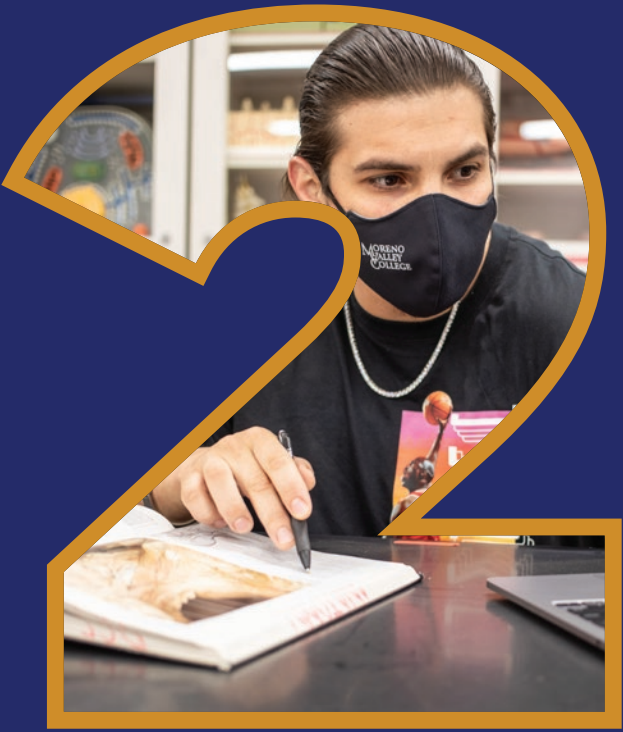


ANNUAL REPORT



RCCD

RIVERSIDE COMMUNITY COLLEGE DISTRICT





From the Chancellor

for our communities. For instance, the younger Norco and Moreno Valley colleges are in a growth mode. Growing the colleges will provide additional services, educational offerings, and community engagement opportunities, such as athletics and theatre. And, Riverside City College, the oldest college in the District, can continue its push to modernize facilities to further meet the needs of the region's workforce.

Today, RCCD colleges continue to serve the most vulnerable populations. And, unfortunately, remain underfunded in comparison to four-year institutions.

The pandemic aspirated these issues further.

While Measure C, a \$350 million community-supported bond measure approved in March 2004, greatly impacted learning, community businesses and construction trades, much more is still needed to ensure future generations receive education opportunities that align with tomorrow's technology.

The final new building project funded by Measure C at the Ben Clark Education Center was completed in October 2022. In all, the District will have built 15 new facilities, demolished five existing facilities, completed 10 system upgrade projects, eight existing facilities saw major modernization, over 200,000 square feet of facility space was added, two parking lot projects

were completed, and seven site improvements for accessibility were completed. Through comprehensive financial management, the District parlayed Measure C bond monies into an additional \$191 million in non-Measure C bond funds. Our Business and Financial department worked tirelessly to ensure financial stewardship — ultimately resulting in our taxpayers saving over \$41 million.

We look forward to continuing to move the colleges to a place where individuals can find a career that brings out their passion and provides the prospect to continually inspire and impact the community. In coming months, we look forward to sharing with our communities the final vision for Norco and Moreno Valley colleges; the continued rehabilitation of the Riverside City College campus; and the creation of the Inland Empire Technical Trade Center, a state-of-the-art facility to provide more career and technical education opportunities.

The District is committed to continuing its advocacy for learning opportunities to expand economic opportunities in the Inland Empire.

Sincerely,

Wolde-Ab Isaac, Ph.D.
Chancellor, RCCD

For over 100 years, the Riverside Community College District has been proud to offer high-quality instructional programs that promote social and economic mobility for students.

However, it is imperative to go beyond simply offering educational opportunities. Internally, our value is measured by inclusiveness, and diversity endeavors aimed at creating a fair and equitable climate for learners while maintaining high standards in teaching, learning and services. Externally, leadership believes in showing a stewardship to our communities, education partners and area businesses. To measure the District and its colleges' impact on businesses within our communities, the Board of Trustees commissioned an economic impact study, which clearly highlighted the economic impact of the District, its colleges, staff and students.

While the Board of Trustees found encouragement in the economic impact, we know we can deliver more



Values

Inclusiveness

The District embraces diversity in all its forms and endeavors to create a fair and equitable climate for its students and workforce.

Excellence

The District maintains high standards in teaching, learning, and services.

Innovation

The District responds to the changing needs of its communities by continuous improvement and creative solutions.

Collegiality

The District respects the unique views of each individual and encourages civility, discussion of ideas, and collaboration.

Stewardship

The District maintains public trust by responsible management of its resources and by open and honest reporting of its decision-making processes.

Heritage

The District respects and builds on the rich traditions of education, innovation, and service to its communities.

Mission

The Riverside Community College District through its three colleges—Moreno Valley College, Norco College, and Riverside City College supported by the District Office—serves and enriches its diverse communities by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The District strives to impact the social and economic mobility of its students by ensuring access, success, and equity for everyone who wishes to take advantage of the educational opportunities offered by the colleges.



Vision

The Riverside Community College District offers educational opportunities that promote social and economic mobility for its students and demonstrates leadership in the region and the state by providing high quality instructional programs and by advancing social justice for all.

Chancellor's Cabinet

Wolde-Ab Isaac, Ph.D.
Chancellor

FeRita Carter, Ph.D.
Interim President,
Riverside City College

Robin Steinback, Ph.D.
President,
Moreno Valley College

Monica Green, Ed.D.
President,
Norco College

Rebecca Goldware
Vice Chancellor,
Institutional Advancement
& Economic Development

Aaron Brown
Vice Chancellor,
Business &
Financial Services

Tammy Few
Vice Chancellor,
Human Resources &
Employee Relations

Susan Mills, Ph.D.
Vice Chancellor,
Educational Services
& Strategic Planning

Employee Demographics



About RCCD

2,216
Total Employees

48,693
Total Students

GENDER

1,214
Female

1,002
Male

RACE

1,062
White

686
Hispanic

217
African-American

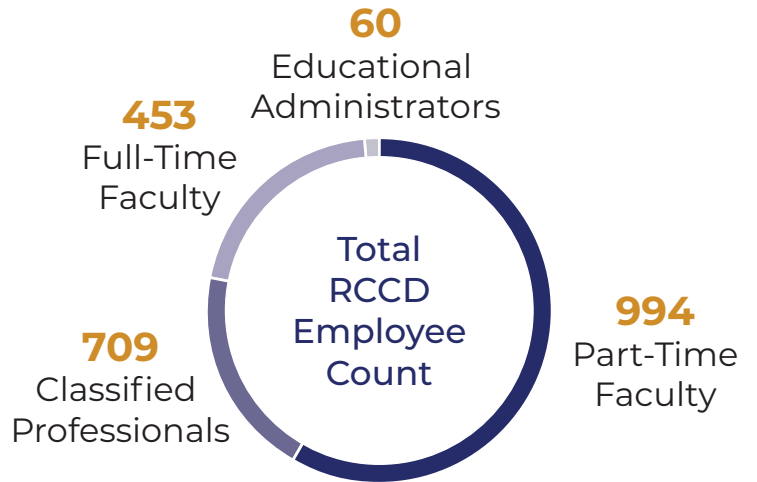
176
Asian

53
Multi-Ethnicity

9
American Indian/
Alaskan Native

8
Pacific Islander

5
Unknown



RCCD Revenue and Expenditures

EXPENDITURES

Academic Salaries: \$111,957,145
Classified Salaries: \$52,295,736
Employee Benefits: \$72,039,679
Interfund/Intrafund Transfers: \$1,634,805

