



**Board of Trustees - Regular Meeting
Board of Trustees Governance Committee,
Teaching and Learning Committee, Planning and
Operations Committee, Facilities Committee and
Resources Committee
Tuesday, November 07, 2017 6:00 PM
District Office, Board Room, 3801 Market Street,
Riverside CA 92501**

ORDER OF BUSINESS

Pledge of Allegiance

Anyone who wishes to make a presentation to the Board on an agenda item is requested to please fill out a "REQUEST TO ADDRESS THE BOARD OF TRUSTEES" card, available from the Public Affairs Officer. However, the Board Chairperson will invite comments on specific agenda items during the meeting before final votes are taken. Please make sure that the Secretary of the Board has the correct spelling of your name and address to maintain proper records. Comments should be limited to five (5) minutes or less. (This time limit will be doubled for members of the public utilizing a translator to ensure the non-English speaker receives the same opportunity to directly address the Board, unless simultaneous translation equipment is used.)

Anyone who requires a disability-related modification or accommodation in order to participate in any meeting should contact the Chancellor's Office at (951) 222-8801 and speak to an Executive Administrative Assistant as far in advance of the meeting as possible.

Any public records relating to an open session agenda item that is distributed within 72 hours prior to the meeting is available for public inspection at the Riverside Community College District Chancellor's Office, 3rd Floor, 3801 Market Street, Riverside, California, 92501 or online at www.rccd.edu/administration/board.

I. COMMENTS FROM THE PUBLIC

Board invites comments from the public regarding any matters within the jurisdiction of the Board of Trustees. Pursuant to the Ralph M. Brown Act, the Board cannot address or respond to comments made under Public Comment.

II. PUBLIC HEARING (NONE)

III. CHANCELLOR'S REPORT

- A. [Chancellor's Communications](#)
Information Only

IV. BOARD COMMITTEE REPORTS

- A. Governance (None)

- B. Teaching and Learning

1. [Proposed Curricular Changes](#)

The Committee to approve the proposed curricular changes for inclusion in the college catalogs and in the schedule of class offerings.

2. [Riverside City College's Pathways Initiative Through College Promise](#)
Information Only

3. [Increasing Access for Adult Learners](#)

Information Only

C. Planning and Operations (None)

D. Resources

1. [FY 2016-2017 Proposition 39 Financial and Performance Audits](#)

The Committee to receive the Proposition 39 independent financial and performance audits of the District's Measure C general obligation bond for the year ended June 30, 2017 for the permanent file of the District.

E. Facilities (None)

V. OTHER BUSINESS (NONE)

VI. CLOSED SESSION

A. [Pursuant to Government Code Section 54957, Public Employee Discipline/Dismissal/Release](#)

Recommended Action to be Determined.

VII. ADJOURNMENT

Agenda Item (III-A)

Meeting 11/7/2017 - Committee
Agenda Item Chancellor's Report (III-A)
Subject Chancellor's Communications
College/District District
Information Only

Background Narrative:

Chancellor will share general information to the Board of Trustees, including federal, state and local interests and District information.

Prepared By: Michael Burke, Ph.D., Chancellor

Attachments:

None.

Agenda Item (IV-B-1)

Meeting	11/7/2017 - Committee
Agenda Item	Committee - Teaching and Learning (IV-B-1)
Subject	Proposed Curricular Changes
College/District	District
Funding	
Recommended Action	It is recommended that the Board of Trustees approve the proposed curricular changes for inclusion in the college catalogs and in the schedule of class offerings.

Background Narrative:

Presented for the Board's review and consideration are proposed curricular changes. The District Curriculum Committee and the administration have reviewed the attached proposed curricular changes and recommended their adoption by the Board of Trustees.

Prepared By: Michael Burke, Ph.D., Chancellor
Dennis Anderson, Interim VC Ed Svc and Strat Planning

Attachments:

[Proposed Curricular Changes](#)

1. Course Major Modifications

The AUT courses below are being modified to update content in order to stay current with new technology and changes in the field.

<i>Course</i>	<i>Title</i>	<i>College</i>
AUT-40	Ford Electrical Systems – MLR (Maintenance and Light Repair)	R
AUT-44	Ford Alignment, Steering and Suspension MLR	R
AUT-50	Automotive Principles	R

The GAM course below is being modified to provide detail regarding lab content, and to modify the prerequisite string to reflect the removal of GAM-37/CIS-37 from the Norco catalog.

GAM-53	Game Engine Scripting II	N
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1. New Courses

<i>Course</i>	<i>Title</i>	<i>College</i>
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The course below has been developed as part of a new series of code enforcement courses.

ADJ	K1C	Code Enforcement Officer Advanced Code	M
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The course below has been developed to address new technologies in the field.

AUT	95	Introduction to Hybrid and Electric Vehicle Technology	R
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The course below has been developed as part of program review, to consolidate a one-year zoology sequence of courses into a one-semester course.

BIO	2	Zoology	R
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The three courses below have been developed as part of program review to supplement student field experience with other BIO-13 courses.

BIO	31C	Regional Field Studies - Neotropics	R
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BIO	31D	Regional Field Studies - Eurasia	R
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BIO	31E	Regional Field Studies - South America	R
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The course below has been developed to allow credit for a bi-annual speaking event.

COM	89	Intramural Competition	R
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The course below has been developed to meet the need for mandated training for certified Firefighter I with the Office of State Fire Marshall.

FIT	S3B	Firefighter I Academy Skills Review and Certification	M
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2. Course Inclusions

<i>Course</i>	<i>Title</i>	<i>College</i>
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The courses below are being included in Norco College's inventory to increase the college's Art offerings.

ART 36B	Computer Art - Intermediate	N
ART 40B	Figure Drawing - Intermediate	N
ART 41A	Figure Painting - Intermediate	N

3. Major Course Modifications

<i>Course</i>	<i>Title</i>	<i>College</i>
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The courses below are being modified with updated SLOs and content, and to meet new POST standards.

ADJ P4A	PC 832 Arrest, Search and Seizure	M
ADJ T1A	Traffic Collision Investigation: Basic	M
ADJ T1B	Intermediate Traffic Collision Investigation	M

The course below is being modified with updated SLOs and content.

AUT 56	Automotive Computer Controls	R
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The courses below are being updated as part of program review and include updates to content, SLOs, and texts. Please note the courses which reflect previous course number information in italics below. These courses will be included in a modification of the Area of Emphasis in Math and Science, and a new AD-T in Biology at Riverside City College.

BIO 1	General Biology	MNR
BIO 10	Life Science Principles	NR
BIO 14	Soil Science and Management	R
BIO 15	Soil Science and Management Laboratory	R
BIO 16	Human Reproduction and Sexual Behavior (<i>renumber from BIO-30</i>)	MNR
BIO 18	Human Genetics (<i>renumber from BIO-34</i>)	MNR

Major Course Modifications Continued

<i>Course</i>	<i>Title</i>	<i>College</i>
BIO 19	Environmental Science (<i>renumber from BIO-36</i>)	NR
BIO 20	Plants and Human Affairs	R
BIO 3	Field Botany	NR
BIO 31A	Regional Field Biology Studies	R
BIO 31B	Regional Field Biology Studies	R
BIO 4	Human Biology (<i>renumber from BIO-17</i>)	MNR
BIO 40	Biometrics	R
BIO 45	Survey of Human Anatomy and Physiology (<i>renumber from AMY-10</i>)	MNR
BIO 5	General Botany	NR
BIO 50A	Anatomy and Physiology I (<i>renumber from AMY-2A</i>)	MNR
BIO 50B	Anatomy and Physiology II (<i>renumber from AMY-2B</i>)	MNR
BIO 55	Microbiology (<i>renumber from MIC-1</i>)	MR
BIO 6	Introduction to Zoology	R
BIO 60	Introduction to Molecular and Cellular Biology (<i>renumber from BIO-11</i>)	MNR
BIO 61	Introduction to Organismal and Population Biology (<i>renumber from BIO-12</i>)	MNR
BIO 7	Marine Biology	NR
BIO 8	Principles of Ecology	NR
BIO 85	Special Topics in Biology	R
BIO 9	Introduction to the Natural History of Southern California	R

Major Course Modifications Continued

<i>Course</i>	<i>Title</i>	<i>College</i>
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The courses below are being modified to include updated SLOs, textbooks, and sample assignments.

BUS 40	International Business - Principles	R
BUS 43	International Business - Marketing	R
BUS 46	International Business-Introduction to Importing/Exporting	R
BUS 48	International Management	R
CIS 26A	Cisco Networking Academy 1A	R
CIS 26B	Cisco Networking Academy 1B	R
CIS 26C	Cisco Networking Academy 1C	R
DEH 20A	Clinical Dental Hygiene #1	M
DEH 20B	Clinical Dental Hygiene #2	M

The course below is being modified to adjust the lab hours downward.

ENE 28	Technical Design	N
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The course below is being modified to update the SLOs, GESLOs, and textbooks. The department intends to submit the updated course for C-ID and include it in a future AD-T.

FTV 38A	Beginning Film, Television and Video Production Project	R
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The course below is being modified to update the prerequisites.

GAM 73	Storyboarding for Games	N
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The courses below are being modified to update the SLOs.

KIN V18	Tennis, Varsity, Women	R
MKT 40	Advertising	MNR

Major Course Modifications Continued

<i>Course</i>	<i>Title</i>	<i>College</i>
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The courses below are being modified to update the descriptions, objectives and content with the intention of submitting the courses for C-ID approval.

MUS 37	Class Guitar	MNR
MUS 68	Community Symphony	R
MUS 73	Vocal Jazz Singers	R
MUS 81	Consort Singers	R
MUS 82	Wind Symphony	R
MUS 84	Jazz Orchestra	R
MUS P77	Advanced Guitar Ensemble	R

The courses below are being modified to update the SLOs.

PSY 2	Biological Psychology	MNR
PSY 35	Abnormal Psychology	MNR

Course Deletions

<i>Course</i>	<i>Title</i>	<i>College</i>
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The courses below are being deleted because they deal with outdated technology or because the Sheriff's department no longer wishes to offer them. Much of the curriculum will be updated and offered in new disciplines and programs.

ADJ A43A	Basic Computer Aided Collision Diagramming Using AutoSketch	M
ADJ A56A	Elder Abuse/Racial Profiling for 1 st Responders	M
ADJ A6A	Interview and Interrogation Course	M
ADJ A6B	Advanced Interview and Interrogation Course	M
ADJ E1A	Emergency Services Academy	M
ADJ W14A	Takedown and Ground Control	M
ADJ W20A	Less-Lethal Training	M

Course Deletions Continued

<i>Course</i>	<i>Title</i>	<i>College</i>
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The courses below are being deleted because they have not been offered in several years.

ELE	21	DC-AC Electronics	N
ELE	24	Active Circuit Analysis	N

The courses below are being deleted because they are outdated and no longer meet training needs in the field. Much of the curriculum will be updated and offered in new disciplines and programs.

FIT	6	Fire Apparatus and Equipment	M
FIT	8	Strategies and Tactics	M
FIT	9	Fire Ground Hydraulics	M
FIT	A1A	Fire Investigation 1A	M
FIT	C1A	Command 1A, Command Principals for Command Officers	M
FIT	C1B	Command 1B: Command Operations for the Company Officer	M
FIT	C1C	Command 1C,I-Zone Firefighting for Company Officers	M
FIT	C2B	Command 2B, Management of Major Hazardous Materials Incidents	M
FIT	C2D	Command 2D-Planning for Large Scale Disasters	M
FIT	C2E	Fire Command 2E, Wildland Firefighting Tactics	M
FIT	C40	Advanced Incident Command System (I-400)	M
FIT	P1	Fire Prevention 1: Fire and Life Safety Inspections	M
FIT	TI1A	Training Instructor 1A	M
FIT	TI1B	Training Instructor 1B	M
FIT	TI1C	Training Instructor 1C	M

Course Deletions Continued

<i>Course</i>	<i>Title</i>	<i>College</i>
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The courses below are being deleted because they have not been offered in many years.

