# District Curriculum Committee
## Meeting Agenda

| Tuesday, October 1, 2024 | 4:00-5:00pm | CAADO 209/Zoom |
|---|---|---|

| Committee Members | Guests |
|---|---|
| ☐ Brian Johnson (Chair, MAT, NOR) | ☐ Lijuan Zhai (AVC ES&IE, RCCD) |
| ☐ Eric Bishop (Co-Chair, Int. VC Ed. Services) | ☐ Steven Schmidt (MUS, RCC) |
| ☐ Kelly Douglass (ENG, RIV) | ☐ Bryan Medina (Staff, RCCD) |
| ☐ Nick Sinigaglia (PHI, MOV) | ☐ Ellen Brown-Drinkwater (AO, RCC) |
| | ☐ Nick Franco (AO, NOR) |
| | ☐ Deanna Murrell (AO, MVC) |
| | ☐ Sabina Fernandez (Staff, MVC) |
| | ☐ Casandra Greene (Staff, RCC) |
| | ☐ Nicole Brown (Staff, NOR) |
| Additional Guests: | |

**Zoom Information**
https://rccd-edu.zoom.us/j/86555446612?pwd=R0dDakVkSzNZQitZZEN0Zm1TTlYvQT09
+1 669 900 6833 US
Meeting ID: 865 5544 6612
Passcode: 627472

## Call to Order:

## Agenda and Minutes

1. Approval of Agenda
   *The agenda will be reviewed, discussed, and considered for approval.*

2. Approval of Minutes – September 17, 2024
   *The minutes will be reviewed, discussed, and considered for approval.*

## Reports from Colleges

1. Moreno Valley
2. Norco
3. Riverside

## Action Items

1. Curriculum Proposals
   *Curriculum proposals will be reviewed, discussed, and considered for forwarding to the Board of Trustees.*

**Discussion Items and Public Comment**

1. Open Forum
2. Public Comment for all items on or not otherwise on the agenda.

**Adjournment:**

# District Curriculum Committee
Proposals for Review for Meeting: 10/01/2024

## Courses

### Course Deletions

| | | | M | N | R | Discussion |
|---|---|---|---|---|---|---|

**CIS 28A**  **MS Access Programming** — M ☐ N ☐ R ☑
**Rationale:** Course is no longer part of any programs and has not been offered in over 5-years.
**MOV:** Info Item, 9/24/2024     **NOR:** Info Item, 9/24/2024     **RIV:** Approved, 9/24/2024

**CSC 28A**  **MS Access Programming** — M ☐ N ☐ R ☑
**Rationale:** This RIV-Only course is standalone and has not been offered in several years since the deletion of the Relational Database program over 7-years ago.
**MOV:** Info Item, 9/24/2024     **NOR:** Info Item, 9/24/2024     **RIV:** Approved, 9/24/2024

### Course Inclusions

| | | | M | N | R | Discussion |
|---|---|---|---|---|---|---|

**EDU 1**  **Introduction to Elementary Classroom Teaching** — M ☐ N ☑ R ☐
**Rationale:** With the opening of the Child Development and Teacher Preparation center at Stokoe Innovative Learning School, we are now positioned to expand our pathways to incorporate Education specific options. We hope to develop a STEM focused educator preparation pathway to UCR and other local 4-year universities. Stokoe has a strong STEM focus and is ready to collaborate with us in developing the next generation of Elementary school teachers. We have teaching classrooms at this site with adult learning rooms, mock teaching classrooms, and live video feed into the k-6th classrooms to support observations. This is part of the intent for revitalizing Stokoe and so the inclusion of EDU1 is critical to the on-going and expanding success of this location. We are also looking to prepare our students for the new Preschool-Third Teaching Credential, and need this course to begin this pathway.
**MOV:** Info Item, 9/24/2024     **NOR:** Approved, 9/24/2024     **RIV:** Info Item, 9/24/2024

### Course Major Modifications

| | | | M | N | R | Discussion |
|---|---|---|---|---|---|---|

**H  COM 3**  **Critical Thinking, Argumentative Writing, and Debate** — M ☑ N ☑ R ☑ — Holding for associated programs due to title change.
**Rationale:** Modification to align with Cal-GETC
**MOV:** Approved, 9/10/2024     **NOR:** Approved, 9/10/2024     **RIV:** Approved, 9/24/2024

**H  COM 9**  **Interpersonal Communication** — M ☑ N ☑ R ☑ — Holding for COM-9H
**Rationale:** COM 9 has been updated to align with the upcoming CALGETC requirements for social and behavioral sciences.

Several community colleges offer introductory courses in interpersonal communication that satisfy IGETC area 4, including Southwestern College, Imperial Valley College, Los Medanos College, Mount San Antonio College, San Diego City College, and Sacramento City College.

