RCCD | RIVERSIDE COMMUNITY COLLEGE DISTRICT

MORENO VALLEY COLLEGE | NORCO COLLEGE | RIVERSIDE CITY COLLEGE

District Curriculum Committee
Meeting Agenda

Tuesday, October 15, 2024   **4:00-5:00pm**   **CAADO 209/Zoom**

Committee Members	Guests
☐ Brian Johnson (Chair, MAT, NOR)	☐ Lijuan Zhai (AVC ES&IE, RCCD)
☐ Eric Bishop (Co-Chair, Int. VC Ed. Services)	☐ Steven Schmidt (MUS, RCC)
☐ Kelly Douglass (ENG, RIV)	☐ Bryan Medina (Staff, RCCD)
☐ Nick Sinigaglia (PHI, MOV)	☐ Ellen Brown-Drinkwater (AO, RCC)
	☐ Nick Franco (AO, NOR)
	☐ Deanna Murrell (AO, MVC)
	☐ Sabina Fernandez (Staff, MVC)
	☐ Casandra Greene (Staff, RCC)
	☐ Nicole Brown (Staff, NOR)
Additional Guests:	

Zoom Information

https://rccd-edu.zoom.us/j/86555446612?pwd=R0dDakVkSzNZQitZZEN0Zm1TTlYvQT09
+1 669 900 6833 US
Meeting ID: 865 5544 6612
Passcode: 627472

Call to Order:

Agenda and Minutes

1. Approval of Agenda
   The agenda will be reviewed, discussed, and considered for approval.

2. Approval of Minutes – October 1, 2024
   The minutes will be reviewed, discussed, and considered for approval.

Reports from Colleges

1. Moreno Valley
2. Norco
3. Riverside

Action Items

1. Curriculum Proposals
   Curriculum proposals will be reviewed, discussed, and considered for forwarding to the Board of Trustees.

2. ADT/AOE Interdisciplinary Council
   The ADT/AOE Interdisciplinary Council plan will be reviewed, discussed, and considered for forwarding to the Academic Senate.

Discussion Items and Public Comment

1. AP 2101 – Independent Study – Kelly Douglass
2. Open Forum
3. Public Comment for all items on or not otherwise on the agenda.

Adjournment:

**Procedure for Creating Temporary Interdisciplinary Councils
to Act in Place of Disciplines in the Curriculum Process***
(ADT and AoE)
*Share with Assessment/Program Review committees for faculty work on interdisciplinary degrees

> **NOTE: This process does not alter the existing curriculum process; it is for interdisciplinary degrees that by definition are not owned by a single discipline. The as-needed council, as defined below for each degree type, will act in our regular degree change curriculum processes in any place where a single discipline has a role.**

Process for all changes to an interdisciplinary degree:
Interdisciplinary degree councils will be assembled each year according to the council make-up and timelines below for any degree change proposal received by Tech Review in the Fall of an academic year.

- **For course additions and removals from interdisciplinary degrees:** Proposals should use an interdisciplinary exclusion/inclusion form that includes the following information:
  o Proposed course number and course name
  o The degree program name and description or outcomes with the parts that relate to your course highlighted
  o A list of the course SLOs and objectives, with those that address the program description or outcomes highlighted
  o A brief written explanation of how items in the COR relate to specific language in the program narrative or outcomes to illustrate to the council and curriculum committees how your course fits or no longer fits the degree

- **How to initiate a program modification to an interdisciplinary degree:**
  o When faculty in any discipline in the ADT want to initiate a program modification, they should submit an email request to tech review (techreview@rccd.edu) during the Fall of an academic year to assemble an interdisciplinary degree council to do the work in the Spring; the request should include a brief description of the reason for the council (statutory requirement of an ADT update; need for or result of degree program review; or other need beyond course exclusion/inclusion) . This allows the Tech Review chair to inform the college chairs of the need to assemble a council for the program modification work (which will also include any course inclusions/exclusions as noted above).
  o The assembled council—like a single discipline does with their degrees, in addition to reviewing course inclusions/exclusions, doing required degree updates and other program review work—may propose changes to a program.   (This typically happens as a result of program review and/or assessment first.) The council can make their own recommendations or proposals about additional course inclusions or removals, but only with careful consideration from all disciplines with a stake in the degree whether they have a vote on the council or not.

Timeline
- **All course inclusion/exclusion for interdisciplinary degree proposal forms and email requests to assemble a council for degree modification should be submitted in Fall semesters of the academic year.**
- **Curriculum chairs will work together to identify volunteers according to council membership defined below as received or in February to review and complete the work of reviewing all proposals to the degree and the program modification by the end of Spring semester of the academic year in which they were received.**
- **Final minutes and paperwork should be in curricunet by the subsequent Fall semester deadline.**
- **The timeline can be adjusted with support and approval from Tech Review committee for degree compliance purposes if needed.**

Who are the councils and what do they do?
- Councils are assembled based on the disciplines in the degree. Specific make-up is below and depends on degree type.
- **Council lead:**
  - Curriculum committee chairs across the district will coordinate to request one current curriculum committee member to serve as the council lead for each degree council assembled. The lead for the degree must be someone from a discipline (or representing a department with that discipline in it) with a course in the degree though they don't have to be from among the voting members list.
  - The council lead, in consultation with their curriculum chair, will assemble a council according to definition below and will share with the curriculum chairs once assembled.
  - The council lead will seek representation <u>for the purpose of review, consultation, and discussion</u> from *each discipline* with a course in the degree; council members do not have to be on the curriculum committee; council lead will work with curriculum committee chair as needed to recruit council members. There should be clear written and multiple outreach efforts to disciplines with a course in the program to invite participation. Council discussion will happen with members who participate, so it is imperative to communicate the invitation and that the work will go on if it is declined and a discipline is not represented in discussion.
  - At the start of the Spring semester (February) the degree council lead should distribute all proposals to the council and schedule a zoom or in-person meeting to set the semester work schedule.
  - Once voting members vote on the proposals, the lead will provide a summary of the council votes (which can include any relevant points of discussion if they consider them important or can just be the tally) as a document to their college Curriculum Chairs to add as a document to accompany the modified degree proposal that goes to tech review, then the college committees, and then DCC and the final curriculum approval process.

