

**Board of Trustees - Special Board Meeting with Val Verde Unified School District
Tuesday, September 24, 2019 6:00 PM
Moreno Valley College
16130 Lasselle Street, Room SAS 121
Moreno Valley, CA 92551**

ORDER OF BUSINESS

Pledge of Allegiance

Anyone who wishes to make a presentation to the Board on an agenda item is requested to please fill out a "REQUEST TO ADDRESS THE BOARD OF TRUSTEES" card, available from the Public Affairs Officer. However, the Board Chairperson will invite comments on specific agenda items during the meeting before final votes are taken. Please make sure that the Secretary of the Board has the correct spelling of your name and address to maintain proper records. Comments should be limited to five (5) minutes or less. (This time limit will be doubled for members of the public utilizing a translator to ensure the non-English speaker receives the same opportunity to directly address the Board, unless simultaneous translation equipment is used.)

Anyone who requires a disability-related modification or accommodation in order to participate in any meeting should contact the Chancellor's Office at (951) 222-8801 and speak to an Executive Administrative Assistant as far in advance of the meeting as possible.

Any public records relating to an open session agenda item that is distributed within 72 hours prior to the meeting is available for public inspection at the Riverside Community College District Chancellor's Office, 3rd Floor, 3801 Market Street, Riverside, California, 92501 or online at www.rccd.edu/administration/board.

I. COMMENTS FROM THE PUBLIC

Board invites comments from the public regarding any matters within the jurisdiction of the Board of Trustees. Due to the Ralph M. Brown Act, the Board cannot address or respond to comments made under Public Comment.

ADMINISTRATIVE REPORTS

[College and Career Readiness: Commitment to Access, Equity and Success
Information Only](#)
[Joint Board Presentation VVUSD and RCCD](#)

CLOSED SESSION

Conference with Legal Counsel - Anticipated Litigation
Initiation of Litigation Pursuant to Paragraph (4) of Subdivision (d) of Government Code
Section 54956.9 - One Potential Case
To Be Determined

II. ADJOURNMENT

Board of Trustees - Special Board Meeting with Val Verde Unified School District

Meeting	September 24, 2019
Agenda Item	Other Items
Subject	College and Career Readiness: Commitment to Access, Equity and Success
College/District	Moreno Valley College
Funding	N/A
Recommended Action	Information Only

Background Narrative:

Presentation to the Joint meeting of the Boards of Riverside Community College District and Val Verde Unified School District on College and Career Readiness: Commitment to Access, Equity and Success

Prepared By: Robin L. Steinback, President, Moreno Valley College
Mike McCormick, Superintendent, Val Verde Unified School District
Mark LeNoir, Assistant Superintendent, Val Verde Unified School District
Dyrell Foster, Vice President, Student Services, Moreno Valley College
Carlos Lopez, Vice President, Academic Affairs, Moreno Valley College
Melody Graveen, Dean, Instruction, Career and Technical Education, Moreno Valley College
Edward Alvarez, Director, First Year Experience Program, Moreno Valley College



College & Career Readiness: Commitment to Access, Equity & Success

TUESDAY, SEPTEMBER 24, 2019

PRESENTATION TO THE JOINT MEETING OF THE BOARDS FOR RIVERSIDE
COMMUNITY COLLEGE DISTRICT & VAL VERDE UNIFIED SCHOOL DISTRICT

A Collaborative Partnership



Presenters:

- Mr. Mike McCormick, Superintendent, Val Verde Unified School District
- Dr. Robin Steinback, President, Moreno Valley College
- Mr. Mark LeNoir, Assistant Superintendent, Val Verde Unified School District
- Dr. Dyrell Foster, Vice President, Student Services, Moreno Valley College
- Mr. Carlos Lopez, Vice President, Academic Affairs, Moreno Valley College
- Dr. Melody Graveen, Dean, Instruction, Career and Technical Education
- Mr. Edward Alvarez, Director, First Year Experience Program

Principles That Guide Our Partnership



- Improve high school graduation rates
- Focus on college & career readiness
- Reduce persistent student equity gaps
- Strengthen a college going culture in our community
- Develop seamless pathways to community college for CTE and Transfer
- Develop effective transitional programs for first time college students
- Promote student access, equity, learning, and success through implementation of the guided pathways framework

Val Verde Unified School District



To create a positive learning environment that produces life-long learners, who will become responsible, contributing citizens able to function in a culturally diverse society.

Student Ethnicity

Hispanic/Latino:	76.5%
African American:	12.9%
Caucasian:	6.0%
Filipino:	1.4%
Other:	3.2%

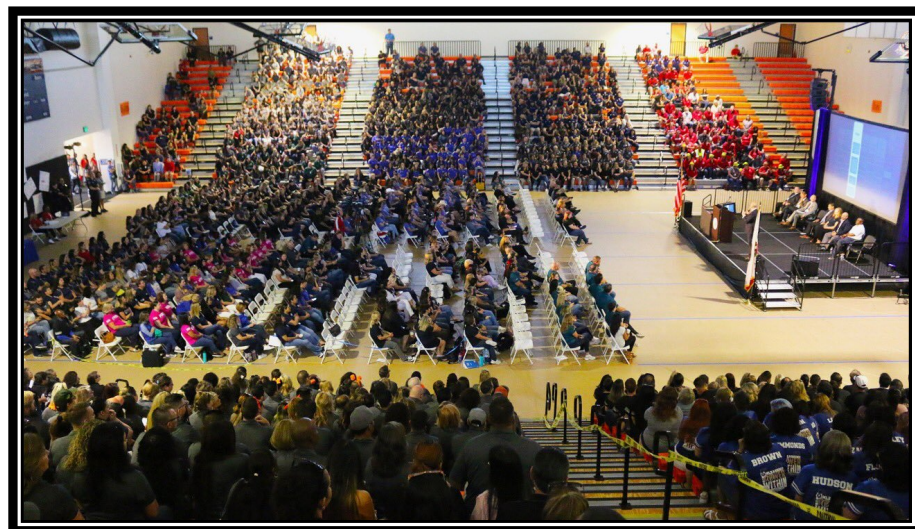


Val Verde Unified School District



Enrollment: 19,900 students
22 schools (4 high schools)

- Free/Reduced Lunch: 83%
- Percent of English Learners: 19.7%
- AP Participation: 29%
- A-G Completion Rate: 53.8%
- Graduation Rate: 93.2%