The aim of this updated COR major mod is to align our interpersonal communication course with the social and behavioral sciences area 4 as has taken place in other colleges across the state.
**MOV:** Approved, 9/10/2024     **NOR:** Approved, 9/10/2024     **RIV:** Approved, 9/10/2024

**H  ELC 11**  **DC Electronics** — M ☐ N ☑ R ☐ — Grading needs to be updated to Letter Grade/PNP.
**Rationale:** Adding course objective
**MOV:** Info Item, 9/10/2024     **NOR:** Approved, 9/10/2024     **RIV:** Info Item, 9/10/2024

**H  ELC 13**  **AC Electronics** — M ☐ N ☑ R ☐ — Grading needs to be updated to Letter Grade/PNP.
**Rationale:** Add Course objective
**MOV:** Info Item, 9/10/2024     **NOR:** Approved, 9/10/2024     **RIV:** Info Item, 9/10/2024

**H  ELE 11**  **DC Electronics** — M ☐ N ☑ R ☐ — Grading needs to be updated to Letter Grade/PNP.
**Rationale:** Adding Course Objective
**MOV:** Info Item, 9/10/2024     **NOR:** Approved, 9/10/2024     **RIV:** Info Item, 9/10/2024

**H  ELE 13**  **AC Electronics** — M ☐ N ☑ R ☐ — Grading needs to be updated to Letter Grade/PNP.
**Rationale:** Add course Objectives
**MOV:** Info Item, 9/10/2024     **NOR:** Approved, 9/10/2024     **RIV:** Info Item, 9/10/2024

# Courses

## Course Major Modifications

|  |  | M | N | R | Discussion |
|---|---|---|---|---|---|

**H**    **ELE 26**    **Microcontrollers**     ☐ ☑ ☐    Grading needs to be updated to Letter Grade/PNP.
**Rationale:**   Adding Course Objective
**MOV:** Info Item, 9/10/2024     **NOR:** Approved, 9/10/2024     **RIV:** Info Item, 9/10/2024

**H**    **ELE 28**    **MultiSim CAD & PCB Design/Fab**     ☐ ☑ ☐    Grading needs to be updated to Letter Grade/PNP.
**Rationale:**   Adding Course objective
**MOV:** Info Item, 9/10/2024     **NOR:** Approved, 9/10/2024     **RIV:** Info Item, 9/10/2024

**KIN 26**    **Foundations of Coaching**     ☐ ☐ ☑
**Rationale:**   Update Course Objectives and update Course Materials.
**MOV:** Info Item, 9/24/2024     **NOR:** Info Item, 9/24/2024     **RIV:** Approved, 9/24/2024

**KIN 27**    **Football Theory**     ☐ ☐ ☑
**Rationale:**   Update Course Objectives, Course SLO's, Course Content, Sample Assignments, and Course Materials.
**MOV:** Info Item, 9/24/2024     **NOR:** Info Item, 9/24/2024     **RIV:** Approved, 9/24/2024

**KIN A28**    **Swimming, Beginning**     ☐ ☐ ☑
**Rationale:**   Update Course Conent and update Course Materials.
**MOV:** Info Item, 9/24/2024     **NOR:** Info Item, 9/24/2024     **RIV:** Approved, 9/24/2024

**KIN A29**    **Swimming, Intermediate**     ☐ ☐ ☑
**Rationale:**   Update Course Content and Course Materials.
**MOV:** Info Item, 9/24/2024     **NOR:** Info Item, 9/24/2024     **RIV:** Approved, 9/24/2024

**KIN A30**    **Swimming, Advanced Skills and Conditioning**     ☐ ☐ ☑
**Rationale:**   Update Course Content and Course Materials
**MOV:** Info Item, 9/24/2024     **NOR:** Info Item, 9/24/2024     **RIV:** Approved, 9/24/2024

**KIN V12**    **Cross Country, Varsity, Women**     ☐ ☑ ☑
**Rationale:**   Update Grading Methods, update Course Materials, and update Course Content.
**MOV:** Info Item, 9/24/2024     **NOR:** Approved, 9/24/2024     **RIV:** Approved, 9/24/2024

**KIN V14**    **Track and Field, Varsity, Women**     ☐ ☐ ☑
**Rationale:**   Update Grading Methods, update Course Materials, and update Course Content.
**MOV:** Info Item, 9/24/2024     **NOR:** Info Item, 9/24/2024     **RIV:** Approved, 9/24/2024

**KIN V26**    **Song/Cheerleading**     ☐ ☐ ☑
**Rationale:**   Update Course Materials, update Sample Assignments, update Course Objectives
**MOV:** Info Item, 9/24/2024     **NOR:** Info Item, 9/24/2024     **RIV:** Approved, 9/24/2024

**KIN V33**    **Track and Field Techniques: Running Event Techniques**     ☐ ☐ ☑
**Rationale:**   Update Grading Methods, update Course Materials, update Repeatability, and update Sample Assignments.
**MOV:** Info Item, 9/24/2024     **NOR:** Info Item, 9/24/2024     **RIV:** Approved, 9/24/2024

**KIN V50**    **Baseball Fundamentals, Defensive**     ☐ ☐ ☑
**Rationale:**   Update Course Objectives, update SLO's, update course assignments and materials, adjusted the Repeatability.
**MOV:** Info Item, 9/24/2024     **NOR:** Info Item, 9/24/2024     **RIV:** Approved, 9/24/2024

