

## Meeting Agenda

**Tuesday, April 21, 2026**

**4:00-5:00pm**

**CAADO 209/Zoom**

Committee Members	Guests
<input type="checkbox"/> Kelly Douglass (Chair, ENGL, RIV)	<input type="checkbox"/> Lijuan Zhai (AVC ES&IE, RCCD)
<input type="checkbox"/> Star Rivera-Lacey (Co-Chair, Deputy Chancellor & Provost)	<input type="checkbox"/> Steven Schmidt (MUS, RCC)
<input type="checkbox"/> Brian Johnson (MAT, NOR)	<input type="checkbox"/> Casandra Greene (CPRO, RCCD)
<input type="checkbox"/> Nick Sinigaglia (PHI, MOV)	<input type="checkbox"/> Bryan Medina (CPRO, RCCD)
	<input type="checkbox"/> Nicole Banerjee (AO, RCC)
	<input type="checkbox"/> Nick Franco (AO, NOR)
	<input type="checkbox"/> Deanna Murrell (AO, MVC)
	<input type="checkbox"/> Nicole Brown (CPRO, NOR)
	<input type="checkbox"/> Sabina Fernandez (CPRO, MVC)
Additional Guests:	

### **Zoom Information**

<https://rccd-edu.zoom.us/j/86555446612?pwd=R0dDakVkJkSzNZQitZZEN0Zm1TTIYvQT09>

+1 669 900 6833 US

Meeting ID: 865 5544 6612

Passcode: 627472

### **Call to Order:**

### **Agenda and Minutes**

1. Approval of Agenda  
*The agenda will be reviewed, discussed, and considered for approval.*
2. Approval of Minutes – March 17, 2026  
*The minutes will be reviewed, discussed, and considered for approval.*

### **Reports from Colleges**

1. Moreno Valley
2. Norco
3. Riverside

### **Action Items**

1. Curriculum Proposals  
*Curriculum proposals will be reviewed, discussed, and considered for forwarding to the Board of Trustees.*

### **Discussion Items and Public Comment**

1. Open Forum

2. Public Comment for all items on or not otherwise on the agenda.

**Adjournment:**

# District Curriculum Committee

Proposals for Review for Meeting: 04/21/2026

## Courses

### Course Deletions

		M	N	R	Discussion
	CIS 897A <b>Windows Operating System and Internet Literacy</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Rationale:</b>	Course has not been offered in the last three years. The course is on the sunset list and needs to be deleted.				
<b>MOV:</b>	Approved, 3/24/2026				
<b>NOR:</b>	Info Item, 3/24/2026				
<b>RIV:</b>	Info Item, 3/24/2026				
	CIS 897B <b>Linux Operating System and Internet Literacy</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Rationale:</b>	Course has not been offered in the last three years. The course is on the sunset list and needs to be deleted.				
<b>MOV:</b>	Approved, 3/24/2026				
<b>NOR:</b>	Info Item, 3/24/2026				
<b>RIV:</b>	Info Item, 3/24/2026				
	CIS 897C <b>Mac Operating System and Internet Literacy</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Rationale:</b>	Course has not been offered in the last three years. The course is on the sunset list and needs to be deleted.				
<b>MOV:</b>	Approved, 3/24/2026				
<b>NOR:</b>	Info Item, 3/24/2026				
<b>RIV:</b>	Info Item, 3/24/2026				
<b>H</b>	NXN 81 <b>Introduction to Critical Care Nursing</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	There is no longer a need for this course. The course has not been offered in several years.				
<b>MOV:</b>	Info Item, 11/13/2025				
<b>NOR:</b>	Info Item, 11/13/2025				
<b>RIV:</b>	Hold, 11/13/2025				
	Continue to hold for program				
	WKX 201 <b>General Work Experience</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	This course is being deleted because the Title 5 amendments detailed in the August 30, 2023 Chancellor's Office memo, the need to have occupational work experience move through the specific disciplines in which it is offered, and the existence of WKX 200, there is no longer a need for WKX 201.				
<b>MOV:</b>	Approved, 3/24/2026				
<b>NOR:</b>	Approved, 3/24/2026				
<b>RIV:</b>	Approved, 3/24/2026				

### Course Exclusions

		M	N	R	Discussion
	CIS 834 <b>Historical Perspective: Napier to Torvalds</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Rationale:</b>	Courses have not been offered at MVC in several years or in some cases at all. As the discipline has no plans to offer them in the foreseeable future we should remove them from the catalog to ensure the catalog represents our actual offerings.				
<b>MOV:</b>	Approved, 3/24/2026				
<b>NOR:</b>	Info Item, 3/24/2026				
<b>RIV:</b>	Info Item, 3/24/2026				
	CIS 835 <b>Foundational Approach: Word Problems to Work Flow</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Rationale:</b>	Courses have not been offered at MVC in several years or in some cases at all. As the discipline has no plans to offer them in the foreseeable future we should remove them from the catalog to ensure the catalog represents our actual offerings.				
<b>MOV:</b>	Approved, 3/24/2026				
<b>NOR:</b>	Info Item, 3/24/2026				
<b>RIV:</b>	Info Item, 3/24/2026				
	CIS 836 <b>Computational Tools: Calculators to Spreadsheets</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Rationale:</b>	Courses have not been offered at MVC in several years or in some cases at all. As the discipline has no plans to offer them in the foreseeable future we should remove them from the catalog to ensure the catalog represents our actual offerings.				
<b>MOV:</b>	Approved, 3/24/2026				
<b>NOR:</b>	Info Item, 3/24/2026				
<b>RIV:</b>	Info Item, 3/24/2026				
	CIS 837 <b>Boolean Formulation: Logic to Relationships</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Rationale:</b>	Courses have not been offered at MVC in several years or in some cases at all. As the discipline has no plans to offer them in the foreseeable future we should remove them from the catalog to ensure the catalog represents our actual offerings.				
<b>MOV:</b>	Approved, 3/24/2026				
<b>NOR:</b>	Info Item, 3/24/2026				
<b>RIV:</b>	Info Item, 3/24/2026				
	CIS 838 <b>Pseudocode and Flowcharts: Descriptive to Visual</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Rationale:</b>	Courses have not been offered at MVC in several years or in some cases at all. As the discipline has no plans to offer them in the foreseeable future we should remove them from the catalog to ensure the catalog represents our actual offerings.				
<b>MOV:</b>	Approved, 3/24/2026				
<b>NOR:</b>	Info Item, 3/24/2026				
<b>RIV:</b>	Info Item, 3/24/2026				

# Courses

## Course Exclusions

M N R Discussion

CIS 839 [Tools of the trade: IDE's to Backup](#)     
**Rationale:** Courses have not been offered at MVC in several years or in some cases at all. As the discipline has no plans to offer them in the foreseeable future we should remove them from the catalog to ensure the catalog represents our actual offerings.  
**MOV:** **Approved, 3/24/2026** **NOR:** Info Item, 3/24/2026 **RIV:** Info Item, 3/24/2026

PDS 814 [Closing Techniques That Win the Sale](#)     
**Rationale:** These courses have not been offered at MVC for several years (in some cases, not at all), and the department has no plans to offer them in the foreseeable future.  
**MOV:** **Approved, 3/24/2026** **NOR:** Info Item, 3/24/2026 **RIV:** Info Item, 3/24/2026

