

The Student Journey

Department Chair, Guided Pathways & Enrollment Management Retreat

Friday, November 3, 2023 | Eagle Glen Golf Club | 8:30 a.m. – 3:00 p.m.

AGENDA

8:30 – 9:30 a.m.	Breakfast - <i>Optional</i>	
9:30 – 9:40 a.m.	Welcome	Dr. Isaac
	Outcomes/Goals of the Retreat	
	<ul style="list-style-type: none"> a. Clarify and define ways to best support students as a multi-college district. b. Identify common principles and guidelines of enrollment management. 	
9:40 – 9:50 a.m.	Recap from April 28, 2023 Retreat	S. Mills
9:50 -10:30 a.m.	Data Presentation & Discussion/GP Dashboard	D. Buitron/D. Bravo B. Owashi
10:30 – 11:20 a.m.	Session 1: Myths/Onboarding/Staying on the Path <i>Topic 1: How does a student get on a pathway?</i> What does it mean to be an RCCD student? Why are students attending multiple colleges? Guidance memo on ADT, AB 928 Can a student get a degree/certificate at a college other than their home college?	L. Wright
	<i>Topic 2: How do we identify and connect with students on a pathway?</i> Are we identifying by major or by SEP? Are we using home college or program code? What happens when a student changes majors? Who sends students with new major to a different engagement center?	J. Midgett
	<i>Topic 3: Culture of Care</i> Can a student see a Counselor at any college? How does a department nurture their students? How can RCCD improve its structures to benefit the student experience and journey with a focus on student equity? What do we provide to students to keep them on the path? How can we improve on an environment of inclusion and belonging for students?	K. Bell
11:20 – 11:30 a.m.	Break	
11:30 - Noon	Report Out	
Noon – 1:00 p.m.	Lunch	

The Student Journey

Department Chair, Guided Pathways & Enrollment Management Retreat

Friday, November 3, 2023 | Eagle Glen Golf Club | 8:30 a.m. – 3:00 p.m.

AGENDA

1:00 – 2:00 p.m.	<p>Session 2: Principles of student-centered enrollment management</p> <p>How can we work together as a district (e.g., sharing waitlists, cancelling sections, consistency in information and services)? What are our common principles of enrollment management? Are there process or procedural barriers that students face from an enrollment perspective (e.g., students going through application process)? How can we improve on these barriers and ensure equitable student experiences?</p>	M. Figueroa
2:00 – 2:50 p.m.	<p>Session 3: Planning for the future</p> <p>ERP – Enterprise Resource Planning RCCD EMP 2024-2050 – Educational Master Plan</p>	<p>C. Blackmore S. Mills/F. Galicia</p>
2:50 – 3:00 p.m.	<p>Closing Remarks</p>	S. Mills/F. Galicia