HIS	8	History of the Americas	MR
HIS	9	History of the Americas	MR

The courses below are being deleted because the Physician's Assistant program is no longer being offered.

PHT	1	Applied Clinical Skills I	M
PHT	10	Clinical Nutrition	M
PHT	11	Internal Medicine I	M
PHT	12	Internal Medicine II	M
PHT	13	General Surgery	M
PHT	14	Surgery II Orthopedics	M
PHT	15	Pediatrics	M
PHT	16	Women's Health (Obstetrics/Gynecology)	M
PHT	17	Family Practice	M
PHT	18	Psychiatry/Mental Health	M
PHT	19	Emergency Medicine	M
PHT	2	Medicine Science I	M
PHT	20	Medical Genetics	M
PHT	21A	Neurosurgery Clerkship	M
PHT	21B	Advanced Mental Health Clerkship	M
PHT	21C	Advanced Geriatrics Clerkship	M
PHT	21D	Hospitalist Medicine Clerkship	M

PHT 22A Clinical Anatomy,Physiology, and Pathophysiology M

Course Deletions Continued

<i>Course</i>	<i>Title</i>	<i>College</i>
PHT 22B	Clinical Anatomy,Physiology, and Pathophysiology	M
PHT 3	History and Physical Assessment I	M
PHT 4	Applied Clinic Skills II	M
PHT 5	Medicine Science II	M
PHT 6	History and Physical Assessment II	M
PHT 7	Medical Pharmacology	M
PHT 8	Applied Clinic Skills III	M
PHT 9	Medicine Science III	M

The course below is being deleted because it has not been offered in many years. The content of this course will continue to be offered via ASL (American Sign Language) courses.

SOC 22 American Deaf Culture M N R

The course below is being deleted because the colleges no longer intend to offer the course and no longer have discipline faculty to teach it.

WKX DEN Dental Technology Work Experience MNR

Agenda Item (IV-B-2)

Meeting 11/7/2017 - Committee
Agenda Item Committee - Teaching and Learning (IV-B-2)
Subject Riverside City College's Pathways Initiative Through College Promise
College/District Riverside
Information Only

Background Narrative:

The RCC cohort and block scheduled 1+2+2 student success model is being launched along with the college promise. One thousand students are being included into this cohort and at least 50% are expected to complete and graduate after two years.

Presenters: Dr. Wolde-Ab Isaac
Dr. Susan Mills
Dr. Kathleen Sell

Prepared By: Wolde-Ab Isaac, President, Riverside
Susan Mills, Vice President, Planning & Development (Riverside)

Attachments:

[RCCs Pathways Initiative through the College Promise](#)



RIVERSIDE CITY COLLEGE'S PATHWAYS INITIATIVE THROUGH COLLEGE PROMISE

**BOARD OF TRUSTEES COMMITTEE MEETING
NOVEMBER 7, 2017**



Presentation Overview

- ▣ What are the challenges?
- ▣ What is working?
- ▣ How is RCC scaling the working prototypes?

Riverside

Serving the Underserved

- ▣ Percent of population living in poverty: 38%

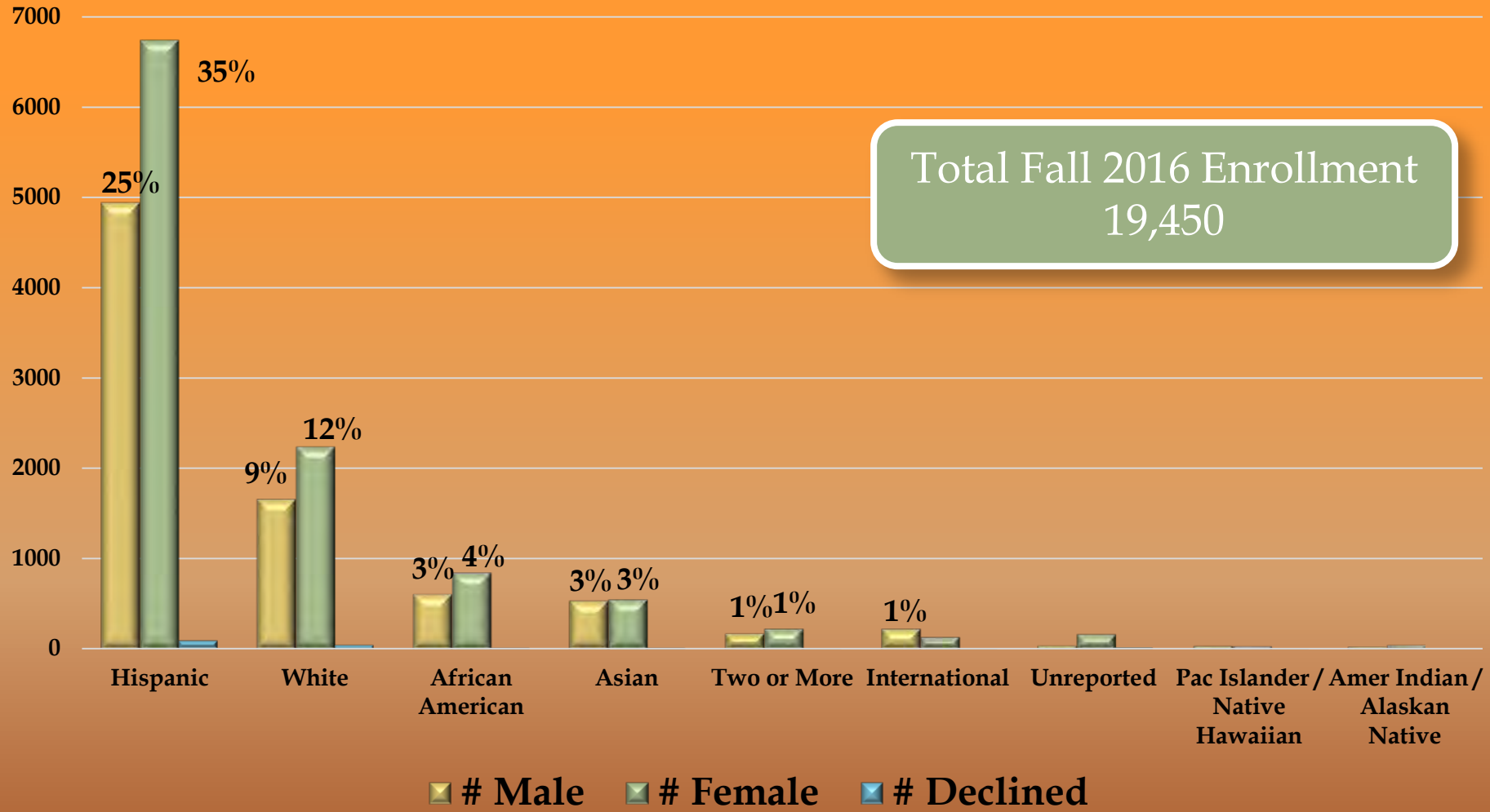
Source: American Fact Finder 2014 American Community Survey 1-Year Estimates percentage of Riverside County families making less than \$50,000.

- ▣ Percent of RCC students receiving BOG waivers: 68.2%
- ▣ Percent of RCC students receiving Pell grants: 33.5%
- ▣ Percent of population with college degrees:

	% with Associates or higher	% with Bachelors or higher
Riverside County	28.3%	21.7%
California	39.6%	31.8%
United States	38.3%	30.1%

Source: American FactFinder 2014 American Community Survey 1-Year Estimates Educational Attainment for population 25 years and over.

Fall 2016 Enrollment by Race / Ethnicity and Gender



Success Rates for Scorecard Cohorts

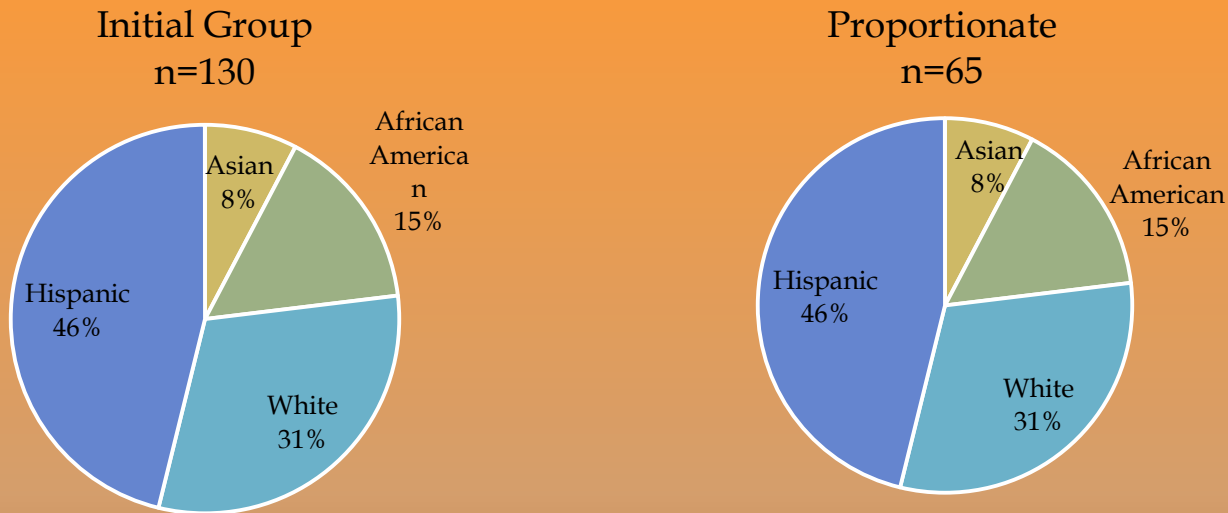
2007-2008 and 2008-2009 First-Time Freshmen Cohorts
(6 Year Rate)

Entering Math Preparedness with Success Rates					
	College Level	1 Level Below	2+ Levels Below	Placement Data Not Available	Total Students
# in Cohort	275	2,753	3,591	159	6,778
# Received Degree	58	541	355	30	984
% with Degree	21.5%	17.6%	10.1%	14.6%	14.5%
Degrees + Certificates	64	591	458	35	1,148
% Degrees + Certificates	23.3%	21.5%	12.8%	22.0%	16.9%
Degree, Certificate, and/or Transfer	191	1,236	872	83	2,383
% Degree, Certificate, and/or Transfer	69.5%	44.9%	24.3%	52.2%	35.2%
Completion (Degree, Cert, Transfer, 60 Units)*	218	1,627	1,374	99	3,318
Overall % Success	79.3%	59.1%	38.3%	62.3%	49.0%

**Includes students who completed 60 transferrable units but did not transfer nor receive a degree or certificate*

Proportionality

- Initial group of students and the successful student groups have the same distribution – even if the successful student group has fewer students overall



Proportionality number

Less than 1.0: lower percentage in success than in initial group

1.0: same percentage in initial and success groups

Greater than 1.0: higher percentage in success than in initial group

Chancellor's Office has standard that no equity group fall below 0.8, or that the % success is less than 80% of the initial group.

