

District Academic Standards

Meeting Minutes

Thursday, April 18, 2024; 3:00-5:00pm

<https://rccd-edu.zoom.us/j/82506905881?pwd=ejYySWlreGJzRGoxa1k5YVJiT0dQQT09>

Riverside City College CAK 224	Moreno Valley College SAS 101	Norco College OC 116	District Office CAADO 209
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Committee Members	Guests
<input checked="" type="checkbox"/> Ann Pfeifle (DCC Chair, HIS, MOV)	<input checked="" type="checkbox"/> Bryan Medina (CPRO, RCCD)
<input checked="" type="checkbox"/> Susan Mills (DCC Co-Chair, VC Ed Services)	<input checked="" type="checkbox"/> Sabina Fernandez (CPRO, MOV)
<input type="checkbox"/> Brian Johnson (MAT, NOR)	<input checked="" type="checkbox"/> Casandra Greene (CPRO, RIV)
<input checked="" type="checkbox"/> Kelly Douglass (ENG, RIV)	<input checked="" type="checkbox"/> Nicole Brown (CPRO, NOR)
<input checked="" type="checkbox"/> Ellen Brown-Drinkwater (AO, RCC)	
<input checked="" type="checkbox"/> Nick Franco (AO, NOR)	
<input checked="" type="checkbox"/> Deanna Murrell (AO, MVC)	
<input checked="" type="checkbox"/> Clara Lowden (KIN, RIV)	
<input checked="" type="checkbox"/> Nick Sinigaglia (PHI, MOV)	
<input checked="" type="checkbox"/> Lisa Martin (GUI, NOR)	
Additional Guests: Rosalinda Rivas	

Call to Order: 3:04pm by Ann Pfeifle

Agenda and Minutes

1. Approval of Agenda
Motion: K. Douglass; Second: C. Lowden
Approved, Unanimous

2. Approval of Minutes – March 7, 2024
Motion: K. Douglass ; Second: C. Lowden
Approved, Unanimous

Discussion Items

1. Interdisciplinary Degree Council Proposal – Kelly Douglass and Nick Sinigaglia
 - a. Kelly Douglass provided a revised version of the interdisciplinary degree council proposal to try to resolve questions and concerns from the previous meeting.
 - i. Regarding AOE's with required core courses, KIN AOE only has two required core courses. In order to make that work, by definition it would have to be a six person council with three KIN and three BIO in order to represent all three colleges. Want to make sure everyone saw the math of that.
 - ii. Also added a note that this process will need to be operationalized. Bryan Medina can help.
 - iii. Remaining question is on Law, Public Policy and Society. The new narrative does not include a course from the discipline faculty who launched it.

- b. Ellen Brown-Drinkwater – Does this process get approved by Standards? Do we vote on this to take to curriculum?
 - i. Kelly Douglass – The process will need to go to Senate because we are creating a body that acts in place of a discipline. We should bring it to the curriculum committees first for their input.
 - ii. Ellen Brown-Drinkwater – If we vote, would like a separate vote on the ADT process versus the AOE process.
 - c. Ellen Brown-Drinkwater – The MAT AOE is frequently used for transfer students that need both math and computer science courses. Concerned that the proposal is taking the conversation away from the curriculum committee. A small number of faculty could make decisions about the AOE without understanding the ramifications.
 - i. Deanna Murrell – Agree. If a class is removed, that could have huge impacts on both students and funding. There need to be checks and balances.
 - ii. Kelly Douglass – Should a counselor be a voting member on the council?
 - iii. Deanna Murrell – At the very least, there needs to be counselor consultation.
 - d. Nick Sinigaglia – Because the councils and AOE's are multi-disciplinary, a single discipline should not be able to take over an AOE. Could an additional AOE be created if needed?
 - i. Ellen Brown-Drinkwater – The Math and Science AOE is very frequently used for transfer students.
 - e. Kelly Douglass – Will revise the proposal so that the ADT council is a voting body, but the AOE council is a recommending body with all proposals ultimately going to the curriculum committee.
 - f. A final revision with an operational worksheet will be brought to the May 2 Standards meeting, and will subsequently be brought to the curriculum committees and the senates.
2. Common Course Numbering Updates – Ann Pfeifle
- a. The State Chancellor's Office has provided a guidance memo regarding the implementation of Common Course Numbering. The memo provides a link to the final report from the task force.
 - b. Kelly Douglass – The memo indicates only five courses are being updated, but if the common course numbering is moving to a four-digit subject code, all courses within those disciplines also have to be updated.
 - i. Ann Pfeifle – Correct, and the course number is up to 8 characters in length. The memo also does not provide specifics on the discipline codes or course numbers that will be used.
 - c. Kelly Douglass - Can our systems accommodate the change?
 - i. Bryan Medina – Currently, no. Bryan has provided information to both the RCCD IT team and the Anthology team regarding the need to accommodate CCN no later than November of this year. This will allow for December for system updates so scheduling can begin in January. This has been a topic with Anthology over the past several months, and they have stated they are aware and it is on their roadmap. However, we have not yet seen the update to the system.
 - d. Nick Franco – They are aiming for Fall 25 implementation with criteria provided in August. There is a workgroup at the state level working on the descriptors. It sounds like they will be similar to C-ID. For the purposes of articulation, they are looking at a streamlined approval process.
 - e. Kelly Douglass – Appears there will still be local decision over the class, but certain key elements need to adhere to the descriptor, such as title, parts of the description, potentially SLOs and objectives. Faculty will need to know what the criteria are as soon

as possible so they can update their courses in the fall.

- f. Clara Lowden – Why is the state able to mandate what is in our courses? Where are we able to push back?
 - i. Kelly Douglass – The group working on the CCN is made up of faculty from the CSU and CCC systems, so faculty are in the conversations. Push back can probably be done at the Curriculum Institute.
3. RCCD GE Pattern Completion – Bryan Medina
 - a. Based on the updated language in Title 5, it appears that students are no longer required to earn a C grade in ENG-1A or in a MAT class, as the competency areas have been removed. Based on that, students can earn D grades in those courses and still earn their degree.
 - i. Nick Franco – There was one communication on one of the ListServes that also stated that this is the case with the new Title 5 language.
 - b. Kelly Douglass – Transfer students still need to earn Cs, so this change impacts our local general education and terminal two-year degree students.
 - i. Nick Franco – We already accept D grades in GE, but this change impacts the courses in the old competency areas.
 - c. Kelly Douglass – Individual faculty will need to be aware, as this may change their individual grading rubrics. This conversation also needs to be handled respectfully with students based on their educational goals.
 - d. Ann Pfeifle – Will reach out on the Curriculum Chair ListServ to ask if everyone is aware of this change based on the Title 5 language.
4. Open Forum
 - a. Kelly Douglass – The Riverside Senate had a robust discussion on Independent Study. Details will be brought to the next DCC.
 - b. Nick Sinigaglia – Independent Study will be brought to the Moreno Valley College Senate on Monday.
 - c. Ann Pfeifle – Will be revisiting the Work Experience workgroup soon.
5. Public Comment for all items on or not otherwise on the agenda.
 - a. None

Adjournment: 3:52pm.