



RCCD

RIVERSIDE COMMUNITY COLLEGE DISTRICT

MORENO VALLEY COLLEGE | NORCO COLLEGE | RIVERSIDE CITY COLLEGE

ANNUAL REPORT

2020-2021





Mission

The Riverside Community College District through its three colleges—Moreno Valley College, Norco College, and Riverside City College supported by the District Office—serves and enriches its diverse communities by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The District strives to impact the social and economic mobility of its students by ensuring access, success, and equity for everyone who wishes to take advantage of the educational opportunities offered by the colleges.

Vision

The Riverside Community College District offers educational opportunities that promote social and economic mobility for its students and demonstrates leadership in the region and the state by providing high quality instructional programs and by advancing social justice for all.

Values

Inclusiveness

The District embraces diversity in all its forms and endeavors to create a fair and equitable climate for its students and workforce.

Excellence

The District maintains high standards in teaching, learning, and services.

Innovation

The District responds to the changing needs of its communities by continuous improvement and creative solutions.

Collegiality

The District respects the unique views of each individual and encourages civility, discussion of ideas, and collaboration.

Stewardship

The District maintains public trust by responsible management of its resources and by open and honest reporting of its decision-making processes.

Heritage

The District respects and builds on the rich traditions of education, innovation, and service to its communities.

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From the Chancellor

This year's annual report is focused on the legislative issues that affect the District and its colleges. During the COVID-19 pandemic, many of the issues have been amplified by the challenges of quarantines and the conversion to online instruction. Problems have surfaced, but we have also enjoyed success.

We have discovered there is a need for a diversity of funds to meet campus and student needs. The 2021-22 California community college budget reached \$17 billion, over \$10 billion coming from Proposition 98 funds. These monies represent a \$423 million (4.4 percent) increase over the revised 2020-21 level of funding for community colleges.

The challenge now is to make these funds work for students by providing instruction options and fiscal relief; creating tools to spur enrollment and advance apprenticeship opportunities; increasing outreach efforts to address basic student needs and expand access to mental health services; and securing emergency funding through grants and CARES Act legislation.

Technology insufficiency as well as housing and food insecurity are the three biggest obstacles students at every level of education battle today. It is impossible to complete studies, whether in person or

online, with spotty internet service and an inadequate computer, while lacking life's basic necessities.

The colleges have addressed the technology divide with loaner laptops, hot spots and turning parking lots into internet hubs. The Chancellor's Office estimates that technology needs could amount to about \$350 million through 2020-21. Many of our students found it challenging to remain enrolled in online courses and continue to do so today. HyFlex (hybrid-flexible) classrooms have materialized to enhance in-person and remote instruction. I encourage you to read more in this report about the development of HyFlex classrooms.

This year's budget provided community colleges \$100 million in one-time Proposition 98 funds to address food and housing insecurity and supporting campus food pantries. Educational leadership is also calling upon state leaders to allow enrolled students to apply for food benefits for low-income individuals and assist homeless students in obtaining housing. Monies have also been provided for emergency grants for students who meet income criteria.

The District recently received \$2 million from the federal government to study the creation of an Inland Empire

Technical Trade Center that can provide residents with access to education and training using a learning while earning model.

Currently, the capacity and viability of the present apprenticeship system to adequately address the current and future need for educated and skilled apprentices in the local workforce is severely impacted by a lack of coordination, alignment, and resources. Alignment and coordination with directed resources will allow RCCD colleges to serve more apprenticeship students through a technical trade center with better educational and career outcomes.

Your understanding of the issues presented in this report will help us to create better systems and programs for the future. As partners of RCCD, I thank you for your support and look forward to continuing our mission.

Sincerely,

Wolde-Ab Isaac, Ph.D.
Chancellor, RCCD



MORENO VALLEY COLLEGE

1,229
Graduates

1,608
Degrees

543
Certificates

Transfers to:

CSU **372**

UC **230**

Private Universities **182**

Other Public Universities **47**

NORCO COLLEGE

1,325
Graduates

2,100
Degrees

402
Certificates

Transfers to:

CSU **576**

UC **304**

Private Universities **247**

Other Public Universities **65**

RCC RIVERSIDE CITY COLLEGE

3,436
Graduates

4,256
Degrees

927
Certificates

Transfers to:

CSU **1011**

UC **532**

Private Universities **516**

Other Public Universities **189**

Guided Pathways Initiative Evolving Across the District

In 2015-16, state community college leadership announced the creation of the California Guided Pathways project, an undertaking aimed at substantially increasing the number of students who earn a certificate or degree.

In an April 2021 report to the Board of Trustees, the colleges reported their successes and identified obstacles.

Moreno Valley College announced the creation of student success teams and the development of six student engagement centers. The College also scaled professional learning and communities of practice; increased student success, retention and equity percentages; completed integration of data coaching and professional development; and ensured alignment across Guided Pathways, and created an Institutional Effectiveness Partnership Initiative to scale practices. The College reported its challenges with integrating Guided Pathways into existing participatory governance structure and funding to fully staff engagement centers.

Norco College reported the completion of its holistic approach to guiding students during onboarding. The College also completed several support surveys around academic, career and financial planning as well as student support and community connections. The College updated pathways that were CSU and UC specific and created a "student voice" for each pathway with additional resource messaging, focused on careers and success. The creation of Guided Pathways and Equity Project teams were also tasked with creating a mechanism to distribute and communicate data to the campus community. Leadership indicated that challenges remain



including finding technology solutions, expanding the relationship between the engagement centers and schools in the virtual and live environments, and making time and space for continuous/integrated improvements.

Riverside City College found success in strengthening collaboration and communication within student success teams, streamlining engagement activities and events to increase participation and awareness, and developing a means to continue professional development around how to effectively utilize pathway data

and intentional outreach to support students. The College also launched the Student Voice Project, incorporating student voice into the strategic planning process by hiring students who actively participated in committee and leadership council meetings. And finally, the GPS Ambassadors developed the Start Strong, Finish Strong: Grit Campaign. The project encourages student interaction and support throughout the semester.

Challenges that remain include capitalizing on the development of innovative online engagement

strategies that have been implemented through the pandemic and developing co-curricular activities and experiential learning opportunities for students across programs.

Through the process the District and colleges have learned that Guided Pathways will serve as a framework that needs to evolve as student needs arise. In the 2021-22 budget there was an increase of \$150 million in one-time Proposition 98 monies to further support community colleges' efforts to further implement Guided Pathway standards.



Nursing Program Keeps the Lights On to Train Frontline Workers

While college campuses across the country were shuttered due to COVID-19, the Riverside City College's School of Nursing continued meeting face-to-face to educate frontline nurses. The 2020-21 academic year proved to be a record-breaking experience. Below is a recap of what the program achieved:

- Accreditation for School of Nursing
 - Earned Society for Simulation in Healthcare Accreditation for the School of Nursing Simulation program (1st in state, 9th in USA)
- \$2.8 million in grants
 - Awarded \$1 million grant from Bank of America to create pathways to higher degrees in healthcare
 - \$160,000 Song-Brown grant to increase access to the RN program for underserved students
 - \$174,000 Nursing Education Investment Grant funds to support the Concurrent Enrollment Program partnership between RCC and Cal State University at Fullerton and San Bernardino
- Home Health Aide Program approval and implementation as a stackable certificate for the CNA program
- Acute Care CNA Program approval and implementation as a stackable certificate for the CNA program
- CNA program becomes first online program in California
- Secured new clinical facility contracts through Strong Workforce funding for a Clinical Placement coordinator
- Developed healthcare educational partnership with California Baptist University
- CNA Apprenticeship Grant
- Designation as an Apple Distinguished School
- Developed and hosted Interprofessional Education events for 400 students from UCR, CBU, and Keck School of Pharmacy
- Implementation of a Virtual Reality Simulation Lab
- Developed a Social Justice Committee and two nursing faculty assigned to the District Call to Action Committee
- Developed a COVID-19 Task Force
- Maintained enrollment numbers during COVID-19 and sustained 80-plus percent on-time completion rates

For more information on the School of Nursing's accomplishments, go to:

rcc.edu/programs/nursing.html#accomplishments

“Nursing has always been a passion and this passion is so strong that not even a pandemic could stop me. It's been bittersweet and difficult to experience, both as a nursing student and American. However, it gave us a chance to accelerate or catapult our learning; we got a crash course on public health and public service. We all grow in this program, individually, socially, and intellectually and you become a better person because of it. It's been a great journey and now specifically in this moment when the world needs more nurses, I'm ready to enter the field and start my career.”

— Martin Zendejas
RCC Nursing student



Purple Heart Recipient Selected as Alumnus of the Year



Ruben Aguilar has made an impact with each step since joining the military out of Rubidoux High School. After four years of “not being a good student,” Aguilar joined the Army after hearing a recruiter speak at the high school.

He was serving in Iraq when he was injured by an improvised explosive device in 2007. Aguilar spent six months in the hospital and endured three shoulder surgeries. Discharged in 2009, Aguilar began the process of finding his life’s next chapter. He found it at Norco College. Using his military benefits, he enrolled at the College and quickly discovered the landscape a bit of a challenge.