PDS 815 [Winning Sales Scripts](#)     
**Rationale:** These courses have not been offered at MVC for several years (in some cases, not at all), and the department has no plans to offer them in the foreseeable future.  
**MOV:** **Approved, 3/24/2026** **NOR:** Info Item, 3/24/2026 **RIV:** Info Item, 3/24/2026

POLS 20 [Latin American Politics](#)     
**Rationale:** At RCC, we feel that POLS 2 (Comparative), offered each semester and taught by our new faculty dedicated to that course, covers these specialized topics. We also don't want students to become confused between POLS 20 Latin American Politics and the high demand POLS 21 Latinx politics. POLS 22, Politics of the Middle East, has never been taught at RCC before. These courses are occasionally taught at MVC and Norco so we need to go the exemption route.  
**MOV:** Info Item, 3/24/2026 **NOR:** Info Item, 3/24/2026 **RIV:** **Approved, 3/24/2026**

## Course Inclusions

M N R Discussion

**H** ACC 40 [Accounting for Managers](#)     
**Rationale:** Accounting for Managers is a recently developed and approved course that needs to be added to the Accounting Concentration degree and certificate.  
**MOV:** Info Item, 3/10/2026 **NOR:** **Hold, 3/10/2026** **RIV:** Info Item, 3/10/2026  
Will be having a department meeting to decide if they want to include the course at Norco or just use RCC course in the Business Administration: Accounting Concentration program.

**H** ACC 68 [Taxation of Business Entities and Fiduciaries](#)     
**Rationale:** Taxation of Business Entities and Fiduciaries is a recently developed and approved course that needs to be attached to the Accounting Concentration degree and certificate.  
**MOV:** Info Item, 3/10/2026 **NOR:** **Hold, 3/10/2026** **RIV:** Info Item, 3/10/2026  
Will be having a department meeting to decide if they want to include the course at Norco or just use RCC course in the Business Administration: Accounting Concentration program.

## Course Major Modifications

M N R Discussion

ANT 10 [Forensic Anthropology](#)     
**Rationale:** We are adding course objectives, updating SLOs to work with the course objectives, and modernizing the textbook choices  
**MOV:** **Approved, 3/24/2026** **NOR:** **Approved, 3/24/2026** **RIV:** **Approved, 3/24/2026**

CIS 70A [Foundations of Data Science](#)     
**Rationale:** SAAM modifications for Lecture/Lab Hours - 54/18 to 45/27  
**MOV:** **Approved, 3/24/2026** **NOR:** Info Item, 3/24/2026 **RIV:** **Approved, 3/24/2026**

ENP 71 [Solopreneurship](#)     
**Rationale:** This proposal is being submitted to add an advisory to the COR.  
**MOV:** **Approved, 3/24/2026** **NOR:** **Approved, 3/24/2026** **RIV:** **Approved, 3/24/2026**

# Courses

## Course Major Modifications

M N R Discussion

ENP 871 [Solopreneurship](#)

**Rationale:** This proposal is being submitted to add an advisory to the COR.

**MOV:** [Approved, 3/24/2026](#)

**NOR:** [Approved, 3/24/2026](#)

**RIV:** [Approved, 3/24/2026](#)

MATH 70A [Foundations of Data Science](#)

**Rationale:** Update COR to reflect lecture and lab hour changes.

**MOV:** [Approved, 3/24/2026](#)

**NOR:** [Approved, 3/24/2026](#)

**RIV:** [Approved, 3/24/2026](#)

MDA 100 [Medical Assisting Externship](#)

**Rationale:** To update requisites.

**MOV:** [Approved, 3/24/2026](#)

**NOR:** Info Item, 3/24/2026

**RIV:** Info Item, 3/24/2026

MDA 58A [Medical Transcription/Health Documentation](#)

**Rationale:** Removal of CAT-30 which is being excluded from the MVC catalog and substituting ENGL-C1000.

**MOV:** [Approved, 3/24/2026](#)

**NOR:** Info Item, 3/24/2026

**RIV:** Info Item, 3/24/2026

H

WKX 200 [General Work Experience](#)

**Rationale:** This course is being updated per state regulations.

**MOV:** [Approved, 3/10/2026](#)

**NOR:** [Approved, 3/10/2026](#)

**RIV:** [Approved, 3/10/2026](#)

Hold for more discussion on whether we can move forward with a General Work Experience.

## Course Minor Modifications

M N R Discussion

ARE 35 [History of Architecture-Beginnings through Gothic](#)

**Rationale:** To update the course materials with current editions

**MOV:** Info Item, 3/24/2026

**NOR:** [Approved, 3/24/2026](#)

**RIV:** Info Item, 3/24/2026

ARE 36 [History of Architecture: Renaissance to Modern](#)

**Rationale:** To update the course materials with current editions

**MOV:** Info Item, 3/24/2026

**NOR:** [Approved, 3/24/2026](#)

**RIV:** Info Item, 3/24/2026

ASL 22 [American Deaf Culture](#)

**Rationale:** ASL 22 has been updated with minor modifications to maintain currency, inclusivity, and alignment with program and transfer goals. The new, updated textbook and supplementary resources support course objectives, while instructional and evaluation methods ensure student engagement and success.

**MOV:** Info Item, 3/24/2026

**NOR:** Info Item, 3/24/2026

**RIV:** Info Item, 3/24/2026

ENP 50 [Introduction to Entrepreneurship](#)

**Rationale:** Reviewed; No Updates Needed

**MOV:** Info Item, 3/24/2026

**NOR:** [Approved, 3/24/2026](#)

**RIV:** Info Item, 3/24/2026

ENP 51 [Entrepreneurship Basics](#)

**Rationale:** Reviewed; No Updates Needed

**MOV:** Info Item, 3/24/2026

**NOR:** [Approved, 3/24/2026](#)

**RIV:** Info Item, 3/24/2026

ENP 52 [Starting a Business with Limited Resources](#)

**Rationale:** Reviewed; No Updates Needed

**MOV:** Info Item, 3/24/2026

**NOR:** [Approved, 3/24/2026](#)

**RIV:** Info Item, 3/24/2026

ENP 801 [Facebook for Business](#)

**Rationale:** Reviewed; No Updates Needed

**MOV:** Info Item, 3/24/2026

**NOR:** [Approved, 3/24/2026](#)

**RIV:** Info Item, 3/24/2026

ENP 802 [Pinterest and Instagram for Business](#)

**Rationale:** Reviewed; No Updates Needed

**MOV:** Info Item, 3/24/2026

**NOR:** [Approved, 3/24/2026](#)

**RIV:** Info Item, 3/24/2026

## Courses

### Course Minor Modifications

M N R Discussion

ENP 803 [YouTube for Business](#)

**Rationale:** Reviewed; No Updates Needed

**MOV:** Info Item, 3/24/2026

**NOR:** **Approved, 3/24/2026**

**RIV:** Info Item, 3/24/2026

ENP 804 [Twitter for Business](#)

**Rationale:** Reviewed; No Updates Needed

**MOV:** Info Item, 3/24/2026

**NOR:** **Approved, 3/24/2026**

**RIV:** Info Item, 3/24/2026

ENP 805 [LinkedIn for Business](#)

