RCCD | RIVERSIDE COMMUNITY COLLEGE DISTRICT

DISTRICT CURRICULUM COMMITTEE

Meeting Agenda

Tuesday, October 20, 2026 4:00-5:00pm CAADO 209/Zoom

Committee Members	Guests
☐ Nick Sinigaglia (Chair, PHI, MOV)	☐ Lijuan Zhai (AVC ES&IE, RCCD)
☐ Star Rivera-Lacey (Co-Chair, Deputy Chancellor & Provost)	☐ Steven Schmidt (MUS, RCC)
☐ John Alpay (BUS, NOR)	☐ Casandra Greene (CPRO, RCCD)
☐ Kelly Douglass (ENGL, RIV)	☐ Bryan Medina (CPRO, RCCD)
	☐ Nicole Banerjee (AO, RCC)
	☐ Nick Franco (AO, NOR)
	☐ Deanna Murrell (AO, MVC)
	☐ Nicole Brown (CPRO, NOR)
	☐ Sabina Fernandez (CPRO, MVC)
	☐ Abril Vega (CPRO, RCC)
Additional Guests:	

Zoom Information
https://rccd-edu.zoom.us/j/86555446612?pwd=R0dDakVkSzNZQitZZEN0Zm1TTlYvQT09
+1 669 900 6833 US
Meeting ID: 865 5544 6612
Passcode: 627472

Call to Order:

Agenda and Minutes

1. Approval of Agenda
   The agenda will be reviewed, discussed, and considered for approval.

2. Approval of Minutes – October 6, 2026
   The minutes will be reviewed, discussed, and considered for approval.

Reports from Colleges

1. Moreno Valley
2. Norco
3. Riverside

Action Items

1. Curriculum Proposals
   Curriculum proposals will be reviewed, discussed, and considered for forwarding to the Board of Trustees.

Discussion Items and Public Comment

1. Open Forum
2. Public Comment for all items on or not otherwise on the agenda.

Adjournment:

District Curriculum Committee
Proposal for Review for 10/20/2026

Courses

Course Deletions

M N R Discussion

ACC 61DE **Cost Accounting** ☐ ☑ ☑

Rationale: ACC 61 was deleted, so we are now deleting the DE companion course.

MOV: Info Item, 10/13/2026 **NOR:** Approved, 10/13/2026 **RIV:** Approved, 10/13/2026

ADJ 26 **Ethics and Leadership** ☑ ☐ ☐

Rationale: This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted (sunsetted).Because I am retiring, I have added other ADJ staff as co-contributors should it be necessary.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ADJ 826 **Ethics and Leadership** ☑ ☐ ☐

Rationale: This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted (sunsetted).Because I am retiring, I have added other ADJ staff as co-contributors should it be necessary.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ADJ A10A **Vice Operations** ☑ ☐ ☐

Rationale: This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ADJ A11A **Effective Writing for Law Enforcement** ☑ ☐ ☐

Rationale: This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ADJ A13A **Drug Use Recognition** ☑ ☐ ☐

Rationale: This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ADJ A14A **Search Warrant Preparation Workshop** ☑ ☐ ☐

Rationale: This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted (sunsetted).

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ADJ A23A **Law Enforcement on Tribal Lands** ☑ ☐ ☐

Rationale: This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ADJ A29A **Courtroom Testimony/Demeanor** ☑ ☐ ☐

Rationale: This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ADJ A31A **Civil Procedures, Advanced (POST)** ☑ ☐ ☐

Rationale: This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

Courses

Course Deletions

M N R Discussion

ADJ A3A **Child Abuse Investigations** ☑ ☐ ☐

Rationale: This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ADJ A42A **Crime Scene Inv./video taping, Advanced** ☑ ☐ ☐

Rationale: This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ADJ A44A **Laser Operator** ☑ ☐ ☐

Rationale: This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ADJ A48A **Basic Criminal Investigation** ☑ ☐ ☐

Rationale: This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ADJ B3A **Basic Community Service Officer Academy** ☑ ☐ ☐

Rationale: This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ADJ T1A **Traffic Collision Investigation: Basic** ☑ ☐ ☐

Rationale: This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ADJ T1B **Intermediate Traffic Collision Investigation** ☑ ☐ ☐

Rationale: This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ADJ T1C **Traffic Collision Investigation, Advanced** ☑ ☐ ☐

Rationale: This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ADJ T1D **Traffic Collision Reconstruction** ☑ ☐ ☐

Rationale: This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ADJ T2A **Radar Operations** ☑ ☐ ☐

Rationale: This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

Courses

Course Deletions

M N R Discussion

BUS 58 **Marketing the Virtual Office** ☐ ☐ ☑

Rationale: This course is no longer required for any degree or certificate program at Riverside City College.

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Approved, 10/13/2026

BUS 58DE **Marketing the Virtual Office** ☐ ☐ ☑

Rationale: This course is no longer required for any degree or certificate program at Riverside City College.

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Approved, 10/13/2026

BUS 73 **Exploring the Entrepreneurial Mindset** ☐ ☐ ☑

Rationale: This course is no longer required for any degree or certificate program at Riverside City College.

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Approved, 10/13/2026

BUS 73DE **Exploring the Entrepreneurial Mindset** ☐ ☐ ☑

Rationale: This course is no longer required for any degree or certificate program at Riverside City College.

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Approved, 10/13/2026

CIS 21B **Linux Operating System Administration II** ☐ ☐ ☑

Rationale: This course is being proposed for deletion due to consistently low enrollment and minimal student demand over multiple semesters. The discipline reviewed the course and determined that it is no longer required to support current program requirements or student learning outcomes. Removing the course will help streamline the curriculum and better align course offerings with student needs and program priorities.

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Approved, 10/13/2026

CMI 200 **Community Interpretation Work Experience** ☑ ☐ ☐

Rationale: This course is being proposed for deletion because it has never been offered and is no longer aligned with the current restructuring and redevelopment of the CMI program. Removing the course will help streamline the curriculum and allow greater focus and resources to be directed toward researching student and industry needs and developing a stronger program foundation that better prepares future interpreters.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

GAM 200 **Simulation and Game Development Work Experience** ☐ ☑ ☐

Rationale: Never offered and no places to offer it in the future.

MOV: Info Item, 10/13/2026 **NOR:** Approved, 10/13/2026 **RIV:** Info Item, 10/13/2026

MAG 41 **Leadership, Trust, and Emotional Intelligence** ☐ ☐ ☑

Rationale: The course has never been offered and is not part of a certificate or degree program.

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Approved, 10/13/2026

MATH 42 **Algebra for Statistics and Liberal Arts** ☐ ☑ ☐

Rationale: Can no longer be offered due to AB1705.

MOV: Info Item, 10/13/2026 **NOR:** Approved, 10/13/2026 **RIV:** Info Item, 10/13/2026

NRN 94 **Nursing Clinical Devel Practicum** ☐ ☐ ☑

Rationale: Clinical site placements are impacted and therefore there is no longer the ability to schedule this elective course. The course has not been offered in several years. We are developing a new simulation elective course to help bridge the gap.

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Approved, 10/13/2026

WKX BIT **Biotechnology Work Exp** ☑ ☐ ☐

Rationale: Course has never been taught and discipline is being excluded from the catalog.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

Course Major Modifications

M N R Discussion

H **ADJ 27** **Forensic & Crime Scene Photography** ☐ ☑ ☑

Rationale: Periodic review; no changes.

MOV: Info Item, 9/8/2026 **NOR:** Approved, 9/8/2026 **RIV:** Hold, 9/8/2026

SLO with understand; objectives vs SLOs concerns; MOI participation

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Courses

Course Major Modifications

M N R Discussion

ADJ A14B **Search Warrant Execution** ☑ ☐ ☐

Rationale: Update hours, course objectives, content, materials. This course is approved by POST and has state certified hours, it will not be modified for SAAM.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ADM 62 **Typography and Graphic Design** ☑ ☐ ☑

Rationale: This course is SAAM-affected. Our proposed change involves a modification of lecture and lab hours. The updated lecture hours are 36 and the updated lab hours are 54; thus yielding exactly 3 units for this course. TOP/CIP updates.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Approved, 10/13/2026

ANT 7 **Anthropology of Religion** ☑ ☑ ☑

Rationale: The Course Outline is missing Course Objectives so the discipline is updating it.

MOV: Approved, 10/13/2026 **NOR:** Approved, 10/13/2026 **RIV:** Approved, 10/13/2026

H **ARA 1** **Arabic 1** ☐ ☑ ☑

Rationale: Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 5.33, which will be increased to 5.50 in accordance with SAAM requirements.

MOV: Info Item, 9/22/2026 **NOR:** Approved, 9/22/2026 **RIV:** Approved, 10/13/2026

H **ARA 2** **Arabic 2** ☐ ☐ ☑

Rationale: Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 5.33, which will be increased to 5.50 in accordance with SAAM requirements.

MOV: Info Item, 9/22/2026 **NOR:** Info Item, 9/22/2026 **RIV:** Approved, 10/13/2026

H **ARA 3** **Arabic 3** ☐ ☐ ☑

Rationale: Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 5.33, which will be increased to 5.50 in accordance with SAAM requirements.

MOV: Info Item, 9/22/2026 **NOR:** Info Item, 9/22/2026 **RIV:** Approved, 10/13/2026

ART 17 **Beginning Drawing** ☑ ☑ ☑

Rationale: This modification is proposed to address SAAM compliance revisions related to lecture and lab hour distribution, and to better align with new state/ curric. committee expectations.

MOV: Approved, 10/13/2026 **NOR:** Approved, 10/13/2026 **RIV:** Approved, 10/13/2026

H **ART 18** **Intermediate Drawing** ☑ ☑ ☑

Rationale: Course materials, Course Objectives, and course SLOs require update.

MOV: Approved, 9/8/2026 **NOR:** Approved, 9/8/2026 **RIV:** Approved, 10/13/2026

H **ART 19** **Experimental Methods & Materials** ☐ ☑ ☑

Rationale: Course materials, Course Objectives, and course SLOs require update.

MOV: Info Item, 9/8/2026 **NOR:** Approved, 9/8/2026 **RIV:** Hold, 9/8/2026

GESLO issue; entrance skills were written as objectives and SLOs

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ART 20 **Beginning Sculpture** ☐ ☑ ☑

Rationale: This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary art practices, studio-based instruction, current transfer expectations, and alignment between objectives, outcomes, content, andassessment methods.

MOV: Info Item, 10/13/2026 **NOR:** Approved, 10/13/2026 **RIV:** Approved, 10/13/2026

ART 21 **Intermediate Sculpture** ☐ ☐ ☑

Rationale: This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary art practices, studio-based instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Approved, 10/13/2026

Courses

Course Major Modifications

M N R Discussion

ART 25A **Watercolor - Beginning** ☑ ☑ ☑

Rationale: This modification is proposed to address SAAM compliance revisions related to lecture and lab hour distribution, and to better align with new state/ curric. committee expectations.

MOV: Approved, 10/13/2026 **NOR:** Approved, 10/13/2026 **RIV:** Approved, 10/13/2026

ART 25B **Watercolor - Intermediate** ☑ ☑ ☑

Rationale: This modification is proposed to address SAAM compliance revisions related to lecture and lab hour distribution, and to better align with new state/ curric. committee expectations.

MOV: Approved, 10/13/2026 **NOR:** Approved, 10/13/2026 **RIV:** Approved, 10/13/2026

H **ART 27** **Intermediate Painting** ☑ ☑ ☑

Rationale: Course materials, Course Objectives, and course SLOs require update.

MOV: Approved, 9/8/2026 **NOR:** Approved, 9/8/2026 **RIV:** Approved, 10/13/2026

ART 30A **Printmaking-Introduction** ☐ ☐ ☑

Rationale: This modification is proposed to address SAAM compliance revisions regarding the distribution of lecture and laboratory hours. The revision also modernizes the Course Outline of Record to better reflect contemporary printmaking practices, studio demonstrations, introduction of technique, material and skill-based instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Approved, 10/13/2026

ART 30B **Printmaking-Intermediate** ☐ ☐ ☑

Rationale: This modification is proposed to address SAAM compliance revisions regarding the distribution of lecture and laboratory hours. The revision also modernizes the Course Outline of Record to better reflect contemporary printmaking practices, studio demonstrations, introduction of technique, material and skill-based instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Approved, 10/13/2026

ART 35A **Illustration - Beginning** ☐ ☐ ☑

Rationale: This modification is proposed to address SAAM compliance revisions to lecture and laboratory hour distribution. The updated lecture hours are 27 and the updated lab hours are 81, thus yielding exactly 3 units for this course. CIP update. Added objectives and Course Materials update.

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Hold, 10/13/2026

Issue with OBJ & SLO alignment 1,3,4

ART 36A **Computer Art-Introduction** ☑ ☑ ☑

Rationale: This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary digital art practices, studio-based instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.

MOV: Approved, 10/13/2026 **NOR:** Approved, 10/13/2026 **RIV:** Approved, 10/13/2026

ART 36B **Computer Art-Intermediate** ☑ ☑ ☑

Rationale: This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary digital art practices, studio-based instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.

MOV: Approved, 10/13/2026 **NOR:** Approved, 10/13/2026 **RIV:** Approved, 10/13/2026

ART 40A **Figure Drawing-Introduction** ☑ ☑ ☑

Rationale: This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary digital art practices, studio-based instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.

MOV: Approved, 10/13/2026 **NOR:** Approved, 10/13/2026 **RIV:** Approved, 10/13/2026

Courses

Course Major Modifications

M N R Discussion

ART 40B **Figure Drawing-Intermediate** ☑ ☑ ☑

Rationale: This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary figure drawing practices, observational studio instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.

MOV: Approved, 10/13/2026 **NOR:** Approved, 10/13/2026 **RIV:** Approved, 10/13/2026

H **ART 41A** **Figure Painting-Introduction** ☐ ☑ ☑

Rationale: This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary figure drawing practices, observational studio instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.

MOV: Info Item, 9/22/2026 **NOR:** Approved, 9/22/2026 **RIV:** Approved, 10/13/2026

ART 42A **Studio Figure Drawing-Portfolio Preparation** ☑ ☐ ☑

Rationale: This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary figure drawing practices, observational studio instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Approved, 10/13/2026

ART 44A **Beginning Animation Principles** ☐ ☐ ☑

Rationale: This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary animation practices, studio-based instruction, foundational animation production methods, current transfer expectations, and alignment between objectives, student learning outcomes, course content, and assessment methods.

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Approved, 10/13/2026

ART 44B **Intermediate Animation Principles** ☐ ☐ ☑

Rationale: This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary animation practices, studio-based instruction, intermediate animation production methods, current transfer expectations, and alignment between objectives, student learning outcomes, course content, and assessment methods.

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Approved, 10/13/2026

ART 44C **Advanced Animation Principles** ☐ ☐ ☑

Rationale: This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary animation practices, studio-based instruction, advanced animation production methods, portfolio development, current transfer expectations, and alignment between objectives, student learning outcomes, course content, and assessment methods.

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Approved, 10/13/2026

ART 49A **Studio Printmaking-Portfolio Preparation** ☐ ☐ ☑

Rationale: This modification is proposed to address SAAM compliance revisions regarding the distribution of lecture and laboratory hours. The revision also modernizes the Course Outline of Record to better reflect contemporary printmaking practices, studio demonstrations, introduction of technique, material and skill-based instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Hold, 10/13/2026

Issue with SLO

ART 49B **Studio Printmaking-Portfolio Presentation** ☐ ☐ ☑

Rationale: This modification is proposed to address SAAM compliance revisions regarding the distribution of lecture and laboratory hours. The revision also modernizes the Course Outline of Record to better reflect contemporary printmaking practices, studio demonstrations, introduction of technique, material and skill-based instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Hold, 10/13/2026

Issue with SLO

Courses

Course Major Modifications

M N R Discussion

ART 50A **Beginning Storyboarding** ☐ ☐ ☑

Rationale: This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary storyboarding practices, studio-based instruction, visual storytelling and animatic production methods, current transfer expectations, and alignment between objectives, student learning outcomes, course content, and assessment methods.

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Approved, 10/13/2026

ART 50B **Intermediate Storyboarding** ☐ ☐ ☑

Rationale: This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary storyboarding practices, studio-based instruction, cinematic storytelling and animatic production methods, current transfer expectations, portfolio development, and alignment between objectives, student learning outcomes, course content, and assessment methods.

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Approved, 10/13/2026

ART 51A **Beginning Animation Production** ☐ ☐ ☑

Rationale: This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary animation production practices, studio-based instruction, animation filmmaking and production pipeline methods, current transfer expectations, and alignment between objectives, student learning outcomes, course content, and assessment methods.

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Approved, 10/13/2026

ART 51B **Intermediate Animation Production** ☐ ☐ ☑

Rationale: This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary animation production practices, studio-based instruction, intermediate animation filmmaking and production pipeline methods, professional workflow development, current transfer expectations, and alignment between objectives, student learning outcomes, course content, and assessment methods.

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Approved, 10/13/2026

H **CHI 1** **Chinese 1** ☐ ☑ ☑

Rationale: Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 5.33, which will be increased to 5.50 in accordance with SAAM requirements.

MOV: Info Item, 9/22/2026 **NOR:** Approved, 9/22/2026 **RIV:** Approved, 9/22/2026

H **CHI 2** **Chinese 2** ☐ ☑ ☑

Rationale: Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 5.33, which will be increased to 5.50 in accordance with SAAM requirements.

MOV: Info Item, 9/22/2026 **NOR:** Approved, 9/22/2026 **RIV:** Approved, 9/22/2026

CIS 59 **Typography and Graphic Design** ☐ ☑ ☐

Rationale: This course is SAAM-affected. Our proposed change involves a modification of lecture and lab hours. The updated lecture hours are 36 and the updated lab hours are 54; thus yielding exactly 3 units for this course. TOP/CIP updates Course description removed "This course is"

MOV: Info Item, 10/13/2026 **NOR:** Approved, 10/13/2026 **RIV:** Info Item, 10/13/2026

CIS 68B **Big Data Fundamentals** ☑ ☐ ☑

Rationale: State Guidelines for Lecture/Lab Hours to Units

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Approved, 10/13/2026

COMM C1004 **Interpersonal Communication** ☑ ☑ ☑

Rationale: This course is being modified to align with CCN requirements.

MOV: Hold, 10/13/2026 **NOR:** Hold, 10/13/2026 **RIV:** Hold, 10/13/2026

N Sinigaglia Motioned to HOLD ; Second - L Johnson. Comment- Received and email from Articulation Officer, there is some concern, and there will be further discussion.

course content is light

Courses

Course Major Modifications

M N R Discussion

COMM C1004H **Honors Interpersonal Communication** ☑ ☑ ☑

Rationale: The course is being modified to align with Common Course Number (CCN)

MOV: Hold, 10/13/2026 **NOR:** Hold, 10/13/2026 **RIV:** Hold, 10/13/2026

N Sinigaglia Motioned to HOLD ; Second - L Johnson. Comment- Received and email from Articulation Officer, there is some concern, and there will be further discussion.

course content is light

H **CUL 826** **Food Cost Accounting** ☐ ☐ ☑

Rationale: In order to mirror this class, we are adjusting this course to be 27 hours; it was 30 hours previously.

MOV: Info Item, 9/22/2026 **NOR:** Info Item, 9/22/2026 **RIV:** Approved, 10/13/2026

DEA 24 **Dental Materials for the Dental Assistant** ☑ ☐ ☐

Rationale: This class is being modified to comply with the SAAM accounting method and to update text materials for currency.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

DEA 40A **Advanced Chairside Surgical Dental Assistant** ☑ ☐ ☐

Rationale: This course is being modified for compliance with SAAM accounting method and to update course materials for currency.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

DEA 40C **Advanced Chairside Restorative Dental Assistant** ☑ ☐ ☐

Rationale: This course is being modified as part of the Dental Assistant curriculum pattern plan to allow compliance with SAAM accounting, for better curriculum mapping alignment and also for updating the course materials for currency.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ECON 5 **Economics of the Environment** ☑ ☐ ☑

Rationale: As part of the periodic comprehensive program review process, all economics CORs will be updated.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Approved, 10/13/2026

ECON 9 **Economics of Poverty, Inequality and Discrimination** ☐ ☑ ☑

Rationale: As part of the periodic comprehensive program review process for economics, all course outlines of record in the discipline are being updated for materials, student learning outcomes, and course objectives. This modification aligns the course objectives and SLOs with the revised course description.

MOV: Info Item, 10/13/2026 **NOR:** Approved, 10/13/2026 **RIV:** Approved, 10/13/2026

ECON 9H **Honors Economics of Poverty, Inequality and Discrimination** ☐ ☐ ☑

Rationale: As part of the period comprehensive program review process for economics, all course outlines of record in the discipline are being updated for materials, student learning outcomes, and course objectives. This modification aligns the course objectives and SLOs with the revised course description.

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Approved, 10/13/2026

ENGL C1003 **Critical Thinking and Writing through Literature** ☑ ☑ ☑

Rationale: This course is SAAM-affected. Our proposed change involves a modification of lecture hours to remove the .33 overhang. The updated lecture hours are 66 and the lab hours will continue at 18, thus yielding exactly 4 units for this course.

MOV: Approved, 10/13/2026 **NOR:** Approved, 10/13/2026 **RIV:** Approved, 10/13/2026

ENGL C1003H **Critical Thinking and Writing through Literature - Honors** ☑ ☑ ☑

Rationale: This course is SAAM-affected. Our proposed change involves a modification of lecture hours to remove the .33 overhang. The updated lecture hours are 66 and the lab hours will continue at 18, thus yielding exactly 4 units for this course.

MOV: Approved, 10/13/2026 **NOR:** Approved, 10/13/2026 **RIV:** Approved, 10/13/2026

ETS 7 **Women of Color in the United States** ☑ ☑ ☑

Rationale: Course is being modified for re-review for Cal GETC area 6- Ethnic Studies.

