



# Scaling Guided Pathways

## Department Chair, Guided Pathways & Enrollment Management Retreat

Friday, May 3, 2024 | Moreno Valley Conference & Recreation Center | 8:00 a.m. – 3:00 p.m.

### AGENDA

8:00 – 9:00 a.m.	<b>Breakfast - <i>Optional</i></b>	
9:00 – 9:10 a.m.	<b>Welcome</b>	Dr. Isaac
	<b>Outcomes/Goals of the Retreat</b>	F. Galicia
	<ul style="list-style-type: none"> <li>✓ Create a space and atmosphere for collegiality and working together in support of RCCD students.</li> <li>✓ Review possibilities for additional ADTs and working with 4-year partners on pathways with no ADTs.</li> <li>✓ Develop common approaches and actions for student retention.</li> </ul>	
9:10 – 9:30 a.m.	<b>Accomplishments and Follow-ups from Retreats: April 28, 2023 &amp; November 3, 2023</b>	S. Mills
9:30 – 9:50 a.m.	<b>Update on legislation (AB 928, AB 1111, AB 1705 STEM, Title 5 Residency, Mandatory ADT Auto Placement)</b>	F. Galicia (AB 1111) S. Drake (AB 1705 STEM) E. Brown-Drinkwater & D. Murrell (Residency & Auto Placement)
9:50 – 11:00 a.m.	<b>Session 1: Clarifying the Path</b> Breakout by similar areas across district (schools-academic clusters/pathways)	Dr. Isaac
	 <i>ADTs and Similar Majors 2024-2025</i>	E. Brown-Drinkwater & D. Murrell
	 <i>Department/discipline level data, including degrees and certificates awarded</i>	S. Butler
	<ul style="list-style-type: none"> <li>★ <i>How does AB 928 impact my discipline/department?</i></li> <li>★ <i>What if my discipline/department does not have an ADT?</i></li> <li>★ <i>How can we work with UC/CSU to align pathways when no ADT exists?</i></li> <li>★ <i>What support does my discipline/department need to facilitate student success for its majors?</i></li> <li>★ <i>How can Student Success Teams support students in decision-making about their majors and communicate ADT Auto-placement changes?</i></li> <li>★ <i>How can we enhance communications with students (email, social media)?</i></li> </ul>	Roundtable discussions

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11:00 – 11:10 a.m. **Break**

11:10 – 11:30 a.m. **Report out on Clarifying the Path**

J. McGowan  
C. Farrar  
L. Wright

11:30 – 12:15 p.m. **Session 2: Staying on the Path**

How do we improve student retention and persistence?

-  *Persistence: district & college data*
-  *Colleges' surveys and research*
-  *Leavers survey*
-  *Leavers data*


S. Butler  
G. Aycock  
J. Kevari  
W. McEwen

12:15 – 1:15 p.m. **Lunch**

1:15 – 2:20 p.m. **Discussion and report out on Staying on the Path**

Breakout by similar areas across district (schools-academic clusters/pathways)

Roundtable discussions

-  *Identify and enhance strategies to increase retention and persistence:*
  - *Term-to-term*
  - *In the course*
  - *At the engagement centers through Student Success Teams*
  - *At systemic level (financial aid, basic needs, etc.)*

2:20 – 2:50 p.m. **Session 3: Planning for the future**

IETTC – Inland Empire Technical Trade Center  
ERP – Enterprise Resource Planning  
RCCD EP 2024-2049 – Educational Plan

R. Goldware  
C. Blackmore  
F. Galicia/ S. Mills

2:50 – 3:00 p.m. **Closing Remarks**

S. Mills/ F. Galicia