At the time, the campus had a Veterans Affairs representative, but lacked a Veterans center. Led by Aguilar, he and other Veterans worked with school administration to create one. Today, Norco College has a dedicated building for Veteran services.

But that isn’t where the story ends. There are many more chapters in his life’s book.

After completing his studies at Norco College with multiple associate degrees, including a degree in Health and Kinesiology, Aguilar enrolled at California Baptist University. There he earned his bachelor’s degree and a master’s degree. Today, Aguilar, the District’s 64th Alumnus of the Year, is a husband and father of four. He is also a full-time Kinesiology professor at Norco College and volunteers through his non-profit organization, A-1 Skyraider Foundation, where he works with community youth.

RCCD Veterans

2,973 enrolled	341 degrees earned	438 graduates	97 certificates earned
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Military Articulation Platform a Critical Mission

Riverside Community College District has been a leader in the effort to deploy the Military Articulation Platform (MAP) in community colleges. In 2018, MAP was considered a novel strategy to increase Veteran access as part of the Norco College Veterans Initiative.

Seeing its benefits, Assemblymember Sabrina Cervantes sponsored an appropriation to expand access to higher education for Veterans by implementing MAP. Later in 2018, the MAP project was adopted by the 12 member colleges of the Inland Empire Desert Regional Consortium each of which is now working to articulate their course catalogs with American Council on Education credit recommendations and to offer those articulated credits to Veterans.

MAP maximizes college credit awarded for military training and experience (labeling it as prior learning credit). MAP was developed as a means to allow colleges to compare courses to military courses and create equivalencies based on the credit recommendations made by the American Council on Education (ACE). These equivalencies become articulations when approved by discipline faculty. Equivalencies are then stored in MAP and are accessible to faculty, educational counselors, advisors, Veterans, and personnel at other colleges and universities. The goal is to provide Veterans the opportunity to receive credits for the knowledge they mastered while in the military.

The biggest problem with MAP isn’t easy to solve. There are over 3,500 military occupational specialties (MOSS), each with several ranks, and 25,000 different trainings and courses offered by the five branches of the armed forces and more than 4,000 colleges and universities in the US.



Rising Scholars Network Looks to Alter Revolving Prison Doors

California is home to millions of individuals who are living among us after a history of juvenile or adult adjudication or conviction. On any given day, it is estimated that California houses 200,000 adults in jails and prisons and youth in juvenile correctional facilities.

Before 2014, there was no face-to-face instruction for community college students in California's prisons, and fewer than 10 targeted support programs for justice-involved students at the community college level.

Following passage of SB 1391, California community colleges began teaching face to face in California's prisons. Today, colleges now serve more than 6,000 students face to face each semester at 34 prisons. In addition, targeted support programs for justice-involved students now exist at more than 20 California community colleges. Waitlists exist at almost every prison. The Rising

Scholars Network will work with 50 community colleges to provide funds for services in support of postsecondary education for justice-involved students.

California community colleges have committed to assist these justice-involved individuals. Norco College launched a Prison Partnership Program, and in January of 2019 it graduated its first class consisting of 28 students. Seven students were accepted into Pitzer College's Completion Initiative, a baccalaureate program giving individuals at the California Rehabilitation Center, Norco an opportunity to complete four-year degrees through face-to-face coursework while incarcerated.

California community colleges are using \$10 million to establish the Rising Scholars Network, a program that would provide support to RCCD colleges to deliver academic instruction and support services for justice-



involved students. It is estimated that 95 percent of these individuals will return home looking for work and/or a career path.

By the end of 2023, the California Community Colleges Board of

Governors will present a report to the governor describing its impact on justice-involved students. The report will include recommendations on whether and how the Rising Scholars Network program can be expanded to each community college district.

Bachelor's Completion Initiative Accepts Graduates from Rising Scholars

Pitzer College's Completion Initiative at the California Rehabilitation Center, Norco included graduates of Norco College's Prison Partnership Program.

The university's baccalaureate program is the second in the state by offering students the opportunity to complete four-year degrees through face-to-face coursework while incarcerated in a state prison.

Since 2017, Norco College has been a partner of the California Department of Corrections and Rehabilitation to offer the Prison Education Program. The program enrolls approximately 250 students each term and offers face-

to-face courses that fulfill California State University general education requirements. In January 2019, the first 28 students successfully graduated from the Norco College Prison Education Program and earned associate degrees in Business Administration, Psychology, and Sociology. Six of the students graduated with distinction.

The Norco College Prison Education Program is geared to reduce recidivism rates by preparing students to join the workforce and contribute to the economic health of communities. A recent analysis by the nonpartisan think tank RAND showed that participation in prison education at any level reduces recidivism by 43 percent.





Former DACA Student Shows the Power of an Education

It is estimated that 70,000 Deferred Action for Childhood Arrivals (DACA) attend classes at California community colleges, more than both the University of California and California State University systems combined.

Geisi Palacios was one of those students.

A graduate of Moreno Valley College and UC Riverside, Palacios remembers the fear of judgment, with the worry of what tomorrow will bring.

“As a DACA student, we not only struggle with academics as every other student does, but we also struggle with the fear of judgment,” Palacios said. “Many of us have practiced our answers to the questions of ‘where are you from?’ ‘Are you an international student?’ or ‘are you illegal?’

“Those are questions that, believe it or not, are asked to many of us. The reality is that many of us consider the United States our home country. There is no reason to make a DACA student feel inferior or less capable of accomplishing their goals.”

Palacios said her focus was getting through high school and then getting a job. “I had already made the decision that I was going to get a full-time job as soon as I got out of high school and just work,” she said.

It was a fear of public speaking and a chance of meeting with the College’s First-Year Experience team that led Palacios to Moreno Valley College.

“I was in my economics class and the teacher mentioned we were going to be reading our book in front of the class,” she said. “Because of my fear of speaking in public due to my accent, my only hope was to leave to go sign up for college.”

A week after completing the application she received an acceptance email.

New Bills Offer Support

In 2020, Senate Bill 74 provided \$5.8 million in support of Assembly Bill 1645 which offered assistance funds to support Dreamer resource liaisons at community colleges. It also provided student support services for immigrant and undocumented students. California colleges are encouraged to establish a Dream Resource Center, offering academic counseling, peer support services, psychological counseling, referral for social services, and state-funded immigration legal services. These services provide an opportunity to address disparities and advance economic justice by supporting educational attainment, career pathways, and economic mobility for students who may face barriers related to their immigration status.

“I cried,” she said. “It was such an emotional first step to my career.”

Today, Palacios is a college graduate and working in finance. And she has a message for every DACA student.

“To every DACA student who has decided to pursue their degree, I say do it,” she said. “Do it for you, for your dreams; do it because you believe in the power that education has, and do it because you are setting the bar higher for future generations to come. When I made the decision to pursue my degree, I was afraid and didn’t think it was

going to be possible. In fact, many told me it wasn’t worth it.

“I continued because I’ve seen the difference that it can make in someone’s life, and I did it for that scared 15-year-old girl who came to this country looking to fulfill her dreams (myself). The road is not easy and there will be moments when you will think it is easier to go and get a full-time job and not finish school. From the bottom of my heart, I am telling you to stay, because the satisfaction and the feeling of finally becoming part of the small percentage of graduated DACA students will stick with you for the rest of your life.”





Higher Education — A Pipeline to Success for Foster Youth

In 2020, policymakers recognized the need to support transition-age foster youth during COVID-19. The pandemic exacerbated inequities with stay-at-home orders and school closures. Despite challenges, RCCD colleges continued operating the Foster Youth Support Network program, pivoting virtual services and interventions online. However, transitioning to a remote learning environment was troublesome.

Postsecondary education is an important pathway to employment and career mobility for foster youth students.

With a goal of increasing college readiness and reducing completion time, RCC provides postsecondary transition assistance to 9th

through 12th grade foster youth by offering dual enrollment opportunities. These youth receive a financial award upon successful completion of dual enrollment classes.

Supported by a grant from the California College Pathways Fund, foster youth students are also recruited into existing College and Career Access Pathways courses offered at high schools. Once students are enrolled in courses of their choosing, they receive weekly progress check-ins, academic support, and access to a peer mentor for guidance on the postsecondary process. To support this work, RCC currently participates in a community of practice that includes Compton College, Chabot College and the Career Ladders Project.



State Funds Made Available to Help Increase Retention of LGBTQ+ Students

LGBTQ+ students tend to be the most disconnected students on campus, leading to poorer retention rates and higher everyday struggles. In 2021-22, California legislators made a one-time \$10 million investment to support LGBTQ+ student support centers.

With an appropriation from Proposition 98 monies, community colleges will participate in a pilot project to increase enrollment and retention of LGBTQ+ students. Monies will also support a comprehensive LGBTQ+

cultural competency training and professional development program. Both are critical to ensuring that inclusive anti-bullying, anti-harassment, and anti-homophobia policies are properly implemented.

It is the goal of RCCD colleges to ensure a safe and accessible education for transgender and gender non-conforming students by providing welcoming spaces and ensuring staff and faculty are fully prepared to support students deemed at risk.