MOV: Approved, 10/13/2026 **NOR:** Approved, 10/13/2026 **RIV:** Approved, 10/13/2026

Courses

Course Major Modifications

M N R Discussion

ETS 8 **Introduction to Black Feminism and Womanism** ☑ ☑ ☑

Rationale: An interdisciplinary, comparative, and critical study of Black Feminism and Womanism within the field of Ethnic Studies, with particular emphasis on African American Studies, Africana Studies, and Black Studies. Grounded in African and African diasporic intellectual and cultural traditions, the course introduces students to the historical development of Black/African American Studies and examines how Black women's scholarship, activism, cultural production, and community knowledge have contributed to the development of its concepts, methods, and frameworks. Students examine the historical development and evolution of Black Feminist and Womanist theories, methodologies, and intellectual traditions, including the work of early Black feminist thinkers and Black women's contributions to abolition, Black freedom struggles, feminist movements, and community organizing. Through womanist and Black feminist scholarship, cultural production, historical sources, and community experiences, students examine Black life and human-beingness, identity, gender, sexuality, race, power, self-definition, agency, resistance, care, community, solidarity, liberation, and futurity. Topics include Black feminist thought, Womanism, Africana Womanism, Black feminist epistemology, Black women's activism and organizing, intersectionality, standpoint theory, African-centered approaches, Black queer feminist thought, Afro-futurism, and other approaches to knowledge production, identity, power, agency, resistance, liberation, and futurity. Readings and discussions examine how Black women have theorized, challenged, and resisted anti-Blackness, misogynoir, racism, sexism, classism, colonialism, homophobia, and other forms of structural and social violence. Through comparative Ethnic Studies literature, students examine how Black women's historically specific experiences of racialized and gendered domination are related to, but distinct from, the experiences of American Indian/Native American, Chicana/o/x and Latina/o/x, and Asian American women, while recognizing both shared structures of power and community-specific histories, representations, and forms of resistance. Students analyze literary, historical, philosophical, political, and cultural works including essays, speeches, literature, poetry, oral histories, and visual culture as forms of Black knowledge production, cultural affirmation, resistance, and social transformation. Through critical dialogue, comparative analysis, and community-centered learning, students apply Ethnic Studies and African American Studies frameworks to historical and contemporary issues while examining Black women's individual and collective agency, self-determination, community formation, solidarity, world-making, and contributions to movements for liberation.

MOV: Approved, 10/13/2026 **NOR:** Approved, 10/13/2026 **RIV:** Approved, 10/13/2026

FIT 15 **Firefighter Refresher - Core Competencies** ☑ ☐ ☐

Rationale: Course units/hours being updated to align with SAAM.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT 16 **Biddle Physical Ability Test** ☑ ☐ ☐

Rationale: Course units/hours being updated to align with SAAM.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT C19 **Introduction to Wildland Fire Behavior** ☑ ☐ ☐

Rationale: To align with the updated requirements of the National Fire Protection Association, National Wildland Fire Coordinating Group and Caliufornais State Fire Training. Fire Service Training must also be in alignment with the health and Safety Code. California State Fire Marshal (CSFM) training is mandated by Health and Safety Code Sections 13150-13159.8, with regulations in Title 19, Division 1, Chapter 13 of the California Code of Regulations.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT C19B **Intermediate Wildland Fire Behavior (S-290)** ☑ ☐ ☐

Rationale: To align with the new 2025 National Wildfire Coordinating Group and National Fire Protection Association Standards.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT C19C **Wildland Fire Behavior Calculations (S-390)** ☑ ☐ ☐

Rationale: Update to the 2025 National Wildfire Coordinating Group and National Fire Protection Association Standards

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT C20 **ICS 200: Basic Incident Command System for Initial Response** ☑ ☐ ☐

Rationale: To update to the revised 2021 State Fire Training ICS-200 Course requirements which are based on the Federal Emergency Management Agency

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT C2C **Incident Management of High Rise Fires** ☑ ☐ ☐

Rationale: This course is being updated to match the State Fire Trainign Course Plan and National Fire Protection Association Standards.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

Courses

Course Major Modifications

M N R Discussion

FIT C30 **Intermediate Incident Command System (I-300)** ☑ ☐ ☐
Rationale: To comply with the latest version of the State Fire Training and National Wildfire Coordinating Group Course Plan
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT C39 **Division/Group Supervisor (S-339)** ☑ ☐ ☐
Rationale: To align with the new State Fire Training Course plan and all Hazard Response updates.
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT C40 **Advanced Incident Command System (I-400)** ☑ ☐ ☐
Rationale: To align and comply with the updated State Fire Training Course Plans and Federal Emergency Management Agency Standards.
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT C43 **Operations Section Chief All Risk (S-430AR)** ☑ ☐ ☐
Rationale: To align with the updated State Fire Training Course Plan and National Wildland fire Coordinating Group Standards.
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT CFO3D **Emergency Service Delivery Responsibilities** ☑ ☐ ☐
Rationale: To update course to SAMM calculations
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT CO2D **All Risk Command Operations** ☑ ☐ ☐
Rationale: To update curriculum and modify for SAMM requirements
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT COH1 **Hazardous Materials Incident Commander** ☑ ☐ ☐
Rationale: To meet the updated National Fire Protection Associsation Standards
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT COH2 **Hazardous Materials First Responder Operational** ☑ ☐ ☐
Rationale: To meet the updated State Fire Training Course Plan and National Fire protection Association Requirements
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT COHA **Hazardous Materials First Responder Awareness** ☑ ☐ ☐
Rationale: To meet the updated State Fire Training Course Plan and National Fire Protection Association Standards
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT DO1A **Fire Apparatus Driver/Operator 1A** ☑ ☐ ☐
Rationale: To comply with the updated State Fire Training Course Plan and National Fire Protection Association Requirements.
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT DO1B **Pumping Apparatus Driver/Operator 1B (2017)** ☑ ☐ ☐
Rationale: To algin with the State Fire Training updated Course Plan and National Fire Protection Association Standards.
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT DO1C **Aerial Apparatus Operations** ☑ ☐ ☐
Rationale: To comply with the updated State Fire Training Course Plan and National Fire Protection Association Standards.
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT DO1D **Tillered Apparatus Operations** ☑ ☐ ☐
Rationale: To comply with the updated State Fire Training Course Plan and National Fire Protection Association Requirements.
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT DO1E **Wildland Fire Apparatus Driver/Operator** ☑ ☐ ☐
Rationale: To align with the updated State Fire Training CoursePlam and National Fire Protection Association Standards
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

Courses

Course Major Modifications

M N R Discussion

FIT DO1F **Water Tender Operations** ☑ ☐ ☐

Rationale: To align with State Fire Training course Plan and National Fire Protection Association Standards.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT FO2A **Human Resource Management** ☑ ☐ ☐

Rationale: To comply with updated State Fire Trianign Course Plans

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT FO2B **Administration and Community Risk Reduction** ☑ ☐ ☐

Rationale: This course is being updated to meet the new State Fire Marshall Fire Officer 2B Course plan and be in Compliance with the National Fire Protection Association Standards.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT FO2C **Initial Incident command** ☑ ☐ ☐

Rationale: To align with new State Fire Training Fire officer guidelines and NFPA Standards.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT FO3A **Human Resources Management** ☑ ☐ ☐

Rationale: To align with the 2026 changes from Chief Officer to Fire Officer 3 in alignment with State Fire Training Course Plans and National Fire Protection Association Standards.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT FO3B **Finance and Administration** ☑ ☐ ☐

Rationale: To align with State Fire Training, updated course plans for Fire Officer 3 and in compliance with the National Fire Protection Association Standards

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT FO3C **Command of Expanding Incidents** ☑ ☐ ☐

Rationale: To align with the new State Fire Training Fire Officer 3C Course plan and 2020 National Fire Protection Association Standards

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT INS1 **Instructor I** ☑ ☐ ☐

Rationale: Course units/hours being updated to align with SAAM.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT INS2 **Instructor II** ☑ ☐ ☐

Rationale: Course units/hours being updated to align with SAAM.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT INS3 **Instructor 3** ☑ ☐ ☐

Rationale: Course units/hours being updated to align with SAAM.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT ISP1A **Fire Inspector 1A: Duties and Administration** ☑ ☐ ☐

Rationale: Course units/hours being updated to align with SAAM.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT ISP2B **Fire Inspector 2B: Fire and Life Safety Requirements** ☑ ☐ ☐

Rationale: Course units/hours being updated to align with SAAM.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT ISP2C **Fire Inspector 2C: Inspecting New and Existing Fire and Life Safety Systems and Equipment** ☑ ☐ ☐

Rationale: Course units/hours being updated to align with SAAM.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT ISP2D **Fire Inspector 2D: Hazardous Materials, Operations, and Processes** ☑ ☐ ☐

Rationale: Course units/hours being updated to align with SAAM.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

Courses

Course Major Modifications

M N R Discussion

FIT R10 **Fire Fighter Rescue and Rapid Intervention Crew (RIC) Operations** ☑ ☐ ☐
Rationale: Course units/hours being updated to align with SAAM.
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT R1A **Structural Collapse Specialist 1** ☑ ☐ ☐
Rationale: Course units/hours being updated to align with SAAM.
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT R1B **Structural Collapse Specialist 2** ☑ ☐ ☐
Rationale: Course units/hours being updated to align with SAAM.
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT R2A **Confined Space Rescue, Awareness Level** ☑ ☐ ☐
Rationale: Course units/hours being updated to align with SAAM.
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT R2C **Confined Space Rescue Technician** ☑ ☐ ☐
Rationale: Course units/hours being updated to align with SAAM.
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT R3 **Common Passenger Vehicle Rescue Technician** ☑ ☐ ☐
Rationale: Course units/hours being updated to align with SAAM.
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT R4 **Rope Rescue Awareness Operations** ☑ ☐ ☐
Rationale: Course units/hours being updated to align with SAAM.
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT R7 **Trench Rescue Technician** ☑ ☐ ☐
Rationale: Course units/hours being updated to align with SAAM.
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT S130 **Firefighter Training** ☑ ☐ ☐
Rationale: Course units/hours being updated to align with SAAM.
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT S131 **Firefighter Type 1** ☑ ☐ ☐
Rationale: Course units/hours being updated to align with SAAM.
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT S131B **Firefighter Survival** ☑ ☐ ☐
Rationale: Course units/hours being updated to align with SAAM.
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT S3 **Basic Fire Fighter Academy** ☑ ☐ ☐
Rationale: Course units/hours being updated to align with SAAM.
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT S31B **Hazardous Materials & Weapons of Mass Destruction** ☑ ☐ ☐
Rationale: Course units/hours being updated to align with SAAM.
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT S3B1 **Fire Control 3: Structural Firefighting** ☑ ☐ ☐
Rationale: To align with the 2023 updated State Fire Training Course Plan and be in compliance with National Fire Protection Association Standards.
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

Courses

Course Major Modifications

M N R Discussion

FIT S3B2 **Fire Control 4A: Ignitable Liquids and Gases Awareness/Operations** ☑ ☐ ☐
Rationale: To align with the updated State Fire Training Course Plan.
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT S3B3 **Fire Control 4B: Ignitable Liquids and Gases Technician** ☑ ☐ ☐
Rationale: To align with the 2023 State Fire Training Updated Course Plan and National Fire Protection Association Requirements.
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT S3B4 **Fire Control 6: Wildland Fire Fighting Essentials** ☑ ☐ ☐
Rationale: To align with the updated State Fire Training Course Plan and National Wildland Fire Coordinating Group Standards.
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT S404 **Safety Officer (NWCG)** ☑ ☐ ☐
Rationale: Course units/hours being updated to align with SAAM.
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FRE 11 **Culture and Civilization** ☐ ☐ ☑
Rationale: Periodic revision.
MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Approved, 10/13/2026

ITA 3 **Italian 3** ☐ ☐ ☑
Rationale: Periodic update and adjusting unit value to accommodate SAAM changes.
MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Approved, 10/13/2026

H **JPN 1** **Japanese 1** ☐ ☐ ☑
Rationale: Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 5.33, which will be increased to 5.50 in accordance with SAAM requirements.
MOV: Info Item, 9/22/2026 **NOR:** Info Item, 9/22/2026 **RIV:** Approved, 9/22/2026

H **JPN 2** **Japanese 2** ☐ ☐ ☑
Rationale: Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 5.33, which will be increased to 5.50 in accordance with SAAM requirements.
MOV: Info Item, 9/22/2026 **NOR:** Info Item, 9/22/2026 **RIV:** Approved, 9/22/2026

H **JPN 3** **Japanese 3** ☐ ☐ ☑
Rationale: Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 5.33, which will be increased to 5.50 in accordance with SAAM requirements.
MOV: Info Item, 9/22/2026 **NOR:** Info Item, 9/22/2026 **RIV:** Approved, 9/22/2026

H **JPN 4** **Japanese 4** ☐ ☐ ☑
Rationale: Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 5.33, which will be increased to 5.50 in accordance with SAAM requirements.
MOV: Info Item, 9/22/2026 **NOR:** Info Item, 9/22/2026 **RIV:** Approved, 9/22/2026

KIN 16 **Introduction to Athletic Training** ☐ ☑ ☑
Rationale: Lecture/Lab hours (45/27) for the course changed to all lecture hours (54)Removal of labratory content from Course Content - this will now be done as part of the lecture and outside-of-class hours
MOV: Info Item, 10/13/2026 **NOR:** Approved, 10/13/2026 **RIV:** Approved, 10/13/2026

MATH 1C **Calculus III** ☑ ☑ ☑
Rationale: Changing the lecture and lab structure of the class to allow for more contact time with students.
MOV: Approved, 10/13/2026 **NOR:** Approved, 10/13/2026 **RIV:** Approved, 10/13/2026

H **PHO 27** **Forensic & Crime Scene Photography** ☐ ☑ ☑
Rationale: To align with ADJ 27 updates.
MOV: Info Item, 9/8/2026 **NOR:** Approved, 9/8/2026 **RIV:** Hold, 9/8/2026
SLO with understand; objectives vs SLOs concerns; MOI participation

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Courses

Course Major Modifications

M N R Discussion

H **RUS 1** **Russian 1** ☐ ☐ ☑

Rationale: Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 5.33, which will be increased to 5.50 in accordance with SAAM requirements.

MOV: Info Item, 9/22/2026 **NOR:** Info Item, 9/22/2026 **RIV:** Approved, 9/22/2026

H **RUS 2** **Russian 2** ☐ ☐ ☑

Rationale: Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 5.33, which will be increased to 5.50 in accordance with SAAM requirements.

MOV: Info Item, 9/22/2026 **NOR:** Info Item, 9/22/2026 **RIV:** Approved, 9/22/2026

H **RUS 3** **Russian 3** ☐ ☐ ☑

Rationale: Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 5.33, which will be increased to 5.50 in accordance with SAAM requirements.

MOV: Info Item, 9/22/2026 **NOR:** Info Item, 9/22/2026 **RIV:** Approved, 9/22/2026

SPA 2 **Spanish 2** ☑ ☑ ☑

Rationale: Periodic update and adjusting unit value to accommodate SAAM changes.

MOV: Approved, 10/13/2026 **NOR:** Approved, 10/13/2026 **RIV:** Hold, 10/13/2026

Issue with SLO 1

SPA 2H **Honors Spanish 2** ☑ ☐ ☐

Rationale: Periodic update and adjusting unit value to accommodate SAAM changes.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

Course Minor Modifications

M N R Discussion

ACC 19 **Volunteer Income Tax Assistance Training** ☐ ☑ ☑

Rationale: 2 year curriculum review - no changes needed.

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ACC 19L **Volunteer Income Tax Assistance Tax Preparation** ☐ ☑ ☑

Rationale: 2 year curriculum review — no changes needed.

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ACC 65 **QuickBooks Accounting** ☑ ☑ ☑

Rationale: Textbook updates

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ACC 66 **Governmental and Non-Profit Accounting** ☐ ☑ ☑

Rationale: Textbook updates

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ACC 819 **Volunteer Income Tax Assistance Training** ☑ ☑ ☑

Rationale: 2 year curriculum review — no changes needed.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ACC 819L **Volunteer Income Tax Assistance Tax Preparation** ☐ ☑ ☑

Rationale: 2 year curriculum review — no changes needed.

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ADJ C2A **Adult Correctional Officer Supplemental Core Course** ☑ ☐ ☐

Rationale: Required 2 year review for CTE curriculum. This class has specific hours required by the State of California and will not have any adjustments for lecture or lab hours for SAAM. Update course materials. Verified the CIP Code — it was correct

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

Courses

Course Minor Modifications

M N R Discussion

ADJ D1B **Dispatcher Update, Public Safety** ☑ ☐ ☐

Rationale: Required 2 year review for CTE curriculum. This class has specific hours required by the State of California and will not have any adjustments for lecture or lab hours for SAAM. Update course materials. Verified the CIP Code — it was correct.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ADJ D1C **Communications Training Officer Course** ☑ ☐ ☐

Rationale: Required 2 year review for CTE curriculum. This class has specific hours required by the State of California and will not have any adjustments for lecture or lab hours for SAAM. Update course materials. Verified the CIP Code — it was correct.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ADJ D3A **Dispatcher Update - Handling the Rising Tide of Suicide** ☑ ☐ ☐

Rationale: Required 2 year review for CTE curriculum. This class has specific hours required by the State of California and will not have any adjustments for lecture or lab hours for SAAM. Update course materials. Verified the CIP Code — it was correct.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ADJ D4B **Dispatcher Role in Critical Incidents Advanced** ☑ ☐ ☐

Rationale: Required 2 year review for CTE curriculum. This class has specific hours required by the State of California and will not have any adjustments for lecture or lab hours for SAAM. Update course materials. Verified the CIP Code — it was correct.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ADJ D5A **Dispatcher Public Safety Advanced** ☑ ☐ ☐

Rationale: Required 2 year review for CTE curriculum. This class has specific hours required by the State of California and will not have any adjustments for lecture or lab hours for SAAM. Update course materials. Verified the CIP Code — it was correct

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ADJ W10A **PC 832 Firearms** ☑ ☐ ☐

Rationale: Required 2 year review for CTE curriculum. This class has specific hours required by the State of California and will not have any adjustments for lecture or lab hours for SAAM. Update course materials. Verified the CIP Code — it was correct

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ARTH 11 **Visual Description: Writing About Art** ☐ ☑ ☑

Rationale: Standard review of course content and textbooks.

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ARTH 15 **Rome: The Ancient City** ☐ ☐ ☑

Rationale: Standard review of content and textbooks.

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ARTH 4 **Introduction to Visual Culture** ☑ ☑ ☑

Rationale: Standard curriculum and textbook review.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

BUS 33 **Business Structure and Legal Issues** ☐ ☑ ☐

Rationale: CTE 2-year cycle review. No changes.

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

BUS 56 **Cyber Law** ☐ ☐ ☑

Rationale: 2-year CTE Cycle Curriculum Review. Textbook updates.

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

CHI 11 **Chinese Culture and Civilization** ☐ ☑ ☑

Rationale: Updating course materials.

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

Courses

Course Minor Modifications

M N R Discussion

CUL 20 **Fundamentals of Baking I** ☐ ☐ ☑
Rationale: This is a mirror version of CUL820. Textbook update.
MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ENP 53 **Money, Finance and Accounting for Entrepreneurs** ☑ ☑ ☑
Rationale: Minor modification for cycle update
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ENP 54 **Business Model Canvas and Presentations for Entrepreneurs** ☑ ☑ ☑
Rationale: Minor mod for cycle update
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ENP 55 **Entrepreneurial Simulation - Capstone** ☑ ☑ ☑
Rationale: Minor mod for cycle update.
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ENP 70 **Building an Entrepreneurial Team** ☑ ☑ ☑
Rationale: Minor mod for cycle update
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ENP 853 **Money, Finance and Accounting for Entrepreneurs** ☑ ☑ ☑
Rationale: Minor mod for cycle update.
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ENP 854 **Business Model Canvas and Presentations for Entrepreneurs** ☑ ☑ ☑
Rationale: Minor mod for cycle update.
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ENP 855 **Entrepreneurial Simulation - Capstone** ☑ ☑ ☑
Rationale: Minor mod for cycle update.
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ENP 870 **Building an Entrepreneurial Team** ☑ ☑ ☑
Rationale: Minor mod for cycle update.
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ETS 44 **Asian American History** ☐ ☐ ☑
Rationale: This course is being modified to update the course materials
MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

HIST 1 **World History to 1500** ☑ ☑ ☑
Rationale: Updating textbook recommendations to include newer publications and an OER option.
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

HIST 42 **History of East Asia** ☐ ☐ ☑
Rationale: Update to course materials, inclusion of new editions of textbooks from earlier iterations of the course
MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

HIST 44 **Asian American History** ☐ ☐ ☑
Rationale: Update to course materials, inclusion of newly published textbooks and new editions of older titles found on earlier iterations of the course outline.
MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

ITA 11 **Italian Culture and Civilization** ☐ ☐ ☑
Rationale: Periodic update.
MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

Courses

Course Minor Modifications

M N R Discussion

JPN 11 **Japanese Culture and Civilization** ☐ ☐ ☑
Rationale: Updating course materials.
MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

KIN 12 **Sport Psychology** ☑ ☑ ☑
Rationale: Course Materials Updated
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

KIN 23 **Volleyball Coaching Theory** ☐ ☐ ☑
Rationale: Course Materials Update
MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

KIN 25 **Sports Officiating - Spring Sports** ☐ ☐ ☑
Rationale: Course Materials Update
MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

KIN 26 **Foundations of Coaching** ☐ ☐ ☑
Rationale: Course Materials Update
MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

KIN 27 **Football Theory** ☐ ☐ ☑
Rationale: Course Materials Update
MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

KIN 34 **Softball Theory** ☐ ☐ ☑
Rationale: Course Materials Update
MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

KIN A54A **FastPitch Softball Fundamentals - Beginning** ☐ ☐ ☑
Rationale: Course Materials Update
MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

KIN A54B **FastPitch Softball Fundamentals - Advanced** ☐ ☐ ☑
Rationale: Course Materials Update
MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

KIN A90A **Weight Training - Beginning** ☐ ☑ ☑
Rationale: Course Materials Update
MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

KIN A90B **Weight Training - Intermediate** ☐ ☑ ☑
Rationale: Course Materials Update
MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

KIN A90C **Weight Training - Advanced** ☐ ☑ ☑
Rationale: Update Course Materials
MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

KIN V60 **Football Fundamentals, Defensive** ☐ ☐ ☑
Rationale: Course Materials Updated
MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

KIN V70 **Water Polo Techniques** ☐ ☐ ☑
Rationale: Course Materials Updated
MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

Courses

Course Minor Modifications

M N R Discussion

MATH 11 **College Algebra** ☑ ☑ ☑
Rationale: Updating course materials.
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

PDS 804 **Motivating Yourself and Others** ☑ ☑ ☑
Rationale: CTE 2-year Course, Content, and Material Review. Textbook materials, OER updates.
MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

WEL 115A **SMAW/GMAW Pipe Welding Fundamentals** ☐ ☐ ☑
Rationale: Textbook update
MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

WEL 20 **Blueprint Reading for Welders** ☐ ☐ ☑
Rationale: Textbook update
MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

WEL 22 **Plate and Structural Layout** ☐ ☐ ☑
Rationale: Textbook update
MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

WEL 24 **Pipe Fitting for the Trades** ☐ ☐ ☑
Rationale: Textbook update
MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

WEL 26 **Pipe Layout** ☐ ☐ ☑
Rationale: Textbook update
MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

WEL 65A **Beginning Shielded Metal Arc Welding** ☐ ☐ ☑
Rationale: Textbook update
MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

WEL 65B **Advanced Shielded Metal Arc Welding** ☐ ☐ ☑
Rationale: Textbook update
MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

WEL 75A **Gas Metal Arc Welding** ☐ ☐ ☑
Rationale: Textbook update
MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

WEL 75B **Flux Cored Arc Welding (FCAW)** ☐ ☐ ☑
Rationale: Textbook update
MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

WEL 85A **American Welding Society/Los Angeles City Welding I** ☐ ☐ ☑
Rationale: Textbook update
MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

WEL 85B **American Welding Society/Los Angeles City Welding II** ☐ ☐ ☑
Rationale: Textbook update
MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

WEL 95A **Introduction to Gas Tungsten Arc Welding** ☐ ☐ ☑
Rationale: textbook update
MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

Courses

Course Minor Modifications

M N R Discussion

WEL 95B **Advanced Gas Tungsten Arc Welding (GTAW)** ☐ ☐ ☑

Rationale: Textbook update

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

Distance Education

M N R Discussion

ADJ 150DE **Ethics and Moral Reasoning in Criminal Justice** ☑ ☑ ☐

Rationale:

MOV: Approved, 10/13/2026 **NOR:** Approved, 10/13/2026 **RIV:** Info Item, 10/13/2026

ADJ 200DE **Administration of Justice Work Experience** ☑ ☑ ☑

Rationale:

MOV: Approved, 10/13/2026 **NOR:** Approved, 10/13/2026 **RIV:** Hold, 10/13/2026

Alignment of expected job site and selected DE type: both O/H

ADJ 29DE **Forensic Studies Capstone Project and Career Preparation** ☐ ☑ ☐

Rationale:

MOV: Info Item, 10/13/2026 **NOR:** Approved, 10/13/2026 **RIV:** Info Item, 10/13/2026

ADJ 32DE **Criminal Case Law** ☐ ☐ ☑

Rationale:

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Approved, 10/13/2026

ADJ 36DE **Conflict Resolution, Mediation, & De-Escalation in Criminal Justice** ☐ ☐ ☑

Rationale:

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Hold, 10/13/2026

Verify DE hybrid selections align with COR lecture/lab hours.

