

District Curriculum Committee Meeting Agenda

Tuesday, September 17, 2024 4:00-5:00pm CAADO 209/Zoom

Committee Members	Guests
<input type="checkbox"/> Brian Johnson (Chair, MAT, NOR)	<input type="checkbox"/> Lijuan Zhai (AVC ES&IE, RCCD)
<input type="checkbox"/> Eric Bishop (Co-Chair, Int. VC Ed. Services)	<input type="checkbox"/> Steven Schmidt (MUS, RCC)
<input type="checkbox"/> Kelly Douglass (ENG, RIV)	<input type="checkbox"/> Bryan Medina (Staff, RCCD)
<input type="checkbox"/> Nick Sinigaglia (PHI, MOV)	<input type="checkbox"/> Ellen Brown-Drinkwater (AO, RCC)
	<input type="checkbox"/> Nick Franco (AO, NOR)
	<input type="checkbox"/> Deanna Murrell (AO, MVC)
	<input type="checkbox"/> Sabina Fernandez (Staff, MVC)
	<input type="checkbox"/> Casandra Greene (Staff, RCC)
	<input type="checkbox"/> Nicole Brown (Staff, NOR)
Additional Guests:	

Zoom Information

<https://rccd-edu.zoom.us/j/86555446612?pwd=R0dDakVkSzNZQitZZEN0Zm1TTIYvQT09>

+1 669 900 6833 US

Meeting ID: 865 5544 6612

Passcode: 627472

Call to Order:

Agenda and Minutes

1. Approval of Agenda
The agenda will be reviewed, discussed, and considered for approval.

2. Approval of Minutes – September 3, 2024
The minutes will be reviewed, discussed, and considered for approval.

Reports from Colleges

1. Moreno Valley
2. Norco
3. Riverside

Action Items

1. Curriculum Proposals
Curriculum proposals will be reviewed, discussed, and considered for forwarding to the Board of Trustees.

2. AP 2101 – Independent Study

The administrative procedure will be reviewed, discussed, and considered for forwarding to the Academic Senates.

Discussion Items and Public Comment

1. Open Forum
2. Public Comment for all items on or not otherwise on the agenda.

Adjournment:

EQUITY-MINDED CURRICULUM RESOURCES SHARED AT RCC CURRICULUM COMMITTEE 2023-24

PRACTICES WE CAN ENACT



	Encourage students to self-advocate. Reach out to them about the importance of coming to class and other practices that help them succeed and offer guidance on how to regroup when necessary.
	In your classes, try to find time for a catalog tour. Show the Gen Ed page and sample majors and degree patterns; show the list of courses that would be required (and explain double-counting). Connect with pathways counselors to have presentation in the classes.
	Once a course drop deadline has passed – be mindful that students are there until the end and have no options for leaving the class, so help support them as they try to get it done!
	Remind students of their value, why they are here, and that they know things! When students are worried more about a passing grade than the learning and understanding, we are failing them. They are more than their grades. Knowledge is the journey.
	Alert the library if you are using a new text so the library can get at least one copy online for students.

RESOURCES WE CAN SHARE/USE



	<p>A February State Chancellor's Office webinar on the relationship between HBCUs and CCCs included mention of MOUs regarding our system ADTs and transfer to HBCUs:</p> <ul style="list-style-type: none"> ADT alignments can be found via the Transfer Search Tool - https://icangotocollege.com/transfer-tool This is a living tool with new alignments added regularly For more information on the HBCU Transfer Pathways visit website - https://www.californiacommunitycollegehbcutransfer.com/ Join the CCC to HBCU listserv - tinyurl.com/HBCUTransfer Our RCC Umoja counselor has information on scholarships
	<p>Suicide prevention and education resources:</p> <ul style="list-style-type: none"> The SafeTalk program: https://livingworks.net/training/livingworks-safetalk/ Mental health trainings facilitated through Riverside County: https://www.ruhealth.org/behavioral-health/pei-community-education

TOOLS WE CAN USE



	Locally created COR Review Tool ; remind curriculum proposal originators to consult when working on course outlines of record; includes discipline-based equity tool links.
	ASCCC's DEI in Curriculum: Model Principles and Practices , June 2022
	See attached document from RCC's School of Education from their strategies and materials to educate teachers about DEI principles and how to teach through that lens.
	<p>IDEAA Strategies for Curriculum from February 24 Curriculum Regional Meeting (which included a reminder of revised Title 5 language (§51201) that has DEI language so faculty are empowered to do this and codify it in CORs)</p> <ul style="list-style-type: none"> PPT presentation: https://drive.google.com/file/d/1bMJS6i3Br06K1-H6XIIUbYjr6aATddIz/view See slide 9 for links about IDEAA and ways to achieve in curriculum See slide 18 forward for Universal Design strategies

RESOURCES WE CAN READ/LISTEN TO



	Joe Feldman's book <i>Grading for Equity</i> (especially part 3 on equitable grading practices) which the RCC library has online and paper copies of.
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DIVERSITY, EQUITY, & INCLUSION

DEI Lenses / Filters

FAMILY STRUCTURE	GENDER	ABILITY	SOCIO-ECONOMIC STATUS	CULTURE
				
Considers Families of All Types	Includes Humans of All Genders	Accessible to People of All Cognitive, Behavioral, Emotional, and Physical Abilities	Fair to People from Every SES	Respects all Races, Ethnicities, Languages, Cultures, Traditions, & Values