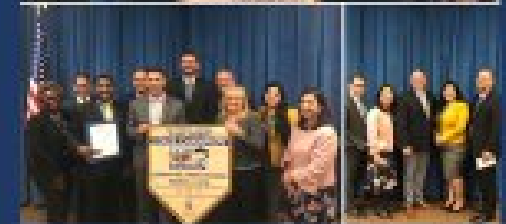
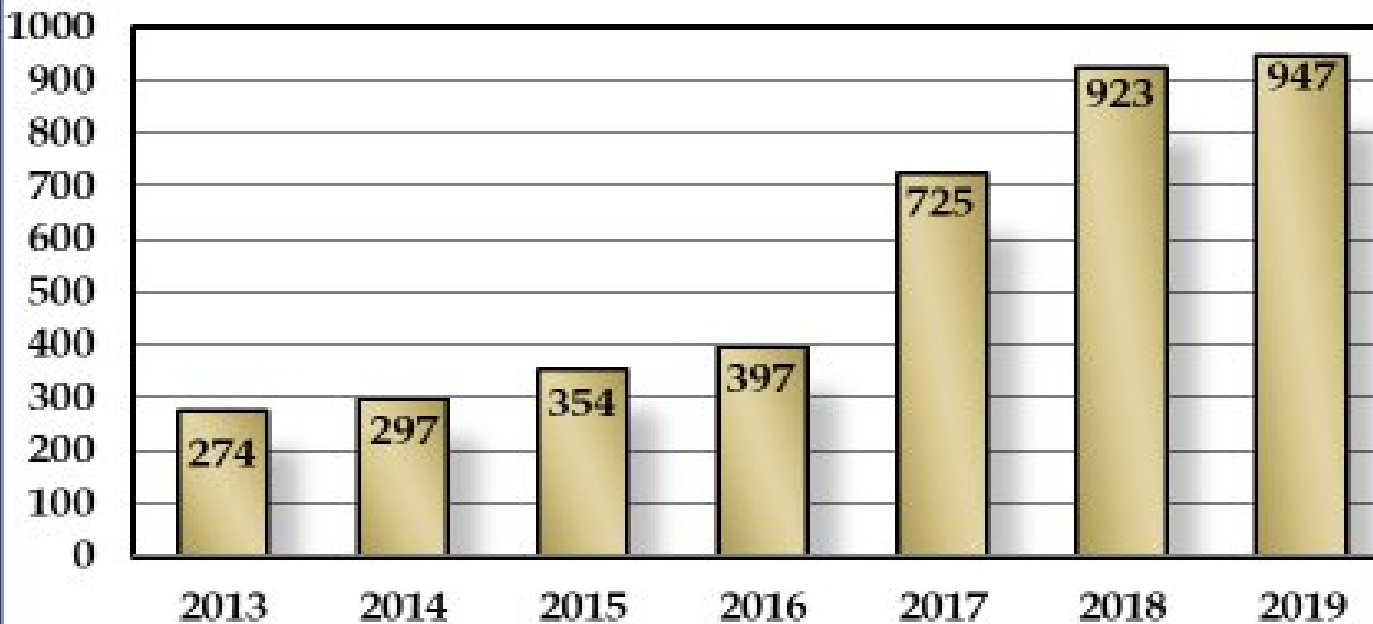


Cal Grant Awards Offered To Our Students



Out of 1,556 Seniors
Only 11 Seniors Opted Out!
This Equates to 0.7%!

Citrus Hill High School
& Rancho Verde High School
Ranked #1 in CA



NEW EPISODE

HOW CALIFORNIA'S
FAFSA COMPLETION
COMPETITION STARTED

W/ MICHAEL MCCORMICK
SUPERINTENDENT, VAL VERDE
UNIFIED SCHOOL DISTRICT

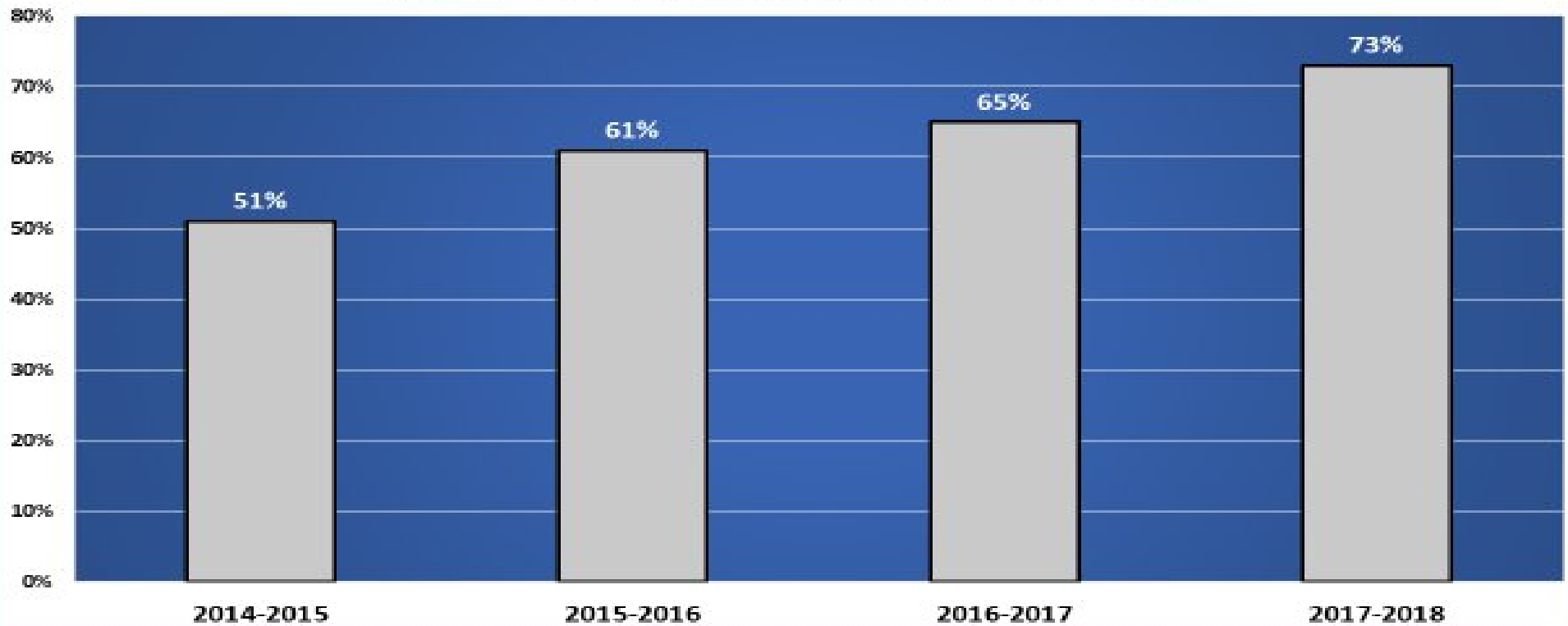
@awampEDpod



Career & Technical Education



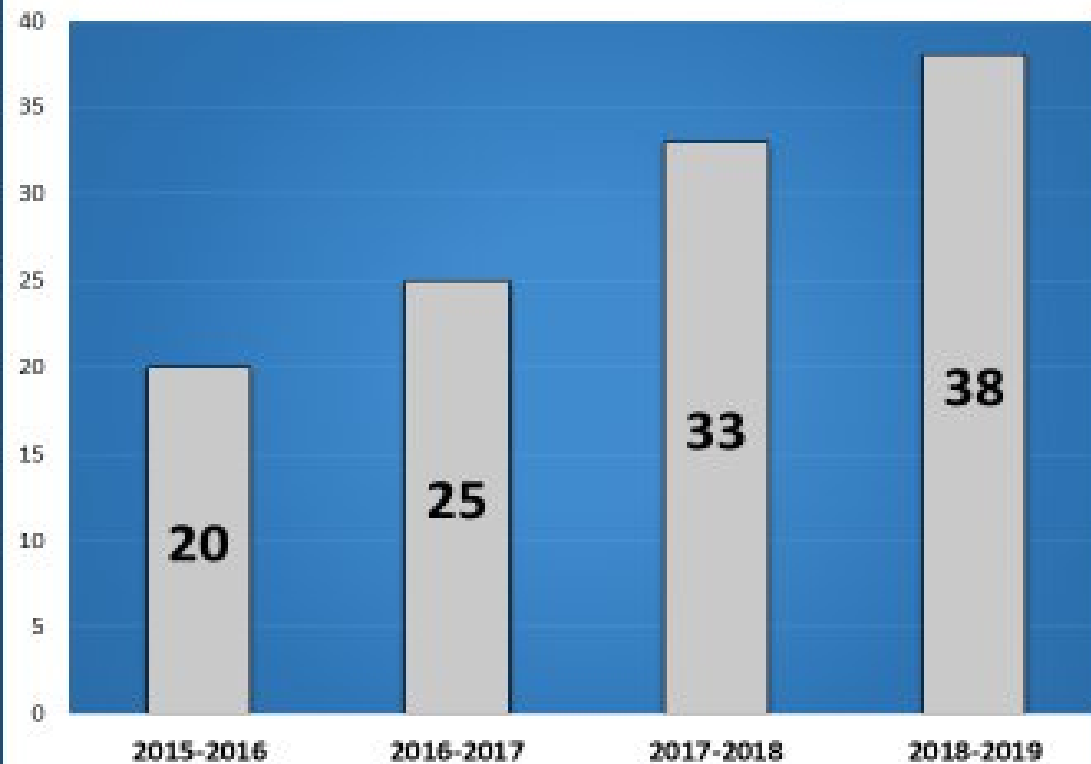
Percentage of 12th Grade Students that Enroll in CTE Courses