ADJ 37DE **Physical Fitness and Wellness for Public Safety Personnel** ☐ ☑ ☐

Rationale:

MOV: Info Item, 10/13/2026 **NOR:** Approved, 10/13/2026 **RIV:** Info Item, 10/13/2026

ADJ 837DE **Physical Fitness and Wellness for Public Safety Personnel** ☐ ☑ ☐

Rationale:

MOV: Info Item, 10/13/2026 **NOR:** Approved, 10/13/2026 **RIV:** Info Item, 10/13/2026

BIO 14DE **Soil Science and Management** ☐ ☑ ☑

Rationale:

MOV: Info Item, 10/13/2026 **NOR:** Approved, 10/13/2026 **RIV:** Approved, 10/13/2026

BIO 15DE **Soil Sciences and Management Labora** ☐ ☑ ☑

Rationale:

MOV: Info Item, 10/13/2026 **NOR:** Approved, 10/13/2026 **RIV:** Approved, 10/13/2026

H DFT 821DE **Drafting** ☐ ☑ ☐

Rationale:

MOV: Info Item, 4/28/2026 **NOR:** Not Approved, 4/28/2026 **RIV:** Info Item, 4/28/2026

Main Course not approved. Was informed it has been returned to Draft

H DFT 852DE **Geometric Dimensioning & Tolerancing** ☐ ☑ ☐

Rationale:

MOV: Info Item, 4/28/2026 **NOR:** Not Approved, 4/28/2026 **RIV:** Info Item, 4/28/2026

Main Course not approved. Was informed it has been returned to Draft

Courses

Distance Education

M N R Discussion

ELC 66DE National Electrical Code for Electricians ☐ ☑ ☐

Rationale:

MOV: Info Item, 10/13/2026 **NOR:** Hold, 10/13/2026 **RIV:** Info Item, 10/13/2026

Several errors. Lab content was checked, but there is no lab.

GEG 305DE Science of Natural Hazards and Disasters ☑ ☐ ☐

Rationale:

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

NXN 890DE Immersive Simulation for Clinical Nursing Practice ☐ ☐ ☑

Rationale:

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Approved, 10/13/2026

NXN 90DE Immersive Simulation for Clinical Nursing Practice ☐ ☐ ☑

Rationale:

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Approved, 10/13/2026

PHO 23DE Introduction to Drone Photography ☐ ☐ ☑

Rationale:

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Hold, 10/13/2026

Verify DE hybrid selections align with COR lecture/lab hours.

PHO 24DE Creative Drone Photography ☐ ☐ ☑

Rationale:

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Hold, 10/13/2026

Verify DE hybrid selections align with COR lecture/lab hours.

PHO 25DE Drone Photography for Public Service ☐ ☐ ☑

Rationale:

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Hold, 10/13/2026

Verify DE hybrid selections align with COR lecture/lab hours.

PHO 30DE Storytelling and Composition in Photography ☐ ☐ ☑

Rationale:

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Hold, 10/13/2026

Verify DE hybrid selections align with COR lecture/lab hours.

PHO 31DE Photography Presentation and Gallery Preparation ☐ ☐ ☑

Rationale:

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Hold, 10/13/2026

Verify DE hybrid selections align with COR lecture/lab hours.

PHO 32DE Practical Visual Effects for Photography ☐ ☐ ☑

Rationale:

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Hold, 10/13/2026

Verify DE hybrid selections align with COR lecture/lab hours.

PHO 38DE Creative Photography ☐ ☐ ☑

Rationale:

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Hold, 10/13/2026

Verify DE hybrid selections align with COR lecture/lab hours.

Courses

Distance Education

M N R Discussion

PHO 66DE **Self-Promotion for Photographers** ☐ ☐ ☑

Rationale:

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Hold, 10/13/2026

Verify DE hybrid selections align with COR lecture/lab hours.

PHO 6DE **Experimental and Alternative Process Photography** ☐ ☐ ☑

Rationale:

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Hold, 10/13/2026

Verify DE hybrid selections align with COR lecture/lab hours.

PHO 8DE **Introduction to Film Photography** ☐ ☐ ☑

Rationale:

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Hold, 10/13/2026

Verify DE hybrid selections align with COR lecture/lab hours.

POLS 8DE **Introduction to Public Policy Analysis** ☐ ☐ ☑

Rationale:

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Approved, 10/13/2026

PSF 101DE **Introduction to Emergency Management** ☑ ☐ ☐

Rationale:

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

PSF 1DE **Introduction to Homeland Security and Terrorism** ☑ ☐ ☐

Rationale:

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

PSF 2DE **Preparedness for Emergencies, Disasters & Homeland Security Incidents** ☑ ☐ ☐

Rationale:

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

PSF 301DE **Leadership and Ethics in Public Safety** ☑ ☐ ☐

Rationale:

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

PSF 302DE **Media, Crisis and Public Communications** ☑ ☐ ☐

Rationale:

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

PSF 3DE **Response to Emergencies, Disasters and Homeland Security Incidents** ☑ ☐ ☐

Rationale:

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

PSF 4DE **Recovery from Emergencies, Disasters and Homeland Security Incidents** ☑ ☐ ☐

Rationale:

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

PSF 8DE **Public Policy and Administration for Public Safety Leaders** ☑ ☐ ☐

Rationale:

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

Courses

New Courses

M N R Discussion

CUL 26 **Food Cost Accounting** ☐ ☐ ☑

Rationale: In order to mirror this class, we are adjusting this course to be 27 hours; it was 30 hours previously.

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Approved, 10/13/2026

H **CUL 29** **Introduction to Food Service Industry** ☐ ☐ ☑

Rationale: This program is designed to provide an introduction to the food service industry for culinary students.

MOV: Info Item, 9/22/2026 **NOR:** Info Item, 9/22/2026 **RIV:** Hold, 9/22/2026

Issue with SLOs

CUL 57 **Culinary Production I** ☐ ☐ ☑

Rationale: This course is a part of a culinary program re-structuring. CUL57 essentially replaces the old CUL37.

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Hold, 10/13/2026

Issue with SLO and content alignment

CUL 58 **Culinary Production II** ☐ ☐ ☑

Rationale: This course is a part of a culinary program re-structuring. CUL58 essentially replaces the old CUL38.

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Approved, 10/13/2026

CUL 820 **Fundamentals of Baking I** ☐ ☐ ☑

Rationale: This is a mirror version of CUL20

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Hold, 10/13/2026

Material fees question raised

H **CUL 829** **Introduction to Food Service Industry** ☐ ☐ ☑

Rationale: This program is designed for those wishing to enter the food service industry as an entry level cook or for those in the Riverside City College Cook and Pastry Apprenticeship Program. This course is also required within the Food Service Career & Certification Preparation - Certificate of Competency - CC8025This course also mirrors CUL29

MOV: Info Item, 9/22/2026 **NOR:** Info Item, 9/22/2026 **RIV:** Hold, 9/22/2026

Held for CUL 29

EAR 860 **Introduction to the Behavior Technician Program** ☐ ☐ ☑

Rationale: Prepares students for entry-level employment as behavior technicians in applied behavior analysis settings by introducing foundational knowledge, skills, and terminology aligned with industry expectations and certification pathways.

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Approved, 10/13/2026

EAR 861 **Behavior Technician Certification Training** ☐ ☐ ☑

Rationale: Training in the principles and practices of applied behavior analysis (ABA) for entry-level behavior technicians, including defining and measuring behavior, Functional Behavior Assessment, antecedent and consequence interventions, community and social skills instruction, and ethical and professional practice. Second course in a two-course series designed to meet national training requirements and prepare students for behavior technician certification examinations.

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Approved, 10/13/2026

FIT FO4A **Human Resource Management** ☑ ☐ ☐

Rationale: This course is a requirement for certification of Fire Chiefs at the level of Fire Officer IV which is a required certification for Executive Leaders in the Fire Service.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT FO4B **Community Leadership and Strategic Planning** ☑ ☐ ☐

Rationale: This course is one of three courses required for certification as a Fire Officer IV which is a requirement within the State Fire Training and Education System.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

FIT FO4C **Emergency Services Management** ☑ ☐ ☐

Rationale: To meet the requirements of State Fire Training, which is the certification agency for the California Fire Service Trainign Progam.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

Courses

New Courses

M N R Discussion

FIT S200 **Wildland Initial Attack Incident Command** ☑ ☐ ☐

Rationale: California State Fire Training is retiring the Company Officer 2E Wildland Incident Operations Course. This course will be offered as the replacement course using the National Wildland Coordinating Group S-200 Curriculum.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

GEG 11 **Advanced Geographic Information Systems (GIS)** ☑ ☐ ☑

Rationale: This course is being created to 1) offer students a course that builds on knowledge and skills learned in GEG-8, Introduction to GIS, and 2) add a necessary building block in developing the curriculum for a GIS certificate that the Geography Discipline plans to propose in the near future. Along with existing geospatial courses, GEG-7 Map Interpretation and Analysis, GEG-8, and GEG-9 Environmental Remote Sensing, GEG-11 would allow us to offer a nearly complete curriculum that prepares students to competitively apply for, and succeed in, GIS jobs and positions, or be fully prepared for further study in Geography at 4-year colleges and universities.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Hold, 10/13/2026

Question on MOI Lab hrs

H **PHO 24** **Creative Drone Photography** ☐ ☐ ☑

Rationale: This class will teach students to creatively analyze and make creative drone images using professional drone standards.

MOV: Info Item, 3/24/2026 **NOR:** Info Item, 3/24/2026 **RIV:** Hold, 3/24/2026

continue to hold to remove "including but not limited to in SLO.

SOC 305 **Sociological Perspectives on Public Safety and Disaster** ☑ ☐ ☐

Rationale: This course meets the degree requirements for the Bachelor of Science in Emergency Management.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

Programs

New Programs

M N R Discussion

Certificate

ADJ **Administration of Justice: Modern Policing** ☐ ☑ ☐

Rationale: The certificate in Modern Policing is a multi-disciplinary program for students who intend on becoming peace officers in the state of California, earning an associate's degree, and/or transferring to a California State University (CSU) or other four-year institution for a bachelor's degree in Criminal Justice or related majors. The intention for the Modern Policing certificate and the future of law enforcement is to be inclusive of the diverse perspectives of stakeholders, the 2020 Call to Action against systemic racism, the California Community Colleges system goals for equity as laid forth in the California Community Colleges Vision 2030, and the requirements of the latest legislation, AB 992, signed into law on October 1, 2025, by Governor Newsom. This proposed certificate for Modern Policing is the culmination of work from numerous stakeholders throughout our system to provide a prescriptive framework of courses to create a degree that leads to employment in the field. AB 992 have identified the multi-disciplinary disciplines that should be included in the certificate of Modern Policing. The curriculum will contribute to an officer's critical thinking skills and emotional intelligence. Graduates with this degree will exhibit cultural competence, which is the ability to honor and respect the beliefs, language, interpersonal styles, behaviors, and lifestyles of those receiving and providing services. The Modern Policing certificate is not intended to replace existing ADTs in Administration of Justice or local associate's degrees in administration of justice. It is intended to be a option that meets the requirements in AB 992

MOV: Info Item, 10/13/2026 **NOR:** Approved, 10/13/2026 **RIV:** Info Item, 10/13/2026

H **SPA** **Elementary Spanish** ☑ ☐ ☐

Rationale: The Elementary Spanish Certificate of Achievement enhances students' intercultural awareness and elementary Spanish communication skills. This certificate is a transformative milestone in students' personal, academic, and/or professional goals.

MOV: Approved, 10/13/2026 **NOR:** Info Item, 9/22/2026 **RIV:** Info Item, 9/22/2026

SPA **Elementary Spanish** ☐ ☐ ☑

Rationale: The Elementary Spanish Certificate of Achievement enhances students' intercultural awareness and elementary Spanish communication skills. This certificate is a transformative milestone in students' personal, academic, and/or professional goals.

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Approved, 10/13/2026

Programs

New Programs

M N R Discussion

Degree & Certificate

H **PHO** **Drone Photography** ☐ ☐ ☑

Rationale: This would be a new program to provide professional training in drone photography for students to prove aptitude and skillset to potential employers. Students will become proficient in the core concepts of the camera as well as the ability to fly, operate, and photograph with a drone. Students will gain experience with varying styles of drones from consumer to professional.

MOV: Info Item, 4/28/2026 **NOR:** Info Item, 4/28/2026 **RIV:** **Hold, 4/28/2026**

Held to clean up PLO language that uses "understand"

Non-Credit Certificate

EAR **Behavior Technician** ☐ ☐ ☑

Rationale: This is a new certificate designed to prepare students for entry-level employment as Behavior Technicians in Applied Behavior Analysis (ABA) settings. The program aligns with nationally recognized behavior technician competencies and supports workforce demand for behavioral health, special education, and autism support services.

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** **Approved, 10/13/2026**

Program Modifications

M N R Discussion

Bachelor of Science

PSF **Emergency Management** ☑ ☐ ☐

Rationale: Addition of SOC-305, Sociological Perspectives on Public Safety and Disaster, to the upper-division General Education requirements and necessitated unit value changes, adding 3 upper division major units and subtracting 3 upper division elective units.

MOV: **Approved, 10/13/2026** **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

Certificate

H **ENGL** **Global Studies** ☑ ☐ ☐

Rationale: Updating certificate due to course unit changes and deletions.

MOV: **Approved, 9/22/2026** **NOR:** Info Item, 9/22/2026 **RIV:** Info Item, 9/22/2026

H **ENGL** **Global Studies** ☐ ☑ ☐

Rationale: Updating certificate due to course unit changes and deletions.

MOV: Info Item, 9/22/2026 **NOR:** **Approved, 9/22/2026** **RIV:** Info Item, 9/22/2026

H **ENGL** **Global Studies** ☐ ☐ ☑

Rationale: Updating certificate due to course unit changes and deletions.

MOV: Info Item, 9/22/2026 **NOR:** Info Item, 9/22/2026 **RIV:** **Approved, 9/22/2026**

Degree & Certificate

DEA **Dental Assistant** ☑ ☐ ☐

Rationale: Changes in the program hours and units to comply with the Chancellor's requirements to SAAM. Units to DEA courses: DEA-20, DEA-24, DEA-22, DEA-32, DEA-40A, DEA-40C, DEA-41. Included new course of DEA-42. Slightly edited program goals and program learning outcomes.

MOV: **Approved, 10/13/2026** **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

H **ELC** **Electrician** ☐ ☑ ☐

Rationale: Remove the CON 66 and add ELC 66.

MOV: Info Item, 9/22/2026 **NOR:** **Approved, 9/22/2026** **RIV:** Info Item, 9/22/2026

FIT **Fire Service Leadership** ☑ ☐ ☐

Rationale: Curriculum updates implemented by California State Fire Training rendered MVC's Fire and Chief Fire Officer degree paths obsolete. These changes consolidated and efficiently aligned course content enabling students to obtain each course in less time.

MOV: **Approved, 10/13/2026** **NOR:** Info Item, 10/13/2026 **RIV:** Info Item, 10/13/2026

RCCD | RIVERSIDE COMMUNITY COLLEGE DISTRICT

DISTRICT CURRICULUM COMMITTEE

Program Documentation for October 20, 2026

Program Outline

Title: Administration of Justice: Modern Policing

Originator: Sigrid Williams **Date** 5/4/2026

Department: School of Human and Public Services

College/Learning Pathway/Engagement Center: Norco - School of Social & Behavioral Sciences

☐ **Moreno Valley College** ☒ **Norco College** ☐ **Riverside City College**
(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 2105.60 **CIP Code: 43.0107**

Type of Program:
☒ Certificate of Achievement only ☐ Locally approved certificate (8-units or less) only
☐ Associate Degree only ☐ Certificate of Achievement and Degree

Type of Associate Degree: ☐ Associate of Arts ☐ Associate of Science

This is a: ☒ New certificate/degree* ☐ Modification to an existing certificate/degree

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**
☒ Yes, minutes attached ☐ Approval Pending
☒ No Capital or Budgetary Impacts

If this is a modification to an existing certificate/degree, please specify the changes being made:
(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)

Rationale:
(Please note: This information will be presented to the Board of Trustees.)

The certificate in Modern Policing is a multi-disciplinary program for students who intend on becoming peace officers in the state of California, earning an associate's degree, and/or transferring to a California State University (CSU) or other four-year institution for a bachelor's degree in Criminal Justice or related majors.

The intention for the Modern Policing certificate and the future of law enforcement is to be inclusive of the diverse perspectives of stakeholders, the 2020 Call to Action against systemic racism, the California Community Colleges system goals for equity as laid forth in the California Community Colleges Vision 2030, and the requirements of the latest legislation, AB 992, signed into law on October 1, 2025, by Governor Newsom.

This proposed certificate for Modern Policing is the culmination of work from numerous stakeholders throughout our system to provide a prescriptive framework of courses to create a degree that leads to employment in the field. AB 992 have identified the multi-disciplinary disciplines that should be included in the certificate of Modern Policing. The curriculum will contribute to an officer's critical thinking skills and emotional intelligence. Graduates with this degree will exhibit cultural competence, which is the ability to honor and respect the beliefs, language, interpersonal styles, behaviors, and lifestyles of those receiving and providing services. The Modern Policing certificate is not intended to replace existing ADTs in Administration of Justice or local associate's degrees in administration of justice. It is intended to be a option that meets the requirements in AB 992.

Required Documentation

Please submit this form and the documents outlined below to your college's Instructional Program Support Coordinator (IPSC) and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

☒ Evidence of district-wide discipline communication
☒ Department minutes showing approval
☒ Narrative *(see following page)*
☐ Transfer preparation documentation *(only if applicable)*

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor's Office for approval.*

☒ Labor Market Information and Analysis *(Required for new programs and modifications.)*
☒ Advisory Committee Recommendation *(Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.)*
☒ Regional Consortium Recommendation *(Required for new programs only.)*

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

This interdisciplinary certificate is to meet signed legislation (AB 992) and designed to facilitate the student's seamless transfer into law enforcement, continued learning towards an associate's degree from Norco College to the California State University (CSU) System. This certificate will satisfy the lower division requirements for the eventual conferral of the bachelor's degree in relevant major disciplines at the CSU and will provide preparation for students who wish to pursue a career in law enforcement. This interdisciplinary certificate highlights coursework that is appropriate for a student considering a profession in law enforcement as it emphasizes the development of logical, analytical and communication skills, introduces students to the legal field, and provides preparation of further study in a variety of majors such as Political Science, Communication Studies, or Social and Behavioral Sciences.

As a community college, we must strive to assist individuals within our region in obtaining educational skills, whether through general education or career and technical training. As a community college district serving historically underserved populations, there should be a focus on both establishing equity-based programming as well as creating opportunities for career and technical education programs that result in higher-paying salary expectations upon completion. This can be achieved through the creation of certificate and degree programs which will provide skills and experience in the administration of justice field, specifically law enforcement with salaries that meet or exceed cost-of-living estimates.

Existing law requires peace officers in this state to meet specified minimum standards, including age and education requirements. Existing law requires the office of the Chancellor of the California Community Colleges to develop a modern policing degree program, with the Commission on Peace Officer Standards and Training and other stakeholders to serve as advisors. Beginning in 2025, existing law was changed to include a certificate, an Associate's Degree in Modern Policing, and/or a bachelor's degree for employment as a peace officer under AB 992.

The School of Human and Public Services, specifically the Administration of Justice discipline provides this opportunity for many interested students within California. At state and county levels, entry requirements for employment opportunities are broad and wages are higher than careers within similar entry level requirements.

According to the Labor Market Analysis, this degree will meet the supply gap, afford an above-average livable wage, and meet the educational requirements from the state. Other findings through the labor market analysis include:

Demand: In 2023, there were 13,943 jobs in occupations related to justice administration in the IE/D region. Regional employment for this occupation group is projected to increase by 12% through 2028 with 1,485 openings projected annually. Exhibit 1 displays the job count, five-year projected job growth, and job openings in the region.

- The number of jobs related to the middle-skill occupations listed above is projected to increase 12% through 2028, with 1,485 annual job openings (new and replacement jobs).
- Hourly entry-level wages for all occupations are above living wage at the 25th percentile hourly wage ranging from $31.00 to $64.37 in IE/D.

- There were 849 online job postings from 169 employers over the past 12-months with the highest postings for Border Patrol Agents and Police Officers.
- Most job postings for target occupations require a high school diploma or equivalent (48%), followed by bachelor's degree (43%), and associate degree (9%).

Exhibit 1. Five-year projections for occupations related to justice administration, IE/D Region, 2023-2028

Occupation	SOC	2023 Jobs	2028 Jobs	2023 - 2028 % Change	5-Yr Openings (New + Replacement Jobs)	Annual Openings (New + Replacement Jobs)
First-Line Supervisors of Correctional Officers	33-1011	611	654	7%	292	58
First-Line Supervisors of Police and Detectives	33-1012	804	975	21%	459	92
Bailiffs	33-3011	202	222	10%	165	33
Correctional Officers and Jailers	33-3012	4,129	4,340	5%	2,030	406
Detectives and Criminal Investigators	33-3021	1,301	1,433	10%	628	126
Police and Sheriff's Patrol Officers	33-3051	6,896	7,942	15%	3,852	770
Total		**13,943**	**15,566**	**12%**	**7,427**	**1,485**

SOURCE: LIGHTCAST 2024.2

The Riverside County Sheriff's Department, along with San Bernardino County Sheriff and Los Angeles County Sheriff, are actively recruiting to fill multiple vacancies for deputies. The starting salary range for deputies as shown in the LMI, average an annual mean wage of $111K. After completion of the academy (after hire) and a probationary training period, deputies are eligible for a promotion (and higher salary range) within 1 year. The California Highway Patrol is also recruiting. They are currently showing they are understaffed by 17% and in need of officers throughout the state.