Capital Outlay: \$6,573,055
Books and Supplies: \$4,235,519
Services and Operating: \$66,271,868
Other Student Aid: \$13,953

REVENUE

State Income:
\$184,195,530

Federal Income:
\$216,001

Local/Other/Intrafund Transfer:
\$80,712,015



Accredited: 2010
Campus: 140 acres
Enrollment: 12,835 students
Website: mvc.edu



Accredited: 2010
Campus: 141 acres
Enrollment: 13,809 students
Website: norcollege.edu



Accredited: 1916
Campus: 108 acres
Enrollment: 27,091 students
Website: rcc.edu

2,672

Transfer Students

3,301

Veteran Students

1,306

Foster Youth Students

18,179

First Generation Students

6,097

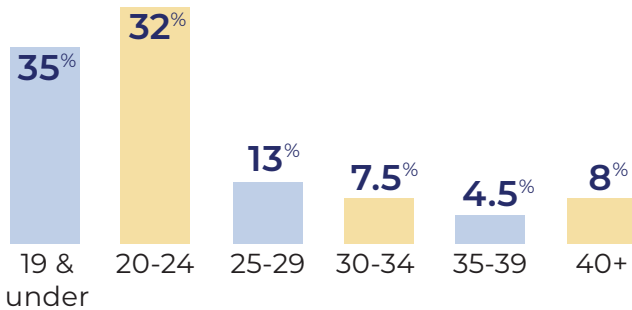
Unique Graduates

Student Demographics

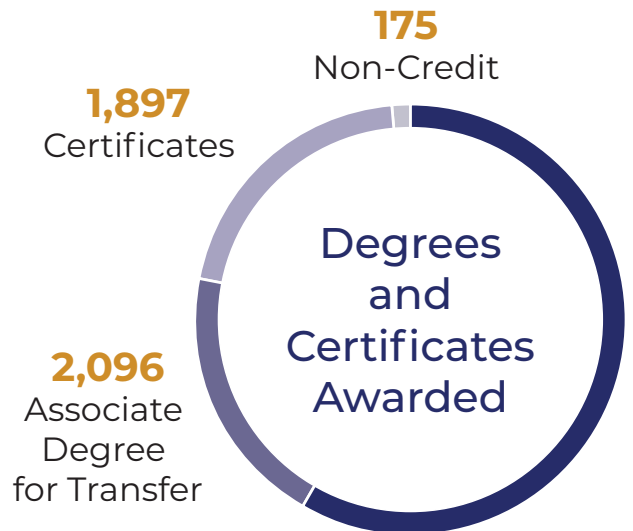
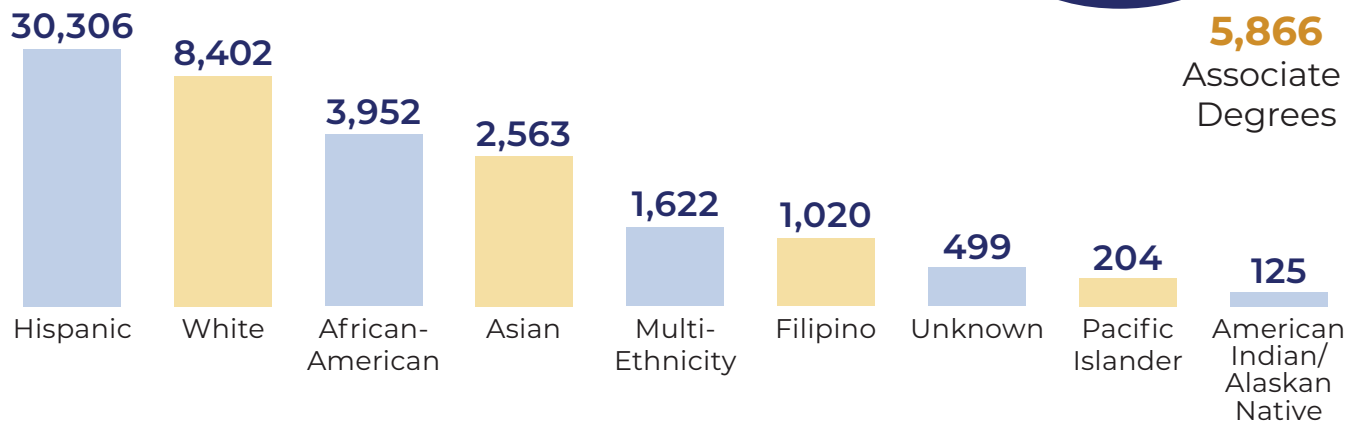
GENDER

59.38% Female
39.65% Male
0.17% Non-Binary
0.80% Unknown

AGE



RACE



The Economic Value of Riverside Community College District

ECONOMIC IMPACT ANALYSIS



Alumni impact

Impact of the increased earnings of RCCD alumni and the businesses they work for

\$469.2 million
Added income

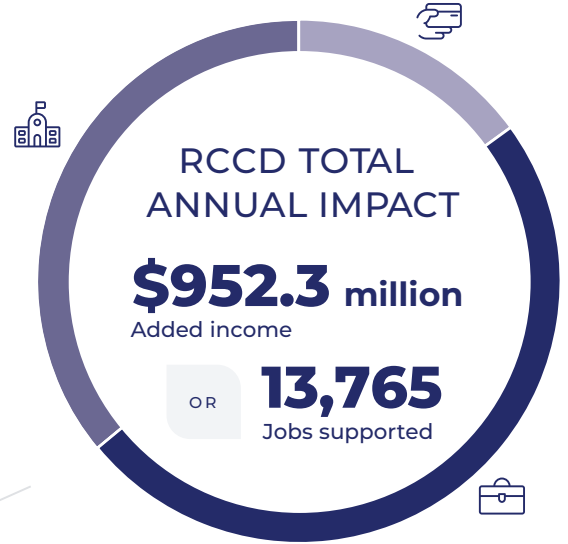


An economic boost similar to hosting the World Series
78x

OR

7,728
Jobs supported

● = 250 jobs
* = family of four



Operations spending impact

Impact of annual payroll and other spending

\$338.1 million
Added income



Enough to buy **10,075** new cars

OR

2,950
Jobs supported



Student spending impact

Impact of the daily spending of RCCD students attracted to or retained in the region

\$145 million
Added income



Enough to buy **11,667** families a year's worth of groceries

OR

3,087
Jobs supported

INVESTMENT ANALYSIS

For every \$1 invested...



Students gain **\$6.90** in lifetime earnings

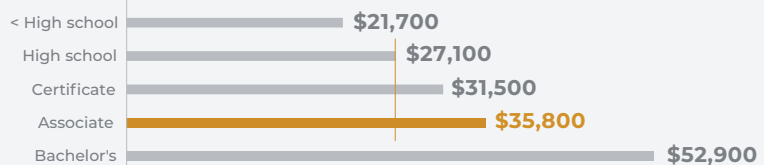


Taxpayers gain **\$1.30** in added tax revenue and public sector savings



Society gains **\$8.40** in added income and social savings

The average associate degree graduate from RCCD will see an increase in earnings of **\$8,700** each year compared to someone with a high school diploma or equivalent working in California.





Financial Impact Report Highlights District's Community Value

In April of 2022, the District received an economic value report measuring the financial impact generated by RCCD, the colleges and key stakeholder groups—students, taxpayers and society. The results demonstrate that RCCD creates value from multiple perspectives.