Total VVUSD CTE Pathways



Number of CTE Pathways



- Agriculture (4)
- Arts, Media, and Entertainment (11)
- Building and Construction Trades (1)
- Education (1)
- Engineering (2)
- Health Science (5)
- Information Technology (6)
- Manufacturing (5)
- Marketing, Sales, and Service (2)
- Transportation (1)

Moreno Valley College



Moreno Valley College inspires, challenges, and empowers our diverse, multicultural community of learners to realize their goals; promotes citizenship, integrity, leadership, and global awareness; and encourages academic excellence and professionalism.

Student Ethnicity

Hispanic/Latino:	63%
Caucasian:	16%
African American:	12%
Asian:	4%
Other:	5%



Moreno Valley College



Demographic Highlights:

- Female students = 58.7%
- Students 24 years old or younger = 63.3%
- Part-time enrollment (less than 12 units) = 71%
- CTE students who earn a degree or certificate are employed in a field that is close or very close to their field of study = Over 70%

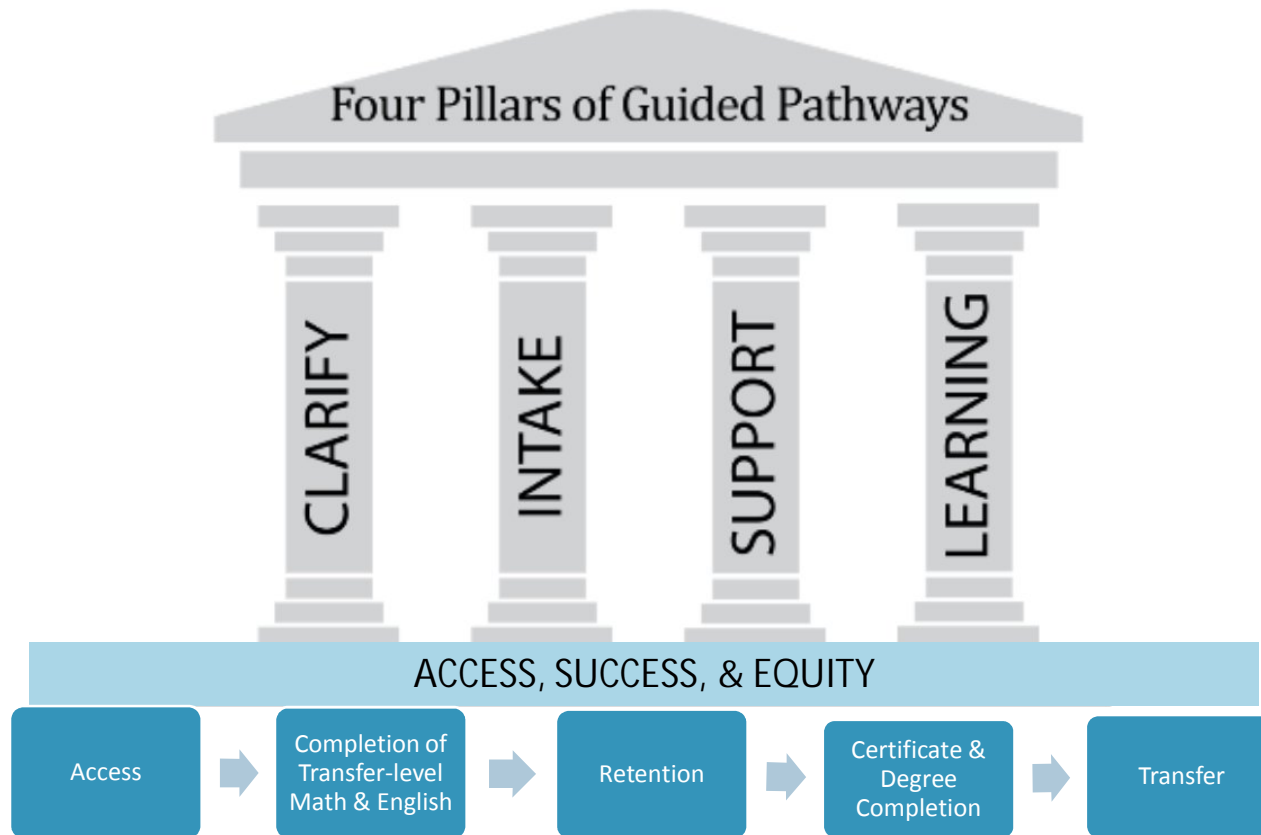
Access, Equity & Success



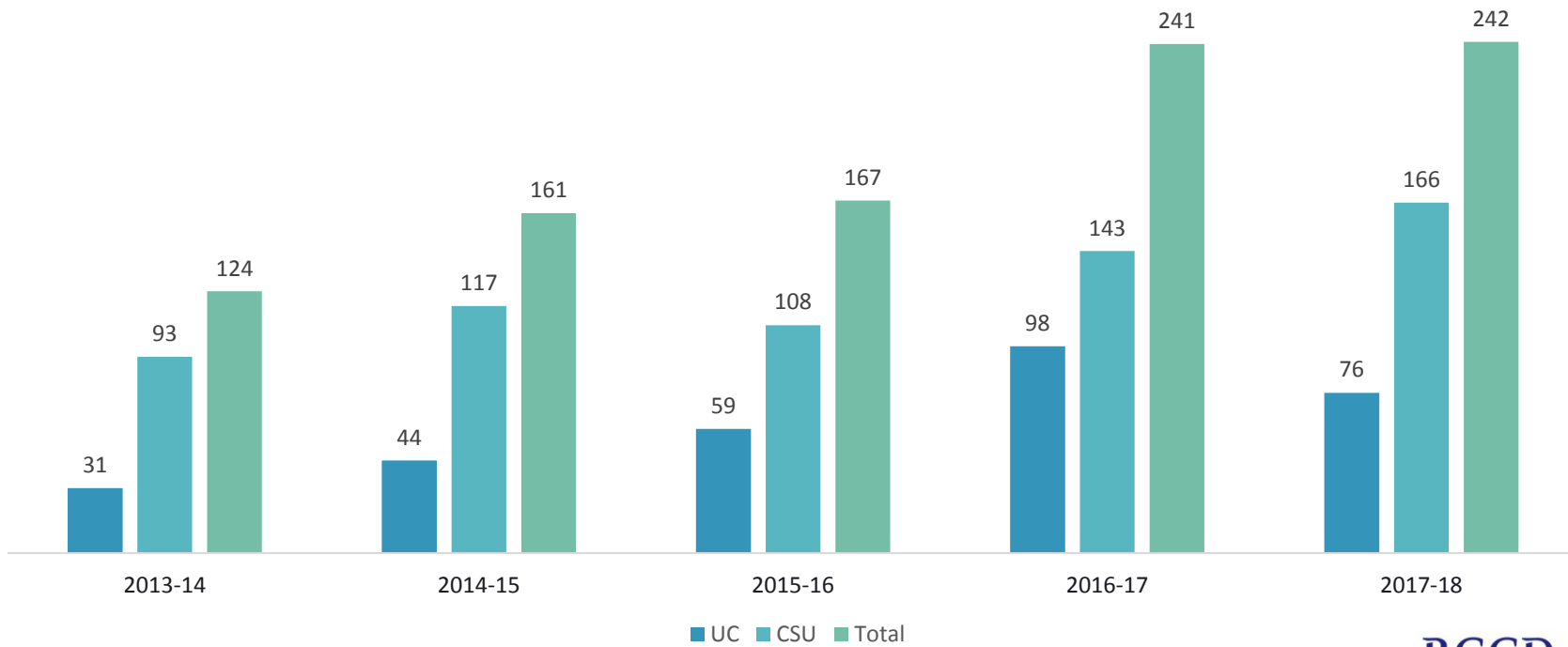
- Redesign our college to be ready for students
- Identify and eliminate barriers so students complete degree and transfer within 2 years
- Establishing and maintaining a culture of Equity-mindedness & a culture of care in all that we do
- Disproportionately impacted student groups:
 - Hispanic/Latino
 - African American/Black
 - Students with disabilities
 - Current or former foster youth
 - Males of color