- **Council authority based on degree type:**
  - For ADTs, which are college degrees, the final proposal or decision of the council, acting in place of a single discipline, will be made by a vote of participating voting members and *if approved* will move forward through the regular curriculum process.
  - For AOEs, which are district degrees, the final recommendation of the council, acting in place of a single discipline, will be made by a vote of participating voting members serving on the council and forwarded to the full college curriculum committee's *as a recommendation* and *if approved by a majority of the college curriculum committees will move forward* through the regular curriculum process.
- **Council member based on degree type:**
  The council's voting membership depends on degree type and composition as described below and is based on the degree discipline make-up at the time of the council formation; councils are an annual service activity and not standing committees; they will be formed only when there are proposals for a specific degree and only for that year's proposals:
  - Interdisciplinary ADTS (college councils):
    - For already built ADTs: Voting members are from the disciplines in the core courses and are proportional to the number of courses each discipline has in the required core.
    - For new ADTs under construction: Voting members are from the disciplines in the core courses and are proportional to the number of courses each discipline has in the required core.
  - Interdisciplinary AOEs that have required core courses (district council):
    - Voting members are from the disciplines in the core courses and are proportional to the number of courses each discipline has in the required core. Some councils may need to increase voting members proportionally to represent all three colleges and preserve the ratio of representation.
  - Interdisciplinary AOEs that have no required core courses (district council):
    - The Curriculum Rep council lead will request volunteers for a voting membership of six, with each voting member being from the disciplines with the most courses represented in the degree.
    - The council will also be equally represented with two reps from each college (this may require some orchestration from curriculum chairs to make sure the six council members cover the six most represented disciplines as well as the three colleges equally).
- **Additional note on degree leads and councils**: for any degrees with overlapping and similar discipline membership, there is no requirement for separate degree chairs and council members; for example, RCC has several Social Justice Studies ADTs many of which include most of the same disciplines with only slight variation. The assembled members could serve as council for all degrees with outlier disciplines participating in votes and discussion relevant to their degrees only.

Appendix of examples based on 2023-24 catalog:

- **Interdisciplinary ADTS**
    - RCC degrees and disciplines in Required Core on ADT and TMC:
        - Law, Public Policy, and Society (24-25 Revision)
            - 2 ENG faculty
            - 1 PHI faculty
            - 1 POL faculty
            - 1 ADJ faculty
            - 2 COM faculty
            - 1 HIS faculty
            - 1 faculty member from MAT, PSY or SOC (To represent Statistics)
            - Note that PAL is not in the ADT because it is not a transferable discipline; however, PAL is the lower division discipline most affiliated with the formation of the degree and should be an involved discipline in program and course review discussions.

        - 3 ADTs: Social Justice Studies: Asian American Studies; Social Justice Studies: Black Studies; Social Justice Studies: Native American and Indigenous Studies
            - 2 ETS faculty
            - 1 SOC faculty

        - Social Justice Studies: Chicanx and Latinx Studies
            - 2 ETS faculty
            - 1 SOC faculty
            - 1 HIS faculty

        - Social Justice Studies: Ethnic Studies
            - 2 ETS faculty
            - 1 SOC faculty
            - 1 HIS faculty

        - Social Justice Studies: General
            - 1 ETS faculty
            - 3 SOC faculty

        - Social Justice Studies: LGBTQ Studies
            - 1 ETS faculty
            - 1 SOC faculty
            - 1 PHI faculty

- **Interdisciplinary District AOEs that HAVE required core courses:**
  - AOE AA in Admin and Info Systems, 9 unit core from
    - 1 ACC faculty
    - 2 BUS faculty
    - 1 CAT faculty
    - 2 CIS faculty
    - 2 ECO faculty
    - 1 POL faculty

  - AOE AA in American Studies, 6 unit core from
    - 1 ENG faculty
    - 2 ETS faculty
    - 4 HIS faculty
    - 1 MIL faculty

  - AOE AA in Kinesiology, Health and Wellness; 3 units each from (note that this council will be six members; two from disciplines as listed below from each of the colleges to ensure district representation)
    - 3 HES or BIO faculty (x-listed same course)
    - 3 KIN faculty

  - AOE AS in Math and Science, one course each from three major areas; the one faculty member per area will be duplicated to create a committee of six: 2 from each area to allow for the diversity in Physical Sciences category and make a district committee more representative
    - 2 MAT faculty
    - 2 Phys. Sciences faculty (from one of these disciplines listed in order of course options available for this single course slot (listed in order of course frequency in degree): CHE; GEO; PHY; GEG; AST; OCE; PHS
    - 2 BIO faculty

- **Interdisciplinary District AOEs that have no required core courses:**
  - AOE AA in Communication, Media, and Languages:
    - 19 disciplines, some with one course and one with 26
    - 18 units required;
    - 6 reps from disciplines with most represented course options; 1 per discipline listed:
      - ENG
      - ASL
      - JOU
      - COM
      - SPA
      - 1 faculty member from any of the four disciplines tied for discipline with the sixth most options: ARA, FST, FRE, or JPN

- AOE AA in Fine and Applied Arts
  - 10 disciplines, some with four courses and some with 20+
  - 18 units required;
  - 6 reps from disciplines with most represented course options; 1 per discipline listed:
    - MUS
    - ART
    - DAN
    - THE
    - FTV
    - AHS

- AOE AA in Humanities, Philosophy and Arts
  - 26 disciplines, some with one course and some with 20+
  - 18 units required;
  - 6 reps from disciplines with most represented course options; 1 per discipline listed:
    - ENG
    - AHS
    - HIS
    - ASL
    - HUM
    - PHI
    - (Doesn't include count of applicable studio courses and disciplines but these are only 3 units of applicability and courses are less than 3 units; to count distorts more towards Fine and Applied Arts)

- AOE AA in Social and Behavioral Sciences
  - 15 disciplines
  - 18 units required;
  - 6 reps from disciplines with most represented course options; 1 per discipline listed:
    - POL
    - ADJ
    - HMS
    - ANT
    - ECE
    - SOC

Academic Affairs

AP 2101   INDEPENDENT STUDY

References:
  Title 5 Sections 55230 et seq.
  Title 5 Section 58003.1, subdivision f on Alternative Attendance Accounting

Lower-division independent study courses provide individual students challenging and in-depth study or practicum experience on approved topics within any subject area under the director of an instructor. Independent study courses provide the students experience in planning and outlining a course of study with their independent study instructor and under departmental supervision.