Here are some of the report's highlights:

- Total payroll at RCCD was \$267.5 million, much of which was spent in the region. In addition, the colleges spent \$151 million on day-to-day expenses related to facilities, supplies, and professional services.
- The \$338.1 million is equivalent to supporting 2,950 jobs in the region.
- Student spending generated \$145 million in added income for the regional economy in 2019-20, supporting 3,087 jobs in the District's service area.
- RCCD alumni generate \$469.2 million in added income for the regional economy.

- Together the District and its colleges added \$952.3 million income to the region, which is equal to 1.9 percent of the total gross regional product.
- Monies spent supported 13,765 regional jobs, meaning one out of every 43 jobs in the service area is supported by activities of the colleges and District.

RCCD colleges benefit regional businesses by increasing consumer spending in the region and supplying a steady flow of qualified, trained workers to the workforce. RCCD enriches the lives of students by raising their lifetime earnings and helping them achieve their individual potential. The colleges benefit state and local taxpayers through increased tax receipts, a reduced demand for government-supported social services, and by creating a prosperous economy that generates a variety of savings through the improved lifestyles of students.

Grants Awarded are Indicative of Success



funding from the Office of the Governor for the California Volunteers, a grant that gives 6,500 college students across the state service opportunities in critical issue areas such as climate action, K-12 education, and COVID-19 recovery. Students who complete a year of service will receive \$10,000 while gaining valuable experience serving in their communities.

Moreno Valley, with six grant awards, received just over \$5 million, including \$1,488,005 from the US Department of Education for its Upward Bound Math

A grant of over \$4 million to provide career education and workforce training, in collaboration and coordination with the Inland Empire/Desert Regional Consortium, highlighted Riverside Community College District's grant efforts in 2021-22.

Norco College secured a District-best 11 grants, including three US Department of Education grants for its Upward Bound Program, resulting in \$4,880,645 to support low-income, potential first-generation college students as they prepare for college entrance and provide opportunities for students to succeed in their precollege performance and ultimately in their higher education pursuits.

Riverside City College, which won eight grants for just over \$5 million, also secured two US Department of Education grants for its Upward Bound Program, resulting in \$2,639,375 funds. The College also received \$1,009,177 in

& Science program to support low-income, potential first-generation college students attending Vista del Lago High School. The College also received its first-ever US Department of Education Veterans Upward Bound award. The five-year \$1,437,685 grant will help Moreno Valley College to be a comprehensive community college, offering Veteran students a full array of standalone academic programs, as well as wraparound student services to ensure that Veterans have the support they need to be successful.

In all, the District secured \$27.6 million in grants to support a variety of initiatives across the District. The District and the colleges recorded a 53 percent success rate (33 awarded on 63 submitted), with the District itself going seven for seven.

And, that is on top of a variety of other grants that were facilitated at the college level.

District Awarded Grants	
Name of Grantor/Program Name	Received
CA Workforce and Economic Development Regional Collaboration and Coordination Program	\$4,285,485
Department of Defense – Procurement Technical Assistance Program Option Year	\$379,398
Employment Training Panel	\$221,495
NACUBO	\$31,500
US Department of Labor Apprenticeship Building America	\$4,697,637
US Department of State IDEAS (Increase and Diversify Education Abroad for US Students) Program/Capacity Building for Study Abroad Program	\$35,000
US Department of Education – (Earmark) Congressionally Directed Awards	\$1,500,000

Moreno Valley College Awarded Grants	
Name of Grantor/Program Name	Received
CCCCO/California Apprenticeship Initiative – Pre-Apprenticeship and Apprenticeship Grant	\$500,000
US Department of Education - Upward Bound Program	\$1,437,685
CCCCO-i3	\$125,000
CCCCO California Apprenticeship Initiative	\$27,050
ED/Upward Bound Math & Science	\$1,488,005

Norco College Awarded Grants	
Name of Grantor/Program Name	Received
Foundation for California Community Colleges	\$50,000
The Century Foundation and the Urban Manufacturing Alliance – Industry and Inclusion Cohort	\$8,000
The Foundation for California Community Colleges – Finish Line Scholars Program	\$150,000
University of California, San Diego: California Space Grant Consortium	\$7,000
CCCCO/California Apprenticeship Initiative – Pre-Apprenticeship and Apprenticeship Grant	\$500,000
US Department of Education – Upward Bound Program	\$1,831,305
US Department of Education – Upward Bound Program	\$1,488,000
US Department of Education – Upward Bound Program	\$1,561,340
CCCCO-i3	\$125,000
California Community College Chancellor's Office Rising Scholars Network	\$154,000
US Department of Education/OPE – Title V – Hispanic Serving Institutes	\$195,481

Riverside City College Awarded Grants	
Name of Grantor/Program Name	Received
Health Planning and Development – Song-Brown Registered Nurse Education Programs Capitation Funding	\$200,000
The Foundation for California Community Colleges – Finish Line Scholars Program	\$150,000
California Volunteers Office of the Governor – 2021 Californians for all College Fellowship	\$750,000
CCCCO/California Apprenticeship Initiative - Pre-Apprenticeship and Apprenticeship Grant	\$424,998
US Department of Education – Upward Bound Program	\$1,351,875
US Department of Education – Upward Bound Program	\$1,287,500
Office of the Governor – California Volunteers	\$1,009,177
CCCCO California Apprenticeship Initiative	\$85,499



A Message from the Foundation President

I am honored and privileged to have served as the Foundation president for the 2021-22 fiscal year. This was another challenging year due to the ongoing

pandemic, but I am very proud of how the Foundation board and team continued to accomplish our mission by having another excellent fundraising year.

The Foundation team, under the capable leadership of our executive director, Launa Wilson, exceeded its fundraising goal. In total, over \$3.5M was raised in gifts and grants, and I am eternally grateful for the support and generosity our donors and corporate partners have shown. Their charitable giving enables

the Foundation to provide the resources needed to support the District's three colleges – Moreno Valley, Norco, and Riverside City.

The Foundation also closed the fiscal year in a great financial position, which is key to ensuring the organization can continue to serve the District for the long term. The organization closed the fiscal year with over \$16 million in total assets. The RCCD Foundation would not be able to do the important work that we do without your confidence and investment.

On behalf of the RCCD Foundation staff and board of directors, thank you to all who have contributed to the organization's mission. You are creating positive change in peoples' lives through the power of education.

Corey Seale
RCCD Foundation President, 2021-22

RCCD Foundation Board of Directors (2021-22)

President: Corey Seale

Vice President: Robert Riddick

Secretary: Lois Tomlinson

Treasurer: Teri Parker

Immediate Past President: Michael Fine

Chair, Scholarship Committee: Steve Loomis

Chair, Stewardship Committee: Dennis Brandt

Directors:

Shauna Albright

Shirley Coates

Sergio Diaz

Jacqueline Hall

Michelle Herting

Jesús Holguín

Ben Johnson

Martinrex Kedziora

Albert Randall

David Slawson

New Endowed Scholarship Honoring Dr. Salvatore G. Rotella

Pilar Rotella has established an endowed scholarship to honor her late husband, Salvatore G. Rotella, Ph.D. Dr. Rotella was the seventh president of Riverside City College, eventually becoming the District's first chancellor. He served the District for 15 years, retiring in 2005. He passed

away on August 11, 2020 at the age of 86. The Salvatore and Pilar Rotella Endowed Scholarship will support RCCD students who are pursuing an Associate Degree or an Associate Degree for Transfer in either humanities, arts, and/or social sciences.

Endowed Scholarship Created for Student Apprentices



are participating in apprenticeships through the LAUNCH Apprenticeship Network. LAUNCH serves as an intermediary and education provider for businesses adopting an apprenticeship model in partnership with the region's business community, workforce development boards, and school districts. Eibach has been a LAUNCH corporate partner for several years.