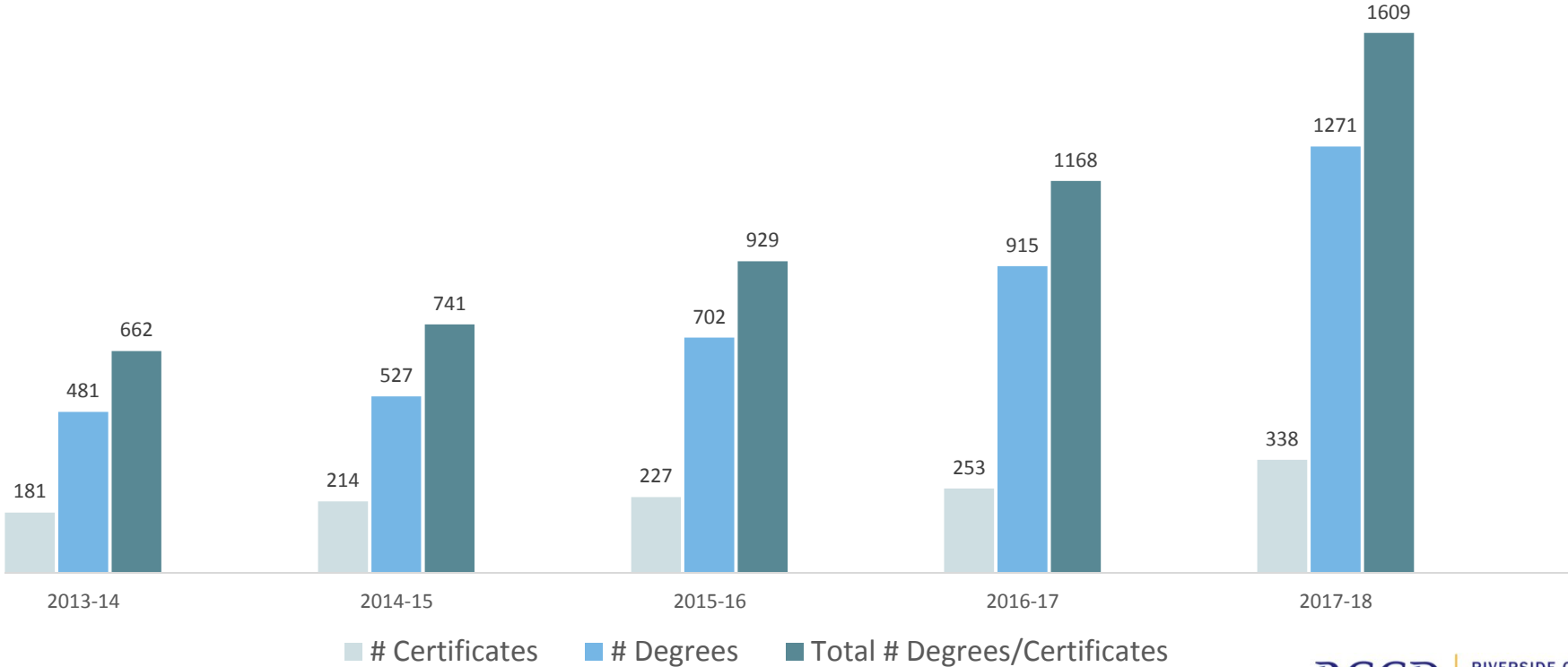
GUIDED PATHWAYS



Moreno Valley College Transfer UC/CSU 2013-2018



Moreno Valley College Completion 2013-2018



A Rich History of Our Partnership



Past

- Middle College High School
- Riverside County Education Collaborative
- Education Summits
- Faculty Collaboratives

Present

- Outreach Efforts
 - MVC Application Workshops
 - HS Counselors Conference
 - Seniors Day
 - Middle School Conference
- MVC Promise & First Year Experience
- Dual Enrollment
- Articulation Agreements
- iMaker Mobile Lab
- Val Verde High School
- Student Success Outcomes

Future

- iMake Innovation Center
- Guided Pathways
- Comprehensive Master Plan
 - Future Programs of Study
 - Early High School Campus

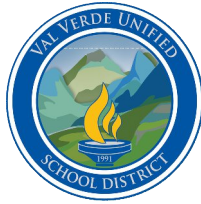
Building on an Existing Foundation



Past

- Middle College High School

Building on an Existing Foundation



Middle College High School

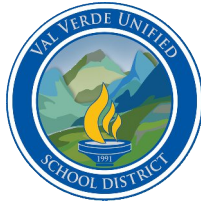
- Established in 1999; partnership with VVUSD & MVUSD
- Currently serves 179 students (juniors and seniors)
- MCHS students complete their last two years of high school at MVC
 - 3 high school classes
 - 9-11 college units per semester
 - Graduate with H.S. diploma & college units

Building on an Existing Foundation



Graduation Year	Number of HS Seniors	Earned High School Diploma	Percentage Earned H.S. Diploma	Enrolled in College After H.S.	Percentage of Enrolled in College After H.S.	Number Earned AA/S Degree	Percentage Earned AA/S Degree	Total Number of AA/S Earned
2019	85	85	100%	84	99%	28	33%	79
2018	80	80	100%	78	98%	21	26%	54
2017	87	87	100%	87	100%	30	34%	65

Building on an Existing Foundation



Middle College High School, within the last three years:

- 100% MCHS seniors graduated from high school
- 99% enrolled in postsecondary institutions
- 31% (79 MCHS seniors) earned a total of 198 associate degrees from MVC

For the 2018-19 academic year:

- 89 students are from VVUSD (54 juniors and 35 seniors)