Early Ed DEI Strategies

PRINT	MATERIALS	PROPS	INTERACTIONS	ENVIRONMENT
				
<ul style="list-style-type: none"> • BOOKS • PHOTOS • POSTERS 	<ul style="list-style-type: none"> • TOYS • PEOPLE • ART OPTIONS 	<ul style="list-style-type: none"> • PUPPETS • DRAMATIC PLAY • STORY PROPS 	<ul style="list-style-type: none"> • DEI TOPICS • OEQs w/ DEI FOCUS • DEI VOCAB 	<ul style="list-style-type: none"> • MUSIC • DECOR • INCLUSIVE FURNISHINGS

College Instruction DEI Strategies

ASSIGNMENTS	MATERIALS	POLICIES	INTERACTIONS	CONNECTIONS
				
<ul style="list-style-type: none"> • TOPICS • TIMELINE • RESOURCES • MODALITIES • FLEXIBILITY 	<ul style="list-style-type: none"> • BOOKS/ AUTHORS • VIDEOS • REPRESENTATION • ACCESSIBILITY 	<ul style="list-style-type: none"> • SYLLABUS • LATE WORK /EXTENSIONS • REVISIONS • GRACE 	<ul style="list-style-type: none"> • LANGUAGE /PRAGMATICS • CLASS MANAGEMENT • INTENTIONALITY 	<ul style="list-style-type: none"> • REFLECTION • SPOTLIGHTING VOICES • INSTRUCTOR VULNERABILITY

Academic Affairs

AP 2101 INDEPENDENT STUDY

References:

Title 5 Sections 55230 et seq.

Title 5 Section 58003.1, subdivision f on Alternative Attendance Accounting

Lower-division independent study courses provide individual students challenging and in-depth study or practicum experience on approved topics within any subject area under the director of an instructor. Independent study courses provide the students experience in planning and outlining a course of study with their independent study instructor and under departmental supervision.

Independent study courses can be designed and offered as a .5 or 1-unit class. In a .5-unit class, students will have 9 hours of direct contact with the instructor and 18 hours of independent work/study/practicum. In a 1-unit class, students will have 18 hours of direct contact with the instructor and 36 hours of independent work/study/practicum. The units and hours of study should be defined in the student learning contract.

- Faculty direct contact hours:
 - .5-unit class: 9 hours of direct contact; weekly student contact .5 hour
 - 1-unit class: 18 hours of direct contact; weekly student contact hour
- Independent study courses will be assigned as overload only and be compensated at the part-time lab rate.
- Faculty compensation info here? Faculty load calculation based on alternative attendance accounting method for independent study?? [CCC Independent Study accounting method](#) (beginning p. 30)
 - $FTES = (\# \text{ Students} \times \text{WCH} \times \text{TLM}) / 525$
 - 1 student w/18 contact hours = 0.034 FTES

Students enrolling in independent study courses must be currently enrolled in a credit course within the district and have successfully completed one course in the intended independent study discipline in the district. Students taking an independent study course cannot be on academic probation. Independent study courses may be taken only once within a discipline. Students enrolling in an independent study course in a Career Technical Education field must pursue a major or certificate in the Career Technical Education area of which the independent study project is a part. (Maximum Independent Study units allowed per student needed? If so, what? Is there a financial aid applicable maximum? Already not transferable)

Commented [KD1]: Needs FA review before final Board approval

Commented [KD2]: Needs FA review before final Board approval; Legal for review as well (?) — to see if needed on BP? FA may want it there

Commented [KD3]: Standards didn't finish discussion; can add in at DCC if approved by colleges (and get college input)

Students interested in an independent study course must first develop a learning contract with their instructor and the appropriate administrator. The content of the independent study will be outlined when the specific topic and/or project are developed between the student and instructor and must remain lower-division work. Independent study should not be used to meet college requirements that can be satisfied through regular course offerings. This information will be included in the Independent Study Learning Contract which must be submitted to Admissions and Records.

The Independent Study Learning Contract must include:

- Detailed course components that outline what the independent work that the student will do and what the focus of the weekly student contact hours will be.
- How the student will meet the objectives and outcomes of the course based on the existing course outline of record
- Agreement on terms addressing the credit/citations the student will receive in any publications incorporating the independent study work, if applicable to project.
- Faculty advisor requirements
 - Must be an RCCD full-time academic employee.
 - Responsible for the supervision, control, and evaluation of the course and the enrolled student(s).
 - Provides orientation, guidance, and information regarding course content materials and services for each student subsequent to the student's official enrollment.
 - Maintains records/notes to illustrate student grade computation based on course components.
- Work product to be evaluated
- Number of units/hours as stated above
- Signatures
 - Student
 - Faculty advisor
 - Department chair
 - Division dean

Academic standards and procedures for evaluation of student progress for independent study are the same as those applied to other credit or noncredit courses.

Access to the instructor is the same as that commonly available to students in courses conducted by other instructional methods.

The University of California (UC) determines credit after transfer, which means that independent study courses are not counted for admission. Students should be advised to see a counselor for transfer limitations and other details.

Administrative Approval:

Legal Citations for AP 2101

Title 5. Education
Division 6. California Community Colleges
Chapter 6. Curriculum and Instruction
Subchapter 3. Alternative Instructional Methodologies
Article 3. Independent Study

5 CCR § 55230

§ 55230. Purpose.

The provisions of this article should be read in conjunction with the provisions of sections 58051 and 58003.1 concerning attendance in approved courses and programs designed and conducted as independent study.

Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Section 70901, Education Code.