Exhibit 2: Employment and Wage

State	Employment (1)	Employment per thousand jobs	Location quotient (9)	Hourly mean wage	Annual mean wage (2)
California	68,010	3.79	0.89	$ 53.74	$ 111,770
Los Angeles-Long Beach-Anaheim, CA	23,980	3.88	0.91	$ 53.91	$ 112,130

Today's demand is an important indicator of which skills employers are looking for in the current market. The LMA displays those demands in Exhibit 3.

Exhibit 3: Top 10 in-demand skills from employer job ads, IE/D Region, Aug 2023 – July 2024

Common skills	Total Postings	Skill Growth Relative to Market
Investigation	343	Growing
Operations	307	Stable
Communication	208	Lagging
Tactfulness	190	Growing
Spanish Language	142	Lagging
Management	134	Stable
English Language	106	Growing
Writing	106	Growing
Composure	104	Growing
Planning	95	Growing

Specialized skills	Total Postings	Skill Growth Relative to Market
Law Enforcement	331	Growing
Rehabilitation	165	Stable
Patrolling	144	Rapidly Growing
Forensic Psychology	137	Growing
International Laws	136	Stable
Motorcycles	132	Stable
All Terrain Vehicles	131	Stable
Code Enforcement	128	Growing
Criminal Justice	110	Stable
Economics	98	Rapidly Growing

Computer Skills	Total Postings	Skill Growth Relative to Market
Firewall	43	Rapidly Growing
Microsoft Word	31	Stable
Microsoft Excel	25	Growing
Microsoft Outlook	20	Rapidly Growing
Microsoft PowerPoint	17	Rapidly Growing
Microsoft Office	10	Growing
Operating Systems	9	Rapidly Growing
Database Systems	7	Growing
Database Application	6	Growing
RSA (Cryptosystem)	6	Stable

SOURCE: LIGHTCAST 2024.2

Supply

- On average, there were 1,434 annual awards conferred by educational institutions over the last 3 years in related fields: 859 from community colleges and 575 from other institutions (e.g., 4-year universities, private schools).
- IE/D community college students that exited these programs in the 2021-22 academic year earned a median annual wage of $41,218 ($19.82 per hour).
- 57% of students that exited their program in 2021-22 reported that they are working in a job closely related to their field of study.
- Community college programs play an important role diversifying the talent pipeline in these occupations. Most IE/D professionals in justice administration occupations are White (39%), "mid-

career" age category (56%), and male (77%). Most community college students in related programs are Hispanic/Latino (66%), "pre-career/college" age category (65%), and female (57%).

This narrative and LMA report does not include potential career opportunities in private correctional facilities, but options may exist there for students interested in the field as well.

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal.

The Modern Policing certificate guides students toward careers in law enforcement and policing, at local, county, state and federal law enforcement agencies. The certificate program provides a seamless transition for students who plan to work in law enforcement, wish to earn an associate's degree and/or transfer to a four-year university. The program also complies with current state legislation which will require all peace officers in California to earn either an interdisciplinary certificate in policing or a degree.

Program Learning Outcomes:

Upon successful completions of the certificate, students will be able to:

- **Define** and recognize the fundamental duties, obligations, and philosophies of a multicultural society and the importance of social justice in the criminal justice system, and law enforcement profession.
- Effectively and ethically **apply** analytical and critical thinking skills to evaluate and assess law enforcement interactions with multicultural communities, the American justice system, and the impact of the law and legal system on traditionally marginalized or minoritized communities and individuals.
- **Analyze** the generational impact of events and the implementation of culturally competent and emotionally intelligent policing practices within the American justice system.
- **Analyze** the key concepts/theories of past and current practices of law enforcement in the criminal justice system.
- **Assess** historical and present-day diversity and human rights issues as it pertains to the interactions of society and the police.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

Required Courses for the Certificate: 3 units (Admin. of Justice) Choose One

Course	Title	Units	Sequencing
ADJ-1	Introduction to Administration of Justice	3	Semester 1, Fall
ADJ-5	Community Relations	3	Semester 1, Fall
ADJ-19	Introduction to Policing	3	Semester 1, Fall

Required Courses for the Certificate: 3 units (Communication) Choose One

Course	Title	Units	Sequencing
COMM12	Intercultural Communications	3	Semester 1, Fall
COMM-C1000/H	Introduction to Public Speaking	3	Semester 1, Fall

Required Courses for the Certificate: 3 units (Ethics) Choose One

Course	Title	Units	Sequencing
ADJ-150	Ethic and Moral Reasoning in Criminal Justice	3	Semester 2, Spring
PHI-12	Introduction to Ethics	3	Semester 1, Fall

Required Courses for the Certificate: 3 units (Psychology) Choose One

Course	Title	Units	Sequencing
PSYC 8	Social Psychology	3	Semester 2, Spring
PSYC-C1000	Introduction to Psychology	3	Semester 1, Fall

Required Courses for the Certificate: 4 units (Writing) Choose One

Course	Title	Units	Sequencing
ENGL-C1003/H	Critical Thinking and Writing through Literature/Honors	4	Semester 2, Spring
ENGL-C1000/H	Academic Reading and Writing/Honors	4	Semester 2, Spring

Those in bold are required for the AS degree in Modern Policing. Those not bolded are elective courses towards an ADJ degree and/or a course required under the current GE pattern (CalGETC).

Total Program Units: 16 units

Certificate of Achievement

The Certificate of Achievement in Modern Policing will be awarded upon completion of the certificate requirements.

Item 4. Master Planning

Must address how the certificate/degree fits in the mission, curriculum, and master planning of the college and higher education in California.

The Modern Policing Certificate (and degree) provides a specialized academic focus meeting the latest legislation signed into law on October 1, 2025 (AB 992). This focus is beneficial at a community college level due to the job outlook for entry-level positions within both the region and state. The implementation of this certificate will provide students enrolling at the college an opportunity to complete a 16-unit certificate to assist in obtaining employment while also being exposed to the benefits of attending a community college, including career and employment planning and readiness, networking, tutoring, various student services and assistance, and the support and mentorship of faculty and staff. This certificate meets one of the six guided pathways within the ADJ discipline and can be used as a guided pathway in the other five pathways.

Students enrolled in the certificate program could easily continue their education beyond the certificate and also graduate with an associate degree. Alternatively, students enrolled in any associate degree program could also easily pursue this certificate program to bolster their employability while transferring to complete their undergraduate degrees, especially students looking to enter specific professions within our criminal justice system or social and behavioral sciences. Potential interested students could also come from other behavioral science programs including students from sociology, psychology, social work, or pre-law/pathway to law school students who are interested in corrections-related professions or justice movements.

To best serve the greatest number of students, the master plan for the certificate includes offering the administration of justice and GE discipline classes in a variety of modalities including hybrid and distant education, as well as integrating current scheduling changes within the ADJ program to offer the classes in a manner most beneficial and effective for students.

Item 5. Enrollment and Completer Projections

Projection of number of students to earn certificate/degree annually.

This degree is a state mandate for all peace officers beginning in 2031. As such, with 40% of our 85,000 peace officers in the state that do not possess a degree, and the need to hire more than 10,000 to bring us up to standards here in the Inland Empire, our program will grow exponentially. I anticipate additional enrollment numbers to exceed 100 beginning in 2027-2028, with dozens of additional program awards, and higher retention rates.

Item 6. Place of Program in Curriculum/Similar Programs

Must address how the certificate/degree fits in college's existing inventory.

Currently, the ADJ program offers an associate degree, two associate degree for transfer (ADT), and 3 state approved certificates (Administration of Justice, Corrections, and Crime Scene Investigations). Within the program curriculum, all the existing courses are in the district catalog. No new courses have been created for this certificate offering.

Item 7. Similar Programs at Other Colleges in Service Area

Justification of need for certificate/degree in the region.

There are currently no programs being offered in the Inland Empire or the state that offer a certificate in modern policing that meet the requirements set by the state in AB 992.

Item 8. Transfer Preparation Information (if applicable)

If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.

N/A

43.0107 Criminal Justice/Police Science

Program Outline of Record – Credit Degrees and Certificates

Program Outline

Title: Elementary Spanish

Originator: Norma Flores **Date** 5/20/2026

Department: World Languages

College/Learning Pathway/Engagement Center: Moreno Valley - Communications, English and World Languages Engagement Center

☒ **Moreno Valley College** ☐ **Norco College** ☐ **Riverside City College**
(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 110500 **CIP Code:** 160905

Type of Program:
☒ Certificate of Achievement only ☐ Locally approved certificate (8-units or less) only
☐ Associate Degree only ☐ Certificate of Achievement and Degree

Type of Associate Degree: ☐ Associate of Arts ☐ Associate of Science

This is a: ☒ New certificate/degree* ☐ Modification to an existing certificate/degree

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**
☐ Yes, minutes attached ☐ Approval Pending
☒ No Capital or Budgetary Impacts

If this is a modification to an existing certificate/degree, please specify the changes being made:
(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)

Rationale:
The Elementary Spanish Certificate of Achievement enhances students' intercultural awareness and elementary Spanish communication skills. This certificate is a transformative milestone in students' personal, academic, and/or professional goals.

Required Documentation

Please submit this form and the documents outlined below to your college's Curriculum Program Coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

☒ Evidence of district-wide discipline communication
☒ College discipline minutes showing approval
☒ Department minutes showing approval
☒ Narrative *(see following page)*
☐ Transfer preparation documentation *(only if applicable)*

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor's Office for approval.*

☐ Labor Market Information and Analysis *(Required for new programs and modifications.)*
☐ Advisory Committee Recommendation *(Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.)*
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**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

Item 1. Program Goals and Objectives
The Elementary Spanish Certificate of Achievement recognizes students who complete 16-18 units (13 units of required courses and 3-5 units of elective courses). This certificate builds foundational functional fluency while helping students navigate a rapidly globalizing society through the acquisition of communicative competency and development of intercultural awareness, appreciation, and understanding. Through the completion of this certificate, students may enhance their personal, academic, and professional growth by gaining valuable language skills and cultural knowledge.

By completing this certificate, students will demonstrate their commitment to cultural awareness and knowledge of elementary Spanish, which are necessary to succeed in personal and professional settings. The certificate is open to students from all majors and pathways and can be earned alongside an associate degree, program certificate, or transfer pathway.

Item 2. Catalog Description
This certificate is designed for students who pursue elementary-level studies in the Spanish language and culture. Upon completion, students develop skills in reading, writing, listening, and speaking at the elementary level, enabling them to communicate effectively in a variety of professional settings. This certificate emphasizes the acquisition of communicative competence and the development of intercultural awareness, appreciation, and understanding.
Students may complete coursework while fulfilling while fulfilling requirements for the California State University (CSU) and University of California (UC) systems. This achievement represents a significant milestone in a student's pathway toward their professional and personal goals.

Program Learning Outcomes
Upon successful completion of this program, students should be able to:

1. Demonstrate critical thinking skills in Spanish by interpreting and articulating ideas, questions, opinions and information at the elementary level, both orally and in writing.
2. Analyze the practices, products and perspectives of the Spanish-speaking countries and peoples throughout the world through a comparison of Hispanic cultures and their own culture.

Item 3. Program Requirements

Required Courses: _13_ units

***Note**: if a student places out of any required course and is not awarded units for that course, the student will have to take additional units to compensate for the course/units needed to reach at least 16-18 total units in the certificate. Appropriate course substitutions may be from the elective courses listed below. Any other course substitution must be approved by the Spanish faculty of World Languages*

Course	Title	Units	Sequencing
SPA-1	Spanish 1	5	Semester 1, Fall
SPA-2	Spanish 2	5	Semester 2, Spring

SPA-11 or SPA-12	Spanish Culture and Civilization (11) or Latin American Culture and Civilization (12)	3	Any term

Elective Courses: 3-5 units

Course	Title	Units	Sequencing
SPA-3	Spanish 3	5	Any term
SPA-4	Spanish 4	5	Any time
SPA-8	Spanish Intermediate Conversation	3	Any term
SPA-11	Spanish Culture and Civilization	3	Any term
SPA-12	Latin American Culture and Civilization	3	Any term
ANT-2/2H	Cultural Anthropology/Honors	3	Any term
ANT-5	Cultures of Ancient Mexico	3	Any term
ANT-8	Language and Culture	3	Any term
ARTH-13	Pre-Columbian Art History	3	Any term
ARTH-14	Latin American Art: Colonial to the Present	3	Any term
COMM-12	Intercultural Communication	3	Any term
ENGL-25	Latinx Literature of the United States	3	Any time
ETS-1	Introduction to Ethnic Studies	3	Any time
GEG-2	Human Geography	3	Any term
HIST-25	History of Mexico	3	Any term
ETS-2/HIST-31	Introduction to Chicanx and Latinx Studies	3	Any term
SOC-1/1H	Introduction to Sociology /Honors	3	Any term
SOC-10/10H	Race and Ethnic Relations/Honors	3	Any term

Total Program Units: 16-18 units

** If a student has taken AP Spanish Literature and Culture exam and obtained a score of 3, 4, 5, three units of credit can be applied under elective courses.*

Item 4. Master Planning
The Elementary Spanish Certificate of Achievement empowers students to gain new language skills and cultural awareness. It aims to advance equity, diversity, and inclusion. This is an opportunity for students to complete a certificate and reach their academic, personal and/or professional goals.

This certificate does not require any new investment resources. Students who earn the certificate will demonstrate basic knowledge and skills in the Spanish language and culture. This may be attractive to employers and satisfy students' personal goals.

This certificate will allow students who are not on an academic pathway to demonstrate their achievement. This certificate is open to all students thus it is an equitable certificate.

Item 5. Enrollment and Completer Projections
Enrollment/completion projection is 10-15 students per school year.

Item 6. Place of Program in Curriculum/Similar Programs
N/A

Item 7. Similar Programs at Other Colleges in Service Area
RCCD will be the first institution of higher education in the region to offer this certificate.

Item 8. Transfer Preparation Information (if applicable)
N/A

Program Outline of Record – Credit Degrees and Certificates

Program Outline

Title: Elementary Spanish

Originator: Araceli Calderón **Date** 5/29/2026

Department: World Languages

College/Learning Pathway/Engagement Center: Riverside - Languages and Humanities

☐ **Moreno Valley College** ☐ **Norco College** ☒ **Riverside City College**
(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 110500 **CIP Code:** 160905

Type of Program:
☒ Certificate of Achievement only ☐ Locally approved certificate (8-units or less) only
☐ Associate Degree only ☐ Certificate of Achievement and Degree

Type of Associate Degree: ☐ Associate of Arts ☐ Associate of Science

This is a: ☒ New certificate/degree* ☐ Modification to an existing certificate/degree

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**
☐ Yes, minutes attached ☐ Approval Pending
☒ No Capital or Budgetary Impacts

If this is a modification to an existing certificate/degree, please specify the changes being made:
(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)

Rationale:
(Please note: This information will be presented to the Board of Trustees.)

The Elementary Spanish Certificate of Achievement enhances students' intercultural awareness and elementary Spanish communication skills. This certificate is a transformative milestone in students' personal, academic, and/or professional goals.

Required Documentation

Please submit this form and the documents outlined below to your college's Curriculum Program Coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

☒ Evidence of district-wide discipline communication
☒ College discipline minutes showing approval
☒ Department minutes showing approval
☒ Narrative *(see following page)*
☐ Transfer preparation documentation *(only if applicable)*

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor's Office for approval.*

☐ Labor Market Information and Analysis *(Required for new programs and modifications.)*
☐ Advisory Committee Recommendation *(Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.)*
☐ Regional Consortium Recommendation *(Required for new programs only.)*

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

Item 1. Program Goals and Objectives

The Elementary Spanish Certificate of Achievement recognizes students who complete 16-18 units. (13-units of required courses and 3-5 units of elective courses). This certificate builds foundational functional fluency while helping students navigate a rapidly globalizing society through the acquisition of communicative competency and development of intercultural awareness, appreciation, and understanding. Through the completion of this certificate, students may enhance their personal, academic, and professional growth by gaining valuable language skill and cultural knowledge.

By completing this certificate, students will demonstrate their commitment to cultural awareness and knowledge of elementary Spanish, which are necessary to succeed in personal and professional settings. This certificate is open to students from all majors and pathways and can be earned alongside an associate degree, program certificate, or transfer pathway.

Item 2. Catalog Description

This certificate is designed for students wishing to pursue elementary-level studies in the Spanish language and culture. Upon completion, students develop skills in reading, writing, listening, and speaking at the elementary level, enabling them to communicate effectively in a variety of professional settings. This certificate emphasizes the acquisition of communicative competence and the development of intercultural awareness, appreciation, and understanding. Students may complete coursework while fulfilling requirements for the California State University (CSU) and University of California (UC) systems. This achievement represents a significant milestone in a students' pathway toward their professional and personal goals.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Demonstrate critical thinking skills in Spanish by interpreting and articulating ideas, questions, opinions, and information at the elementary level, both orally and in writing.
2. Analyze the practices, products, and perspectives of Spanish-speaking countries and peoples around the world by comparing Hispanic cultures and their own culture.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

Required Courses: 13 units

Note: If a student places out of any required course and is not awarded units for that course, the student must take additional units to compensate for the course/units needed to reach 16-18 units for the certificate. Appropriate course substitutions may be from the courses listed below. Any other course substitution must be approved by the Spanish faculty of World Languages.

Course	Title	Units	Sequencing
SPA-1	Spanish 1	5	Semester 1, Fall
SPA-2	Spanish 2	5	Semester 2, Spring
SPA-11 or SPA-12	Spanish 11 or Spanish 12	3	Any term

Elective Courses: 3-5 units

Course	Title	Units	Sequencing
SPA-3	Spanish	5	Any term
SPA-4	Spanish	5	Any term
SPA-8	Spanish Intermediate Conversation	3	Any term
SPA-11	Spanish Culture and Civilization	3	Any term
SPA-12	Latin American Culture and Civilization	3	Any term
ANT-2/2H	Cultural Anthropology/Honors	3	Any term
ANT-5	Cultures of Ancient Mexico	3	Any term
ANT-8	Language and Culture	3	Any term
ARTH-13	Pre-Columbian Art History	3	Any term
ARTH-14	Latin American Art: Colonial to the Present	3	Any term
COMM-12	Intercultural Communication	3	Any term
ENGL-25	Latinx Literature of the United States	3	Any term
ETS-1	Introduction to Ethnic Studies	3	Any term

ETS-4	Introduction to Chicana/o/x and Latina/o/x Studies	3	Any term
ETS-21 or POLS-21	Latinx Politics	3	Any term
GEG-2	Human Geography	3	Any term
HIST-25	History of Mexico	3	Any term
HIST-31 or ETS-2	Introduction of Chicanx and Latinx Studies	3	Any term
SOC-1/1H	Introduction to Sociology/Honors	3	Any term
SOC-10/10H	Race and Ethnic Relations/Honors	3	Any term
SOC-25	Introduction to the Sociology of Sex and Gender	3	Any term

Total Program Units: 16-18 units

Item 4. Master Planning

The Elementary Spanish Certificate of Achievement empowers students to gain new language skills and cultural awareness. It advances equity, diversity, and inclusion. Students who complete the certificate will reach their academic, personal, and/or professional goals.

This certificate does not require to invest of resources. Students who earn the certificate will demonstrate basic knowledge and skills in the Spanish language and culture. This may be attractive to employers and will satisfy students' personal goals.

This certificate will allow students who are not on an academic pathway to demonstrate their achievement. This certificate is open to all students thus it is an equitable certificate.

Item 5. Enrollment and Completer Projections

Enrollment/completion projection is 10-15 students per school year.

Item 6. Place of Program in Curriculum/Similar Programs

N/A

Item 7. Similar Programs at Other Colleges in Service Area

RCCD will be the first district in the community college system to offer this certificate.

Item 8. Transfer Preparation Information (if applicable)
N/A

Program Outline of Record – Credit Degrees and Certificates

Program Outline

Title: Drone Photography

Originator: Matthew Brabant **Date** 10/3/2025

Department: Photography

College/Learning Pathway/Engagement Center: Riverside - Advanced Technical Arts and Trades

☐ **Moreno Valley College** ☐ **Norco College** ☒ **Riverside City College**
(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 1012.00 **CIP Code:** 10.0201

Type of Program:
☐ Certificate of Achievement only ☐ Locally approved certificate (8-units or less) only
☐ Associate Degree only ☒ Certificate of Achievement and Degree

Type of Associate Degree: ☐ Associate of Arts ☐ Associate of Science

This is a: ☒ New certificate/degree* ☐ Modification to an existing certificate/degree

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**
☐ Yes, minutes attached ☐ Approval Pending
☒ No Capital or Budgetary Impacts

If this is a modification to an existing certificate/degree, please specify the changes being made:
I am moving PHO 23 (Drone Photography) from the Photography Certificate and Associates (AS592/AS592B/AS592C/CE592) to this certificate and degree pattern (to the required courses list).
(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)

Rationale:
(Please note: This information will be presented to the Board of Trustees.)

This would be a new certificate to provide professional training in drone photography for students to prove aptitude and skillset to potential employers. Students will become proficient in the core concepts of the camera as well as the ability to fly, operate, and photograph with a drone. Students will gain experience with varying styles of drones from consumer to professional.

Required Documentation

Please submit this form and the documents outlined below to your college's Curriculum Program Coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

☐ Evidence of district-wide discipline communication
☐ College discipline minutes showing approval
☐ Department minutes showing approval
☐ Narrative *(see following page)*
☐ Transfer preparation documentation *(only if applicable)*

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor's Office for approval.*

☐ Labor Market Information and Analysis *(Required for new programs and modifications.)*
☐ Advisory Committee Recommendation *(Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.)*
☐ Regional Consortium Recommendation *(Required for new programs only.)*

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

Item 1. Program Goals and Objectives

This program focuses on the preparation and training of drone photography. The goal is to prepare students for the professional drone photography field or supplement their professional photography practice with drone photography skills. More and more photography jobs are looking for or requiring drone photography. Major publications such as The LA Times, National Geographic, and the Orange County Register include drone photographs in every issue. When students join the program, they learn the core information of how to work a camera professionally which leads into the ability to control the camera on the drone. Students will use Adobe software that include Photoshop and Lightroom Classic to maintain a data asset management system to professionally manage a photographic catalog and also edit photographs. Students will also learn how to print on commercial printers. In the end of the program, students will be more marketable to professional employers.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

- Fly a drone for professional and creative purposes
- Understand how to use professional editing photography software to edit photos
- Understand how to maintain a consistent photographic style throughout different photographic practices
- Create a creative, consistent, and professional portfolio of drone photographs
- Manage and maintain a photographic digital asset management system
- Analyze contemporary trends in drone photography and understand how to creatively create work for creative and professional use

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal.