“Guardian Scholars is an amazing program that provides so much information, resources, and support. Being a foster youth, I wouldn't have been able to get as far as I am today without the assistance of the center and its staff. There are a lot of services here at RCC, not only in Guardian Scholars but in the Promise Program, EOPS, and NextUp programs. I take advantage of almost every service offered; being able to do so makes me feel like I have control over my life. It's nice to be given so much opportunity after having most of that taken away. I just hope they know how important this program is to me. I look at the center as a mini family of my own. They make it feel as if being in the system was my way to get to know such amazing people as them. I don't feel alone at all.

— Iris Gomez
Psychology major



HyFlex Classrooms a Means to Retention, Attracting Students

The COVID-19 pandemic is reshaping the delivery of educational instruction. Today, colleges are exploring delivery methods that best meet the needs of students. A technology that has emerged is HyFlex classrooms, an approach that combines face-to-face and online learning, allowing students to decide how they would like to participate in class.

None of the colleges have HyFlex classroom technology available.

However, Moreno Valley College is in the midst of developing four pilot classrooms with new audio/visual hardware to allow faculty and staff to try out student-hybrid learning. In addition, MVC is also testing the Owl Pro, a 360-degree camera, mic and speaker combination that allows faculty and students to connect through Zoom or other streaming platforms.

Norco College has ordered equipment to convert four classrooms to gather feedback from faculty and allow the experience to guide its deployment of HyFlex technology. College leadership anticipates having the pilot classrooms installed late in the fall or winter term.

Riverside City College is also dipping its Tiger paw into the HyFlex classroom learning environment by converting a limited number of rooms into HyFlex classrooms to gauge faculty and student interest in the technology driven setting.

Prior to the COVID-19 pandemic, RCCD colleges offered an 80-20 split, 80 percent of classes in person and 20 percent online. However, since the pandemic shuttered campuses the colleges transitioned many courses to online, except for courses requiring laboratory or other hands-on work.



Use of Online Courses Highlighted the Need for Wi-Fi Access for Students

As classrooms across the Riverside Community College District emptied, officials quickly realized the gap in available internet access for students. In fact, in a report shortly before the pandemic struck, it was determined that 60 million urban Americans at the time did not have internet access because they either couldn't afford it or wasn't available.

Using CARES Act II funding, the colleges opened drive-up Wi-Fi locations in college parking lots offering students reliable internet connectivity to complete online coursework from the safety and comfort of their automobiles.

Many cities the District serves also offered free services, and broadband companies jumped on the bandwagon offering free Wi-Fi services for households with K-12 students.

Moreno Valley College received used Chromebooks from the Val Verde Unified School District and distributed the free computers to MVC students.

Norco College students checked out 621 laptops and hotspots.

Riverside City College also distributed laptop computers and hotspots to RCC students to increase access to online classes during the pandemic.



State Hopes to Solve its High-Speed Internet Problem with Middle-Mile Network



Currently, one in three households don't have broadband internet access. And many households who do may lack the bare minimum (25Mbps down and 3Mbps up) needed to be considered a remote learning household.

However, there is hope. In June, California legislators approved \$6 billion for an open access statewide fiber network. Dubbed the middle-mile network, the system will prioritize regions underserved by existing internet choices, such as areas with no residential access to download speeds of 25Mbps and

upload speeds of 3Mbps. And, the bipartisan Infrastructure Investment and Jobs Act will provide California with at least \$100 million to expand broadband coverage.

Access to reliable internet is the difference between whether millions of students can attend classes. It is estimated that 27.6 million, or 22.5 percent of the country's households, don't have home internet. And, over a quarter million additional households access the internet using dial-up with 56 percent of those households having incomes under \$30,000.

Pandemic Creates a Vacuum on Enrollment

The COVID-19 pandemic hit student enrollment particularly hard. As institutions transitioned from onsite instruction to remote learning, California community colleges saw enrollment fall below two million students for the first time in the last 30 years.

A number of community college districts reported 15 percent enrollment drops. Two of Riverside Community College District colleges — Moreno Valley and Norco — experienced declines of over 20 percent. Moreno Valley College, from fall of 2019 to

fall 2020 to fall of 2021, saw a 22.9 percent decline, while Norco recorded a 20.2 percent drop in full-time equivalent students. Riverside City College, the District's largest and oldest institution, logged a 9.4 percent student reduction, giving the District an overall student enrollment reduction of 14.9 percent. RCCD colleges experience a reduction in Whites (2.29 percent) and African Americans (.28 percent) attending courses, with a significant drop in male (2.45 percent) attendance.

Statewide, the Chancellor's Office reported that 2020-21 enrollment was down 318,800 students, or 14.8%, from the prior year.

Officials are hopeful that the Higher Education Emergency Relief Fund will provide the needed financial aid needed to ensure successful learning during the COVID-19 pandemic. The chart that follows shows the distribution of emergency funds to students at each college from each available source of funding.

	Moreno Valley College	Norco College	Riverside City College	Total
CARES	\$1,840,922	\$1,761,528	\$5,415,766	\$9,018,216
HEERF	\$1,840,922	\$1,761,528	\$5,415,766	\$9,018,216
ARP	\$8,442,171	\$7,522,818	\$21,868,143	\$37,833,132
Total Funding Received	\$12,124,015	\$11,045,874	\$32,699,675	\$55,869,564
Estimated Eligible Students	8,730	10,121	19,193	38,044

	Number of Students Who Received Aid	Amount of Aid Dispersed	Number of Students Who Received Aid	Amount of Aid Dispersed	Number of Students Who Received Aid	Amount of Aid Dispersed	Number of Students Who Received Aid	Amount of Aid Dispersed
Total Aid Distributed as of Sept. 30, 2021	5,557	\$3,104,500	5,732	\$3,238,000	19,349	\$10,845,000	30,638	\$17,187,500
Remaining Funds as of Sept. 30, 2021	\$9,019,515		\$7,807,874		\$21,854,675		\$38,682,064	

Key to Securing a Debt-Free Education

The rebooting of the Middle Class Scholarship with \$542 million would be a huge relief to college students. The modernization of the financial aid program will eliminate certain restrictions for community college students and adults looking to return to college.

And an additional \$83 million in funding was contributed to ensure students with dependent children who get Cal Grants also receive additional monies.

A two-year associates degree can impact future compensation and enhance job opportunities.

However, the drive to complete a degree has resulted in \$1.7 trillion student loan debt, an all-time high. The cost for degree attainment has increased year after year, forcing a dependence on loans to bridge the gap after financial aid considerations.

High School Students Benefit from Middle College, Dual Enrollment Opportunities

Within RCCD, two colleges – Norco and Moreno Valley – offer middle colleges designed to provide students with opportunities to earn college credit while in high school, and to prepare them for the rigor of college coursework. JFK Middle College High School, adjacent to Norco College, serves students from grades 9 through 12. Moreno Valley College High School partners with Moreno Valley Unified School District and Val Verde Unified School District, allowing students to complete their last two years of high school while enrolled in both high school and college courses.

District colleges also offer dual enrollment opportunities for high school students. Participating students enroll in college coursework offered at the high school at no cost

to the student. Course offerings are designed for students to make progress on certificate-earning and/or a transfer-focused pathway, earning college credits while still in high school. From fall 2018 through fall 2020 RCCD colleges had 5,260 dual enrollment students, resulting in 6,529 enrollments at 28 high schools, yielding overall college course success rates ranging from 77.2 to 95.1 percent.

California regulations currently limit the ability of community colleges to accommodate underserved populations. The critical need for wraparound integrated services has been identified as a key constraint to serving high school students with college opportunities.



“
Norco College and John F. Kennedy Middle College High School furthered my education in ways I would have never imagined. With the opportunity to take college courses while in high school, I was able to get ahead and graduate from high school with four associate degrees and enter college with over 60 transferrable units. The guidance and support given to the students from faculty at JFK and Norco College is what I valued most. I am beginning my senior year at Pepperdine University at the young age of 19, having saved my family approximately \$160,000 in tuition costs through the opportunities provided by JFK and Norco College. I cherished my time at JFK and Norco and still apply the skills and advice given to me by teachers and counselors to this day.
— Jordan Aguon
Class of 2020
”



Students Can Benefit from CalFresh

Riverside Community College District students make up the largest contingency of students receiving CalFresh benefits in the county in 2021. Combined, the three colleges had 669 students receiving assistance. Yet nearly 40,000 students within Riverside County are eligible for CalFresh. Officials say less than

10 percent of eligible students in the county have signed up. Hunger and food insecurity are widespread on college campuses and impact as many as one in three students, according to a survey by the California Student Aid Commission. Qualifying CalFresh students receive a monthly benefit of \$234.



Budget Allocates Monies for Mental Health Assistance Across Campuses

Since the pandemic took a foothold on college campuses, students have reported an increase in isolation, anxiety and loss of focus. These, along with other contributing factors such as struggles with basic needs, have resulted in students struggling to succeed in online courses, or abandoning their studies.

The recent state budget allocated \$30 million for the Mental Health Student Services Act, a grant program for school districts, charter schools, county offices of education, and other education agencies to pair with county behavioral health departments to expand mental health services to students.

