

District Technical Review Committee Meeting Agenda

Tuesday, October 15, 2024

2:30-4:00pm

CAADO 209/Zoom

Committee Members	Guests
<input type="checkbox"/> Steven Schmidt (Chair, MUS)	<input type="checkbox"/> Lijuan Zhai (AVC ES&IE, RCCD)
<input type="checkbox"/> Eric Bishop (Co-Chair, Int. VC Ed. Services)	<input type="checkbox"/> Bryan Medina (CPRO, RCCD)
<input type="checkbox"/> Kelly Douglass (ENG, RCC)	<input type="checkbox"/> Ellen Brown-Drinkwater (AO, RCC)
<input type="checkbox"/> Brian Johnson (MAT, NOR)	<input type="checkbox"/> Nick Franco (AO, NOR)
<input type="checkbox"/> Nick Sinigaglia (PHI, MVC)	<input type="checkbox"/> Deanna Murrell (AO, MVC)
	<input type="checkbox"/> Sabina Fernandez (CPRO, MVC)
	<input type="checkbox"/> Casandra Greene (CPRO, RCC)
	<input type="checkbox"/> Nicole Brown (CPRO, NOR)
Additional Guests:	

Zoom Information

<https://rccd-edu.zoom.us/j/86555446612?pwd=R0dDakVkSzNZQitZZEN0Zm1TTIYvQT09>

+1 669 900 6833 US

Meeting ID: 865 5544 6612

Passcode: 627472

Call to Order:

Agenda and Minutes

1. Approval of Agenda
The agenda will be reviewed, discussed, and considered for approval.
2. Approval of Minutes – October 1, 2024
The minutes will be reviewed, discussed, and considered for approval.

Action Items

1. Curriculum Proposals
Curriculum proposals will be reviewed, discussed, and considered for forwarding to the College Curriculum Committees.

Discussion Items and Public Comment

1. Vetting Upper-Division CORs – Nick Sinigaglia
2. Adding “Honors” to Honors CCN Course Titles – Kelly Douglass
3. WKX Plan – Kelly Douglass
4. Open Forum
5. Public Comment for all items on or not otherwise on the agenda.

Adjournment:

Upper-division course development and approval process

Charlie Wilhite is working on a proposal to initiate [a BA program in Emergency Management](#), due to CCCCCO by 1/15/25. If approved, development/approval of the required upper-division CORs will take place through September '25, aiming to have the program up and running Fall '26. Charlie is asking Curriculum to draft a response to Prompt A in the proposal template:

A. Please describe your upper-division curriculum development and approval process.

This prompt is embedded in a larger section of the proposal which must be addressed in a maximum of 12 pages. Charlie is drafting responses to the other prompts in this section - if you want to have a look, see B-D below, including the draft response to B. Given the space requirements and that the BDP proposal is probative, limiting our response to Prompt A to a page or so seems indicated.

Solano CCC has [an approved baccalaureate program](#) and [a well-developed approval process for upper-division courses](#). Cribbing/adapting the essential sections gives us a good place to start for a response to the prompt:

APPROVAL OF UPPER-DIVISION COURSES AND PROGRAMS

Upper-division course proposals will be reviewed and approved according to RCCD's adopted definition of upper-division coursework and corresponding approval procedures. In compliance with this separate approval requirement, Curriculum considers additional criteria with which to review the course proposal, ensuring that the course meets corresponding requirements and rigor. RCCD defines upper division coursework as **requiring lower division knowledge and applying that knowledge as demonstrated measures of critical thinking through writing, oral communication, or computation, and allow that upper division coursework may encompass research elements, workforce training, apprenticeships, internships, required practicum, or capstone projects.**

In contrast to lower-division courses, upper-division courses have one or more of the following characteristics, as verified by Curriculum:

1. **Depth/Focus:** student outcomes include the development and understanding of the theories and methods of the discipline which may include the applications and limitations of those theories.
2. **Specialization:** student outcomes include specific intellectual and professional abilities to enable success or progress in a particular field or professional practice.
3. **Refinement:** students are able to build upon the "general education" background noted above the application of these skills in more discerning or challenging contexts.
4. **Preparation:** prerequisites may include more general courses, student class standing, GPA requirements, or admission to a pre-professional program.
5. **Capstone Courses/Projects:** though not necessarily specialized or focused on in-depth study of one discipline, student outcomes may have an integrative function wherein students integrate knowledge from earlier studies.

All proposed upper-division courses must be a part of a CCCC-sanctioned baccalaureate program, with associated general education courses possessing the following characteristics, as verified by Curriculum:

1. **Breadth:** Come from at least two disciplines outside of the major, one of which must have an emphasis in written communication, oral communication, or computation;
2. **Complementarity to Major Courses:** May be developed in any discipline, but the courses relate to the required major coursework for baccalaureate students;
3. **Restricted Enrollment:** Enrollment limited to students in the baccalaureate program.

Just as there are multiple general distinctions between lower- and upper-division courses, lower-division and upper-division programs may also be similarly distinguished. In contrast to lower-division programs, upper-division programs evince the following characteristics, as verified by Curriculum:

1. **Depth/Focus:** student outcomes include the development and understanding of the theories and methods of the discipline which may include the applications and limitations of those theories.
2. **Specialization:** student outcomes include specific intellectual and professional abilities to enable success or progress in a particular field or professional practice.
3. **Refinement:** student are able to build upon the “general education” background noted above the application of these skills in more discerning or challenging contexts.
4. **Preparation:** prerequisites may include more general courses, student class standing, GPA requirements, or admission to a pre-professional program.
5. **Capstone Courses/Projects:** though not necessarily specialized or focused on in-depth study of one discipline, student outcomes may have an integrative function wherein students integrate knowledge from earlier studies. Moreover, upper-division course-level outcomes in capstone courses may correspond to program-level outcomes.

Other prompts in this section (total response not to exceed 12 pages), and draft response to prompt B.

B. Provide the catalog description for your proposed program that includes:

1. Program Requirements and Prerequisite Skills;

Admission to Moreno Valley College does not guarantee admission to the baccalaureate degree program. Students who wish to declare a major in the baccalaureate degree program must meet minimum criteria in order to be admitted into the program. Admission into the program may be selective due to limitations in the number of students who can be accommodated in the program, and/or other limitations. Students admitted to the baccalaureate degree program must be able to meet the essential elements of the courses and programs.

Moreno Valley College uses a multicriteria screening process to evaluate applicants for admissions. This process may include, but shall not necessarily be limited to, all of the following:

- Academic degree as defined above.
- Grade-point average in relevant coursework.
- Any relevant work or volunteer experience.
- Professional licensing and/or state/national certification.
- Portfolio review for identification for Credit for Prior Learning.

- Life experiences or special circumstances of an applicant, including, but not necessarily limited to, the following experiences or circumstances: disability, low family income, first generation of family to attend college, need to work, disadvantages social or educational environment, extenuating circumstances, refugee, or veteran status.
- Proficient or advanced level coursework in languages other than English.

Consistent with Education Code Sections 66025.8, 66025.91 and 66025.92, priority enrollment and admissions is offered to military veterans (15 years), foster youth, students in the Community College Extended Opportunity Programs and Services Program, students eligible for Disabled Student Programs and Services, and students who are California Work Opportunity and Responsibility to children recipients.

The following prerequisite skills are required (pre-requisite skills can be demonstrated through completion of the lower division major courses):

1. Given a case study, discuss the nature of the threat of terrorism in America and the ways this threat has changed over the last thirty years.
2. Identify and assess the roles and responsibilities of Federal, State, Local and Tribal Agencies in Homeland Security.
2. Identify the types of manmade, technological and natural hazards that affect the United States.
3. Articulate the various stages of Emergency Management.
4. Explain the incident command system and how it functions.

2. Admission Requirements and/or Enrollment Limitations;

Students interested in pursuing the Bachelor of Science in Emergency Management must meet the following requirements to be admitted to the program.

1. Completion with a “C” or better at least 60 lower division semester units, including:
 - a. The California General Education Transfer Curriculum (Cal-GETC) pattern listed in the college catalog.
 - b. HLS-1 Introduction to Homeland Security and Terrorism (3) and HLS-101 Introduction to Emergency Management (3)
 - c. At least 12 additional units from:
 - HLS-2 Preparedness for Emergencies, Disasters & Homeland Security Incidents (3)
 - HLS-3 Response to Emergencies, Disasters & Homeland Security Incidents (3)
 - HLS-4 Recovery in Emergencies, Disasters and Homeland Security Incidents (3)
 - GEG 8 Introduction to Geographic Information Systems (GIS) with Lab (3)
 - BUS 77a Introduction to Project Management (4)
 - POL 8 Introduction to Public Policy and Administration (3)
 - PSY 1/1H General Psychology/Honors General Psychology (3) or

SOC 1/1H Introduction to Sociology/Honors Introduction to Sociology (3) and
MAT 12/12H Statistics/Honors Statistics (4) or
PSY 48 Statistics for the Behavioral Sciences (3) or
SOC 48 Statistics for the Behavioral Sciences (3) and
PSY 50 Research Methods in Psychology (4) or
SOC 50 Introduction to Social Research Methods (4)

2. Submission of an online application to Moreno Valley College
3. Submission of a letter of application stating the student's interests and goals.
4. Submission of official transcripts* of all college-level course work to Admissions and Records.

*Applicants may submit unofficial transcripts for review by the departmental faculty. However, under college policy, admission decisions are contingent upon receipt of official transcripts.

Most commonly, college-level credits earned from an institution of higher education accredited by a regional/national accrediting agency are accepted for transfer if they are equivalent to courses offered at Moreno Valley College. Students may be permitted to transfer no more than 70 semester (105 quarter) units to a from another institution which does not offer bachelor's degrees or their equivalents, for example, community colleges, to the Bachelor's Degree Program.

3. Program Goals;

1. Recognize the types of natural, manmade, and technological hazards that can negatively impact a community.
2. Demonstrate the leadership, problem solving, analytical, and decision-making skills required in the field of emergency management.
3. Demonstrate skills necessary to prepare for, mitigate, respond to, and recover from manmade and natural disasters.
4. Analyze the fundamental roles and responsibilities of the professional emergency manager.
5. Evaluate ethical, social, civic, cultural, and political issues that have a direct impact on the discipline of emergency management and disaster planning services.
6. Evaluate research about the management and practical application of emergencies and disaster planning using quantitative and qualitative analytical tools.
7. Design effective written and oral communications (including crisis communication) in the discipline and practice of disaster preparedness and

emergency management.

8. Design, develop, and assess simulated exercises to evaluate and improve emergency readiness and response capabilities.

4. A listing of course requirements and sequencing;

	Title	Lower Div Units	Upper Div Units	PLO
PSF-1	Introduction to Homeland Security and Terrorism	3		1,3
PSF-101	Introduction to Emergency Management	3		1,2,3,4
PSF-2	Preparedness for Emergencies, Disasters & Homeland Security Incidents	3		2,3
PSF-3	Response to Emergencies, Disasters & Homeland Security Incidents	3		2,3
PSF-4	Recovery in Emergencies, Disasters and Homeland Security Incidents	3		2,3
PSY 1/1H SOC 1H	General Psychology or Introduction to Sociology	3		5
MAT 12/12H PSY 48/ SOC 48	Statistics/Honors Statistics Statistics for the Behavioral Sciences	3-4		2,6
PSY 50 SOC 50	Research Methods in Psychology or Introduction to Social Research Methods	4		2,6
GEG 8	Introduction to Geographic Information Systems (GIS) with Lab	3		3

BUS 77a	Introduction to Project Management	4		2,3,4
POL 8	Introduction to Public Policy and Administration	3		2,3,4
PSF-301	Leadership and Ethics in Public Safety		3	2,5
PSF-302	Media, Crisis and Public Communications		3	7
PSF-303/ PSH-303	Science of Natural Disasters		3	1,3,6
PSF-304/ ENG-304	Writing for Government		3	7
PSF-305/ SOC-305	Social Issues in Emergency Management		3	5
PSF-306/ PSY-306	Psychology of Disaster		3	4,5
PSF-307/ BUS-307	Government Budget and Financing		3	2,4,6
PSF-308/ GIS-308	Geographic Information Systems (GIS) in Emergency Management		3	3,4,6
PSF-309/ BUS-309	Human Resources Management for Emergency Services		3	2,3,4,7
PSF-310	Emergency Exercise Design and Evaluation		3	8
PSF-311	Voluntary Organizations in Emergency Management		3	4,5
PSF-312/ ACC-312	Grants Management in Emergency Management		3	2,3,4,7
PSF-313/ HES-313,	Public Health and Disasters		3	4,5
PSF-314	Capstone		3	4,5,6,7,8
PSF-315	Optional Internship		3	4,5,6,7,8

5. The general education pattern and the calculations used to reach the degree total;

Degree Units	
Lower Division Major Units	35-36
Upper Division Major Units	42
Double Counted Units	9-10
CAL-GETC Required Units	34
Electives	18
Total Degree Units	120

6. an explanation of how the proposed program fits into the college's existing program inventory.

