AB1111

Felipe Galicia

AB 1111 (Berman, 2021): The Bill

- AB 1111 (Berman, 2021)
- Education Code §66725.5:
- (a)(1) To streamline transfer from two- to four-year postsecondary educational institutions and reduce excess credit accumulation, on or before July 1, 2024, both of the following shall occur:
 - The California Community Colleges shall adopt a common course numbering system for all general education requirement courses and transfer pathway courses
 - Each community college campus shall incorporate common course numbers from the adopted common course numbering system in its catalog.
- (2) The common course numbering system shall be student facing...and ensure that comparable courses across all community colleges have the same course number."
- (3) ...the workgroup...shall consider starting with courses in the Course Identification Numbering System (C-ID)

CCN Task Force

- Phase I: To be completed in 2024
 - Faculty will work in collaboration with intersegmental leadership teams to develop CCN Descriptors for an initial set of high-enrollment courses to generate an initial set of CCN-aligned courses for fall 2025
- Phase II:
 - A second cluster of courses will be used to evaluate and refine the development processes and templates, test technology-based implementation, test-drive convening practices and validate intersegmental collaboration.
- Phase III:
 - Implement potential technology solutions and roll out the remaining transfer courses.

AB 1111 Common Course Numbering

The first set of courses have been chosen and will be worked on during this summer to define common elements required, prefix and numbering.

"The Phase I cluster of courses will inform processes, templates, and professional development needed for complete implementation. Throughout spring and summer 2024, as a part of a collaboration between the Chancellor's Office and the ASCCC, faculty from the California Community Colleges, CSU and UC will convene to define the common elements necessary for the first set of cohort classes with an eye toward improving articulation processes and maintaining the autonomy of the local curricular needs for all three segments."

College Composition	Introduction to Statistics
Argumentative Writing and Critical Thinking	Introduction to American Government and Politics
Public Speaking	Introduction to Psychology