The Eibach Foundation is a nonprofit public benefit corporation founded in November of 2012 by Wilfried and Nina Eibach. The Eibachs have a passion for business entrepreneurship and for giving back to the communities where they do business. Through their foundation, the Eibachs support organizations that make a positive impact on young people. Their relationship with LAUNCH was the impetus for their gift to RCCD.

The Eibach Foundation made a \$100,000 gift to establish an endowed scholarship for student apprentices. The scholarship, named to honor one of the parent company owners, is the first of its kind to be created at the RCCD Foundation.

The Nina Eibach Memorial Endowed Scholarship will support students enrolled at any of the RCCD colleges who

Economic Grant Supports Moreno Valley Residents

The Foundation has received a \$150,000 grant from the Golden State Environmental Justice Alliance for RCCD's initiative called Upward Moreno Valley. This grant will make a significant impact on the employment prospects and economic mobility for residents of Moreno Valley.

Upward Moreno Valley is a District-wide project designed to train and employ Moreno Valley area residents who may have barriers to employment,

including underserved and traditionally marginalized populations. This training will be offered to 30-36 residents over an 18-month

period, resulting in employment in a good quality job for each student who completes the program.

The project will serve 10-12 students per term. In addition to training, individuals will receive job-placement services through new and innovative apprenticeship and certificate programs.





District Sets the Foundation for a Technical Trade Center

The Riverside Community College District secured \$33 million in state funding to begin building a foundation for the Inland Empire Technical Trade Center, a facility leadership believes will lead to educating a diverse workforce and return a stronger economy for the Inland Empire.

Led by Assemblymember Sabrina Cervantes, D-Riverside, the \$33 million will secure a site of the Center in the city of Jurupa Valley. The District's goal is to break ground on the 50-acre site

during the 2025-26 academic year. The Center would prepare students for high-skill, high-wage, and locally in-demand careers, and would align with current local and regional college career education offerings and needs.

In addition to the \$33 million, Rep. Mark Takano, D-Riverside, secured \$1.5 million for planning and development to support the Center. The project also has the support of state Sen. Richard Roth, D-Riverside.

District Partners to Establish the Inland Empire Tech Bridge

RCCD's Workforce and Economic Development Department worked with the County of Riverside, California State University, San Bernardino and the Naval Surface Warfare Station, Corona to establish the Inland Empire Tech Bridge, a lab and innovation space in Western Riverside County. The Inland Empire Tech Bridge is one of 18 across the global NavalX Tech Bridge network that enhances collaboration to create a regional innovation ecosystem, supporting local economic development.

Focused on data analytics and visualization, measurement technology and networked data environments,

the IE Tech Bridge offers a highly reconfigurable collaboration space proximate to the Naval Surface Warfare Station.

An off-base location provides for a greater collaboration ecosystem, building productive partnerships among state and local government, academic agencies, and regional employers and innovators. Funding for the purchase of the IE Tech Bridge and subsequent programming was secured by Congressman Ken Calvert, Assemblymember Sabrina Cervantes and Riverside County's Economic Development Department.



Political Science Professor Delivers 60th Faculty Lecture

Dariush Haghghat, Ph.D., professor of Political Science at Riverside City College, delivered the District's Distinguished Faculty Lecture. Each year, the faculty selects an educator from their ranks to address the community. Being selected as the Distinguished Faculty Lecturer is a significant honor recognizing an individual's outstanding teaching skills and contributions to the District and its students. The lecture, now in its 60th year, began in 1961.

Haghghat's lecture was titled, *Iran and America: A Troubled Past, A Turbulent Present-How Immigrants Caught in the Middle Offer Promising Contributions for the Path Forward*. He hoped his lecture provided an understanding of the plight of the millions of people who

are directly impacted by American and Middle Eastern policies towards one another, as well as the role of educators and especially the educated immigrants who are caught in the middle of the turbulent relationship between Iran and the United States, in presenting a more intelligent, constructive, and rational alternative to the one presented to us by political pundits on both sides.

Haghghat, who began teaching at Riverside City College in 1988, is the advisor for the District's Model United Nations team and RCC chair of Political Science, Economics and Geography. He earned a doctoral degree from UC Riverside and received the rank of full professor in March of 2010 from the District.



Center for Social Justice & Civil Liberties Reopens with Fanfare

Riverside Community College District and community leaders, artists and community activists celebrated the grand reopening of the Center for Social Justice & Civil Liberties in downtown Riverside.

Situated in the District's Renaissance Block, the building was formerly the location for Citrus Belt Savings and Loan. The 1926, two-story 10,000-square-foot building was designed by architect Stiles O. Clements in a California Churrigueresque revival style. The District purchased the site in 2005 and planned to demolish the building, but upon becoming aware of its architectural significance, the District instead undertook a \$5.5 million restoration project in collaboration with the city of Riverside.

Today the Center supports educational activities in partnership with K-12 schools, community colleges and universities. The Center's mission is to serve as a specialized educational center, research museum, and art gallery with a



focus and commitment to social justice. In 2022, the Center hosted an exhibit entitled Black Lives Matter: Voices of Protest, Activism, and Art.

Since its original opening, the Center for Social Justice & Civil Liberties has told the stories of individuals and families who were committed to social justice causes in the region during the 20th century.





College Opens Welcome Center, Breaks Ground on Education Facility at BCTC

Passed in 2004, Measure C provided \$350 million for the acquisition, improvement, renovation, and construction of facilities. Since its passage, the District built 15 new facilities, demolished five existing facilities, completed 10 system upgrade projects, finalized eight major modernizations of existing facilities, added over 200,000 square feet of facility space, completed two parking lot projects and seven site improvements for accessibility. Five of the newly constructed buildings received Leadership in Energy and Environmental Design certification.

At Moreno Valley College, the College opened a new state-of-the-art Welcome Center, a \$14 million single-story building housing enrollment services and other student services divisions. As



the Welcome Center came on line, the College broke ground on an Education Building at the Ben Clark Training Center. The Ben Clark Training Center building will house student service functions for the College’s public safety programs which are located 11 miles from the main campus.

All in all, over 70 projects were funded under Measure C, resulting in high quality facilities to further the mission of meeting the higher education needs in

our communities. Also, thanks to strong leadership, RCCD was able to parlay Measure C bond monies for an additional \$191 million non-Measure C bond funds, resulting in the colleges being able to complete many additional projects.

Norco and Moreno Valley colleges still have room to grow while Riverside City College, the oldest campus of the District, continues to look to modernize its facilities.

2021-22 Citizens’ Bond Oversight Committee Board Members

Warren Avery
Business Community

Monica Delgadillo
Community
Member At-Large

Eva Petty
RCCD Student
Representative

Patricia Reynolds
Tax-Payers
Association

Fauzia Rizvi
Community
Member At-Large

Dwight Tate
College Advisory
Organization

Michael Vahl
Senior Citizen
Organization



Moreno Valley College's Accreditation Reaffirmed

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, reaffirmed Moreno Valley College's accreditation for the remainder of the cycle at its January 2022 meeting.

Last October, a follow-up team visited the institution for the purpose of determining whether the College had addressed the deficiencies identified by the peer review team during the spring 2020 comprehensive visit and verify compliance with the standards cited in the Commission's June 29, 2020, action letter.