HISTORY

1. New section filed 3-4-91 by Board of Governors of California Community Colleges with the Secretary of State; operative 4-5-91 (Register 91, No. 23). Submitted to OAL for printing only pursuant to Education Code Section 70901.5(b).
2. Editorial correction of History 1 (Register 95, No. 20).
3. Repealer of subchapter 2 and section and new article 3 (sections 55230-55240) and section filed 7-17-2007; operative 8-16-2007. Submitted to OAL for printing only pursuant to Education Code section 70901.5 (Register 2007, No. 35). For prior history of subchapter 2, see Register 93, No. 25.

Title 5. Education
Division 6. California Community Colleges
Chapter 6. Curriculum and Instruction
Subchapter 3. Alternative Instructional Methodologies
Article 3. Independent Study

5 CCR § 55232

§ 55232. Academic Standards.

Academic standards applicable to courses of independent study shall be the same as those applied to other credit or noncredit courses, as appropriate, at the college.

Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Section 70901, Education Code.

HISTORY

1. New section filed 3-4-91 by Board of Governors of California Community Colleges with the Secretary of State; operative 4-5-91 (Register 91, No. 23). Submitted to OAL for printing only pursuant to Education Code Section 70901.5(b).
2. Editorial correction of History 1 (Register 95, No. 20).

3. Repealer and new section filed 7-17-2007; operative 8-16-2007. Submitted to OAL for printing only pursuant to Education Code section 70901.5 (Register 2007, No. 35).

Title 5. Education
Division 6. California Community Colleges
Chapter 6. Curriculum and Instruction
Subchapter 3. Alternative Instructional Methodologies
Article 3. Independent Study

5 CCR § 55234

§ 55234. Student Progress.

Procedures for evaluation of student progress shall be in accordance with regulations established by the college. A report by an instructor on appropriate records bearing the student's name for purposes of state apportionment shall certify that adequate and proper progress toward accomplishment of the course objectives is being maintained by the student.

Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Section 70901, Education Code.

HISTORY

1. New section filed 3-4-91 by Board of Governors of California Community Colleges with the Secretary of State; operative 4-5-91 (Register 91, No. 23). Submitted to OAL for printing only pursuant to Education Code Section 70901.5(b).
2. Editorial correction of History 1 (Register 95, No. 20).
3. Repealer and new section filed 7-17-2007; operative 8-16-2007. Submitted to OAL for printing only pursuant to Education Code section 70901.5 (Register 2007, No. 35).

Title 5. Education
Division 6. California Community Colleges
Chapter 6. Curriculum and Instruction
Subchapter 3. Alternative Instructional Methodologies
Article 3. Independent Study

5 CCR § 55236

§ 55236. Availability of Instructor.

The college shall provide access to the instructor for the students enrolled in courses offered pursuant to this article at least equivalent to that commonly available to students enrolled in courses conducted by other instructional methods in addition to regularly scheduled office hours as practiced at that college.

Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Section 70901, Education Code.

HISTORY

1. New section filed 3-4-91 by Board of Governors of California Community Colleges with the Secretary of State; operative 4-5-91 (Register 91, No. 23). Submitted to OAL for printing only pursuant to Education Code Section 70901.5(b).
2. Editorial correction of History 1 (Register 95, No. 20).
3. Repealer and new section filed 7-17-2007; operative 8-16-2007. Submitted to OAL for printing only pursuant to Education Code section 70901.5 (Register 2007, No. 35).

Title 5. Education
Division 6. California Community Colleges
Chapter 6. Curriculum and Instruction
Subchapter 3. Alternative Instructional Methodologies
Article 3. Independent Study

5 CCR § 55238

§ 55238. Eligibility for State Funds.

In order for attendance in a course of independent study to be eligible for state apportionment pursuant to the provisions of this article, the course must be reported as required by this article, and meet all other requirements of statute and regulation relative to eligibility for state apportionment.

Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Sections 70901, 70902 and 78310, Education Code.

HISTORY

1. New section filed 7-17-2007; operative 8-16-2007. Submitted to OAL for printing only pursuant to Education Code section 70901.5 (Register 2007, No. 35).

Title 5. Education
Division 6. California Community Colleges
Chapter 6. Curriculum and Instruction
Subchapter 3. Alternative Instructional Methodologies
Article 3. Independent Study

5 CCR § 55240

§ 55240. Instruction.

The instructor assigned to a course conducted pursuant to this article shall:

- (a) Be qualified to provide service in that capacity during the period in which that service is rendered;
- (b) Be responsible for the supervision, control, and evaluation of the course and the enrolled students;
- (c) Provide orientation, guidance, and information regarding course content materials and services for each student as soon as possible subsequent to the student's official enrollment by the college; and
- (d) Provide each student with the instructor's consultation schedule for the semester, quarter, or other prescribed term of the course. This schedule is to be included in the written record of student progress required by section 55234.

Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Section 70901, Education Code.

HISTORY

- 1. New section filed 3-4-91 by Board of Governors of California Community Colleges with the Secretary of State; operative 4-5-91 (Register 91, No. 23). Submitted to OAL for printing only pursuant to Education Code Section 70901.5(b).
- 2. Editorial correction of History 1 (Register 95, No. 20).
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District Curriculum Committee

Proposals for Review for Meeting: 09/17/2024

Courses

Course Deletions

M N R Discussion

EMS 90 [Assessment Based Management](#)

Rationale: This course is being deleted to comply with updates to Title 4.

MOV: [Approved, 9/10/2024](#)

NOR: Info Item, 9/10/2024

RIV: Info Item, 9/10/2024

Course Inclusions

M N R Discussion

ART 19 [Experimental Methods & Materials](#)

Rationale: Including ART-19 will allow Norco College to offer additional studio art courses to our students, which will increase enrollment and access within the arts and humanities. Additionally, this course offers course content crucial to a compressive education in visual arts. It also complements, supplements, and enhances the other course offerings within the Studio Arts ADT.