This is a new baccalaureate program and does not replace any existing program(s) in the college's inventory.

The School of Public Safety offers 17 Associate of Science Degrees, and 18 Certificates of Achievement in addition to the Regional Law Enforcement Academy, Corrections Academy, State Firefighter One Academy, Emergency Medical Technician and Paramedic Academies. Given the long-standing commitment to public safety education and training for local, tribal, state, territorial and federal government partners, and the Inland Empire's vulnerability to natural disasters, and local Emergency Management Director and Public Safety Management needs, Moreno Valley College is in an ideal position to develop and implement the proposed degree.

C. Program Articulation and Transfer

Please describe how the proposed program allows for students to transition to other associate degree programs or transfer to other four-year institutions if desired. Describe how lower-division and upper-division coursework articulate to comparable programs or graduate programs where available.

>Charlie's response forthcoming

D. Industry Standards

Please describe how the proposed program aligns with external industry standards and/or is in good standing with any programmatic accreditation or certifications.

>Charlie's response forthcoming

Technical Review - Curriculum Proposals

Proposals for Review for 10/15/2024

Courses

Course Deletions

		M	N	R	Notes
ACC 61	Cost Accounting	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 54A	Introduction to Animate	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 72C	Introduction to XML	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 10A	Level I Hairstyling Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 10B	Level II Hairstyling Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 10C	Level III Hairstyling Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H COS 1A	Introduction to Cosmetology Level I	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Holding for courses that use this course as a pre/corequisite.				
H COS 1ADX	Introduction to Cosmetology Level I	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Holding for courses that use this course as a pre/corequisite.				
H COS 1B	Introduction to Cosmetology Level II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Holding for courses that use this course as a pre/corequisite.				
COS 1BDE	Introduction to Cosmetology Level II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 1BDX	Introduction to Cosmetology Level II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 1C	Cosmetology Business Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 1CDE	Cosmetology Business Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 1CDX	Cosmetology Business Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 200DX	Cosmetology Work Experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 20A	Level I Chemical Texture Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 20B	Level II Chemical Texture Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 30A	Level I Haircutting Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 30B	Level II Haircutting Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 30C	Level III Haircutting Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 40A	Level I Haircoloring and Bleaching Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 40B	Level II Haircoloring and Bleaching Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 57A	Level I Skin Care Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 57B	Level II Skin Care Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

Courses

Course Deletions

M N R Notes

COS 57C Level III Skin Care Concepts

COS 60A Beginning Cosmetology Concepts

COS 60ADE Beginning Cosmetology Concepts

COS 60ADX Beginning Cosmetology Concepts

COS 60B Level II Cosmetology Concepts

COS 60BDE Level II Cosmetology Concepts

COS 60BDX Level II Cosmetology Concepts

COS 60C Level III Cosmetology Concepts

COS 60CDE Level III Cosmetology Concepts

COS 60CDX Level III Cosmetology Concepts

COS 60D Level IV Cosmetology Concepts

COS 60DDE Level IV Cosmetology Concepts

COS 60DDX Level IV Cosmetology Concepts

COS 60E Level V Cosmetology Concepts

COS 60E1 Level V Cosmetology Concepts

COS 60E2 Level V Cosmetology Concepts

COS 60EDE Level V Cosmetology Concepts

COS 60EDX Level V Cosmetology Concepts

COS 62A Level I Esthetician Concepts

COS 62ADX Level I Esthetician Concepts

COS 62B Level II Esthetician Concepts

COS 62BDX Level II Esthetician Concepts

COS 67B New Trends and Techniques in Hairdressing B

COS 67C New Trends and Techniques in Hairdressing C

COS 67D New Trends and Techniques in Hairdressing D

COS 68B Special Artistic Effects Used in Competition Hairstyling

COS 69B Mens Hair Design B

Courses

Course Deletions

M N R Notes

COS 69C Mens Hair Designs C

COS 69D Mens Hair Design D

COS 70A Level I Makeup and Hair Removal Concepts

COS 70B Level II Makeup and Hair Removal Concepts

COS 801 Level VI Cosmetology Concepts

COS 801DX Level VI Cosmetology Concepts

COS 80A Level I Nail Care Concepts

COS 80B Level II Nail Care Concepts

COS 80C Level III Nail Care Concepts

COS 811 Cosmetology Teacher Training

COS 812 Level II Esthetician Concepts

COS 812DX Level II Esthetician Concepts

COS 90B Level II Clinic Floor Concepts

COS 90C Level III Clinic Floor Concepts

COS 95B Hairstyling Practical Exam Readiness

COS 96B Barbering Practical Exam Readiness Concepts

COS 97B Cosmetology Practical Exam Readiness Concepts

COS 98B Esthetics Practical Exam Readiness Concepts

COS 99B Manicure Practical Exam Readiness Concepts

SPA 1H Honors Spanish 1

Course Exclusions

M N R Notes

H DAN D32 Jazz, Beginning

Course is in the MOV KIN ADT. Also, was not included in the minutes (this may have been a typo on the minutes).

ENG 48 Contemporary Short Story and Novel

Course Inclusions

M N R Notes

BIO 8 Principles of Ecology

Courses

Course Inclusions

M N R Notes

HIS 2H	Honors World History since 1500	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
KIN 36	Wellness: Lifestyle Choices	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
MIS 11A	Studio Arts Ensemble I	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
MIS 11B	Studio Arts Ensemble II	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Course Major Modifications

M N R Notes

ACC 19L	Volunteer Income Tax Assistance Tax Preparation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ACC 55	Applied Accounting/Bookkeeping	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ACC 66	Governmental and Non-Profit Accounting	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ACC 819L	Volunteer Income Tax Assistance Tax Preparation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ADJ 1	Introduction to the Administration of Justice	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ADJ 12	Introduction to Criminalistics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ADJ 1H	Honors Introduction to the Administration of Justice	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ADJ 28	Crime Scene Investigation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ADJ 3	Concepts of Criminal Law	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ADJ 31	Cybercrime & Digital Forensics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ADJ 3H	Honors Concepts of Criminal Law	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ADJ 42	Criminal Behavior and Intelligence Analysis	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
ADJ S1A	Supervisory Course	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
ALR 4	Critical Reading, Thinking, and Writing	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
BAK 65	Introduction to Breads, Rolls and Pastry Basics	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
BAK 66	Artisanal and Specialty Breads	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
BAK 67	Viennoiserie & Breakfast Pastries	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
BAK 68	Cookies and Brownies	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
BAK 69	Custards and Creams	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
BAK 70	Cake Mixing Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
BAK 71	Pies, Tarts, and Fillings	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

Courses

Course Major Modifications

M N R Notes

BAK 72 Quickbreads, Muffins and Pastries

BAK 73 Buttercreams and Cake Assembly Techniques

BAK 865 Introduction to Breads, Rolls and Pastry Basics

BAK 866 Artisanal and Specialty Breads

BAK 867 Viennoiserie and Breakfast Pastries

BAK 868 Cookies and Brownies

BAK 869 Custards and Creams

BAK 870 Cake Mixing Techniques

BAK 871 Pies, Tarts and Fillings

BAK 872 Quickbreads, Muffins and Pastries

BAK 873 Buttercreams and Cake Assembly Techniques

CIS 26F Cisco Networking Security

CIS 27F Cyber Threat Intelligence & Automated Response

COM 9H Honors Interpersonal Communication

COMM C1000 Introduction to Public Speaking

COMM C1000H Introduction to Public Speaking

COS 60A1 Cosmetology Concepts Level A1

COS 60A2 Cosmetology Concepts Level A2

COS 60B1 Cosmetology Concepts Level B1

COS 60B2 Cosmetology Concepts Level B2

COS 60B3 Level II Haircutting Barbering Concepts

COS 60C1 Cosmetology Concepts Level C1

COS 60C2 Cosmetology Concepts Level C2

COS 60D1 Cosmetology Concepts Level D1

COS 60D2 Cosmetology Concepts Level D2

COS 60F Remedial Training Course

COS 61A Level I Cosmetology Instructor Concepts A

Courses

Course Major Modifications

		M	N	R	Notes
COS 61B	Lev II Cosmetology Instructor Concepts B	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 62A1	Esthetician Concepts Level A1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 62A2	Esthetician Concepts Level A2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 62B1	Esthetician Concepts Level B1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 62B2	Esthetician Concepts Level B2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 64A	Manicuring and Pedicuring	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 64B	Level II: Manicuring and Pedicuring	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 67A	New Trends and Techniques in Hairdressing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 69A	Mens Hair Design A	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 90A	Level I Clinic Floor Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 95A	Hairstyling Theory Exam Readiness	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 96A	Barbering Theory Exam Readiness Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 97A	Cosmetology Theory Exam Readiness Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 98A	Esthetics Theory Exam Readiness Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 99A	Manicure Theory Exam Readiness Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ELC 75	Solid State Devices and Lighting Controls	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
ELE 73	Electric Motors and Transformers	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
ELE 74	Industrial Wiring and Controls	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
ELE 75	Solid State Devices and Lighting Controls	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
H EMS 50	Emergency Medical Technician	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Holding for entrance skill links.				
ENG 30	Children's Literature	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ENG 40	World Literature I: From Ancient Literatures to the Seventeenth Century	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ENG 41	World Literature II: Seventeenth Century Through the Present	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ENGL C1000	Academic Reading and Writing	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ENGL C1000H	Academic Reading and Writing	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

Courses

Course Major Modifications

		M	N	R	Notes
ESL 46	Beginning American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ESL 47	Low-Intermediate American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ESL 48	Intermediate American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ESL 49	High-Intermediate American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ESL 50	Advanced American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ESL 846	Beginning American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ESL 847	Low-Intermediate American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ESL 848	Intermediate American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ESL 849	High-Intermediate American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ESL 850	Advanced American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H FIT R2A	Confined Space Rescue, Awareness Level Holding for entrance skill links.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H FIT S3	Basic Fire Fighter Academy Holding for entrance skill links.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
GUI 46	Introduction to the Transfer Process	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
GUI 848	Student Success	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H HMS 200	Human Services Work Experience Course is now HMS specific. The hours do not match the new requirements for work experience courses (54 hours per unit). Minutes may need to be clarified.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
KIN 10	Introduction to Kinesiology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
KIN 30	First Aid and CPR	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
KIN 36	Wellness: Lifestyle Choices	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
KIN A87	Step Aerobics, Intermediate	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
KIN A88	Step Aerobics, Advanced	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
MAN 73	Electric Motors and Transformers	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
MAN 74	Industrial Wiring and Controls	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
MAT 3	Linear Algebra	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
MAT 70B	Statistics for STEM	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
MDA 50	Medical Assisting Core	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Courses

Course Major Modifications

		M	N	R	Notes
NRN 11	Foundations of Nursing Practice Across the Lifespan	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
NRN 12	Acute and Chronic Medical-Surgical Nursing Across the Lifespan and Maternity Nursing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
NRN 21	Acute Adult Medical-Surgical and Mental Health Nursing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
NRN 22	Advanced Medical-Surgical Nursing Across the Lifespan and Acute Pediatrics	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
POL 23	Race, Ethnicity and Politics in America	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
POLS C1000	American Government and Politics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
POLS C1000H	Honors American Government and Politics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
PSYC C1000	Introduction to Psychology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
PSYC C1000H	Introduction to Psychology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
PUB 1	Introduction to Public Health	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
STAT C1000	Introduction to Statistics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
STAT C1000H	Introduction to Statistics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