Independent study courses can be designed and offered as a .5 or 1-unit class. In a .5-unit class, students will have 9 hours of direct contact with the instructor and 18 hours of independent work/study/practicum. In a 1-unit class, students will have 18 hours of direct contact with the instructor and 36 hours of independent work/study/practicum. The units and hours of study should be defined in the student learning contract.
- Faculty direct contact hours:
    - .5-unit class: 9 hours of direct contact; weekly student contact .5 hour
    - 1-unit class: 18 hours of direct contact; weekly student contact hour
- Independent study courses will be assigned as overload only and be compensated at the part-time lab rate.
- ~~Faculty compensation info here? Faculty load calculation based on alternative attendance accounting method for independent study?? CCC Independent Study accounting method~~ ~~(beginning p. 30)~~
    - ~~FTES = (# Students x "WCH" x TLM) / 525~~
    - ~~1 student w/18 contact hours = 0.034 FTES~~

Students enrolling in independent study courses must be currently enrolled in a credit course within the district and have successfully completed one course in the intended independent study discipline in the district. Students taking an independent study course cannot be on academic probation. Independent study courses may be taken only once within a discipline. Students enrolling in an independent study course in a Career Technical Education field must pursue a major or certificate in the Career Technical Education area of which the independent study project is a part. (Maximum Independent Study units allowed per student needed? If so, what? Is there a financial aid applicable maximum? Already not transferable)

Commented [KD1]: Questions remain around whether simply encouraging and describing student-driven projects only (like an honors project for non-honors students) vs. an outright prohibition of faculty-originating projects should be in the policy. Given that no faculty have research release as part of the RCCD load and we are a lower division institution, DCC is struggling to define this and answer questions and multiple scenarios asked about at the College Committees.

Commented [KD2]: Needs FA review before final Board approval

Commented [KD3]: Needs FA review before final Board approval; Legal for review as well (?) — to see if needed on BP? FA may want it there

Commented [KD4R3]: After RCC CC meeting, we realized we may have confused load and compensation; this was taken from somewhere else and offered as a suggestion — not what we are committed to. Committees want this as overload and need clarity on load equivalency per student and if there's a different of individual students with different projects vs. multiple students on same project; need guidance on fair load equivalency rate

Commented [KD5]: Standards didn't finish discussion; can add in at DCC if approved by colleges (and get college input)

Students interested in an independent study course must first develop a learning contract with their instructor and the appropriate administrator. The content of the independent study will be outlined when the specific topic and/or project are developed between the student and instructor and must remain lower-division work. Independent study should not be used to meet college requirements that can be satisfied through regular course offerings. This information will be included in the Independent Study Learning Contract which must be submitted to Admissions and Records.

The Independent Study Learning Contract must include:
- Detailed course components that outline what the independent work that the student will do and what the focus of the weekly student contact hours will be.
- How the student will meet the objectives and outcomes of the course based on the existing course outline of record
- Agreement on terms addressing the credit/citations the student will receive in any publications incorporating the independent study work, if applicable to project.
- Faculty advisor requirements
  - Must be an RCCD full-time academic employee.
  - Responsible for the supervision, control, and evaluation of the course and the enrolled student(s).
  - Provides orientation, guidance, and information regarding course content materials and services for each student subsequent to the student's official enrollment.
  - Maintains records/notes to illustrate student grade computation based on course components.
- Work product to be evaluated
- Number of units/hours as stated above
- Signatures
  - Student
  - Faculty advisor
  - Department chair
  - Division dean

Academic standards and procedures for evaluation of student progress for independent study are the same as those applied to other credit or noncredit courses.

Access to the instructor is the same as that commonly available to students in courses conducted by other instructional methods.

The University of California (UC) determines credit after transfer, which means that independent study courses are not counted for admission. Students should be advised to see a counselor for transfer limitations and other details.

_____

Administrative Approval: _____

Legal Citations for AP 2101

Title 5. Education
Division 6. California Community Colleges
Chapter 6. Curriculum and Instruction
Subchapter 3. Alternative Instructional Methodologies
Article 3. Independent Study

5 CCR § 55230

§ 55230. Purpose.

The provisions of this article should be read in conjunction with the provisions of sections 58051 and 58003.1 concerning attendance in approved courses and programs designed and conducted as independent study.

Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Section 70901, Education Code.

HISTORY

1. New section filed 3-4-91 by Board of Governors of California Community Colleges with the Secretary of State; operative 4-5-91 (Register 91, No. 23). Submitted to OAL for printing only pursuant to Education Code Section 70901.5(b).
2. Editorial correction of History 1 (Register 95, No. 20).
3. Repealer of subchapter 2 and section and new article 3 (sections 55230-55240) and section filed 7-17-2007; operative 8-16-2007. Submitted to OAL for printing only pursuant to Education Code section 70901.5 (Register 2007, No. 35). For prior history of subchapter 2, see Register 93, No. 25.

Title 5. Education
Division 6. California Community Colleges
Chapter 6. Curriculum and Instruction
Subchapter 3. Alternative Instructional Methodologies
Article 3. Independent Study

5 CCR § 55232

§ 55232. Academic Standards.

Academic standards applicable to courses of independent study shall be the same as those applied to other credit or noncredit courses, as appropriate, at the college.

Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Section 70901, Education Code.