MOV: Info Item, 9/10/2024

NOR: [Approved, 9/10/2024](#)

RIV: Info Item, 9/10/2024

Course Major Modifications

M N R Discussion

COM 3 [Critical Thinking, Argumentative Writing, and Debate](#)

Rationale: Modification to align with Cal-GETC

MOV: [Approved, 9/10/2024](#)

NOR: [Approved, 9/10/2024](#)

RIV: [Hold, 9/10/2024](#)

Hold for discussion on course title.

COM 7 [Oral Interpretation of Literature](#)

Rationale: Major mode to update due to AB928 and ICAS.

MOV: [Approved, 9/10/2024](#)

NOR: [Approved, 9/10/2024](#)

RIV: [Approved, 9/10/2024](#)

COM 9 [Interpersonal Communication](#)

Rationale: COM 9 has been updated to align with the upcoming CALGETC requirements for social and behavioral sciences.

Several community colleges offer introductory courses in interpersonal communication that satisfy IGETC area 4, including Southwestern College, Imperial Valley College, Los Medanos College, Mount San Antonio College, San Diego City College, and Sacramento City College.

The aim of this updated COR major mod is to align our interpersonal communication course with the social and behavioral sciences area 4 as has taken place in other colleges across the state.

MOV: [Approved, 9/10/2024](#)

NOR: [Approved, 9/10/2024](#)

RIV: [Approved, 9/10/2024](#)

ELC 11 [DC Electronics](#)

Rationale: Adding course objective

MOV: Info Item, 9/10/2024

NOR: [Approved, 9/10/2024](#)

RIV: Info Item, 9/10/2024

ELC 13 [AC Electronics](#)

Rationale: Add Course objective

MOV: Info Item, 9/10/2024

NOR: [Approved, 9/10/2024](#)

RIV: Info Item, 9/10/2024

ELE 11 [DC Electronics](#)

Rationale: Adding Course Objective

MOV: Info Item, 9/10/2024

NOR: [Approved, 9/10/2024](#)

RIV: Info Item, 9/10/2024

ELE 13 [AC Electronics](#)

Rationale: Add course Objectives

MOV: Info Item, 9/10/2024

NOR: [Approved, 9/10/2024](#)

RIV: Info Item, 9/10/2024

ELE 26 [Microcontrollers](#)

Rationale: Adding Course Objective

MOV: Info Item, 9/10/2024

NOR: [Approved, 9/10/2024](#)

RIV: Info Item, 9/10/2024

Courses

Course Major Modifications

M N R Discussion

ELE 28	MultiSim CAD & PCB Design/Fab		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Rationale:	Adding Course objective					
MOV:	Info Item, 9/10/2024	NOR:	Approved, 9/10/2024	RIV:	Info Item, 9/10/2024	
EMS 50	Emergency Medical Technician		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Rationale:	Decreasing units from 7 to 5.					
MOV:	Approved, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024	
EMS 51	Emergency Medical Services-Basic Clinical/Field		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Rationale:	Decreasing units from 1.5 to 1.					
MOV:	Approved, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024	
EMS 59	Paramedic Preparation		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Rationale:	Increasing units from .5 to 1.5.					
MOV:	Approved, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024	
EMS 60	Patient Assessment and Airway Management		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Rationale:	Decreasing units from 4.5 to 4.					
MOV:	Approved, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024	
EMS 70	Trauma Management		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Rationale:	Decreasing units from 3.5 to 2.5.					
MOV:	Approved, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024	
EMS 71	Clinical Medical Specialty I		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Rationale:	Decreasing units from 3 to 1.5.					
MOV:	Approved, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024	
EMS 80	Medical Emergencies		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Rationale:	Decreasing units from 4.5 to 4.					
MOV:	Approved, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024	
EMS 81	Special Populations		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Rationale:	Decreasing units from 4 to 3.					
MOV:	Approved, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024	
EMS 82	Special Topics		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Rationale:	Decreasing units from 3 to 2.5.					
MOV:	Approved, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024	
EMS 83	Clinical Medical Specialty II		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Rationale:	Decreasing units from 3 to 1.5.					
MOV:	Approved, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024	
EMS 91	Paramedic Field Internship		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Rationale:	Decreasing units from 10 to 8.5.					
MOV:	Approved, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024	
GEG 8	Introduction to Geographic Information Systems, with Lab		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	The course description is in need of updates to modernize it and bring it up to date with recent changes (in the last few years) in the field of GIS.					
MOV:	Approved, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Approved, 9/10/2024	
JOU 1	Introduction to Journalism		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	Updating prerequisite info that was missed during the last update. Also, updating new edition of a textbook.					
MOV:	Approved, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Approved, 9/10/2024	