Since the pandemic shuttered RCCD campuses, the colleges have been active in providing mental health services to students. Each of the colleges offers free counseling with therapists to address academic stress, test anxiety, or thoughts of self-harm or suicide. Colleges' Student Health and Psychological Services offices also offer weekly wellness workshops and links to community resources as well as online services.

The Mental Health Student Services Act Commission will award grants to county

mental health or behavioral health departments to fund partnerships between educational and county mental health entities. In turn, county mental health or behavioral health departments partner with school districts and county offices of education to prevent mental illnesses from becoming severe and disabling, provide timely access to services for underserved populations, reduce school failure rates, offer dropout assistance, and prevent homelessness.

In a June 2020 report to the RCCD Board of Trustees, college health professionals reported that a California Community Colleges survey showed that 90 percent of student calls were mental health related with over 50 percent of students requesting self-help workshops and an equal percentage requesting individual therapy.

To address the needs the colleges scheduled weekly student mental health service meetings and arranged teletherapy sessions. They provided education material and self-help workshops, live chats, five-minute quick-tip videos, and reached out for collaboration with community partners.



“

In February and March my family became homeless, and I reached out to the College to see if they were able to help out in any way. I spoke with Hartley (dean of Student Life) and he was able to put my family up in a hotel for a little over a month. I will be forever grateful to Norco College for helping my family during a desperate situation.

— Candice Luis, Norco College graduate

”

State Hoping to Address Student Housing Issue with CASH

The state is addressing student housing problems across the state with a \$500 million investment toward affordable student housing. Over the next three years the price tag could reach up to \$2 billion if legislators fund the Capacity and Affordable Student Housing (CASH) initiative.

California eventually hopes to create a \$4 billion fund to provide student housing facilities for students at state universities and community colleges. CASH will cover specific projects with a separate grant program for feasibility studies and preconstruction services.

Using a \$10,000 grant from Growing Inland Awareness, Norco College accommodated students with housing insecurities at WoodSpring Suites Riverside-Corona-Norco. The partnership has seen 18 students find refuge at the hotel. Monies were also made available through the Higher Education Emergency Relief Fund,

CARES Act, state grants, and donations to the Student Life Emergency Fund. In addition to providing hotel accommodations, Norco College also assisted students and their families who had food insecurities with weekly Grab & Go Bags filled with nutritious food. Also, each Friday during the fall semester, students could stop by the campus to pick up a bag of groceries. During the fall semester, 298 students benefitted from this program.

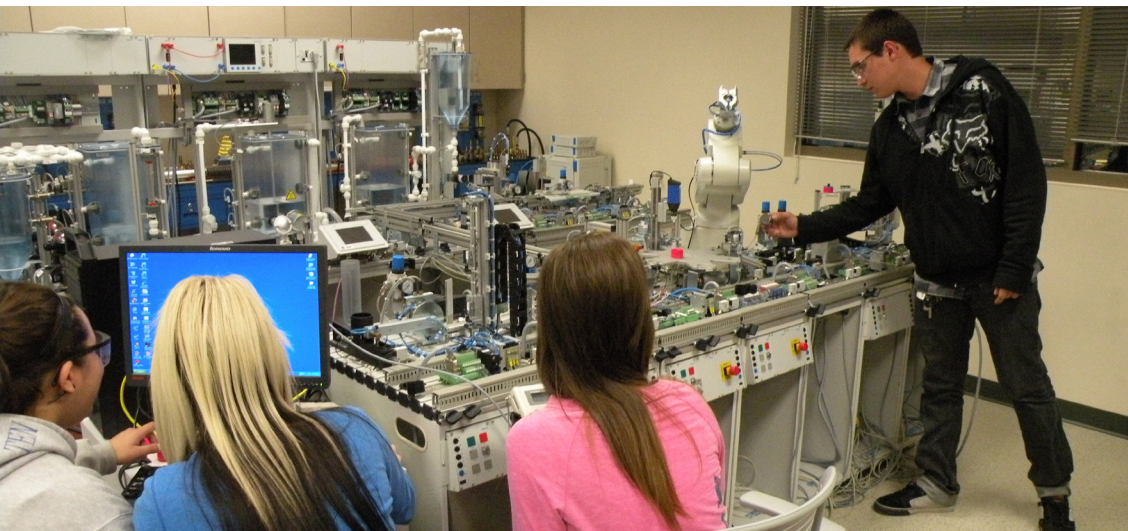
According to the #RealCollege survey, administered by the Hope Center for College, Community and Justice at Temple University last year, 53 percent of the 2,118 Riverside City College students who participated in the survey reported experiencing housing insecurity and 16 percent were homeless in the same timeframe.

RCC will be one of 15 community colleges to participate in the Homeless and Housing Insecure Pilot program.

The goal of the program is to support students who are homeless or housing insecure by building upon existing infrastructure and resources already available through the College and local housing services.

The goal is to provide stable housing and wraparound services to students. RCC will also be partnering with Path of Life Ministries, a nonprofit organization that provides case management for students, linking them to supportive services to become independent. To qualify, students must have completed 30 units at RCC and maintain a minimum 2.0 GPA.

More than a third of students across California report housing insecurity and live in cars, couch-surf, temporarily reside with family or seek other options that make their lives unstable. Compounded with food issues and technology restrictions students face higher and bigger issues than ever before.



MORENO VALLEY COLLEGE

Most Popular Pathways

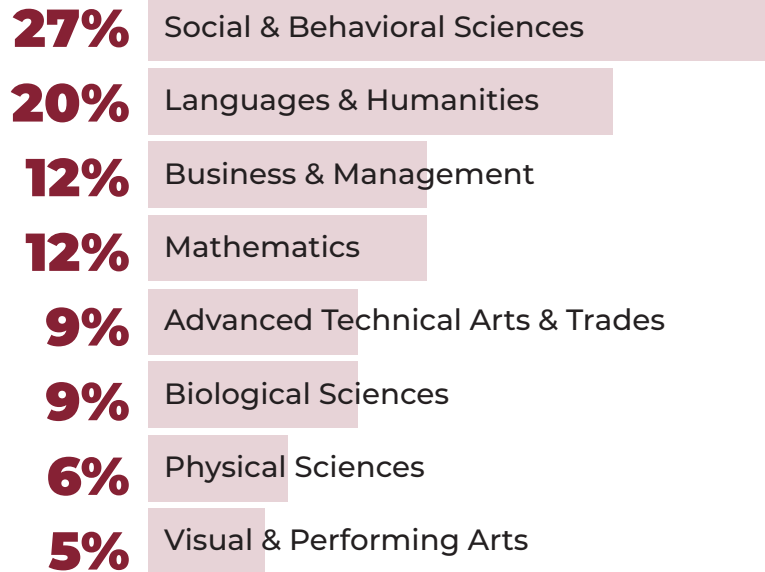


TOP TEN 10 DEGREES

- Social & Behavioral Sciences
- Humanities, Philosophy & Arts
- Math & Sciences
- Communications, Media & Languages
- Administration & Information Systems
- Business Administration
- Psychology
- Administration of Justice
- Dental Hygiene
- Fire Technology



NORCO COLLEGE Most Popular Pathways



RCC Most Popular Pathways



TOP TEN 10 DEGREES

- Social & Behavioral Sciences
- Math & Sciences
- Humanities, Philosophy & Arts
- Communications, Media & Languages
- Business Administration
- Administration & Information Systems
- Psychology
- Sociology
- Mathematics
- Pre-Engineering

TOP TEN 10 DEGREES

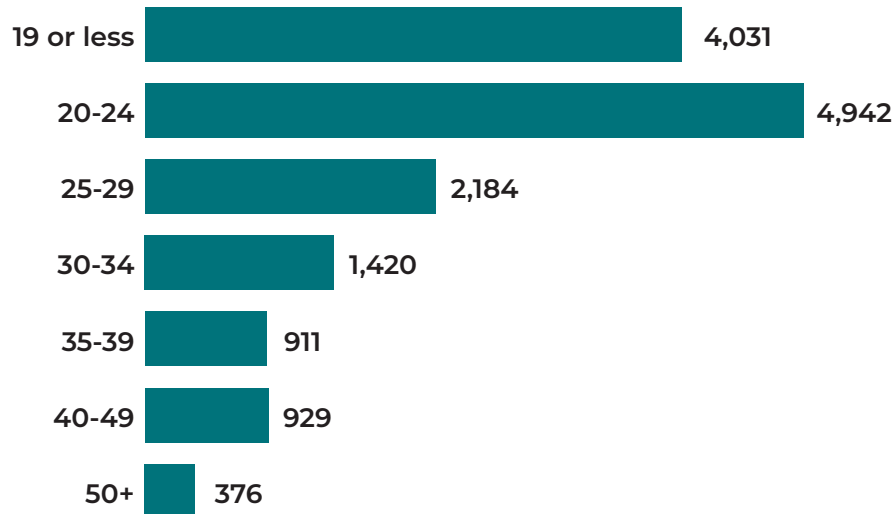
- Social & Behavioral Sciences
- Math & Sciences
- Humanities, Philosophy & Arts
- Communications, Media & Languages
- Business Administration
- Administration & Information Systems
- Psychology
- Kinesiology, Health & Wellness
- Administration of Justice
- Child & Adolescent Development