**Rationale:** Reviewed; No Updates Needed

**MOV:** Info Item, 3/24/2026

**NOR:** **Approved, 3/24/2026**

**RIV:** Info Item, 3/24/2026

ENP 850 [Introduction to Entrepreneurship](#)

**Rationale:** Reviewed; No Updates Needed

**MOV:** Info Item, 3/24/2026

**NOR:** **Approved, 3/24/2026**

**RIV:** Info Item, 3/24/2026

ENP 851 [Entrepreneurship Basics](#)

**Rationale:** Reviewed; No Updates Needed

**MOV:** Info Item, 3/24/2026

**NOR:** **Approved, 3/24/2026**

**RIV:** Info Item, 3/24/2026

ENP 852 [Starting a Business with Limited Resources](#)

**Rationale:** Reviewed; No Updates Needed

**MOV:** Info Item, 3/24/2026

**NOR:** **Approved, 3/24/2026**

**RIV:** Info Item, 3/24/2026

### Distance Education

M N R Discussion

**H** ADM 66DE [Visual Storytelling](#)

**Rationale:**

**MOV:** Info Item, 11/13/2025

**NOR:** Info Item, 11/13/2025

**RIV:** **Approved, 3/24/2026**

**H** CIS 910DE [Introduction to Canvas: Essentials for Online Learning](#)

**Rationale:**

**MOV:** Info Item, 12/9/2025

**NOR:** Info Item, 12/9/2025

**RIV:** **Hold, 12/9/2025**

**H** CIS 911DE [Intermediate Canvas: Communicating and Interacting in Canvas](#)

**Rationale:**

**MOV:** Info Item, 12/9/2025

**NOR:** Info Item, 12/9/2025

**RIV:** **Hold, 12/9/2025**

**H** CIS 912DE [Advanced Canvas: Assignments and Quizzes](#)

**Rationale:**

**MOV:** Info Item, 12/9/2025

**NOR:** Info Item, 12/9/2025

**RIV:** **Hold, 12/9/2025**

### New Courses

M N R Discussion

**H** CIS 910 [Introduction to Canvas: Essentials for Online Learning](#)

**Rationale:**

This course is the first of three in a series leading to a non-credit certificate. It has been developed to help students become proficient in navigating and utilizing the platform's features effectively. As Canvas is widely used for managing course materials, assignments, and course navigation, a foundational understanding is essential for academic success.

**MOV:** Info Item, 11/13/2025

**NOR:** Info Item, 11/13/2025

**RIV:** **Hold, 11/13/2025**

**H** CIS 911 [Intermediate Canvas: Communicating and Interacting in Canvas](#)

**Rationale:**

This course is the second of three in a series leading to a non-credit certificate. It has been developed to help students become proficient in navigating and utilizing the platform's features effectively. As Canvas is widely used for managing course materials, assignments, and course navigation, a foundational understanding is essential for academic success.

**MOV:** Info Item, 11/13/2025

**NOR:** Info Item, 11/13/2025

**RIV:** **Hold, 11/13/2025**

# Courses

## New Courses

M N R Discussion

**H** CIS 912 **Advanced Canvas: Assignments and Quizzes**

**Rationale:** This course is the second of three in a series leading to a non-credit certificate. It has been developed to help students become proficient in navigating and utilizing the platform's features effectively. As Canvas is widely used for managing course materials, assignments, and course navigation, a foundational understanding is essential for academic success.

**MOV:** Info Item, 11/13/2025

**NOR:** Info Item, 11/13/2025

**RIV:** Hold, 11/13/2025

NNA 880 **Nursing Assistant Training Program (NATP)**

**Rationale:** To offer a non-credit option

**MOV:** Info Item, 3/24/2026

**NOR:** Info Item, 3/24/2026

**RIV:** Approved, 3/24/2026

NNA 881 **Certified Home Health Aide**

**Rationale:** To provide a non-credit option.

**MOV:** Info Item, 3/24/2026

**NOR:** Info Item, 3/24/2026

**RIV:** Approved, 3/24/2026

NNA 886 **Acute Care Nurse Assistant**

**Rationale:** To provide a non-credit option

**MOV:** Info Item, 3/24/2026

**NOR:** Info Item, 3/24/2026

**RIV:** Approved, 3/24/2026

PHO 24 **Creative Drone Photography**

**Rationale:** This class will teach students to creatively analyze and make creative drone images using professional drone standards.

**MOV:** Info Item, 3/24/2026

**NOR:** Info Item, 3/24/2026

**RIV:** Hold, 3/24/2026

Unclear if SLO is requiring students to show competency for all equipment types listed; if not should say "which may include" instead of "including but not limited to"; word missing in MoE first bullet

PHO 25 **Drone Photography for Public Service**

**Rationale:** This drone photography course will teach students skills and protocols needed for drone photography skills and strategies in public service sectors.

**MOV:** Info Item, 3/24/2026

**NOR:** Info Item, 3/24/2026

**RIV:** Hold, 3/24/2026

Unclear if SLO is requiring students to show competency for all equipment types listed; if not should say "which may include" instead of "including but not limited to"; word missing in MoE first bullet

PHO 30 **Storytelling and Composition in Photography**

**Rationale:** This class will teach students how to professionally analyze composition in their photography and add narrative to their images.

**MOV:** Info Item, 3/24/2026

**NOR:** Info Item, 3/24/2026

**RIV:** Hold, 3/24/2026

Unclear if SLO is requiring students to show competency for all equipment types listed; if not should say "which may include" instead of "including but not limited to"; "Understand" as a verb in SLO

PHO 31 **Photography Presentation and Gallery Prep**

**Rationale:** This course will teach students how to professionally prepare their final images for presentation to the public.

**MOV:** Info Item, 3/24/2026

**NOR:** Info Item, 3/24/2026

**RIV:** Hold, 3/24/2026

"Understand" as a verb in SLO

PHO 32 **Practical Visual Effects for Photography**

**Rationale:** This course will prepare students to use visual effects in their photography to creatively enhance photographs before they reach post production.

**MOV:** Info Item, 3/24/2026

**NOR:** Info Item, 3/24/2026

**RIV:** Hold, 3/24/2026

"Understand" as a verb in SLO

## Courses

### New Courses

M N R Discussion

PHO 33 [Food and Product Photography](#)

**Rationale:** This course will teach students how to professionally photograph food and products for small businesses.

**MOV:** Info Item, 3/24/2026

**NOR:** Info Item, 3/24/2026

**RIV:** Hold, 3/24/2026

"Understand" as a verb in SLO

PHO 38 [Creative Photography](#)

**Rationale:** This course will teach students how to look at the photographic image with a creative approach and a technical background and understanding.

**MOV:** Info Item, 3/24/2026

**NOR:** Info Item, 3/24/2026

**RIV:** Hold, 3/24/2026

"Understand" as a verb in SLO

PHO 66 [Self-Promotion For Photographers](#)

**Rationale:** This course will teach students how to professionally promote themselves in the field of photography.

**MOV:** Info Item, 3/24/2026

**NOR:** Info Item, 3/24/2026

**RIV:** Hold, 3/24/2026

SLO 1 language needs to be course specific

## Programs

### New Programs

M N R Discussion

ADT

MAG [Hospitality Management](#)

**Rationale:** To create alignment with the ADT for Hospitality Management at California State University San Bernardino.