Courses

Course Major Modifications

		M	N	R	Discussion	
MUS 29	Concert Choir	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Update SLOs, course content wording, and materials.					
MOV:	Approved, 9/10/2024	NOR:	Approved, 9/10/2024	RIV:	Approved, 9/10/2024	
MUS 3	Fundamentals of Music	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Update materials.					
MOV:	Approved, 9/10/2024	NOR:	Approved, 9/10/2024	RIV:	Approved, 9/10/2024	
MUS P36	Piano Ensemble	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Update courser content format. Update materials.					
MOV:	Info Item, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Approved, 9/10/2024	
MUS P76	Advanced Piano Ensemble	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Update course content format, methods of evaluation, and course materials.					
MOV:	Info Item, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Approved, 9/10/2024	
H PSY 48	Statistics for the Behavioral Sciences	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Will be held for program modifications.	
Rationale:	PSY/SOC-48 is modified to be a 4-credit instead of a 3-credit hour course. UCs (e.g., UCR) and CSUs (e.g., CSUSB) devote more credit hours for their behavioral science statistics courses than their other (non-methods) psychology/sociology courses. The content of the PSY/SOC-48 COR was originally designed, in part, to reflect the behavioral science statistics courses offered in UCs and CSUs. The course is more likely to be transferable to these schools if it is increased from 3 to 4 units. Course materials and advisories have also been updated.					
MOV:	Approved, 2/27/2024	NOR:	Approved, 2/27/2024	RIV:		Approved, 2/27/2024
H SOC 48	Statistics for the Behavioral Sciences	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Will be held for program modifications.	
Rationale:	PSY/SOC-48 is modified to be a 4-credit instead of a 3-credit hour course. UCs (e.g., UCR) and CSUs (e.g., CSUSB) devote more credit hours for their behavioral science statistics courses than their other (non-methods) psychology/sociology courses. The content of the PSY/SOC-48 COR was originally designed, in part, to reflect the behavioral science statistics courses offered in UCs and CSUs. The course is more likely to be transferable to these schools if it is increased from 3 to 4 units. Course materials and advisories have also been updated.					
MOV:	Approved, 2/27/2024	NOR:	Approved, 2/27/2024	RIV:		Approved, 2/27/2024

Course Minor Modifications

		M	N	R	Discussion
ACC 65	QuickBooks Accounting	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	Update textbooks to current edition.				
MOV:	Approved, 9/10/2024	NOR:	Approved, 9/10/2024	RIV:	Info Item, 9/10/2024
ADM 1	Introduction to Applied Digital Media and Printing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	This minor modification has updated course materials.				
MOV:	Approved, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024
ADM 2A	Color Systems and File Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	This minor modification has updated course materials.				
MOV:	Approved, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024
ADM 2B	Color Printing Systems and Color Management	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	This minor modification has updated course materials.				
MOV:	Info Item, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024
ADM 55	Business Management for Graphic Communications	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	This minor modification has updated course materials.				
MOV:	Approved, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024
ADM 62	Typography and Graphic Design	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	This minor modification has updated course materials.				
MOV:	Approved, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024

Courses

Course Minor Modifications

M N R Discussion

ADM 63A	Design For Print Publication	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	This minor modification has updated course materials.				
MOV:	Approved, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024
ADM 63B	Design for Electronic Publication	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	This minor modification has updated course materials.				
MOV:	Approved, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024
ADM 67	Multimedia Animation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	This minor modification has updated course materials.				
MOV:	Approved, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024
ADM 68A	3D Animation with Maya I	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	This minor modification has updated course materials.				
MOV:	Info Item, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024
ADM 68B	3D Animation with Maya II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	This minor modification has updated course materials.				
MOV:	Info Item, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024
ADM 69A	Motion Graphics and Special Effects with After Effects	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	This minor modification has updated course materials.				
MOV:	Info Item, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024
ADM 69B	Motion Graphics and Special Effects with After Effects, Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	This minor modification has updated course materials.				
MOV:	Info Item, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024
ADM 70	Project Production and Portfolio	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	This minor modification has updated course materials.				
MOV:	Info Item, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024
ADM 71A	Adobe Photoshop for Image Manipulation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	This minor modification has updated course materials.				
MOV:	Approved, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024
ADM 71B	Adobe Photoshop, Advanced	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	This minor modification has updated course materials.				
MOV:	Approved, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024
ADM 74A	Web Design	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	This minor modification has updated course materials.				
MOV:	Info Item, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024
ADM 74B	Web Design II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	This minor modification has updated course materials.				
MOV:	Info Item, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024
ADM 77A	Adobe Illustrator for Graphic Art	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	This minor modification has updated course materials.				
MOV:	Approved, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024
ADM 77B	Adobe Illustrator, Advanced	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	This minor modification has updated course materials.				
MOV:	Approved, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024

Courses

Course Minor Modifications

M N R Discussion

ADM 801	Design Process for Graphic Design and Printing Entrepreneur		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	This minor modification has updated course materials.					
MOV:	Info Item, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024	
ADM 802	Adobe Illustrator for Graphic Design and Printing Entrepreneur		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	This minor modification has updated course materials.					
MOV:	Info Item, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024	
ADM 803	Adobe Photoshop for Graphic Design and Printing Entrepreneur		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	This minor modification has updated course materials.					
MOV:	Info Item, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024	
ADM 804	Promotional Printing for Graphic Design and Printing Entrepreneur		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	This minor modification has updated course materials.					
MOV:	Info Item, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024	
ADM 84B	Screen Printing, Advanced		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	This minor modification has updated course materials.					
MOV:	Info Item, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024	
ADM 85A	Commercial Printing		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	This minor modification has updated course materials.					
MOV:	Info Item, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024	
ADM 85B	Commercial Printing, Advanced		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	This minor modification has updated course materials.					
MOV:	Info Item, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024	
DAN 13	Pilates Methodology		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	This course has been reviewed. Everything is current and up to date.					
MOV:	Info Item, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024	
DAN 14	Internship in Pilates Education and Teaching		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	This course has been reviewed. Everything is current and up to date.					
MOV:	Info Item, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024	
KIN 23	Volleyball Coaching Theory		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	Update Course materials					
MOV:	Info Item, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024	
KIN 34	Softball Theory		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	Update Course Materials					
MOV:	Info Item, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024	
KIN 42	Lifeguarding/Title 22 First Aid/Water Safety Instructor		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	Update Course Materials					
MOV:	Info Item, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024	
KIN A11	Tennis, Beginning		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	Update course materials					
MOV:	Info Item, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024	
KIN A12	Tennis, Intermediate		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	Update course materials					
MOV:	Info Item, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024	

