RCCD | RIVERSIDE COMMUNITY COLLEGE DISTRICT

DISTRICT CURRICULUM COMMITTEE

Meeting Agenda

Tuesday, November 17, 2026 4:00-5:00pm CAADO 209/Zoom

Committee Members	Guests
☐ Nick Sinigaglia (Chair, PHI, MOV)	☐ Lijuan Zhai (AVC ES&IE, RCCD)
☐ Star Rivera-Lacey (Co-Chair, Deputy Chancellor & Provost)	☐ Steven Schmidt (MUS, RCC)
☐ John Alpay (BUS, NOR)	☐ Casandra Greene (CPRO, RCCD)
☐ Kelly Douglass (ENGL, RIV)	☐ Bryan Medina (CPRO, RCCD)
	☐ Nicole Banerjee (AO, RCC)
	☐ Nick Franco (AO, NOR)
	☐ Deanna Murrell (AO, MVC)
	☐ Nicole Brown (CPRO, NOR)
	☐ Sabina Fernandez (CPRO, MVC)
	☐ Abril Vega (CPRO, RCC)
Additional Guests:	

Zoom Information
https://rccd-edu.zoom.us/j/86555446612?pwd=R0dDakVkSzNZQitZZEN0Zm1TTlYvQT09
+1 669 900 6833 US
Meeting ID: 865 5544 6612
Passcode: 627472

Call to Order:

Agenda and Minutes

1. Approval of Agenda
   The agenda will be reviewed, discussed, and considered for approval.

2. Approval of Minutes – November 3, 2026
   The minutes will be reviewed, discussed, and considered for approval.

3. Approval of Minutes – November 10, 2026
   The minutes will be reviewed, discussed, and considered for approval.

Reports from Colleges

1. Moreno Valley
2. Norco
3. Riverside

Action Items

1. Curriculum Proposals
   Curriculum proposals will be reviewed, discussed, and considered for forwarding to the Board of Trustees.

Discussion Items and Public Comment

1. Open Forum
2. Public Comment for all items on or not otherwise on the agenda.

Adjournment:

District Curriculum Committee

Proposal for Review for 11/17/2026

Courses

Distance Education

M N R Discussion

H **ADJ 36DE** **Conflict Resolution, Mediation, & De-Escalation in Criminal Justice** ☐ ☐ ☑

Rationale:

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** **Hold, 10/13/2026**

Waiting for corresponding course to come forward ADJ36

H **PHO 23DE** **Introduction to Drone Photography** ☐ ☐ ☑

Rationale:

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** **Hold, 10/13/2026**

Not specific enough; too generically photo; unclear how SLOs specific to course will be met; Verify DE hybrid selections align with COR lecture/lab hours.

H **PHO 24DE** **Creative Drone Photography** ☐ ☐ ☑

Rationale:

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** **Hold, 10/13/2026**

Verify DE hybrid selections align with COR lecture/lab hours.

H **PHO 25DE** **Drone Photography for Public Service** ☐ ☐ ☑

Rationale:

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** **Hold, 10/13/2026**

No mention of drones; not specific enough to class and drone instruction; Verify DE hybrid selections align with COR lecture/lab hours.

H **PHO 30DE** **Storytelling and Composition in Photography** ☐ ☐ ☑

Rationale:

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** **Hold, 10/13/2026**

Verify DE hybrid selections align with COR lecture/lab hours.

H **PHO 31DE** **Photography Presentation and Gallery Preparation** ☐ ☐ ☑

Rationale:

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** **Hold, 10/13/2026**

No discussion of gallery prep in online environment; Verify DE hybrid selections align with COR lecture/lab hours.

H **PHO 32DE** **Practical Visual Effects for Photography** ☐ ☐ ☑

Rationale:

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** **Hold, 10/13/2026**

No discussion of practical effects in online class environment; Verify DE hybrid selections align with COR lecture/lab hours.

H **PHO 38DE** **Creative Photography** ☐ ☐ ☑

Rationale:

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** **Hold, 10/13/2026**

Verify DE hybrid selections align with COR lecture/lab hours.

Courses

Distance Education

M N R Discussion

H PHO 66DE **Self-Promotion for Photographers** ☐ ☐ ☑

Rationale:

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Hold, 10/13/2026

Not specific enough; too generically photo; unclear how SLOs specific to course will be met; Verify DE hybrid selections align with COR lecture/lab hours.

H PHO 6DE **Experimental and Alternative Process Photography** ☐ ☐ ☑

Rationale:

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Hold, 10/13/2026

Not specific enough; too generically photo; unclear how SLOs specific to course will be met; Verify DE hybrid selections align with COR lecture/lab hours.

H PHO 8DE **Introduction to Film Photography** ☐ ☐ ☑

Rationale:

MOV: Info Item, 10/13/2026 **NOR:** Info Item, 10/13/2026 **RIV:** Hold, 10/13/2026

Not specific enough; too generically photo; unclear how SLOs specific to course will be met; Verify DE hybrid selections align with COR lecture/lab hours.