HISTORY

1. New section filed 3-4-91 by Board of Governors of California Community Colleges with the Secretary of State; operative 4-5-91 (Register 91, No. 23). Submitted to OAL for printing only pursuant to Education Code Section 70901.5(b).
2. Editorial correction of History 1 (Register 95, No. 20).

3. Repealer and new section filed 7-17-2007; operative 8-16-2007. Submitted to OAL for printing only pursuant to Education Code section 70901.5 (Register 2007, No. 35).

Title 5. Education
Division 6. California Community Colleges
Chapter 6. Curriculum and Instruction
Subchapter 3. Alternative Instructional Methodologies
Article 3. Independent Study

5 CCR § 55234
§ 55234. Student Progress.

Procedures for evaluation of student progress shall be in accordance with regulations established by the college. A report by an instructor on appropriate records bearing the student's name for purposes of state apportionment shall certify that adequate and proper progress toward accomplishment of the course objectives is being maintained by the student.

Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Section 70901, Education Code.

HISTORY

1. New section filed 3-4-91 by Board of Governors of California Community Colleges with the Secretary of State; operative 4-5-91 (Register 91, No. 23). Submitted to OAL for printing only pursuant to Education Code Section 70901.5(b).
2. Editorial correction of History 1 (Register 95, No. 20).
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Title 5. Education
Division 6. California Community Colleges
Chapter 6. Curriculum and Instruction
Subchapter 3. Alternative Instructional Methodologies
Article 3. Independent Study

5 CCR § 55236
§ 55236. Availability of Instructor.

The college shall provide access to the instructor for the students enrolled in courses offered pursuant to this article at least equivalent to that commonly available to students enrolled in courses conducted by other instructional methods in addition to regularly scheduled office hours as practiced at that college.

Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Section 70901, Education Code.

HISTORY

1. New section filed 3-4-91 by Board of Governors of California Community Colleges with the Secretary of State; operative 4-5-91 (Register 91, No. 23). Submitted to OAL for printing only pursuant to Education Code Section 70901.5(b).
2. Editorial correction of History 1 (Register 95, No. 20).
3. Repealer and new section filed 7-17-2007; operative 8-16-2007. Submitted to OAL for printing only pursuant to Education Code section 70901.5 (Register 2007, No. 35).

5 CCR § 55238

§ 55238. Eligibility for State Funds.

In order for attendance in a course of independent study to be eligible for state apportionment pursuant to the provisions of this article, the course must be reported as required by this article, and meet all other requirements of statute and regulation relative to eligibility for state apportionment.

Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Sections 70901, 70902 and 78310, Education Code.

HISTORY

1. New section filed 7-17-2007; operative 8-16-2007. Submitted to OAL for printing only pursuant to Education Code section 70901.5 (Register 2007, No. 35).

5 CCR § 55240

§ 55240. Instruction.

The instructor assigned to a course conducted pursuant to this article shall:

(a) Be qualified to provide service in that capacity during the period in which that service is rendered;

(b) Be responsible for the supervision, control, and evaluation of the course and the enrolled students;

(c) Provide orientation, guidance, and information regarding course content materials and services for each student as soon as possible subsequent to the student's official enrollment by the college; and

(d) Provide each student with the instructor's consultation schedule for the semester, quarter, or other prescribed term of the course. This schedule is to be included in the written record of student progress required by section 55234.

Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Section 70901, Education Code.

HISTORY

1. New section filed 3-4-91 by Board of Governors of California Community Colleges with the Secretary of State; operative 4-5-91 (Register 91, No. 23). Submitted to OAL for printing only pursuant to Education Code Section 70901.5(b).

2. Editorial correction of History 1 (Register 95, No. 20).

3. Repealer and new section filed 7-17-2007; operative 8-16-2007. Submitted to OAL for printing only pursuant to Education Code section 70901.5 (Register 2007, No. 35).

District Curriculum Committee
Proposals for Review for Meeting: 10/15/2024

Courses

Course Deletions

	M	N	R	Discussion

JOU 12   **Photojournalism**   ☐ ☐ ☑

Rationale: This course is not offered as JOU but rather as PHO 12. No need to keep cross-listed courses of JOU 12.

MOV: Info Item, 10/8/2024   **NOR:** Info Item, 10/8/2024   **RIV:** Approved, 10/8/2024

Course Exclusions

	M	N	R	Discussion

DAN D20   **Introduction to Social Dance**   ☑ ☐ ☐

Rationale: This course has not been offered at Moreno Valley College since Fall semester of 2013. The School of Visual and Performing Arts (SVPA) at MVC does not currently (and likely will not) have the requisite infrastructure to support an offering of this course. Therefore, DAN-D20 should be excluded from the college catalog.

MOV: Approved, 10/8/2024   **NOR:** Info Item, 10/8/2024   **RIV:** Info Item, 10/8/2024

DAN D35   **Dance Repertoire, Hip-Hop**   ☑ ☐ ☐

Rationale: This is a standalone course which has not been successfully offered at Moreno Valley College. The School of Visual and Performing Arts (SVPA) at MVC does not currently (and likely will not) have the requisite infrastructure to support an offering of this course. Therefore, DAN-D35 should be excluded from the college catalog.

MOV: Approved, 10/8/2024   **NOR:** Info Item, 10/8/2024   **RIV:** Info Item, 10/8/2024

DAN D43   **Tap, Beginning**   ☑ ☐ ☐

Rationale: This course is being removed from the ADT in Kinesiology at MVC because it has not been successfully offered (at MVC) since the Fall semester of 2010. The School of Visual and Performing Arts (SVPA) at MVC does not currently (and likely will not) have the requisite infrastructure to support an offering of this course. Therefore, DAN-D43 should be excluded from the college catalog.

MOV: Approved, 10/8/2024   **NOR:** Info Item, 10/8/2024   **RIV:** Info Item, 10/8/2024

DAN D44   **Tap, Intermediate**   ☑ ☐ ☐

Rationale: This course is being removed from the ADT in Kinesiology at MVC because it has not been successfully offered (at MVC) since the Fall semester of 2010. The School of Visual and Performing Arts (SVPA) at MVC does not currently (and likely will not) have the requisite infrastructure to support an offering of this course. Therefore, DAN-D44 should be excluded from the college catalog.