During its initial visit, the accreditation team identified a compliance issue having to do with policy on Distance Education and correspondence education. Standard II.A.2 requires that a college establish a policy defining regular and substantive instructor-initiated contact with students for Distance Education courses. The Commission requires professional development opportunities for faculty to ensure Distance Education courses include regular and substantive instructor-student interaction.

After receiving the deficiency notification, College staff developed policies, guidance and processes to ensure Distance Education (DE) courses include

regular and effective instructor-student interaction. In addition to creating administrative procedures, which were adopted Districtwide, the College created multiple DE professional development opportunities to implement the policies and guidance since the comprehensive visit to ensure DE courses include regular and substantive instructor-student interaction.

A faculty support team, a subcommittee of the Distance Education Response Team, developed a peer-to-peer support model beginning with the establishment of the Canvas shell. Additional faculty resources were released to support professional development, and nine multi-disciplinary associate and full-time faculty were each assigned a cohort of up to 40 faculty to intentionally engage and provide peer support. And, three professional development models were created to increase the level of online instruction. In all, a report from the College to the Commission showed faculty activity increased to nearly 10,000 hours.

Robin Steinback, Ph.D., president of Moreno Valley College, said the Commission was impressed by the "spectacular and creative approach to distance education," and asked that the College consider sharing it widely with colleagues in higher education.

Talent Search Program Received Five-Year Refunding



Moreno Valley College had its Talent Search Program funded for another five years. Moreno Valley College's award amounts to \$1.386 million over five years. Each year, the Talent Search Program serves 500 students from Valley View and Vista del Lago high schools, as well as pupils from Badger Springs, Landmark, Mountain View, and Palm middle schools. Nearly 70 percent of individuals in the Talent Search Program are first-generation students. Each of these schools is located less than six miles from the College campus.



The Talent Search Program, a pre-collegiate program, is one of four TRIO programs at the College. TRIO programs serve as outreach and student services programs designed to identify and provide services for individuals from disadvantaged backgrounds, helping them prepare for and graduate from college. The other TRIO programs are ACES Student Support Services Program (collegiate), Upward Bound Math and Science (UBMS) Program (pre-collegiate), and Upward Bound Program (pre-collegiate).

College Receives Grant to Improve Degree Completion, Transfer Rates in Computer Science Fields

The National Science Foundation awarded Moreno Valley College \$1.5 million to enhance student completion outcomes in the computer science field. Between 2015 to 2018, MVC awarded just 15 associate degrees in Information Technology. And, the College has not produced a single ADT student in the discipline in over three years, and only one graduate successfully completed the Associate Degree for Transfer pathway.

The grant will provide scholarships for first-time students who are 18 years or older. The College's Computer Science Scholarship Program will use

Guided Pathways, a highly structured approach to student success by creating structured educational experiences that support each student from point of entry to attainment of high-quality postsecondary credentials and careers, and the College Promise program to encourage degree completion in information technology. The Promise initiative requires a one-year academic commitment from students. It is designed to help students complete their associate degree requirements, transfer requirements, and/or workforce certificate requirements in a timely and efficient manner.

Amazon Adds MVC to its Career Choice Program

Moreno Valley College was one of 40 higher education institutions added to Amazon's Career Choice program. This addition of institutions brings the total number of approved colleges to 180 in 14 countries that can provide educational services to Amazon employees. In California 10 higher education institutions are approved providers of services. Of the 10, seven are community colleges. In the fall of 2021, Amazon invested \$1.2 billion in its hourly workforce. A portion of the monies included tuition funding opportunities for nearly a million workers.



Amazon Makes a \$100,000 Donation to MoVaLEARNS Program

The city of Moreno Valley announced a \$100,000 donation from Amazon to the city's MoVaLEARNS program, which pays residents a stipend who are enrolled in career and technical education classes at Moreno Valley College. The donation will fund a full year of the MoVaLEARNS program through the Moreno Valley Community Foundation. The MoVaLEARNS program is a spoke in the city's award-winning Hire MoVal program to help Moreno Valley residents

enter the workforce. Through the MoVaLEARNS program, Moreno Valley residents who are enrolled in Career and Technical Education classes at Moreno Valley College are eligible to receive a stipend for attending classes. Currently in its third year, the MoVaLEARNS program helps alleviate the earn vs. learn dilemma Moreno Valley residents face - whether to get an education or a job. Under the MoVaLEARNS program, individuals can have both.

Student to Teach English in the Fall on the North Coast of Spain

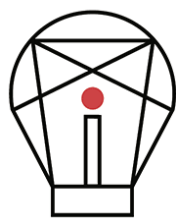


Moreno Valley College student Jared Abarca was selected as a language assistant by the North American Language and Culture Assistants Program. Abarca served as a teaching assistant at a high school in Cantabria, Spain, a town on the north coast of the country. Abarca, under the supervision and guidance of a World/Foreign Language teacher, taught English.

“My main reason for wanting to study abroad in the first place was to learn Spanish in an environment where I could fully immerse myself. The RCCD Study Abroad program provided the opportunity for me to take Spanish I and several Latin history classes,” said Abarca.

The North American Language and Culture Assistants Program (NALCAP) is an educational outreach initiative of the Spanish Ministry of Education through the Education Office of the Embassy of Spain. NALCAP offers grants to American and Canadian college students and graduates, majoring in any subject, who are native speakers of English and have a basic knowledge of Spanish.

College Designated as an i3 Pilot College, Receives Grant



**invention &
inclusive
innovation**

Powered by California Community Colleges

Moreno Valley College was designated as an i3 Pilot College and received a \$125,000 grant to help facilitate faculty transformation to become “facilitators of thought.”

The grant will aid in redesigning learning environments in order to move to an entrepreneurial mindset that will empower students to build their life on their own terms and take dreams of a future career into their own hands. The redesigned learning environments will be more accessible to support lifelong learners. The award will also provide faculty with the tools and resources needed to facilitate in-classroom experiences. The funds will allow faculty to build upon the College’s effort to increase the number of students engaged in experiential learning, and more specifically, activities that encourage innovation, research and development, and place-based learning.

The California Community Colleges Chancellor’s Workforce and Economic Development Division looks to expedite California’s economy recovery from the COVID-19 pandemic while at the same time keeping pace with advancements in technology. The Invention and Inclusive Innovation (i3) initiative’s aim is to help facilitate faculty transformation from “instructors of information” to “facilitators of thought” who no longer just impart knowledge but create space for students to share their unique perspectives to solving challenges, building confidence, and communicating effectively with their peers and faculty.



NORCO
COLLEGE



College Unveils Veterans Resource Center

Norco College held a grand opening for its Veterans Resource Center in November of 2021.

With assistance from Assemblymember Sabrina Cervantes, the College received \$2 million in state funding, \$1.75 million of which went to revamping the old Early Childhood Center on campus into a new Veterans Resource Center. Norco College has consistently ranked among the best community colleges for Veterans. In fact, the College is a five-time honoree by the *Military Times* for its services to Veteran students.

The monies allowed the College to grow its Veteran services center from a small space in a portable facility to the standalone building at the front of campus. Inside, Veteran students have greater access to counselors and can take advantage of a myriad of services to facilitate transition to civilian life.



State Budget Includes Funding for the MAP Program

Assemblymember Sabrina Cervantes and Senator Richard Roth secured \$2 million to continue development of the Military Articulation Platform (MAP). For the sixth time, Norco College was ranked Best for Vets by the *Military Times*, one of five California community colleges honored. Norco College ranked 40th nationally.