**MOV:** Info Item, 3/24/2026

**NOR:** Info Item, 3/24/2026

**RIV:** Approved, 3/24/2026

### Non-Credit Certificate

**H** CIS [Canvas Skills Mastery: From Basics to Advanced](#)

**Rationale:** The Canvas Skills Mastery noncredit certificate will equip learners with essential skills to effectively navigate and utilize Canvas for academic success. As the primary platform for web-enhanced, hybrid, and online instruction, mastering Canvas ensures students can fully engage with course materials, submit assignments, and communicate with instructors and peers. This program courses enhance digital literacy and fosters independence in managing learning in an increasingly technology-driven educational environment.

**MOV:** Info Item, 12/9/2025

**NOR:** Info Item, 12/9/2025

**RIV:** Hold, 12/9/2025

NNA [Non-Credit Acute Care Nursing Assistant](#)

**Rationale:** Created new non-credit courses and program to provide students with options.

**MOV:** Info Item, 3/24/2026

**NOR:** Info Item, 3/24/2026

**RIV:** Approved, 3/24/2026

NNA [Non-Credit Home Health Aide](#)

**Rationale:** Created new non-credit courses and program to provide students with options.

**MOV:** Info Item, 3/24/2026

**NOR:** Info Item, 3/24/2026

**RIV:** Approved, 3/24/2026

### Program Discontinuance

M N R Discussion

#### Non-Credit Certificate

CIS [Coding Prep](#)

**Rationale:** There are insufficient resources to realistically support the Program at a sufficient level of quality and the Program has experienced either consistent low enrollment (an average of 50% or more below maximum seat load capacity for courses in the Program over four consecutive semesters) or statistically significant declining Program persistence and completion rates each semester for four semesters, as evidenced by reliable, longitudinal data.

**MOV:** Approved, 3/24/2026

**NOR:** Info Item, 3/24/2026

**RIV:** Info Item, 3/24/2026

# Programs

## Program Discontinuance

M N R Discussion

### Non-Credit Certificate

CIS [Operating Systems and Internet Literacy](#)

**Rationale:** There are insufficient resources to realistically support the Program at a sufficient level of quality and the Program has experienced either consistent low enrollment (an average of 50% or more below maximum seat load capacity for courses in the Program over four consecutive semesters) or statistically significant declining Program persistence and completion rates each semester for four semesters, as evidenced by reliable, longitudinal data.

**MOV:** [Approved, 3/24/2026](#)

**NOR:** Info Item, 3/24/2026

**RIV:** Info Item, 3/24/2026

PDS [Sales Techniques](#)

**Rationale:** There are insufficient resources to realistically support the Program at a sufficient level of quality and the Program has experienced either consistent low enrollment (an average of 50% or more below maximum seat load capacity for courses in the Program over four consecutive semesters) or statistically significant declining Program persistence and completion rates each semester for four semesters, as evidenced by reliable, longitudinal data.

**MOV:** [Approved, 3/24/2026](#)

**NOR:** Info Item, 3/24/2026

**RIV:** Info Item, 3/24/2026

## Program Modifications

M N R Discussion

### ADT

SJS [Social Justice Studies: Chicano Studies](#)

**Rationale:** Removal of POLS-20 from electives; Course has been deleted.

**MOV:** Info Item, 3/24/2026

**NOR:** Info Item, 3/24/2026

**RIV:** [Approved, 3/24/2026](#)

SJS [Social Justice Studies: Ethnic Studies](#)

**Rationale:** Removal of POLS-20 from electives; Course has been deleted.

**MOV:** Info Item, 3/24/2026

**NOR:** Info Item, 3/24/2026

**RIV:** [Approved, 3/24/2026](#)

### Degree & Certificate

**H** AIR [HVAC Commercial Technology](#)

**Rationale:** The EST Program was discontinued. EST-22 is being replaced by the new course AIR-22.

**MOV:** Info Item, 3/10/2026

**NOR:** Info Item, 3/10/2026

**RIV:** [Approved, 3/10/2026](#)

Hold for AIR-22 to be approved at College meeting.

**Program Outline**

**Title: Hospitality Management**

**Originator: Kinnari Bhavsar**

**Date 3/11/2026**

**Department: Management**

**College/Learning Pathway/Engagement Center: Riverside - Business, Information Systems, and Technology**

**TOPs Code: 1307**

**CIP Code: 52.0901**

**College:**  Moreno Valley College  Norco College  Riverside City College

*(Please note: ADTs are college specific. If multiple colleges wish to adopt this program, a separate proposal and college specific supporting documents are required.)*

**Type of ADT:**  Associate in Arts for Transfer  Associate in Science for Transfer

**This is a:**  New ADT\*  Modification to an existing ADT

**\*New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**

- Yes, minutes attached  Approval Pending  
 No Capital or Budgetary Impacts

**If this is a modification to an existing ADT, please specify the changes being made:**

*No*

**Rationale:**

*To create alignment with the ADT for Hospitality Management at California State University San Bernardino.*

**Required Documentation:**

Please submit this form and the documents outlined below to your college's Curriculum Program Coordinator and the District Technical Review committee via [TechReview@rccd.edu](mailto:TechReview@rccd.edu). Please do not submit your proposal until all of the documentation below is complete.

**All new and modified ADTs must include the following:**

- Evidence of district-wide discipline communication
- College discipline minutes showing approval
- Department minutes showing approval
- Narrative *(See next page)*
- C-ID or Assist Articulation Information, and the most current TMC Template *(Work with your Articulation Officer to obtain this documentation)*

**Program Narrative**

**Item 1. Program Goals and Objectives**

*This degree is designed to facilitate the student’s passage from Riverside City College to the California State University (CSU) System with an Associate in Science in Hospitality Management for Transfer degree. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor’s Degree in Hospitality Management at a CSU. With this degree the student will be prepared for transfer to the university upper division level. Additionally, the intent of an associate degree for transfer is to assist students in seamlessly transferring to a CSU.*

**Item 2. Catalog Description**

*The Associate in Science for transfer in Hospitality Management (AST in Hospitality Management) is designed to provide students a clear pathway to transfer into the CSU system leading to a baccalaureate degree in Hospitality Management. Completion of the AS-T degree also provides guaranteed admission to the CSU system although does not guarantee acceptance to a particular campus or major. The Hospitality Management major also offers a comprehensive educational approach to a career in the hospitality industry. The curriculum is designed to prepare students with both management theories and occupational job skills required to enter any segment of the industry. Students take classes specific to the industry including introduction to hospitality, introduction to the hotel industry, and hospitality law.*

**Program Learning Outcomes**

Upon successful completion of this program, students should be able to:

1. Create favorable guest experiences by using professional service management techniques in a hospitality business environment.
2. Demonstrate the behaviors of effective, ethical leaders by demonstrating the fundamental principles of leadership in a hospitality business environment.
3. Describe how hotels and restaurants are organized, with the roles and responsibilities of the various departments and job positions.
4. Demonstrate clear and logical decisions by organizing, analyzing, and interpreting information and formulating rational solutions in a hospitality business environment

Required Courses:   18   units

Course	Title	Units
MAG-60	Introduction to Hospitality Management	3
ECON-C2001/H	Principles of Microeconomics/Honors	3
CUL-50	ServSafe Food Safety	2
MAG-62	Restaurant and Hotel Management	3
ACC-1A or BUS-18A	Principles of Accounting OR Business Law	3
STAT-C1000/H/ PSYC/SOC 48	Introduction to Statistics/Honors OR Statistics for the Behavioral Sciences	4
		4

Elective Courses:   0   units

Course	Title	Units
N/A	N/A	N/A

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**ASSOCIATE IN SCIENCE FOR TRANSFER DEGREE**

The Associate in Science in Hospitality Management for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of “C” or better (or a “P” if taken as Pass/No Pass).