Course Minor Modifications

		M	N	R	Notes
ACC 40	Accounting for Managers	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ACC 63	Income Tax Accounting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ACC 67	U.S. and California Income Tax Preparation	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ACC 801	Setting up QuickBooks for Small Business	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ACC 819	Volunteer Income Tax Assistance Training	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ANT 1L	Physical Anthropology Laboratory	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ANT 7	Anthropology of Religion	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
CAT 30	Business English	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CAT 31	Business Communication Fundamentals	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
CAT 80	Word Processing: Microsoft Word for Windows	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
CAT 841	MOSPrep: Microsoft Office Word-Expert Exam Preparation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

Courses

Course Minor Modifications

M N R Notes

		M	N	R	Notes
CAT 842	MOSPrep: Microsoft Office Excel Expert Exam Preparation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CAT 843	MOSPrep: Microsoft Office PowerPoint Core Exam Preparation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CAT 844	MOSPrep: Microsoft Office Access Core Exam Preparation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CAT 845	MOSPrep: Microsoft Office Outlook Core Exam Preparation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CAT 90	Microsoft Outlook	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 41B	Healthcare Information Security & Privacy for Practitioner	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 41D	Advanced Security Concepts and Practices	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 80	Word Processing: Microsoft Word for Windows	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 87B	IT Project Management Framework	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 898	Windows, File Management, Internet, and Canvas Basics	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 90	Microsoft Outlook	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
CSC 62	Microsoft Access	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
DEA 10	Introduction to Dental Assisting and Chairside Assisting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
DEA 20	Infection Control for Dental Assistants	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
DEA 21	Introduction to Radiology for Dental Assistants	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
DEA 22	Introduction to Supervised Externships	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
DEA 23	Introduction to Dental Sciences	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
DEA 24	Dental Materials for the Dental Assistant	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
DEA 30	Intermediate Chairside Dental Assisting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
DEA 31	Radiology for Dental Assistants	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
DEA 32	Intermediate Supervised Externships	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
DEA 40A	Advanced Chairside Surgical Dental Assistant	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
DEA 40B	Advanced Chairside Orthodontic Dental Assistant	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
DEA 40C	Advanced Chairside Restorative Dental Assistant	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Courses

Course Minor Modifications

M N R Notes

DEA 41 Dental Office Management

ELC 74 Industrial Wiring and Controls

ELC 76 Low Voltage Wiring and Alternate Energy Generation

ELC 77 Electrical Theory for Electricians

ENG 38A Screenwriting: Beginning

ENG 38B Screenwriting: Intermediate

ENG 38C Screenwriting: Advanced

ENG 4 Writing Tutor Training

ENG 48 Short Story and Novel from the Twentieth Century to the Present

ENG 9 Introduction to Shakespeare

FIT 16 Biddle Physical Ability Test

FIT 17 Fitness and Nutrition for Public Safety Personnel

FIT 2 Fire Behavior and Combustion

FIT 3 Fire Protection Equipment and Systems

FIT 5 Fire Prevention

FIT C30 Intermediate Incident Command System (I-300)

FIT C40 Advanced Incident Command System (I-400)

FIT CFO3A Human Resources Management Chief Fire Officer

FIT CFO3B Budget and Fiscal Responsibilities Chief Fire Officer

FIT CFO3C General Administration Functions Chief Fire Officer

FIT CFO3D Emergency Service Delivery Responsibilities

FIT CO2A Human Resource Management

FIT CO2B General Administrative Functions

FIT CO2C Fire Inspections and Investigations

FIT CO2D All Risk Command Operations

FIT CO2E Wildland Incident Operations

Courses

Course Minor Modifications

M N R Notes

FIT COH1 Hazardous Materials Incident Commander

FIT COH2 Hazardous Materials First Responder Operational

FIT DO1A Fire Apparatus Driver/Operator

FIT DO1B Pumping Apparatus Driver/Operator 1B (2017)

FIT DO1C Aerial Apparatus Operations

FIT DO1D Tillered Apparatus Operations

FIT DO1E Wildland Fire Apparatus Driver/Operator

FIT DO1F Water Tender Operations

FIT INS1 Instructor I

FIT INS2 Instructor II

FIT R7 Trench Rescue Technician

FIT S3A Introduction to Fire Academy and Physical Conditioning for Fire Academy Students

FIT S404 Safety Officer (NWCG)

GUI 47A Introduction to Career Exploration

GUI 48 College Success Strategies

GUI 845 College Readiness

GUI 847A Career Readiness

GUI 847B Educational Planning

HUM 35 Philosophy of Religion

JOU 150 Introduction to Public Relations

JOU 7 Mass Communications

KIN A81A Cardio and Strength Training, Beginning

KIN A81B Cardio and Strength Training, Intermediate

KIN A81C Cardio and Strength Training, Advanced

MDA 58A Medical Transcription/Health Documentation

MDA 58B Advanced Medical Transcription

Courses

Course Minor Modifications

M N R Notes

PSY 10 [Personal and Social Adjustment](#)

Distance Education

M N R Notes

DEA 800DE [Infection Control](#)

DEA 801DE [Radiation Safety](#)

DEA 802DE [Coronal Polishing](#)

DEA 803DE [Pit and Fissure Sealant Application](#)

DEA 804DE [California Dental Practice Act](#)

DEA 840ADE [Ultrasonic Scaling Permit](#)

DEA 840BDE [Orthodontic Assistant Permit](#)

H ELC 11DE [DC Electronics](#)
The form is marked as both hybrid and online, but states that exams will be done in person. This should be revised.

H ELC 13DE [AC Electronics](#)
The form is marked as both hybrid and online, but states that exams will be done in person. This should be revised.

GEG 30ADE [Field Studies in Geography](#)

GEG 30BDE [Field Studies in Geography](#)

GEG 30CDE [Field Studies in Geography](#)

GEG 30DDE [Field Studies in Geography](#)

Distance Education Modifications

M N R Notes

ADJ 2DE [Principles of Justice System](#)

POL 1DE [American Politics](#)

POL 4DE2 [Introduction to World Politics](#)

PSY 1DE [General Psychology](#)

PSY 2DE [Biological Psychology](#)

PSY 35DE [Abnormal Psychology](#)

PSY 9DE [Developmental Psychology](#)

Courses

New Courses

		M	N	R	Notes
ADJ 12L	Introduction to Criminalistics Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ADJ 150	Ethics and Moral Reasoning in Criminal Justice	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
ADJ 28L	Crime Scene Investigation Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ADJ 32	Criminal Case Law	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H AHS 61	Independent Study	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Needs to be held awaiting the finalized Board Policy.
CAT 898A	Introduction to Excel	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CAT 898B	Advanced Excel	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 862	Microsoft Access	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 894	Data Analysis Using Excel and Access	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 910	Introduction to Canvas: Essentials for Online Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 911	Intermediate Canvas: Communicating and Interacting in Canvas	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 912	Advanced Canvas: Assignments and Quizzes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CUL 829	Introduction to Food Service	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H ELE 33	Network Troubleshooting and Methodology in Biomedical Equipment	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Holding to review with other ELE courses.
ELE 65	Programmable controller troubleshooting 1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
ENG 3	Creative Writing and Cultural Storytelling	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
FIT COHA	Hazardous Materials First Responder Awareness	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
FIT ISP1A	Fire Inspector 1A: Duties and Administration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
FIT ISP1B	Fire Inspector 1B: Fire and Life Safety	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
FIT ISP1C	Fire Inspector 1C: Field Inspection	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
FIT ISP1D	Fire Inspector 1D: Field Inspection – California Specific	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
FIT ISP2A	Fire Inspector 2A: Fire Prevention Administration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
FIT ISP2B	Fire Inspector 2B: Fire and Life Safety Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
FIT ISP2C	Fire Inspector 2C: Inspecting New and Existing Fire and Life Safety Systems and Equipment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Courses

New Courses

		M	N	R	Notes
	FIT ISP2D Fire Inspector 2D: Hazardous Materials, Operations, and Processes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	FIT S130 Firefighter Training Entrance skill links.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	FIT S131 Firefighter Type 1 Entrance skill links.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	FIT S131B Firefighter Survival Prerequisite should be listed as limitation on enrollment.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	FIT S3B3 Fire Control 4B: Ignitable Liquids and Gases Technician Entrance skill links.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	FIT S3B4 Fire Control 6: Wildland Fire Fighting Essentials Entrance skill links.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	KIN A08B Pickleball, Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	KIN A08C Pickleball, Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	MAN 29 Sensor Logic Systems 1 Missing SLOs and objectives.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	MAT 101A Corequisite Support for Math 1A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	MAT 111 Support Course for MAT-11	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	MAT 13 Introduction to Statistics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	MAT 139 Corequisite Support for MAT-39	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	MAT 39 Foundations of Calculus I	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	MAT 810 TEAS Mathematics Review	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	PSY 148 Corequisite Support for PSY-48	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H	PSY 60 Independent Study in Psychology Holding for independent study BP/AP.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

Disciplines

Discipline Inclusions

		M	N	R	Notes
	MIS Music Industry Studies	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Programs

New Programs

M N R Notes

Certificate

ACC	Income Tax Preparer	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H ADJ	Administration of Justice: Corrections Regional consortium needed.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
H ADM	Graphic Art and Visual Storytelling Regional consortium needed.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H ADM	Packaging Design and Printing Regional consortium needed.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H MAN	Control Systems Specialist Regional consortium needed.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Degree

H ADJ	Administration of Justice: Corrections Regional consortium needed.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
H ADJ	Modern Policing Regional consortium needed.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Non-Credit Certificate

H CIS	Canvas Skills Mastery: From Basics to Advanced Holding for courses. Additionally, hour amount seems high for the content. Is this a workforce prep program?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H CIS	Data Quick Start Holding for courses. This is mirrored to a credit certificate, but it has the same name.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

Program Modifications

M N R Notes

ADT

ADJ	Administration of Justice	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
AHS	Art History	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
BIO	Environmental Science	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
BUS	Business Administration 2.0	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
EAR	Child and Adolescent Development	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
EAR	Early Childhood Education	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
EAR	Elementary Teacher Education	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ENG	English	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
HES	Nutrition and Dietetics	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
PHY	Physics	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

Programs

Program Modifications

M N R Notes

ADT

SJS Social Justice Studies

SOC Sociology

SPA Spanish

SPA Spanish

Certificate

H HMS Drug and Alcohol Studies
Holding to clarify WKX/HMS-200.

Degree

EAR Education, Human Development and Special Needs

NRN Registered Nursing

PAL Paralegal Studies

Degree & Certificate

H COS Barbering Concepts
Held for regional consortium.

H COS Cosmetology Concepts
Held for regional consortium.

H COS Cosmetology Instructor Training
Holding for additional review. Program cannot be submitted as a degree.

H COS Esthetician Concepts
Held for regional consortium.

H COS Manicuring Concepts
Holding for additional review. Program cannot be submitted as a degree.

HLS Emergency Management and Homeland Security

HLS Emergency Management and Homeland Security - Cybersecurity

HLS Emergency Management and Homeland Security - Emergency Medical Services

HLS Emergency Management and Homeland Security - Fire Technology

HLS Emergency Management and Homeland Security - Law Enforcement

HLS Emergency Management and Homeland Security - Leadership

Technical Review - Curriculum Proposals

Proposals for Review for 10/15/2024

Courses

Course Deletions

		M	N	R	Discussion	Action
	ACC 61 Cost Accounting	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: Course material is covered by Principles of Accounting II, ACC 1B class					
	CIS 54A Introduction to Animate	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: We haven't offered this course in many years. The class is not a part of any of our programs (it used to be). Animate is becoming less relevant over time.					
	CIS 72C Introduction to XML	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: We have not offered this course in many years. The course did not do well with enrollment when it was offered. It is a stand alone course. Time to delete.					
	COS 10A Level I Hairstyling Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: Courses will not be offered, a replacement course has been created.					
	COS 10B Level II Hairstyling Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: Courses will not be offered, a replacement course has been created.					
	COS 10C Level III Hairstyling Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: Courses will not be offered, a replacement course has been created.					
H	COS 1A Introduction to Cosmetology Level I	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Holding for courses that use this course as a pre/corequisite.	
	Rationale: Courses will not be offered, a replacement course has been created.					
H	COS 1ADX Introduction to Cosmetology Level I	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Holding for courses that use this course as a pre/corequisite.	
	Rationale: Courses will not be offered, a replacement course has been created.					
H	COS 1B Introduction to Cosmetology Level II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Holding for courses that use this course as a pre/corequisite.	
	Rationale: Courses will not be offered, a replacement course has been created.					
	COS 1BDE Introduction to Cosmetology Level II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: Courses will not be offered, a replacement course has been created.					
	COS 1BDX Introduction to Cosmetology Level II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: Courses will not be offered, a replacement course has been created.					
	COS 1C Cosmetology Business Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: Courses will not be offered, a replacement course has been created.					

