

**OFFICE OF THE VICE CHANCELLOR
EDUCATIONAL SERVICES & STRATEGIC PLANNING**

District Guided Pathways Task Force

Thursday, November 21, 2024

Zoom

3:30 pm – 5:00 pm

MEETING MINUTES

Meeting called to order: 3:36 pm

Present: Eric Bishop, Steven Butler, Courtney Carter, Herbert English, Danielle Guise, Adrienne Grayson, Tori MacDonald, Deanna Murrell, Gustavo Ocegueda, Lorena Newson, David Schlanger, Kathryn Stevenson, Andrea Stoll, Tom Vitzelio, Sharaf Williams, Lijuan Zhai

I. Approval of Agenda & Minutes

- a. Approval of November 21, 2024 Agenda: First:** Andrea Stoll, **Second:** Deanna Murrell; No abstention, Approved by consensus.
- b. Approval of October 24, 2024 Minutes: First:** Tom Vitzelio, **Second:** Adrienne Grayson; No abstention, Approved by consensus.

II. Committee goals for 2024-25

Courtney Carter presented questions for everyone to discuss in break out groups regarding committee goals and actions. These questions involve reflecting on equity gaps, promising practices and scaling up, aligning pillar activities, fostering inclusion and belonging, collaborating on reports and presentations, and pathways partnerships. Suggestions to better integrate equity-focused initiatives into the scaling of Guided Pathways across the district include equitable hiring practices, climate survey, engagement centers focusing on Latinx and African American students, expand staffing, explore ways to increase number of students who apply and enroll, and improving the student journey. Barriers to scale up Guided pathways efforts include insufficient counselors, insufficient equity funding, and lack of aid alignment with student experience.

Suggestions to align Guided Pathway Pillar activities and reduce equity gaps to create an inclusive environment include clarifying the path and involve faculty and staff to help students stay on their paths, ensure learning through culturally responsive pedagogy, and translate data into action to help student learning. Opportunities to align Guided Pathway Pillars include building culture of care, foster inclusion and belonging, and engaging all students including virtual students. Suggestions to promote a sense of inclusion and belonging include building equity-minded approaches with online and in-person communities, engaging online students, culturally relevant pedagogy, creating a checklist of tasks to help students and employees feel welcome and belong.

Suggestions to prioritize data or evidence with reports and presentations include consistent source of data and methodology, consistent metrics and definitions, utilization of vision-aligned reporting, establishing timelines for reports and presentations, and aligning equity plans for all three colleges. Suggestions to strengthen K-12 and four-year universities relationships to ensure smooth transitions for our students include focus on dual enrollment and dual-admission, TRiO programs to provide on-site support, update high school articulation agreements, CCAP agreements and middle college programs, four-year universities preview day trips for our students, and equity program partnership with four-year universities for visits, tours, etc.

III. Implementation of Standard of Care (Caseload Model)

Eric Bishop updated everyone that he attended the counseling retreat, and they are identifying educational advisors to start meeting with. Various groups have met to discuss the micro level of the work that needs to be done. RCC counseling discipline also discussed ways to move forward with the implementation of Standard of Care.

IV. Guided Pathway Retreat Feedback

The committee discussed feedback regarding the last Guided Pathway Retreat on November 1, 2024. There was positive reception to having everyone together and working towards student-centered goals. Some common themes for this retreat include cross-division collaboration and accessible technology. There is a suggestion to provide more pre-work and information before future retreats to build on previous discussions. The committee discussed student-focused mini-retreat to gather more diverse student perspectives and additional feedback.

V. Cooke Exchange: None

VI. Other

VII. Adjournment

Meeting Adjourned: 4:58 pm