**Program Outline**

**Title: Acute Care Nursing Assistant**

**Originator: Jill Smithen**

**Date 2/18/2026**

**Department: Nursing**

**College/Learning Pathway/Engagement Center: Riverside - Health Related Sciences**

**College:**  Moreno Valley College     Norco College     Riverside City College

*(Please note: Programs are college specific. If multiple colleges wish to include this program, a separate proposal and college specific supporting documents are required.)*

**TOPs Code: 1230.30**

**CIP Code: 513902**

**Certificate is being proposed as:**

**Certificate of Completion (CDCP Eligible)**                       **Certificate of Competency (CDCP Eligible)**

*Please specify non-credit category:*

Short-Term Vocational

Workforce Preparation

English as a Second Language

Elementary and Secondary Basic Skills

**Local Non-Credit Certificate (Not CDCP Eligible; Not Submitted to State Chancellor’s Office)**

*Please specify non-credit category:*

Citizenship for Immigrants

Health and Safety

Parenting

Courses for Persons with Substantial Disabilities

Home Economics

Courses for Older Adults

**This is a:**             New non-credit certificate\*     Modification to an existing non-credit certificate

**\*New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**

Yes, minutes attached

Approval Pending

No Capital or Budgetary Impacts

**If this is a modification to an existing non-credit certificate, please specify the changes being made:**

*(Please be specific! Indicate any changes to title, description, learning outcomes, courses, contact hour values, etc.)*

**Rationale:**

*(Please note: This information will be presented to the Board of Trustees.)*

Created new non-credit courses and program to provide students with options.

**Required Documentation**

Please submit this form and the documents outlined below to your college's Curriculum Program Coordinator and the District Technical Review committee via [TechReview@rccd.edu](mailto:TechReview@rccd.edu). Please do not submit your proposal until all of the documentation below is complete.

**All new and modified programs must include the following:**

- Evidence of district-wide discipline communication
- College discipline minutes showing approval
- Department minutes showing approval
- Narrative (*See following page*)
- Labor Market Information and Analysis (*For certificates in the Short-Term Vocational category only*)- **not available aside for Nursing Assistant LMI**

### **Program Narrative**

#### **Item 1. Program Goals and Objectives**

*Must address a valid transfer preparation, workforce preparation, basic skills, civic education, or lifelong learning purpose. The stated goals and objectives of the program must be consistent with the mission of the community colleges as established by the Legislature in Education Code section 66010.4. Often, colleges will include the program level Student Learning Outcomes (SLOs) in this section that identify the program's goals and objectives. Select an appropriate program goal of either: CTE, for short-term vocational or local, for all other certificates. Note: If the certificate program goal selected is "Career Technical Education (CTE)," then the statement must include the main competencies students will have achieved that are required for a specific occupation. The statement must, at a minimum, clearly indicate the specific occupation(s) or field(s) the program will prepare students to enter and the basic occupational competencies students will acquire.*

Increase the number of Acute Care Nursing Assistants to meet the needs of the local community. Allows certified nursing assistants to specialize in the delivery of care in acute care facilities.

Competencies:

- *Basic nursing care*
- *Vital signs*
- *Patient observation*
- *Data collection*
- *Activities of Daily Living*
- *Toileting*
- *Communication*
- *Empathy*
- *Professionalism*

#### **Item 2. Catalog Description**

*Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal.*

Prepares the student to function in the acute care settings including hospitals and sub-acute facilities. Designed to assist Certified Nurse Assistants in adapting their nursing skills to the requirements of clients in acute care settings, including communication, patient assessment, observation, reporting and reinforcement of basic skills and procedures. Includes demonstration of required skills and supervised practice in acute care clinical settings.

Program Learning Outcomes

1. Provide quality, safe, patient-centered care as an acute care nursing assistant designed by the state-mandated theory and clinical modules.
2. Demonstrates appropriate ethical, legal and professional principles while implementing the acute care nursing assistant role.
3. Performs the duties of the acute care nursing assistant under the leadership of the licensed vocational or registered nurse.

4. Demonstrates caring behaviors through acute care nursing assistant skills that positively influence health outcomes and displays sensitivity to the values of others.
5. Maintains collaborative relationships with other members of the healthcare team.
6. Uses critical thinking principles as an acute care nursing assistant to recognize and report impending emergencies in the acute care setting.
7. Utilizes technology to perform designated tasks and skills.

**Item 3. Program Requirements**

*Includes course requirements and sequencing that reflect program goals. The courses specified must coincide with the courses associated with the certificate proposal record. Within the program requirements table, specify the total student contact hours of each course. Course titles and contact hours must be exact.*

Required Courses: 245 hours

Course	Title	Hours	Sequencing
NNA-880	Nursing Assistant Training Program (NATP)	177	Term 1
NNA-886	Acute Care Nursing Assistant	68	Term 1 or Intersession

Elective Courses:      hours

Course	Title	Hours	Sequencing

Total Program Hours: 245 hours

**Item 4. Master Planning**

*Describe how the certificate program fits into the mission, curriculum, and master planning of the college and higher education in California.*

Mission of Riverside City College: Riverside City College (RCC) is an open-access, Hispanic-Serving Institution (HSI) that builds upon the strengths and socio-cultural experiences of our diverse student population and the communities we serve. Our college advances equity, access, and inclusion by supporting the attainment of workplace skills, career technical certificates, degrees, and transfer programs, which promote social and economic mobility for our students and communities.

The mission of the RCC School of Nursing: The RCC School of Nursing aims to serve our diverse community of learners by providing excellence in nursing education through certificates and degrees that support students in achieving their healthcare career goals. We commit to improving social and economic mobility within healthcare by meeting nursing students where they are, valuing each individuals’ journey towards successful professional practice, and promoting an inclusive, equity-focused nursing environment.

The nursing program contributes to the mission of the college by offering a career pathway towards a non-credit acute care nursing assistant certificate to meet the healthcare needs of the local community and promote social and economic mobility.