Courses

Course Deletions

		M	N	R	Discussion	Action
COS 1CDE	Cosmetology Business Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 1CDX	Cosmetology Business Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 200DX	Cosmetology Work Experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Not needed.					
COS 20A	Level I Chemical Texture Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 20B	Level II Chemical Texture Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 30A	Level I Haircutting Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 30B	Level II Haircutting Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 30C	Level III Haircutting Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 40A	Level I Haircoloring and Bleaching Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 40B	Level II Haircoloring and Bleaching Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 57A	Level I Skin Care Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 57B	Level II Skin Care Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 57C	Level III Skin Care Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 60A	Beginning Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					

Courses

Course Deletions

		M	N	R	Discussion	Action
COS 60ADE	Beginning Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 60ADX	Beginning Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 60B	Level II Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 60BDE	Level II Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 60BDX	Level II Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 60C	Level III Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 60CDE	Level III Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 60CDX	Level III Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 60D	Level IV Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 60DDE	Level IV Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 60DDX	Level IV Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 60E	Level V Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 60E1	Level V Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Course no longer offered. Not needed to complete CA skateboard requirements.					
COS 60E2	Level V Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Course no longer offered. Not needed to complete CA skateboard requirements.					

Courses

Course Deletions

		M	N	R	Discussion	Action
COS 60EDE	Level V Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 60EDX	Level V Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 62A	Level I Esthetician Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 62ADX	Level I Esthetician Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 62B	Level II Esthetician Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 62BDX	Level II Esthetician Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 67B	New Trends and Techniques in Hairdressing B	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 67C	New Trends and Techniques in Hairdressing C	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 67D	New Trends and Techniques in Hairdressing D	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 68B	Special Artistic Effects Used in Competition Hairstyling	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 69B	Mens Hair Design B	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 69C	Mens Hair Designs C	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 69D	Mens Hair Design D	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 70A	Level I Makeup and Hair Removal Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					

Courses

Course Deletions

		M	N	R	Discussion	Action
COS 70B	Level II Makeup and Hair Removal Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 801	Level VI Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	The course is no longer offered. Not needed to meet CA skateboard requirements.					
COS 801DX	Level VI Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	The course is no longer offered. Not needed to complete CA skateboard requirements.					
COS 80A	Level I Nail Care Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 80B	Level II Nail Care Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 80C	Level III Nail Care Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 811	Cosmetology Teacher Training	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	The course is no longer offered. Not needed to meet CA skateboard requirements.					
COS 812	Level II Esthetician Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	The course is no longer offered. Not needed to meet CA skateboard requirements.					
COS 812DX	Level II Esthetician Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	The course is no longer offered. Not needed to meet CA skateboard requirements.					
COS 90B	Level II Clinic Floor Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 90C	Level III Clinic Floor Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 95B	Hairstyling Practical Exam Readiness	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					

Courses

Course Deletions

		M	N	R	Discussion	Action
COS 96B	Barbering Practical Exam Readiness Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 97B	Cosmetology Practical Exam Readiness Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 98B	Esthetics Practical Exam Readiness Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
COS 99B	Manicure Practical Exam Readiness Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Courses will not be offered, a replacement course has been created.					
SPA 1H	Honors Spanish 1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	Spanish 1H has not been offered in many years.					

Course Exclusions

		M	N	R	Discussion	Action
H DAN D32	Jazz, Beginning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Course is in the MOV KIN ADT. Also, was not included in the minutes (this may have been a typo on the minutes).	
Rationale:	This course has not been offered at Moreno Valley College since 2019. During that year 3 course sections ran with an average enrollment rate of 29.5%. The School of Visual and Performing Arts (SVPA) at MVC does not currently (and likely will not) have the requisite infrastructure to support an offering of this course. Therefore, DAN-D32 should be excluded from the college catalog.					
ENG 48	Contemporary Short Story and Novel	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	This course has not had sufficient enrollment in the last several attempts to offer it, so the department has removed it from its rotation in favor of courses students are more likely to enroll in.					

Courses

Course Inclusions

M N R Discussion

Action

BIO 8 **Principles of Ecology**

Rationale: Increasing the number of courses offered at MVC will increase the overall enrollment at the College. Additionally, there is a lot of wonderful opportunities near MVC that allow for unique ways to study ecology not available to the other schools, specifically referring to the Jaeger Desert Institute, which allows for students to learn about the natural world on campus, and the Lake Perris Reservoir, which is about 15 minutes from campus and will allow for opportunities for students to develop an appreciation for local conservation and potential employment opportunities. Finally, the success of the Environmental Science course (BIOL 19) demonstrates student demand for new biological courses that focus on natural systems and our role in them.

HIS 2H **Honors World History since 1500**

Rationale: In an effort to provide more options for MVC Honors students, we plan to include History 2 Honors into the course offering rotation. This is in part possible due to the recent FT faculty hire in the discipline of History who is an expert in this field of study.

KIN 36 **Wellness: Lifestyle Choices**

Rationale: Adding KIN 36 would improve our department by expanding our class offerings. Students within the district would have another opportunity to complete the course. And lastly, we are trying to really push for having more wellness courses since our discipline is focused on self-improvement.

MIS 11A **Studio Arts Ensemble I**

Rationale: MVC would like to adopt an ensemble course sequence focusing on the performance of commercial (popular) music styles including Soul, R&B, Blues and Rock. There is already strong evidence of student interest in this area as demonstrated through the MVC Music Club's public facing portfolio of popular ensemble recordings and performances. However, other than the Gospel Choir (which is only applicable to singers), MVC's music curriculum consists entirely of traditional Classical ensemble curriculum.

Courses

Course Inclusions

M N R Discussion

Action

MIS 11B **Studio Arts Ensemble II**

Rationale: MVC would like to adopt an ensemble course sequence focusing on the performance of commercial (popular) music styles including Soul, R&B, Blues and Rock. There is already strong evidence of student interest in this area as demonstrated through the MVC Music Club's public facing portfolio of popular ensemble recordings and performances. However, other than the Gospel Choir (which is only applicable to singers), MVC's music curriculum consists entirely of traditional Classical ensemble curriculum.

Course Major Modifications

M N R Discussion

Action

ACC 19L **Volunteer Income Tax Assistance Tax Preparation**

Rationale: Add language to Entrance Skills: Student must complete the most recent prerequisite course, ACC 19 or ACC 819, in order to participate in this lab.

ACC 55 **Applied Accounting/Bookkeeping**

Rationale: Course requires update for our discipline's Equity SLO and textbook update review.

ACC 66 **Governmental and Non-Profit Accounting**

Rationale: Course name change to align with course materials. Consistent with other college's course offerings. Update COR to include course objectives and add "understanding of" to the following student learning outcome: Demonstrate understanding of compliance with laws, regulations, and agreements through the use of case studies and the application of fund accounting.

ACC 819L **Volunteer Income Tax Assistance Tax Preparation**

Rationale: Add language to Entrance Skills: Student must complete the most recent prerequisite course, ACC 19 or ACC 819, in order to participate in this lab.

ADJ 1 **Introduction to the Administration of Justice**

Rationale: Major modification is needed to include verbiage that concisely outlines the course learning objectives and content to prove that it meets IGETC and CALGETC requirements as a GE course in Social and Behavioral Sciences.

ADJ 12 **Introduction to Criminalistics**

Rationale: This major modification to ADJ-12 removes all specific mentions of laboratory exercises/content (in support of the launch of the new ADJ course ADJ-12L Intro to Criminalistics Laboratory).

Courses

Course Major Modifications

M N R Discussion

Action

ADJ 1H **Honors Introduction to the Administration of Justice**

Rationale: Major modification is needed to include verbiage that concisely outlines the course learning objectives and content to prove that it meets IGETC and CALGETC requirements as a GE course in Social and Behavioral Sciences.

ADJ 28 **Crime Scene Investigation**

Rationale: ADJ-28 is undergoing a major modification to remove lab hours and mentions/objectives related to laboratory-specific or field-specific exercises, to support the launch of the new ADJ-28L Crime Scene Investigations Laboratory course.

ADJ 3 **Concepts of Criminal Law**

Rationale: Major modification is needed to include verbiage that concisely outlines the course learning objectives and content to prove that it meets IGETC and CALGETC requirements as a GE course in Social and Behavioral Sciences.

ADJ 31 **Cybercrime & Digital Forensics**

Rationale: ADJ-31 Major Modification was completed to remove the lab hours and any lab-specific discussion or language, in progression of a new course to be introduced next year, ADJ-31L Cybercrime & Digital Forensics Laboratory.

ADJ 3H **Honors Concepts of Criminal Law**

Rationale: Major modification is needed to include verbiage that concisely outlines the course learning objectives and content to prove that it meets IGETC and CALGETC requirements as a GE course in Social and Behavioral Sciences.

ADJ 42 **Criminal Behavior and Intelligence Analysis**

Rationale: Change a prerequisite to a co-requisite, (GEG-8).

ADJ S1A **Supervisory Course**

Rationale: This major modification is to add prerequisite requirements to the course so that it is consistent with the requirements of the California Commission on Peace Officer's Standards and Training (POST). There are no curricular changes.

ALR 4 **Critical Reading, Thinking, and Writing**

Rationale: This course has been conditionally approved for IGETC, and we are required to update the COR to have full approval.

Courses

Course Major Modifications

M N R Discussion

Action

BAK 65 **Introduction to Breads, Rolls and Pastry Basics**

Rationale: Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.

BAK 66 **Artisanal and Specialty Breads**

Rationale: Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.

BAK 67 **Viennoiserie & Breakfast Pastries**

Rationale: Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.

BAK 68 **Cookies and Brownies**

Rationale: Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.

Courses

Course Major Modifications

M N R Discussion

Action

BAK 69 **Custards and Creams**

Rationale: Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.

BAK 70 **Cake Mixing Techniques**

Rationale: Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.

BAK 71 **Pies, Tarts, and Fillings**

Rationale: Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.

BAK 72 **Quickbreads, Muffins and Pastries**

Rationale: Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.

Courses

Course Major Modifications

M N R Discussion

Action

BAK 73 **Buttercreams and Cake Assembly Techniques**

Rationale: Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.

BAK 865 **Introduction to Breads, Rolls and Pastry Basics**

Rationale: Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.

BAK 866 **Artisanal and Specialty Breads**

Rationale: Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.

BAK 867 **Viennoiserie and Breakfast Pastries**

Rationale: Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.

Courses

Course Major Modifications

M N R Discussion

Action

BAK 868 **Cookies and Brownies**

Rationale: Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.

BAK 869 **Custards and Creams**

Rationale: Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.

BAK 870 **Cake Mixing Techniques**

Rationale: Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.

BAK 871 **Pies, Tarts and Fillings**

Rationale: Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.

Courses

Course Major Modifications

M N R Discussion

Action

BAK 872 **Quickbreads, Muffins and Pastries**

Rationale: Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.

BAK 873 **Buttercreams and Cake Assembly Techniques**

Rationale: Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.

CIS 26F **Cisco Networking Security**

Rationale: This Cisco Academy course has been updated to align with industry technology and practices. The industry certification has been retired, so that has been removed from the description and the description updated. The course is a complement to the CCNA track CIS-26A, B and C for entry-level network security professionals and covers in depth content only topically covered in the lower level courses.

CIS 27F **Cyber Threat Intelligence & Automated Response**

Rationale: The prerequisite is impeding student progress to completion, as the recommended course sequencing does not align with the prerequisite of CIS-27B. These are not sequential courses but complimentary courses, and so they can be taken simultaneously. We would like to remove the prerequisite and only leave the advisory courses in place.