Headcount
14,793

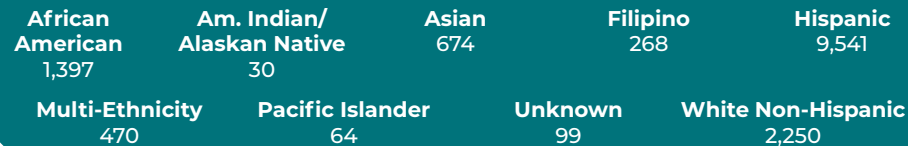
Gender



Age

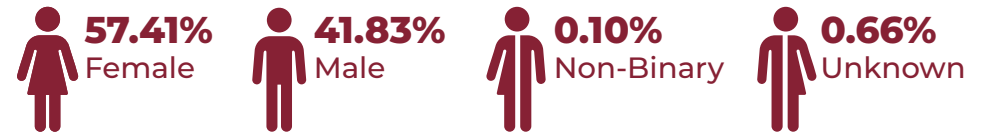


Ethnicity

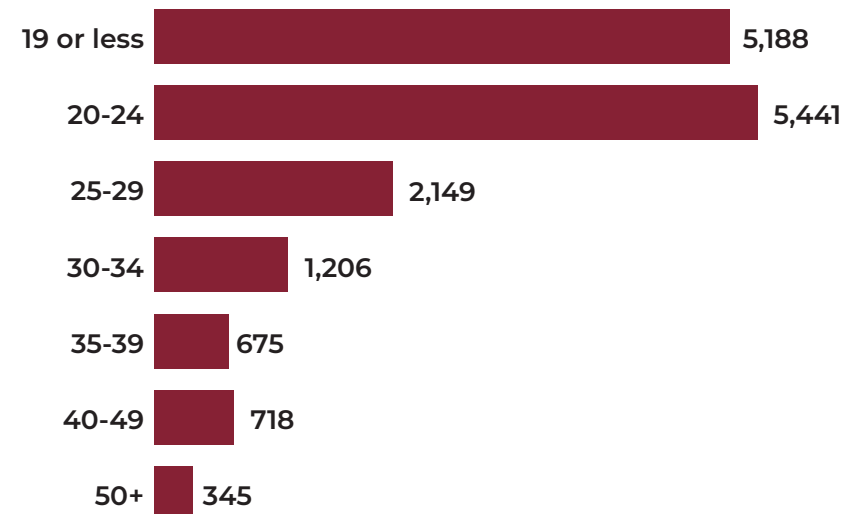


Headcount
15,724

Gender



Age



Ethnicity



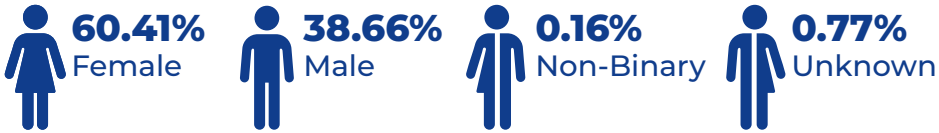
Headcount
29,994

Headcount
60,511

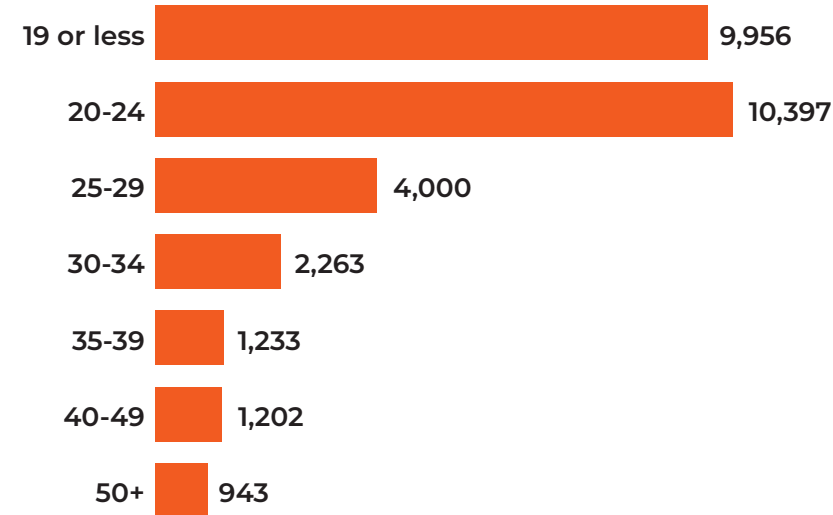
Gender



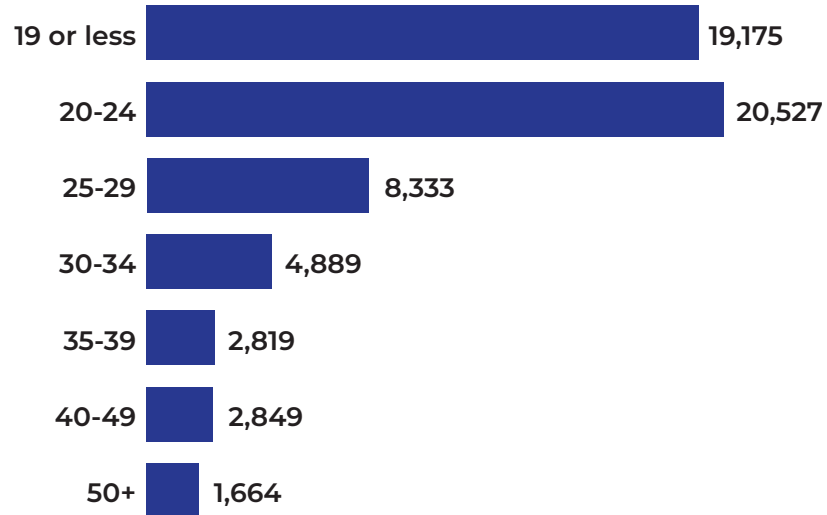
Gender



Age



Age



Ethnicity

African American	Am. Indian/Alaskan Native	Asian	Filipino	Hispanic
2,439	81	1,492	638	18,900
Multi-Ethnicity	Pacific Islander	Unknown	White Non-Hispanic	
1,025	121	314	4,984	

Ethnicity

African American	Am. Indian/Alaskan Native	Asian	Filipino	Hispanic
4,858	146	3,453	1,285	37,641
Multi-Ethnicity	Pacific Islander	Unknown	White Non-Hispanic	
1,969	244	539	10,376	

In the fall of 2022, the College anticipates opening a new 14,000-square-foot facility for the School of Public Safety/Advanced Correctional Training program.



Ben Clark Training Center Awarded Education Center Status

The California Community Colleges Board of Governors voted to name the Ben Clark Training Center (BCTC) as an educational center beginning July 1, 2021. By earning education-center status, BCTC will receive more apportionment funding; be eligible for additional state capital outlay resources; and reduce its need for leased operational space. It is projected that the additional apportionment could mean as much as \$1.3 million beginning in the

2022-23 academic year. Based on the current apportionment base and grants and other revenue opportunities, BCTC financial means will grow to as much as \$7 million.

It was an arduous journey. In 2010, the RCCD Board of Trustees approved a resolution to begin the pursuit of center status. However, shortly after approving the resolution, the California Community Colleges Chancellor's Office issued

a moratorium on the designation of education centers. In 2019, following the lifting of the moratorium by the State Chancellor's Office, the pursuit of center status resumed.

Now the BCTC can provide additional student support, and it could expand additional programs beneficial to the community. The College recently completed a 3,642-square-foot

Correctional Scenario Training Building for the Law Enforcement program.

In January of 2019, the RCCD Board of Trustees also approved a ground lease which the Riverside County Board of Supervisors approved the following month. Having a ground lease provided the District with possessory interest to design and construct an education facility at BCTC.



Ben Clark Training Center Opens Scenario Training Building

With the dedication of Ben Clark Training Center's Correctional Scenario Training Building, the law enforcement program becomes one of only a few correction academies on the West Coast with an in-house corrections scenario and simulation training capability. Moreno Valley College's correction academies will receive interactive training, providing the tools needed to work in real-world situations, as well as learning through live scenario strategies.

The 3,642-square-foot facility has six realistically scaled cells with operable security doors, a day room, intake area, and a control room. The project was completed in partnership with the Riverside County Sheriff's Department at a cost of \$3 million. The building was funded by Measure C (a \$350 million bond that voters approved in March of 2004), Strong Workforce funds, and a Title V grant from the US Department of Education.



Fire Academy Class 43 Raises the Bar

Moreno Valley College's Fire Academy Class 43 raised the bar on the tradition of a class gift. It isn't known where the tradition began, or even why. But the gifts appear to be getting grander.

Traditionally, classes raise money to give back to the Academy. Past classes have made or purchased items to display inside the classroom, showing class pride, and appreciation to the Academy and the instructors. Classes have also been known to provide funding for Academy scholarships. Each academy class is registered as a Fire Technology Club and cadets vote for a president, vice president and treasurer to oversee club business.