The drone photography program focuses on training the future professional drone photographers from first flight, to adding creativity, and preparing students for a field in public service. Individuals are taught how to work a camera professionally in manual mode at the start of the program, which prepares them to fly a drone and create professional quality final images. Drone photography is growing as a field, and students will learn how to become professionals in this field. Students will also learn how to create a digital asset management system and edit in Adobe Photoshop and Lightroom Classic. As students complete the program, they will have the opportunity to complete a professional level portfolio of their work to show to potential clients or employers.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

Required Courses: 12 units

Course	Title	Units	Sequencing
PHO-20			1

	Introduction to Digital Photography	3	
PHO-9	Intermediate Photography	3	1
PHO-23	Intro to Drone Photography	3	2
PHO-19	Color Correction and the Photographic Portfolio	3	3

Elective Courses: 6 units

Course	Title	Units	Sequencing
PHO-25	Drone Photography for Public Service	3	2
PHO 24	Creative Drone Photography	3	3

Total Program Units: 18 units

Item 4. Master Planning
This certificate will become part of the Photography department offered in the CTE Division at Riverside City College.

Item 5. Enrollment and Completer Projections
15-20

Item 6. Place of Program in Curriculum/Similar Programs
This certificate will be placed in the Photography program students will be able to complete this degree with the new courses that are being created in order to complete this certificate and degree.

Item 7. Similar Programs at Other Colleges in Service Area
Glendale Community College, Las Positas College, Orange Coast College, Coastline College, and Santiago Canyon College offer Drone Photography certificates.

Item 8. Transfer Preparation Information (if applicable)
N/A

RCCD | RIVERSIDE COMMUNITY COLLEGE DISTRICT
MORENO VALLEY COLLEGE | NORCO COLLEGE | RIVERSIDE CITY COLLEGE

Program Outline of Record – Non-Credit Certificates

Program Outline

Title: Behavior Technician

Originator: Amber Lappin **Date** 6/5/2026

Department: Early Childhood Education

College/Learning Pathway/Engagement Center: Riverside - Education and Teacher Preparation

College: ☐ Moreno Valley College ☐ Norco College ☒ Riverside City College
(Please note: Programs are college specific. If multiple colleges wish to include this program, a separate proposal and college specific supporting documents are required.)

TOPs Code: 1299.00 **CIP Code:51.0899**

Certificate is being proposed as:
☒ Certificate of Completion (CDCP Eligible) **☐ Certificate of Competency (CDCP Eligible)**
Please specify non-credit category:
☒ Short-Term Vocational ☐ Workforce Preparation
☐ English as a Second Language ☐ Elementary and Secondary Basic Skills

☐ Local Non-Credit Certificate (Not CDCP Eligible; Not Submitted to State Chancellor's Office)
Please specify non-credit category:
☐ Citizenship for Immigrants ☐ Health and Safety
☐ Parenting ☐ Courses for Persons with Substantial Disabilities
☐ Home Economics ☐ Courses for Older Adults

This is a: ☒ New non-credit certificate* ☐ Modification to an existing non-credit certificate

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**
☐ Yes, minutes attached ☐ Approval Pending
☒ No Capital or Budgetary Impacts

If this is a modification to an existing non-credit certificate, please specify the changes being made:
(Please be specific! Indicate any changes to title, description, learning outcomes, courses, contact hour values, etc.)

Rationale:
(Please note: This information will be presented to the Board of Trustees.)

This is a new certificate designed to prepare students for entry-level employment as Behavior Technicians in Applied Behavior Analysis (ABA) settings. The program aligns with nationally recognized behavior technician competencies and supports workforce demand in behavioral health, special education, and autism support services.

Required Documentation

Please submit this form and the documents outlined below to your college's Curriculum Program Coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All new and modified programs must include the following:

☒ Evidence of district-wide discipline communication
☒ College discipline minutes showing approval
☒ Department minutes showing approval
☒ Narrative *(See following page)*
☒ Labor Market Information and Analysis *(For certificates in the Short-Term Vocational category only)*

Program Narrative

Item 1. Program Goals and Objectives

The Behavior Technician Certificate is a short-term vocational Career Technical Education (CTE) program designed to prepare students for entry-level employment as Behavior Technicians in Applied Behavior Analysis (ABA) settings. The program supports the mission of California community colleges by providing accessible workforce preparation that leads directly to employment in high-demand behavioral health and special education support roles.

The program prepares students to work in educational, clinical, and community-based settings serving individuals with autism spectrum disorder and other developmental disabilities. Upon completion of the certificate, students will be able to apply foundational Applied Behavior Analysis (ABA) principles in the direct implementation of behavior intervention and skill acquisition programs under the supervision of licensed or certified professionals.

Program competencies include the ability to define and measure behavior operationally, collect and interpret behavioral data, implement skill acquisition procedures, apply prompting and reinforcement strategies, support behavior reduction plans using antecedent and consequence interventions, and assist in conducting Functional Behavior Assessments (FBA). Students will also demonstrate understanding of ethical and professional standards required in behavior technician roles, including confidentiality, professional conduct, and scope of practice.

Program level Student Learning Outcome (SLO): Upon successful completion of the program, students will be able to perform the duties of a behavior technician by implementing Applied Behavior Analysis procedures accurately, collecting and recording behavioral data with fidelity, and supporting behavior and skill acquisition plans under supervision.

This certificate prepares students to pursue entry-level employment as Behavior Technicians and supports eligibility preparation for nationally recognized credentialing pathways such as the Registered Behavior Technician (RBT), Board Certified Autism Technician (BCAT), and Applied Behavior Analysis Technician (ABAT) certifications.

Item 2. Catalog Description

The Behavior Technician Certificate prepares students for entry-level employment as Behavior Technicians in Applied Behavior Analysis (ABA) settings. This program is designed for individuals seeking to work in educational, clinical, and community-based environments supporting individuals with autism spectrum disorder and other developmental disabilities.
Students will gain foundational knowledge and applied skills in the principles of Applied Behavior Analysis, including defining and measuring behavior, data collection and analysis, skill acquisition procedures, prompting and reinforcement strategies, and behavior reduction interventions using antecedent and consequence-based approaches. The program also includes instruction in Functional Behavior Assessment (FBA), basic behavior intervention planning, and professional and ethical standards for behavior technician practice.

Upon completion of the certificate, students will be prepared to implement behavior-analytic procedures under supervision and perform the core duties of a behavior technician in accordance with industry expectations. The program also provides preparation for students pursuing nationally recognized behavior technician credentialing pathways, including the Registered Behavior Technician (RBT), Board Certified Autism Technician (BCAT), and Applied Behavior Analysis Technician (ABAT) certifications.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Implement Applied Behavior Analysis (ABA) procedures with fidelity, including skill acquisition and behavior reduction strategies, under supervision in educational, clinical, or community settings.
2. Collect, record, and interpret behavioral data accurately to support data-based decision-making in behavior intervention and skill development programs.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. The courses specified must coincide with the courses associated with the certificate proposal record. Within the program requirements table, specify the total student contact hours of each course. Course titles and contact hours must be exact.

Required Courses: ____ hours

Course	Title	Hours	Sequencing
EAR-860	Introduction to the Behavior Technician Program	24	Semester 1, Fall
EAR-861	Behavior Technician Certification Training	24	Semester 2, Spring

Elective Courses: ____ hours

Course	Title	Hours	Sequencing

Total Program Hours: 48 hours

Item 4. Master Planning

The Behavior Technician Certificate aligns with the mission of Riverside City College and the California Community Colleges system by providing accessible, high-quality workforce preparation that leads directly to employment in a high-demand field. The program supports the college's commitment to career technical education, student success, and equitable access to workforce pathways in behavioral health and special education support services.
This certificate is consistent with regional and statewide workforce priorities in the growing field of Applied Behavior Analysis (ABA), particularly in services supporting individuals with autism spectrum disorder and other developmental disabilities. The program addresses documented labor market demand for entry-level behavior technicians in educational, clinical, and community-based settings.

Within the college curriculum, this program provides a structured pathway for students to gain foundational competencies in behavior analysis, data collection, behavior intervention implementation, and professional ethical practice. It supports alignment with existing instructional pathways in education, allied health, and human services by offering a clear entry point into specialized behavioral support roles.

At the state level, the program aligns with California Community Colleges' emphasis on workforce development, Strong Workforce priorities, and career pathways that lead to living-wage employment in high-growth occupations. The certificate also provides stackable skills that support continued education and advancement within the field of behavior analysis and related human services professions.

Program Outline of Record – Baccalaureate Degree

Program Outline

Title: Bachelor of Science in Emergency Management

Originator: Charles Wilhite **Date** 5/29/2026

Department: School of Public Safety

College/Learning Pathway/Engagement Center: Moreno Valley - Public Safety Engagement Center

☒ **Moreno Valley College** ☐ **Norco College** ☐ **Riverside City College**
(Please note: All degrees are college specific. If multiple colleges wish to adopt this degree, a separate proposal and college specific supporting documents are required.)

TOPs Code: 2199.00 *Other Public and Protective Services **CIP Code:** 43.0302 (99.9999-Unknown)

Type of Baccalaureate Degree: ☒ Bachelor of Science

This is a: ☐ New degree* ☒ Modification to an existing degree

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**

☒ Yes, minutes attached ☐ Approval Pending
☐ No Capital or Budgetary Impacts

If this is a modification to an existing degree, please specify the changes being made:
(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)
Addition of SOC-305, Sociological Perspectives on Public Safety and Disaster, to the upper-division General Education requirements and necessitated unit value changes, adding 3 upper division major units and subtracting 3 upper division elective units..

Rationale:
(Please note: This information will be presented to the Board of Trustees.)

The Riverside Community College District and Moreno Valley College are recognized throughout the region as leaders in public safety education and in addition to Administration of Justice, Fire Technology, Emergency Medical Services, and Crime Analysis, MVC's School of Public Safety currently offers associate's degrees in Emergency Management and Homeland Security. However, despite the fact over 80% of California public agencies that employ Emergency Managers require a bachelor's degree for entry level positions, there are no public institutions in California offering a Bachelor's degree in Emergency Management. The lack of a baccalaureate program limits the ability of both new and experienced professionals to gain the necessary academic credentials to advance in their careers and serve their communities effectively. Additionally, AB-89, passed by the legislature in 2021, will require

California Peace Officers to hold a bachelor's degree. As demonstrated by the attached Labor Market Analysis from the Inland Empire/Desert Center of Excellence for Labor Market Research, there is a demonstrated need both regionally and statewide for Emergency Management professionals, and this degree will fill that need, leading to high paying jobs.

Required Documentation

Please submit this form and the documents outlined below to your college's Curriculum Program Coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All new or modified degrees:

☐ Evidence of district-wide discipline communication (PSF Discipline is unique to MVC)
☒ Department minutes showing approval
☒ Narrative *(see following page)*

In addition, all new degrees require the following:

☐ Labor Market Information and Analysis
☐ Evidence of Consultation with Regional Employers and Workforce Development Boards
☐ Advisory Committee Recommendation
☐ Regional Consortium Recommendation

Program Narrative

Item 1. Program Goals and Objectives

Must address unmet workforce needs and may address transfer preparation.

1. Recognize the types of natural, manmade, and technological hazards that can negatively impact a community.
2. Demonstrate the leadership, problem solving, analytical, and decision-making skills required in the field of emergency management.
3. Demonstrate skills necessary to prepare for, mitigate, respond to, and recover from manmade and natural disasters.
4. Analyze the fundamental roles and responsibilities of the professional emergency manager.
5. Evaluate ethical, social, civic, cultural, and political issues that have a direct impact on the discipline of emergency management and disaster planning services.
6. Evaluate research about the management and practical application of emergencies and disaster planning using quantitative and qualitative analytical tools.
7. Design effective written and oral communications (including crisis communication) in the discipline and practice of disaster preparedness and emergency management.
8. Design, develop, and assess simulated exercises to evaluate and improve emergency readiness and response capabilities.

Item 2. Administrative Plan

Includes, but is not limited to, the governing board of the district's funding plan for its specific district.

Moreno Valley College has a history of strong fiscal management and is well-positioned to offer a Bachelor of Science degree in Emergency Management and financial capacity to support the new baccalaureate program while maintaining other educational programs and services. The four-year budget for the baccalaureate program shows the college's commitment to providing the necessary resources for the program's implementation and sustainability. All revenues generated will be reinvested to ensure the program's success.

In addition to the revenue and expenses detailed in the attached budget, the Riverside Community College District, Riverside County College District Foundation, Riverside County Strong Workforce, and the Riverside County Department of Emergency Management have all committed to providing marketing, academic, administrative and career placement services to ensure student success. Additionally, the appropriate use of Perkins, Workforce Innovation and Opportunity Act (WIOA), and other grant funding is also being explored.

Baccalaureate Program Expenditure Summary (4 Year Projections)
EMS Bachelor Degree Program Model (2 years)

	Year 1	Year 2	Year 3	Year 4	Total
PROGRAM REVENUE					
Tuition Revenue (1st semester $46 *3 units * 5 courses* 50 students) + (2nd semester $130 *3 units * 5 courses* 50 students), (2nd Year Spring and forward = 100 students)	$ 132,000	$ 327,000	$ 327,000	$ 327,000	$ 1,113,000
Apportionment (1st Year = 4.5 FTES x 5 courses x 2 semsters x $5,294) (2nd Year = 4.5 FTES x 10 courses x 2 semsters x $5,294)	$ 238,230	$ 476,460	$ 476,460	$ 476,460	$ 1,667,610
ESTIMATED NET REVENUE	**$ 370,230.00**	**$ 803,460.00**	**$ 803,460.00**	**$ 803,460.00**	**$ 2,780,610.00**
PERSONNEL EXPENDITURES					
Instructional Faculty					
Full Time					
Salary	$ 96,165	$ 98,569	$ 101,033	$ 103,559	$ 399,326
Fixed Charges	$ 24,426	$ 25,037	$ 25,662	$ 26,304	$ 101,429
Health Insurance	$ 32,522	$ 33,335	$ 34,169	$ 35,023	$ 135,050
Associate					
Salary	$ 24,041	$ 123,211	$ 126,291	$ 129,449	$ 402,992
Fixed Charges	$ 6,106	$ 31,296	$ 32,078	$ 32,880	$ 102,360
Health Insurance	$ 8,131	$ 41,669	$ 42,711	$ 43,779	$ 136,290
Short-Term Student Help, Instructional					
Short-Term Student Help, Instructional...Tutor & SI (1st Year: 3 Hours*28 weeks* $16.5 *2 Tutors) + (2nd year and beyond : 15 Hours*28 weeks* $18 *2 Tutors)	$ 2,772	$ 15,120	$ 15,120	$ 15,120	$ 48,132
Fixed Charges	$ 50	$ 272	$ 272	$ 272	$ 866
Non-Instructional Faculty					
Program Director - Salary	$ 24,041	$ 24,642	$ 25,258	$ 25,890	$ 99,831
Program Director - Fixed Charges	$ 6,106	$ 6,259	$ 6,416	$ 6,576	$ 25,357
Program Director - Health Insurance	$ 8,131	$ 8,334	$ 8,542	$ 8,756	$ 33,762
Counseling - Salary	$ 24,041	$ 49,284	$ 50,517	$ 51,779	$ 175,622
Counseling - Fixed Charges	$ 6,106	$ 12,518	$ 12,831	$ 13,152	$ 44,608
Counseling - Health Insurance	$ 8,131	$ 16,668	$ 17,084	$ 17,512	$ 59,394
Classified Professionals					
Academic Evaluations Specialist–Salary	$ 9,059	$ 18,571	$ 19,035	$ 19,511	$ 66,176
Academic Evaluations Specialist–Fixed Charges	$ 3,311	$ 6,788	$ 6,957	$ 7,131	$ 24,187
Academic Evaluations Specialist - Health Insurance	$ 3,730	$ 7,646	$ 7,837	$ 8,033	$ 27,245
Student Service Tech (Admissions) - Salary	$ 8,662	$ 17,756	$ 18,200	$ 18,655	$ 63,274
Student Service Tech (Admissions) - Fixed Charges	$ 3,166	$ 6,490	$ 6,652	$ 6,818	$ 23,126
Student Service Tech (Admissions) - Health Insurance	$ 3,730	$ 7,646	$ 7,837	$ 8,033	$ 27,245
Educational Advisor--Salary	$ 19,968	$ 40,934	$ 20,979	$ 21,503	$ 103,384
Educational Advisor-Fixed Charges	$ 7,298	$ 14,961	$ 7,668	$ 7,859	$ 37,787
Educational Advisor - Health Insurance	$ 7,459	$ 15,291	$ 7,837	$ 8,033	$ 38,620
SUBTOTAL PERSONNEL EXPENDITURES	**$ 340,151.75**	**$ 634,297.55**	**$ 600,987.03**	**$ 615,626.90**	**$ 2,176,063.24**
OPERATING EXPENDITURES					
4210/4230 Reference and Other Books	$ 1,000	$ 1,000	$ 1,200	$ 1,440	$ 4,640
4320 Instructional Supplies	$ 1,000	$ 1,000	$ 1,200	$ 1,440	$ 4,640
4350/4351 Instructional Media Materials	$ 500	$ 500	$ 600	$ 720	$ 2,320
4555 Copying and Printing	$ 300	$ 300	$ 360	$ 432	$ 1,392
4575 Software < $200	$ 1,000	$ 1,000	$ 1,200	$ 1,440	$ 4,640
4590 Office & Other Supplies	$ 500	$ 500	$ 600	$ 720	$ 2,320
5210-5220 Meetings/Conferences/Travel Expenses	$ 1,000	$ 2,000	$ 2,400	$ 2,880	$ 8,280
5310/5320 Memberships / Dues	$ 500	$ 500	$ 600	$ 720	$ 2,320
5649 Computer Software Maintenance/Lic	$ 1,000	$ 1,000	$ 1,200	$ 1,440	$ 4,640
5740 Advertising	$ 4,000	$ 12,000	$ 14,400	$ 17,280	$ 47,680
6312 Library Subscriptions	$ 500	$ 500	$ 600	$ 720	$ 2,320
6485 Comp Equip Addt'l $200 to $4,999	$ -	$ 20,000	$ -	$ 30,000	$ 50,000
SUBTOTAL PERSONNEL EXPENDITURES	**$ 11,300.00**	**$ 40,300.00**	**$ 24,360.00**	**$ 59,232.00**	**$ 135,192.00**
TOTAL DIRECT EXPENSES	**$ 351,452**	**$ 674,598**	**$ 625,347**	**$ 674,859**	**$ 2,311,255**
INDIRECT EXPENSES					
College Overhead rate (5%)	**$ 17,573**	**$ 33,730**	**$ 31,267**	**$ 33,743**	**$ 115,563**
TOTAL DIRECT EXPENSES	**$ 369,024**	**$ 708,327**	**$ 656,614**	**$ 708,602**	**$ 2,426,818**
NET REVENUE	**$ 1,206**	**$ 95,133**	**$ 146,846**	**$ 94,858**	**$ 353,792**

1/10/2025
\\SHERRI\Business Services\Nader_\MVC as 01.25.21 -\Projects_MVC\Bachelor's Degree in Emergency Management\12.23.24_Overview_Tabs_NG\EM Bachelor's Degree working budget calculator (01.06.25).xlsx CBS_NG

Item 3. Expertise, Resources, and Student Interest

Documentation of the district's expertise, resources, and student interest to offer a quality baccalaureate degree in the proposed field of study.

Faculty:

The curriculum plan calls for the addition of 15 units (5 classes) for each of the two first semesters the program is offered. Those courses will be taught by existing full and part-time faculty. MVC's plan calls for the addition of one full-time faculty member in year 2, whose load will be split between acting as the program director (.2 FTE) and teaching (.8 FTE). Existing full and part time faculty will continue to teach other classes in the program.

Staff:

Moreno Valley College plans to utilize existing staffing resources to support the new Emergency Management program including admissions and records, veterans' services, outreach, financial aid, evaluations, student support services, basic needs, associated students and campus life, financial aid, Accessibility Resource Center, tutoring and academic success center (ASC), and student health and mental health services. We recognize that resources reallocation may be needed in some support areas. Please see the next section for additional information.

Administration:

The proposed Bachelor of Science: Emergency Management program will be managed and supported by the Dean of the School of Public Safety and the Vice President of Instruction. The Vice President of Student Services will oversee support services led by the deans of Enrollment Services, Student Affairs, and Student Development. The Vice President of Administrative Services will oversee all facilities service needs.

Student Interest:

To gauge student interest, surveys were distributed to approximately 250 students currently enrolled in Fire Technology, Emergency Medical Services, and Emergency Management and Homeland Security courses at the MVC School of Public Safety. Two-hundred students (80%) responded to the survey. Of the respondents, 15% reported having previously earned a bachelor's degree, and 16% an associate's degree.

Ninety-four percent of the students (186/198) indicated that they would be very likely or highly likely to pursue a Bachelor's Degree in Emergency Management at MVC. Additionally, all but 2 (98%) felt that a Bachelor's Degree in Emergency Management would assist them in reaching their Educational Goals, and 96% (189/197) believed that a Bachelor's Degree in Emergency Management would improve their promotional or career opportunities. Finally, and extremely enlightening, 71% said that the only way they would be able to pursue a bachelor's degree is if it were offered at Moreno Valley College. In post-survey discussions, the most common reason given by those who endorsed this view was finances and

the belief that they could not afford either the tuition at one of the private colleges that offer the degree or did not wish to take on the student loan debt that would be required.

Item 4. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, student learning outcomes, and information relevant to program goal.

The Bachelor of Science in Emergency Management is designed to give students the skills and knowledge necessary for emergency management or public safety leadership positions, including fire, law enforcement and emergency medical services. The curriculum is designed to provide the learner with the technical and professional knowledge necessary to meet local, state, and national safety responsibilities both in the public and private sectors, preparing for, mitigating, responding to, and recovering from natural and manmade disasters.

All courses designated as an upper division major requirement must be completed with a grade of "C" (or "P") for or better for each course in the major.

1. Program Requirements and Prerequisite Skills

Admission to Moreno Valley College does not guarantee admission to the baccalaureate degree program. Students who wish to declare a major in the baccalaureate degree program must meet minimum criteria in order to be admitted into the program. Admission into the program may be selective due to limitations in the number of students who can be accommodated in the program, and/or other limitations. Students admitted to the baccalaureate degree program must be able to meet the essential elements of the courses and programs.

Moreno Valley College uses a multicriteria screening process to evaluate applicants for admissions. This process may include, but shall not necessarily be limited to, all of the following:

- Academic degree as defined above.
- Grade-point average in relevant coursework.
- Any relevant work or volunteer experience.
- Professional licensing and/or state/national certification.
- Portfolio review for identification for Credit for Prior Learning.
- Life experiences or special circumstances of an applicant, including, but to necessarily limited to, the following experiences or circumstances: disability, low family income, first generation of family to attend college, need to work, disadvantages social or educational environment, extenuating circumstances, refugee, or veteran status.