MOV: Approved, 10/8/2024   **NOR:** Info Item, 10/8/2024   **RIV:** Info Item, 10/8/2024

DAN D46   **Pilates Mat Work**   ☑ ☐ ☐

Rationale: This course has not been successfully offered at Moreno Valley College. The School of Visual and Performing Arts (SVPA) at MVC does not currently (and likely will not) have the requisite infrastructure to support an offering of this course. Therefore, DAN-D46 should be excluded from the college catalog.

MOV: Approved, 10/8/2024   **NOR:** Info Item, 10/8/2024   **RIV:** Info Item, 10/8/2024

Course Inclusions

	M	N	R	Discussion

ADM 70   **Project Production and Portfolio**   ☑ ☐ ☐

Rationale: Necessary for students pursuing an AS in Graphic Design.

MOV: Approved, 10/8/2024   **NOR:** Info Item, 10/8/2024   **RIV:** Info Item, 10/8/2024

Course Major Modifications

	M	N	R	Discussion

H   **COM 3**   **Critical Thinking, Argumentative Writing, and Debate**   ☑ ☑ ☑   Holding for associated programs due to title change.

Rationale: Modification to align with Cal-GETC

MOV: Approved, 9/10/2024   **NOR:** Approved, 9/10/2024   **RIV:** Approved, 9/24/2024

Courses

Course Major Modifications

| | | | M | N | R | Discussion |

H COM 9   **Interpersonal Communication**   ☑ ☑ ☑   Holding for COM-9H

Rationale: COM 9 has been updated to align with the upcoming CALGETC requirements for social and behavioral sciences.

Several community colleges offer introductory courses in interpersonal communication that satisfy IGETC area 4, including Southwestern College, Imperial Valley College, Los Medanos College, Mount San Antonio College, San Diego City College, and Sacramento City College.

The aim of this updated COR major mod is to align our interpersonal communication course with the social and behavioral sciences area 4 as has taken place in other colleges across the state.

MOV: Approved, 9/10/2024   **NOR: Approved, 9/10/2024**   **RIV: Approved, 9/10/2024**

FIT R10   **Fire Fighter Rescue and Rapid Intervention Crew (RIC) Operations**   ☑ ☐ ☐

Rationale: Course updates are required to meet State Fire Training curriculum update.

MOV: Approved, 10/8/2024   **NOR:** Info Item, 10/8/2024   **RIV:** Info Item, 10/8/2024

FIT R3   **Common Passenger Vehicle Rescue Technician**   ☑ ☐ ☐

Rationale: Curriculum update to ensure compliance with California State Fire Training

MOV: Approved, 10/8/2024   **NOR:** Info Item, 10/8/2024   **RIV:** Info Item, 10/8/2024

FIT R4   **Rope Rescue Awareness Operations**   ☑ ☐ ☐

Rationale: Curriculum update to ensure compliance with California State Fire Training.

MOV: Approved, 10/8/2024   **NOR:** Info Item, 10/8/2024   **RIV:** Info Item, 10/8/2024

FIT S3B   **Firefighter I Academic Capstone & Skills Testing**   ☑ ☐ ☐

Rationale: Maintain compliance with State Fire Training standards.

MOV: Approved, 10/8/2024   **NOR:** Info Item, 10/8/2024   **RIV:** Info Item, 10/8/2024

PHS 1   **Introduction to Physical Science**   ☑ ☑ ☑

Rationale: The change of course description reflects the new current content of the class, which includes the addition of the nature of science (what is science, who does science, etc.) as well as the removal of geology content, which is redundant with all the geography classes currently being offered at Norco College.

MOV: Approved, 10/8/2024   **NOR: Approved, 10/8/2024**   **RIV: Approved, 10/8/2024**

H PSY 48   **Statistics for the Behavioral Sciences**   ☑ ☑ ☑   Will be held for program modifications.

Rationale: PSY/SOC-48 is modified to be a 4-credit instead of a 3-credit hour course. UCs (e.g., UCR) and CSUs (e.g., CSUSB) devote more credit hours for their behavioral science statistics courses than their other (non-methods) psychology/sociology courses. The content of the PSY/SOC-48 COR was originally designed, in part, to reflect the behavioral science statistics courses offered in UCs and CSUs. The course is more likely to be transferable to these schools if it is increased from 3 to 4 units. Course materials and advisories have also been updated.

MOV: Approved, 2/27/2024   **NOR: Approved, 2/27/2024**   **RIV: Approved, 2/27/2024**

H SOC 48   **Statistics for the Behavioral Sciences**   ☑ ☑ ☑   Will be held for program modifications.

Rationale: PSY/SOC-48 is modified to be a 4-credit instead of a 3-credit hour course. UCs (e.g., UCR) and CSUs (e.g., CSUSB) devote more credit hours for their behavioral science statistics courses than their other (non-methods) psychology/sociology courses. The content of the PSY/SOC-48 COR was originally designed, in part, to reflect the behavioral science statistics courses offered in UCs and CSUs. The course is more likely to be transferable to these schools if it is increased from 3 to 4 units. Course materials and advisories have also been updated.

MOV: Approved, 2/27/2024   **NOR: Approved, 2/27/2024**   **RIV: Approved, 2/27/2024**

Distance Education

| | | | M | N | R | Discussion |

H CIS 71DE   **UX/UI Web Design**   ☐ ☐ ☑

Rationale:

MOV: Info Item, 9/10/2024   **NOR:** Info Item, 9/10/2024   **RIV: Approved, 9/24/2024**

Courses

New Courses

M N R   Discussion

FIT C19 **Introduction to Wildland Fire Behavior**   ☑ ☐ ☐

Rationale: Provide students with additional certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.

MOV: Approved, 10/8/2024   **NOR:** Info Item, 10/8/2024   **RIV:** Info Item, 10/8/2024

FIT C20 **ICS 200: Basic Incident Command System for Initial Response**   ☑ ☐ ☐

Rationale: The course is designed as part of the basic firefighter curriculum to understand incident management.