Class 43's donation of a 2003 Ford Ranger, decked out in fire engine red, raises the bar for future classes. It replaced a Mitsubishi maintenance cart that the Academy received years ago and was past the retirement stage. The Ford Ranger will be used to move equipment around the 400-acre training center.

To raise funds the class held a pushup fundraiser outside the Rancho Cucamonga Bass Pro Shop. Customers donated \$1 for a pushup by one of the cadets. The event raised \$5,600.



Apprenticeship Program Opens Doors to a World of Opportunities for Students

A white lie has Patrick Saade positioned for a successful career.

“When I was in middle school, there was this group called Math League,” Saade said. “I joined it because I enjoyed math and thought it was fun. I was asked if I knew how to program because there was a (upcoming) competition/project. They were looking for a programmer. I volunteered and said I knew how to program, which I lied about, just to get the opportunity.”

Formed in 2018 by the Inland Empire Desert Region College Consortium, the LAUNCH Apprenticeship Network leverages the workforce and education systems of the region’s community colleges, K-12 districts, and two workforce development boards. The LAUNCH Network partners with the California Apprenticeship Initiative and complements the state’s financial investment and legislation (AB 1809 and AB 235). These bills position California for sustained apprenticeship growth by creating pathways to better integrate apprenticeship education through the community colleges and to create an interagency committee to work

with the Division of Apprenticeship Standards on structuring and supporting apprenticeship pathways in professions outside of the building trades.

In addition, LAUNCH provides regional resources for developing programs and increasing pathways into apprenticeships both in traditional apprenticeships and new and innovative programs. Essentially, LAUNCH makes apprenticeship easy and effective for Inland Empire businesses and career-builders.

Saade credits Moreno Valley College’s apprenticeship program for helping him land the Base 11 Caltech internship opportunity. He said his goal for his internship was to get at least a basic understanding of how the typical research flow works with a group of scientists, and how they communicate and present ideas.

LAUNCH apprenticeships are designed to develop highly skilled workers capable of meeting the demands of the modern workplace. The program blends classroom education with real-world experience, helping individuals gain both the knowledge and experience needed to succeed.

RCCD Explores Creation of a Technical Trade Center

Thanks to support from Representative Mark Takano (pictured below), Riverside Community College District received \$1.5 million to begin the process of developing comprehensive education and facility master plans to establish the Inland Empire Technical Trade Center.

The technical school would operate as a postsecondary educational institution but be designed to train students working as apprentices so that they can earn a livable wage while they learn. Technical college class sizes are typically smaller

allowing for individualized and more detailed training from instructors. In June of 2021, trade, transportation and utilities industries recorded the largest payroll increases over the previous months.

Trade school programs point toward occupations and industries that are in high demand locally. Typical programs are for jobs where someone is physically present, decreasing the likelihood of positions being outsourced or automated in the future.





Norco College Completes Construction of New Center; Riverside City College Expands Veterans Resource Center

Norco College put final touches on a new Veterans Resource Center. The \$4.3 million, 1,728-square-foot facility is nearly three times larger than the previous center, and has three offices for staff, an on-site computer lab, student lounge, locker room, storage, a kitchenette, and an event patio/programming space. The single-story building provides much-needed space for Veteran services which serves over 500 military students.



The project was paid for through a combination of general fund monies and state of California allocations totaling \$3 million from the 2017-18 and the 2019-20 budget, championed by State Senator Richard Roth and California Assemblymember Sabrina Cervantes.

Meanwhile in 2021, Riverside City College was awarded a three-year, \$449,000 National Center of Excellence grant to expand Veteran student services.



The College serves on average over 1,000 Veterans annually, a 400 percent increase over the previous five years. Many of the Veterans represent low-income households and first-generation college-going students. Majority of the Veterans are Hispanic and female (40.5 percent) comparably higher than the national average of 16 percent.

United States Secretary of Veterans Affairs Denis Richard McDonough visited the District to hear from leadership about opportunities for Veterans.





Colleges to Benefit from State Allocation for Facility Maintenance and Creation

Riverside City College, Moreno Valley College and Norco College are a combined 165 years old. And like anything that old, they are starting to show their age. Despite a \$350 million community-based bond in 2004, the colleges need the maintenance allocation to fix and update existing facilities.

The issuance of monies for deferred maintenance has been an on-going problem, until now. The state has allocated in this year's budget a one-time \$511 million payment to address deferred maintenance needs for California community colleges.

Each of the colleges will receive an appointment of monies from the state fund to address such items as door replacement, refurbishment of elevators, parking lot repairs, lighting, roof repairs, fire alarm upgrades, and ensure ADA compliance.

Additionally, the state budget has allocated monies for a Center for Human Performance and Kinesiology at Norco College. The monies will be used for preliminary planning and working drawings. The project calls for a two-story building, which includes a gym, locker rooms, weight room facility, laboratory space for kinesiology, faculty office space, conference rooms, and a student lounge.

Riverside City College received \$35.4 million for its Life Science & Physical Science reconstruction project. The project will reconstruct and modernize the connected Life Science and Physical Science buildings into an interdisciplinary complex that can accommodate educational program growth and centralize the Business Education and Computer Information programs.

District, Colleges Continue to Leverage Bond, Outside Funds to Enhance Learning Opportunities

Seventeen years since the community passed the Measure C bond, the colleges continue to leverage the monies to enhance learning experiences across the District.

Moreno Valley College completed two construction projects — a Welcome Center, a \$14 million single-story building paid for with Measure C funds that houses enrollment services and other student services divisions on the main campus.

At the Ben Clark Training Center, the College constructed a 3,642-square-foot correctional scenario training building with six realistically scaled cells and operable security doors, a day room, intake area, and control room. The project was completed using Measure C and Strong Workforce funds and a Title V grant from the Department of Education. This project was completed at a cost of \$3 million.

Ground was also broken on what will be the final Measure C fully

funded project in October when construction began for the Ben Clark Training Center Education Building. When completed, the 17,000-square-foot facility will serve as administrative offices for the school of Public Safety as well as provide lecture rooms for the Emergency Medical Technician, Fire Technology, and Paramedic programs.

2020-21 Citizens' Bond Oversight Committee Members

- Warren Avery
(Business Representative)
- Monica Delgadillo
(At-Large Representative)
- Eva Petty
(RCCD Student Representative)
- Patricia Reynolds
(Taxpayers Representative)
- Fauzia Rizvi
(At-Large Representative)
- Dwight Tate
(College Advisory Organization Representative)
- Michael Vahl
(Senior Citizen Organization Representative)

District Successful in Procuring Grant Funding Despite Pandemic

Riverside City College and Bank of America announced a \$1 million jobs initiative partnership to help students of color successfully complete education and training necessary to enter the workforce and embark on their path to success. The grant will allow RCC to strengthen its existing pathways that maximize opportunity for students to achieve academic and career goals. Programs and curricula will provide skills, certificates and degrees that lead to high-demand family-sustaining jobs, with particular emphasis on careers in health care. This funding will also create new systems for tracking and creating networks with graduates and employers.

The RCCD Foundation received a renewal grant from the James Irvine Foundation to support the District's regional workforce development efforts. The two-year, \$1.5 million grant is designated for the LAUNCH Apprenticeship Network, a collaborative program that brings together the region's community colleges, high schools, and workforce and economic development departments to create dynamic apprenticeship opportunities for students and businesses in the Inland Empire. The grant will assist the LAUNCH Apprenticeship Network in its continuing efforts to connect students to professional pathways leading to good living-wage jobs, and expand partnerships with regional employers to uplift individuals currently in low-income employment.

Other highlights:

RCCD was awarded a \$50,000 grant to conduct a community transportation needs assessment for students, faculty and staff. The outcome potentially could provide up to \$1 million for EV charging stations, infrastructure connections, and software applications

- Riverside City College's Performance Riverside was

the recipient of a \$40,000 grant from the **E. Rhodes and Leona B. Carpenter Foundation** • Riverside City College received a \$5,000 Student Engagement Innovation grant from the **Foundation for California Community Colleges**, in partnership with the Guided Pathways Implementation Team. The award will fund six program ambassadors who will support scaling the College's Guided Pathways initiative • Riverside City College's School of Nursing received the Song Brown Program of the **California Office of Statewide Health Planning and Development** grant for Registered Nursing. The \$160,000 Song-Brown grant enabled the program to increase the number of minority students admitted into the Associate Degree Nursing program • Riverside City College received an annual \$999,985 grant from the **National Science Foundation's Scholarships in Science, Technology, Engineering, and Mathematics**. The five-year grant will support the Accelerating Chemistry Engagement & Success (ACES) program • Riverside City College's School of Nursing was the recipient of the **2021 Nursing Education Investment Grant Program** for its A Path for All: Expansion and Diversification of the Successful RCC-CSU ADN-BSN Concurrent Enrollment Program. The grant was for \$174,334 • Norco College received two Student Support Services grant renewals and a new **SSS-STEM** grant. Funding for the three grants is \$798,881 annually or \$3.99 million over the next five years. The purpose of the SSS-TRIO Program is to provide academic and other support services to low-income, first-generation students or college students with disabilities to



increase students' retention and graduation rates and facilitate their transfer • Norco College's Early Childhood Education received a \$125,000 grant from **UPLIFT CA** for development resources and the identification of future practices in ECE • Moreno Valley College was one of 16 institutions nationally to receive a **US Department of Education Centers of Excellence** grant to assist Veteran students. The two-year \$450,000 grant will allow the College to increase support services in the Veterans Resource Center.