- Proficient or advanced level coursework in languages other than English.

Consistent with Education Code Sections 66025.8, 66025.91 and 66025.92, priority enrollment and admissions is offered to military veterans (15 years), foster youth, students in the Community College Extended Opportunity Programs and Services Program, students eligible for Disabled Student Programs and Services, and students who are California Work Opportunity and Responsibility to children recipients.

The following prerequisite skills are required (pre-requisite skills can be demonstrated through completion of the lower division major courses):

1. Given a case study, discuss the nature of the threat of terrorism in America and the ways this threat has changed over the last thirty years.
2. Identify and assess the roles and responsibilities of Federal, State, Local and Tribal Agencies in Homeland Security.
2. Identify the types of manmade, technological and natural hazards that affect the United States.
3. Articulate the various stages of Emergency Management.
4. Explain the incident command system and how it functions.

2. Admission Requirements and/or Enrollment Limitations

Students interested in pursuing the Bachelor of Science in Emergency Management must meet the following requirements to be admitted to the program:

1. Completion with a "C" or better at least 60 lower division semester units, including:

   a. Either the RCCD or Cal-GETC general education pattern, as listed in the college catalog.

   b. HLS-1/PSF-1 Introduction to Homeland Security and Terrorism (3) and
   HLS-101/PSF-101 Introduction to Emergency Management (3)

   c. At least 15 additional units from:
   HLS-2/PSF-2 Preparedness for Emergencies, Disasters & Homeland Security Incidents (3)
   HLS-3/PSF-3 Response to Emergencies, Disasters and Homeland Security Incidents (3)
   HLS-4/PSF-4 Recovery in Emergencies, Disasters and Homeland Security Incidents (3)
   GEG-8 Introduction to Geographic Information Systems, with Lab (3)
   BUS-77A Introduction to Project Management (4)
   PSF-8 Administration for Public Safety Leaders (3)
   SOC- 1/SOC-1H Introduction to Sociology/Honors Introduction to Sociology (3)
   PSYC-C1000/PSYC-C1000H Introduction to Psychology/Introduction to Psychology – Honors (3)
   One of the following:
   STAT-C1000/ STAT-C1000H Introduction to Statistics/Introduction to Statistics - Honors (4)
   or
   PSYC- 48 Statistics for the Behavioral Sciences (4)
   or

SOC-48 Statistics for the Behavioral Sciences (4)

2. Submission of an online application to Moreno Valley College

3. Submission of a letter of application stating the student's interests and goals.

4. Submission of official transcripts* of all college-level course work to Admissions and Records.

*Applicants may submit unofficial transcripts for review by the departmental faculty. However, under college policy, admission decisions are contingent upon receipt of official transcripts.

Students may be permitted to transfer no more than 70 semester (105 quarter) units from another institution which does not offer bachelor's degrees or their equivalents, for example, community colleges, to the Bachelor's Degree Program.

Program Learning Outcomes
Upon successful completion of this program, students should be able to:

1. Recognize the types of natural, manmade, and technological hazards that can negatively impact a community.
2. Demonstrate the leadership, problem solving, analytical, and decision-making skills required in the field of emergency management.
3. Demonstrate skills necessary to prepare for, mitigate, respond to, and recover from manmade and natural disasters.
4. Analyze the fundamental roles and responsibilities of the professional emergency manager.
5. Evaluate ethical, social, civic, cultural, and political issues that have a direct impact on the discipline of emergency management and disaster planning services.
6. Evaluate research about the management and practical application of emergencies and disaster planning using quantitative and qualitative analytical tools.
7. Design effective written and oral communications (including crisis communication) in the discipline and practice of disaster preparedness and emergency management.
8. Design, develop, and assess simulated exercises to evaluate and improve emergency readiness and response capabilities.

Item 5. Program Requirements

Includes course requirements, faculty, facilities, and sequencing that reflect program goals.

Lower Division Required Courses: __35__.units

Course	Title	Units	Sequencing
HLS-1/ PSF-1	Introduction to Homeland Security and Terrorism	3	1*
HLS-101/ PSF-101	Introduction to Emergency Management	3	1*
HLS-2/ PSF-2	Preparedness for Emergencies, Disasters & Homeland Security Incidents	3	1/2
HLS-3/ PSF-3	Response to Emergencies, Disasters and Homeland Security Incidents	3	1/2**
HLS-4/ PSF-4	Recovery in Emergencies, Disasters and Homeland Security Incidents	3	1/2 **
PSYC-C1000/ PSYC-C1000H	Introduction to Psychology/ Introduction to Psychology - Honors	3	1/2**
SOC-1/ SOC-1H	Introduction to Sociology/Honors Introduction to Sociology	3	1/2 **
STAT-C1000/ STAT-C1000H OR PSYC-48/ SOC-48	Introduction to Statistics/Introduction to Statistics – Honors OR Statistics for the Behavioral Sciences	4	1/2**
GEG-8	Introduction to Geographic Information Systems, with Lab	3	1/2**
BUS-77A	Introduction to Project Management	4	1/2**
PSF-8	Public Administration for Public Safety Leaders	3	1/2**

***Required prior to admission to Bachelor's Degree Program**
**** Depending on classes completed prior to admission to Bachelor's Degree Program**

Lower Division Elective Courses: __0__.units

Course	Title	Units	Sequencing

Upper Division General Education Courses: __12__.units

Course	Title	Units	Sequencing
GEG-305	Science of Natural Hazards and Disasters	3	3
ENGL-304	Writing for Government	3	1
PSYC-306	Psychology of Disaster	3	4
SOC-305	**Sociological Perspectives on Public Safety and Disaster**	3	2/3

Upper Division Required Courses: __30__.units

Course	Title	Units	Sequencing
PSF-301	Leadership and Ethics in Public Safety	3	2
PSF-302	Media, Crisis and Public Communications	3	2
ACC-307	Public Safety Finance	3	2
PSF-308	Information Systems in Emergency Management	3	2
PSF-309	Human Resources in Public Safety Management	3	3
PSF-310	Emergency Exercise Design and Evaluation	3	3
PSF-311	Whole Community Approach – Government Partners, Non-Profit and Allied Organizations in Public Safety	3	4
PSF-312	Grants Management in Emergency Management	3	4
PSF-313	Public Health and Disasters	3	4
PSF-314	Research Methods and Analytical Techniques for Public Safety Management	3	3

Upper Division Elective Courses: _3__.units

Course	Title	Units	Sequencing
PSF-315	Emergency Management Capstone	3	4
PSF-316	Emergency Management Internship	3	4

Degree Units	
Lower Division Major Units	35
GE Units	34
Double Count Units	12
Elective Units	3
Upper Division Major Units	33
Upper Division GE Units	12
Double Count Units	0
Electives	15
Total Degree Units	**120**

Faculty

Dean Phil Rawlings, M.S.
Dean Rawlings is the Dean of Instruction at the Moreno Valley College School of Public Safety, overseeing EMS, Fire, Emergency Management and Administration of Justice programs for the Riverside Community College District, Moreno Valley College. Before joining MVC, Dean Rawlings had a career in Fire and Rescue Services, Emergency Medical Service (EMS), Emergency Services Management and service to the public that spanned 36 years, beginning in 1988. He served for four years on CAL FIRE Incident Management Team 6 (IMT6), one of 6 type 1 IMT's in the State of California. Chief Rawlings ended his 25-year career with CAL FIRE as Division Chief of Support Services at the Ben Clark Training Center in Riverside, California with five operational Bureaus and approximately 150 personnel under his direct supervision.

Dean Rawlings holds an Associate of Science Degree in EMS, a Bachelor of Science Degree in Emergency Medical Care with a minor in Education and a Master of Science Degree in Emergency Services Management. He is also an accredited Chief EMS Officer through the Center for Public Safety Excellence. Mr. Rawlings currently serves on numerous working groups at the local and state level related to EMS, Emergency Management and Fire programs.

Associate Professor Charles K. Wilhite, J.D., Ph.D.
Dr. Charles Wilhite is the Program Director for Homeland Security and Emergency Management at Moreno Valley College School of Public Safety. He has over 30 years of experience as a university and community college instructor, including 8 years as tenure track faculty. Prior to joining the School of Public Safety full-time, Dr. Wilhite was a Captain with the Riverside County Sheriff's Department, retiring following a 30-year career. At the time of his retirement, he was a senior member of the Sheriff's

Emergency Response Team, responsible for all-hazard Emergency Management for one of California's largest law enforcement agencies.

Dr. Wilhite holds a Ph.D. and M.A. Degrees in Psychology, a Juris Doctorate, a B.S. in Political Science and Criminal Justice and an Associate's Degree in Administration of Justice. He is also a licensed attorney. Dr. Wilhite is a member of the International Emergency Managers Association and the California Emergency Services Association.

Professor Robert Fontaine, M.A.
Professor Bob Fontaine is the Department Chair of the School of Public Safety and Director of the EMS program. He is the founding member of SoCal Heal a nonprofit organization that conducts Interprofessional Educational events with several health-related universities in the region. In 2022 he became a site visitor for the Committee of Accredited EMS programs and performs several site visits each year across the county.

He has taught thousands of EMT and paramedic students over his career and many of them are still working in the region. His approach to teaching EMS has always been to inspire and educate the future of EMS. He is passionate about preparing the next generation to leave the system better then they found it.

Professor Fontaine has a B.A in Business, a M.A. in Organizational Leadership, and a Graduate Certificate in Emergency Management.

Assistant Professor Emily Craig, M.A.
Professor Craig started her career in EMS in 2006, working as an Emergency Medical Technician and Paramedic. During this time she served as an adjunct EMS instructor at the Moreno Valley College School of Public Safety. Before joining the School of Public Safety as tenure track faculty, she worked for the Riverside County Fire Department as an EMS Specialist and Senior EMS Specialist, gaining extensive knowledge in Emergency Management.

Professor Craig completed her Master of Science in Emergency Services Administration from California State University, Long Beach. She created a Crisis Comfort Canine Program for Riverside County Fire as part of her thesis project to help combat PTS in the fire service and continues to be a leader in public safety mental health.

Adjunct Professor Sherry Colgan-Stone, Ed.D.
Dr. Stone currently serves as the full-time Emergency Services Coordinator for the Riverside County Sheriff 's Office. She also serves as a consultant for County Offices of Education, K-12 School Districts and Institutions of Higher Education (IHEs) and as an Agency Instructor for Texas A&M's Texas Engineering Extension Service's (TEEX) Institute for Law Enforcement and Protective Services Excellence (ILEPSE). Prior to working for the Sheriff's Department, she spent 36 years working in the fields of education and mental health, 24 of those years focusing on campus safety, security, and emergency management at the District and County level.

She earned a bachelor's degree in Social Sciences, master's degree in Educational Administration and Doctorate of Education (Ed.D.) in Organizational leadership. She holds both a California Single-Subject

Teaching Credential and an Administrative Services Credential. With a certificate in Grant Writing and Management, Dr. Stone has developed successful federal, state and local grant applications.

Dr. Stone serves as an Advisory Member on the Board of Directors and as an Education Sector Chief for the San Diego InfraGard and serves as the Deputy Regional Representative for InfraGard National's Pacific Region. She also sits on the Board of Directors for the Joyful Child Foundation.

Adjunct Professor Joseph Duncan, Ph.D.(c)
Professor Joe Dunlap is assigned to the Riverside County Sheriff's Emergency Response Team, responsible for all-hazards emergency management in one of America's largest counties. With 16 years of experience in law enforcement, Joe has specialized in emergency management resource deployment, budget analysis, and policy development. He was involved in significant emergency responses, including some of the largest wildland fires in Riverside County, search and rescue efforts, and the challenges posed by the 2020 riots and COVID-19 pandemic. These experiences gave him valuable insights into applying emergency management principles in real-world situations.

Professor Dunlap is pursuing his Doctorate in Emergency Management at Jacksonville State University and is expected to graduate in 2026. Professor Dunlap holds a Master's in Homeland Security from George Washington University and a Bachelor's in Criminal Justice Administration from Union Institute and University.

Adjunct Professor Zuzzette Bricker, Ph.D(c)
Professor Zuzzette Bricker is the Emergency Manager for the Pechanga Band of Indians. She has over 25 years of emergency management experience in both the public and private sectors, including health care, utilities, and city and county government.

She holds the Certified Emergency Manager (CEM) designation by the International Association of Emergency Managers and is certified as an instructor both by FEMA and the California Office of Emergency Services. She is a Ph.D. candidate in Emergency Management, and holds a Master's degree in Administration of Justice & Security and Bachelor of Healthcare Administration degree.

Additional faculty will need to be hired in years 2-4 as the program grows. Through the various outreach efforts with industry professionals used to develop the program proposal, several candidates with extensive industry experience have been identified and encouraged to apply for open positions as they become available.

Facilities

The Emergency Management program is housed at Moreno Valley College's School of Public Safety (SOPS). SOPS includes Administration of Justice, Fire Technology, Emergency Medical Services, Homeland Security and Emergency Management disciplines, in addition to the general education courses necessary for SOPS students to complete their degrees. SOPS is located at the Ben Clark Public Safety Training Center, a collaborative partnership between Moreno Valley College, the Riverside County Sheriff's Department, the California Department of Forestry and Fire Protection (CalFire), the California Highway Patrol, and the Riverside County Probation Department. Moreno Valley College recently completed a 17,500 SF classroom and administration building that includes modern classrooms equipped with

technology that allows for in-person and remote learning. Additionally, voters recently approved a bond measure that will help add a second building which will double the college's available classroom space.

SOPS already has state of the art simulation labs used in its existing programs and those resources will be available to baccalaureate students. Additionally, because of the collaborative nature of the Ben Clark Training Center, MVC students not only have access to MVC's classroom and simulation lab space to complete their entire degree, they also have access to the advanced training facilities of the center's law enforcement and fire service partners to allow for real-world scenario training.

Based on current projections SOPS has the capacity to provide services necessary for students in the Bachelor's Degree Program. Additionally, the Riverside Community College District is currently in the process of increasing support staff, particularly in counseling, in accordance with Guided Pathways initiatives, which will benefit bachelor's degree students.

SOPS currently has over 250 laptops, most of which are loaded with the software that will be needed for completion of the Bachelor's Degree Program. Additionally, the budget includes additional funding for laptops and software licensing.

As indicated in the following section, the bachelor's degree is expected to be self-sufficient the first year of the program and revenue generating from the second year and beyond, which will ensure that the program has the capacity to continue and possibly grow should workforce need and student interest support expansion. Additionally, the college and district are committed to providing necessary start-up funding to ensure the program launches successfully. Additionally, our grants specialists are actively compiling information on grant opportunities to help fund supplies and infrastructure and provide additional funding for students to assist them in completing the degree program.

Item 6. Master Planning

Describes how the program fits in the mission, curriculum, and master planning of the college and higher education in California.

The mission of the Riverside Community College District includes offering educational opportunities that promote social and economic mobility for its students and demonstrates leadership in the region and the state by providing high quality instructional programs and by advancing social justice for all. This Degree program directly advances that mission. It provides a pathway for graduates of RCCD's public safety Associates Degrees to continue their undergraduate education and achieve a low cost Bachelor of Science degree.

Item 7. Enrollment and Completer Projections

Projection of number of students to earn degree annually.

The School of Public Safety offers 17 Associate of Science Degrees, and 18 Certificates of Achievement in addition to the Regional Law Enforcement Academy, Corrections Academy, State Firefighter One Academy, Emergency Medical Technician and Paramedic Academies. Given the long-standing commitment to public safety education and training for local, tribal, state, territorial and federal government partners, and the Inland Empire's vulnerability to natural disasters, and local Emergency

Management Director and Public Safety Management needs, Moreno Valley College in an ideal position to develop and implement the proposed degree.

Moreno Valley College's (MVC) School of Public Safety Currently has seen a significant increase in enrollment over the las two academic years, having surpassed pre-Covid enrollments (Table 3).

The Bachelor's Degree in Emergency Management is designed so that any of the SOPS Associates Degrees can serve as a feeder into the Bachelor's Degree Program. Additionally, many community colleges offer degrees similar to those offered at SOPS, many of which are already articulated with our programs.

Because the proposed bachelor's Degree includes not only core coursework in Emergency Management, but also includes coursework in public sector budget and finance, human resources management, technical writing, and related topics, it is appropriate not only for aspiring Emergency Managers, but also law enforcement, fire service, and emergency medical service professionals. This unique feature of the program is a large reason it is supported by Riverside County's Police and Fire Chiefs.

In academic year 2023-2024, the School of Public Safety Awarded 107 Associates Degrees, and 679 certificates.

It is anticipated that 50 students a year will complete the Bachelor of Science Degree program.

Item 8. Place of Program in Curriculum/Similar Programs

How it fits in college's existing program inventory.

The School of Public Safety offers 17 Associate of Science Degrees, and 18 Certificates of Achievement in addition to the Regional Law Enforcement Academy, Corrections Academy, State Firefighter One Academy, Emergency Medical Technician and Paramedic Academies. The Associates Degrees in Homeland Security/Emergency Management, Fire Technology, Emergency Medical Services, and Administration of Justice are all expected to feed into this degree.

Item 9. Similar Programs at Other Colleges in Service Area

Justification of need for program in the local community or region of the district.

This will be the first Bachelors of Science in Emergency Management at any public institution (CCC, CSU, UC) in California, and the first Bachelors degree of any kind in the Inland/Desert Region.

RCCD RIVERSIDE COMMUNITY COLLEGE DISTRICT
MORENO VALLEY COLLEGE | NORCO COLLEGE | RIVERSIDE CITY COLLEGE

Program Narrative

Program Modification: Moreno Valley: Global Studies

Award Type: Certificate of Achievement

Program Goals and Objectives

The Global Studies Certificate of Achievement is a program to recognize students who complete 15 units of multidisciplinary courses with an international, global, or non-U.S.-focus. Through this program, students explore world cultures, global development and global social inequalities, and international perspectives. Appearing on students' transcripts upon completion, the program highlights student commitment to and acquisition of global awareness, intercultural understanding, and critical thinking about worldwide challenges.

The certificate is open to students from all majors and pathways and can be earned alongside an associate degree, certificate, or transfer pathway. By completing globally focused coursework, students gain the knowledge and perspectives needed to thrive in an interconnected world.

Catalog Description

The Global Studies Certificate of Achievement is a program to recognize students who complete 15 units of multidisciplinary courses with an international, global, or non-U.S.-focus. Through this program, students explore world cultures, global development and global social inequalities, and international perspectives. Appearing on students' transcripts upon completion, the program highlights student commitment to and acquisition of global awareness, intercultural understanding, and critical thinking about worldwide challenges.

The certificate is open to students from all majors and pathways and can be earned alongside an associate degree, certificate, or transfer pathway. By completing globally focused coursework, students gain the knowledge and perspectives needed to thrive in an interconnected world.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Analyze global systems (e.g., political, economic, cultural, ecological, arts, histories) and explain how local and international issues are interconnected.
2. Discuss the history, art, culture, politics, or religions of (an)other country(ies).
3. Articulate how international cultural perspectives shape human experiences, values, and decision-making.
4. Evaluate major global challenges (such as climate change, migration, health, inequality, or technology) using evidence-based reasoning and interdisciplinary approaches.

5. Communicate effectively across cultural or global contexts, demonstrating sensitivity to diverse audiences and perspectives.

6. Reflect on the responsibilities of global citizenship and propose ways individuals and communities can contribute to equitable and sustainable solutions.

Program Requirements

Required Courses **Units:** 15.00

COURSE	TITLE	SEQUENCE	UNITS
Select a minimum of 15 units from at least four groups.			15.00
Group 1 - Arts			
ARTH-C1100	Survey of Art from Prehistory to the Medieval Era	Any Term	3.00
ARTH-C1100H	Survey of Art from Prehistory to the Medieval Era - Honors	Any Term	3.00
ARTH-C1200	Survey of Art from the Renaissance to Contemporary	Any Term	3.00
ARTH-C1200H	Survey of Art from the Renaissance to Contemporary - Honors	Any Term	3.00
ARTH-3	Islamic Art History	Any Term	3.00
ARTH-5	Arts of Africa, Oceania, and Indigenous North America	Any Term	3.00
ARTH-9	African Art History	Any Term	3.00
ARTH-12	Asian Art History	Any Term	3.00
ARTH-13	Pre-Columbian Art History	Any Term	3.00
ARTH-14	Latin American Art: Colonial to the Present	Any Term	3.00
ARTH-15	Rome: The Ancient City	Any Term	3.00
ARTH-20	Mexican Art History	Any Term	3.00
FST-3	Introduction to International Cinema	Any Term	3.00
MUS-19	Music Appreciation	Any Term	3.00
MUS-19H	Honors Music Appreciation	Any Term	3.00
MUS-22	Survey of Music Literature	Any Term	3.00
THE-3	Introduction to the Theater	Any Term	3.00
THE-9	Dramatic Literature-Script Analysis	Any Term	3.00
THE-34	Scene Study in Various Theatrical Styles	Any Term	3.00
THE-35	Classical Acting with Emphasis in Shakespearean Verse	Any Term	3.00
Group 2: Natural, Behavioral, and Social Sciences			
ANT-2	Cultural Anthropology	Any Term	3.00
ANT-2H	Honors Cultural Anthropology	Any Term	3.00
ANT-5	Cultures of Ancient Mexico	Any Term	3.00

ANT-6	Introduction to Archaeology	Any Term	3.00
ANT-7	Anthropology of Religion	Any Term	3.00
ANT-8	Language and Culture	Any Term	3.00
BIO-19	Environmental Science	Any Term	3.00
CHE-17	Introduction to the Development of Modern Science	Any Term	3.00
ECON-6	Introduction To Political Economy	Any Term	3.00
GEG-1	Physical Geography	Any Term	3.00
GEG-1H	Honors Physical Geography	Any Term	3.00
GEG-2	Human Geography	Any Term	3.00
GEG-3	World Regional Geography	Any Term	3.00
POLS-2	Comparative Politics	Any Term	3.00
POLS-2H	Honors Comparative Politics	Any Term	3.00
POLS-4	Introduction to World Politics	Any Term	3.00
POLS-4H	Honors Introduction to World Politics	Any Term	3.00
POLS-6	Introduction To Political Economy	Any Term	3.00
POLS-10	International Organizations	Any Term	3.00
POLS-11	Political Theory	Any Term	3.00
POLS-13	Introduction American Foreign Policy	Any Term	3.00
POLS-17	Politics of Developing Countries	Any Term	3.00
POLS-20	Latin American Politics	Any Term	3.00

Group 3 - Business Administration

BUS-40	Introduction to Global Business	Any Term	3.00
BUS-43	Global Marketing	Any Term	3.00
BUS-46	Global Trade	Any Term	3.00
BUS-48	Global Management	Any Term	3.00