Fall 2016 Proportionality by Student Equity Group

Riverside City College

Fall 2015 Data for Fall 2016 Reporting

SUCCESS INDICATORS		PROPORTIONALITY INDEX BY GROUP														
		African-American	Hispanic	American Indian or Alaska Native	Pacific Islander	African-American		Hispanic		Native American		Pacific Islander		DSPS	Veterans	Foster Youth
						Female	Male	Female	Male	Female	Male	Female	Male			
Course Completion	Success in credit enrollment	0.85	0.97	0.98	0.92	0.87	0.83	0.98	0.96	0.91	1.13	0.81	0.97	0.95	1.00	0.81
	Success in basic skills enrollment	0.81	1.00	0.61	0.83	0.89	0.64	1.05	0.92	0.35	1.11	0.00	1.35	0.82	1.14	0.56
	Success in CTE enrollment	0.84	0.98	1.13	0.82	0.91	0.75	1.00	0.96	1.05	1.26	0.81	0.83	1.00	1.03	0.82
	Success in transferable enrollment	0.87	0.97	1.07	0.91	0.89	0.85	0.97	0.96	1.02	1.18	0.81	0.95	0.98	0.97	0.88
	ScoreCard-30-units Completion	0.91	0.97	0.26	0.49	0.98	0.84	0.96	0.98	0.00	0.52	0.55	0.31	1.07	1.04	0.95
	ScoreCard-Persistence	0.95	1.00	0.23	0.86	0.96	0.93	1.00	1.01	0.00	0.45	0.87	0.82	1.07	0.91	1.10
ESL/Basic Skills Completion	ScoreCard-ESL	0.67	0.91		0.00	2.00	0.00	0.96	0.85			0.00	0.00	1.31	2.51	2.00
	ScoreCard-Basic Skills English	0.74	0.95	0.28	0.45	0.84	0.62	0.98	0.92	0.50	0.00	0.90	0.00	0.91	1.20	0.47
	ScoreCard-Basic Skills Math	0.68	0.93	0.73	0.40	0.76	0.58	0.97	0.87	0.73	0.73	0.52	0.00	0.75	1.34	0.49
Degree and Certificate Completion	ScoreCard-Completion (SPAR)	0.92	0.85	0.40	0.13	1.07	0.75	0.87	0.82	0.81	0.00	0.00	0.48	0.90	0.99	0.47
	ScoreCard-CTE Rate	0.97	0.96	1.16	0.69	0.92	0.52	1.05	0.89	1.48	0.62	1.11	0.00	1.12	1.08	0.57
Transfer	ScoreCard-Transfer	0.97	0.81	0.56	0.18	1.12	0.79	0.86	0.75	1.12	0.00	0.00	0.67	0.78	0.87	0.56

Key:	0.9 and above
	0.8 -0.9
	0.79 and below

Completion Counts Success Rates (3 years) vs Scorecard Success Rates (6 years)

	Completion Counts (3 year rate)	Scorecard (6 year rate)
# in Cohort	663	6,778
# Received Degree	122	984
% with Degree	18.4%	14.5%
Degrees + Certificates	128	1,148
% Degrees + Certificates	19.3%	16.9%
Degree, Certificate, and/or Transfer	210	2,383
% Degree, Certificate, and/or Transfer	31.7%	35.2%
Completion (Degree, Cert, Transfer, 60 Units)*	339	3,318
Overall % Completion	51.1%	49.0%

**Includes students who completed 60 transferrable units but did not transfer nor receive a degree or certificate*

RCC Student Athlete vs Non Student Athlete

Degree and Transfer 2010-2011 through 2014-2015 First-Time Freshmen tracked through Fall 2016

	Athlete		Non-Athlete		Difference
	#	%	#	%	
Received a Degree	189	20.8%	2036	8.2%	2.5x increase
Transferred	355	39.0%	3283	13.2%	3.0x increase
<i>Transfer with Degree</i>	151	16.6%	869	3.5%	4.7x increase
<i>Transfer with No Degree</i>	254	27.9%	3144	12.6%	2.2x increase
Total First-Time Freshmen	910		24,919		

Transfer School Type

	Athlete		Non-Athlete		Difference
	#	%	#	%	
CSU System	117	12.9%	1443	5.8%	2.2x increase
UC System	32	3.5%	781	3.1%	1.1x increase
Private (in state + out of state)	137	15.1%	1356	5.4%	2.8x increase
Out of State Public	119	13.1%	562	2.3%	5.8x increase
Total First-Time Freshmen	910		24,919		

Transfer information from the National Student Clearinghouse as of November 10th, 2016

RCC Student Athlete vs Non Student Athlete

Degree and Transfer 2010-2011 through 2014-2015 First-Time Freshmen tracked through Fall 2016

		Initial Cohort		Success Cohort		Proportionality	
		% of Total Athletes	% of Total Non-Athletes	% of Total Athletes	% of Total Non-Athletes	% of Total Athletes	% of Total Non-Athletes
African American	Male	14.7%	4.6%	16.6%	3.7%	1.12	0.80
	Female	4.7%	4.7%	5.1%	5.2%	1.09	1.09
Hispanic	Male	23.1%	26.0%	21.0%	17.6%	0.91	0.68
	Female	15.6%	30.6%	14.3%	28.2%	0.92	0.92
White	Male	18.8%	10.0%	18.3%	10.9%	0.98	1.09
	Female	8.9%	10.7%	10.5%	15.5%	1.18	1.45

Student Success, Access, and Equity

Paradigm Shift From:



to Clearly Defined Paths to Success with an emphasis on moving away from a student deficit mindset and focusing on removing institutional barriers to success. This means

- Clearly defined guided pathways
- 1+2+2 cohort & block scheduled model
- Comprehensive and integrated Student Academic Support System
- Extensive attention to equity in access, success, and completion



Increasing Student Success

Completion Counts Through Pathways

College Readiness

Career and
Technical Education

Transfer Pathways
for Science,
Technology,
Engineering, &
Math (STEM)

Transfer Pathways
for Arts, Languages,
Humanities, and
Social Sciences

Innovation

Basic Skills
Acceleration

Integrated Support

Integrated Planning
and Assessment

Multiple Measures
Assessment and
Placement

High School
Partnerships and
Collaboration

Equity

Targeted Intervention

Teaching strategies and
pedagogy

Changing from Deficit-
minded to Equity-
minded

Why Guided Pathways?

- Value of cohort system
- Clear educationally coherent program maps
 - Course sequencing
 - Progress milestones
 - Program learning outcomes
- Alignment with four-year institutions and labor market
- Discipline-specific academic support

Look at all we've done!

California Career Pathways Trust (CCPT)

icanaffordcollege.com

California Community Colleges
CURRICULUM

 **CAREER LADDERS PROJECT**
FOSTERING EDUCATIONAL AND CAREER ADVANCEMENT FOR CALIFORNIANS

WHO DO U WANT 2B?



 **C-ID**
COURSE IDENTIFICATION NUMBERING SYSTEM

CALIFORNIA COMMUNITY COLLEGES
STUDENT SUCCESS INITIATIVE



 **Associate Degree for Transfer**
A Degree with a Guarantee.™

 **BSI³**
INSIGHTS INFORMATION INNOVATION


canvas
BY INSTRUCTURE



EDUCATION PLANNING INITIATIVE

CALIFORNIA COMMUNITY COLLEGES

 **Doing What MATTERS™**
FOR JOBS AND THE ECONOMY

 CALIFORNIA COMMUNITY COLLEGES
ONLINE EDUCATION INITIATIVE

STUDENT SUCCESS SCORECARD

STUDENT SUCCESS AND SUPPORT PROGRAM (SSSP)

Basic Skills and Student Outcomes Transformation Program

Four Pillars of Pathways

CLARITY

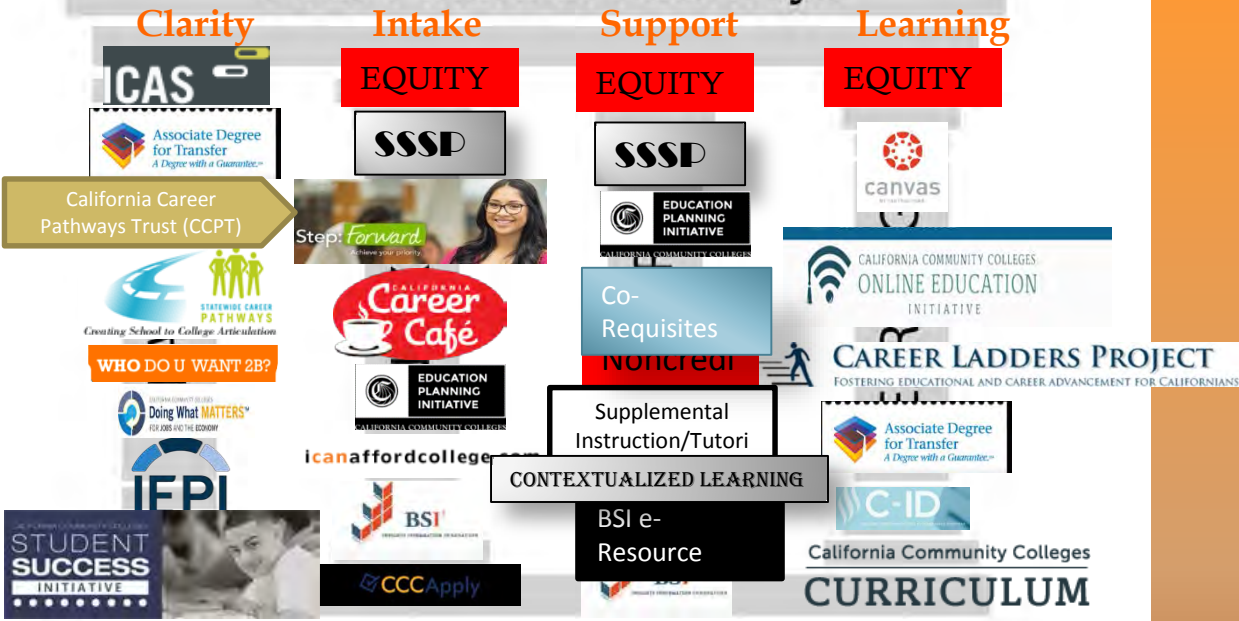
INTAKE

SUPPORT

LEARNING

Equity, Social Mobility, Economic Health for All Students

Four Pillars of Pathways



Equity, Social Mobility, Economic Health for All Students

Pathways Example: Associate Degree for Transfer in Sociology

Term 1	
Course	Units
English 1A	4
Math 12	4
Sociology 1	3
US History	3
Sociology 2 or 12 (winter)	3

Term 2	
Course	Units
Critical Thinking	3/4
Science (no lab)	3
Soc 10,12,20, or 50	3
Oral Communic.	3
Soc 3 or Ant 2 or Psy 1 or Psy 8 (summer)	3

Term 3	
Course	Units
Science w/ Lab	4
Political Science 1	3
Soc 10,12,20, or 50	3
CSU Elective	3
Humanities (winter)	3

Term 4	
Course	Units
Soc 10,12,20, or 50	3
Arts	3
Lifelong learning	3
CSU Elective	3



**Graduate
&
Transfer**

Creating Infrastructure for Guided Pathways

- College Administrative Reorganization
- Integrated Program Review and Planning Processes
- Integrated Academic Support Teams
- Engagement Centers for Pathways and Special Populations
- One-stop Student Services
- Faculty Development to address best practices for equity and success
- Cultural Proficiency Training for Faculty & Staff

Engagement Centers

Academic	Special Populations
Humanities and Liberal Arts	UJIMA (for African Americans)
STEM	La Casa (for Hispanics)
CTE	Veterans
Fine and Performing Arts	Foster Youth
Honors	Disabled Students
Model United Nations	

Each one is staffed with an Educational Advisor and a visiting Counselor.

High School Partnerships



- Shortening the time to graduation
- English (ERWC) and Math (Intermediate Algebra) in the high schools
- Pursuing AB288 programs
- Early College High School
 - MOU with Riverside Unified School District
 - MOU with Jurupa Unified School District
 - Students will come to RCC with up to 30 units of college credit – just beginning this partnership with local feeder high schools
- CTE program agreements

Associate Degrees for Transfer Approved by State Chancellor's Office

Administration of Justice

Anthropology

Art History

Business Administration

Communication Studies

Computer Science

Early Childhood Education

Economics

English

Geography

History

Journalism

Mathematics

Music

Philosophy

Physics

Political Science

Psychology

Sociology

Spanish

Studio Arts

Theater Arts

- Goal is for every academic department to have clearly defined transfer pathways

University of California Pathways for Community College Transfer Students

Anthropology

Biochemistry

Biology

Business Administration

Cell Biology

Chemistry

Communication

Computer Science

Economics

Electrical Engineering

English

Film & Media Studies

History

Mathematics

Mechanical Engineering

Molecular Biology

Philosophy

Physics

Political Science

Psychology

Sociology

These pathways cover two-thirds of all admission applications UC receives from transfer students.