Distance Education Modifications

M N R Discussion

H MATH 36DE **Trigonometry** ☑ ☑ ☑

Rationale:

MOV: Approved, 11/10/2026 **NOR:** Approved, 11/10/2026 **RIV:** Hold, 11/10/2026

H MATH 9DE **BSTEM College Algebra** ☑ ☑ ☑

Rationale:

MOV: Approved, 11/10/2026 **NOR:** Approved, 11/10/2026 **RIV:** Hold, 11/10/2026

New Courses

M N R Discussion

H ADJ 31L **Cybercrime & Digital Forensics Laboratory** ☐ ☐ ☑

Rationale: Modern criminal justice, asset protection, and corporate cybersecurity sectors have shifted decisively away from purely theoretical frameworks toward highly technical, applied execution. To satisfy state and federal rules of evidence and ensure digital findings are legally admissible, entry-level practitioners must possess immediate, practical competency in technical forensic methodologies.ADJ-31L provides a dedicated, 54-hour experiential learning environment that bridges the gap between conceptual knowledge and physical execution. The corequisite lecture (ADJ-31) introduces critical legal and forensic concepts, but a lab environment is uniquely required for students to safely operate industry-standard software and hardware. This course is designed to provide hands-on experience in forensically sound data acquisition, file system extraction and analysis, mobile and cloud investigations, and the rigorous documentation involved in these real world investigations. Without this dedicated laboratory component, students cannot develop the practical, interdisciplinary skillsets demanded by accredited digital forensic environments adhering to rigorous international quality guidelines like ANAB (ISO/IEC 27037 and ISO/IEC 27042).

MOV: Info Item, 10/27/2026 **NOR:** Info Item, 10/27/2026 **RIV:** Hold, 10/27/2026

Committee identified wording concerns with SLO #6 (“competence performance”), a typo in Course Content item #5 “set-up”; listing of participation under MOI. Questions were also raised regarding discipline placement and prerequisites. Committee noted that the CIS discipline may need to review the cybersecurity-related course content in relation to CIS 27 CIS 41B existing courses.

Courses

New Courses

M N R Discussion

H **ADJ 36** **Conflict Resolution, Mediation & De-Escalation in Criminal Justice** ☐ ☐ ☑

Rationale: The landscape of criminal justice operational training has shifted fundamentally toward prioritizing communication, containment, and strategic moderation over physical intervention. Modern public safety agencies demand entry-level personnel who are thoroughly versed in modern, evidence-based tactical communication models. ADJ-36 directly addresses this systemic evolution by providing students with foundational instruction in industry-standard frameworks, including evidence-based de-escalation that integrates contemporary tactical philosophies such as ICAT and CIT, as well as theoretical frameworks to ground practical communication skills within legal and ethical boundaries, to ensure all communication, dispute mitigation, and field interventions adhere strictly to statutory guidelines, Constitutional protections, and prevailing case law. By formalizing these concepts into a dedicated 3-unit lower-division course, the college ensures our administration of justice students enter the field or academy environments possessing the exact tactical communication competencies currently mandated by state legislative bodies and hiring agencies. Further, a primary objective of modern public safety infrastructure is reducing volatile confrontations to safeguard both the practitioner and the public. Resolving disputes within increasingly diverse communities requires an advanced baseline of cultural intelligence and specialized communication strategies. This curriculum directly builds these critical community-facing skill sets by focusing on sociocultural competency, specialized communication needs, and alternative dispute resolutions. Public safety personnel routinely operate within hyper-vigilant, traumatic, and emotionally draining environments. Prolonged exposure to unchecked professional stress leads to career burnout, compromised decision-making, and high organizational turnover. Unique from standard law enforcement curriculum, ADJ-36 introduces internal resilience mechanisms necessary for long-term career success.

MOV: Info Item, 11/10/2026 **NOR:** Info Item, 11/10/2026 **RIV:** **Hold, 11/10/2026**