Group 4 - World Languages 2.00-5.50

ARA-1	Arabic 1	Any Term	5.50
ARA-2	Arabic 2	Any Term	5.50
ARA-3	Arabic 3	Any Term	5.50
ARA-8	Intermediate Conversation	Any Term	3.00
ARA-11	Arabic Culture and Civilization	Any Term	3.00
ARA-11H	Honors Arabic Culture and Civilization	Any Term	3.00
CHI-1	Chinese 1	Any Term	5.50
CHI-2	Chinese 2	Any Term	5.50
CHI-11	Chinese Culture and Civilization	Any Term	3.00
FRE-1	French 1	Any Term	5.00
FRE-2	French 2	Any Term	5.00
FRE-11	Culture and Civilization	Any Term	3.00
ITA-1	Italian 1	Any Term	5.00
ITA-2	Italian 2	Any Term	5.00
ITA-11	Italian Culture and Civilization	Any Term	3.00

JPN-1	Japanese 1	Any Term	5.50
JPN-2	Japanese 2	Any Term	5.50
JPN-3	Japanese 3	Any Term	5.50
JPN-4	Japanese 4	YR 4 - Spring	5.50
JPN-11	Japanese Culture and Civilization	Any Term	3.00
RUS-1	Russian 1	Any Term	5.50
RUS-2	Russian 2	Any Term	5.50
RUS-3	Russian 3	Any Term	5.50
RUS-11	Russian Culture and Civilization	Any Term	3.00
SPA-1	Spanish 1	Any Term	5.00
SPA-2	Spanish 2	Any Term	5.00
SPA-2H	Honors Spanish 2	Any Term	5.00
SPA-3	Spanish 3	Any Term	5.00
SPA-4	Spanish 4	Any Term	5.00
SPA-8	Intermediate Conversation	Any Term	3.00
SPA-11	Spanish Culture and Civilization	Any Term	3.00
SPA-12	Latin American Culture and Civilization	Any Term	3.00
SPA-51	Introductory Listening Comprehension I	Any Term	2.00
Group 5 - English, Humanities, and Philosophy			3.00
ENGL-6	British Literature I: Anglo-Saxon through Eighteenth Century	Any Term	3.00
ENGL-7	British Literature II: Romanticism through Modernism/Post-Modernism	Any Term	3.00
ENGL-8	Introduction to Mythology	Any Term	3.00
ENGL-9	Introduction to Shakespeare	Any Term	3.00
ENGL-34	Literature by Women	Any Term	3.00
ENGL-40	World Literature I: From Ancient Literatures to the Seventeenth Century	Any Term	3.00
ENGL-41	World Literature II: Seventeenth Century Through the Present	Any Term	3.00
ENGL-45	Modern Drama	Any Term	3.00
ETS-13	Survey of Black Thought	Any Term	3.00
HUM-4	Arts and Ideas: Ancient World Through the Late Medieval Period	Any Term	3.00
HUM-4H	Honors Arts and Ideas: Ancient World Through the Late Medieval Period	Any Term	3.00
HUM-5	Arts & Ideas: Renaissance through the Modern Era	Any Term	3.00
HUM-5H	Honors Arts and Ideas: The Renaissance through the Modern Era	Any Term	3.00
HUM-8	Introduction to Mythology	Any Term	3.00
HUM-10	World Religions	Any Term	3.00
HUM-10H	Honors World Religions	Any Term	3.00

HUM-35	Philosophy of Religion	Any Term	3.00
PHI-14	Survey of Black Thought	Any Term	3.00
PHI-33	Introduction to Social and Political Philosophy	Any Term	3.00
PHI-36	Asian Philosophy	Any Term	3.00

Group 6 - History

HIST-1	World History to 1500	Any Term	3.00
HIST-2	World History since 1500	Any Term	3.00
HIST-2H	Honors World History since 1500	Any Term	3.00
HIST-16	African History to 1800	Any Term	3.00
HIST-17	African History from 1800 to Present	Any Term	3.00
HIST-18	Modern European History	Any Term	3.00
HIST-25	History of Mexico	Any Term	3.00
HIST-32	History of Early Latin America	Any Term	3.00
HIST-33	History of Modern Latin America	Any Term	3.00
HIST-42	History of East Asia	Any Term	3.00
HIST-60	U.S. History from a Chicana/o/x Perspective: Pre-Columbian to 1848	Any Term	3.00
HIST-61	US History from a Chicana/o/x Perspective: 1848 to Present Day	Any Term	3.00

Group 7 - RCCD Study Abroad Program

Any course taken while participating in an RCCD Study Abroad Program.

Total: 15.00

Master Planning

The Global Studies Certificate does not require any new investment of resources. It simply allows students at RCCD to demonstrate specialized knowledge and skills in international education that may be attractive to employers and to transfer institutions. Since any student can complete the certificate, it is a fair and equitable way for students who may not be able to participate in education abroad opportunities to demonstrate their academic interest and excellence in international-themed courses which provide understanding of global issues, diverse national perspectives, and histories politics, arts, culture, norms of other countries.

National studies show that students who participate in Study Abroad have better educational outcomes and average higher salary upon completion of their degrees leading to employment. Lone Star College in Texas has extensive data that students who complete their local Global Studies Certificate (similar to this one) transfer at higher rates and have higher GPAs than those who do not.

Enrollment and Completer Projections

Moreno Valley College projects 20-40 students.

Place of Program in Curriculum/Similar Programs

All courses are existing RCCD courses.

Similar Programs at Other Colleges in Service Area

No other local college offers this kind of certificate. However, some area colleges offer AA degrees in related fields. For example, SBVCC offers an AA-T in Global Studies, and Mt. Sac offers a language focused AA degree in "World Languages & Global Studies." Citrus College also offers an ADT in Global Studies, which is also more narrowly focused than this certificate of achievement.

Transfer Preparation Information (if applicable)

N/A

RCCD | RIVERSIDE COMMUNITY COLLEGE DISTRICT
MORENO VALLEY COLLEGE | NORCO COLLEGE | RIVERSIDE CITY COLLEGE

Program Narrative

Program Outline

Title: Dental Assistant

Originator: Candace Fernandez **Date** 9/22/2026

Department Health and Human Services

College/Learning Pathway/Engagement Center: Moreno Valley - Business, Health and Human Services Engagement Center

☒ **Moreno Valley College** ☐ **Norco College** ☐ **Riverside City College**
(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: *1240.10 Dental Assistant **CIP Code:** 51.0601 Dental Assistant/ Assisting

Type of Program:
☐ Certificate of Achievement only ☐ Locally approved certificate (8-units or less) only
☐ Associate Degree only ☒ Certificate of Achievement and Degree

Type of Associate Degree: ☐ Associate of Arts ☒ Associate of Science

This is a: ☐ New certificate/degree* ☒ Modification to an existing certificate/degree

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**
☐ Yes, minutes attached ☐ Approval Pending
☐ No Capital or Budgetary Impacts

If this is a modification to an existing certificate/degree, please specify the changes being made:
(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)

Changes in the program hours and units to comply with the Chancellor's requirements to SAAM. Units to DEA courses: DEA-20, DEA-24, DEA-22, DEA-32, DEA-40A,DEA-40C, DEA-41. Included new course of DEA-42. Slightly edited program goals and program learning outcomes.

Rationale:
(Please note: This information will be presented to the Board of Trustees.)

Changes in the program hours and units to comply with the Chancellor's requirements to SAAM.

RCCD | RIVERSIDE COMMUNITY COLLEGE DISTRICT
MORENO VALLEY COLLEGE | NORCO COLLEGE | RIVERSIDE CITY COLLEGE

Program Narrative

Required Documentation

Please submit this form and the documents outlined below to your college's Curriculum Program Coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

☐ Evidence of district-wide discipline communication - N/A
☐ College discipline minutes showing approval
☒ Department minutes showing approval
☒ Narrative *(see following page)*
☐ Transfer preparation documentation *(only if applicable)*

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor's Office for approval.*

☒ Labor Market Information and Analysis *(Required for new programs and modifications.)*
☒ Advisory Committee Recommendation *(Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.)*
☒ Regional Consortium Recommendation *(Required for new programs only.)*

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

Item 1. Program Goals and Objectives

For programs with a vocational TOPs code, must address a valid workforce preparation purpose. For programs with a non-vocational TOPs code, must address a valid workforce preparation, basic skills, civic education, or local purpose. May address transfer preparation if applicable.

The program prepares individuals to provide patient care, take dental radiographs (x-rays), prepare patients and equipment for dental procedures as well as discharge office administrative functions under the supervision of dentists. The curriculum includes instructions in dental office management tasks, general office duties, reception and patient intake, patient scheduling, equipment maintenance and sterilization, dental radiography and radiation safety, pre and postoperative patient care and instructions, chairside assisting and direct patient care in general and specialty practice, taking impressions, infection control, Dental Practice Act, pit and fissure sealant application, coronal polish and supervised clinical practice

PROGRAM GOALS • Maintain compliance with the Commission on Dental Accreditation and the Dental Practice Act of California • Provide a quality and equitable dental assistant curriculum that prepares the student to successfully complete the National Certification Exam (CDA) and California State Registered Dental Assistant Exam (RDA). • Maintain proficient dental assistant faculty and staff to ensure a high-quality educational program. • Prepare the student for dental assisting employment as an integral member of the dental health team by integrating modern technologies and digital tools essential for contemporary clinical practice.

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal.

The program prepares individuals to provide patient care, take dental radiographs (x-rays), prepare patients and equipment for dental procedures as well as discharge office administrative functions under the supervision of dentists. The curriculum includes instructions in dental office management tasks, general office duties, reception and patient intake, patient scheduling, equipment maintenance and sterilization, dental radiography and radiation safety, pre and postoperative patient care and instructions, chairside assisting and direct patient care in general and specialty practice, taking impressions, infection control, Dental Practice Act, pit and fissure sealant application, coronal polish and supervised clinical practice.

PROGRAM LEARNING OUTCOMES

Upon successful completion of this program, students should be able to:

1. Collect diagnostic data and perform clinical supportive treatments as outlined by the State Dental Practice Act
2. Perform business office procedures as related to dental practices
3. Adhering to the American Dental Assistance Associations Code of Ethical Conduct and apply this to established ethical, legal and regulatory concepts for dental assisting
4. Demonstrate professional interpersonal and communication skills to effectively interact with diverse populations

PROGRAM PREREQUISITE: Previous Academic GPA (either high-school or college course work if attempted) of 2.0 or higher.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

Required Courses: **34.00** units

Course	Title	Units	Sequencing
DEA-10	Introduction to Dental Assisting and Chairside Assisting	4.5	Semester 1, Fall
DEA-20	Infection Control for Dental Assistants	2	Semester 1, Fall
DEA-21	Introduction to Radiology for Dental Assistants	2.5	Semester 1, Fall
DEA-22	Introduction to Supervised Externships	1.5	Semester 1, Fall
DEA-23	Introduction to Dental Sciences	3	Semester 1, Fall
DEA-24	Dental Materials for the Dental Assistant	2.5	Semester 1, Fall
DEA-30	Intermediate Chairside Dental Assisting	2	Winter Intersession
DEA-31	Radiology for Dental Assistants	1	Winter Intersession
DEA-32	Intermediate Supervised Externships	1	Winter Intersession
DEA-40A	Advanced Chairside Surgical Dental Assistant	2.5	Semester 2, Spring
DEA-40B	Advanced Chairside Orthodontic Dental Assistant	2	Semester 2, Spring
DEA-40C	Advanced Chairside Restorative Dental Assistant	2.5	Semester 2, Spring
DEA-41	Dental Office Management	2	Semester 2, Spring
DEA-42	Advanced Supervised Externship	5	Semester 2, Spring

Total Program Units: **34.00** units

Item 4. Master Planning

Must address how the certificate/degree fits in the mission, curriculum, and master planning of the college and higher education in California.

The Moreno Valley College Dental Assistant Program provides the students with a quality, equitable education that prepares them to be highly competent, professional, and caring licensed dental assistants. Our graduates go on to serve the dental community and community at large by working in various dental offices in the region. This fits in and aligns with the institution's mission to educate and empower students, to provide equitable access to education and serve the community.

Item 5. Enrollment and Completer Projections

Projection of number of students to earn certificate/degree annually.

The Moreno Valley College Dental Assistant program can graduate up to 24 students annually. The cohort size is limited by accreditation and state requirements.

Item 6. Place of Program in Curriculum/Similar Programs

Must address how the certificate/degree fits in college's existing inventory.

The program is part of Health Human and Public Services Department.

Item 7. Similar Programs at Other Colleges in Service Area

Justification of need for certificate/degree in the region.

The Moreno Valley College Dental Assistant Program is one of the two community college programs in the region with Chaffey College being the other. The environmental scan shows a high demand for dental assistants with a 14% increase in employment, and 808 job openings annually for the next five years.

Item 8. Transfer Preparation Information (if applicable)

If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.

N/A

RCCD RIVERSIDE COMMUNITY COLLEGE DISTRICT
MORENO VALLEY COLLEGE | NORCO COLLEGE | RIVERSIDE CITY COLLEGE

Program Narrative

Program Modification: Norco: Global Studies

Award Type: Certificate of Achievement

Program Goals and Objectives

- To provide a structured pathway for RCCD students to demonstrate readiness for transfer and to distinguish themselves in competitive admissions processes.
- For RCCD students seeking career readiness pathways, to signal to employers that students have intentionally cultivated knowledge and understanding of global issues, enhancing their employability in sectors such as business, healthcare, education, public service, and technology.
- To prepare students to engage as informed, responsible citizens in their local communities and in the broader global society.

Catalog Description

The Global Studies Certificate of Achievement is a program to recognize students who complete 15 units of multidisciplinary courses with an international, global, or non-U.S.-focus. Through this program, students explore world cultures, global development and global social inequalities, and international perspectives. Appearing on students' transcripts upon completion, the program highlights student commitment to and acquisition of global awareness, intercultural understanding, and critical thinking about worldwide challenges.

The certificate is open to students from all majors and pathways and can be earned alongside an associate degree, certificate, or transfer pathway. By completing globally focused coursework, students gain the knowledge and perspectives needed to thrive in an interconnected world.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Analyze global systems (e.g., political, economic, cultural, ecological, arts, histories) and explain how local and international issues are interconnected.
2. Discuss the history, art, culture, politics, or religions of (an)other country(ies).
3. Articulate how international cultural perspectives shape human experiences, values, and decision-making.
4. Evaluate major global challenges (such as climate change, migration, health, inequality, or technology) using evidence-based reasoning and interdisciplinary approaches.

5. Communicate effectively across cultural or global contexts, demonstrating sensitivity to diverse audiences and perspectives.

6. Reflect on the responsibilities of global citizenship and propose ways individuals and communities can contribute to equitable and sustainable solutions.

Program Requirements

Required Courses **Units:** 15.00

COURSE	TITLE	SEQUENCE	UNITS
Select a minimum of 15 units from at least four groups below.			15.00
Group 1 - Arts			
ARTH-C1100	Survey of Art from Prehistory to the Medieval Era	Any Term	3.00
ARTH-C1100H	Survey of Art from Prehistory to the Medieval Era - Honors	Any Term	3.00
ARTH-C1200	Survey of Art from the Renaissance to Contemporary	Any Term	3.00
ARTH-C1200H	Survey of Art from the Renaissance to Contemporary - Honors	Any Term	3.00
ARTH-3	Islamic Art History	Any Term	3.00
ARTH-5	Arts of Africa, Oceania, and Indigenous North America	Any Term	3.00
ARTH-9	African Art History	Any Term	3.00
ARTH-12	Asian Art History	Any Term	3.00
ARTH-13	Pre-Columbian Art History	Any Term	3.00
ARTH-14	Latin American Art: Colonial to the Present	Any Term	3.00
ARTH-15	Rome: The Ancient City	Any Term	3.00
ARTH-20	Mexican Art History	Any Term	3.00
FST-3	Introduction to International Cinema	Any Term	3.00
MUS-19	Music Appreciation	Any Term	3.00
MUS-19H	Honors Music Appreciation	Any Term	3.00
MUS-22	Survey of Music Literature	Any Term	3.00
THE-3	Introduction to the Theater	Any Term	3.00
THE-9	Dramatic Literature-Script Analysis	Any Term	3.00
THE-34	Scene Study in Various Theatrical Styles	Any Term	3.00
THE-35	Classical Acting with Emphasis in Shakespearean Verse	Any Term	3.00
Group 2 - Natural, Behavioral, and Social Sciences			
ANT-2	Cultural Anthropology	Any Term	3.00
ANT-2H	Honors Cultural Anthropology	Any Term	3.00
ANT-5	Cultures of Ancient Mexico	Any Term	3.00

ANT-6	Introduction to Archaeology	Any Term	3.00
ANT-7	Anthropology of Religion	Any Term	3.00
ANT-8	Language and Culture	Any Term	3.00
BIO-19	Environmental Science	Any Term	3.00
CHE-17	Introduction to the Development of Modern Science	Any Term	3.00
ECON-6	Introduction To Political Economy	Any Term	3.00
GEG-1	Physical Geography	Any Term	3.00
GEG-1H	Honors Physical Geography	Any Term	3.00
GEG-2	Human Geography	Any Term	3.00
GEG-3	World Regional Geography	Any Term	3.00
POLS-2	Comparative Politics	Any Term	3.00
POLS-2H	Honors Comparative Politics	Any Term	3.00
POLS-4	Introduction to World Politics	Any Term	3.00
POLS-4H	Honors Introduction to World Politics	Any Term	3.00
POLS-6	Introduction To Political Economy	Any Term	3.00
POLS-10	International Organizations	Any Term	3.00
POLS-11	Political Theory	Any Term	3.00
POLS-13	Introduction American Foreign Policy	Any Term	3.00
POLS-17	Politics of Developing Countries	Any Term	3.00
POLS-20	Latin American Politics	Any Term	3.00

Group 3 - Business Administration

BUS-40	Introduction to Global Business	Any Term	3.00
BUS-43	Global Marketing	Any Term	3.00
BUS-46	Global Trade	Any Term	3.00
BUS-48	Global Management	Any Term	3.00

Group 4 - World Languages

ARA-1	Arabic 1	Any Term	5.50
ARA-2	Arabic 2	Any Term	5.50
ARA-3	Arabic 3	Any Term	5.50
ARA-8	Intermediate Conversation	Any Term	3.00
ARA-11	Arabic Culture and Civilization	Any Term	3.00
ARA-11H	Honors Arabic Culture and Civilization	Any Term	3.00
CHI-1	Chinese 1	Any Term	5.50
CHI-2	Chinese 2	Any Term	5.50
CHI-11	Chinese Culture and Civilization	Any Term	3.00
FRE-1	French 1	Any Term	5.00
FRE-2	French 2	Any Term	5.00
FRE-11	Culture and Civilization	Any Term	3.00
ITA-1	Italian 1	Any Term	5.00
ITA-2	Italian 2	Any Term	5.00
ITA-11	Italian Culture and Civilization	Any Term	3.00

JPN-1	Japanese 1	Any Term	5.50
JPN-2	Japanese 2	Any Term	5.50
JPN-3	Japanese 3	Any Term	5.50
JPN-4	Japanese 4	Any Term	5.50
JPN-11	Japanese Culture and Civilization	Any Term	3.00
RUS-1	Russian 1	Any Term	5.50
RUS-2	Russian 2	Any Term	5.50
RUS-3	Russian 3	Any Term	5.50
RUS-11	Russian Culture and Civilization	Any Term	3.00
SPA-1	Spanish 1	Any Term	5.00
SPA-2	Spanish 2	Any Term	5.00
SPA-2H	Honors Spanish 2	Any Term	5.00
SPA-3	Spanish 3	Any Term	5.00
SPA-4	Spanish 4	Any Term	5.00
SPA-8	Intermediate Conversation	Any Term	3.00
SPA-11	Spanish Culture and Civilization	Any Term	3.00
SPA-12	Latin American Culture and Civilization	Any Term	3.00
SPA-51	Introductory Listening Comprehension I	Any Term	2.00

Group 5 - English, Humanities, and Philosophy

ENGL-6	British Literature I: Anglo-Saxon through Eighteenth Century	Any Term	3.00
ENGL-7	British Literature II: Romanticism through Modernism/Post-Modernism	Any Term	3.00
ENGL-8	Introduction to Mythology	Any Term	3.00
ENGL-9	Introduction to Shakespeare	Any Term	3.00
ENGL-34	Literature by Women	Any Term	3.00
ENGL-40	World Literature I: From Ancient Literatures to the Seventeenth Century	Any Term	3.00
ENGL-41	World Literature II: Seventeenth Century Through the Present	Any Term	3.00
ENGL-45	Modern Drama	Any Term	3.00
ETS-13	Survey of Black Thought	Any Term	3.00
HUM-4	Arts and Ideas: Ancient World Through the Late Medieval Period	Any Term	3.00
HUM-4H	Honors Arts and Ideas: Ancient World Through the Late Medieval Period	Any Term	3.00
HUM-5	Arts & Ideas: Renaissance through the Modern Era	Any Term	3.00
HUM-5H	Honors Arts and Ideas: The Renaissance through the Modern Era	Any Term	3.00
HUM-8	Introduction to Mythology	Any Term	3.00
HUM-10	World Religions	Any Term	3.00
HUM-10H	Honors World Religions	Any Term	3.00

HUM-35	Philosophy of Religion	Any Term	3.00
PHI-14	Survey of Black Thought	Any Term	3.00
PHI-33	Introduction to Social and Political Philosophy	Any Term	3.00
PHI-36	Asian Philosophy	Any Term	3.00
Group 6 - History			3.00
HIST-1	World History to 1500	Any Term	3.00
HIST-2	World History since 1500	Any Term	3.00
HIST-2H	Honors World History since 1500	Any Term	3.00
HIST-16	African History to 1800	Any Term	3.00
HIST-17	African History from 1800 to Present	Any Term	3.00
HIST-18	Modern European History	Any Term	3.00
HIST-25	History of Mexico	Any Term	3.00
HIST-32	History of Early Latin America	Any Term	3.00
HIST-33	History of Modern Latin America	Any Term	3.00
HIST-42	History of East Asia	Any Term	3.00
HIST-60	U.S. History from a Chicana/o/x Perspective: Pre-Columbian to 1848	Any Term	3.00
HIST-61	US History from a Chicana/o/x Perspective: 1848 to Present Day	Any Term	3.00
Group 7 - RCCD Study Abroad Program			
Any course taken while participating in an RCCD Study Abroad Program.			

Total: 15.00

Master Planning

The Global Studies Certificate does not require any new investment of resources. It simply allows students at RCCD to demonstrate specialized knowledge and skills in international education that may be attractive to employers and to transfer institutions. Since any student can complete the certificate, it is a fair and equitable way for students who may not be able to participate in education abroad opportunities to demonstrate their academic interest and excellence in international-themed courses which provide understanding of global issues, diverse national perspectives, and histories politics, arts, culture, norms of other countries.

National studies show that students who participate in Study Abroad have better educational outcomes and average higher salary upon completion of their degrees leading to employment. Lone Star College in Texas has extensive data that students who complete their local Global Studies Certificate (similar to this one) transfer at higher rates and have higher GPAs than those who do not.