Courses

Course Minor Modifications

M N R Discussion

KIN A13	Tennis, Advanced			<input checked="" type="checkbox"/>	
Rationale:	Update course materials				
MOV:	Info Item, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024
KIN A20	Golf, Beginning			<input checked="" type="checkbox"/>	
Rationale:	Update course materials				
MOV:	Info Item, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024
KIN A21	Golf, Intermediate			<input checked="" type="checkbox"/>	
Rationale:	Update course materials				
MOV:	Info Item, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024
KIN A67	Volleyball, Beginning			<input checked="" type="checkbox"/>	
Rationale:	Update course materials				
MOV:	Info Item, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024
KIN A68	Volleyball, Intermediate			<input checked="" type="checkbox"/>	
Rationale:	Update course materials.				
MOV:	Info Item, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024
KIN A69	Volleyball, Advanced			<input checked="" type="checkbox"/>	
Rationale:	Update course materials				
MOV:	Info Item, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024
KIN V05	Baseball, Varsity, Men			<input checked="" type="checkbox"/>	
Rationale:	Update course materials				
MOV:	Info Item, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024
MAG 41	Leadership, Trust, and Emotional Intelligence			<input checked="" type="checkbox"/>	
Rationale:	Two-year occupational review, no changes needed				
MOV:	Info Item, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024
MAG 51	Elements of Supervision			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Rationale:	Updating textbook				
MOV:	Approved, 9/10/2024	NOR:	Approved, 9/10/2024	RIV:	Info Item, 9/10/2024
MAG 56	HRM: Human Resources Management			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Rationale:	Updating textbook				
MOV:	Approved, 9/10/2024	NOR:	Approved, 9/10/2024	RIV:	Info Item, 9/10/2024
MUS 12	Applied Piano II			<input checked="" type="checkbox"/>	
Rationale:	Compliance update. No changes needed.				
MOV:	Info Item, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024
MUS 32A	Class Piano I			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Rationale:	Update course materials.				
MOV:	Approved, 9/10/2024	NOR:	Approved, 9/10/2024	RIV:	Info Item, 9/10/2024
MUS 32B	Class Piano II			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Rationale:	Update materials.				
MOV:	Approved, 9/10/2024	NOR:	Approved, 9/10/2024	RIV:	Info Item, 9/10/2024
MUS 32C	Class Piano III			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Rationale:	Update materials				
MOV:	Approved, 9/10/2024	NOR:	Approved, 9/10/2024	RIV:	Info Item, 9/10/2024

Courses

Course Minor Modifications

M N R Discussion

MUS 32D	Class Piano IV		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	Update materials.					
MOV:	Approved, 9/10/2024	NOR:	Approved, 9/10/2024	RIV:	Info Item, 9/10/2024	
MUS 36	Instrumental Chamber Ensembles		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	Compliance update; no changes.					
MOV:	Approved, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024	
MUS 54	Community Jazz Ensemble		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	Update materials.					
MOV:	Info Item, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024	
MUS 58	Gospel Choir		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	Update materials.					
MOV:	Approved, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024	
MUS 79	Applied Music II		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	Update materials.					
MOV:	Info Item, 9/10/2024	NOR:	Approved, 9/10/2024	RIV:	Info Item, 9/10/2024	
PSY 35	Abnormal Psychology		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	Updating textbooks					
MOV:	Approved, 9/10/2024	NOR:	Approved, 9/10/2024	RIV:	Info Item, 9/10/2024	
PSY 35H	Honors Abnormal Psychology		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	Updated textbooks					
MOV:	Approved, 9/10/2024	NOR:	Approved, 9/10/2024	RIV:	Info Item, 9/10/2024	
WEL 115A	SMAW/GMAW Pipe Welding Fundamentals		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	Updated textbook and reviewed course to meet the obligations of the CTE 2-year cycle for the state. The course is up-to-date with current industry standards.					
MOV:	Info Item, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024	
WEL 20	Blueprint Reading for Welders		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	Course review to meet the obligations of the CTE 2-year cycle for the state. The course is up-to-date with current industry standards.					
MOV:	Info Item, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024	
WEL 22	Plate and Structural Layout		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	Updated textbook and reviewed course to meet the obligations of the CTE 2-year cycle for the state. The course is up-to-date with current industry standards.					
MOV:	Info Item, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024	
WEL 24	Pipe Fitting for the Trades		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	Updated textbook and reviewed course to meet the obligations of the CTE 2-year cycle for the state. The course is up-to-date with current industry standards.					
MOV:	Info Item, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024	
WEL 26	Pipe Layout		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	Updated textbook and reviewed course to meet the obligations of the CTE 2-year cycle for the state. The course is up-to-date with current industry standards.					
MOV:	Info Item, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024	
WEL 65A	Beginning Shielded Metal Arc Welding		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	Updated textbook and reviewed course to meet the obligations of the CTE 2-year cycle for the state. The course is up-to-date with current industry standards.					
MOV:	Info Item, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024	

Courses

Course Minor Modifications

M N R Discussion

WEL 65B [Advanced Shielded Metal Arc Welding](#)

Rationale: Updated textbook and reviewed course to meet the obligations of the CTE 2-year cycle for the state. The course is up-to-date with current industry standards.