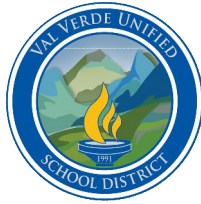
Building on an Existing Foundation



Middle College High School Transfer Institutions:

- UC Berkley
- UCLA
- UC San Diego
- UC Riverside
- UC Irvine
- Cal Poly San Luis Obispo
- Cal Poly Pomona
- San Diego State
- CSU San Bernardino
- CSU San Marcos
- Cal Baptist University
- Harvard Medical School
- St. Johns University
- Howard University
- Clark Atlanta University
- and many others

Building on an Existing Foundation



Past

- Riverside County Education Collaborative
- Education Summits
- Faculty Collaboratives

Building on an Existing Foundation



Riverside County Education Collaborative

Established July 2014

To increase college access is focused on the following strategies:

- Promote a College Going Culture
- Curriculum Integration
- Counselor Professional Development
- Student Tracking and Data Feedback Loops

Building on an Existing Foundation



- Increase the percentage of students applying to three or more colleges to 60%
- Increase the percentage of FAFSA/Dream Act completions from 52.3% to 93%
- Increase the percentage of students enrolling in post-secondary education from 52% to 65%
- Increase the percentage of students who are college ready using several indications such as the early assessment program (EAP), UC/CSU A-G completion rates, and community college multiple measures/course placement

Building on an Existing Foundation



Education Summits:

- Began fall 2015
- Bring together faculty, staff and administrators from MVC , VVUSD, and MVUSD to discuss student success, identifying strategies to better prepare students while meeting the needs of future students
- Annual event which includes middle school, high school and 4-year partners



Building on an Existing Foundation



K-12/MVC Collaboratives

To create equitable opportunities for historically underrepresented communities through shared accountability and systemic changes to support student success:

- Regular meetings
- Site and classroom visits
- Curricular and policy alignment
- Resource sharing
- Cross-institutional classroom collaborations



Building on an Existing Foundation



Faculty Based Outcomes

- Discipline-based meetings & campus visitations
- Curricular Re-design (English & mathematics)
- Reduction Time in Remediation through accelerated courses
- CTE course pathways (articulation agreements)
- Improved placement in English and mathematics (MMAP)

Building on an Existing Foundation



Program Based Outcomes

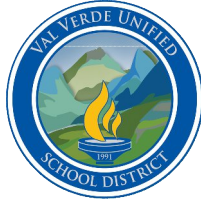
Refining the On-boarding Process

- Orientation, Placement (MMAAP), and Counseling
- On-site Registration Assistance
- Summer Bridge Programs
- New Student Welcome

Development of the First Year Experience (FYE) Program

- Improve course completion for disproportionately impacted groups
- Priority registration, full-time course enrollment & directed pathway
- Student engagement & co-curricular activities

Our Rich History Leads to Current Success



Present

- Outreach Efforts
 - MVC Application Workshops
 - HS Counselors Conference
 - Seniors Day
 - Middle School Conference

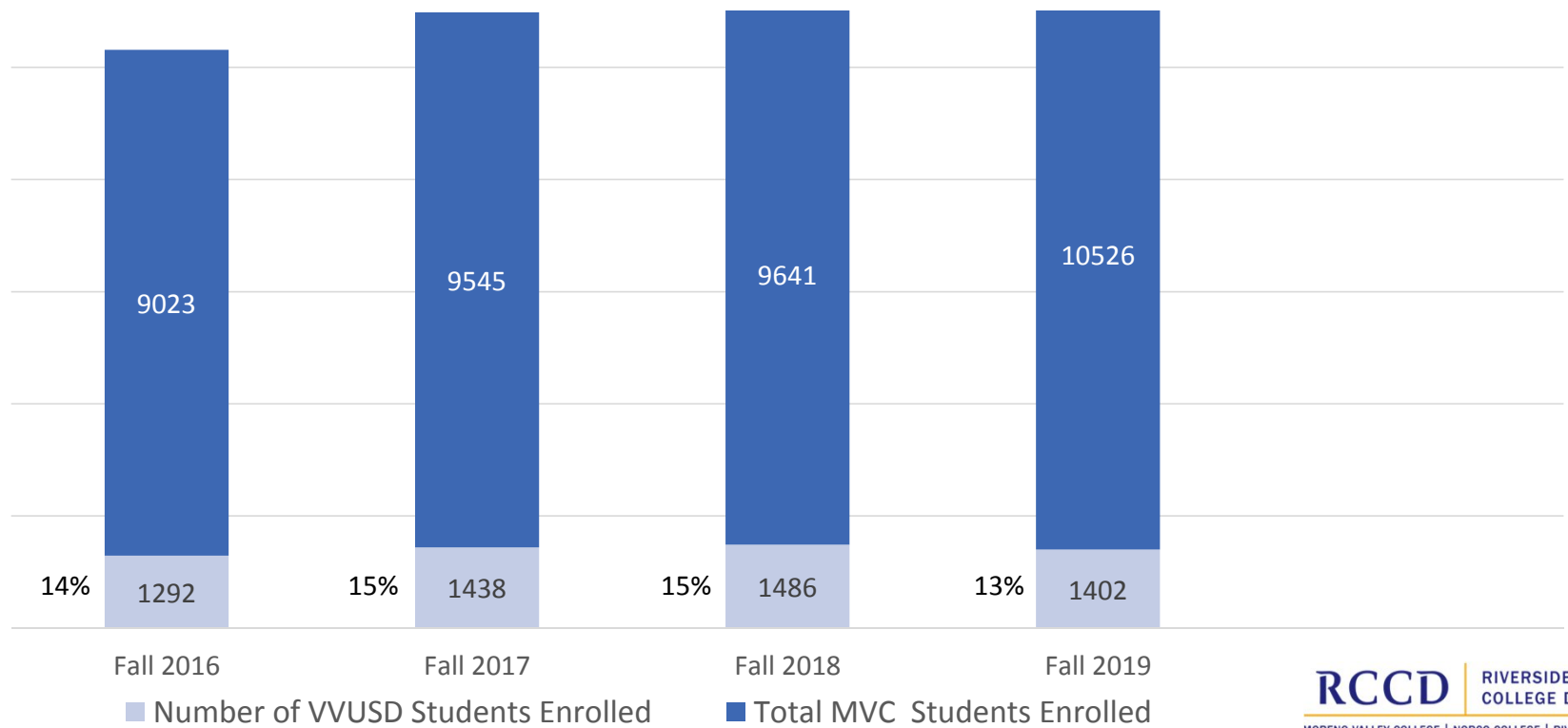
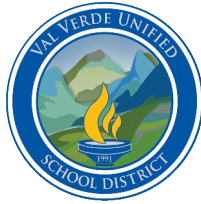
Our Rich History Leads to Current Success



Outreach Efforts

- Application Submission: Opens in October for Summer 2019
- Application Workshops & Placement Sessions at High Schools
- College Enrollment Assistance & Counselors in the High School Schools
- College Kick-Off: Participating in College and Career Fairs at high schools
- Race to Submit – FAFSA/Dream Act Completion
- High School Counselors Conference (9/13)
- Middle School Conference (10/11, 10/18, & 10/25)
- High School Seniors Days (1/17, 1/24, 1/31, & 2/7)

Our Rich History Leads to Current Success



Data Source: CCCC DataMart

Our Rich History Leads to Current Success



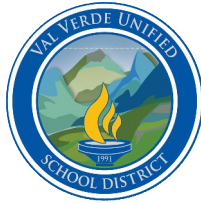
First Time Students By VVUSD High School by Year