MAP Initiative on Display for US Secretary of Veterans Affairs

Denis R. McDonough, US Secretary of Veterans Affairs, visited the Riverside Community College District to learn more about the California MAP Initiative, an innovative statewide effort to grow and implement the Military Articulation

Platform, a system to match college courses to credit recommendations found on military transcripts. Through MAP, Veteran students can earn up to 30 credit units based upon their military training and experience.

Military Transition to Education Adds Norco College

Norco College joined the Council on Military Transition to Education (CMTE), becoming a member of dedicated institutions working with the Department of Defense, to improve the transition of military members into higher education. CMTE is a consortium of select higher learning institutions offering recommendations to the Department of Defense and other organizations on policies and practices related to military service members and Veterans enrolled in higher

education courses. The CMTE works to improve early engagement of service members participating in postsecondary education and facilitates research related to improving their experiences as they transition to and through higher education while serving in the military or as Veterans. The consortium is comprised of a prestigious collection of higher education institutions and Norco College becomes just the second community college member in the group west of the Mississippi.

Former CalWORKs Student Becomes a Pharmacist

Former Norco College student and CalWORKs worker, Ayten Yatim, completed her degree and shortly after enrolled into West Coast University's Pharmacy program.

Dr. Yatim, who never earned a bachelor's degree, said she knew she had to stand out as a strong candidate for acceptance into the program. To do so, she regularly volunteered at area pharmacies and maintained high grades at Norco College. And, during her time in the Pharmacy program, she participated with the American College of Clinical Pharmacy, a professional and scientific society that provides leadership, education, advocacy and resources enabling clinical pharmacists to achieve excellence in practice, research and education. She also joined the American Pharmacist Association, a leading advocate for the pharmacy profession. In 2017, she won the National Counseling competition.



Dr. Yatim now works as a pharmacist for Vons. She also floats to various locations to support COVID vaccination clinics, Norco College being one of them.

“Believe me, Norco College and CalWORKs made everything possible,” she said. “The team members were excellent, always available. It’s an amazing thing to be a mom who had very little help (only) to realize that I have a future and my dreams are achievable. Can’t thank you enough for standing by me during my toughest days on

public assistance, limited income, and struggling to make ends meet.”

Daniela McCarter, dean for Special Funded Programs, said CalWORKs personnel always knew Ayten to be very spirited, kind and willing to do what it took to reach her personal and academic success.

“To hear about her successes and to recognize that we took part in this journey is quite rewarding,” said McCarter.

Former Rising Scholars Graduate Earns Fulbright Fellowship

Compiled from stories by Pitzer College and Norco College

Kenneth Butler, a Norco College Rising Scholars graduate, earned a Fulbright Fellowship after serving 15 years in prison. Butler graduated from Norco College's program in the spring of 2021 at the California Rehabilitation Center (CRC), earning an Associate Degree for Transfer in Sociology and an Associate of Arts in Social & Behavioral Studies.

He then sought to earn a bachelor's degree in Organization Studies through Pitzer's Inside-Out program where professors and 12 inside students and 12 outside students share a classroom at the CRC. Paroled in June of 2021, Butler intends to use his Fulbright US Student Program grant to study the lives of men released from a maximum-security prison in Uganda. Butler, who was one of the College's 14 Fulbright awardees, became the first formerly incarcerated student from Pitzer to earn a Fulbright grant.

Butler, 47, learned about Uganda's prison system in an Inside-Out course. He studied the low recidivism rates at Luzira Upper Prison in Kampala, Uganda, during an Inside-Out course called Carceral State in Comparative Perspective. He will explore how the educational, athletic and social networks inside the walls of Luzira Upper Prison help men reintegrate into society after they are released from prison. He will also examine why the under-resourced Ugandan prison system has a lower recidivism rate than the US, which spends more than \$80 billion a year on mass incarceration, according to the Bureau of Justice Statistics.

"I think the US may have a lot to learn from a different approach to incarceration and recidivism," Butler, who once faced a life sentence without the possibility of parole, wrote in his Fulbright



application. "My investigation of the lives of those who have been through the Ugandan carceral system is the first step on that path."

Recognized as a leader, Butler was asked to join the Inside-Out Think Tank—composed of inside students who advise program administrators—and advocated creating a way for incarcerated students to earn credits toward a Pitzer degree. Butler served as a representative in Pitzer's Student Senate while he was an inside student, making him the first incarcerated student to participate in Pitzer's student government. After being paroled in summer 2021, Butler took classes on campus in fall 2021, joined the Student Senate curriculum committee, and became an Institute for Global/Local Action & Study fellow.

Butler, a former gang member, participated in a 1992 agreement between gangs in Los Angeles that became known as the Watts Truce, and received a Napier Award for Creative Leadership from the Napier Initiative. And, almost thirty years after the Watts Truce, Butler participated in a conference of the Justice Education Initiative, which was held in commemoration of the Watts Truce last April.

French Embassy Selects Three Students for its Affordable, Sustainability-Focused Study Abroad Program



Norco College had three students chosen for a 10-day summer bootcamp in France. Sarah Coveney, Julian Horner and Elizabeth Murillo were selected by the French Embassy for the annual Community College in France Summer Bootcamp Program. Fifty-one students, in all, from 11 states embarked on the two-week sustainability-focused summer programs across France.

Headed by the Community College in France, students participated in one of three bootcamps: Urban Sustainability in Lyon; Mountains in a Changing World in Grenoble; or Sustainable Micro-Architecture in Paris. French

institutions are increasingly interested in working with community colleges. A number of virtual exchange projects have been developed over the course of the pandemic, and Community College in France's participation has grown continuously among French and American stakeholders since its founding in 2017.

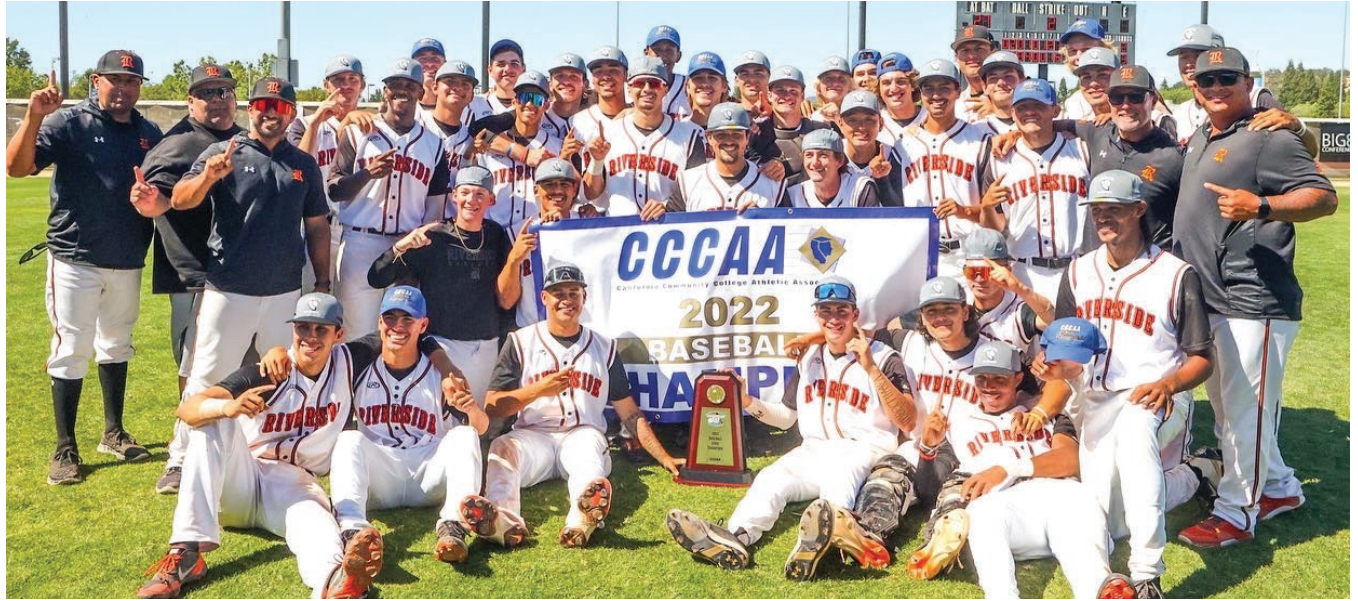


Rugby Program Wins First-Ever National Championship

The Men's Rugby team won its first-ever American Collegiate Rugby championship. The Mustangs, a Division II program, dominated the University of Dallas, 59-28, in the championship at Grand Prairie Mavericks Rugby Ground in Grand Prairie, TX. Center Jesse Hamilton was selected as the tournament MVP. Behind Hamilton, midfielder Ryan Hudson scored three tries, wing Jason Tafua scored twice, and Jacob Juvera, Hunter Hudspeth and Mangisi Moala each added a score.