Courses

Course Major Modifications

M N R Discussion

Action

COM 9H **Honors Interpersonal Communication**

Rationale: Similar to COM9, COM 9H has been updated to align with the upcoming CALGETC requirements for social and behavioral sciences. Several community colleges offer introductory courses in interpersonal communication that satisfy IGETC area 4, including Southwestern College, Imperial Valley College, Los Medanos College, Mount San Antonio College, San Diego City College, and Sacramento City College. The aim of this updated COR major mod is to align our interpersonal communication course with the social and behavioral sciences area 4 as has taken place in other colleges across the state.

COMM C1000 **Introduction to Public Speaking**

Rationale: This major modification is required to align with the CCN template and CalGETC.

COMM C1000H **Introduction to Public Speaking**

Rationale: This major modification is required to align with the CCN template and CalGETC.

COS 60A1 **Cosmetology Concepts Level A1**

Rationale: To meet Board of Barbering and Cosmetology requirements.

COS 60A2 **Cosmetology Concepts Level A2**

Rationale: To meet Board of Barbering and Cosmetology requirements.

COS 60B1 **Cosmetology Concepts Level B1**

Rationale: To meet Board of Barbering and Cosmetology requirements.

COS 60B2 **Cosmetology Concepts Level B2**

Rationale: To meet Board of Barbering and Cosmetology requirements.

COS 60B3 **Level II Haircutting Barbering Concepts**

Rationale: To meet Board of Barbering and Cosmetology requirements.

COS 60C1 **Cosmetology Concepts Level C1**

Rationale: To meet Board of Barbering and Cosmetology requirements.

COS 60C2 **Cosmetology Concepts Level C2**

Rationale: To meet Board of Barbering and Cosmetology requirements.

COS 60D1 **Cosmetology Concepts Level D1**

Rationale: To meet Board of Barbering and Cosmetology requirements.

Courses

Course Major Modifications

		M	N	R	Discussion	Action
COS 60D2	Cosmetology Concepts Level D2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	To meet Board of Barbering and Cosmetology requirements.					
COS 60F	Remedial Training Course	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	To meet Board of Barbering and Cosmetology requirements.					
COS 61A	Level I Cosmetology Instructor Concepts A	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	To meet Board of Barbering and Cosmetology requirements.					
COS 61B	Lev II Cosmetology Instructor Concepts B	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	To meet Board of Barbering and Cosmetology requirements.					
COS 62A1	Esthetician Concepts Level A1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	To meet Board of Barbering and Cosmetology requirements.					
COS 62A2	Esthetician Concepts Level A2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	To meet Board of Barbering and Cosmetology requirements.					
COS 62B1	Esthetician Concepts Level B1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	To meet Board of Barbering and Cosmetology requirements.					
COS 62B2	Esthetician Concepts Level B2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	To meet Board of Barbering and Cosmetology requirements.					
COS 64A	Manicuring and Pedicuring	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Meet Board of Barbering and Cosmetology standards.					
COS 64B	Level II: Manicuring and Pedicuring	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Meet Board of Barbering and Cosmetology standards.					
COS 67A	New Trends and Techniques in Hairdressing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Meet Board of Barbering and Cosmetology standards.					
COS 69A	Mens Hair Design A	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Meet The Board of Barbering and Cosmetology standards.					
COS 90A	Level I Clinic Floor Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	To meet Board of Barbering and Cosmetology requirements.					
COS 95A	Hairstyling Theory Exam Readiness	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	To meet Board of Barbering and Cosmetology requirements.					

Courses

<u>Course Major Modifications</u>	M	N	R	Discussion	Action
COS 96A Barbering Theory Exam Readiness Concepts Rationale: To meet Board of Barbering and Cosmetology requirements.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
COS 97A Cosmetology Theory Exam Readiness Concepts Rationale: To meet Board of Barbering and Cosmetology requirements.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
COS 98A Esthetics Theory Exam Readiness Concepts Rationale: Meet Board of Barbering and Cosmetology standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
COS 99A Manicure Theory Exam Readiness Concepts Rationale: Meet Board of Barbering and Cosmetology standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
ELC 75 Solid State Devices and Lighting Controls Rationale: Updating textbooks, and course objectives	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
ELE 73 Electric Motors and Transformers Rationale: Updating textbooks and add objective(s).	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
ELE 74 Industrial Wiring and Controls Rationale: Updating textbooks.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
ELE 75 Solid State Devices and Lighting Controls Rationale: Updating textbooks.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
H EMS 50 Emergency Medical Technician Rationale: Decreasing units from 7 to 5.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Holding for entrance skill links.	
ENG 30 Children's Literature Rationale: Updated the Prerequisites to match C-ID descriptor and updated course materials.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
ENG 40 World Literature I: From Ancient Literatures to the Seventeenth Century Rationale: Updated several parts of the COR that were not in alignment with the discipline's other yearlong survey courses, as well as additional textbooks.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
ENG 41 World Literature II: Seventeenth Century Through the Present Rationale: Updated several parts of the COR that were not in alignment with the discipline's other yearlong survey courses, as well as additional textbooks.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
ENGL C1000 Academic Reading and Writing Rationale: Update to CCN Template for ENGL-C1000	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		

Courses

Course Major Modifications

M N R Discussion

Action

ENGL C1000H [Academic Reading and Writing](#)

Rationale: Update to CCN Template for ENGL-C1000

ESL 46 [Beginning American College English](#)

Rationale: This revision is to replace prerequisites, which are causing difficulty for students enrolling in classes, with advisories which will provide guidance regarding which level of ESL course matches students' language fluency.

ESL 47 [Low-Intermediate American College English](#)

Rationale: This revision is to replace prerequisites, which are causing difficulty for students enrolling in classes, with advisories which will provide guidance regarding which level of ESL course matches students' language fluency.

ESL 48 [Intermediate American College English](#)

Rationale: This revision is to replace prerequisites, which are causing difficulty for students enrolling in classes, with advisories which will provide guidance regarding which level of ESL course matches students' language fluency.

ESL 49 [High-Intermediate American College English](#)

Rationale: This revision is to replace prerequisites, which are causing difficulty for students enrolling in classes, with advisories which will provide guidance regarding which level of ESL course matches students' language fluency.

ESL 50 [Advanced American College English](#)

Rationale: This revision is to replace prerequisites, which are causing difficulty for students enrolling in classes, with advisories which will provide guidance regarding which level of ESL course matches students' language fluency.

ESL 846 [Beginning American College English](#)

Rationale: This revision is to replace prerequisites, which are causing difficulty for students enrolling in classes, with advisories which will provide guidance regarding which level of ESL course matches students' language fluency.

ESL 847 [Low-Intermediate American College English](#)

Rationale: This revision is to replace prerequisites, which are causing difficulty for students enrolling in classes, with advisories which will provide guidance regarding which level of ESL course matches students' language fluency.

Courses

Course Major Modifications

M N R Discussion

Action

ESL 848 **Intermediate American College English**

Rationale: This revision is to replace prerequisites, which are causing difficulty for students enrolling in classes, with advisories which will provide guidance regarding which level of ESL course matches students' language fluency.

ESL 849 **High-Intermediate American College English**

Rationale: This revision is to replace prerequisites, which are causing difficulty for students enrolling in classes, with advisories which will provide guidance regarding which level of ESL course matches students' language fluency.

ESL 850 **Advanced American College English**

Rationale: This revision is to replace prerequisites, which are causing difficulty for students enrolling in classes, with advisories which will provide guidance regarding which level of ESL course matches students' language fluency.

H **FIT R2A** **Confined Space Rescue, Awareness Level** Holding for entrance skill links.

Rationale: Updates required to more accurately reflect State Fire Training requirements

H **FIT S3** **Basic Fire Fighter Academy** Holding for entrance skill links.

Rationale: Modifications needed to meet Title 4 legislative requirements

GUI 46 **Introduction to the Transfer Process**

Rationale: Submitting update to stay on track with regular curriculum approval timelines. Slight changes to course description, objectives and content. Included language regarding HBCU's (Historically Black Colleges and Universities) as an option; as well as languag

GUI 848 **Student Success**

Rationale: Updating course to keep active - adding SLO's and updating textbooks; correcting formatting issues

H **HMS 200** **Human Services Work Experience** Course is now HMS specific. The hours do not match the new requirements for work experience courses (54 hours per unit). Minutes may need to be clarified.

Rationale: The HMS 200 major modification is completed in alignment with state regulatory work experience requirements (See 5 Cal. Code Regs. § 52010). The HMS discipline is updating the HMS 200 course with the purposes of adding to the Drug and Alcohol Studies certificate.

Courses

Course Major Modifications

M N R Discussion

Action

KIN 10 **Introduction to Kinesiology**

Rationale: Updating the SLO's, updating course content, sample assignments, and course materials.

KIN 30 **First Aid and CPR**

Rationale: Update to Course Description, Material fees, Material fees justification, Course SLOs, Methods of Evaluation, Sample Assignments, and Course Materials.

KIN 36 **Wellness: Lifestyle Choices**

Rationale: Update for C-Id approval - update SLO's, learning objectives, and course content.

KIN A87 **Step Aerobics, Intermediate**

Rationale: Some minor wording changes in the Course Description, Course Objectives, SLO's. This section has not been updated in a long time and needed a refresher to include more modern step aerobic goals and descriptions.

KIN A88 **Step Aerobics, Advanced**

Rationale: The updates to the course description are minor changes in wording to bring the course up to speed. This SLO's, course description and course objectives were outdated and need to portray more current fitness trends and techniques that have changed since the last time any changes or updates were made to the advanced step course.

MAN 73 **Electric Motors and Transformers**

Rationale: Updating textbooks and add objective(s).

MAN 74 **Industrial Wiring and Controls**

Rationale: Updating textbooks

Courses

Course Major Modifications

M N R Discussion

Action

MAT 3 **Linear Algebra**

Rationale: The units have been increased from 3 to 4. The Course Content has been updated and expanded. 3 units of lecture will not provide sufficient time with students for complete coverage of MAT-3's objectives, outcomes, and augmented content. The mathematics discipline's students and our andragogy are constantly changing. We are seeing particular and recent changes as a result of our equity goals and new legislation (AB 705 and AB 1705). The Methods of Instruction and Methods of Evaluation were updated and expanded, in order to emphasize equity-promoting practices. It should be noted that these practices, such as group work and peer-to-peer teaching, require more class time than lecturing. In addition, there are other schools with 4-unit linear algebra courses with curriculum similar to ours.

MAT 70B **Statistics for STEM**

Rationale: 1A is needed as a prerequisite because they need to know integration to transform from a pdf to a cdf distribution. The content learned in 70A is not required to be successful in 70B. 70A teaches programming in python and touches on machine learning topics while 70B is a statistics course that is taught using R. Removing 70A as a prerequisite opens the course to all STEM students, not just data science students. 70B transfers differently to some institutions for STEM students compared to Mat 12. CIS 1A was added as an advisory so students are familiar with programming concepts to help with learning R programming language in 70B.

MDA 50 **Medical Assisting Core**

Rationale: Updating course description, SLOs, and objectives to align with current medical assisting duties and practices. Content adjusted to cover topics necessary to pass a certification exam in medical assisting. Textbook ISBN was also updated.

NRN 11 **Foundations of Nursing Practice Across the Lifespan**

Rationale: Need to incorporate content back in from NRN-14 as NRN-14 will no longer be offered as it will no longer fulfill the Lifelong Learning for CSUs with the new CalGETC degree pattern. Update course content, MOI, MOE, and materials.

NRN 12 **Acute and Chronic Medical-Surgical Nursing Across the Lifespan and Maternity Nursing**

Rationale: Need to incorporate content back in from NRN-14 as NRN-14 will no longer be offered as it will no longer fulfill the Lifelong Learning for CSUs with the new CalGETC degree pattern. Update course content, MOI, MOE, and materials.