H **ADJ 50** **Applied Internship in Criminal Justice** ☐ ☐ ☑

Rationale: While traditional classroom instruction provides students with vital foundational knowledge of criminal law, procedures, and systemic structures, it cannot replicate the dynamic, real-world operational environments of active justice agencies. ADJ-50 bridges this gap by establishing a structured, 3-unit course combining 27 lecture hours of academic instruction with 81 hours of supervised laboratory/fieldwork. This hybrid seminar-fieldwork model uniquely pairs direct hands-on experiential learning at an approved agency site with a mandatory concurrent academic seminar component. This academic seminar provides a dedicated space for students to utilize systematic observation techniques to evaluate real-world interactions and policies against the core criminal justice theories learned in prior coursework. The employment and onboarding processes for local, state, and federal criminal justice agencies are uniquely rigorous, frequently involving extensive background investigations, polygraphs, and highly structured panel interviews. ADJ-50 acts as an active workforce pipeline by intentionally preparing students to navigate these complex career pathways. By embedding within an agency, students analyze organizational hierarchies, bureaucracies, jurisdictional scopes, and interagency communications, providing a comprehensive understanding of institutional operations. The curriculum directly refines critical workplace competencies, including professional documentation, workplace communication strategies, teamwork, and networking skills with active practitioners.Integrating undergraduate students into live public safety and public service environments requires stringent ethical, legal, and safety guardrails. ADJ-50 provides rigorous preparatory oversight to ensure students maintain the absolute professional integrity demanded by the field. The curriculum explicitly targets statutory requirements and case law governing confidentiality, professional codes of conduct, conflicts of interest, and the strict maintenance of professional boundaries. Recognizing the high-stress nature of public safety careers, this course introduces proactive personal sustainability practices, including occupational stress mitigation, psychological resilience tactics, financial planning, and burnout prevention. ADJ-50 fills a vital curricular void within the Riverside Community College District by offering a formal mechanism for supervised, credit-bearing fieldwork in administration of justice pathways. By pairing real-world agency immersion with structured legal, ethical, and career-building seminars, this course protects student safety, enhances institutional partnerships with local agencies, and ensures our graduates exit the program with a distinct, verifiable competitive advantage in the labor market.

MOV: Info Item, 10/27/2026 **NOR:** Info Item, 10/27/2026 **RIV:** **Hold, 10/27/2026**

SLO#1 wording "electively"; Question was raised by committeee members inquiring clarifications on goal of the classification of course type - why the course was not seeking to be a work experience if it is placing students to fields

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H **PHO 24** **Creative Drone Photography** ☐ ☐ ☑

Rationale: This class will teach students to creatively analyze and make creative drone images using professional drone standards.

MOV: Info Item, 3/24/2026 **NOR:** Info Item, 3/24/2026 **RIV:** **Hold, 3/24/2026**

continue to hold to remove "including but not limited to in SLO.

Programs

New Programs

M N R Discussion

Degree & Certificate

H **PHO** **Drone Photography** ☐ ☐ ☑

Rationale: This would be a new program to provide professional training in drone photography for students to prove aptitude and skillset to potential employers. Students will become proficient in the core concepts of the camera as well as the ability to fly, operate, and photograph with a drone. Students will gain experience with varying styles of drones from consumer to professional.

MOV: Info Item, 4/28/2026 **NOR:** Info Item, 4/28/2026 **RIV:** **Hold, 4/28/2026**

Prev PLO language concerns have been addressed. Hold remains pending approval of PHO-24. (updated 11/5)

Program Modifications

M N R Discussion

Degree & Certificate

H **CRP** **Apprenticeship Carpentry, Concrete** ☐ ☑ ☐

Rationale: Updating due to curriculum updates.

MOV: Info Item, 10/27/2026 **NOR:** **Hold, 10/27/2026** **RIV:** Info Item, 10/27/2026

All marked as New Program and it's a modification. No Dept. Minutes. NO LMI, no approval DAS letter. Checked marked evidence of district wide communication but this isn't a district wide program. John Alpay will contact P.VanHulle

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H **CRP** **Apprenticeship Carpentry, Drywall Lather** ☐ ☑ ☐

Rationale: Updates due to curriculum changes.

MOV: Info Item, 10/27/2026 **NOR:** **Hold, 10/27/2026** **RIV:** Info Item, 10/27/2026

All marked as New Program and it's a modification. No Dept. Minutes. NO LMI, no approval DAS letter. Checked marked evidence of district wide communication but this isn't a district wide program. John Alpay will contact P.VanHulle

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H **CRP** **Apprenticeship Carpentry, Finish Carpentry** ☐ ☑ ☐

Rationale: Updating due to curriculum updates.

MOV: Info Item, 10/27/2026 **NOR:** **Hold, 10/27/2026** **RIV:** Info Item, 10/27/2026

All marked as New Program and it's a modification. No Dept. Minutes. NO LMI, no approval DAS letter. Checked marked evidence of district wide communication but this isn't a district wide program. John Alpay will contact P.VanHulle

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H **CRP** **Apprenticeship Carpentry, Framing** ☐ ☑ ☐

Rationale: Update due to curriculum updates.

MOV: Info Item, 10/27/2026 **NOR:** **Hold, 10/27/2026** **RIV:** Info Item, 10/27/2026

All marked as New Program and it's a modification. No Dept. Minutes. NO LMI, no approval DAS letter. Checked marked evidence of district wide communication but this isn't a district wide program. John Alpay will contact P.VanHulle

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Programs

Program Modifications

M N R Discussion

Degree & Certificate

H **CRP** **Apprenticeship Carpentry, Tilt-Up** ☐ ☑ ☐

Rationale: Updated due to updated curriculum.

MOV: Info Item, 10/27/2026

NOR: **Hold, 10/27/2026**

All marked as New Program and it's a modification. No Dept. Minutes. NO LMI, no approval DAS letter. Checked marked evidence of district wide communication but this isn't a district wide program. John Alpay will contact P.VanHulle

RIV: Info Item, 10/27/2026