**Program Outline**

**Title: Home Health Aide**

**Originator: Jill Smithen**

**Date 2/18/2026**

**Department: Nursing**

**College/Learning Pathway/Engagement Center: Riverside - Health Related Sciences**

**College:**  Moreno Valley College     Norco College     Riverside City College

*(Please note: Programs are college specific. If multiple colleges wish to include this program, a separate proposal and college specific supporting documents are required.)*

**TOPs Code: 1230.80**

**CIP Code: 512602**

**Certificate is being proposed as:**

**Certificate of Completion (CDCP Eligible)**                       **Certificate of Competency (CDCP Eligible)**

*Please specify non-credit category:*

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Short-Term Vocational | <input type="checkbox"/> Workforce Preparation                 |
| <input type="checkbox"/> English as a Second Language     | <input type="checkbox"/> Elementary and Secondary Basic Skills |

**Local Non-Credit Certificate (Not CDCP Eligible; Not Submitted to State Chancellor’s Office)**

*Please specify non-credit category:*

- |   |  |
|---|--|
| <input type="checkbox"/> Citizenship for Immigrants | <input type="checkbox"/> Health and Safety                                 |
| <input type="checkbox"/> Parenting                  | <input type="checkbox"/> Courses for Persons with Substantial Disabilities |
| <input type="checkbox"/> Home Economics             | <input type="checkbox"/> Courses for Older Adults                          |

**This is a:**             New non-credit certificate\*     Modification to an existing non-credit certificate

**\*New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Yes, minutes attached | <input type="checkbox"/> Approval Pending |
| <input type="checkbox"/> No Capital or Budgetary Impacts  |   |

**If this is a modification to an existing non-credit certificate, please specify the changes being made:**  
*(Please be specific! Indicate any changes to title, description, learning outcomes, courses, contact hour values, etc.)*

**Rationale:**  
*(Please note: This information will be presented to the Board of Trustees.)*  
Created new non-credit courses and program to provide students with options.

**Required Documentation**

Please submit this form and the documents outlined below to your college's Curriculum Program Coordinator and the District Technical Review committee via [TechReview@rccd.edu](mailto:TechReview@rccd.edu). Please do not submit your proposal until all of the documentation below is complete.

**All new and modified programs must include the following:**

- Evidence of district-wide discipline communication
- College discipline minutes showing approval
- Department minutes showing approval
- Narrative (*See following page*)
- Labor Market Information and Analysis (*For certificates in the Short-Term Vocational category only*)

**Program Narrative**

**Item 1. Program Goals and Objectives**

*Must address a valid transfer preparation, workforce preparation, basic skills, civic education, or lifelong learning purpose. The stated goals and objectives of the program must be consistent with the mission of the community colleges as established by the Legislature in Education Code section 66010.4. Often, colleges will include the program level Student Learning Outcomes (SLOs) in this section that identify the program’s goals and objectives. Select an appropriate program goal of either: CTE, for short-term vocational or local, for all other certificates. Note: If the certificate program goal selected is “Career Technical Education (CTE),” then the statement must include the main competencies students will have achieved that are required for a specific occupation. The statement must, at a minimum, clearly indicate the specific occupation(s) or field(s) the program will prepare students to enter and the basic occupational competencies students will acquire.*

Increase the number of Home Health Aides to meet the needs of the local community. Allows certified nursing assistants to specialize in the delivery of care in patient homes.

Competencies:

- *Caregiving*
- *Housekeeping*
- *Personal Care*
- *Companionship*
- *Meal planning & preparation*
- *Activities of Daily Living*
- *Toileting*
- *Medication Administration*
- *Communication*
- *Empathy*
- *Professionalism*

**Item 2. Catalog Description**

*Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal.*

Provides overview of home health care agencies. Focuses on the roles and responsibilities of Certified Home Health Aides. Includes discussion of federal & state regulations, guidelines for provision of direct care in home settings, and supervised clinical practice in home or long-term care settings.

Program Learning Outcomes

1. Provide quality, safe, patient-centered care as a home health aide designed by the state-mandated theory and clinical modules.
2. Demonstrates appropriate ethical, legal and professional principles while implementing the home health aide (HHA) role.
3. Performs the duties of the home health aide (HHA) under the leadership of the licensed vocational or registered nurse.

4. Demonstrates caring behaviors through home health aide skills that positively influence health outcomes and displays sensitivity to the values of others.
5. Maintains collaborative relationships with other members of the healthcare team.
6. Uses critical thinking principles as a home health aide to recognize and report impending emergencies in the home care setting.
7. Utilizes technology to perform designated tasks and skills.

**Item 3. Program Requirements**

*Includes course requirements and sequencing that reflect program goals. The courses specified must coincide with the courses associated with the certificate proposal record. Within the program requirements table, specify the total student contact hours of each course. Course titles and contact hours must be exact.*

Required Courses: 218 hours

Course	Title	Hours	Sequencing
NNA-880	Nursing Assistant Training Program (NATP)	177	Term 1
NNA-881	Home Health Aide	41	Term 1 or Intersession

Elective Courses:      hours

Course	Title	Hours	Sequencing

Total Program Hours: 218 hours

**Item 4. Master Planning**

*Describe how the certificate program fits into the mission, curriculum, and master planning of the college and higher education in California.*

Mission of Riverside City College: Riverside City College (RCC) is an open-access, Hispanic-Serving Institution (HSI) that builds upon the strengths and socio-cultural experiences of our diverse student population and the communities we serve. Our college advances equity, access, and inclusion by supporting the attainment of workplace skills, career technical certificates, degrees, and transfer programs, which promote social and economic mobility for our students and communities.

The mission of the RCC School of Nursing: The RCC School of Nursing aims to serve our diverse community of learners by providing excellence in nursing education through certificates and degrees that support students in achieving their healthcare career goals. We commit to improving social and economic mobility within healthcare by meeting nursing students where they are, valuing each individuals’ journey towards successful professional practice, and promoting an inclusive, equity-focused nursing environment.

The nursing program contributes to the mission of the college by offering a career pathway towards a non-credit home health aide certificate to meet the healthcare needs of the local community and promote social and economic mobility.

## Program Narrative

### Program Modification: Riverside City: Social Justice Studies: Chicano Studies

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**Award Type:** Associate in Arts for Transfer (ADT)

#### Program Goals and Objectives

This degree is designed to facilitate the student's passage from Riverside City College to the California State University (CSU) System with an Associate in Arts in Social Justice Studies: Chicano Studies for Transfer. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree in Chicana and Latina Studies at a CSU. With this degree the student will be prepared for transfer to the university upper division level. Additionally, the intent of an associate degree for transfer is to assist students in seamlessly transferring to a CSU.

#### Catalog Description

The Associate in Arts for Transfer in Social Justice Studies: Chicano Studies is designed to provide a clear pathway to a CSU major and baccalaureate programs in Chicana/Latina Studies or Mexican-American Studies. Chicana and Latina Studies offer a multidisciplinary approach to the study of Chicana and Latina identities, culture, art, literature, politics, history, and society in Latin America and in the United States. Through the Arts, Humanities, and Social Sciences, the Chicana and Latina Studies Program incorporates theories of race and ethnicity, the importance of language and identification, human rights and indigenous populations, and the study of comparative social and political movements to examine the ways that we currently understand Latin American, Latina, African-Caribbean, and Chicana culture. To support this multidisciplinary approach, the Chicana and Latina Studies program offers courses that cover history, psychology, politics, literature, film, art, ethnic studies, and gender studies. The degree requires a minimum of 18 units lower division work in Chicana and Latina Studies and related disciplines and is combined with the California State General Education Pattern to prepare students to take upper division courses at a California State University. California Community College students who are awarded an ADT are guaranteed admission with junior standing somewhere in the CSU system. This priority does not guarantee admission to specific majors or campuses.

#### Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Understand the historical foundations of Chicana and Latina Studies and make connections with contemporary white supremacy and racial justice issues.
2. Read, write, and discuss orally a variety of texts written by and about Chicanas and the Chicana movement.
3. Use art, film, music, and literature to critically examine and explore the history and struggle of Chicanas and Latinas in the United States and throughout Latin America.

4. Analyze the histories and experiences of Chicanxs and Latinxs and the contributions they have made to racial justice, social justice, and the fight for equality in the United States.
5. Examine the ethical and moral implications inherent in the experiences of Chicanxs and Latinxs in their quest for social, moral, and economic justice.
6. Compare and contrast Chicax and Latinx experiences with other experiences that are a part of or separate from Latin American tradition.
7. Use qualitative and quantitative research methods in the behavioral and social sciences to better analyze issues related to Chicax and Latinx Studies.

## Program Requirements

### Required Courses

**Units: 9.00**

COURSE	TITLE	UNITS
ETS-1	Introduction to Ethnic Studies	3.00
<i>Select one of the following:</i>		3.00
SOC-15	Introduction to Women's Studies	3.00
SOC-25	Introduction to the Sociology of Sex and Gender	3.00
<i>Select one of the following:</i>		3.00
ETS-2	Introduction to Chicax and Latinx Studies	3.00
HIST-31	Introduction to Chicax and Latinx Studies	3.00

### Elective Courses

**Units: 9.00-10.00**

COURSE	TITLE	UNITS
<i>Choose three courses from at least two areas:</i>		9.00-10.00
<i>Area 1 - History or Government</i>		3.00
<i>Only one may be used:</i>		3.00
ETS-21	Latinx Politics	3.00
POLS-21	Latinx Politics	3.00
HIST-25	History of Mexico	3.00
HIST-32	History of Early Latin America	3.00
HIST-33	History of Modern Latin America	3.00
<i>Area 2 - Arts and Humanities</i>		3.00
ARTH-13	Pre-Columbian Art History	3.00
ARTH-14	Latin American Art: Colonial to the Present	3.00
ENGL-25	Latinx Literature of the United States	3.00
ETS-7	Women of Color in the United States	3.00

SPA-12	Latin American Culture and Civilization	3.00
<i>Area 3 - Social Science</i>		3.00
ETS-40	Interdisciplinary Research Methods in Ethnic Studies	3.00
<i>Only one may be used:</i>		3.00
SOC-10	Race and Ethnic Relations	3.00
SOC-10H	Honors Race and Ethnic Relations	3.00
<i>Area 4 - Quantitative Reasoning and Research Methods</i>		4.00
<i>Only one may be used:</i>		4.00
STAT-C1000	Introduction to Statistics	4.00
STAT-C1000H	Introduction to Statistics - Honors	4.00
PSYC-48	Statistics for the Behavioral Sciences	4.00
SOC-48	Statistics for the Behavioral Sciences	4.00

**Total: 18.00-19.00**

### **Associate in Art for Transfer**

The Associate in Art in Social Justice Studies: Chicano Studies for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

## Program Narrative

### Program Modification: Riverside City: Social Justice Studies: Ethnic Studies

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**Award Type:** Associate in Arts for Transfer (ADT)

#### Program Goals and Objectives

This degree is designed to facilitate the student's passage from Riverside City College to the California State University (CSU) System with an Associate in Arts in Social Justice Studies: Ethnic Studies for Transfer. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree in an Ethnic Studies discipline at a CSU. With this degree the student will be prepared for transfer to the university upper division level. Additionally, the intent of an associate degree for transfer is to assist students in seamlessly transferring to a CSU.

#### Catalog Description

The Associate in Arts for Transfer in Social Justice Studies: Ethnic Studies is designed to provide a clear pathway to a CSU major and baccalaureate programs in Social Justice or Ethnic Studies, or to programs focused on ethnic groups such as Africana Studies, Asian American Studies, Chicanx/Latinx Studies, or Native American and Indigenous Studies. Ethnic Studies is an inter-disciplinary and multi-disciplinary study that explores the ways that ethnicity, race, racism, and white supremacy shape the experiences of Black, Indigenous, and people of color in the United States. This discipline draws from the perspectives of other fields, such as History, Sociology, Anthropology, Education, Music, Art, and Literature to offer courses that present a diversity of topics. California Community College students who are awarded an ADT are guaranteed admission with junior standing somewhere in the CSU system. This priority does not guarantee admission to specific majors or campuses.

#### Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Utilize theoretical perspectives as they relate to structures and systems of power and oppression including critical ethnic studies, Critical Race Theory (CRT), feminist theory, or queer and transgender theory.
2. Understand the historical foundations of Ethnic Studies, its constitutive disciplines, and make connections with contemporary racial and social justice issues.
3. Employ the principles of Ethnic Studies to identify, explore, and analyze examples of white supremacy, racism, prejudice, discrimination, or oppression in historical or cultural frameworks.
4. Identify and describe the general history of Black, Indigenous, and people of color in the United States.
5. Develop strategies and employ plans for empowering people to pursue social justice for all groups that are unfairly oppressed in our current society.

6. Engage critical thinking and communication skills with a focus on racial, cultural, transnational, and global awareness.
7. Use statistics or research methods in the humanities and social sciences to better analyze issues related to Ethnic Studies and Social Justice Studies.
8. Analyze issues across multiple disciplines through a racial justice lens.

## Program Requirements

### Required Courses

**Units: 9.00**

COURSE	TITLE	UNITS
ETS-1	Introduction to Ethnic Studies	3.00
<i>Select one of the following:</i>		3.00
SOC-15	Introduction to Women's Studies	3.00
SOC-25	Introduction to the Sociology of Sex and Gender	3.00
<i>Select one of the following:</i>		3.00
ETS-2	Introduction to Chicax and Latinx Studies	3.00
HIST-31	Introduction to Chicax and Latinx Studies	3.00
ETS-3	Introduction to African American Studies	3.00
ETS-7	Women of Color in the United States	3.00

### Elective Courses

**Units: 9.00-10.00**

COURSE	TITLE	UNITS
<i>Choose three courses from at least two areas:</i>		9.00-10.00
<i>Area 1 - History or Government</i>		3.00
<i>Only one may be used:</i>		3.00
ETS-2	Introduction to Chicax and Latinx Studies	3.00
HIST-31	Introduction to Chicax and Latinx Studies	3.00
<i>Only one may be used:</i>		3.00
ETS-14	African American History I	3.00
HIST-14	African American History I	3.00
<i>Only one may be used:</i>		3.00
ETS-15	African American History II	3.00
HIST-15	African American History II	3.00
<i>Only one may be used:</i>		3.00
ETS-21	Latinx Politics	3.00
POLS-21	Latinx Politics	3.00