**KIN V51**    **Baseball Fundamentals, Offensive**     ☐ ☐ ☑
**Rationale:**   Update Course Objectives, SLO's, and Course Materials.
**MOV:** Info Item, 9/24/2024     **NOR:** Info Item, 9/24/2024     **RIV:** Approved, 9/24/2024

**KIN V71**    **Women's Beach Volleyball**     ☐ ☐ ☑
**Rationale:**   Update Course Objectives, Course SLOs, Course Content, Sample Assignments, and Course Materials.
**MOV:** Info Item, 9/24/2024     **NOR:** Info Item, 9/24/2024     **RIV:** Approved, 9/24/2024

## Courses

### Course Major Modifications

|  |  |  | M | N | R | Discussion |
|---|---|---|---|---|---|---|

**KIN V78**    **Long Distance Running**    ☐ ☑ ☑

**Rationale:** Update Grading Methods, update Course materials, update Course Objectives, update Sample Assignments, and update Course Content.

**MOV:** Info Item, 9/24/2024    **NOR:** Approved, 9/24/2024    **RIV:** Approved, 9/24/2024

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**KIN V92**    **Weight Training, Varsity Athletes**    ☐ ☐ ☑

**Rationale:** Update Repeatability, Course Content, Sample Assignments, and Course Materials.

**MOV:** Info Item, 9/24/2024    **NOR:** Info Item, 9/24/2024    **RIV:** Approved, 9/24/2024

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**H**   **PSY 48**    **Statistics for the Behavioral Sciences**    ☑ ☑ ☑    Will be held for program modifications.

**Rationale:** PSY/SOC-48 is modified to be a 4-credit instead of a 3-credit hour course. UCs (e.g., UCR) and CSUs (e.g., CSUSB) devote more credit hours for their behavioral science statistics courses than their other (non-methods) psychology/sociology courses. The content of the PSY/SOC-48 COR was originally designed, in part, to reflect the behavioral science statistics courses offered in UCs and CSUs. The course is more likely to be transferable to these schools if it is increased from 3 to 4 units. Course materials and advisories have also been updated.

**MOV:** Approved, 2/27/2024    **NOR:** Approved, 2/27/2024    **RIV:** Approved, 2/27/2024

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**H**   **SOC 48**    **Statistics for the Behavioral Sciences**    ☑ ☑ ☑    Will be held for program modifications.

**Rationale:** PSY/SOC-48 is modified to be a 4-credit instead of a 3-credit hour course. UCs (e.g., UCR) and CSUs (e.g., CSUSB) devote more credit hours for their behavioral science statistics courses than their other (non-methods) psychology/sociology courses. The content of the PSY/SOC-48 COR was originally designed, in part, to reflect the behavioral science statistics courses offered in UCs and CSUs. The course is more likely to be transferable to these schools if it is increased from 3 to 4 units. Course materials and advisories have also been updated.

**MOV:** Approved, 2/27/2024    **NOR:** Approved, 2/27/2024    **RIV:** Approved, 2/27/2024

### Course Minor Modifications

|  |  |  | M | N | R | Discussion |
|---|---|---|---|---|---|---|

**ADM 84A**    **Screen Printing**    ☐ ☐ ☑

**Rationale:** This minor modification has updated course materials.

**MOV:** Info Item, 9/24/2024    **NOR:** Info Item, 9/24/2024    **RIV:** Info Item, 9/24/2024

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**KIN A62**    **Flag Football**    ☑ ☑ ☑

**Rationale:** Update Course Materials

**MOV:** Approved, 9/24/2024    **NOR:** Approved, 9/24/2024    **RIV:** Info Item, 9/24/2024

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**KIN A75B**    **Walking for Fitness: Intermediate**    ☑ ☑ ☑

**Rationale:** Update Course Materials

**MOV:** Approved, 9/24/2024    **NOR:** Approved, 9/24/2024    **RIV:** Info Item, 9/24/2024

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**KIN V01**    **Cross Country, Varsity, Men**    ☐ ☑ ☑

**Rationale:** Update Course Materials

**MOV:** Info Item, 9/24/2024    **NOR:** Approved, 9/24/2024    **RIV:** Info Item, 9/24/2024

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**KIN V06**    **Track and Field, Varsity, Men**    ☐ ☐ ☑

**Rationale:** Update Course Materials

**MOV:** Info Item, 9/24/2024    **NOR:** Info Item, 9/24/2024    **RIV:** Info Item, 9/24/2024

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**KIN V27**    **Stunt**    ☐ ☐ ☑