2020-2021 Grant Recap	Moreno Valley College	Norco College	Riverside City College	District	Total
	9 Awarded Grants \$8,773,787 Awarded	8 Awarded Grants \$1,183,478 Awarded	12 Awarded Grants \$9,071,638 Awarded	6 Awarded Grants \$1,135,947 Awarded	35 Awarded Grants \$20,164,850 Awarded

Foundation President's Message

Despite the pandemic, the Foundation team fulfilled its fundraising mission by focusing on the pursuit of grant opportunities. In total, \$3.1 million was raised, of which \$2 million was received through grants. The Foundation Board supported staff efforts that resulted in an investment from Bank of America for the RCC School of Nursing. This \$1 million investment will create academic and workforce opportunities in the health professions with a specific focus on students of color. The Foundation also

secured two renewal grants, one from the James Irvine Foundation and another from Anthony and Jeannie Pritzker Family Foundation, and new funding from several grantmaking foundations, including the Union Bank Foundation.

The RCCD Foundation team maintained its connection with individual donors and the broader community through monthly e-newsletters, social media, and personal outreach. Unfortunately, the scholarship program struggled to attract

students, due to the decrease in enrollment caused by COVID-19. Yet, the Foundation awarded over \$400,000 in scholarships to students who persisted in their studies.

The organization is stronger than ever, closing the fiscal year with over \$16 million in total assets. The RCCD Foundation would not be able to do the important work that we do without your confidence and investment.

Michael Fine
President, 2020-21



RCCD FOUNDATION

Board of Directors

Executive Committee

President
Michael Fine

Vice President
Corey Seale

Secretary
Robert Riddick

Immediate Past President
Judith Horan

Chair, Finance Committee
Teri Parker

Chair, Scholarship Committee
Lois Tomlinson

Chair, Stewardship Committee
Dennis Brandt

Directors

Shauna Albright
Sharon Anderson
Shirley Coates
Sergio Diaz
Jeremy Goldman
Jacqueline Hall
Jesús Holguín
Ben Johnson, II
Martinrex Kedziora
Steve Loomis
Tamara Sipos
David Slawson
Wes Speake



Fund Receives Grant

The RCCD Foundation's Century Circle campaign received an unexpected boost thanks to a generous \$20,000 grant from the Inland Empire Community Foundation. Founded in 1941, the IECF is the oldest and largest community foundation serving the region. The RCCD Foundation has enjoyed a decades-long partnership with IECF. This philanthropic relationship began in 1997, and the RCCD Foundation has been the recipient of over \$100,000 in scholarship funding each year.



MVC, City Partner

City of Moreno Valley leaders believe each of its residents should have an opportunity to pursue higher education. In 2017, the city of Moreno Valley and Moreno Valley College partnered to help residents in their pursuit of a post-high school education. Since then, the city has provided \$50,000 each year to assist Moreno Valley residents through its College's Promise Initiative. MVC leadership believes education is the greatest pathway to greater success and opportunity.



Donor Honors Late Husband

Joyce Pavez, wife of the late Jorges Pavez, established an endowed scholarship to honor her husband's memory. The Joyce and Jorges Pavez Business Endowed Scholarship will support students at Norco College and Riverside City College who are pursuing degrees in Business Administration.

CapRock Partners Giving Foundation Establishes Endowed Scholarship

The CapRock Partners Giving Foundation established an endowed scholarship in honor of Kathy Azevedo, former mayor and city councilwoman for the city of Norco. The Kathy Azevedo Endowed Scholarship will provide scholarship support for Norco College students who are involved in student government, preferably with Associated Students of Norco.

The CapRock Partners Giving Foundation values the spirit of dedication and service of Azevedo. She led and inspired partnerships with Norco College and the Foundation. This scholarship honors her commitment to community service.

A graduate of Norco High School, Azevedo has been a long-time resident and supporter of the Norco community for over 50 years. She was the first Norco High School graduate elected to the Norco City Council, serving as mayor in 2005, 2009 and 2013. While in office, she helped lead the establishment of the Horsetown USA brand and established the largest citywide residential zoning codes in California. Azevedo also served with the Norco Chamber of Commerce, Western Riverside Council of Governments, and as a board member of the YMCA of Corona-Norco.



Local Printing Entrepreneur Makes Major Gift to College

The Foundation received a \$250,000 donation from Janet Steiner, a printing entrepreneur, to support students in the Applied Digital Media and Printing (ADM) program at Riverside City College. The gift provides a financial infusion to renovate the current printing facility. A leader in the commercial printing community in the region, Steiner, with the help of Louis Caron, president of Printing Industry Association, Inc. of Southern California, identified the College as the beneficiary of her gift. After a 36-year career presiding over Thoro Packaging, a company her father and mother founded in 1967, Steiner selected the ADM program for her donation.

The ADM program has a long history in printing graphic education. The first trade printing course was offered in 1921.

This donation will significantly improve education and training opportunities. The current offset printing equipment is 50 years old and upgrading presses is expensive and cost prohibitive for the College. Acquisition of a high-quality press will provide better experience and hands-on training.

The program is one of the last fully integrated graphic design, digital media, and printing programs on the West Coast. Over the past 100 years many of the local printing experts were trained through the program at RCC.





Classified Professional Essential to Learning Outcomes

Each year, the Board of Trustees honors a classified professional from each of the colleges. Despite the pandemic, classified professionals continued the mission of successful learning outcomes from home offices to kitchen tables. In 2021, RCCD honored three individuals who were essential in continuing to provide college services.

Patricia Gill, STEM services developer at Norco College, received a 2021 Classified Employee of the Year award. Meanwhile, Theo Mabon, sprinkler repair technician, was selected as Moreno Valley College's Classified Employee of the Year and Casandra Greene, coordinator for Instructional Programs Support, was honored by Riverside City College.

Gill, a first-generation college student and the first in her family to earn a

college degree, has spent 36 years working with educational programs that assist first-generation college students to succeed and achieve a higher education.

Mabon began his career as a substitute employee in the custodial and grounds departments and has worked his way to full-time employment.

Greene helped develop a workflow between curriculum and financial aid to ensure that program information is aligned between federal agreements, state curriculum inventory, college catalogs, and system information. The new process she implemented has decreased the time for required approvals and has helped keep RCC in compliance with Title IV regulations.

Employee Demographics



53

Administration



1,022

Part-Time Faculty



446

Full-time Faculty



723

Classified Staff

Gender



1,212
Female



1,032
Male

Ethnicity

African American
207

**American Indian/
Alaskan Native**
10

Asian
176

Hispanic
679

Multi-Ethnicity
58

Pacific Islander
9

Unknown
7

White Non-Hispanic
1,098

Community Colleges Battling for Equitable Funding

California spends 12 percent of its general fund on higher education. Higher education expense is the third largest expenditure for the state, after K-12 and health and human services.

Yet, that 12 percent isn't split equally amongst the three higher education entities — University of California institutions, the California State University system, and 116 community colleges. The fact is that state funding for higher education has declined over the last four decades based on the percentage of the state budget (18 percent in 1976-77). And while funding for community colleges has improved since the Great Recession, it is still less than the yearly per student funding for UCs, CSUs and K-12 districts.

And when it is factored that UCs and CSUs can raise tuition, community colleges lose additional financial ground. Community colleges haven't had a tuition increase since 2012. Student enrollment fees account for less than five percent of core funding for colleges, with the state's general fund and local property tax revenue accounting for the remainder.

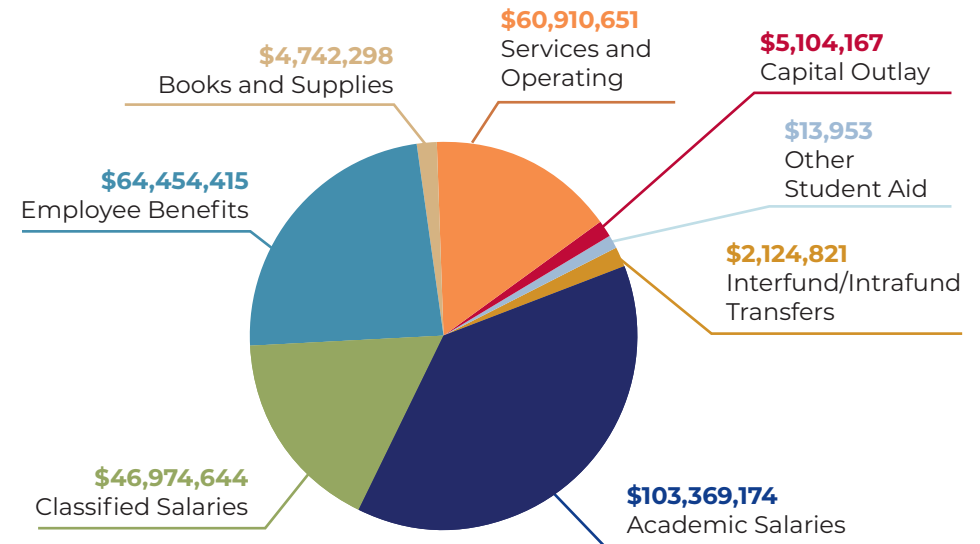
History shows that the community college system has been lost somewhere between K-12 and four-year universities, despite educating more students yearly.

