

Inland Empire Technical Trade Center Comprehensive Master Plan

Project Update | May 2024





Project Context

7M

Residents in region within 30 years

\$1.5M

Federal funding for Center planning

\$33M

State funding for the purchase of land and start of site improvements



This **regional training center**, when complete, will provide residents with access to short-term skilled training using an “earning while learning,” model and focused on moving residents from poverty to self-sufficiency.

Regional Impact Informed by Community

The IETTC Campus will be an innovative, inclusive, invigorating, and student-centered learning environment where work and education integrate, and life-long learners are made.

As a lifeline to communities across the region, the IETTC will:

- **Provide cutting-edge training and education** for **high-demand, high-skill** careers of the future,
- **Empower a diverse set of learners**, including those who may not choose education as a traditional path, to **thrive and prosper**
- **Cultivate programs** that lead to **earning greater than a living wage**, and
- **Provide tailored services** to help students **access upward mobility**.

Potential Program Feedback To Date

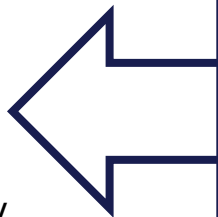
- Regional resource to include both San Bernardino & Riverside Counties (beyond RCCD service region)
- Avoid duplication of what we already have unless there is strong evidence of unmet need
- Responsive to evolving industries, employers, and diverse potential funding sources
- Training for high skill, high paying jobs (Poverty to prosperity)
- Increase access and benefit to local community
- Contribute to transition to green economy and sustainable infrastructure in California
- Support for learning life/employability skills to get and keep a job

Foundational Data Collection

Essence of the labor market analysis scope is supply (number of graduates) and demand (need for skilled labor) and inclusion of quality job criteria.

HIGH DEMAND, LOW SUPPLY

- Earnings potential
- Job quality
- Potential synergies / interdisciplinary opportunities across programs
- Alignment with mission
- High skills = high pay



HIGH DEMAND, LOW SUPPLY (I.E. THE LARGEST DEMAND GAP) Opportunity areas	HIGH DEMAND, HIGH SUPPLY Proof of concept
LOW DEMAND, LOW SUPPLY Re-evaluate existing programs in this category	LOW DEMAND, HIGH SUPPLY Consolidate or reduce enrollment in existing programs

What We've Heard & Learned So Far: Emerging Themes

SOCIAL ENTERPRISE

ENTREPRENEURSHIP

Shape
22nd Century
Infrastructure

Spearhead
Advanced
Manufacturing
Innovations

Transform
Sustainable
Building
Practices

Pioneer Allied
Health For The
Future

Evolve Data
Science/
Technology

DATA ANALYTICS

Preparation For Future Success

Internal and external stakeholders identified and invited to provide initial input on the regional opportunity (ongoing)

CTE Faculty participating in meetings, site visits (ongoing)

Model site visits completed with RCCD & DLR team including faculty stakeholders (summer 2023)

Identification of existing and necessary regional labor market data to inform program development (ongoing)

Engagement with internal and external constituency groups (ongoing)

What's Next?

- **Faculty** engaged in program development (through Summer 2024)
- **Planning for wrap around support services** (childcare, support for English learners, support for basic needs and transportation access) are critical for student success
- Site purchase completed
- Seek funding for establishment of regional site



THANK YOU!



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