Courses

Course Major Modifications

		M	N	R	Discussion	Action
NRN 21	Acute Adult Medical-Surgical and Mental Health Nursing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Need to incorporate content back in from NRN-14 as NRN-14 will no longer be offered as it will no longer fulfill the Lifelong Learning for CSUs with the new CalGETC degree pattern. Update course content, MOI, MOE, and materials.					
NRN 22	Advanced Medical-Surgical Nursing Across the Lifespan and Acute Pediatrics	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Need to incorporate content back in from NRN-14 as NRN-14 will no longer be offered as it will no longer fulfill the Lifelong Learning for CSUs with the new CalGETC degree pattern. Update course content, MOI, MOE, and materials.					
POL 23	Race, Ethnicity and Politics in America	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Updating to meet CA Constitution articulation requirements.					
POLS C1000	American Government and Politics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	CCN Template Implemented throughout POLS C1000 in addition to local content.					
POLS C1000H	Honors American Government and Politics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	CCN Conversion from POL 1H to POLS C1000H.					
PSYC C1000	Introduction to Psychology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Updating for Common Course Numbering requirements and discipline requirements.					
PSYC C1000H	Introduction to Psychology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Updating for Common Course Numbering requirements and discipline requirements.					
PUB 1	Introduction to Public Health	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	After receiving conditional CI-D approval, additional course outcome, objectives, and course content relating to Whole School, Whole Child, Whole Community (WSCC) model was suggested for compliance.					
STAT C1000	Introduction to Statistics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	CCN template					
STAT C1000H	Introduction to Statistics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	CCN requirements					

Courses

Course Minor Modifications

		M	N	R	Discussion	Action
ACC 40	Accounting for Managers	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Course materials update.					
ACC 63	Income Tax Accounting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Course requires annual textbook updates due to tax law changes.					
ACC 67	U.S. and California Income Tax Preparation	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	A textbook update is required for the newest edition.					
ACC 801	Setting up QuickBooks for Small Business	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Course requires periodic course materials updates. Updated to align with ACC 802 and ACC 803 course materials, which are the courses needed to complete the QuickBooks project started in ACC 801.					
ACC 819	Volunteer Income Tax Assistance Training	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	The discipline has reviewed the current COR and found it up to date. We are submitting this as an 'empty' minor mod seeking a refreshed BOT approval date.					
ANT 1L	Physical Anthropology Laboratory	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	This minor modification adds an updated textbook to the recommended "Course Materials".					
ANT 7	Anthropology of Religion	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	This minor modification is being done to update the Course Materials to textbooks published within the last few years.					
CAT 30	Business English	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Two-year review for CTE					
CAT 31	Business Communication Fundamentals	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Two-year review for CTE. Check course materials.					
CAT 80	Word Processing: Microsoft Word for Windows	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Two-year CTE Review.					
CAT 841	MOSPrep: Microsoft Office Word-Expert Exam Preparation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	CTE two-year review completed. No textbook listed. Free web-based materials are used and Gmetrix training software provided to students at no cost.					

Courses

Course Minor Modifications

M N R Discussion

Action

CAT 842 **MOSPrep: Microsoft Office Excel Expert Exam Preparation**

Rationale: CTE Two-year review. Textbook removed. Free web-based materials are available and GMetrix software training practice is provided to the students at no cost.

CAT 843 **MOSPrep: Microsoft Office PowerPoint Core Exam Preparation**

Rationale: CTE two-year review completed. Textbook removed. Free, web-based materials provided, Gmetrix training practice software provided at no cost to the student.

CAT 844 **MOSPrep: Microsoft Office Access Core Exam Preparation**

Rationale: CTE two-year review completed. Textbooks removed. Free web-based materials provided. Gmetrix training software provided free of charge.

CAT 845 **MOSPrep: Microsoft Office Outlook Core Exam Preparation**

Rationale: CTE two-year review completed. Textbook removed. Free web-based material available. GMetrix training software access provided to students free of charge.

CAT 90 **Microsoft Outlook**

Rationale: Two-Year CTE Review

CIS 41B **Healthcare Information Security & Privacy for Practitioner**

Rationale: Update course materials/textbook.

CIS 41D **Advanced Security Concepts and Practices**

Rationale: Updating course textbooks.

CIS 80 **Word Processing: Microsoft Word for Windows**

Rationale: Two-year CTE review.

CIS 87B **IT Project Management Framework**

Rationale: Updating course materials.

CIS 898 **Windows, File Management, Internet, and Canvas Basics**

Rationale: Two-year review. Update for Windows Operating System.

CIS 90 **Microsoft Outlook**

Rationale: Two-year CTE Review

CSC 62 **Microsoft Access**

Rationale: Review of content and books for currency-2 year review 9/2024

DEA 10 **Introduction to Dental Assisting and Chairside Assisting**

Rationale: Updating COR for currency and textbooks.

Technical Review Proposals for 10/15/2024

Proposals marked with a red "H" were held at a previous Tech Review meeting.

Documents in the Programs section without an underline have not yet been received by the Tech Review Committee.

Courses

Course Minor Modifications

		M	N	R	Discussion	Action
DEA 20	Infection Control for Dental Assistants	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	Updating COR for currency and textbooks.					
DEA 21	Introduction to Radiology for Dental Assistants	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	Updating COR for currency and textbooks.					
DEA 22	Introduction to Supervised Externships	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	Updating COR for currency and textbooks.					
DEA 23	Introduction to Dental Sciences	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	Updating COR for currency and textbooks.					
DEA 24	Dental Materials for the Dental Assistant	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	Updating COR for currency and textbooks.					
DEA 30	Intermediate Chairside Dental Assisting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	Updating COR for currency and textbooks.					
DEA 31	Radiology for Dental Assistants	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	Updating COR for currency and textbooks.					
DEA 32	Intermediate Supervised Externships	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	Updating COR for currency and textbooks.					
DEA 40A	Advanced Chairside Surgical Dental Assistant	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	Updating COR for currency and textbooks.					
DEA 40B	Advanced Chairside Orthodontic Dental Assistant	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	Updating COR for currency and textbooks.					
DEA 40C	Advanced Chairside Restorative Dental Assistant	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	Updating COR for currency and textbooks.					
DEA 41	Dental Office Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	Updating COR for currency and textbooks.					
ELC 74	Industrial Wiring and Controls	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Rationale:	Updating textbook.					
ELC 76	Low Voltage Wiring and Alternate Energy Generation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Rationale:	Adding textbook.					

Courses

Course Minor Modifications

		M	N	R	Discussion	Action
ELC 77	Electrical Theory for Electricians	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Rationale:	Updating textbook.					
ENG 38A	Screenwriting: Beginning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Updating textbook information and minor language adjustments to reduce confusion on representation and identity.					
ENG 38B	Screenwriting: Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Updating textbook information and minor language adjustments to reduce confusion on representation and identity.					
ENG 38C	Screenwriting: Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Updating textbook information and minor language adjustments to reduce confusion on representation and identity.					
ENG 4	Writing Tutor Training	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Updated the textbooks to more current/contemporary sources.					
ENG 48	Short Story and Novel from the Twentieth Century to the Present	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Updating the textbooks.					
ENG 9	Introduction to Shakespeare	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Updating the textbooks to include multiple OER options and a few single-author texts.					
FIT 16	Biddle Physical Ability Test	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	CTE two-year review.					
FIT 17	Fitness and Nutrition for Public Safety Personnel	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	CTE two-year review.					
FIT 2	Fire Behavior and Combustion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	Update course materials					
FIT 3	Fire Protection Equipment and Systems	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	Update of course materials					
FIT 5	Fire Prevention	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	Course materials update					
FIT C30	Intermediate Incident Command System (I-300)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	CTE two-year review.					

Technical Review Proposals for 10/15/2024

Proposals marked with a red "H" were held at a previous Tech Review meeting.

Documents in the Programs section without an underline have not yet been received by the Tech Review Committee.

Courses

Course Minor Modifications

		M	N	R	Discussion	Action
FIT C40	Advanced Incident Command System (I-400)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	CTE two-year review.					
FIT CFO3A	Human Resources Management Chief Fire Officer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	CTE two-year review.					
FIT CFO3B	Budget and Fiscal Responsibilities Chief Fire Officer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	CTE two-year review.					
FIT CFO3C	General Administration Functions Chief Fire Officer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	CTE two-year review.					
FIT CFO3D	Emergency Service Delivery Responsibilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	CTE two-year review.					
FIT CO2A	Human Resource Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	CTE two-year review.					
FIT CO2B	General Administrative Functions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	CTE two-year review.					
FIT CO2C	Fire Inspections and Investigations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	CTE two-year review.					
FIT CO2D	All Risk Command Operations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	CTE two-year review.					
FIT CO2E	Wildland Incident Operations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	CTE two-year review.					
FIT COH1	Hazardous Materials Incident Commander	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	CTE two-year review.					
FIT COH2	Hazardous Materials First Responder Operational	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	CTE two-year review.					
FIT DO1A	Fire Apparatus Driver/Operator	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	CTE two-year review.					
FIT DO1B	Pumping Apparatus Driver/Operator 1B (2017)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	CTE two-year review.					

Courses

Course Minor Modifications

		M	N	R	Discussion	Action
FIT DO1C	Aerial Apparatus Operations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	CTE two-year review.					
FIT DO1D	Tillered Apparatus Operations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	CTE two-year review.					
FIT DO1E	Wildland Fire Apparatus Driver/Operator	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	CTE two-year review.					
FIT DO1F	Water Tender Operations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	CTE two-year review.					
FIT INS1	Instructor I	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	CTE two-year review.					
FIT INS2	Instructor II	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	CTE two-year review.					
FIT R7	Trench Rescue Technician	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	CTE two-year review.					
FIT S3A	Introduction to Fire Academy and Physical Conditioning for Fire Academy Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	CTE two-year review.					
FIT S404	Safety Officer (NWCG)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	CTE two-year review.					
GUI 47A	Introduction to Career Exploration	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Rationale:	Updated books and added outside of class reading assignments.					
GUI 48	College Success Strategies	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Submitting update to stay on track with regular curriculum approval timelines. Updating textbooks					
GUI 845	College Readiness	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Submitting update to stay on track with regular curriculum approval timelines.					
GUI 847A	Career Readiness	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Books and sample assignments updates only.					

Courses

Course Minor Modifications

M N R Discussion

Action

GUI 847B **Educational Planning**

Rationale: Books and sample assignments updates only.

HUM 35 **Philosophy of Religion**

Rationale: Updating course materials per curriculum requirements. Other COR elements reviewed by discipline and left unchanged/approved.

JOU 150 **Introduction to Public Relations**

Rationale: Correcting the textbook year published.

JOU 7 **Mass Communications**

Rationale: Adding an updated version of textbook.

KIN A81A **Cardio and Strength Training, Beginning**

Rationale: Update course materials.

KIN A81B **Cardio and Strength Training, Intermediate**

Rationale: Update course materials.

KIN A81C **Cardio and Strength Training, Advanced**

Rationale: Update Course Materials

MDA 58A **Medical Transcription/Health Documentation**

Rationale: Updating possible course materials only.

MDA 58B **Advanced Medical Transcription**

Rationale: Updating possible course material only.

PSY 10 **Personal and Social Adjustment**

Rationale: Update the course materials.

Distance Education

M N R Discussion

Action

DEA 800DE **Infection Control**

Rationale:

DEA 801DE **Radiation Safety**

Rationale:

DEA 802DE **Coronal Polishing**

Rationale:

Courses

Distance Education

		M	N	R	Discussion	Action
DEA 803DE	Pit and Fissure Sealant Application	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:						
DEA 804DE	California Dental Practice Act	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:						
DEA 840ADE	Ultrasonic Scaling Permit	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:						
DEA 840BDE	Orthodontic Assistant Permit	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:						
H	ELC 11DE	DC Electronics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	The form is marked as both hybrid and online, but states that exams will be done in person. This should be revised.
Rationale:						
H	ELC 13DE	AC Electronics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	The form is marked as both hybrid and online, but states that exams will be done in person. This should be revised.
Rationale:						
GEG 30ADE	Field Studies in Geography	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:						
GEG 30BDE	Field Studies in Geography	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:						
GEG 30CDE	Field Studies in Geography	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:						
GEG 30DDE	Field Studies in Geography	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:						

Distance Education Modifications

		M	N	R	Discussion	Action
ADJ 2DE	Principles of Justice System	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale: This course has been offered as a face to face since its inception. However, with the advent of technology, WEBCT, this course offering should be modernized to allow for a web enhanced, hybrid or online student environment to meet the ever changing needs of our student population.						
POL 1DE	American Politics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:						
POL 4DE2	Introduction to World Politics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:						

Technical Review Proposals for 10/15/2024

Proposals marked with a red "H" were held at a previous Tech Review meeting.