MOV: Approved, 10/8/2024   **NOR:** Info Item, 10/8/2024   **RIV:** Info Item, 10/8/2024

FIT S3B2 **Fire Control 4A: Ignitable Liquids and Gases Awareness/Operations**   ☑ ☐ ☐

Rationale: Curriculum added to ensure compliance with California State Fire Training.

MOV: Approved, 10/8/2024   **NOR:** Info Item, 10/8/2024   **RIV:** Info Item, 10/8/2024

KIN V73 **Women's Beach Volleyball Conditioning**   ☐ ☐ ☑

Rationale: To expand opportunities for women Varsity beach volleyball student athletes to maximize their beach volleyball skill ability and conditioning.

MOV: Info Item, 10/8/2024   **NOR:** Info Item, 10/8/2024   **RIV:** Approved, 10/8/2024

MAN 10 **Manufacturing Basic Operations**   ☐ ☑ ☐

Rationale: This course/program is based on SACA certifications. SACA certifications are industry-driven, developed for industry by industry. They are developed through a rigorous process that begins with the creation of truly international skill standards, endorsed by leading experts in Industry 4.0 technologies throughout the world. Certification examinations are created based on these standards, pilot tested, and statistically analyzed to ensure quality. Each certification includes a proctored hands-on evaluation and an online test to ensure that candidates for certification can "do" as well as "know." SACA uses an annual review process for all certifications to ensure that standards and examinations remain current and relevant in the fast-changing world of Industry 4.0.

MOV: Info Item, 10/8/2024   **NOR:** Approved, 10/8/2024   **RIV:** Info Item, 10/8/2024

MAN 11 **Manufacturing Advanced Operations**   ☐ ☑ ☐

Rationale: This course/program is based on SACA certifications. SACA certifications are industry-driven, developed for industry by industry. They are developed through a rigorous process that begins with the creation of truly international skill standards, endorsed by leading experts in Industry 4.0 technologies throughout the world. Certification examinations are created based on these standards, pilot tested, and statistically analyzed to ensure quality. Each certification includes a proctored hands-on evaluation and an online test to ensure that candidates for certification can "do" as well as "know." SACA uses an annual review process for all certifications to ensure that standards and examinations remain current and relevant in the fast-changing world of Industry 4.0.

MOV: Info Item, 10/8/2024   **NOR:** Approved, 10/8/2024   **RIV:** Info Item, 10/8/2024

MAN 12 **Robot Systems Basic Operations**   ☐ ☑ ☐

Rationale: This course/program is based on SACA certifications. SACA certifications are industry-driven, developed for industry by industry. They are developed through a rigorous process that begins with the creation of truly international skill standards, endorsed by leading experts in Industry 4.0 technologies throughout the world. Certification examinations are created based on these standards, pilot tested, and statistically analyzed to ensure quality. Each certification includes a proctored hands-on evaluation and an online test to ensure that candidates for certification can "do" as well as "know." SACA uses an annual review process for all certifications to ensure that standards and examinations remain current and relevant in the fast-changing world of Industry 4.0.

MOV: Info Item, 10/8/2024   **NOR:** Approved, 10/8/2024   **RIV:** Info Item, 10/8/2024

MAN 13 **Robot Systems Advanced Operations**   ☐ ☑ ☐

Rationale: This course/program is based on SACA certifications. SACA certifications are industry-driven, developed for industry by industry. They are developed through a rigorous process that begins with the creation of truly international skill standards, endorsed by leading experts in Industry 4.0 technologies throughout the world. Certification examinations are created based on these standards, pilot tested, and statistically analyzed to ensure quality. Each certification includes a proctored hands-on evaluation and an online test to ensure that candidates for certification can "do" as well as "know." SACA uses an annual review process for all certifications to ensure that standards and examinations remain current and relevant in the fast-changing world of Industry 4.0.

MOV: Info Item, 10/8/2024   **NOR:** Approved, 10/8/2024   **RIV:** Info Item, 10/8/2024

Courses

New Courses

		M	N	R	Discussion

MAN 15 — **Industry 4.0 Total Productive Maintenance** ☐ ☑ ☐

Rationale: This course/program is based on SACA certifications. SACA certifications are industry-driven, developed for industry by industry. They are developed through a rigorous process that begins with the creation of truly international skill standards, endorsed by leading experts in Industry 4.0 technologies throughout the world. Certification examinations are created based on these standards, pilot tested, and statistically analyzed to ensure quality. Each certification includes a proctored hands-on evaluation and an online test to ensure that candidates for certification can "do" as well as "know." SACA uses an annual review process for all certifications to ensure that standards and examinations remain current and relevant in the fast-changing world of Industry 4.0.

MOV: Info Item, 10/8/2024   **NOR:** Approved, 10/8/2024   **RIV:** Info Item, 10/8/2024

MAN 27 — **Variable Frequency Drive Systems** ☐ ☑ ☐

Rationale: Creating a new course for a new manufacturing certificate.

MOV: Info Item, 10/8/2024   **NOR:** Approved, 10/8/2024   **RIV:** Info Item, 10/8/2024

MAN 28 — **Motor Control Troubleshooting 1** ☐ ☑ ☐

Rationale: Creating a new course for a new manufacturing certificate.

MOV: Info Item, 10/8/2024   **NOR:** Approved, 10/8/2024   **RIV:** Info Item, 10/8/2024

Programs

New Programs

		M	N	R	Discussion

ADT

ADJ — **Law, Public Policy and Society** ☑ ☐ ☐

Rationale: The Community Colleges Pathway to Law School (Cal LAW) initiative launched in 2014 with a goal of enhancing opportunities and advancement in the legal profession for diverse populations, particularly those who have traditionally been underrepresented. More than 700 community college students are currently enrolled in the program statewide, with more than 250 graduated Cal LAW Scholars already.The initiative seeks to invest in the State's economic growth and global competitiveness through career education for the legal profession. At the core of the initiative is expanding diversity, equity, and inclusion by ensuring all students, regardless of race, age, economic status, or geography, gain exposure and confidence to pursue a Law career pathway. This initiative is intended to provide community college students, particularly women and people of color, with a direct path to law school, and to give those schools a pipeline of diverse students from across the state. Training students with 21st century skills is how the California Community Colleges will contribute to breaking the cycle of poverty and give community college students, their families, and their communities the opportunity for true economic mobility.