After winning the Division II title, the College announced that the program will move to the Gold Coast Conference Intercollegiate Rugby Division I, competing against Southern California and Arizona programs such as Arizona Pacific University, Arizona State University, Claremont College, MiraCosta College, Long Beach State University, University of San Diego, and UC San Diego.

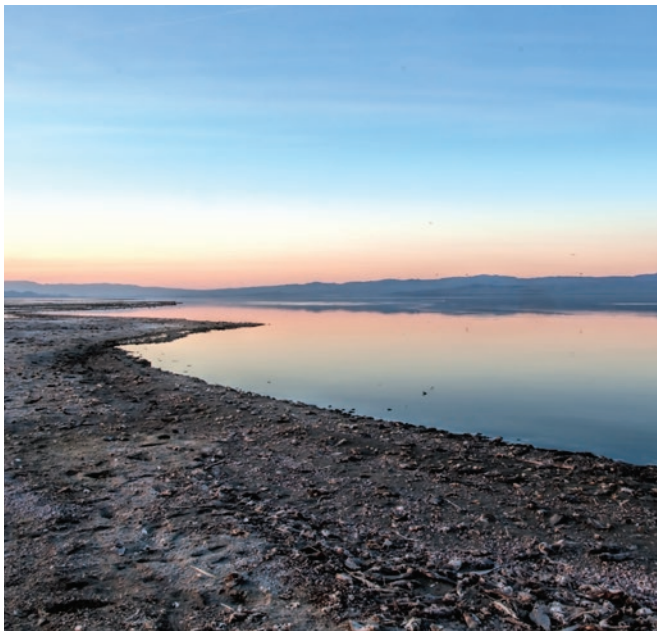




Baseball Program Claims 2022 CCCAA Championship

For the fifth time Riverside City College's baseball program won the California Community College Athletic Association State Championship. It is the first title for Head Coach Rudy Arguelles, but the program's fifth after winning the state championships in 2000, 2001, 2002, and 2007 under Hall of Fame Coach Dennis Rogers, for whom Arguelles played and assisted prior to taking over the program.

Journalism Students Explore the Salton Sea



Riverside City College's Journalism program earned the 2021 Democracy and the Informed Citizen Emerging Journalist Fellowship, presented by the California Humanities in partnership with the Journalism Association of

Community Colleges. Riverside City College was one of eight California community colleges to receive an \$11,000 Fellowship grant. Through the initiative, students collaborated with peers from participating colleges and had access to journalism mentors.

Four Viewpoints students — Erik Galicia, 2020-21 editor-in-chief; Leo Cabral, 2020-21 managing editor; Angel Peña, spring 2021 photo editor; and Cheetara Piry, spring 2021 news editor — used the grant funds to work collaboratively on an article entitled, The Fight for California's Great Lake. Through interviews with long-time residents, historians, university researchers, and a county supervisor, the students reported on the historical perspective, environmental impact, restoration plan, social justice, institutional racism, and the health effect regarding the Salton Sea.



Auto Tech Students Accepted into Tesla START Program

Nathan Friedman and Daniel Ulloa, graduates of Riverside City College's Automotive Technology program, were accepted into the elite Tesla START program. Tesla START is a training program that provides students across North America with the skills necessary for a successful career at Tesla in the hybrid and electric vehicle industry. The program allows students to develop technical

expertise and earn certifications through in-class theory, hands-on labs, and self-paced learning. Tesla collaborates with colleges across the country to integrate Tesla START into automotive and manufacturing curricula as a multi-week capstone—providing students with a smooth transition from college to full-time employment at Tesla or in the automotive transportation industry.

School of Nursing Recognized as Apple Distinguished School



The Riverside City College School of Nursing was recognized as an Apple Distinguished School. Apple Distinguished Schools are centers of innovation, leadership and educational excellence. They use Apple technology to connect students to the world, fuel creativity, deepen collaboration, and make learning personal.

The selection of the School of Nursing (SON) highlights the program's success in creating an innovative and compelling learning environment that engages students and provides tangible evidence of academic achievement. The SON was cited for its leadership and educational excellence that demonstrates Apple's vision for learning with technology. With iPad and other Apple technology, the SON is redefining nursing education pedagogy, transforming knowledge attainment, increasing digital literacy, and improving patient outcomes and professional readiness.

The School of Nursing also achieved other significant hallmarks, including:

- 1st in state and 9th in nation to earn the Society for Simulation in Healthcare accreditation for the simulation program;
- Home Health Aid and Acute Care CNA programs received approval and implementation as a stackable certificate for the Certified Nursing Program;
- Awarded \$2.8 million in grants;
- Increased Board (NCLEX) pass rates for the RN program to 98 percent and VN program pass rates to 96 percent;
- 99 percent of RN graduates are employed within six months of graduation; and
- Association of California Nurse Leaders award – RCC/CSU Fullerton and San Bernardino ADN to BSN Concurrent Enrollment Program.

Art Faculty Work Featured in PBS Documentary Film



Riverside City College Art Department faculty were members of the animation team that created the feature length documentary film, *Dreams of Daraa*. Will Kim, a professor, served as the film's art and animation director with Jian Lee, an associate faculty member in the department, who was the digital compositor. Kim and Lee are experienced animators in computer graphics and hand-drawn animation as well as storyboard artists. As the art and animation director, Kim oversaw the overall flow of animation and color

palettes, determining colors and design of the animation segments.

Dreams of Daraa tells the story of Hanadi, a young Syrian mother who refuses to accept the cards she's been dealt. The partly animated film follows her five-year journey through Syria, Jordan and Germany in search of justice for her kidnapped husband and safety for her three daughters. As the dream that was her life in Daraa morphs into a living nightmare, Hanadi is forced to flee. In the world's largest Syrian refugee camp, she feels both alone and unheard. Enter Timea, a stranger who breaks through the isolation and changes everything. Her ability to make Hanadi's traumatized child feel safe—and feel joy—for the first time in years, opens a window for Hanadi to see the possibility of not only a profound human connection, but a future for her and her girls. Leading to a rare invitation to testify before the UN, this intimate story explores the power of female friendship and the determination of one unexpected hero to be heard.

Information Security and Cyber Defense Program Validated by US National Security Agency



Riverside City College's Information Security and Cyber Defense program has achieved CAE-CD validation from the National Security Agency (NSA) and Department of Homeland Security. The validation confirms that the program curriculum meets the

standards put forth by the NSA and Department of Defense in articulating effective cybersecurity education. It further solidifies that the coursework within the program aligns with and meets criteria related to knowledge units developed as part of the US government's focus areas.

