

Follow-up from 2023 Retreats

Department Chairs, Guided Pathways, &
Enrollment Management Retreat

May 3, 2024

Department Chair & Enrollment Management Retreat

- April 28, 2023
- Focused on:
 - Enrollment Recovery Strategies
 - Student Retention
 - Equitable Student Outcomes
 - Supporting students in their majors/pathways
 - Enhancing IT, administration & systems to support students

Department Chair, Guided Pathways & Enrollment Management Retreat

- November 3, 2023
- Focused on:
 - What does it mean to be an RCCD student?
 - How do students get onto a pathway?
 - Connecting with students on a pathway
 - What happens when a student changes major?
 - Culture of care
 - How do departments nurture students?
 - How do we improve structures to benefit the student experience and journey with a focus on equity?
 - How can we improve on an environment of inclusion and belonging for students?

Principles of Student-centered Enrollment Management

- Get students on shortest path to completion
- Clear seamless pathways among levels of institutions
- Equip students for social and economic mobility
- Continued use of data and dashboards for scheduling
- Offer classes with a variety of day/times, modalities, prioritize capstones, review course rotations
- Improve use of technology, e.g., present options when class sections are closed
- Consistency across district when cancelling sections
- How do we ensure our students get similar info at 3 colleges?
Collaborate, Communicate, Consistency

Accomplishments from Retreats

- **Course CAPs Task Force**
 - Developed draft principles and definitions in fall 2023
 - Developing draft process in spring 2024
- **Follow-up on programs data questions**
 - Data revised and will be shared on May 3
- **More sessions on dashboards at colleges**
- **Providing names of majors to departments**
 - Tracking engagement center data/vision-aligned reporting
- **Change to student reapplication process**
 - Will be implemented July 1, 2024
- **Collaborate on waitlists across district**
 - Informal collaboration; needs to be formalized