VVUSD First Time Students	16FAL	17FAL	18FAL	19FAL
Citrus Hill High School	71	52	55	72
Rancho Verde High School	126	119	108	133
Val Verde Academy	6	4	4	6
Val Verde High School	29	25	21	18
Orange Vista High School	0	0	0	34
Total	232	200	188	263



Data Source: Colleague

Our Rich History Leads to Current Success



Present

- MVC Promise & First Year Experience

Our Rich History Leads to Current Success

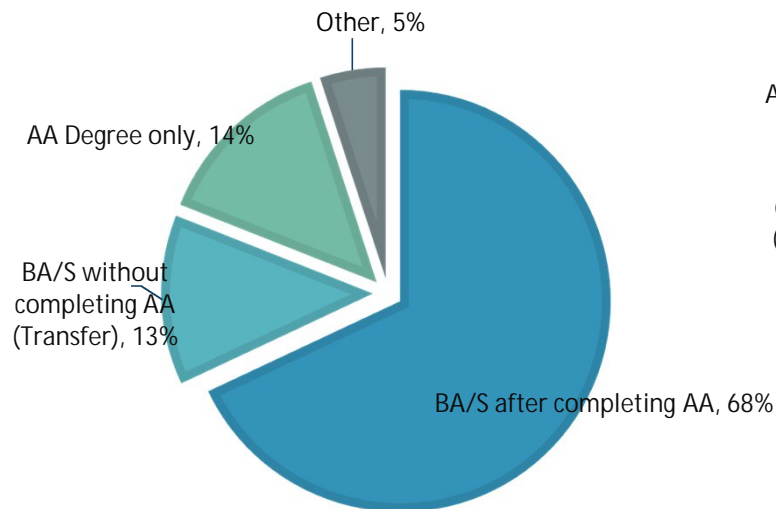


2019-20 First-Year Experience/College Promise

EDUCATIONAL GOAL – ALL MVC FYE

N=596

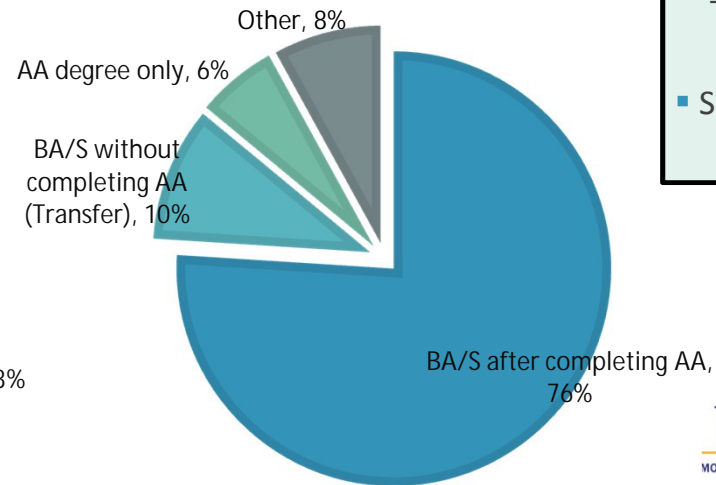
- BA/S after completing AA
- BA/S without completing AA (Transfer)
- AA Degree only
- Other



EDUCATIONAL GOAL – FYE VVUSD

N=263

- BA/S after completing AA
- BA/S without completing AA (Transfer)
- AA degree only
- Other

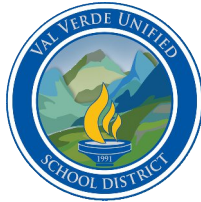


VVUSD

TOP THREE MAJORS:

- Math & Science
- Social & Behavioral Studies
- Allied Health

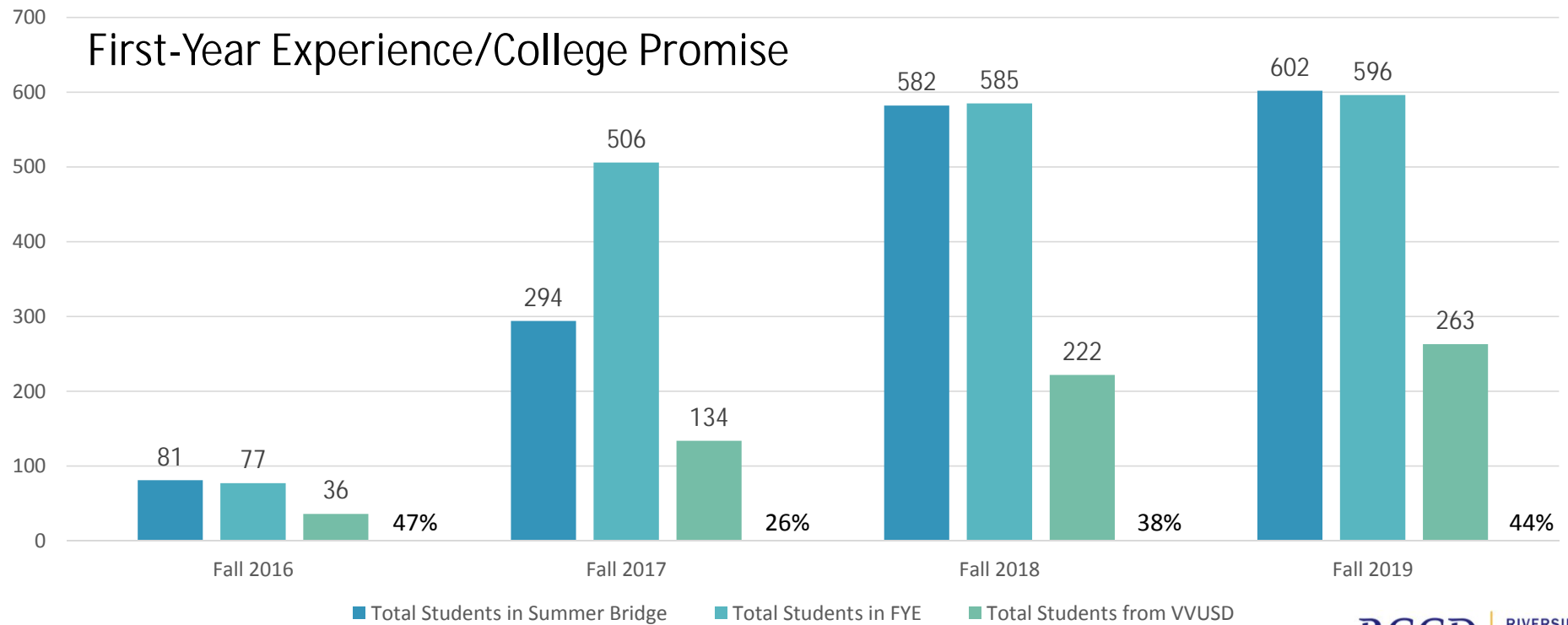
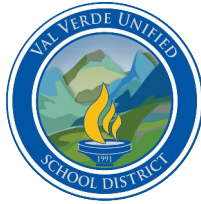
Our Rich History Leads to Current Success



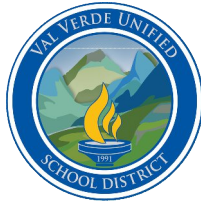
First Year Experience Program Summer 2019