<i>Only one may be used:</i>		3.00
ETS-23	Race, Ethnicity, and Politics in America	3.00
POLS-23	Race, Ethnicity and Politics in America	3.00
<i>Only one may be used:</i>		3.00
ETS-28	Native American History to 1871	3.00
HIST-28	Native American History to 1871	3.00
<i>Only one may be used:</i>		3.00
ETS-29	Native American History II: Contemporary Society	3.00
HIST-29	Native American History II: Contemporary Society	3.00
<i>Only one may be used:</i>		3.00
ETS-44	Asian American History	3.00
HIST-44	Asian American History	3.00
HIST-16	African History to 1800	3.00
HIST-17	African History from 1800 to Present	3.00
HIST-25	History of Mexico	3.00
HIST-32	History of Early Latin America	3.00
HIST-33	History of Modern Latin America	3.00
HIST-42	History of East Asia	3.00
<i>Area 2 - Arts and Humanities</i>		3.00
ARTH-9	African Art History	3.00
ARTH-12	Asian Art History	3.00
ENGL-18	Survey of Native American Literature	3.00
ENGL-20	Survey of African American Literature	3.00
ENGL-24	Survey of Asian American Literature	3.00
ENGL-25	Latinx Literature of the United States	3.00
ETS-3	Introduction to African American Studies	3.00
ETS-7	Women of Color in the United States	3.00
ETS-8	Introduction to Black Feminism	3.00
<i>Only one may be used:</i>		3.00
ETS-13	Survey of Black Thought	3.00
PHI-14	Survey of Black Thought	3.00
<i>Only one may be used:</i>		3.00
MUS-89	Music of Multicultural America	3.00
MUS-89H	Honors Music of Multicultural America	3.00
PHI-19	Native American Thought	3.00
SPA-12	Latin American Culture and Civilization	3.00

<i>Area 3 - Social Science</i>		3.00
<i>Only one may be used:</i>		3.00
ANT-4	Native American Cultures	3.00
ETS-27	Native American Cultures	3.00
ETS-40	Interdisciplinary Research Methods in Ethnic Studies	3.00
<i>Only one may be used:</i>		3.00
SOC-10	Race and Ethnic Relations	3.00
SOC-10H	Honors Race and Ethnic Relations	3.00
<i>Area 4 - Quantitative Reasoning and Research Methods</i>		4.00
<i>Only one may be used:</i>		4.00
STAT-C1000	Introduction to Statistics	4.00
STAT-C1000H	Introduction to Statistics - Honors	4.00
PSYC-48	Statistics for the Behavioral Sciences	4.00
SOC-48	Statistics for the Behavioral Sciences	4.00

**Total: 18.00-19.00**

### **Associate in Art for Transfer**

The Associate in Art in Social Justice Studies: Ethnic Studies for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

**Program Outline**

**Title:** HVAC Commercial Technology

**Originator:** Pierre Ortanez

**Date** 12/2/2025

**Department:** Applied Technology

**College/Learning Pathway/Engagement Center:** Riverside - Advanced Technical Arts and Trades

Moreno Valley College                       Norco College                       Riverside City College  
*(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)*

**TOPs Code:** 0946.00                      **CIP Code:** 15.0501

**Type of Program:**

Certificate of Achievement only                       Locally approved certificate (8-units or less) only  
 Associate Degree only                       Certificate of Achievement and Degree

**Type of Associate Degree:**

Associate of Arts                       Associate of Science

**This is a:**                       New certificate/degree\*                       Modification to an existing certificate/degree

**\*New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**

Yes, minutes attached                       Approval Pending  
 No Capital or Budgetary Impacts

**If this is a modification to an existing certificate/degree, please specify the changes being made:**

*(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)  
EST-22 being replaced by AIR-22*

**Rationale:**

*(Please note: This information will be presented to the Board of Trustees.)*

The EST Program was discontinued. EST-22 is being replaced by the new course AIR-22.

**Required Documentation**

Please submit this form and the documents outlined below to your college's Curriculum Program Coordinator and the District Technical Review committee via [TechReview@rccd.edu](mailto:TechReview@rccd.edu). Please do not submit your proposal until all of the documentation below is complete.

**All Degrees and Certificates**

- Evidence of district-wide discipline communication
- College discipline minutes showing approval
- Department minutes showing approval
- Narrative (*see following page*)
- Transfer preparation documentation (*only if applicable*)

**Degrees and Certificates of 8 Units or More with Vocational TOPs Codes**

**In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor's Office for approval.\***

- Labor Market Information and Analysis (*Required for new programs and modifications.*)
- Advisory Committee Recommendation (*Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.*)
- Regional Consortium Recommendation (*Required for new programs only.*)

*\*Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

**Program Narrative**

**Item 1. Program Goals and Objectives**

*For programs with a vocational TOPs code, must address a valid workforce preparation purpose. For programs with a non-vocational TOPs code, must address a valid workforce preparation, basic skills, civic education, or local purpose. May address transfer preparation if applicable.*

This degree is being created to align with the mission statement by offering relevant programs in growing industry needs. It will add to the already existing air conditioning program by allowing students to earn more specific training. In addition, this degree is developed to meet the goals of the California Energy Efficiency Strategic Plan (CEESP) which mandates that 100 percent of all new homes in California will be Zero Net Energy starting in 2020 and 50 percent of commercial buildings by 2030. This relates to the mission of the college by providing career and technical education to students in a growing field with industry need.

**Item 2. Catalog Description**

*Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal.*

This program prepares individuals to apply technical knowledge and skills to repair, install, service, and maintain the operating condition of commercial HVAC systems. This includes instruction in diagnostic techniques, the use of testing equipment, the principles of mechanics, electricity, and electronics as they relate to the repair of commercial HVAC systems.

**Item 3. Program Requirements**

*Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.*

Required Courses: 36 units

Course	Title	Units	Course Sequencing
AIR-61A	Air Conditioning and Refrigeration, I	3	Semester 1
AIR-61B	Air Conditioning and Refrigeration, II	3	Semester 2
AIR-64A	Air Conditioning and Refrigeration, Electricity I	3	Semester 1
AIR-64B	Air Conditioning and Refrigeration, Electricity II	3	Semester 2
AIR-75	HVACR System Designs	3	Semester 2 or 3
AIR-76	Facilities Maintenance – Chillers	3	Semester 2 or 3

AIR-77	Energy Conservation Methods for HVACR	3	Semester 2 or 3
AIR-78	Safe Refrigerant Handling & Management	3	Semester 1
AIR-83	All Weather Heating & Cooling Systems	3	Semester 3
AIR-84	Boiler and Hydronic Heating	3	Semester 2 or 3
AIR-90	Building Automation Fundamentals	3	Semester 3
AIR-22	California Mechanical Codes	3	Semester 1

Elective Courses:   0   units

Course	Title	Units	Sequencing

Total Program Units:  36  units

**Item 4. Master Planning**

*Must address how the certificate/degree fits in the mission, curriculum, and master planning of the college and higher education in California.*

The HVAC Commercial Technology program is needed to provide students more specialized training in the energy systems technology field. This aligns with the regional movement to increase training in Energy Systems Technology.

**Item 5. Enrollment and Completer Projections**

*Projection of number of students to earn certificate/degree annually.  
 Approximately 15-25 students annually.*

**Item 6. Place of Program in Curriculum/Similar Programs**

*Must address how the certificate/degree fits in college’s existing inventory.  
 Existing Program*

**Item 7. Similar Programs at Other Colleges in Service Area**

*Justification of need for certificate/degree in the region.*  
 There is a similar program at College of the Desert, and one is in the process of being created at SBVC.

**Item 8. Transfer Preparation Information (if applicable)**

*If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.*