**Rationale:** Update Course Materials

**MOV:** Info Item, 9/24/2024    **NOR:** Info Item, 9/24/2024    **RIV:** Info Item, 9/24/2024

### Distance Education

|  |  |  | M | N | R | Discussion |
|---|---|---|---|---|---|---|

**H**   **CIS 71DE**    **UX/UI Web Design**    ☐ ☐ ☑

**Rationale:**

**MOV:** Info Item, 9/10/2024    **NOR:** Info Item, 9/10/2024    **RIV:** Approved, 9/24/2024

# Courses

## Distance Education | | M | N | R | Discussion

| | | | M | N | R | Discussion |
|---|---|---|---|---|---|---|

**ELE 23DE**    **Electronic Devices and Circuits**      ☐ ☑ ☐
**Rationale:**
**MOV:** Info Item, 9/24/2024     **NOR:** Approved, 9/24/2024     **RIV:** Info Item, 9/24/2024

**ELE 25DE**    **Digital Techniques**      ☐ ☑ ☐
**Rationale:**
**MOV:** Info Item, 9/24/2024     **NOR:** Approved, 9/24/2024     **RIV:** Info Item, 9/24/2024

**ELE 26DE**    **Microcontrollers**      ☐ ☑ ☐
**Rationale:**
**MOV:** Info Item, 9/24/2024     **NOR:** Approved, 9/24/2024     **RIV:** Info Item, 9/24/2024

**ELE 28DE**    **MultiSim CAD & PCB Design/Fab**      ☐ ☑ ☐
**Rationale:**
**MOV:** Info Item, 9/24/2024     **NOR:** Approved, 9/24/2024     **RIV:** Info Item, 9/24/2024

**ELE 76DE**    **Low Voltage Wiring and Alternate Energy Generation**      ☐ ☑ ☐
**Rationale:**
**MOV:** Info Item, 9/24/2024     **NOR:** Approved, 9/24/2024     **RIV:** Info Item, 9/24/2024

**ELE 77DE**    **Electrical Theory for Electricians**      ☐ ☑ ☐
**Rationale:**
**MOV:** Info Item, 9/24/2024     **NOR:** Approved, 9/24/2024     **RIV:** Info Item, 9/24/2024

**ELE 811DE**    **DC Electronics**      ☐ ☑ ☐
**Rationale:**
**MOV:** Info Item, 9/24/2024     **NOR:** Approved, 9/24/2024     **RIV:** Info Item, 9/24/2024

**ELE 813DE**    **AC Electronics**      ☐ ☑ ☐
**Rationale:**
**MOV:** Info Item, 9/24/2024     **NOR:** Approved, 9/24/2024     **RIV:** Info Item, 9/24/2024

**ELE 823DE**    **Electronic Devices and Circuits**      ☐ ☑ ☐
**Rationale:**
**MOV:** Info Item, 9/24/2024     **NOR:** Approved, 9/24/2024     **RIV:** Info Item, 9/24/2024

**ELE 825DE**    **Digital Techniques**      ☐ ☑ ☐
**Rationale:**
**MOV:** Info Item, 9/24/2024     **NOR:** Approved, 9/24/2024     **RIV:** Info Item, 9/24/2024

**ELE 828DE**    **MultiSim CAD & PCB Design/Fab**      ☐ ☑ ☐
**Rationale:**
**MOV:** Info Item, 9/24/2024     **NOR:** Approved, 9/24/2024     **RIV:** Info Item, 9/24/2024

## Distance Education Modifications | | M | N | R | Discussion

**ELE 11DE**    **DC Electronics**      ☐ ☑ ☐
**Rationale:**
**MOV:** Info Item, 9/24/2024     **NOR:** Approved, 9/24/2024     **RIV:** Info Item, 9/24/2024

**ELE 13DE**    **AC Electronics**      ☐ ☑ ☐
**Rationale:**
**MOV:** Info Item, 9/24/2024     **NOR:** Approved, 9/24/2024     **RIV:** Info Item, 9/24/2024

# Courses

## New Courses

| | | | M N R | Discussion |
|---|---|---|---|---|

**ADM 66**  **Visual Storytelling**  ☐ ☐ ☑

**Rationale:** This course will add an important and industry-relevant component to the vocational capacity of our program and certificates.

**MOV:** Info Item, 9/24/2024   **NOR:** Info Item, 9/24/2024   **RIV:** Approved, 9/24/2024

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**ADM 83**  **Packaging Design**  ☐ ☐ ☑

**Rationale:** This course will add an important and industry-relevant component to the vocational capacity of our program and certificates.

**MOV:** Info Item, 9/24/2024   **NOR:** Info Item, 9/24/2024   **RIV:** Approved, 9/24/2024

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**H**  **ELE 811**  **DC Electronics**  ☐ ☑ ☐   Grading needs to be updated to Letter Grade/PNP.

**Rationale:** Creating an 800 level course so that students can have the option to take Credit/Non Credit

**MOV:** Info Item, 9/10/2024   **NOR:** Approved, 9/10/2024   **RIV:** Info Item, 9/10/2024

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**H**  **ELE 813**  **AC Electronics**  ☐ ☑ ☐   Grading needs to be updated to Letter Grade/PNP.