MOV: Info Item, 9/10/2024 **NOR:** Info Item, 9/10/2024 **RIV:** Info Item, 9/10/2024

WEL 75A [Gas Metal Arc Welding](#)

Rationale: Updated textbook and reviewed course to meet the obligations of the CTE 2-year cycle for the state. The course is up-to-date with current industry standards.

MOV: Info Item, 9/10/2024 **NOR:** Info Item, 9/10/2024 **RIV:** Info Item, 9/10/2024

WEL 75B [Flux Cored Arc Welding \(FCAW\)](#)

Rationale: Updated textbook and reviewed course to meet the obligations of the CTE 2-year cycle for the state. The course is up-to-date with current industry standards.

MOV: Info Item, 9/10/2024 **NOR:** Info Item, 9/10/2024 **RIV:** Info Item, 9/10/2024

WEL 85A [American Welding Society/Los Angeles City Welding I](#)

Rationale: Updated textbook and reviewed course to meet the obligations of the CTE 2-year cycle for the state. The course is up-to-date with current industry standards.

MOV: Info Item, 9/10/2024 **NOR:** Info Item, 9/10/2024 **RIV:** Info Item, 9/10/2024

WEL 85B [American Welding Society/Los Angeles City Welding II](#)

Rationale: Updated textbook and reviewed course to meet the obligations of the CTE 2-year cycle for the state. The course is up-to-date with current industry standards.

MOV: Info Item, 9/10/2024 **NOR:** Info Item, 9/10/2024 **RIV:** Info Item, 9/10/2024

WEL 95A [Introduction to Gas Tungsten Arc Welding](#)

Rationale: Updated textbook and reviewed course to meet the obligations of the CTE 2-year cycle for the state. The course is up-to-date with current industry standards.

MOV: Info Item, 9/10/2024 **NOR:** Info Item, 9/10/2024 **RIV:** Info Item, 9/10/2024

WEL 95B [Advanced Gas Tungsten Arc Welding \(GTAW\)](#)

Rationale: Updated textbook and reviewed course to meet the obligations of the CTE 2-year cycle for the state. The course is up-to-date with current industry standards.

MOV: Info Item, 9/10/2024 **NOR:** Info Item, 9/10/2024 **RIV:** Info Item, 9/10/2024

Distance Education

M N R Discussion

CIS 71DE [UX/UI Web Design](#)

Rationale:

MOV: Info Item, 9/10/2024 **NOR:** Info Item, 9/10/2024 **RIV:** Hold, 9/10/2024

Hold for questions regarding software and platform accessibility and 508 compliance.

New Courses

M N R Discussion

ELE 811 [DC Electronics](#)

Rationale: Creating an 800 level course so that students can have the option to take Credit/Non Credit

MOV: Info Item, 9/10/2024 **NOR:** Approved, 9/10/2024 **RIV:** Info Item, 9/10/2024

ELE 813 [AC Electronics](#)

Rationale: Creating an 800-level course so that students can have the option to take credit/Non credit

MOV: Info Item, 9/10/2024 **NOR:** Approved, 9/10/2024 **RIV:** Info Item, 9/10/2024

ELE 823 [Electronic Devices and Circuits](#)

Rationale: Creating an 800-level course so that students can have the option to take Credit/Non Credit

MOV: Info Item, 9/10/2024 **NOR:** Approved, 9/10/2024 **RIV:** Info Item, 9/10/2024

Courses

New Courses

M N R Discussion

	ELE 825	Digital Techniques	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	Rationale:	Creating an 800-level course so that students can have the option to take Credit/Non Credit				
	MOV:	Info Item, 9/10/2024	NOR:	Approved, 9/10/2024	RIV:	Info Item, 9/10/2024
	ELE 828	MultiSim CAD & PCB Design/Fab	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	Rationale:	creating an 800 level course so that students can have option to take Credit/non Credit				
	MOV:	Info Item, 9/10/2024	NOR:	Approved, 9/10/2024	RIV:	Info Item, 9/10/2024
	EMS 95	Mobile Intensive Care Nurse (MICN)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Rationale:	Paramedics are trained in all areas of the pre-hospital setting. They provide care and treatment based on local protocols. This course trains experience Emergency Department RNs the protocols that are implemented in Riverside County. The course trains them on the local protocols and provides an overview of the paramedic scope of practice.				
	MOV:	Approved, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024
H	MAN 66	Pneumatic Fluid Power Systems	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	Rationale:	This proposal is to split up the MAN-60 so that pneumatics or hydraulics can be offered to help the students get through the program faster. We will also be changing the certificates in which the MAN 60 course is specified as an or. MAN 60, MAN 78 or MAN 66				
	MOV:	Info Item, 5/14/2024	NOR:	Approved, 9/10/2024	RIV:	Info Item, 5/14/2024
H	MAN 78	Hydraulic Fluid Power Systems	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	Rationale:	This proposal is to split up the MAN-60 so that pneumatics or hydraulics can be offered to help the students get through the program faster. We will also be changing the certificates in which the MAN 60 course is specified as an or. MAN 60, MAN 78 or MAN 66				
	MOV:	Info Item, 5/14/2024	NOR:	Approved, 9/10/2024	RIV:	Info Item, 5/14/2024
	MUS P42	Symphonic Winds	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Rationale:	Create additional performance options for instrumental music students.				
	MOV:	Info Item, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Approved, 9/10/2024
H	PSY 60	Independent Study in Psychology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Rationale:	Psychology majors want to gain experience in performing research studies.				
	MOV:	Approved, 3/26/2024	NOR:	Approved, 3/26/2024	RIV:	Hold, 3/26/2024