<http://admission.universityofcalifornia.edu/transfer/preparation-paths/index.html>

Student Success Culture of Intentionality

- ❖ Pathway to Law School 2+2+3
- ❖ Pathway to Medical School 2+2+4
- ❖ Pathway to Business School 2+3
- ❖ Honors Pathways to UC 2+2
- ❖ Pathway to STEM 2+2
- ❖ Pathway to Teacher Education 2+2



Positive Changes to Date

- Higher percentages of students placing at college-ready in mathematics and English
- Increasing numbers of students declaring majors and completing educational planning
- Closer collaborations with feeder high schools
- Closer collaborations with receiving four-year institutions

Enriching the Transfer-ready Group: Summer Bridge

Course	Summer 2015		Summer 2016		Summer 2017		Typical Fall Pass %
	# Enrolled	% Passed	# Enrolled	% Passed	# Enrolled	% Passed	
English 50	219	78.5%	224	79.4%	169	73.2%	66.7%
ESL (all courses)	31	45.0%	30	67.0%	42	90.5%	72.2%
Reading (all courses)	266	64.0%	190	68.0%	103	63.6%	65.2%
Math 35	343	57.4%	299	58.9%	190	38.6%	51.0%

Enriching the Transfer-ready Group: Acceleration

- Accelerated English ENG-80 (622 students through Spring 2017)
 - Includes 201 students who were initially placed into ENG-60A or ENG-60B but enrolled in ENG-80 and passed
 - Within 1 year 39% have progressed from ENG-80 to ENROLLING in ENG-1A
- Accelerated Math MAT-37 (706 students through Spring 2017)
 - 82.6% subsequently enrolled in another math course at RCC
 - 74.8% Success Rate for subsequent MAT-12 course

Enriching the Transfer-ready Group: MMAP

- 1200 students assessed in Fall 2016
- All incoming students assessed beginning November, 2016
- 64.1% Pass Rate for ENG-1A
- 58% Pass Rate for MAT-10, 50.9% Pass Rate for MAT-11, 57.6% Pass Rate for MAT-12, 43.5% Pass Rate for MAT-1A

Degree of College Readiness Fall Fall 2015 and Fall 2016 Freshmen by Placement Level

		College Level	1 Level Below	2 Levels Below	3+ Levels Below
English Placement	Fall 2015	17.8%	31.0%	8.6%	42.6%
	Fall 2016	31.4%	27.3%	7.7%	33.6%
	Fall 2017	72.7%	17.3%	5.3%	4.7%
Math Placement	Fall 2015	5.3%	45.8%	21.6%	27.5%
	Fall 2016	14.3%	37.7%	22.5%	25.5%
	Fall 2017	52.4%	21.2%	17.8%	8.5%

Student Educational Plans

	2014-2015	2015-2016		2016-2017	
	# Completed	# Completed	% Increase over prior year	# Completed	% Increase over prior year
Initial SEP's	5855	5298	-9.5%	6153	16.1%
Comprehensive SEPs	7521	9765	29.8%	10137	3.8%

Pathways Progress by Division

Division	Fall 2015				Fall 2016				% Increase over Prior Year	Fall 2017				% Increase over Prior Year
	AA	AS	Cert.	Total	AA	AS	Cert.	Total		AA	AS	Cert.	Total	
Languages, Humanities, & Social Sciences	2,300	487	204	2,991	3,463	762	343	4,568	52.7%	3,978	795	497	5,270	15.4%
STEM & Kinesiology	418	2,971	32	3,421	536	4,246	52	4,834	41.3%	630	4,455	80	5,165	6.8%
Fine and Performing Arts	480	0	176	656	754	0	293	1,047	59.6%	873	0	346	1,219	16.4%
Career and Technical Education	702	2,529	764	3,995	908	4,096	1,260	6,264	56.8%	688	4,705	1,438	6,831	9.1%
Nursing	0	621	474	1,095	0	822	845	1,667	52.2%	57	924	1,084	2,065	23.9%

More students in Fall 2017 are beginning with declared majors, ready to begin a specific pathway

Completion Volume

Degree, Certificate, and Transfer Rates

	2014-2015	2015-2016	% Change	2016-2017	% Change
Received a Degree	1,647	1,856	13%	2,110	12.0%
Received a Certificate*	476	376	-21%	427	11.9%
Transferred**	1,711	1,551	-9%	***	

**Chancellor-Approved Certificates*

*** Transfer Volume Metric (First-Time Freshmen completing at least 12 units at RCC and transferring w/in 6 months)*

****Not Yet Available*

The Risers Equity Pilot

- 69 continuing students participated in the Risers Equity Pilot during 2016-17
- 82.6% have persisted in the program
- 40% of the Risers students moved to the College Promise in fall 2017
- Next step is RCC Promise for students below college level in math and/or English with expected 500+ students

College Promise Goals: Launching Guided Pathways with Support of RCC Promise

1. To reach the college goal of 1,000 more students per year on a signed pathways contract over the next 3 years

2. To give these students free tuition and books so long as they meet the requirements of their pathways contract, including integrated academic support services

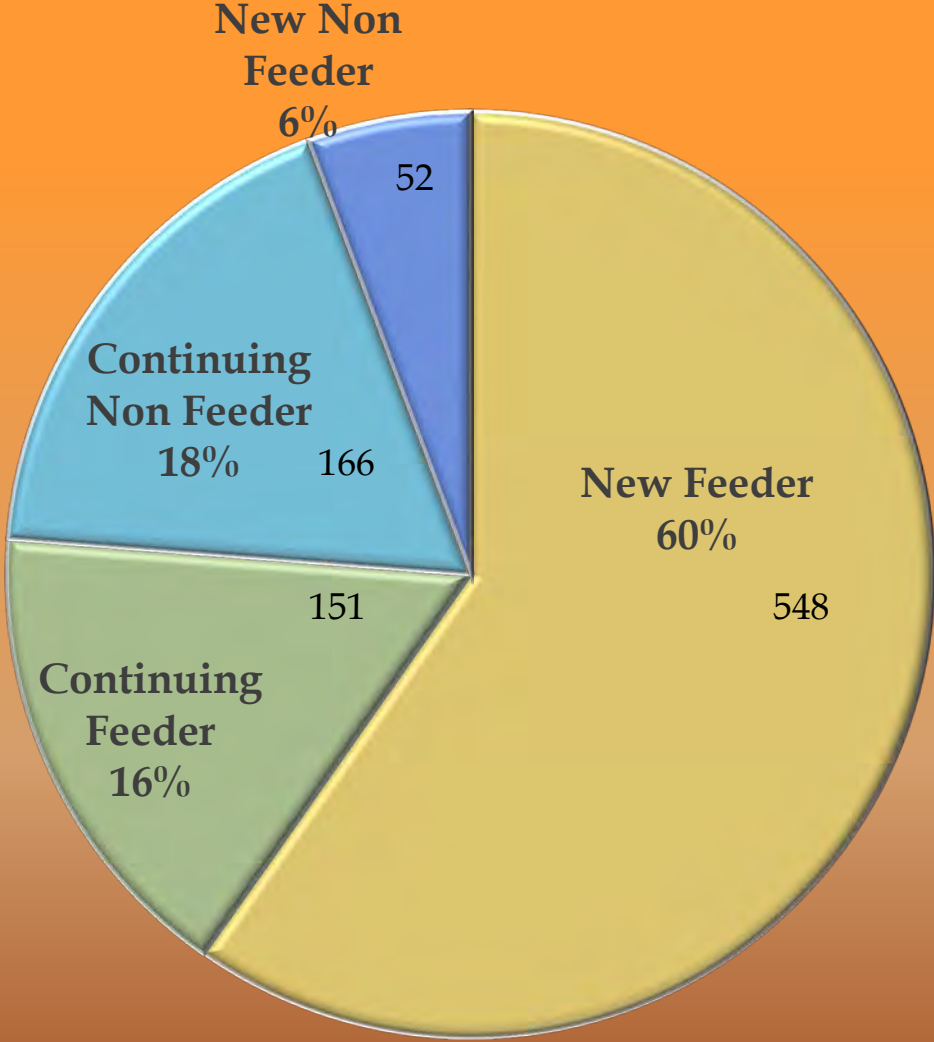
3. To sustain the program at a stable rate (3,000 students per year) even if grant funding is not available

4. Of the 1000 students, at least 50% are expected to complete and graduate after two years

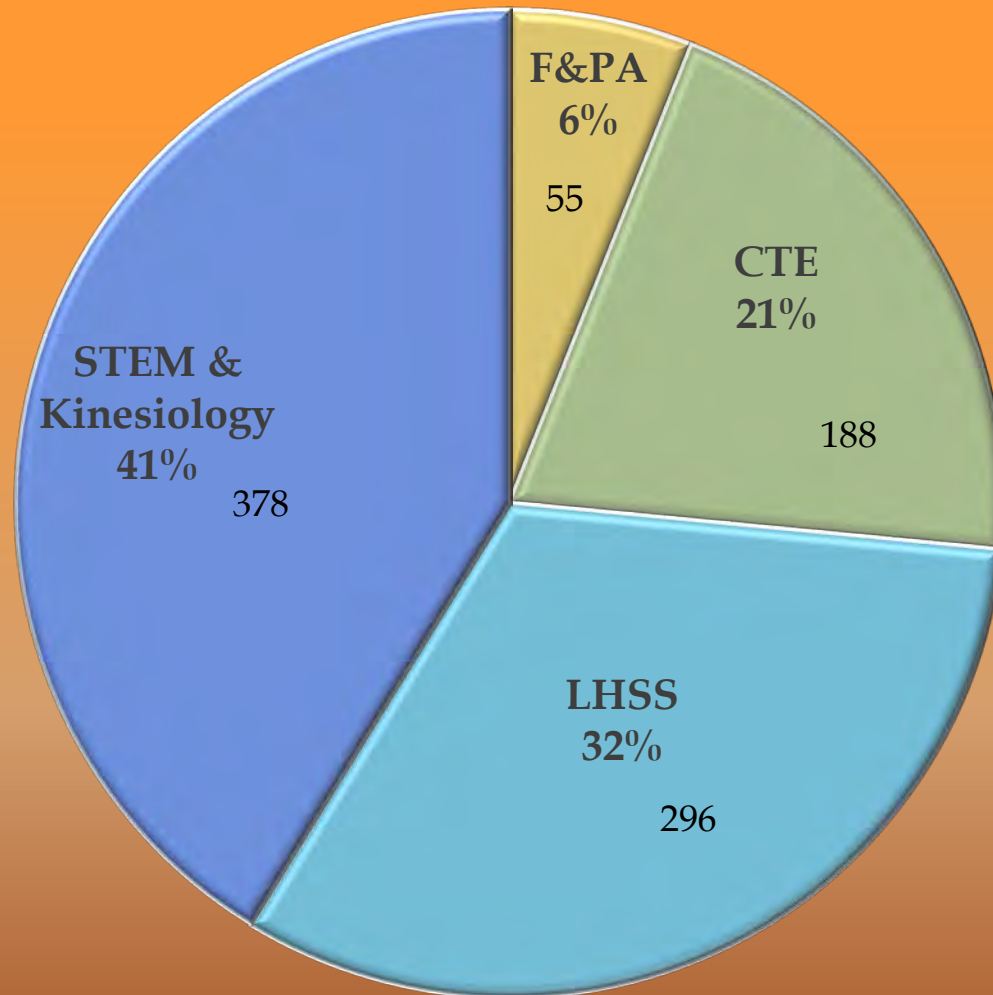
Benefits of Being a Promise Student

- Free tuition and fees
- Free tablet
- A voucher of up to \$250 in book support each semester (fall and spring)
- Priority registration for up to 15 units each semester (fall and spring)
- Counselors to assist educational planning
- Access to educational advising
- Faculty advising
- Academic Support (tutoring and peer mentors)
- Co-Curricular activities that contribute to academic success

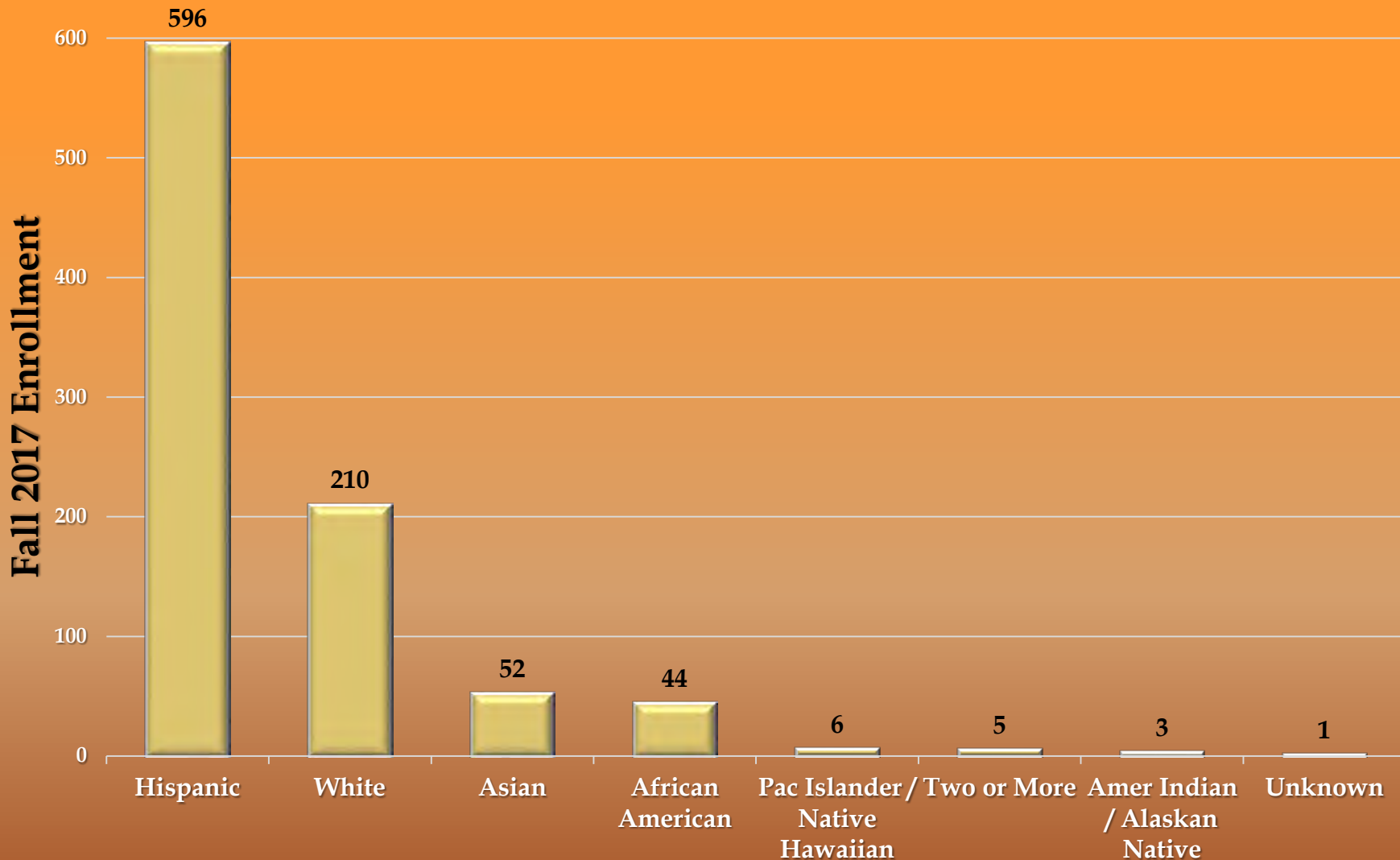
College Promise First Cohort by Type



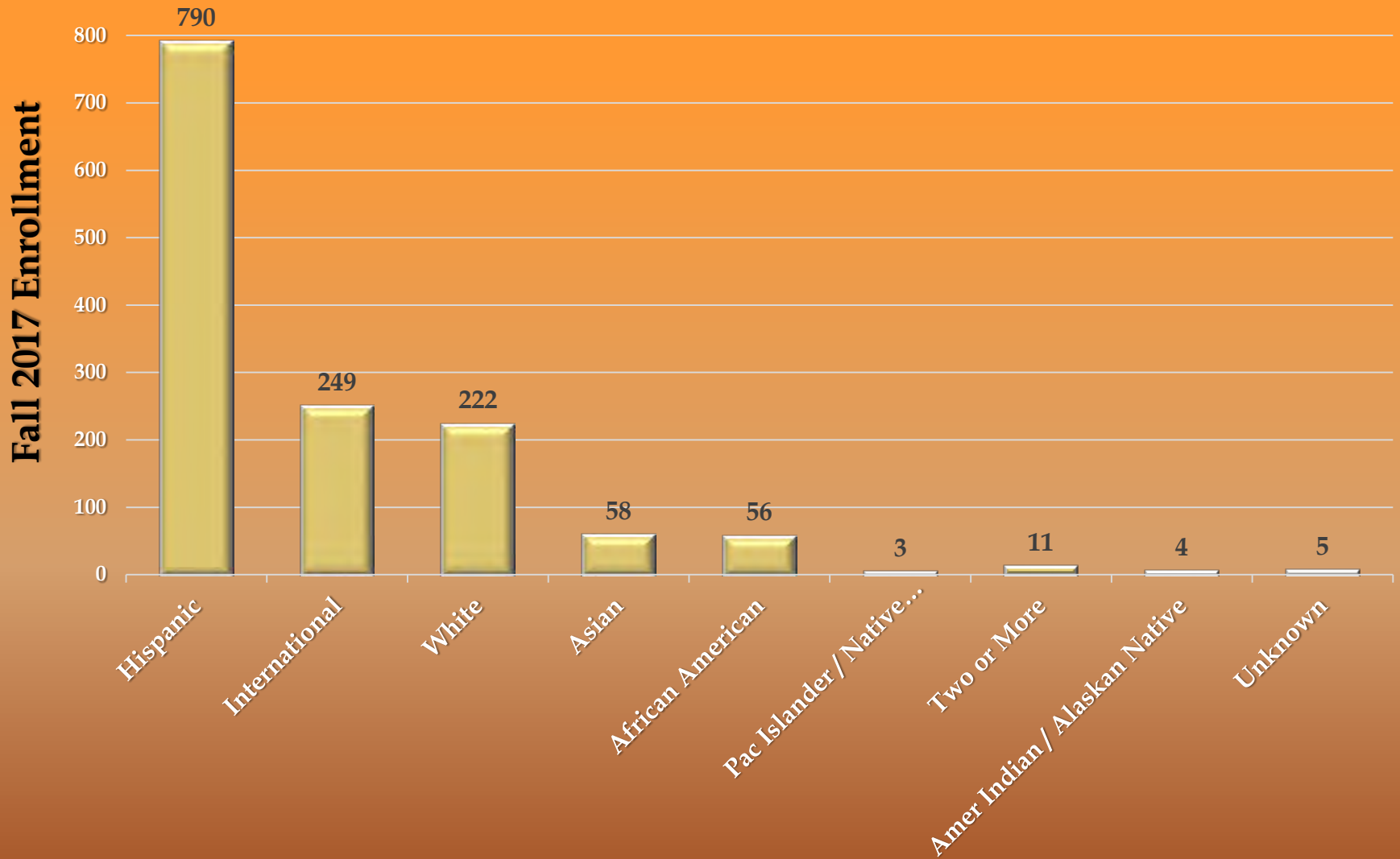
College Promise First Cohort by Division



College Promise First Cohort by Race / Ethnicity



College Contract Pathways by Race / Ethnicity



First-year Budget for RCC College Promise

# Students	Tuition 30 Units	Fees 38.50 per primary term & \$17 for 1 session	Books & Tablet \$600/each	Total
1000	1,380,000	94,000	600,000	2,074,000
BOG Waiver	-938,400			
Total	441,600	94,000	600,000	1,135,600

Sustainability of the Promise

- Systemic Transformation
- Funding Sources
 - College unrestricted resources
 - Fundraising
 - Collaborations
- Early College High School model
- Collaboration with 4-year partners

Agenda Item (IV-B-3)

Meeting 11/7/2017 - Committee
Agenda Item Committee - Teaching and Learning (IV-B-3)
Subject Increasing Access for Adult Learners
College/District District
Information Only

Background Narrative:

Adult Education Block Grants AB 104 and AB 86 (AEBG) expand and improve adult education services through regional collaboration between the educational systems that provide adult students with college and career pathways. Thea Quigley, Director of Adult Education in the District Educational Services office, will give an overview of the first stage of implementation of this grant.

Prepared By: Michael Burke, Ph.D., Chancellor
Dennis Anderson, Interim VC Ed Svc and Strat Planning

Attachments:

[Increasing Access for Adult Learners](#)

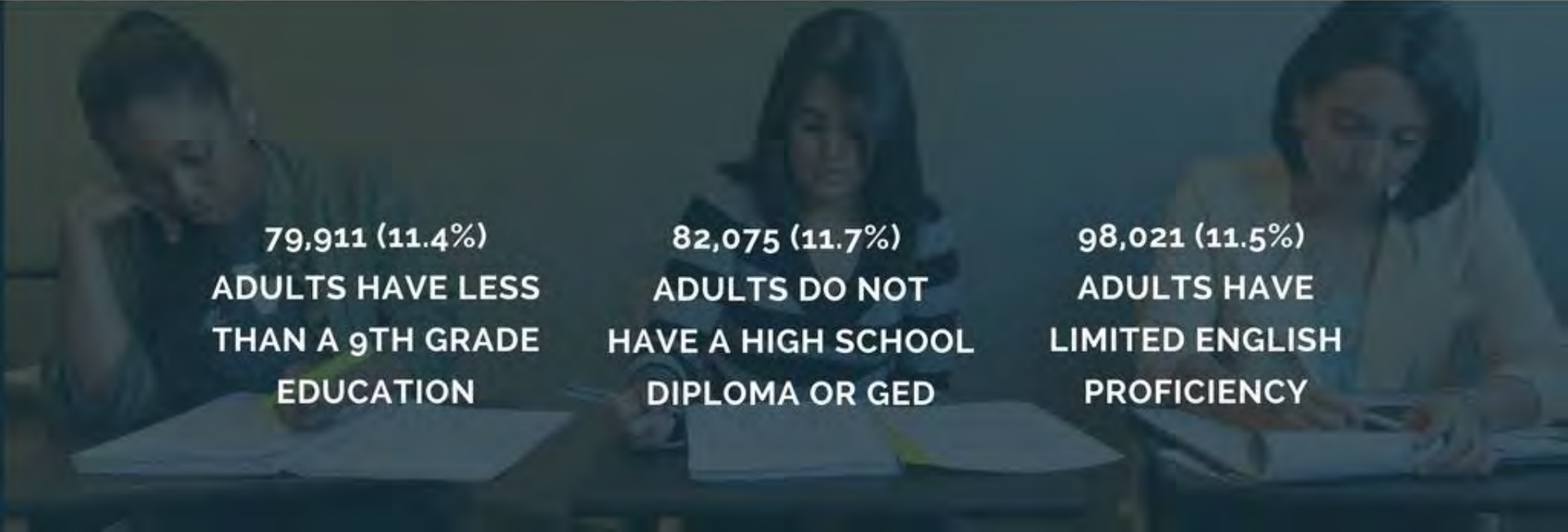
ADULT EDUCATION

INCREASING ACCESS FOR ADULT
LEARNERS ACROSS THE DISTRICT

THEA QUIGLEY | DIRECTOR, ADULT EDUCATION
NOVEMBER 7, 2017

THE CHALLENGE

Adult learners need comprehensive transitional assistance



79,911 (11.4%)

ADULTS HAVE LESS
THAN A 9TH GRADE
EDUCATION

82,075 (11.7%)

ADULTS DO NOT
HAVE A HIGH SCHOOL
DIPLOMA OR GED

98,021 (11.5%)

ADULTS HAVE
LIMITED ENGLISH
PROFICIENCY

THE SOLUTION

Adult Education Block Grant
AB 104 & AB 86



Moreno Valley Unified School District



Jurupa Unified School District



Riverside Community College District



Riverside Unified School District



Corona-Norco Unified School District



JUDY D. WHITE, Ed.D.
County Superintendent of Schools

Riverside County Office of Education

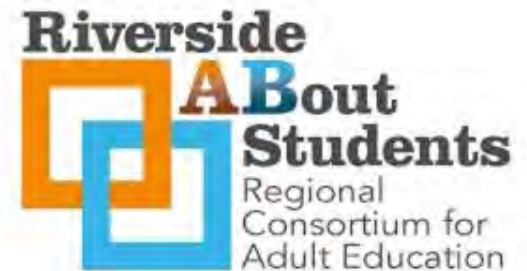


Val Verde Unified School District



Alvorad Unified School District

=



THE PLAN



Individual Advising

- Educational advisor at each college
- Advisors hold office hours at adult schools
- Support and facilitate the transition process



Customized Digital Outreach and Tracking

- Develop a prospective applicant management system
- Individually customize digital communication



Campus Tours, Workshops, and Technical Support

- Collaborate with faculty and outreach staff to develop and implement customized college readiness workshops and college tours



Curriculum Alignment

- Support faculty efforts to align the curricula used in adult schools and the community colleges
- Start with ESL and expand to other disciplines



Noncredit Classes

- Support colleges in developing noncredit classes
- Emphasize the development of classes that will support students transition to our colleges or the workforce

THE FIELD TEAM



NORCO
COLLEGE



MORENO
VALLEY
COLLEGE



 **RCC**
RIVERSIDE CITY COLLEGE



THANK YOU

Agenda Item (IV-D-1)

Meeting	11/7/2017 - Committee
Agenda Item	Committee - Resources (IV-D-1)
Subject	FY 2016-2017 Proposition 39 Financial and Performance Audits
College/District	District
Funding	N/A
Recommended Action	It is recommended that the Board of Trustees receive the Proposition 39 independent financial and performance audits of the District's Measure C general obligation bond for the year ended June 30, 2017 for the permanent file of the District.

Background Narrative:

In accordance with the provisions of Proposition 39, independent financial and performance audits of the District's Measure C general obligation bond were performed by Clifton, Larson, and Allen LLP (CLA). A representative of the audit firm will be available to present and discuss the reports. Results of the audits are summarized below.

- Auditor's Opinion – The auditors have issued unmodified opinions for both the financial and performance audits as of June 30, 2017 and 2016.
- Audit Findings – There were no findings or questioned costs related to the financial and performance audits.
- Auditor's Required Communication – In accordance with the Statement on Auditing Standards No. 114, at the conclusion of the audit engagement CLA is required to communicate information to the Board of Trustees regarding their responsibility under United States Generally Accepted Auditing Standards. Attached for your information is the required communication.
- The audit report was presented to the Citizens Bond Oversight Committee at its regularly scheduled meeting on October 19, 2017.

Prepared By: Aaron Brown, Vice Chancellor, Business and Financial Services
Melissa Elwood, Controller

Attachments:

[11072017_2016-2017 Proposition 39 SAS 114 Letter and Financial and Performance Audit](#)

RIVERSIDE COMMUNITY COLLEGE DISTRICT

RIVERSIDE COUNTY

**REPORT ON PROPOSITION 39 FUNDING
FINANCIAL AND PERFORMANCE AUDITS**

June 30, 2017

RIVERSIDE COMMUNITY COLLEGE DISTRICT

TABLE OF CONTENTS
June 30, 2017

Financial Audit of the General Obligation Bond Funded Capital Outlay Projects	1
Independent Auditor’s Report.....	2
Balance Sheet – General Obligation Bond Funded Capital Outlay Projects	4
Statement of Revenues, Expenditures, and Changes in Fund Balances – General Obligation Bond Funded Capital Outlay Projects	5
Notes to the Financial Statements.....	6
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on a Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	11
Schedule of Findings and Responses.....	13
Performance Audit of the General Obligation Bond Funded Capital Outlay Projects	14
Independent Auditor’s Report on Proposition 39 Compliance Requirements.....	15
Background Information.....	16
Objectives	16
Scope of the Audit	16
Procedures Performed.....	17
Conclusion	17
Supplementary Information	18

**FINANCIAL AUDIT OF THE GENERAL OBLIGATION BOND FUNDED CAPITAL
OUTLAY PROJECTS**



CliftonLarsonAllen LLP
CLAconnect.com

INDEPENDENT AUDITOR'S REPORT

The Board of Trustees
The Measure C Citizens' Bond Oversight Committee
Riverside Community College District

Report on the Financial Statements

We have audited the accompanying financial statements of the General Obligation Bond Funded Capital Outlay Projects of the Riverside Community College District (the District) as of and for the year ended June 30, 2017, and the related notes to the financial statements, as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

The Board of Trustees
The Measure C Citizens' Bond Oversight Committee
Riverside Community College District

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the General Obligation Bond Funded Capital Outlay Projects of the District as of June 30, 2017, and the change in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As discussed in Note 1, the financial statements present fairly only the General Obligation Bond Funded Capital Outlay Projects and do not purport to, and do not, present fairly the financial position of the District as of June 30, 2017 or the change in its financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Other Matters

Required Supplementary Information

Management has omitted the management's discussion and analysis that accounting principles generally accepted in the United States of America require to be presented to supplement the fund financial statements. Such missing information, although not a part of the fund financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. Our opinion on the fund financial statements is not affected by this missing information.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 9, 2017 on our consideration of the District's internal control over the General Obligation Bond Funded Capital Outlay Projects financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over the General Obligation Bond Funded Capital Outlay Projects financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over the General Obligation Bond Funded Capital Outlay Projects financial reporting and compliance.



CliftonLarsonAllen LLP
Glendora, California
October 9, 2017

**RIVERSIDE COMMUNITY COLLEGE DISTRICT
GENERAL OBLIGATION BOND FUNDED CAPITAL OUTLAY PROJECTS**

**BALANCE SHEET
June 30, 2017**

Assets

Cash in county treasury	\$ 8,666,083
Accounts receivable	343,267
Due from other funds	938
Total Assets	\$ 9,010,288

Liabilities and Fund Balance

Liabilities

Accounts payable	\$ 379,151
Due to other funds	6,995
Total Liabilities	386,146

Fund Balance

Restricted	8,624,142
Total Fund Balance	8,624,142
Total Liabilities and Fund Balance	\$ 9,010,288

See the accompanying notes to the financial statements

**RIVERSIDE COMMUNITY COLLEGE DISTRICT
GENERAL OBLIGATION BOND FUNDED CAPITAL OUTLAY PROJECTS**

**STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCES
For the Fiscal Year Ended June 30, 2017**

Revenues	
Interest income	\$ 84,627
Other local revenue	<u>213,750</u>
Total Revenues	<u>298,377</u>
Expenditures	
Salaries	293,125
Benefits	131,837
Supplies	1,520
Other services	146,146
Capital outlay	<u>1,710,065</u>
Total Expenditures	<u>2,282,693</u>
Net change in fund balance	(1,984,316)
Fund Balance at Beginning of Year	<u>10,608,458</u>
Fund Balance at End of Year	<u><u>\$ 8,624,142</u></u>

See the accompanying notes to the financial statements

**RIVERSIDE COMMUNITY COLLEGE DISTRICT
GENERAL OBLIGATION BOND FUNDED CAPITAL OUTLAY PROJECTS**

**NOTES TO THE FINANCIAL STATEMENTS
For the Fiscal Year Ended June 30, 2017**

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Accounting Policies

The accompanying financial statements have been prepared in conformity with generally accepted accounting principles as prescribed by the Governmental Accounting Standards Board and *Audits of State and Local Governmental Units* issued by the American Institute of Certified Public Accountants.

Financial Reporting Entity

These financial statements are not intended to present fairly the financial position and results of operations of the District in compliance with accounting principles generally accepted in the United States of America.

Fund Structure

The Statement of Revenues, Expenditures and Change in Fund Balance is a statement of financial activities of the General Obligation Bond Funded Capital Outlay Projects related to the current reporting period. Fund expenditures frequently include amounts for land, buildings, equipment, retirement of indebtedness, transfers to other funds, etc. Consequently, these statements do not purport to present the result of operations or the net income or loss for the period as would a statement of income for a profit-type organization.

Basis of Accounting

The General Obligation Bond Funded Capital Outlay Projects is maintained on the modified accrual basis of accounting. As such, revenues are recognized when they become susceptible to accrual, which is to say, when they become both measurable and available to finance expenditures of the current period. Expenditures are recognized in the accounting period in which the liability is incurred (when goods are received or services rendered).

Cash in the county treasury is recorded at cost, which approximates fair value, in accordance with the requirements of GASB Statement No. 31.

Fund Balance Classification

In accordance with GASB Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*, the governmental fund financial statements present fund balance classifications that comprise a hierarchy based on the extent to which the District is bound to honor constraints on the specific purposes for which amounts can be spent. Amounts for which constraints have been placed on the use of the resources either (a) externally imposed by creditors, grantors,

**RIVERSIDE COMMUNITY COLLEGE DISTRICT
GENERAL OBLIGATION BOND FUNDED CAPITAL OUTLAY PROJECTS**

**NOTES TO THE FINANCIAL STATEMENTS
For the Fiscal Year Ended June 30, 2017**

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

contributors, or laws or regulations of other governments, or (b) imposed by law through constitutional provisions or enabling legislation are considered restricted. The fund balance of the General Obligation Bond Funded Capital Outlay Projects is therefore classified as restricted.

Capital Assets and Long-Term Debt

The accounting and reporting treatment applied to the capital assets and long-term liabilities associated with the General Obligation Bond Funded Capital Outlay Projects are determined by its measurement focus. The General Obligation Bond Funded Capital Outlay Projects is accounted for on a spending or “financial flow” measurement focus. This means that only current assets and current liabilities are generally included on the balance sheet. The reported fund balance is considered a measure of “available spendable resources”. Thus, the capital assets and long-term liabilities associated with the General Obligation Bond Funded Capital Outlay Projects are accounted for in the basic financial statements of the District.

Estimates

The preparation of the financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

NOTE 2: DEPOSITS – CASH IN COUNTY TREASURY

In accordance with Education Code Section 41001, the District maintains substantially all of its cash in the Riverside County Treasury as part of the common investment pool. These pooled funds are carried at amortized cost which approximates fair value. The fair value is 99.71% of the District’s deposits for the General Obligation Bond Funded Capital Outlay Projects in this pool as of June 30, 2017, as provided by the County Treasurer.

The county is authorized to deposit cash and invest excess funds by California Government Code Sections 53534, 53601, 53635, and 53648. The county is restricted to invest in time deposits, U.S. government securities, state registered warrants, notes or bonds, State Treasurer’s investment pool, bankers’ acceptances, commercial paper, negotiable certificates of deposit, and repurchase or reverse repurchase agreements. The funds maintained by the county are either secured by federal depository insurance or are collateralized. The county investment pool is not required to be rated. Interest earned is deposited quarterly into participating funds. Any investment losses are proportionately shared by all funds in the pool.

**RIVERSIDE COMMUNITY COLLEGE DISTRICT
GENERAL OBLIGATION BOND FUNDED CAPITAL OUTLAY PROJECTS**

**NOTES TO THE FINANCIAL STATEMENTS
For the Fiscal Year Ended June 30, 2017**

NOTE 2: DEPOSITS – CASH IN COUNTY TREASURY

The county investment pool is not registered as an investment company with the Securities and Exchange Commission (SEC) nor is it an SEC Rule 2a7-like pool. California Government Code statutes and the County Board of Supervisors set forth the various investment policies that the County Treasurer follows. The method used to determine the value of the participant's equity withdrawn is based on the book value, which is amortized costs, of the participant's percentage participation on the date of such withdrawals.

The pool sponsor's annual financial report may be obtained from the County of Riverside Treasurer-Tax Collector Capital Markets, 4080 Lemon Street, 4th Floor, Riverside, CA 92502.

NOTE 3: BONDED DEBT

On March 2, 2004, the voters of Riverside Community College District approved Measure C, a \$350 million bond measure designed to provide funds to improve facilities and safety at the Moreno Valley, Norco, and Riverside Colleges.

Series D and D-1

In October 2011, the District issued General Obligation Bonds, Series D and D-1 in the amount of \$109,999,278. These bonds consisted of \$7,699,278 tax-exempt Series D bonds and \$102,300,000 in federally taxable Build America Bonds Series D-1. The Build America Bonds program was created by the American Recovery and Reinvestment Act to assist state and local governments in financing capital projects at lower borrowing costs and to stimulate the economy and create jobs.

The District elected to treat the Series D-1 bonds as "Build America Bonds" under Section 54AA of the Tax Code, and the Series D-1 Bonds be "qualified bonds" under Section 54AA(g)(2) of the Tax Code which make the District eligible for a cash subsidy payment from the United States Treasury equal to 35% of the interest payable on the Series D-1 Bonds. The District will deposit the cash subsidy payments with the County to be credited to the Debt Service Fund for the Series D-1 Bonds. Cash subsidy payments are expected to be received contemporaneously with each interest payment date.

Refunding

In April 2014, the District issued General Obligation Refunding Bonds, Series A (Tax Exempt) in the amount of \$29,130,000 to advance refund all or a portion of the outstanding principal amount of the District's General Obligation Series A Bonds, 2005 Refunding Bonds and General Obligation Series C Bonds and to pay costs of issuance associated with the Bonds. General Obligation Refunding Bonds, Series B (Federally Taxable) in the amount of \$43,960,000 were

**RIVERSIDE COMMUNITY COLLEGE DISTRICT
GENERAL OBLIGATION BOND FUNDED CAPITAL OUTLAY PROJECTS**

**NOTES TO THE FINANCIAL STATEMENTS
For the Fiscal Year Ended June 30, 2017**

NOTE 3: BONDED DEBT

also issued to advance refund a portion of the outstanding principal amount of the District's 2005 Refunding Bonds and to pay costs of issuance associated with the Bonds.

Series E and Refunding

In July 2015, the District issued General Obligation Bonds, Series E in the amount of \$45,004,145 to finance the repair, acquisition, construction, and equipping of certain district facilities, and to pay all legal, financial, and contingent costs in connection with the issuance of the Bonds. General Obligation Refunding Bonds were also issued in the amount of \$43,920,000 to advance refund the outstanding principal amount of the District's General Obligation Series C Bonds, and to pay costs of issuance associated with the Bonds.

The outstanding general obligation bonded debt of the District at June 30, 2017 is:

General Obligation Bonds	Date of Issue	Original Maturity Date	Interest Rate %	Amount of Original Issue	Outstanding July 1, 2016	Issued	Redeemed	Outstanding June 30, 2017
2010 Series D	10/27/2010	8/1/2025	2.36-5.53	\$ 7,699,278	\$ 7,483,064	\$	\$ 292,495	\$ 7,190,569
2010 Series D-1	10/27/2010	8/1/2040	6.97-7.02	102,300,000	102,300,000			102,300,000
2014 Tax Exempt Refunding	5/29/2014	8/1/2027	2.00-5.00	29,130,000	28,625,000		365,000	28,260,000
2014 Taxable Refunding	5/29/2014	8/1/2024	0.40-3.61	43,960,000	42,530,000		3,415,000	39,115,000
2015 Series E	7/1/2015	8/1/2039	3.81-5.05	45,004,145	43,434,145		1,020,000	42,414,145
2015 Refunding	7/1/2015	8/1/2032	2.00-5.00	43,920,000	42,985,000		100,000	42,885,000
Total				<u>\$ 272,013,423</u>	<u>\$ 267,357,209</u>	<u>\$ -</u>	<u>\$ 5,192,495</u>	<u>\$ 262,164,714</u>

The annual debt service requirements to maturity for general obligation bonds are as follows:

<u>Year Ending June 30,</u>	<u>Principal</u>	<u>Interest</u>
2018	\$ 5,799,376	\$ 12,635,938
2019	4,894,266	12,818,830
2020	5,295,056	13,067,432
2021	5,813,846	13,082,058
2022	6,680,859	12,506,165
2023-2027	41,540,856	63,009,654
2028-2032	58,536,359	50,202,481
2033-2037	67,476,184	60,044,162
2038-2041	66,127,912	34,737,335
Total	<u>\$ 262,164,714</u>	<u>\$ 272,104,055</u>

Capital appreciation bonds were issued as part of the 2010 Series D and 2015 Series E issuances. Prior to their applicable maturity dates, each capital appreciation bond will accrete interest on the principal component, with all interest accreting through the applicable maturity date and payable only upon maturity or prior payment of the principal component. Accreted interest accrued has been reflected in the long term debt balance on the District's general purpose financial statements.

**RIVERSIDE COMMUNITY COLLEGE DISTRICT
GENERAL OBLIGATION BOND FUNDED CAPITAL OUTLAY PROJECTS**

**NOTES TO THE FINANCIAL STATEMENTS
For the Fiscal Year Ended June 30, 2017**

NOTE 4: COMMITMENTS AND CONTINGENCIES

Purchase Commitments

As of June 30, 2017, the District was committed under various capital expenditure purchase agreements for bond projects totaling approximately \$1,480,000.



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**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL
OVER FINANCIAL REPORTING AND ON COMPLIANCE
AND OTHER MATTERS BASED ON AN AUDIT
OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE
WITH GOVERNMENT AUDITING STANDARDS**

The Board of Trustees
The Measure C Citizens' Bond Oversight Committee
Riverside Community College District
Riverside, California

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the General Obligation Bond Funded Capital Outlay Projects financial statements of the Riverside Community College District (the District), as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the District's General Obligation Bond Funded Capital Outlay Projects financial statements, and have issued our report thereon dated October 9, 2017.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A material weakness is a deficiency or a combination of deficiencies in internal control such that there is a reasonable possibility that a material misstatement of the financial statements will not be prevented or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL
OVER FINANCIAL REPORTING AND ON COMPLIANCE
AND OTHER MATTERS BASED ON AN AUDIT
OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE
WITH *GOVERNMENT AUDITING STANDARDS***

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of non-compliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CliftonLarsonAllen LLP

CliftonLarsonAllen LLP
Glendora, California
October 9, 2017

**RIVERSIDE COMMUNITY COLLEGE DISTRICT
GENERAL OBLIGATION BOND FUNDED CAPITAL OUTLAY PROJECTS**

**SCHEDULE OF FINDINGS AND RESPONSES
June 30, 2017**

There were no findings related to the financial audit of the General Obligation Bond Funded Capital Outlay Projects for the year ended June 30, 2017. In addition, there were no findings related to the financial audit of the General Obligation Bond Funded Capital Outlay Projects for the year ended June 30, 2016.

**PERFORMANCE AUDIT OF THE GENERAL OBLIGATION BOND FUNDED
CAPITAL OUTLAY PROJECTS**



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INDEPENDENT AUDITOR'S REPORT

The Board of Trustees
The Measure C Citizens' Bond Oversight Committee
Riverside Community College District

We have conducted a performance audit of the Riverside Community College District (the District) Measure C General Obligation Bond funds for the year ended June 30, 2017.

We conducted our performance audit in accordance with *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our conclusions based on our audit objectives. We believe that the evidence obtained provides a reasonable basis for our findings and conclusions based on our audit objectives.

Our audit was limited to the objectives listed on page 16 of this report which includes determining the District's compliance with the performance requirements for the Proposition 39 Measure C General Obligation Bond funds under the applicable provisions of Section 1(b)(3)(C) of Article XIII A of the California Constitution. Management is responsible for the District's compliance with those requirements.

Solely to assist us in planning and performing our performance audit, we obtained an understanding of the internal control of the District to determine if internal controls were adequate to help ensure the District's compliance with the requirements of Proposition 39, as specified by Section 1(b)(3)(C) of Article XIII A of the California Constitution. Accordingly, we do not express any assurance on internal control.

The results of our tests indicated that, in all significant respects, the District expended Measure C General Obligation Bond funds for the fiscal year ended June 30, 2017, only for the specific projects developed by the District's Board of Trustees, and approved by the voters in accordance with the requirements of Proposition 39, as specified by Section 1(b)(3)(C) of Article XIII A of the California Constitution.

A handwritten signature in black ink that reads 'CliftonLarsonAllen LLP'.

CliftonLarsonAllen LLP
Glendora, California
October 9, 2017

**RIVERSIDE COMMUNITY COLLEGE DISTRICT
GENERAL OBLIGATION BOND FUNDED CAPITAL OUTLAY PROJECTS**

**PROPOSITION 39 PERFORMANCE AUDIT
June 30, 2017**

BACKGROUND INFORMATION

In November 2000, the voters of the State of California approved Proposition 39 authorizing the issuance of general obligation bonds by California public school districts and community colleges under certain circumstances and subject to certain conditions.

On March 2, 2004, the voters of Riverside Community College District approved Measure C, a \$350 million bond measure designed to provide funds to improve facilities and safety at the Moreno Valley, Norco, and Riverside campuses.

Pursuant to the requirements of Proposition 39, and related state legislation, the Board of Trustees of the District established a Citizens' Bond Oversight Committee and appointed its members. The principal purpose of the Citizens' Bond Oversight Committee, as set out in state law, is to inform the public as to the expenditures of the proceeds of the bonds issued pursuant to the Measure C bond authorization. The Citizens' Bond Oversight Committee is required to issue at least one report annually as to its activities and findings.

Section 1(b)(3)(C) of Article XIII A of the California Constitution requires the District to conduct an annual independent performance audit to ensure that the proceeds of the bonds deposited into the General Obligation Bond Funded Capital Outlay Projects – Measure C Bond Program have been expended only for the authorized bond projects.

OBJECTIVES

The objectives of our performance audit were to:

- Determine the expenditures charged to the District Measure C General Obligation Bond Funded Capital Outlay Projects.
- Determine whether expenditures charged to the Measure C General Obligation Bond Funded Capital Outlay Projects have been made in accordance with the bond project list approved by the voters through the approval of Measure C in March 2004.

SCOPE OF THE AUDIT

The scope of our performance audit covered the fiscal period from July 1, 2016 to June 30, 2017. The propriety of expenditures for capital projects and maintenance projects funded through other state or local funding sources, other than the proceeds of the bonds, were not included within the scope of our audit. Expenditures incurred subsequent to June 30, 2017, were not reviewed or included within the scope of our audit or in this report.

**RIVERSIDE COMMUNITY COLLEGE DISTRICT
GENERAL OBLIGATION BOND FUNDED CAPITAL OUTLAY PROJECTS**

**PROPOSITION 39 PERFORMANCE AUDIT
June 30, 2017**

PROCEDURES PERFORMED

- We identified the expenditures and projects charged to the general obligation bond proceeds by obtaining the general ledger and project listing.
- We selected a judgmental sample of expenditures considering all object codes and projects for the year ended June 30, 2017. Our sample included 45 transactions totaling \$1,563,283 (84% of non-salary related expenditures) and \$424,962 of salaries and benefits (100% of salaries and benefits).
- We reviewed the actual invoices and supporting documentation to determine that expenditures charged to projects were:
 - Supported by invoices with evidence of proper approval and documentation of receipt of goods or services;
 - Supported by proper bid documentation, as applicable;
 - Properly expended on the authorized bond projects as listed on the voter-approved bond project list;
 - Used for salaries of administrators only to the extent they perform administrative oversight work on construction projects as allowable per Opinion 04-110 issued on November 9, 2004 by the State of California Attorney General.

CONCLUSION

The results of our tests indicated that, in all significant respects, the District has properly accounted for the expenditures of the funds held in the General Obligation Bond Funded Capital Outlay Projects – Measure C Bond Program and that such expenditures were made on authorized bond projects.

SUPPLEMENTARY INFORMATION

**RIVERSIDE COMMUNITY COLLEGE DISTRICT
GENERAL OBLIGATION BOND FUNDED CAPITAL OUTLAY PROJECTS**

**PROPOSITION 39 PERFORMANCE AUDIT
BOND PROJECT SUMMARY
June 30, 2017**

The District has identified the following projects to be funded with proceeds from the general obligation bonds. The District incurred costs of \$318,444,137 through June 30, 2017 for these construction projects. Capital outlay and other financing expenditures were as follows:

	BUDGET	TOTAL PROJECT	FY 16-17	TOTAL PROJECT
		COSTS THROUGH June 30, 2016*	ACTUAL COSTS	COSTS THROUGH June 30, 2017
Phase I - Parking Structure - Riverside	\$ 20,940,662	\$ 20,940,662	\$ -	\$ 20,940,662
Wheelock PE Complex/Athletic Field - Riverside	4,516,435	4,516,435	-	4,516,435
Swing Space - Riverside	4,273,734	4,273,733	-	4,273,733
Quad Modernization - Riverside	8,918,800	9,171,807	-	9,171,807
RCCD System Office Purchase	2,629,981	2,629,981	-	2,629,981
MLK Renovation - Riverside	1,010,614	1,010,614	-	1,010,614
Bridge Space - Riverside	1,175,132	1,175,132	-	1,175,132
Industrial Technology Facility Project - Norco	9,620,416	9,715,349	-	9,715,349
Computer/Network/ System Upgrades - District Wide	1,002,043	1,002,052	-	1,002,052
Phone and Voicemail Upgrades - District Wide	349,000	349,000	-	349,000
Scheduled Maintenance - Historic - District Wide	1,403,045	1,403,045	-	1,403,045
Nursing/Sciences Building - Riverside	18,272,600	16,658,802	(311,599)	16,347,203
Student/Academic Services Facility Project - Moreno Valley	6,497,414	5,917,791	-	5,917,791
Wheelock PE Complex Gymnasium Retrofit - Phase I & II - Riverside	13,738,332	13,204,882	-	13,204,882
Feasibility / Planning / Management / Staffing	6,489,873	6,225,003	557,844	6,782,847
Stokoe Innovative Learning Center - Riverside	7,399,505	7,399,506	-	7,399,506
ECS Secondary Effects - Moreno Valley	286,227	286,227	-	286,227
Room Renovations - Norco	100,019	100,019	-	100,019
Food Services Remodel - Riverside	987,705	987,705	-	987,705
Food Services Remodel - Moreno Valley	2,649,606	2,649,607	-	2,649,607
Infrastructure Projects - District Wide	484,414	484,414	-	484,414
Hot Water Loop System & Boiler Repl. - Moreno Valley	869,848	869,848	-	869,848
Emergency Phone Project - District Wide	379,717	379,717	-	379,717
Utility Retrofit Project - District Wide	6,181,188	6,181,189	-	6,181,189
Modular Redistribution Norco/MoVal/BC/Riv	8,431,362	8,425,862	-	8,425,862
ECS Building Upgrade Project - Moreno Valley/Norco	389,561	389,561	-	389,561
PBX Building - Riverside	428,119	428,119	-	428,119
PBX / NOC / M & O Facility - Norco	11,277,375	11,336,910	-	11,336,910
PBX / NOC / M & O Facility - Moreno Valley	3,524,082	2,692,119	79,091	2,771,210
Life Science / Physical Science Reconstruction - Riverside	152,500	152,500	-	152,500
Center for Student Success - Norco	15,633,873	15,633,873	-	15,633,873
Long Range Master Plan - District Wide	1,439,077	1,439,077	-	1,439,077
Logic Domain - Capital Project Management System	162,375	174,488	12,750	187,238
Aquatics Center - Riverside	11,028,683	10,865,983	-	10,865,983
Soccer Field / Artificial Turf - Norco	3,904,973	3,879,314	-	3,879,314
Learning Gateway Building - Moreno Valley	5,058,973	4,984,261	-	4,984,261
Bradshaw Building Electrical Project - Riverside	366,353	366,353	-	366,353
Quad Basement Remodel Project - Riverside	352,941	352,941	-	352,941
Black Box Theatre Remodel Project - Riverside	10,955	10,955	-	10,955
Technology Building A Remodel Project - Riverside	11,375	11,375	-	11,375
Center for Health, Wellness, and Kinesiology Phase I - Norco	86,500	86,500	-	86,500
Health Science Center - Moreno Valley	164,971	164,971	-	164,971

See independent auditor's report

**RIVERSIDE COMMUNITY COLLEGE DISTRICT
GENERAL OBLIGATION BOND FUNDED CAPITAL OUTLAY PROJECTS**

**PROPOSITION 39 PERFORMANCE AUDIT
BOND PROJECT SUMMARY
June 30, 2017**

	BUDGET	TOTAL PROJECT	FY 16-17	TOTAL PROJECT
		COSTS THROUGH June 30, 2016*	ACTUAL COSTS	COSTS THROUGH June 30, 2017
ADA Transition Plan - District Wide	6,360,000	6,046,162	-	6,046,162
March Dental Education Center - Moreno Valley	9,873,530	9,873,529	-	9,873,529
Secondary Effects Project - Norco	16,026,584	16,028,280	(100)	16,028,180
Utility Infrastructure Project - District Wide	6,232,049	6,232,049	-	6,232,049
Safety and Site Improvement Project - Norco	967,442	967,442	-	967,442
Safety and Site Improvement Project - Moreno Valley	719,827	719,827	-	719,827
Administrative Move to Humanities Bldg - Moreno Valley	25,990	25,990	-	25,990
Science Laboratories Remodel Project - Moreno Valley	302,803	302,804	-	302,804
Ben Clark Public Safety Training Center - Center Status - Moreno Valley	84,500	62,613	2,341	64,954
Interim Parking Lease - Riverside	177,023	177,023	-	177,023
Center for Human Performance - Moreno Valley	112,009	112,009	-	112,009
Cosmetology Building - Riverside	142,500	142,500	-	142,500
Alumni Carriage House Restoration Project	122,269	122,270	-	122,270
IT Upgrade (including audit) - District Wide	5,840,000	5,127,745	35,226	5,162,971
Culinary Arts / District Office Building - District	33,411,018	31,087,825	1,311,546	32,399,371
Parking Structure Fall Deterrent - Riverside	7,576	7,576	-	7,576
Nursing Portables - Moreno Valley	705,338	705,338	-	705,338
Central Plant Boiler Replacement - Norco	161,848	161,847	-	161,847
DSA Project Closures - District Wide	7,434	7,290	-	7,290
Scheduled Maintenance - New - District Wide	2,860,000	2,652,532	-	2,652,532
Electronic Contract Document Storage - District Wide	50,000	-	-	-
2014 - 2015 IPP/FPP District	350,000	-	-	-
Program Contingency	3,489,248	-	-	-
Program Reserve	4,310,463	-	-	-
District Design Standards	355,000	345,031	-	345,031
Library Learning Center - Moreno Valley	127,000	127,000	-	127,000
Student Services Building - Riverside	25,925,000	19,994,753	646,789	20,641,542
Lovekin Parking/Tennis Project - Riverside	4,351,723	4,351,724	-	4,351,724
Food Services "grab-n-go" Facility Project - Riverside	81,373	81,372	-	81,372
Master Plan Updates - District Wide	729,800	708,909	-	708,909
Swing Space - Market Street Properties	866,500	729,788	7,515	737,303
Groundwater Monitoring Wells - Norco	517,660	212,183	(1,035)	211,148
Emergency Phone Project - Moreno Valley	341,582	341,582	-	341,582
Self-Generation Incentive Program - Norco	3,110,000	3,084,801	(57,675)	3,027,126
Physicians Assistant Laboratory Remodel - Moreno Valley	49,192	49,191	-	49,191
Visual & Performing Arts Center - Norco	114,000	114,000	-	114,000
Audio Visual Upgrade and Lighting Project - Moreno Valley	151,550	134,457	-	134,457
Mechanical Upgrade Project - Moreno Valley	660,245	660,245	-	660,245
Coil School for the Arts - Riverside	24,280,000	25,736,075	-	25,736,075
Coil School for the Arts - Parking Structure	1,456,076	-	-	-
Total Capital Outlay	338,056,510	316,161,444	2,282,693	318,444,137
Series A Refunding Escrow	57,686,474	57,686,474	-	57,686,474
COPS Payoffs	11,582,875	11,582,873	-	11,582,873
Costs of issuance	2,839,859	3,026,475	-	3,026,475
Debt service	2,835,612	2,835,612	-	2,835,612
Election costs	98,236	98,236	-	98,236
Total Other Financing Uses	75,043,056	75,229,670	-	75,229,670
TOTALS	\$ 413,099,566	\$ 391,391,114	\$ 2,282,693	\$ 393,673,807

* Total project costs through June 30, 2016 was revised by \$292,281 for costs incurred in fiscal years 2013-14 and 2014-15.

See independent auditor's report



CliftonLarsonAllen LLP
CLAconnect.com

October 9, 2017

The Board of Trustees
The Measure C Citizens' Bond Oversight Committee
Riverside Community College District
Riverside, California

We have audited the financial statements of the General Obligation Bond Funded Capital Outlay Projects of Riverside Community College District for the year ended June 30, 2017. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards and *Government Auditing Standards*, as well as certain information related to the planned scope and timing of our audit. Professional standards also require that we communicate to you the following information related to our audit.

Qualitative Aspects of Accounting Practices

Accounting policies

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the District are described in Note 1 to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed during the year. We noted no transactions entered into by the District during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the financial statements were accruals of receivables and liabilities. We evaluated that these estimates are reasonable in relation to the financial statements taken as a whole.

Financial statement disclosures

Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. There were no particularly sensitive financial statement disclosures. The financial statement disclosures are neutral, consistent, and clear.

Riverside Community College District
October 9, 2017
Page 2

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our financial and performance audits.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. We accumulated no uncorrected misstatements for the fiscal year ended June 30, 2017. The following material misstatement detected as a result of audit procedures was corrected by management:

- The correction of the prior year audit adjustment for the overaccrual of accounts payable of \$372,123 was recorded twice, resulting in an understatement of accounts payable at June 30, 2017

Disagreement with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the audit report. We are pleased to report that no such disagreements arose during the course of our audit

Management Representations

We have requested certain representations from management that are included in the management representation letter dated October 9, 2017.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a “second opinion” on certain situations. If a consultation involves application of an accounting principle to the financial statements or a determination of the type of auditor’s opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants related to the General Obligation Bond Funded Capital Outlay Projects.

Significant Issues Discussed with Management Prior to Engagement

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the District’s auditors. However, these

Riverside Community College District
October 9, 2017
Page 3

discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

Restriction on Use

This information is intended solely for the information and use of the Board of Trustees, Measure C Citizens' Bond Oversight Committee, and management of the District and is not intended to be, and should not be used, by anyone other than these specified parties.

Closing

We will be pleased to respond to any questions you have about the foregoing. If you would like any information or would like to discuss any of the matters raised, please do not hesitate to contact Renee Graves at (626) 857-7300. We appreciate the opportunity to continue to be of service to Riverside Community College District.



CliftonLarsonAllen LLP
Glendora, California

Agenda Item (VI-A)

Meeting	11/7/2017 - Committee
Agenda Item	Closed Session (VI-A)
Subject	Pursuant to Government Code Section 54957, Public Employee Discipline/Dismissal/Release
College/District	District
Funding	n/a
Recommended Action	To be Determined

Background Narrative:

None.

Prepared By: Terri Hampton, Vice Chancellor, HR and Employee Relations

Attachments:

None.