**Rationale:** Creating an 800-level course so that students can have the option to take credit/Non credit

**MOV:** Info Item, 9/10/2024   **NOR:** Approved, 9/10/2024   **RIV:** Info Item, 9/10/2024

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**ELE 823**  **Electronic Devices and Circuits**  ☐ ☑ ☐

**Rationale:** Creating an 800-level course so that students can have the option to take Credit/Non Credit

**MOV:** Info Item, 9/24/2024   **NOR:** Approved, 9/24/2024   **RIV:** Info Item, 9/24/2024

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**H**  **ELE 823**  **Electronic Devices and Circuits**  ☐ ☑ ☐   Grading needs to be updated to Letter Grade/PNP.

**Rationale:** Creating an 800-level course so that students can have the option to take Credit/Non Credit

**MOV:** Info Item, 9/10/2024   **NOR:** Approved, 9/10/2024   **RIV:** Info Item, 9/10/2024

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**H**  **ELE 825**  **Digital Techniques**  ☐ ☑ ☐   Grading needs to be updated to Letter Grade/PNP.

**Rationale:** Creating an 800-level course so that students can have the option to take Credit/Non Credit

**MOV:** Info Item, 9/10/2024   **NOR:** Approved, 9/10/2024   **RIV:** Info Item, 9/10/2024

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**ELE 825**  **Digital Techniques**  ☐ ☑ ☐

**Rationale:** Creating an 800-level course so that students can have the option to take Credit/Non Credit

**MOV:** Info Item, 9/24/2024   **NOR:** Approved, 9/24/2024   **RIV:** Info Item, 9/24/2024

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**ELE 826**  **Microcontrollers**  ☐ ☑ ☐

**Rationale:** Creating an 800-level course so that students can have the option to take Credit/Non Credit

**MOV:** Info Item, 9/24/2024   **NOR:** Approved, 9/24/2024   **RIV:** Info Item, 9/24/2024

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**ELE 828**  **MultiSim CAD & PCB Design/Fab**  ☐ ☑ ☐

**Rationale:** creating an 800 level course so that students can have option to take Credit/non Credit

**MOV:** Info Item, 9/24/2024   **NOR:** Approved, 9/24/2024   **RIV:** Info Item, 9/24/2024

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**H**  **ELE 828**  **MultiSim CAD & PCB Design/Fab**  ☐ ☑ ☐   Grading needs to be updated to Letter Grade/PNP.

**Rationale:** creating an 800 level course so that students can have option to take Credit/non Credit

**MOV:** Info Item, 9/10/2024   **NOR:** Approved, 9/10/2024   **RIV:** Info Item, 9/10/2024

## Disciplines

### Discipline Inclusions

|  |  | M | N | R | Discussion |
|---|---|---|---|---|---|

**EDU** — **Education** — ☐ ☑ ☐

**Rationale:** With the opening of the Child Development and Teacher Preparation center at Stokoe Innovative Learning School, we are now positioned to expand our pathways to incorporate the discipline of Education. We hope to develop a STEM focused educator preparation pathway to UCR and other local 4-year universities. Stokoe has a strong STEM focus and is ready to collaborate with us in developing the next generation of Elementary school teachers. We have teaching classrooms at this site with adult learning rooms, mock teaching classrooms, and live video feed into the k-6th classrooms to support observations. This is part of the intent for revitalizing Stokoe and so the inclusion of EDU is critical to the on-going and expanding success of this location. We are also looking to prepare our students for the new Preschool-Third Teaching Credential, and need this course to begin this pathway.

**MOV:** Info Item, 9/24/2024    **NOR:** **Approved, 9/24/2024**    **RIV:** Info Item, 9/24/2024

## Programs

### Program Modifications

**ADT**

|  |  | M | N | R | Discussion |
|---|---|---|---|---|---|

**H ADJ** — **Administration of Justice** — ☐ ☑ ☐   ADTs held for PSY/SOC-48.
**Rationale:** Updating PSY/SOC-48 to 4 units.
**MOV:** Info Item, 9/10/2024    **NOR:** **Approved, 9/10/2024**    **RIV:** Info Item, 9/10/2024

**H ANT** — **Anthropology** — ☐ ☑ ☐
**Rationale:** Updating PSY/SOC-48 to 4 units.
**MOV:** Info Item, 9/10/2024    **NOR:** **Approved, 9/10/2024**    **RIV:** Info Item, 9/10/2024

**ANT** — **Anthropology** — ☐ ☐ ☑
**Rationale:** Adding additional course options and updating PSY/SOC-48 to 4 units.
**MOV:** Info Item, 9/24/2024    **NOR:** Info Item, 9/24/2024    **RIV:** **Approved, 9/24/2024**

**H BIO** — **Environmental Science** — ☑ ☐ ☐
**Rationale:** Updating PSY/SOC-48 to 4 units.
**MOV:** **Approved, 9/10/2024**    **NOR:** Info Item, 9/10/2024    **RIV:** Info Item, 9/10/2024

**H BUS** — **Business Administration 2.0** — ☐ ☑ ☐
**Rationale:** Updating TMC to align with CalGETC.
**MOV:** Info Item, 9/10/2024    **NOR:** **Approved, 9/10/2024**    **RIV:** Info Item, 9/10/2024