Students completing the program enter a high-demand field, knowing that they completed requirements for the CAE-CD program of study. Doing so, further improves their career opportunities.

Riverside City College's Accreditation Reaffirmed

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges (ACCJC) reaffirmed the College's accreditation for the remainder of the cycle. The next comprehensive review cycle begins in 2026. RCC conducted a self-evaluation in 2019 followed by a peer review team visit in Spring 2020. ACCJC reaffirmed the College's accreditation for 18 months and required a follow-up report, which was submitted in October 2021, and a peer review site visit in November 2021.

The follow-up report addressed compliance issues surrounding the College's evaluation processes. Beginning in July 2020, the College reviewed the status of evaluations for classes of employees and assessed the employee evaluation process. The College identified gaps and opportunities to improve the established process and ensure compliance.

The site visit team wrote in the report, "On behalf of the Commission, we wish



to express appreciation for the diligent work and thoughtful reflection that Riverside City College undertook to respond to these requirements. These efforts confirm that peer review can serve well the multiple constituencies of higher education by both ensuring and encouraging institutional quality and effectiveness."

Alumnus named National Education Association's 2021 Higher Educator of the Year



Julius B. Thomas, a Riverside City College alumnus and Rio Hondo College counselor and professor, was honored as the 2021 Higher Educator of the Year by the

National Education Association. He was also the recipient of the 2021 James Davenport Memorial Award from the National Council for Higher Education.

Thomas delivered remarks to the delegates attending the 100th NEA Representative Assembly, the nation's

largest gathering of educators and the world's largest democratic deliberative body. He became the first African American man to receive both the Higher Educator of the Year Award and the Davenport Award, as well as the first Californian to receive the Higher Educator of the Year Award.

Thomas, who has been a tenured professor at Rio Hondo College since 2000, attended Riverside City College in 1984 and thrived as a scholar and athlete competing on the men's basketball team. He transferred to the University of California, Riverside, earning degrees in Psychology and Sociology.



Counselor, Coach Selected as RCCD Alumnus of the Year

Micheal Barnes at Riverside City College was selected as the 2021 Riverside Community College District 65th Alumnus of the Year. A professor of Counseling, Barnes worked for the College for 40 years. He began his association with the College as a student and a basketball player.

While attending K-12 schools in Indiana, Barnes said academics weren't important to him. It was only after accepting a job out of high school in a factory at \$1.65 an hour that motivation crept into his vocabulary. After graduating from high school in a small farming community in Northern Indiana, Barnes was encouraged to move to California by his brother who quickly suggested he enroll at Riverside City College. Barnes, who was a first-generation college student, became a "motivated student" who excelled in both academics and athletics.

Barnes ultimately transferred to the University of California, Irvine, on a basketball scholarship. In 1970, armed with a bachelor's degree, he launched his life-long career in education by coaching at Notre Dame High School

in Riverside while teaching history. He went on to earn a master's degree in Educational Counseling, and eventually became a full-time employee at Riverside City College in 1981.

Barnes spent 20 years as the head women's basketball coach. Under his leadership, the Tigers won a California Community Colleges Athletic Association championship in 1986 when Barnes coached the Tigers to a 33-0 record, becoming just the third California community college basketball (men's and women's) team with an undefeated season at that time. He was inducted into the RCC Athletic Hall of Fame in 2021, after concluding his coaching career with 372 victories. He took 14 teams to the postseason and won three conference titles.

As a player, Barnes, who played for Bill Mulligan, a Hall of Fame coach, teamed with former UC Riverside basketball Coach John Masi to form one of the best back court combinations in the program's history. He concluded his sophomore season as the Tigers' all-time assist leader, earning all-conference honors.

Every Tassel Tells a Personal Story

At the end of the day, the Riverside Community College District and its colleges are here for its community of learners. The pandemic had a damaging effect on education in our region, but many students fought hard to stay enrolled to meet their dream of becoming a college graduate.



“Graduation is the highlight of the education journey,” RCCD Chancellor Wolde-Ab Isaac said. “And the journey has not been easy for the last three graduating classes. These graduates learned several lessons over the last three years, the biggest perhaps being how to adjust to stay the course. My hope is that each graduate will realize what their accomplishment means to themselves, their families and their respective communities.”



For the sixth consecutive year, Moreno Valley College’s graduating class surpassed the 1,000-mark with 1,648 students scheduled to receive either a degree or certificate. Of the 1,648 students, 1,167 were awarded 2,309 degrees. Many students earned multiple degrees due to classes satisfying requirements in different degree programs. The remaining 481 students, making up the 2022 graduating class, were awarded 690 state approved certificates. Moreno Valley College had 312 students receive Distinction honors (GPA of 3.3 or higher) and 189 earned Great Distinction (GPA of 3.7 or higher). And, for the third consecutive year, Middle College saw 100 percent of the program’s high school seniors graduate with at least one associate degree.



At Norco College, 1,296 students comprise its 2022 graduating class. The graduates were awarded 2,399 associate degrees and 449 certificates. Thirty-five of the graduates are individuals who progressed as part of the institution's Prison Education program at California Rehabilitation Center. Overall, the class had 52 students earn a 4.0 GPA, with 316 graduating with Distinction and 269 with Great Distinction honors. The class includes 27 Veterans and 38 John F. Kennedy Middle College High School graduates.



At Riverside City College, 3,413 students were awarded a degree or certificate. The 3,413 marks the third largest class in the College's history. This year's class earned 5,597 degrees and 662 certificates – an increase of 2.8 percent in degree completion and 20.4 percent in certificates over the previous year. This year's class, which includes a 16-year-old graduate, will honor 861 students earning Distinction and 409 reaching Great Distinction. Sixty-five Veterans completed their studies.

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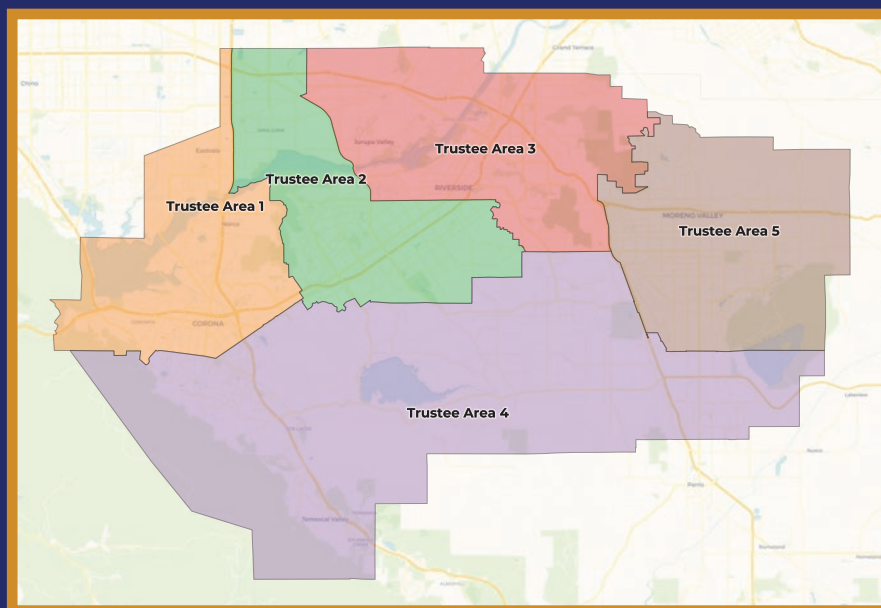
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