Educating over two million students yearly California community colleges remain the largest education unit of higher education in the country. Instead, community colleges are forced to play a high-stakes game with the Student Centered Funding Formula which provides monies for each full-time student (\$4,676 currently), but also awards bounties for student enrollment and successful completion outcomes. For instance, colleges are rewarded for a student who receives a Pell Grant, obtains a need-based fee waiver, or an undocumented individual who qualifies for resident tuition. Colleges also earn awards for successful student outcomes, such as degree and certificate completion, a student's passing of transfer-level math and English within the first year, and even the procurement of a regional living wage within a year of graduation.

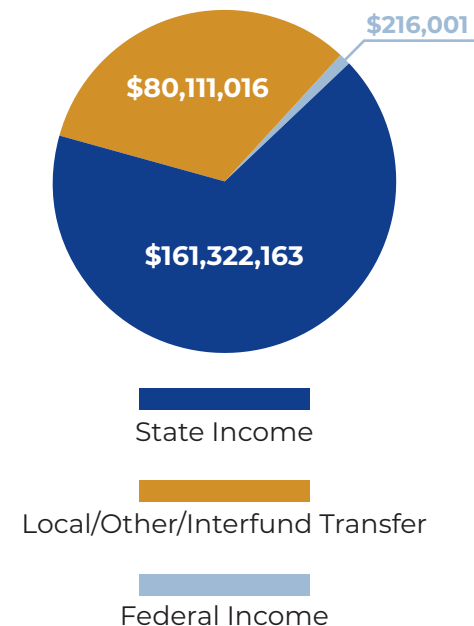
Funding for K-12 education in California totals \$91.63 billion — or \$14,608 per pupil this year. The 2020-21 budget allocated CSU core spending of \$7.4 billion, while the UC system core spending reached \$9 billion.

If the community colleges were provided with equal funding, it would result in an estimated \$5 billion, an immense impact for learning considering 25 percent of the nation's community college enrollment is educated in California. While the 2021-22 budget provided an increase of \$500 million, it represents just 10 percent of what community colleges would receive if funding was disbursed equally in the state. Leaders within the Riverside Community College District have been leaders in advocating for funding equalization.

District Budget Expenditures



Revenue Sources



Board of Trustees



**MARY
FIGUEROA**
President
Area 3



**BILL
HEDRICK**
Vice President
Area 1



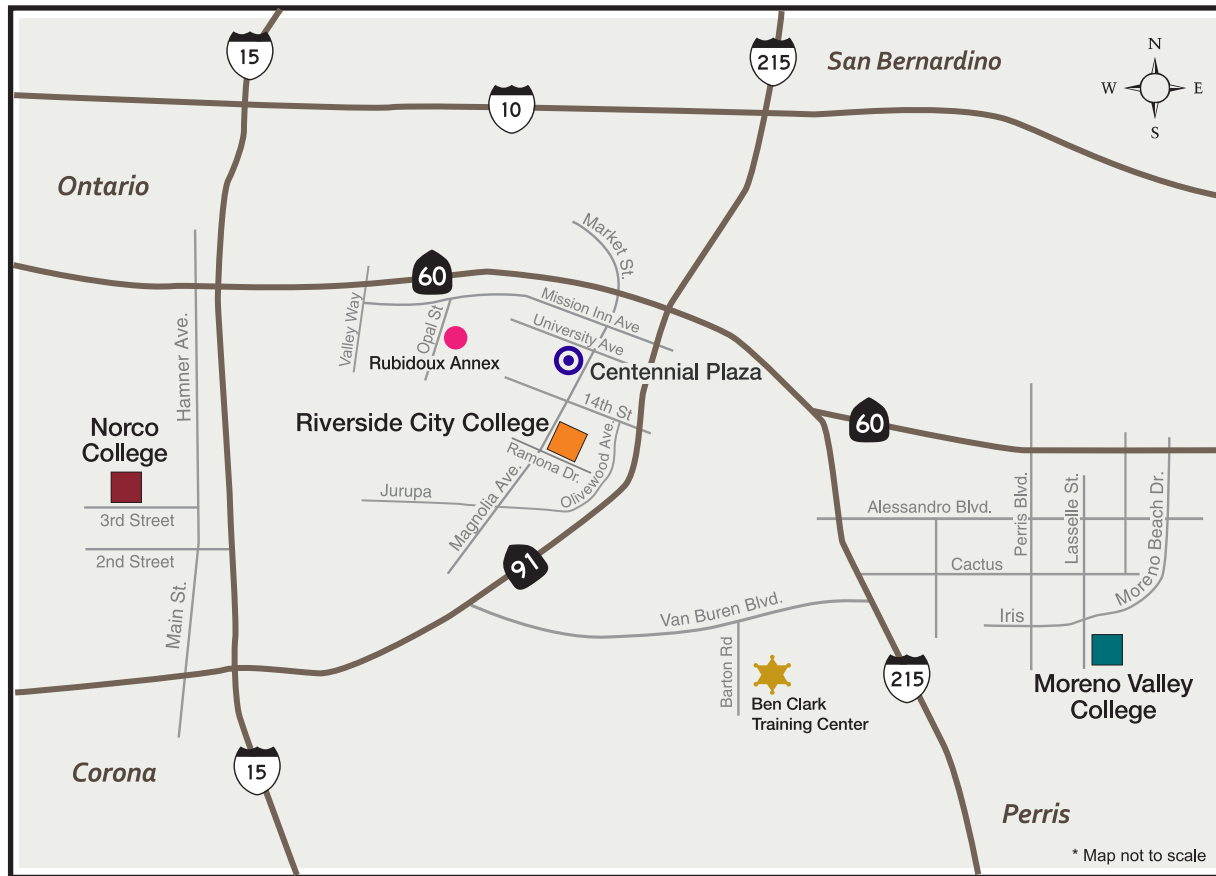
**JOSE
ALCALA**
Secretary
Area 4



**VIRGINIA
BLUMENTHAL**
Trustee
Area 2



**TRACEY
VACKAR**
Trustee
Area 5



Moreno Valley College
 16130 Lasselle Street
 Moreno Valley, CA 92551-2045
 (951) 571-6100

Norco College
 2001 Third Street
 Norco, CA 92860-2600
 (951) 372-7000

Riverside City College
 4800 Magnolia Avenue
 Riverside, CA 92506-1299
 (951) 222-8000

Ben Clark Training Ctr.
 16791 Davis Avenue
 Riverside, CA 92518
 (951) 571-6300

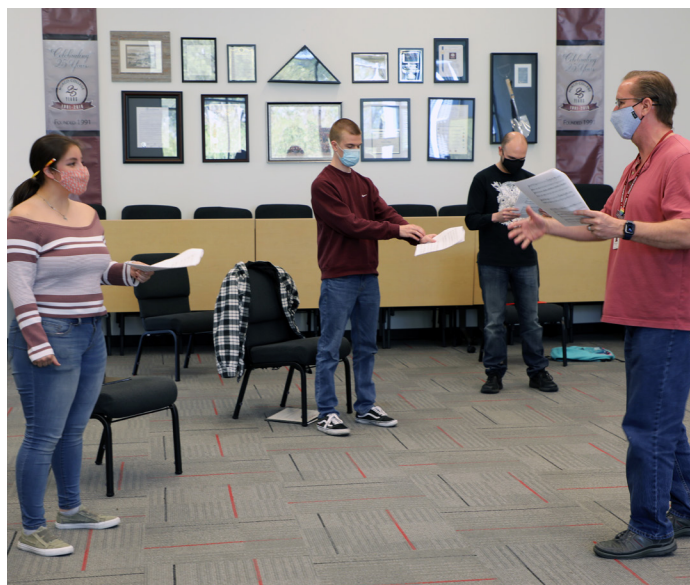
Rubidoux Annex
 4250 Opal Street
 Jurupa Valley, CA 92509
 (951) 328-3790

Centennial Plaza:

- Center for Social Justice and Civil Liberties
 3855 Market Street
 Riverside, CA 92501
- RCC Coil School for the Arts
 3890 University Avenue
 Riverside, CA 92501
- RCC Culinary Arts Academy & RCCD District Offices
 3801 Market Street
 Riverside, CA 92501
 (951) 222-8800







RCCD

RIVERSIDE COMMUNITY
COLLEGE DISTRICT

**Riverside Community
College District**

3801 Market Street
Riverside, CA 92501
(951) 222-8800
rccd.edu

Moreno Valley College

16130 Lasselle Street
Moreno Valley, CA 92551
(951) 571-6100
mvc.edu

Norco College

2001 Third Street
Norco, CA 92860
(951) 372-7000
norcollege.edu

Riverside City College

4800 Magnolia Avenue
Riverside, CA 92506
(951) 222-8000
rcc.edu



@rccdDistrict