**CHE** — **Chemistry** — ☐ ☐ ☑
**Rationale:** Updating TMC to align with CalGETC.
**MOV:** Info Item, 9/24/2024    **NOR:** Info Item, 9/24/2024    **RIV:** **Approved, 9/24/2024**

**H EAR** — **Child and Adolescent Development** — ☑ ☐ ☐
**Rationale:** Updating PSY/SOC-48 to 4 units.
**MOV:** **Approved, 9/10/2024**    **NOR:** Info Item, 9/10/2024    **RIV:** Info Item, 9/10/2024

**H EAR** — **Child and Adolescent Development** — ☐ ☑ ☐
**Rationale:** Updating PSY/SOC-48 to 4 units.
**MOV:** Info Item, 9/10/2024    **NOR:** **Approved, 9/10/2024**    **RIV:** Info Item, 9/10/2024

**H ECO** — **Economics** — ☑ ☐ ☐
**Rationale:** Updating PSY/SOC-48 to 4 units.
**MOV:** **Approved, 9/10/2024**    **NOR:** Info Item, 9/10/2024    **RIV:** Info Item, 9/10/2024

**H ECO** — **Economics** — ☐ ☑ ☐
**Rationale:** Updating PSY/SOC-48 to 4 units.
**MOV:** Info Item, 9/10/2024    **NOR:** **Approved, 9/10/2024**    **RIV:** Info Item, 9/10/2024

# Programs

## Program Modifications        M  N  R    Discussion

### ADT

**H**   **KIN**     **Kinesiology**            ☑ ☐ ☐
**Rationale:**    Updating PSY/SOC-48 to 4 units.
**MOV: Approved, 9/10/2024**      **NOR:** Info Item, 9/10/2024      **RIV:** Info Item, 9/10/2024

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**H**   **KIN**     **Kinesiology**            ☐ ☑ ☐
**Rationale:**    Updating PSY/SOC-48 to 4 units.
**MOV:** Info Item, 9/10/2024      **NOR: Approved, 9/10/2024**      **RIV:** Info Item, 9/10/2024

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**H**   **MAT**     **Mathematics**            ☑ ☐ ☐
**Rationale:**    Updating PSY/SOC-48 to 4 units.
**MOV: Approved, 9/10/2024**      **NOR:** Info Item, 9/10/2024      **RIV:** Info Item, 9/10/2024

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  **MUS**     **Music**            ☐ ☐ ☑
**Rationale:**    Updating the TMC to adhere to the CalGETC general education pattern.
**MOV:** Info Item, 9/24/2024      **NOR:** Info Item, 9/24/2024      **RIV: Approved, 9/24/2024**

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**H**   **POL**     **Political Science**            ☑ ☐ ☐
**Rationale:**    Updating PSY/SOC-48 to 4 units.
**MOV: Approved, 9/10/2024**      **NOR:** Info Item, 9/10/2024      **RIV:** Info Item, 9/10/2024

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**H**   **POL**     **Political Science**            ☐ ☑ ☐
**Rationale:**    Updating PSY/SOC-48 to 4 units.
**MOV:** Info Item, 9/10/2024      **NOR: Approved, 9/10/2024**      **RIV:** Info Item, 9/10/2024

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**H**   **PSY**     **Psychology**            ☐ ☑ ☐
**Rationale:**    Updating PSY/SOC-48 to 4 units.
**MOV:** Info Item, 9/10/2024      **NOR: Approved, 9/10/2024**      **RIV:** Info Item, 9/10/2024

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**H**   **SOC**     **Sociology**            ☑ ☐ ☐
**Rationale:**    Updating PSY/SOC-48 to 4 units.
**MOV: Approved, 9/10/2024**      **NOR:** Info Item, 9/10/2024      **RIV:** Info Item, 9/10/2024

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**H**   **SOC**     **Sociology**            ☐ ☑ ☐
**Rationale:**    Updating PSY/SOC-48 to 4 units.
**MOV:** Info Item, 9/10/2024      **NOR: Approved, 9/10/2024**      **RIV:** Info Item, 9/10/2024

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### AOE

  **Humanities, Philosophy and Art**        ☑ ☑ ☑
**Rationale:**    Adding ETS courses to add options for students. Ethnic Studies examines and interrogates human values and experiences in the United States over the course of its history. Students will study, interpret, and evaluate the artistic, philosophical, political, rhetorical, and religious ideologies of the core four ETS ethnic groups (African Americans, Native Americans of the United States, Latinx/Chicanx, and AAPI). The critical analysis of dominant language, philosophy, and rhetoric affords ETS students nuanced tools for understanding and interpreting human knowledge and experiences. Ethnic studies require students to develop critical thinking skills through oral and written communication, and community engagement, preparing student for further study in the arts, history, humanities, literature, philosophy, communication studies and/or world languages at a four-year baccalaureate institution and provides an excellent foundation for students interested in administration, communications, law, public service, and teaching.
**MOV: Approved, 9/24/2024**      **NOR: Approved, 9/24/2024**      **RIV: Approved, 9/24/2024**