MOV: Approved, 10/8/2024   **NOR:** Info Item, 10/8/2024   **RIV:** Info Item, 10/8/2024

ADJ — **Law, Public Policy, and Society** ☐ ☑ ☐

Rationale: The Associate in Art for Transfer degree in Law, Public Policy, and Society is a multi-disciplinary preparation degree for students who intend on transferring to a California State University (CSU) or other four-year institution for a bachelor's degree in Criminal Justice, Communication Studies, Economics, History, Law, Political Science, Philosophy, Public Administration, Public Policy, Social and Behavioral Sciences, or related majors. This degree emphasizes the development of logical, analytical and communication skills, and introduces students to the legal field. This degree has also been identified as one that will provide a solid foundation of preparation for students interested in attending law school upon completion of a bachelor's degree.

MOV: Info Item, 10/8/2024   **NOR:** Approved, 10/8/2024   **RIV:** Info Item, 10/8/2024

GEG — **Geography** ☐ ☑ ☐

Rationale: Norco College does not currently offer an ADT in Geography and would like to provide students the opportunity to earn an Associate Degree for Transfer in Geography. There is a large and increasing demand for Geography courses at Norco College, and yet we do not offer an ADT. Both Riverside City College and Moreno Valley College have been offering one for several years.

MOV: Info Item, 10/8/2024   **NOR:** Approved, 10/8/2024   **RIV:** Info Item, 10/8/2024

Programs

New Programs   M N R   Discussion

Certificate

MAN **Robotics Specialist**   ☐ ☑ ☐

Rationale: This program is based on SACA certifications. SACA certifications are industry-driven, developed for industry by industry. They are developed through a rigorous process that begins with the creation of truly international skill standards, endorsed by leading experts in Industry 4.0 technologies throughout the world. Certification examinations are created based on these standards, pilot tested, and statistically analyzed to ensure quality. Each certification includes a proctored hands-on evaluation and an online test to ensure that candidates for certification can "do" as well as "know." SACA uses an annual review process for all certifications to ensure that standards and examinations remain current and relevant in the fast-changing world of Industry 4.0.

MOV: Info Item, 10/8/2024 **NOR:** Approved, 10/8/2024 **RIV:** Info Item, 10/8/2024

Program Modifications   M N R   Discussion

ADT

ADJ **Administration of Justice**   ☑ ☐ ☐

Rationale: Insert recently approved course for C-ID, Honors courses: ADJ -1H (approved AJ 110) and ADJ 3H (approved AJ 120) add as more options for students. And included the course unit change to PSY-48/SOC-48 course.

MOV: Approved, 10/8/2024 **NOR:** Info Item, 10/8/2024 **RIV:** Info Item, 10/8/2024

H **ADJ** **Administration of Justice**   ☐ ☑ ☐   ADTs held for PSY/SOC-48.

Rationale: Updating PSY/SOC-48 to 4 units.

MOV: Info Item, 9/10/2024 **NOR:** Approved, 9/10/2024 **RIV:** Info Item, 9/10/2024

AHS **Art History**   ☐ ☐ ☑

Rationale: Updating ADT to align with CalGETC.

MOV: Info Item, 10/8/2024 **NOR:** Info Item, 10/8/2024 **RIV:** Approved, 10/8/2024

H **ANT** **Anthropology**   ☐ ☑ ☐

Rationale: Updating PSY/SOC-48 to 4 units.

MOV: Info Item, 9/10/2024 **NOR:** Approved, 9/10/2024 **RIV:** Info Item, 9/10/2024

H **ANT** **Anthropology**   ☐ ☐ ☑

Rationale: Adding additional course options and updating PSY/SOC-48 to 4 units.

MOV: Info Item, 9/24/2024 **NOR:** Info Item, 9/24/2024 **RIV:** Approved, 9/24/2024

H **BIO** **Environmental Science**   ☑ ☐ ☐

Rationale: Updating PSY/SOC-48 to 4 units.

MOV: Approved, 9/10/2024 **NOR:** Info Item, 9/10/2024 **RIV:** Info Item, 9/10/2024

BIO **Biology**   ☐ ☐ ☑

Rationale: Updating degree to align with CalGETC.

MOV: Info Item, 10/8/2024 **NOR:** Info Item, 10/8/2024 **RIV:** Approved, 10/8/2024

H **BUS** **Business Administration 2.0**   ☐ ☑ ☐

Rationale: Updating TMC to align with CalGETC.

MOV: Info Item, 9/10/2024 **NOR:** Approved, 9/10/2024 **RIV:** Info Item, 9/10/2024

H **EAR** **Child and Adolescent Development**   ☑ ☐ ☐

Rationale: Updating PSY/SOC-48 to 4 units.

MOV: Approved, 9/10/2024 **NOR:** Info Item, 9/10/2024 **RIV:** Info Item, 9/10/2024

H **EAR** **Child and Adolescent Development**   ☐ ☑ ☐

Rationale: Updating PSY/SOC-48 to 4 units.

MOV: Info Item, 9/10/2024 **NOR:** Approved, 9/10/2024 **RIV:** Info Item, 9/10/2024

H **ECO** **Economics**   ☑ ☐ ☐

Rationale: Updating PSY/SOC-48 to 4 units.