General Education

General Education Modifications

M N R Discussion

H	LIB 1	Introduction to Information Literacy	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Rationale:	Proposal to add LIB 1 to RCCD GE Area 7: Lifelong Learning and Self-Development.				
		The course outline of record for LIB 1: Introduction to Information Literacy “presents the fundamentals of the effective use of libraries, electronic databases, and retrieve				
	MOV:	Approved, 5/28/2024	NOR:	Approved, 5/28/2024	RIV:	Hold, 5/28/2024
		LIB 1 is a 1-unit course and the Area 7 as currently worded suggests that the 2-3 lifelong learning units must come from one of the three option areas (not a combination); committee would like DCC/Standards to consider a change to GE Area 7 language to allow for a combination of courses that add to 2-3 units. This proposal is also held because it wasn't clarified on the proposal which option the course should go in.				
		Holding for additional review regarding placement of course in the area.				

Programs

Program Modifications

M N R Discussion

ADT

ADJ	Administration of Justice	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Rationale:	Updating PSY/SOC-48 to 4 units.				
MOV:	Info Item, 9/10/2024	NOR:	Approved, 9/10/2024	RIV:	Info Item, 9/10/2024
ANT	Anthropology	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Rationale:	Updating PSY/SOC-48 to 4 units.				
MOV:	Info Item, 9/10/2024	NOR:	Approved, 9/10/2024	RIV:	Info Item, 9/10/2024
BIO	Environmental Science	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Rationale:	Updating PSY/SOC-48 to 4 units.				
MOV:	Approved, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024
BUS	Business Administration 2.0	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Rationale:	Updating TMC to align with CalGETC.				
MOV:	Info Item, 9/10/2024	NOR:	Approved, 9/10/2024	RIV:	Info Item, 9/10/2024
EAR	Child and Adolescent Development	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Rationale:	Updating PSY/SOC-48 to 4 units.				
MOV:	Approved, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024
EAR	Child and Adolescent Development	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Rationale:	Updating PSY/SOC-48 to 4 units.				
MOV:	Info Item, 9/10/2024	NOR:	Approved, 9/10/2024	RIV:	Info Item, 9/10/2024
ECO	Economics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Rationale:	Updating PSY/SOC-48 to 4 units.				
MOV:	Approved, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024
ECO	Economics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Rationale:	Updating PSY/SOC-48 to 4 units.				
MOV:	Info Item, 9/10/2024	NOR:	Approved, 9/10/2024	RIV:	Info Item, 9/10/2024
KIN	Kinesiology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Rationale:	Updating PSY/SOC-48 to 4 units.				
MOV:	Approved, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024
KIN	Kinesiology	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Rationale:	Updating PSY/SOC-48 to 4 units.				
MOV:	Info Item, 9/10/2024	NOR:	Approved, 9/10/2024	RIV:	Info Item, 9/10/2024
MAT	Mathematics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Rationale:	Updating PSY/SOC-48 to 4 units.				
MOV:	Approved, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024
POL	Political Science	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Rationale:	Updating PSY/SOC-48 to 4 units.				
MOV:	Approved, 9/10/2024	NOR:	Info Item, 9/10/2024	RIV:	Info Item, 9/10/2024
POL	Political Science	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Rationale:	Updating PSY/SOC-48 to 4 units.				
MOV:	Info Item, 9/10/2024	NOR:	Approved, 9/10/2024	RIV:	Info Item, 9/10/2024
PSY	Psychology	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Rationale:	Updating PSY/SOC-48 to 4 units.				
MOV:	Info Item, 9/10/2024	NOR:	Approved, 9/10/2024	RIV:	Info Item, 9/10/2024

Programs

Program Modifications

M N R Discussion

ADT

SOC [Sociology](#)
Rationale: Updating PSY/SOC-48 to 4 units.
MOV: [Approved, 9/10/2024](#) **NOR:** Info Item, 9/10/2024 **RIV:** Info Item, 9/10/2024

SOC [Sociology](#)
Rationale: Updating PSY/SOC-48 to 4 units.
MOV: Info Item, 9/10/2024 **NOR:** [Approved, 9/10/2024](#) **RIV:** Info Item, 9/10/2024

Certificate

EMS [Emergency Medical Technician](#)
Rationale: Due to the change in Title 4, the paramedic program is no longer allowed to exceed the 150% rule. This change requires the program to be in-line with the hours of Title 22 in order to maintain Financial Aid to the students.
MOV: [Approved, 9/10/2024](#) **NOR:** Info Item, 9/10/2024 **RIV:** Info Item, 9/10/2024

MUS [Music Performance](#)
Rationale: Adding MUS-P42 Symphonic Winds to the list of ensemble elective courses.
MOV: Info Item, 9/10/2024 **NOR:** Info Item, 9/10/2024 **RIV:** [Approved, 9/10/2024](#)

Degree

MUS [Music](#)
Rationale: Adding MUS-P42 Symphonic Winds to the list of ensemble elective courses.
MOV: Info Item, 9/10/2024 **NOR:** Info Item, 9/10/2024 **RIV:** [Approved, 9/10/2024](#)

Degree & Certificate

EMS [Paramedic](#)
Rationale: Due to the change in Title 4, the paramedic program is no longer allowed to exceed the 150% rule. This change requires the program to be in-line with the hours of Title 22 in order to maintain Financial Aid to the students.
MOV: [Approved, 9/10/2024](#) **NOR:** Info Item, 9/10/2024 **RIV:** Info Item, 9/10/2024