Documents in the Programs section without an underline have not yet been received by the Tech Review Committee.

Courses

Distance Education Modifications

M N R Discussion Action

PSY 1DE **General Psychology**

Rationale: _____

PSY 2DE **Biological Psychology**

Rationale: _____

PSY 35DE **Abnormal Psychology**

Rationale: _____

PSY 9DE **Developmental Psychology**

Rationale: _____

New Courses

M N R Discussion Action

ADJ 12L **Introduction to Criminalistics Laboratory**

Rationale: ADJ-12 Introduction to Criminalistics historically was allotted 12 hours of lab within the 54 hours lecture, resulting in a 3 credit course for ADJ-12. Criminalistics and Forensic Science is a laboratory heavy discipline and the course should reflect this; 12 hours total is not nearly enough time to meet the basic best practices standards for a college-level course in forensic sciences, and students must be engaged in opportunities to build, develop, and demonstrate basic and intermediate laboratory skills specific to criminalistics and forensic science, for both academic knowledge and awareness as well as industry-specific competitiveness in hiring and employability. Criminalistics is a specific knowledge and skill-heavy specialization within STEM that requires an equal, if not more, amount of time/hours/exposure/experience/guidance to laboratory courses that are more common, such as those provided in Biology, Chemistry, Physics, and Anthropology. The creation of ADJ-12L, the 1 credit laboratory course, reflects this commitment to student academic knowledge and expansion along with industry-specific skillbuilding and best practices guidance, placing RCC students within this discipline and within the course with cutting-edge and unique experience and exposure, particularly as there are no currently known classes at any other community college within the state that offer the criminalistics laboratory course; this also appears to be reflected in its notable absence from the CSU system as well.

ADJ 150 **Ethics and Moral Reasoning in Criminal Justice**

Rationale: This class is part of the newly created Associates Degree in Modern Policing that is required by AB-89. It is also appropriate for the Law, Public Policy and Society ADT.

Courses

New Courses

M N R Discussion

Action

ADJ 28L **Crime Scene Investigation Laboratory**

Rationale: ADJ-28 Crime Scene Investigation, a new offering, was initially created with the intention of matching existing lab hour courses (ADJ-12, ADJ-31) which had 12 lab hours for 54 hours of lecture. However, Crime Scene Investigation is a skills-heavy specialization requiring significant technical knowledge and demonstrable ability and educational offerings should reflect this. 12 hours total is not nearly enough time to meet the basic best practices standards for a college-level course in crime scene investigation and its multiple knowledge domains, and students must be engaged in opportunities to build, develop, and demonstrate basic and intermediate level skill and technical ability specific to crime scene investigation industry needs and best practices.

ADJ 32 **Criminal Case Law**

Rationale: Criminal case law is the foundation of all real world and industry-specific procedure; the absence of criminal case law courses, with an intense focus upon legal knowledge and analysis, is glaring within the review of current California criminal justice education systems, especially within an undergraduate level. This course will allow students to obtain directed and repeated intensive education, exposure, and knowledge analysis within case law pertinent to criminal law, with a specific focus upon the 4th, 5th, and 6th Amendments.

H **AHS 61** **Independent Study** Needs to be held awaiting the finalized Board Policy.

Rationale: To provide students with an opportunity to complete independent research projects and/or other scholastic/creativity in art history, as a way to gain first-hand experience in the field and advance their academic and/or career goals.

CAT 898A **Introduction to Excel**

Rationale: Creating mirrored non-credit course. Credit course is CAT/CIS-98A

CAT 898B **Advanced Excel**

Rationale: Mirrored noncredit course to CAT/CIS-98B

CIS 862 **Microsoft Access**

Rationale: This course is mirrored CIS/CSC-62 credit course.

CIS 894 **Data Analysis Using Excel and Access**

Rationale: Creation of a noncredit mirrored course to CIS-94

Courses

New Courses

M N R Discussion

Action

CIS 910 **Introduction to Canvas: Essentials for Online Learning**

Rationale: This course is the first of three in a series leading to a non-credit certificate. It has been developed to help students become proficient in navigating and utilizing the platform's features effectively. As Canvas is widely used for managing course materials, assignments, and course navigation, a foundational understanding is essential for academic success.

CIS 911 **Intermediate Canvas: Communicating and Interacting in Canvas**

Rationale: This course is the second of three in a series leading to a non-credit certificate. It has been developed to help students become proficient in navigating and utilizing the platform's features effectively. As Canvas is widely used for managing course materials, assignments, and course navigation, a foundational understanding is essential for academic success.

CIS 912 **Advanced Canvas: Assignments and Quizzes**

Rationale: This course is the second of three in a series leading to a non-credit certificate. It has been developed to help students become proficient in navigating and utilizing the platform's features effectively. As Canvas is widely used for managing course materials, assignments, and course navigation, a foundational understanding is essential for academic success.

CUL 829 **Introduction to Food Service**

Rationale: This program is designed for those wishing to enter the food service industry as an entry level cook or for those in the Riverside City College Cook and Pastry Apprenticeship Program. This course is also required within the Food Service Career & Certification Preparation - Certificate of Competency - CC8025

H **ELE 33** **Network Troubleshooting and Methodology in Biomedical Equipment** Holding to review with other ELE courses.

Rationale: For students and new healthcare professionals, an introduction to medical equipment is an essential part of their education and training. It lays the foundation for more advanced learning and specialization in specific areas of medicine and medical technology.

Courses

New Courses

M N R

Discussion

Action

ELE 65 **Programmable controller troubleshooting 1**

Rationale: This course/program is based on SACA certifications. SACA certifications are industry-driven, developed for industry by industry. They are developed through a rigorous process that begins with the creation of truly international skill standards, endorsed by leading experts in Industry 4.0 technologies throughout the world. Certification examinations are created based on these standards, pilot tested, and statistically analyzed to ensure quality. Each certification includes a proctored hands-on evaluation and an online test to ensure that candidates for certification can "do" as well as "know." SACA uses an annual review process for all certifications to ensure that standards and examinations remain current and relevant in the fast-changing world of Industry 4.0. <https://www.saca.org/smart-automation-certifications/#:~:text=SACA%20certifications%20are%20industry%2Ddriven,4.0%20technologies%20throughout%20the%20world.&type=results> from well-known industry leaders, such as Rockwell Automation, FANUC, Ashley Furniture, Kohler, Foxconn, Boeing, and Hershey, were instrumental in making sure SACA's Industry 4.0 certifications reflect the competencies that industry needs. A list of companies that SACA and Amatrol worked with to develop the certification is included on this website: <https://www.saca.org/about-us-smart-automation-certification-alliance/acknowledgments/> SACA sits at the forefront of the effort to certify students and workers who demonstrate the required knowledge and hands-on smart automation skills employers so desperately need. SACA's certifications were developed in conjunction with industry partners who could speak from experience about their needs when it comes to workers able to work alongside a variety of advanced automation technologies. SACA offers a wide variety of certifications in popular industrial skill areas, including certifications at the Associate, Specialist, and Professional level. For those wishing to focus on building a strong foundation of skills employers need, SACA also offers many micro-credentials that allow students and workers to add certifications as they master new areas. For workers, SACA certifications can help market their smart automation skills to potential employers. For those employers, SACA certifications represent confirmation that a worker has the skills to hit the ground running in the workplace. To learn more about Industry 4.0 certifications and how SACA can help both future workers and industrial employers begin the task of bridging the Industry 4.0 skills gap, contact SACA for more

Courses

New Courses

M N R Discussion

Action

information. <https://www.saca.org/2024/02/08/saca-endresshauser-seek-experts-for-technical-work-group/>

ENG 3 **Creative Writing and Cultural Storytelling**

Rationale: Provides an open-access creative writing elective option for new students who have not yet passed ENG 1A and/or who may be interested in storytelling and may not be English majors.

FIT COHA **Hazardous Materials First Responder Awareness**

Rationale: Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.

FIT ISP1A **Fire Inspector 1A: Duties and Administration**

Rationale: Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.

FIT ISP1B **Fire Inspector 1B: Fire and Life Safety**

Rationale: Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.

FIT ISP1C **Fire Inspector 1C: Field Inspection**

Rationale: Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.

FIT ISP1D **Fire Inspector 1D: Field Inspection – California Specific**

Rationale: Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.

FIT ISP2A **Fire Inspector 2A: Fire Prevention Administration**

Rationale: Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.

Courses

New Courses

		M	N	R	Discussion	Action
	FIT ISP2B Fire Inspector 2B: Fire and Life Safety Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.					
	FIT ISP2C Fire Inspector 2C: Inspecting New and Existing Fire and Life Safety Systems and Equipment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.					
	FIT ISP2D Fire Inspector 2D: Hazardous Materials, Operations, and Processes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.					
H	FIT S130 Firefighter Training	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Entrance skill links.	
Rationale:	Provide students with additional certification and experience and also be used to support local training requirements for local agencies/partners to receive college credit through ISA agreements.					
H	FIT S131 Firefighter Type 1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Entrance skill links.	
Rationale:	Provide students with additional certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.					
H	FIT S131B Firefighter Survival	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Prerequisite should be listed as limitation on enrollment.	
Rationale:	Course will be used as part of ISA Agreements in accordance with State Fire Training guidelines.					
H	FIT S3B3 Fire Control 4B: Ignitable Liquids and Gases Technician	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Entrance skill links.	
Rationale:	Course added to ensure compliance with California State Fire Training standards.					
H	FIT S3B4 Fire Control 6: Wildland Fire Fighting Essentials	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Entrance skill links.	
Rationale:	Provide students with additional certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.					
	KIN A08B Pickleball, Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	We are leveling Pickleball into A08A, A08B, and A08C to allow students to improve their Pickleball skills.					

Technical Review Proposals for 10/15/2024

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Courses

New Courses

		M	N	R	Discussion	Action
	KIN A08C Pickleball, Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: We are leveling Pickleball into A08A, A08B, and A08C to allow students to improve their Pickleball skills.					
H	MAN 29 Sensor Logic Systems 1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Missing SLOs and objectives.	
	Rationale: Creating a new course for a new manufacturing certificate.					
	MAT 101A Corequisite Support for Math 1A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: This course is designed to strengthen students' skills necessary for success in learning the concepts of MAT-1A (Calculus I). It is to be offered concurrently with MAT-1A.					
	MAT 111 Support Course for MAT-11	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: Students will need either a pass/no pass grade.					
	MAT 13 Introduction to Statistics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: A 6 unit course combining our current MAT-12 and MAT-112 while satisfying the CCN STAT-C1000E requirements. Combining these courses can eliminate the co-requisite requirement, potentially reducing confusion for students and improving equity in access to support. This change streamlines our course offerings and enhances the overall student experience.					
	MAT 139 Corequisite Support for MAT-39	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: MAT-39 is a concurrent co-requisite course for students needing STEM learning skills, arithmetic, and algebra support for MAT-36.					
	MAT 39 Foundations of Calculus I	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: This course is being created with the goal that RCCD will comply with the California Community College Chancellor's Office by offering a single-semester, innovative course to prepare students for first-semester calculus.					
	MAT 810 TEAS Mathematics Review	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: This is a non-credit course designed to review material in order to help students pass the TEAS test for Nursing. Students will complete assignments in order to practice their skills. A completion rate of 70% is considered a "Pass".					

Courses

New Courses

M N R Discussion

Action

PSY 148 **Corequisite Support for PSY-48**

Rationale: Per request of counselors, this support course is being created for students who require support alongside their statistics course but would prefer to take PSY-48 as their statistics course. It will be similar to what Mat-112 is to Mat-12, and is modeled after the successful implementation of the behavioral statistics support course in San Diego Community College District.

H **PSY 60** **Independent Study in Psychology** Holding for independent study BP/AP.

Rationale: Psychology majors want to gain experience in performing research studies.

Disciplines

Discipline Inclusions

M N R Discussion

Action

MIS **Music Industry Studies**

Rationale: The School of Visual and Performing arts at MVC is interested in adopting the MIS discipline in order to allow for the inclusion of commercial music curriculum. The initial anticipated offering will include Studio Arts Ensemble I & II (MIS-11A & MIS-11B). This addition will provide MVC students with a more equitable academic experience through providing them with more diverse and practical ensemble options. MVC currently has the resources to support the initial ensemble offering. Additionally, due to recent expansion in the area of music technology, the faculty anticipate having the physical infrastructure in place to support more MIS curriculum in the near future. In summary, this discipline adoption will facilitate the adoption of music curriculum which will better prepare our students for 21st century careers in music.