- Summer Bridge program is designed to help close equity gaps
 - 602 students completed a Guidance course to help increase awareness of college resources and personal factors that contribute to success
 - 152 students completed transfer level English 1A during summer bridge
- Summer bridge students participating in math activities
 - 2 students completed Math 35 – (Intermediate Algebra) - Basic Skill
 - 5 students completed Math 36 – (Trigonometry) - Transfer Level
 - 10 students completed Math 12 – (Statistics) - Transfer Level

Our Rich History Leads to Current Success



Our Rich History Leads to Current Success



Present

- Dual Enrollment
- Articulation Agreements
- iMaker Mobile Lab

Our Rich History Leads to Current Success

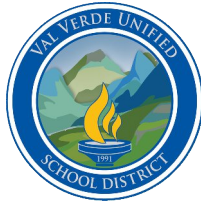


Dual Enrollment

Fall 2019			
School	Course	Title	Number Enrolled
Citrus Hill High School	Math 36	Trigonometry	18
	English 1A	English Composition	11
Rancho Verde High School	English 1A	English Composition	21
	CIS 5	Programming Concepts & Methodology I: C++	12
Val Verde High School	English 1A	English Composition	17

A total of 79 VVUSD students are currently enrolled in an MVC course at their respective High School

Our Rich History Leads to Current Success



Articulation

Career & Technology Education Management Application (CATEMA)

- First articulation one-stop event held (Fall 2015)
- Included training on Career and Technology Education Management Application (CATEMA)
- Articulation Agreements
 - Introduction to Digital Photography
 - Introduction to Business



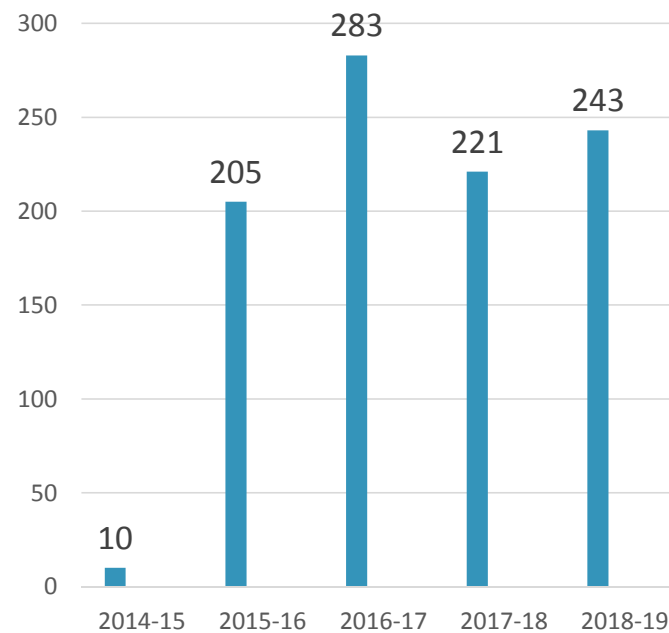
Our Rich History Leads to Current Success



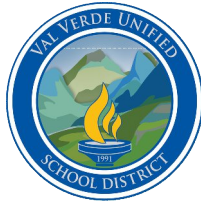
Articulation

- Decreases time to degree
- Credit awarded equals \$132,756 savings to students
- Supports multiple pathway entrances

Units of Credit Awarded



Our Rich History Leads to Current Success



iMAKE Mobile Innovation Center



Past



Present



Our Rich History Leads to Current Success

iMAKE Mobile Innovation Centers Equipment



3D PRINTERS



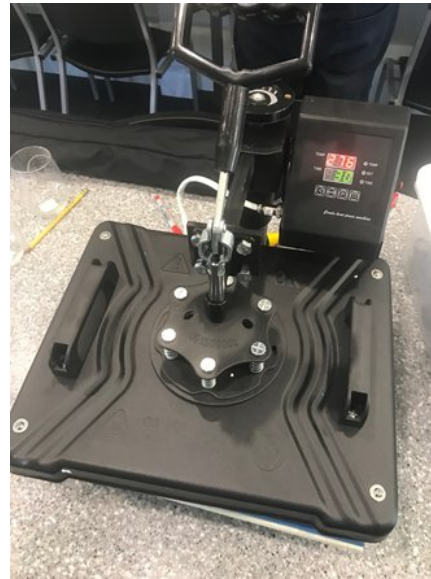
LASER CUTTERS



VINYL CUTTERS

Our Rich History Leads to Current Success

iMAKE Mobile Innovation Centers Equipment



HEAT PRESS



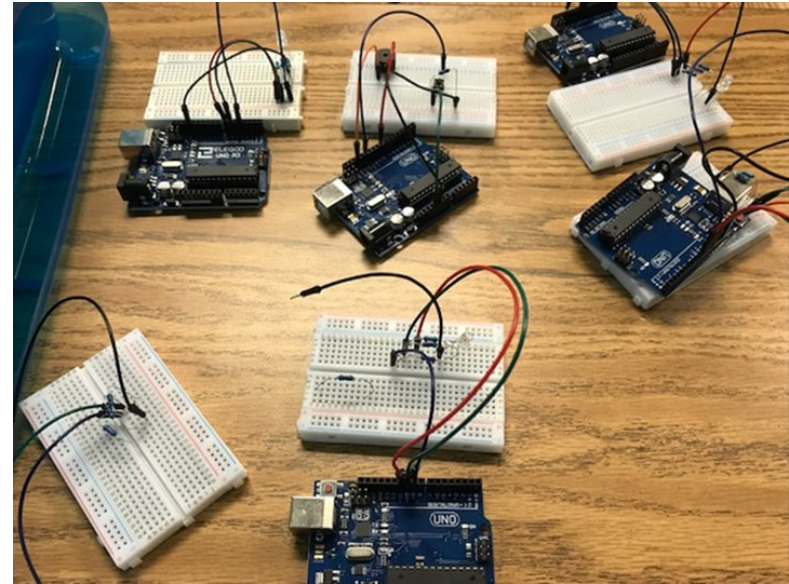
VIRTUAL REALITY (VR)

Our Rich History Leads to Current Success

iMAKE Mobile Innovation Centers Equipment

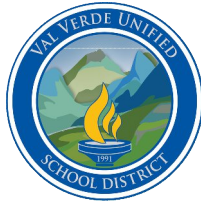


ARDUINO



RASPBERRY PI

Our Rich History Leads to Current Success



iMAKE Mobile Innovation Centers
Over 100 Events serving 15,000



Lasselle Elementary April 2019



Rainbow Ridge Elementary March 2019



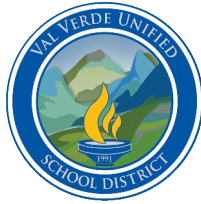
Our Rich History Leads to Current Success



- Graphic Design Pathway
- Video Filming and Production



Our Rich History Leads to Current Success



Present

- Val Verde High School

Val Verde Unified School District Teen Vision



Teen Vision at Val Verde High School

Wins

BEST VIDEO OF THE YEAR

Panasonic 2018 KWN Global Summit Contest

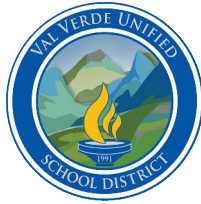
Our Rich History Leads to Current Success