Enrollment and Completer Projections

Norco College projects 20-40 students

Place of Program in Curriculum/Similar Programs

All courses are existing RCCD courses.

Similar Programs at Other Colleges in Service Area

No other local college offers this kind of certificate. However, some area colleges offer AA degrees in related fields. For example, SBVCC offers an AA-T in Global Studies, and Mt. Sac offers a language focused AA degree in "World Languages & Global Studies." Citrus College also offers an ADT in Global Studies, which is also more narrowly focused than this certificate of achievement.

Transfer Preparation Information (if applicable)

N/A

Program Outline

Title: Electrician

Originator: Khosrow Rad **Date** 5/28/2026

Department:

College/Learning Pathway/Engagement Center: Norco - School of Science, Technology, Engineering & Mathematics

☐ **Moreno Valley College** ☐ **Norco College** ☐ **Riverside City College**
(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: **CIP Code:**

Type of Program:
☐ Certificate of Achievement only ☐ Locally approved certificate (8-units or less) only
☐ Associate Degree only ☒ Certificate of Achievement and Degree

Type of Associate Degree: ☐ Associate of Arts ☒ Associate of Science

This is a: ☐ New certificate/degree* ☒ Modification to an existing certificate/degree

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**
☐ Yes, minutes attached ☐ Approval Pending
☒ No Capital or Budgetary Impacts

If this is a modification to an existing certificate/degree, please specify the changes being made:
(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)

Rationale:
(Please note: This information will be presented to the Board of Trustees.)

Remove the CON 66 and add ELC 66 the are different

Required Documentation

Please submit this form and the documents outlined below to your college's Curriculum Program Coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

☐ Evidence of district-wide discipline communication
☐ College discipline minutes showing approval
☒ Department minutes showing approval
☐ Narrative *(see following page)*
☐ Transfer preparation documentation *(only if applicable)*

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor's Office for approval.*

☐ Labor Market Information and Analysis *(Required for new programs and modifications.)*
☐ Advisory Committee Recommendation *(Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.)*
☐ Regional Consortium Recommendation *(Required for new programs only.)*

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

Item 1. Program Goals and Objectives

This program prepares students to become an entry-level electrician trainee and along with California State requirements prepares for careers as an electrician, electrical apprentice, electrician's helper, industrial electrician, journeyman electrician, and residential electrician. Courses are aligned with California State standards to prepare students to earn their Electrician Training card (www.dir.ca.gov/dlse/ecu/electricaltrainee .htm).

Item 2. Catalog Description

This program prepares students to become an entry-level electrician trainee and, along with California State requirements, prepares them for careers as an electrician, electrical apprentice, electrician's helper, industrial electrician, journeyman electrician, and residential electrician. Courses are aligned with California State standards to prepare students to earn their Electrician Training card (www.dir.ca.gov/dlse/ecu/electricaltrainee .htm).

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Demonstrate the installation maintenance and troubleshooting of electrical devises (switches, sensors, motor, controllers, and lights).
2. Explain how the electrical grid works, from generation to the end user.
3. Solve electrical design criteria by using formula, and tables for proper electrical installation.
4. Demonstrate electrical raceway sizing and installation, meeting NEC requirements for sizing, location requirements, distances, supports and bending.
5. Demonstrate quantitative analysis of electrical circuits for blueprints.
6. Demonstrate electrical wiring of circuits or devices to meet the standards and requirement of the NEC.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

Required Courses: ____ units

Course	Title	Units	Sequencing
ELC-71 OR ELE 71	Residential Electrical Wiring	4	Any Term
ELC -72 OR ELE-72 OR	Commercial and Industrial Electrical Wiring	4	Any Term

MAN-72			
ELC -73 OR ELE-73 OR MAN-73	Electric Motors and Transformers	4	Any Term
ELC -74 OR ELE-74 OR MAN- 74	Industrial Wiring and Controls	4	Any Term
ELC-75 OR ELE- 75	Solid State Devices and Lighting Controls	3	Any Term
ELC-76 OR ELE -76	Low Voltage Wiring and Alternate Energy Generation	3	Any Term
ELC-77 OR ELE-77 OR MAN-77	Electrical Theory for Electricians	3	Any Term
ENE 62 OR MATH-36	Math for Automated Systems Trigonometry	3 4	Any Term
ELC-66	National Electrical Code for Electricians	3	Any Term

Elective Courses: ____ units

Total Program Units: 31.00-32.00 units

Associate of Science Degree

The Associate of Science Degree in Electrician will be awarded upon completion of the degree requirements, including general education and other graduation requirements as described in the college catalog.

Minimum Degree Units		Maximum Degree Units	
Minimum Required Units		Maximum Required Units	
Minimum Elective Units		Maximum Elective Units	
Minimum GE Required Units		Maximum GE Required Units	
Double Counted Units		Double Counted Units	
Total Minimum Degree Units	60.00	Total MaximumDegree Units	60.00

Item 4. Master Planning
This program prepares students to become an entry-level electrician trainee and along with California State requirements prepares for careers as an electrician, electrical apprentice, electrician's helper, industrial electrician, journeyman electrician, and residential electrician. Courses are aligned with California State standards to prepare students to earn their Electrician Training card (www.dir.ca.gov/dlse/ecu/electricaltrainee .htm).

Item 5. Enrollment and Completer Projections
Projection of number of students to earn certificate/degree annually.

Item 6. Place of Program in Curriculum/Similar Programs
Must address how the certificate/degree fits in college's existing inventory.

Item 7. Similar Programs at Other Colleges in Service Area
Justification of need for certificate/degree in the region.

Item 8. Transfer Preparation Information (if applicable)
If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.

RCCD RIVERSIDE COMMUNITY COLLEGE DISTRICT
MORENO VALLEY COLLEGE | NORCO COLLEGE | RIVERSIDE CITY COLLEGE

Program Narrative

Program Modification: Riverside City: Global Studies

Award Type: Certificate of Achievement

Program Goals and Objectives

- To provide a structured pathway for RCCD students to demonstrate readiness for transfer and to distinguish themselves in competitive admissions processes.
- For RCCD students seeking career readiness pathways, to signal to employers that students have intentionally cultivated knowledge and understanding of global issues, enhancing their employability in sectors such as business, healthcare, education, public service, and technology.
- To prepare students to engage as informed, responsible citizens in their local communities and in the broader global society.

Catalog Description

The Global Studies Certificate of Achievement is a program to recognize students who complete 15 units of multidisciplinary courses with an international, global, or non-U.S.-focus. Through this program, students explore world cultures, global development and global social inequalities, and international perspectives. Appearing on students' transcripts upon completion, the program highlights student commitment to and acquisition of global awareness, intercultural understanding, and critical thinking about worldwide challenges.

The certificate is open to students from all majors and pathways and can be earned alongside an associate degree, certificate, or transfer pathway. By completing globally focused coursework, students gain the knowledge and perspectives needed to thrive in an interconnected world.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Analyze global systems (e.g., political, economic, cultural, ecological, arts, histories) and explain how local and international issues are interconnected.
2. Discuss the history, art, culture, politics, or religions of (an)other country(ies).
3. Articulate how international cultural perspectives shape human experiences, values, and decision-making.
4. Evaluate major global challenges (such as climate change, migration, health, inequality, or technology) using evidence-based reasoning and interdisciplinary approaches.
5. Communicate effectively across cultural or global contexts, demonstrating sensitivity to diverse audiences and perspectives.

6. Reflect on the responsibilities of global citizenship and propose ways individuals and communities can contribute to equitable and sustainable solutions.

Program Requirements

Required Courses **Units:** 15.00

COURSE	TITLE	SEQUENCE	UNITS
select a minimum of 15 units from at least four groups below.			15.00
Group 1 - Arts			
ARTH-C1100	Survey of Art from Prehistory to the Medieval Era	Any Term	3.00
ARTH-C1100H	Survey of Art from Prehistory to the Medieval Era - Honors	Any Term	3.00
ARTH-C1200	Survey of Art from the Renaissance to Contemporary	Any Term	3.00
ARTH-C1200H	Survey of Art from the Renaissance to Contemporary - Honors	Any Term	3.00
ARTH-3	Islamic Art History	Any Term	3.00
ARTH-5	Arts of Africa, Oceania, and Indigenous North America	Any Term	3.00
ARTH-9	African Art History	Any Term	3.00
ARTH-12	Asian Art History	Any Term	3.00
ARTH-13	Pre-Columbian Art History	Any Term	3.00
ARTH-14	Latin American Art: Colonial to the Present	Any Term	3.00
ARTH-15	Rome: The Ancient City	Any Term	3.00
ARTH-20	Mexican Art History	Any Term	3.00
FST-3	Introduction to International Cinema	Any Term	3.00
MUS-19	Music Appreciation	Any Term	3.00
MUS-19H	Honors Music Appreciation	Any Term	3.00
MUS-22	Survey of Music Literature	Any Term	3.00
THE-3	Introduction to the Theater	Any Term	3.00
THE-9	Dramatic Literature-Script Analysis	Any Term	3.00
THE-34	Scene Study in Various Theatrical Styles	Any Term	3.00
THE-35	Classical Acting with Emphasis in Shakespearean Verse	Any Term	3.00
Group 2 – Natural, Behavioral, and Social Sciences			
ANT-2	Cultural Anthropology	Any Term	3.00
ANT-2H	Honors Cultural Anthropology	Any Term	3.00
ANT-5	Cultures of Ancient Mexico	Any Term	3.00
ANT-6	Introduction to Archaeology	Any Term	3.00
ANT-7	Anthropology of Religion	Any Term	3.00
ANT-8	Language and Culture	Any Term	3.00

BIO-19	Environmental Science	Any Term	3.00
CHE-17	Introduction to the Development of Modern Science	Any Term	3.00
ECON-6	Introduction To Political Economy	Any Term	3.00
GEG-1	Physical Geography	Any Term	3.00
GEG-1H	Honors Physical Geography	Any Term	3.00
GEG-2	Human Geography	Any Term	3.00
GEG-3	World Regional Geography	Any Term	3.00
POLS-2	Comparative Politics	Any Term	3.00
POLS-2H	Honors Comparative Politics	Any Term	3.00
POLS-4	Introduction to World Politics	Any Term	3.00
POLS-4H	Honors Introduction to World Politics	Any Term	3.00
POLS-6	Introduction To Political Economy	Any Term	3.00
POLS-10	International Organizations	Any Term	3.00
POLS-11	Political Theory	Any Term	3.00
POLS-13	Introduction American Foreign Policy	Any Term	3.00
POLS-17	Politics of Developing Countries	Any Term	3.00
POLS-20	Latin American Politics	Any Term	3.00

Group 3 – Business Administration

BUS-40	Introduction to Global Business	Any Term	3.00
BUS-43	Global Marketing	Any Term	3.00
BUS-46	Global Trade	Any Term	3.00
BUS-48	Global Management	Any Term	3.00

Group 4 – World Languages

ARA-1	Arabic 1	Any Term	5.50
ARA-2	Arabic 2	Any Term	5.50
ARA-3	Arabic 3	Any Term	5.50
ARA-8	Intermediate Conversation	Any Term	3.00
ARA-11	Arabic Culture and Civilization	Any Term	3.00
ARA-11H	Honors Arabic Culture and Civilization	Any Term	3.00
CHI-1	Chinese 1	Any Term	5.50
CHI-2	Chinese 2	YR 4 - Spring	5.50
CHI-11	Chinese Culture and Civilization	Any Term	3.00
FRE-1	French 1	Any Term	5.00
FRE-2	French 2	Any Term	5.00
FRE-11	Culture and Civilization	Any Term	3.00
ITA-1	Italian 1	Any Term	5.00
ITA-2	Italian 2	Any Term	5.00
ITA-11	Italian Culture and Civilization	Any Term	3.00
JPN-1	Japanese 1	Any Term	5.50
JPN-2	Japanese 2	Any Term	5.50
JPN-3	Japanese 3	Any Term	5.50

JPN-4	Japanese 4	Any Term	5.50
JPN-11	Japanese Culture and Civilization	Any Term	3.00
RUS-1	Russian 1	Any Term	5.50
RUS-2	Russian 2	Any Term	5.50
RUS-3	Russian 3	Any Term	5.50
RUS-11	Russian Culture and Civilization	Any Term	3.00
SPA-1	Spanish 1	Any Term	5.00
SPA-2	Spanish 2	Any Term	5.00
SPA-2H	Honors Spanish 2	Any Term	5.00
SPA-3	Spanish 3	Any Term	5.00
SPA-4	Spanish 4	Any Term	5.00
SPA-8	Intermediate Conversation	Any Term	3.00
SPA-11	Spanish Culture and Civilization	Any Term	3.00
SPA-12	Latin American Culture and Civilization	Any Term	3.00
SPA-51	Introductory Listening Comprehension I	Any Term	2.00

Group 5 – English, Humanities, and Philosophy

ENGL-6	British Literature I: Anglo-Saxon through Eighteenth Century	Any Term	3.00
ENGL-7	British Literature II: Romanticism through Modernism/Post-Modernism	Any Term	3.00
ENGL-8	Introduction to Mythology	Any Term	3.00
ENGL-9	Introduction to Shakespeare	Any Term	3.00
ENGL-34	Literature by Women	Any Term	3.00
ENGL-40	World Literature I: From Ancient Literatures to the Seventeenth Century	Any Term	3.00
ENGL-41	World Literature II: Seventeenth Century Through the Present	Any Term	3.00
ENGL-45	Modern Drama	Any Term	3.00
ETS-13	Survey of Black Thought	Any Term	3.00
HUM-4	Arts and Ideas: Ancient World Through the Late Medieval Period	Any Term	3.00
HUM-4H	Honors Arts and Ideas: Ancient World Through the Late Medieval Period	Any Term	3.00
HUM-5	Arts & Ideas: Renaissance through the Modern Era	Any Term	3.00
HUM-5H	Honors Arts and Ideas: The Renaissance through the Modern Era	Any Term	3.00
HUM-8	Introduction to Mythology	Any Term	3.00
HUM-10	World Religions	Any Term	3.00
HUM-10H	Honors World Religions	Any Term	3.00
HUM-35	Philosophy of Religion	Any Term	3.00
PHI-14	Survey of Black Thought	Any Term	3.00
PHI-33	Introduction to Social and Political Philosophy	Any Term	3.00

PHI-36	Asian Philosophy	Any Term	3.00

Group 6 - History

HIST-1	World History to 1500	Any Term	3.00
HIST-2	World History since 1500	Any Term	3.00
HIST-2H	Honors World History since 1500	Any Term	3.00
HIST-16	African History to 1800	Any Term	3.00
HIST-17	African History from 1800 to Present	Any Term	3.00
HIST-18	Modern European History	Any Term	3.00
HIST-25	History of Mexico	Any Term	3.00
HIST-32	History of Early Latin America	Any Term	3.00
HIST-33	History of Modern Latin America	Any Term	3.00
HIST-42	History of East Asia	Any Term	3.00
HIST-60	U.S. History from a Chicana/o/x Perspective: Pre-Columbian to 1848	Any Term	3.00
HIST-61	US History from a Chicana/o/x Perspective: 1848 to Present Day	Any Term	3.00

Group 7 - RCCD Study Abroad Program

Any course taken while participating in an RCCD Study Abroad Program.

Total: 15.00

Master Planning

The Global Studies Certificate does not require any new investment of resources. It simply allows students at RCCD to demonstrate specialized knowledge and skills in international education that may be attractive to employers and to transfer institutions. Since any student can complete the certificate, it is a fair and equitable way for students who may not be able to participate in education abroad opportunities to demonstrate their academic interest and excellence in international-themed courses which provide understanding of global issues, diverse national perspectives, and histories politics, arts, culture, norms of other countries.

National studies show that students who participate in Study Abroad have better educational outcomes and average higher salary upon completion of their degrees leading to employment. Lone Star College in Texas has extensive data that students who complete their local Global Studies Certificate (similar to this one) transfer at higher rates and have higher GPAs than those who do not.

Enrollment and Completer Projections

Riverside City College projects 40-60 students

Place of Program in Curriculum/Similar Programs

All courses are existing RCCD courses.

Similar Programs at Other Colleges in Service Area

No other local college offers this kind of certificate. However, some area colleges offer AA degrees in related fields. For example, SBVCC offers an AA-T in Global Studies, and Mt. Sac offers a language focused AA degree

in “World Languages & Global Studies.” Citrus College also offers an ADT in Global Studies, which is also more narrowly focused than this certificate of achievement.

Transfer Preparation Information (if applicable)

N/A

Program Outline

Title: Fire Service Leadership

Originator: Jim Lambert **Date** 9/24/2026

Department: EMS, Fire, Law

College/Learning Pathway/Engagement Center: Moreno Valley - Public Safety Engagement Center

☒ **Moreno Valley College** ☐ **Norco College** ☐ **Riverside City College**
(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 2133.00 Fire Technology **CIP Code: 43.0202 Fire Services Administration**

Type of Program:
☐ Certificate of Achievement only ☐ Locally approved certificate (8-units or less) only
☐ Associate Degree only ☒ Certificate of Achievement and Degree

Type of Associate Degree: ☐ Associate of Arts ☒ Associate of Science

This is a: ☐ New certificate/degree* ☒ Modification to an existing certificate/degree

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**
☐ Yes, minutes attached ☐ Approval Pending
☐ No Capital or Budgetary Impacts

If this is a modification to an existing certificate/degree, please specify the changes being made:
(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)

Updated course sequencing. No changes to description or PLOs.

Rationale:
(Please note: This information will be presented to the Board of Trustees.)

Curriculum updates implemented by California State Fire Training rendered MVC's Fire and Chief Fire Officer degree paths obsolete. These changes consolidated and efficiently aligned course content enabling students to obtain each course in less time.

Required Documentation

Please submit this form and the documents outlined below to your college's Curriculum Program Coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

☐ Evidence of district-wide discipline communication
☒ College discipline minutes showing approval
☒ Department minutes showing approval
☒ Narrative *(see following page)*
☐ Transfer preparation documentation *(only if applicable)*

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor's Office for approval.*

☒ Labor Market Information and Analysis *(Required for new programs and modifications.)*
☐ Advisory Committee Recommendation *(Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.)*
☒ Regional Consortium Recommendation *(Required for new programs only.)*

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

Item 1. Program Goals and Objectives

For programs with a vocational TOPs code, must address a valid workforce preparation purpose. For programs with a non-vocational TOPs code, must address a valid workforce preparation, basic skills, civic education, or local purpose. May address transfer preparation if applicable.

This degree proposal accommodates fire service personnel by adjusting to curriculum changes imposed by the California Office of State Fire Training (SFT). Incorporating current SFT courses with ethical curriculum focused on cultural change will enable Moreno Valley College (MVC) to provide an educational degree path beneficial to organizations that serve our local communities. Additionally, this program replaces the previous obsolete Fire Officer and Chief Fire Officer degree paths based on the aforementioned changes.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

- Demonstrate skills and knowledge that is expected of upper level management positions within the fire service through application of leadership, management, and ethical decision-making models.
- Analyze complex emergency response scenarios and effectively identify strategies and tactics for successful mitigation.
- Develop mission-specific goals and strategies to support executive leadership and effectively manage fire department daily operations as well as all-risk situations.
- Competently apply and continuously analyze intergovernmental relationships between city, county, state, and federal agencies as thy are defined in the National Incident Management system and the State of California Master Mutual Aid Plan.

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal.

This program is a professional development program designed for experienced firefighters within the firefighting industry. Modeled after the California State Fire Marshal's Company Officer and Chief Officer Certification Program, this program allows students to take courses to satisfy the certification requirements of the State Fire Marshal while simultaneously earning degree credit. The program emphasizes ethical managerial leadership practices and provides breadth in areas of instruction, command, human resources, administration, leadership, ethics, and organizational finance.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

- Demonstrate skills and knowledge that is expected of upper level management positions

within the fire service through application of leadership, management, and ethical decision-making models.
- Analyze complex emergency response scenarios and effectively identify strategies and tactics for successful mitigation.
- Develop mission-specific goals and strategies to support executive leadership and effectively manage fire department daily operations as well as all-risk situations.
- Competently apply and continuously analyze intergovernmental relationships between city, county, state, and federal agencies as thy are defined in the National Incident Management system and the State of California Master Mutual Aid Plan.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

The required courses may be completed in two sequential semesters.

Required Courses: 18.5 units

Course	Title	Units	Sequencing
FIT-COH1	Hazardous Materials Incident Commander	1	Semester 1, Fall
FIT-C30	Intermediate Incident Command System (I-300)	1.5	Semester 1, Fall
FIT-FO2A	Human Resource Management	2	**Semester 2, Spring**
FIT-FO2B	Administration and Community Risk Reduction	2	Semester 1, Fall
FIT-FO2C	Initial Incident Command	2	Semester 1, Fall
FIT-FO3A	All Risk Command Operations	2	Semester 1, Fall
FIT-FO3B	Finance and Administration	2	**Semester 2, Spring**
FIT-FO3C	Command of Expanding Incidents	2	**Semester 2, Spring**
FIT-INS1	Instructor I	1.5	**Semester 1, Fall**
FIT-INS2	Instructor II	1.5	**Semester 2, Spring**
FIT-C40	Advanced Incident Command	1	**Semester 1, Fall**

Total Program Units: 18.5 Units

The **Associate of Science Degree in Fire Service Leadership** will be awarded upon completion of the degree requirements, including general education and other graduation requirements as described in The catalog.

Item 4. Master Planning

Must address how the certificate/degree fits in the mission, curriculum, and master planning of the college and higher education in California.

The Fire Service Leadership degree path aligns with current State Fire Training curriculum and serves to provide profession development and career progression while incorporating a variety of industry specific courses with progressive courses focused on managerial leadership.

Need

Curriculum updates implemented by California State Fire Training rendered MVC's Fire and Chief Fire Officer degree paths obsolete. These changes consolidated and efficiently aligned course content enabling students to obtain each course in less time. Based on labor market information, the need for these courses will continue to rise due to the increased need for new firefighters driven by population growth in communities and attrition rates in this career field. Additionally, these courses provide fire technology students the "next step" in their education and professional career development.

Program Cost

The update in curriculum simply replaces courses we were already teaching in this program area and adds no additional cost.

Item 5. Enrollment and Completer Projections

Projection of number of students to earn certificate/degree annually.

The courses listed are currently being successfully offered each semester and average 20 -30 students per class. This pathway simply culminates in a degree for the courses students need and are already completing.

Item 6. Place of Program in Curriculum/Similar Programs

Must address how the certificate/degree fits in college's existing inventory.

All required courses are available in the Moreno Valley College inventory and will be offered at Ben Clark Training Center.

Item 7. Similar Programs at Other Colleges in Service Area

Justification of need for certificate/degree in the region.

Similar courses are offered at other colleges offering Fire Technology programs. This degree path is unique because incorporates Chief Fire Officer and Instructor certification courses.

Item 8. Transfer Preparation Information (if applicable) – N/A

If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.