Programs

New Programs

M N R Discussion

Action

Certificate

ACC **Income Tax Preparer**

Rationale: This tax preparer preparation program provides students with the knowledge to prepare individual, small business, and payroll tax returns and obtain entry-level positions as tax preparers or bookkeepers.

Documents: [Narrative](#) [LMI](#) [Advisory Committee](#) [Regional Consortium](#)

H **ADJ** **Administration of Justice: Corrections** Regional consortium needed.

Rationale: Norco College has three state prisons in our region, multiple county jails, and community correction facilities with a significant percentage of entry-level and promotional opportunities which will require professional development/further education. This certificate and degree will help students looking to pursue a career in corrections or continue their career in this component of our criminal justice system. This certificate and degree affords growth and a livable wage, meets one of six guided pathways within ADJ at Norco College and meets the college's strategic plan.

Documents: [Narrative](#) [LMI](#) [Advisory Committee](#) [Regional Consortium](#)

H **ADM** **Graphic Art and Visual Storytelling** Regional consortium needed.

Rationale: Visual Storytelling is a valuable and marketable skill for students whose professional paths should lead them to the graphic design, graphic/visual communication, and illustration industries. This new Graphic Art and Visual Storytelling certificate will greatly equip our students with visual storytelling capabilities and narrative components of their design portfolios.

Documents: [Narrative](#) [LMI](#) [Advisory Committee](#) [Regional Consortium](#)

H **ADM** **Packaging Design and Printing** Regional consortium needed.

Rationale: Packaging design is a valuable and marketable skill for students whose professional paths should lead them to the graphic design, graphic communication, and printing industries. This new Packaging Design and Printing certificate will greatly equip our students with wholistic and practical end-to-end (from ideation to printing) packaging development and production processes.

Documents: [Narrative](#) [LMI](#) [Advisory Committee](#) [Regional Consortium](#)

Programs

New Programs

M N R Discussion

Action

Certificate

H **MAN** **Control Systems Specialist** Regional consortium needed.

Rationale: This course/program is based on SACA certifications. SACA industry certifications are described below: SACA certifications are industry-driven, developed for industry by industry. They are developed through a rigorous process that begins with the creation of truly international skill standards, endorsed by leading experts in Industry 4.0 technologies throughout the world. Certification examinations are created based on these standards, pilot tested, and statistically analyzed to ensure quality. Each certification includes a proctored hands-on evaluation and an online test to ensure that candidates for certification can "do" as well as "know." SACA uses an annual review process for all certifications to ensure that standards and examinations remain current and relevant in the fast-changing world of Industry 4.0.

Documents: [Narrative](#) [LMI](#) [Advisory Committee](#) [Regional Consortium](#)

Degree

H **ADJ** **Administration of Justice: Corrections** Regional consortium needed.

Rationale: Norco College has three state prisons in our region, multiple county jails, and community correction facilities with a significant percentage of entry-level and promotional opportunities which will require professional development/further education. This certificate and degree will help students looking to pursue a career in corrections or continue their career in this component of our criminal justice system. This certificate and degree affords growth and a livable wage, meets one of six guided pathways within ADJ at Norco College and meets the college's strategic plan.

Documents: [Narrative](#) [LMI](#) [Advisory Committee](#) [Regional Consortium](#)

Programs

New Programs

M N R Discussion

Action

Degree

H ADJ **Modern Policing** Regional consortium needed.

Rationale: The Associate of Science in Modern Policing is a multi-disciplinary preparation degree for students who intend on becoming peace officers in the state of California and/or transferring to a California State University (CSU) or other four-year institution for a bachelor's degree in Criminal Justice or related majors.

The intention for the Modern Policing Degree and the future of law enforcement is to be inclusive of the diverse perspectives of stakeholders, the 2020 Call to Action against systemic racism, the California Community Colleges system goals for equity as laid forth in the California Community Colleges Vision 2030, and the requirements of AB 89. This proposed degree for Modern Policing is the culmination of work from numerous stakeholders throughout our system to provide a prescriptive framework of courses to create a degree that leads to employment in the field. In addition to the content identified in AB 89 and AB 1122, courses and topics incorporated into the Modern Policing Degree curriculum contribute to an officer's critical thinking skills and emotional intelligence. Graduates with this degree will exhibit cultural competence, which is the ability to honor and respect the beliefs, language, interpersonal styles, behaviors, and lifestyles of those receiving and providing services. The Modern Policing degree is not intended to replace existing ADTs in Administration of Justice or local associate's degrees in administration of justice. It is intended to be a third option that includes elements of both types of degrees to satisfy the

Documents: [Narrative](#) [LMI](#) [Advisory Committee](#) [Regional Consortium](#)

Non-Credit Certificate

H CIS **Canvas Skills Mastery: From Basics to Advanced** Holding for courses. Additionally, hour amount seems high for the content. Is this a workforce prep program?

Rationale: The Canvas Skills Mastery noncredit certificate will equip learners with essential skills to effectively navigate and utilize Canvas for academic success. As the primary platform for web-enhanced, hybrid, and online instruction, mastering Canvas ensures students can fully engage with course materials, submit assignments, and communicate with instructors and peers. This program courses enhance digital literacy and fosters independence in managing learning in an increasingly technology-driven educational environment.

Documents: [Narrative](#)

Programs

New Programs

M N R

Discussion

Action

Non-Credit Certificate

H	<p>CIS Data Quick Start</p> <p>Rationale: The noncredit Data Quick Start certificate provides students with foundational skills in data analysis using Microsoft Excel and Access, critical competencies in today's data-driven job market. By offering practical, hands-on training, the certificate enables students to quickly grasp key concepts in data organization, visualization, and documentation.</p> <p>Documents: Narrative</p>	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<p>Holding for courses. This is mirrored to a credit certificate, but it has the same name.</p>
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Program Modifications

M N R

Discussion

Action

ADT

ADJ	<p>Administration of Justice</p> <p>Rationale: Updating PSY/SOC-48 to 4 units.</p>	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	
AHS	<p>Art History</p> <p>Rationale: Submitting the new TMC with Cal-GETC and adding approved C-ID courses to give students more options. Removed courses that are not actively scheduled.</p>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
BIO	<p>Environmental Science</p> <p>Rationale: Updating PSY/SOC-48 to 4 units.</p>	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	
BUS	<p>Business Administration 2.0</p> <p>Rationale: Updating ADT to align with CalGETC.</p>	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	
EAR	<p>Child and Adolescent Development</p> <p>Rationale: Updating PSY/SOC-48 to 4 units.</p>	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	
EAR	<p>Early Childhood Education</p> <p>Rationale: Updating ADT to align with CalGETC.</p>	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	
EAR	<p>Elementary Teacher Education</p> <p>Rationale: Update ADT to align with CalGETC.</p>	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	
ENG	<p>English</p> <p>Rationale: Modifications were made to the ADT in English to appropriately be aligned with the updated TMC (Transfer Model Curriculum) and give students more options.</p>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	

Programs

Program Modifications

M N R Discussion

Action

ADT

HES **Nutrition and Dietetics**

Rationale: Updating PSY/SOC-48 to 4 units.

PHY **Physics**

Rationale: Updating ADT to align with CalGETC.

SJS **Social Justice Studies**

Rationale: Updating PSY/SOC-48 to 4 units.

SOC **Sociology**

Rationale: Updating PSY/SOC-48 to 4 units.

SPA **Spanish**

Rationale: Removal of SPA-1H, adding ETS-1 to Substitution Course list.

SPA **Spanish**

Rationale: Updating ADT to align with CalGETC.

Certificate

H **HMS** **Drug and Alcohol Studies** Holding to clarify WKX/HMS-200.

Rationale: Per the recommendation of the Social Work, Human Services, & Counseling Practices Discipline and Department approval, this modification is proposed to align with the Certified Addiction Treatment Counselor (CATC) 1 pathway.

Degree

EAR **Education, Human Development and Special Needs**

Rationale: Program originally listed all GE courses for the program in addition to the major. GE courses have been removed to allow more options for students.

NRN **Registered Nursing**

Rationale: Revised to new RCCD Local GE pattern for electives. Removed NRN-14 due to no longer being able to be counted at CSU due to CalGETC. Unit change for PSY/SOC-48.

PAL **Paralegal Studies**

Rationale: Updating title to COM 3, updating unit count.

Programs

Program Modifications

M N R

Discussion

Action

Degree & Certificate

H	COS	Barbering Concepts	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Held for regional consortium.
Rationale: California State Board of Barbering and Cosmetology made modifications to licensure requirement, including hour requirements, therefore Cos 60E and Cos 60E1 are not required.				
H	COS	Cosmetology Concepts	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Held for regional consortium.
Rationale: California State Board of Barbering and Cosmetology made modifications to licensure requirement, including hour requirements, therefore Cos 60E and Cos 60E1 are not required.				
H	COS	Cosmetology Instructor Training	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Holding for additional review. Program cannot be submitted as a degree.
Rationale: Courses had an increase in unit values, program is being updated to reflect change.				
H	COS	Esthetician Concepts	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Held for regional consortium.
Rationale: California State Board of Barbering and Cosmetology made modifications to licensure requirement, including hour requirements, therefore Cos 60E and Cos 60E1 are not required.				
H	COS	Manicuring Concepts	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Holding for additional review. Program cannot be submitted as a degree.
Rationale: California State Board of Barbering and Cosmetology made modifications to licensure requirement.				
HLS		Emergency Management and Homeland Security	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Rationale: This modification removes two classes from the required courses, reducing the total major units from 30 to 24. The changes are being made in anticipation of additional changes that will be necessary in the distribution of lower division and upper division courses should the college be authorized to offer a Bachelor of Science. Additionally, this will bring the unit count for this certificate and degree in closer alignment with other degrees and certificates offered at the MVC School of Public Safety.				

Programs

Program Modifications

M N R Discussion

Action

Degree & Certificate

HLS **[Emergency Management and Homeland Security - Cybersecurity](#)**

Rationale: This Modification removes two classes from the required courses, reducing the total major units from 30 to 24. The changes are being made in anticipation of additional changes that will be necessary in the distribution of lower division and upper division courses should the college be authorized to offer a Bachelor of Science. Additionally, this will bring the unit count for this certificate and degree in closer alignment with other degrees and certificates offered at the MVC School of Public Safety.

HLS **[Emergency Management and Homeland Security - Emergency Medical Services](#)**

Rationale: 1. Reduction of Required Units from 30 to 212. Removal of HLS-5 and HLS-6 from required courses for Certificate and Degree.3. Removal of electives and addition of required courses.

HLS **[Emergency Management and Homeland Security - Fire Technology](#)**

Rationale: This Modification removes two classes from the required courses, reducing the total major units from 30 to 27.50. The changes are being made in anticipation of additional changes that will be necessary in the distribution of lower division and upper division courses should the college be authorized to offer a Bachelor of Science. Additionally, this will bring the unit count for this certificate and degree in closer alignment with other degrees and certificates offered at the MVC School of Public Safety.

HLS **[Emergency Management and Homeland Security - Law Enforcement](#)**

Rationale: This Modification removes two classes from the required courses, reducing the total major units from 30 to 24. The changes are being made in anticipation of additional changes that will be necessary in the distribution of lower division and upper division courses should the college be authorized to offer a Bachelor of Science. Additionally, this will bring the unit count for this certificate and degree in closer alignment with other degrees and certificates offered at the MVC School of Public Safety.

Programs

Program Modifications

M N R Discussion

Action

Degree & Certificate

HLS **Emergency Management and Homeland Security - Leadership**

Rationale: This Modification removes two classes from the required courses, reducing the total major units from 30 to 27. The changes are being made in anticipation of additional changes that will be necessary in the distribution of lower division and upper division courses should the college be authorized to offer a Bachelor of Science. Additionally, this will bring the unit count for this certificate and degree in closer alignment with other degrees and certificates offered at the MVC School of Public Safety.