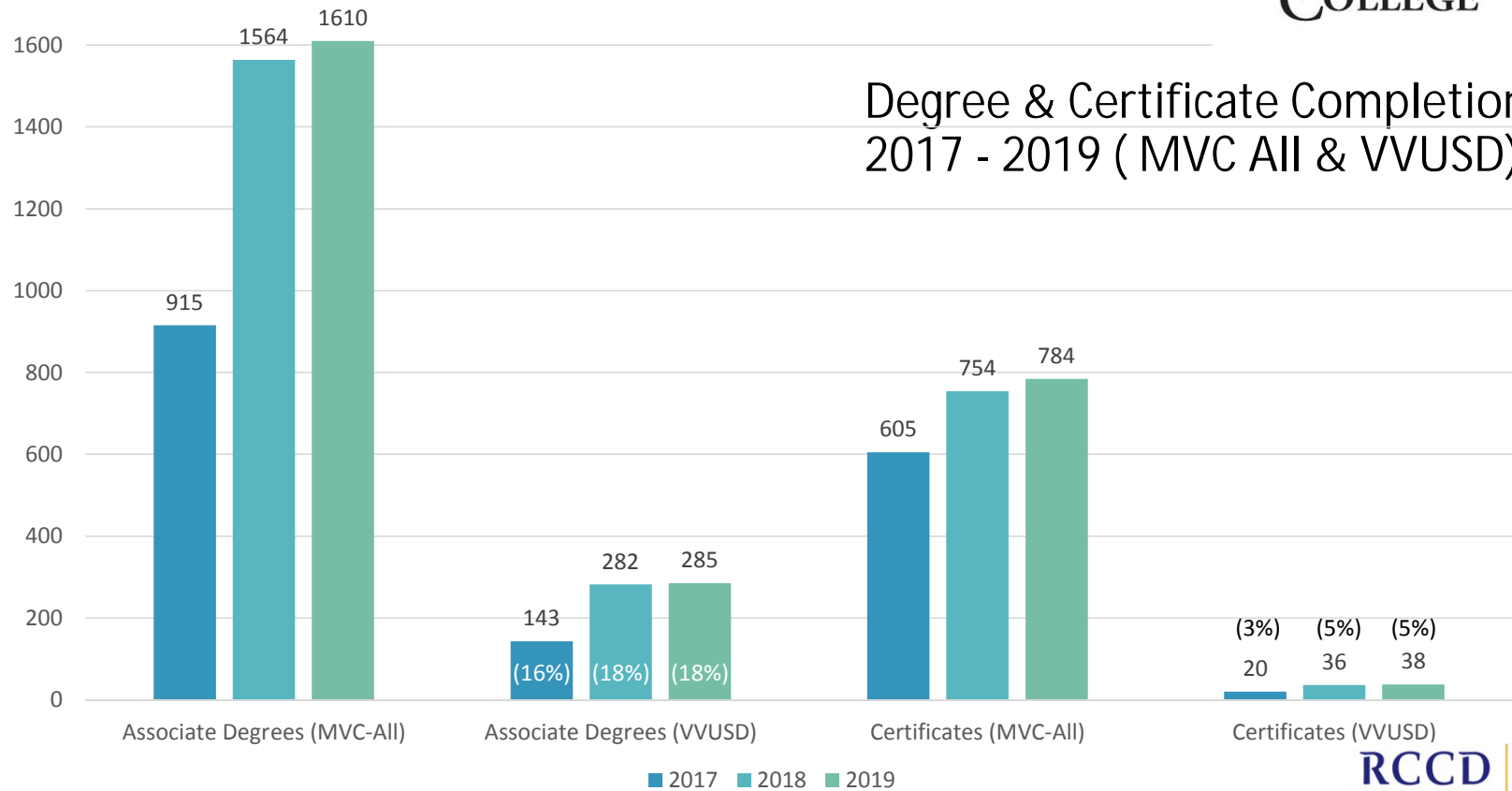
Present

- Student Success Outcomes

Our Rich History Leads to Current Success



Degree & Certificate Completion 2017 - 2019 (MVC All & VVUSD)



Data Source: MIS referential files and Colleague

Continuing a Successful Partnership



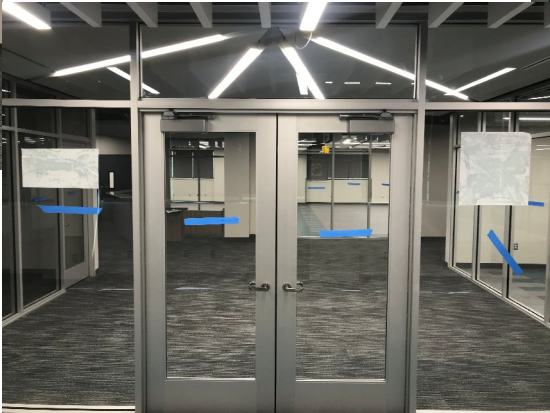
Future

- iMake Innovation Center

Continuing a Successful Partnership



iMAKE Innovation Center



Continuing a Successful Partnership



Future

- Guided Pathways

Continuing a Successful Partnership



FOUR PILLARS OF GUIDED PATHWAYS GUIDED PATHWAYS AT MORENO VALLEY COLLEGE

1  Create clear curricular pathways to employment and further education.

2  Help students choose and enter their pathway.

3  Help students stay on their path.

4  Ensure learning is happening with intentional outcomes.

Continuing a Successful Partnership



Future

- Comprehensive Master Plan
 - Future Programs of Study
 - Early High School Campus

Continuing a Successful Partnership



MORENO VALLEY COLLEGE COMPREHENSIVE MASTER PLAN

Moreno Valley College will create a comprehensive college environment that is a vibrant, active, and attractive place where students and the community can learn, collaborate, and succeed.

Riverside Community College District (RCCD) and Moreno Valley College (MVC) assembled a team to review the college's 2015 Comprehensive Master Plan, update the plan based on changing conditions within the college and the community, and make recommendations for action that align with the college's goals, mission, and vision. The process involved an extensive on-campus engagement process, and public input from many community members. The success of the plan derives from the philosophy that all stakeholders have a voice in the planning process. In addition to engagement, an extensive review and assessment of existing college plans, programming, goals, facilities, and student and faculty data were conducted. Based on the conclusions of the qualitative and quantitative analysis, informed recommendations and action plans that are in line with the college's mission and goals can be made in respect to programming, student success, and the physical campus environment.

The driving factors of the Comprehensive Master Plan are as follows: (1) Create a Comprehensive College environment, (2) bolster and grow out the college's recently adopted "Guided Pathways" programs and adhere to and meet the standards set out by A.B. 705 necessary to secure state funds for new or improved educational facilities, and (3) Enhance the economic and social opportunities for the community. The plan makes programming and facility recommendations based on these drivers in alignment with the college's current goals. The Comprehensive Master Plan includes recommendations for the Main Campus located on Lasselle Street, as well as the Ben Clark Training Center, which is the home to the College's public safety programs.



Creating a comprehensive campus environment.



Planning for Equitable Student Success and Guided Pathways



Enhancing the economic and social opportunities for the community.



MVC Facilities Plan 2019-2030



Continuing a Successful Partnership



- Need for enhanced data sharing
- Continued collaboration and accountability

Comments/Questions



Thank you to all of the VVUSD and RCCD Board Members for your continued support.

Thank you to all of the teachers, faculty, counselors, classified staff and administrators from VVUSD and MVC for your commitment to the success of our students!

Board of Trustees - Special Board Meeting with Val Verde Unified School District

Meeting	September 24, 2019
Agenda Item	Other Items
Subject	Conference with Legal Counsel - Anticipated Litigation Initiation of Litigation Pursuant to Paragraph (4) of Subdivision (d) of Government Code Section 54956.9 - One Potential Case
College/District	
Funding	N/A
Recommended Action	To Be Determined

Background Narrative:

To Be Determined

Prepared By: