

District Academic Standards

Meeting Minutes

Thursday, December 5, 2024; 3:00-5:00pm

<https://rccd-edu.zoom.us/j/82506905881?pwd=ejYySWlrGjzRGoxa1k5YVJlT0dQQT09>

Riverside City College CAK 224	Moreno Valley College SAS 101	Norco College OC 116	District Office CAADO 209
-----------------------------------	----------------------------------	-------------------------	------------------------------

Committee Members	Guests
<input checked="" type="checkbox"/> Brian Johnson (DCC Chair, MAT, NOR)	<input checked="" type="checkbox"/> Bryan Medina (CPRO, RCCD)
<input checked="" type="checkbox"/> Eric Bishop (DCC Co-Chair, Int. VC Ed Svs)	<input checked="" type="checkbox"/> Sabina Fernandez (CPRO, MOV)
<input checked="" type="checkbox"/> Nick Sinigaglia (PHI, MOV)	<input checked="" type="checkbox"/> Casandra Greene (CPRO, RIV)
<input checked="" type="checkbox"/> Kelly Douglass (ENG, RIV)	<input type="checkbox"/> Nicole Brown (CPRO, NOR)
<input checked="" type="checkbox"/> Ellen Brown-Drinkwater (AO, RCC)	
<input checked="" type="checkbox"/> Nick Franco (AO, NOR)	
<input checked="" type="checkbox"/> Deanna Murrell (AO, MVC)	
<input checked="" type="checkbox"/> Clara Lowden (KIN, RIV)	
<input checked="" type="checkbox"/> Ann Pfeifle (HIS, MOV)	
<input type="checkbox"/> <i>Norco Representative</i>	
Additional Guests:	

Call to Order: 3:04pm

Agenda and Minutes

1. Approval of Agenda
Motion: Sinigaglia; Second: Pfeifle
Approved, Unanimous

2. Approval of Minutes – November 7, 2024
Motion: Sinigaglia; Second: Pfeifle
Approved, Unanimous

Discussion & Action Items

1. RCCD GE: Lifelong Learning – Second Read
 - a. Motion: Douglass; Brown-Drinkwater Seconds
 - b. Discussion:
 - c. Kelly Douglass – Where it discusses submission of a DD214, is that the military transcript?
 - i. Deanna Murrell – Yes.
 - d. Kelly Douglass – Could we forward the modification to the area, but not the descriptor?
 - i. Ellen Brown-Drinkwater – Yes.
 - e. Ellen Brown-Drinkwater – Could this make the next catalog?
 - i. Casandra Greene – No, it needs to go to senate, Board, etc.
 - f. Kelly Douglass – Would like to use some ASCCC language specifically that speaks to

what the purpose of Lifelong Learning is. The Spring 2023 resolution from ASCCC #15.02 discusses KIN as building blocks for success for all students. In the resolved language it states that local GE requirements should ensure CCC students have the benefit of education in critical areas that affect their academic success, health, and wellbeing. We should ensure students have those tools if the associate degree is their terminal degree.

- i. <https://asccc.org/resolutions/include-lifelong-learning-and-self-development-graduation-and-general-education>
- g. Kelly Douglass – The list of “Examples of relevant topics” may be too prescriptive.
 - i. Ann Pfeifle – Is there a benefit to having it? No issue with removing it.
 - ii. Clara Lowden – Language may be too broad.
 - iii. Nick Sinigaglia – Is this a category where we would consider courses that are already a part of the other categories?
 1. Kelly Douglass – No.
 2. Nick Franco – Courses in this category shall not appear in any of the other categories.
 3. Kelly Douglass – If we can use the resolution language from the ASCCC, it makes it clear there should be limits. There is a health, wellness, academic success component to the area.
 4. Casandra Greene – Perhaps it includes learning opportunities not already captured in the other areas.
 5. Clara Lowden – Continuous knowledge and learning is also noted, like in nutrition.
- h. Brian Johnson – Are we suggesting the descriptor be placed in the catalog?
 - i. Kelly Douglass – No, the list of classes goes in the catalog. The descriptor would be for the handbook or the GE form.
- i. Nick Franco – Examples of topics may have come from the Cal State definition:
 - i. Content may include topics such as student success strategies, human behavior, sexuality, nutrition, physical and mental health, stress management, information literacy, social relationships and relationships with the environment, as well as implications of death and dying or avenues for lifelong learning. Courses in this area shall focus on the development of skills, abilities and dispositions.
- j. Motion to forward catalog language to colleges in February, and revisit the descriptor in March. Motion: Ellen Brown-Drinkwater, Deanna Murrell Seconds
 - i. Brian Johnson – This should be sent to the colleges, followed by the senates.
 - ii. Approved, Unanimous

Adjournment: 3:23

DRAFT /Academic Standards Discussion

Area 7: Lifelong Learning and Self Development

Choose **a minimum of 2-3** units from any of the following:

ALR 3; **BIO** 35; **DAN** (any class with a D); **GUI** 47, 48; **HES** 1; **KIN** (any course with an A or V); **KIN** 4, 6, 12, 23, 27, 28, 29, 30, 33, 34, 35, 36, 38; **LIB** 1; **MUS** 48, 49, 59, 60, 61, 66; **PSYC** 10, 11;

Note: Students are exempt from the self-development requirement when they complete the Anesthesia Technology, Cosmetology program, Registered or Vocational Nursing program, Basic Peace Officer Training Academy, the Firefighter Academy, Dental Hygiene, or EMS program. Five units will be awarded, of which 2 units will be awarded towards fulfillment of RCCD GE Area 7: Lifelong Learning and Self Development, upon presentation of an official Joint Services Transcript or Community College of the Air Force Transcript as evidence of completion of basic training. Military transcripts are evaluated based on the recommendations of the ACE Military Guide. Credit may be used to fulfill RCCD GE, area of emphasis, certificate or elective degree requirements.

RCCD Lifelong Learning and Self-Development Descriptor

Courses in Lifelong Learning and Self-Development provide the opportunity to equip learners for lifelong understanding and development of themselves as integrated physiological, social and psychological beings.

Students completing courses in Area E shall have one or more of the following:

- a. Further their own critical self-understanding and acquire the knowledge, skills, and attitudes necessary to engage and reflect in learning and self-development practices.
- b. Develop strategies to be integrated physiological, socio-cultural and psychological beings to promote a holistic awareness of lifelong learning throughout their lives.
- c. Actively apply and participate in developing a lifelong commitment to health for both personal well-being (such as physical, emotional, intellectual, spiritual, social/interpersonal and/or environmental aspects) and societal responsibility.
- d. Develop themselves as responsible citizens, employees and employers, family members, and members of the global society.

Examples of relevant topics in Area E include, but are not limited to:

- Student success strategies
- Human behavior
- Sexuality
- Nutrition
- Physical and mental health
- Stress management
- Information literacy
- Social and political relationships
- Environmental sustainability
- Implications of death and dying
- Avenues for Lifelong Learning
- Media literacy

11.7.24