MOV: Approved, 9/10/2024 **NOR:** Info Item, 9/10/2024 **RIV:** Info Item, 9/10/2024

Programs

Program Modifications
M N R   Discussion

ADT

H | **ECO** | **Economics** | ☐ ☑ ☐
Rationale: Updating PSY/SOC-48 to 4 units.
MOV: Info Item, 9/10/2024   **NOR: Approved, 9/10/2024**   **RIV:** Info Item, 9/10/2024

HIS | **History** | ☐ ☐ ☑
Rationale: Updating the degree to align with the CalGETC general education pattern.
MOV: Info Item, 10/8/2024   **NOR:** Info Item, 10/8/2024   **RIV: Approved, 10/8/2024**

JOU | **Journalism** | ☐ ☐ ☑
Rationale: Updating ADT to align with CalGETC.
MOV: Info Item, 10/8/2024   **NOR:** Info Item, 10/8/2024   **RIV: Approved, 10/8/2024**

H | **KIN** | **Kinesiology** | ☑ ☐ ☐
Rationale: Updating PSY/SOC-48 to 4 units.
MOV: Approved, 9/10/2024   **NOR:** Info Item, 9/10/2024   **RIV:** Info Item, 9/10/2024

H | **KIN** | **Kinesiology** | ☐ ☑ ☐
Rationale: Updating PSY/SOC-48 to 4 units.
MOV: Info Item, 9/10/2024   **NOR: Approved, 9/10/2024**   **RIV:** Info Item, 9/10/2024

H | **MAT** | **Mathematics** | ☑ ☐ ☐
Rationale: Updating PSY/SOC-48 to 4 units.
MOV: Approved, 9/10/2024   **NOR:** Info Item, 9/10/2024   **RIV:** Info Item, 9/10/2024

MAT | **Mathematics** | ☐ ☐ ☑
Rationale: Updating to align with the CalGETC general education pattern.
MOV: Info Item, 10/8/2024   **NOR:** Info Item, 10/8/2024   **RIV: Approved, 10/8/2024**

PHI | **Philosophy** | ☐ ☐ ☑
Rationale: The Philosophy degree was updated based on new articulations of existing philosophy courses – students will have more choices now about how to complete their Philosophy degree requirements.
MOV: Info Item, 10/8/2024   **NOR:** Info Item, 10/8/2024   **RIV: Approved, 10/8/2024**

H | **POL** | **Political Science** | ☑ ☐ ☐
Rationale: Updating PSY/SOC-48 to 4 units.
MOV: Approved, 9/10/2024   **NOR:** Info Item, 9/10/2024   **RIV:** Info Item, 9/10/2024

H | **POL** | **Political Science** | ☐ ☑ ☐
Rationale: Updating PSY/SOC-48 to 4 units.
MOV: Info Item, 9/10/2024   **NOR: Approved, 9/10/2024**   **RIV:** Info Item, 9/10/2024

H | **PSY** | **Psychology** | ☐ ☑ ☐
Rationale: Updating PSY/SOC-48 to 4 units.
MOV: Info Item, 9/10/2024   **NOR: Approved, 9/10/2024**   **RIV:** Info Item, 9/10/2024

PSY | **Psychology** | ☐ ☐ ☑
Rationale: Updating ADT due to PSY/SOC-48 unit change. Including PSY-11 as an elective option.
MOV: Info Item, 10/8/2024   **NOR:** Info Item, 10/8/2024   **RIV: Approved, 10/8/2024**

H | **SOC** | **Sociology** | ☑ ☐ ☐
Rationale: Updating PSY/SOC-48 to 4 units.
MOV: Approved, 9/10/2024   **NOR:** Info Item, 9/10/2024   **RIV:** Info Item, 9/10/2024

H | **SOC** | **Sociology** | ☐ ☑ ☐
Rationale: Updating PSY/SOC-48 to 4 units.
MOV: Info Item, 9/10/2024   **NOR: Approved, 9/10/2024**   **RIV:** Info Item, 9/10/2024

Programs

Program Modifications

M N R   Discussion

ADT

THE	**Theatre Arts**		☐ ☐ ☑
Rationale:	Updating ADT to align with CalGETC.		
MOV: Info Item, 10/8/2024	**NOR:** Info Item, 10/8/2024	**RIV: Approved, 10/8/2024**	

AOE

MAT	**Math and Science**		☑ ☑ ☑
Rationale:	To add the PSY/SOC 48 course to the required and elective area of the AOE AS493. PSY/SOC 48 has C-ID MAT 110 designation which is the same as the MAT 12/12H which is currently in the AOE.		
MOV: Approved, 10/8/2024	**NOR: Approved, 10/8/2024**	**RIV: Approved, 10/8/2024**	

Certificate

ADM	**Motion Graphics and 3D Animation**		☐ ☐ ☑
Rationale:	Adding ADM69B Advanced Motion Graphics and Special Effects with After Effects as an elective for the Motion Graphic and 3D Animation certificate.		
MOV: Info Item, 10/8/2024	**NOR:** Info Item, 10/8/2024	**RIV: Approved, 10/8/2024**	

Degree & Certificate

ADJ	**Crime and Intelligence Analysis**		☑ ☐ ☐
Rationale:	Program Modification required, due to the unit increase to PSY/SOC-48 course, 3 units to 4 units. Required Courses change and Total Program minimum units changed.		
MOV: Approved, 10/8/2024	**NOR:** Info Item, 10/8/2024	**RIV:** Info Item, 10/8/2024	

ADM	**Graphic Design and Digital Media**		☐ ☐ ☑
Rationale:	Addition of a new course (ADM66 – Visual Storytelling). Adding ADM66 Visual Storytelling as an elective for the Digital Illustration emphasis of the Graphic Design and Digital Media certificate/degree. Adding ADM69B Advanced Motion Graphics and Special Effects with After Effects as an elective for the Motion Graphic emphasis of the Graphic Design and Digital Media certificate/degree.		
MOV: Info Item, 10/8/2024	**NOR:** Info Item, 10/8/2024	**RIV: Approved, 10/8/2024**	

ADM	**Graphic Design and Printing**		☐ ☐ ☑
Rationale:	Addition of a new course (ADM83 – Packaging Design). Addition of a new emphasis – Packaging Design Emphasis (due to the addition of the Packaging Design course)		
MOV: Info Item, 10/8/2024	**NOR:** Info Item, 10/8/2024	**RIV: Approved, 10/8/2024**	