## Programs

### Program Modifications
M  N  R    Discussion

#### AOE

**Social & Behavioral Studies**  ☑ ☑ ☑

**Rationale:** Adding ETS courses to add options for students. As a comprehensive, interdisciplinary, and multidisciplinary area of Study, Ethnic Studies students gain critical insights into developing individual and collective identity formations within the core four ethnic groups (African Americans, Native Americans of the United States, Latinx/Chicanx, and AAPI). The disciplines focus on worldbuilding, intersectionality, and social justice allows ETS students to gain a heightened awareness of the nature of their individuality, attain a greater analysis of the complexities and diversity of the world in which they live and, become better equipped to succeed in an increasingly diverse and complex society.Like Social and Behavioral Studies, ETS students can pursue careers in Law Enforcement, Law, Human Relations, Human Resources, Social Work, Professional Childcare and Public Service Agencies, Teaching across the educational and academic spectrum, Consultation in the public and private sectors, Governmental Advisors, Speechwriting, and both domestic and international business professions.

**MOV:** Approved, 9/24/2024    **NOR:** Approved, 9/24/2024    **RIV:** Approved, 9/24/2024

**American Studies**  ☑ ☐ ☑

**Rationale:** Adding ETS courses to add options for students. Like American Studies, Ethnic Studies examines the American experience of the core four groups (African Americans, Native Americans of the United States, Latinx/Chicanx, and AAPI) of ETS from the colonial period of the United States to the present. Ethnic Studies students center the core four groups to study, interpret, and evaluate events, cultural products, and trends in American economic, political, and social history through their epistemological traditions and frameworks. Ethnic studies requires students to develop critical thinking skills through oral and written communication, and community engagement. Ethnic Studies prepares students for further study in the English/literature, history, political science, and sociology at a four-year baccalaureate institution and provides an excellent foundation for students interested in administration, communications, law, public service, and teaching.

**MOV:** Approved, 9/24/2024    **NOR:** Info Item, 9/24/2024    **RIV:** Approved, 9/24/2024

### Degree & Certificate

**CIS**   **Computer Applications**  ☑ ☐ ☐

**Rationale:** CIS 28A/CSC 28A not in MVC catalog, RCC moving to delete courses.

**MOV:** Approved, 9/24/2024    **NOR:** Info Item, 9/24/2024    **RIV:** Info Item, 9/24/2024

# Program Outline of Record –
# Credit Degrees and Certificates

## Program Outline

**Title: Computer Applications**

**Originator:  Kasey Nguyen**                    **Date** 9/6/2024

**Department:**

☒ **Moreno Valley College**        ☐ **Norco College**        ☐ **Riverside City College**
*(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)*

**TOPs Code:**    0702.10        **CIP Code: 11.0601**

**Type of Program:**
☒ Certificate of Achievement only        ☐ Locally approved certificate (less than 8 units) only
☐ Associate Degree only                  ☐ Certificate of Achievement <u>and</u> Degree

**Type of Associate Degree:**        ☐ Associate of Arts        ☐ Associate of Science

**This is a:**        ☐ New certificate/degree        ☒ Modification to an existing certificate/degree

**If this is a modification to an existing certificate/degree, please specify the changes being made:**
*(<u>Please be specific</u>! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)*
**Removing CIS 28A/CSC 28A**
**Rationale:**
*(Please note: This information will be presented to the Board of Trustees.)*
CIS 28A/CSC 28A not in MVC catalog, RCC moving to delete courses.

## Required Documentation
Please submit this form and the documents outlined below to your college coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

### <u>All Degrees and Certificates</u>
☒ Evidence of district-wide discipline communication
☒ Department minutes showing approval
☒ Narrative *(see following page)*
☐ Transfer preparation documentation *(only if applicable)*

### <u>Degrees and Certificates of 8 Units or More with Vocational TOPs Codes</u>
**In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor's Office for approval.\***
☐ Labor Market Information and Analysis *(Required for new programs and modifications.)*
☐ Advisory Committee Recommendation *(Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.)*
☐ Regional Consortium Recommendation *(Required for new programs only.)*

*\*Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

## Program Narrative

### Item 1. Program Goals and Objectives

This program prepares individuals to perform basic data and text entry using standard and customized software products. This includes instruction in keyboarding skills, personal computer, and workstation operation, reading draft texts and raw data forms, and various interactive software programs used for tasks such as word processing, spreadsheets, databases, and others.

### Item 2. Catalog Description

This program prepares individuals to perform basic data and text entry using standard and customized software products. This includes instruction in keyboarding skills, personal computer, and workstation operation, reading draft texts and raw data forms, and various interactive software programs used for tasks such as word processing, spreadsheets, databases, and others.

### Item 3. Program Requirements

*Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.*

Required Courses: __16.5 – 17.5__ units

| Course | Title | Units | Sequencing |
|---|---|---|---|
| CIS-1A | Introduction to Computer Information Systems | 3 | Semester 1, Fall |
| CIS-1B | Advanced Concepts in Computer Information Systems | 3 | Semester 2, Spring |
| CIS/CSC-5 | Programming Concepts and Methodology I: C++ | 4 | Semester 1, Fall |
| CIS-21 | Introduction to Operating Systems | 3 | Semester 2, Spring |
| CIS-95A | Introduction to the Internet – Living Online | 1.5 | Semester 1, Fall |
| CAT-31 Or | Business Communication Fundamentals | 3 | Semester 3, Fall |
| BUS-22 Or | Management Communications | 3 | Semester 3, Fall |
| BUS-24 | Business Communication | 3 | Semester 3, Fall |

Elective 1 Courses: __1.5 - 4__ units

| Course | Title | Units | Sequencing |
|---|---|---|---|
| CIS/CSC-2 | Fundamentals of System Analysis | 3 | Semester 3, Fall |
| CIS-25 | Information and Communication Technology Essentials | 4 | Semester 3, Fall |
| CIS/CSC-61 | Introduction to Database Theory | 3 | Semester 3, Fall |

*For additional information, please see the Program and Course Approval Handbook (PCAH), the RCCD Curriculum Handbook, the Taxonomy of Programs manual, and the TOPs/CIP/SOC crosswalk. Revised May 2022*

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| CIS/CAT-80 | Word Processing: Microsoft Word for Windows | 3 | Semester 2, Spring |
|---|---|---|---|
| CIS/CAT-98B | Advanced Excel | 3 | Semester 2, Spring |

Elective 2 Courses: __3.0 – 6.0__ units

| Course | Title | Units | Sequencing |
|---|---|---|---|
| CIS/CSC-12 | PHP Dynamic Web Site Programming | 3 | Semester 2, Spring |
| CIS/CSC-14A | Web Programming: JavaScript | 3 | Semester 2, Spring |
| CIS-14B | Web Programming: Active Server Pages | 3 | Semester 3, Fall |
| CIS-54A | Introduction to Animate | 3 | Semester 2, Spring |
| CIS-56A | Designing Web Graphics | 3 | Semester 3, Fall |
| CIS-72A | Introduction to Web Page Creation | 1.5 | Semester 2, Spring |
| CIS-72B | Intermediate Web Page Creation Using Cascading Style Sheet (CSS) | 1.5 | Semester 2, Spring |
| CIS-76A | Introduction to Microsoft Expression Web | 3 | Semester 3, Fall |
| CIS-76B | Introduction to Dreamweaver | 3 | Semester 3, Fall |
| CIS/CAT-78A | Introduction to Adobe Photoshop | 3 | Semester 2, Spring |
| CIS/CAT-79 | Introduction to Adobe Illustrator | 3 | Semester 2, Spring |
| CIS/CAT-81 | Introduction to Desktop Publishing using Adobe InDesign | 3 | Semester 3, Fall |

Total Program Units: __21.0 – 27.5__ units

| **Minimum Degree Units** | | **Maximum Degree Units** | |
|---|---|---|---|
| Minimum Required Units | 21 | Maximum Required Units | 27.5 |
| Minimum Elective Units | 4.5 | Maximum Elective Units | 10 |
| Local GE Required Units | 27 | CSUGE Required Units | 39 |
| Double Counted Units | 4 | Double Counted Units | 0 |
| **Total Minimum Degree Units** | **60** | **Total Maximum Degree Units** | **76.5** |

## Item 4. Master Planning
The modification of this degree will not negatively impact the master plan as this degree is actively being offered at Moreno Valley College. This program update provides students with relevant technology for their career in the industry.

## Item 5. Enrollment and Completer Projections
Required courses:

*For additional information, please see the Program and Course Approval Handbook (PCAH), the RCCD Curriculum Handbook, the Taxonomy of Programs manual, and the TOPs/CIP/SOC crosswalk.*
*Revised May 2022*

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CIS-1A          49 students
CIS-1B          49 students
CIS/CSC-5       49 students
CIS -21         49 students
CIS-95A         49 students
CAT-31          49 students
Or BUS-22       49 students
Or BUS-24       49 students

Elective 1 Courses:
CIS/CSC-2       49 students
CIS-25          49 students
CIS/CSC-61      49 students
CIS/CAT-80      49 students
CIS/CAT-98B     49 students

Elective 2 Courses:
CIS/CSC-12      49 students
CIS/CSC-14A     49 students
CIS-14B         49 students
CIS-54A         49 students
CIS-56A         49 students
CIS-72A         49 students
CIS-72B         49 students
CIS-76A         49 students
CIS-76B         49 students
CIS/CAT-78A     49 students
CIS/CAT-79      49 students
CIS/CAT-81      49 students

## Item 6. Place of Program in Curriculum/Similar Programs
This is an active program at MVC. This is an update to an existing active degree at MVC.

## Item 7. Similar Programs at Other Colleges in Service Area
RCC and Norco also offer the same program.

## Item 8. Transfer Preparation Information (if applicable)
N/A

*For additional information, please see the Program and Course Approval Handbook (PCAH), the RCCD
Curriculum Handbook, the Taxonomy of Programs manual, and the TOPs/CIP/SOC crosswalk.
Revised May 2022*

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