

District Technical Review Committee Meeting Agenda

Tuesday, November 5, 2024

2:30-4:00pm

CAADO 209/Zoom

Committee Members	Guests
<input type="checkbox"/> Steven Schmidt (Chair, MUS)	<input type="checkbox"/> Lijuan Zhai (AVC ES&IE, RCCD)
<input type="checkbox"/> Eric Bishop (Co-Chair, Int. VC Ed. Services)	<input type="checkbox"/> Bryan Medina (CPRO, RCCD)
<input type="checkbox"/> Kelly Douglass (ENG, RCC)	<input type="checkbox"/> Ellen Brown-Drinkwater (AO, RCC)
<input type="checkbox"/> Brian Johnson (MAT, NOR)	<input type="checkbox"/> Nick Franco (AO, NOR)
<input type="checkbox"/> Nick Sinigaglia (PHI, MVC)	<input type="checkbox"/> Deanna Murrell (AO, MVC)
	<input type="checkbox"/> Sabina Fernandez (CPRO, MVC)
	<input type="checkbox"/> Casandra Greene (CPRO, RCC)
	<input type="checkbox"/> Nicole Brown (CPRO, NOR)
Additional Guests:	

Zoom Information

<https://rccd-edu.zoom.us/j/86555446612?pwd=R0dDakVkSzNZQitZZEN0Zm1TTIYvQT09>

+1 669 900 6833 US

Meeting ID: 865 5544 6612

Passcode: 627472

Call to Order:

Agenda and Minutes

1. Approval of Agenda
The agenda will be reviewed, discussed, and considered for approval.
2. Approval of Minutes – October 15, 2024
The minutes will be reviewed, discussed, and considered for approval.

Action Items

1. Curriculum Proposals
Curriculum proposals will be reviewed, discussed, and considered for forwarding to the College Curriculum Committees.
2. Upper-Division Approval Process
The committee will perform a second read of the upper-division approval process and consider it for approval.

Discussion Items and Public Comment

1. WKX Plan – Kelly Douglass
2. Report from Curriculum Regional October 26 – Kelly Douglass
3. Open Forum
4. Public Comment for all items on or not otherwise on the agenda.

Adjournment:

Upper-division course development and approval process

Charlie Wilhite is working on a proposal to initiate [a BA program in Emergency Management](#), due to CCCCCO by 1/15/25. If approved, development/approval of the required upper-division CORs will take place through September '25, aiming to have the program up and running Fall '26. Charlie is asking Curriculum to draft a response to Prompt A in the proposal template:

A. Please describe your upper-division curriculum development and approval process.

Given restrictions required by the template, we should keep the response to a page or two. Draft response:

APPROVAL OF UPPER-DIVISION COURSES AND BACCALAUREATE PROGRAMS

Upper-division course proposals will be developed, reviewed and approved in alignment with RCCD's adopted definition of upper-division coursework and corresponding approval procedures. In compliance with this separate approval requirement, Curriculum considers additional criteria in reviewing the course proposal, ensuring that the course meets the appropriate requirements. **RCCD defines upper-division coursework as requiring lower-division knowledge and applying that knowledge as demonstrated measures of critical thinking through writing, oral communication, or computation, and allows that upper-division coursework may encompass research elements, workforce training, apprenticeships, internships, required practicum, or capstone projects. Upper-division courses typically will have one or more lower-division or upper-division prerequisites that have been established using content review of the entry skills necessary to be successful as outlined in Title 5, § 55003. Courses that have been designated as upper-division are only intended to be applicable to baccalaureate degrees.**

In contrast to lower-division courses, upper-division courses have one or more of the following characteristics, as verified by Curriculum:

1. **Depth/Focus:** Student outcomes include the development and understanding of the theories and methods of the discipline which may include the applications and limitations of those theories;
2. **Specialization:** Student outcomes include specific intellectual and professional abilities to enable success or progress in a particular field or professional practice;
3. **Refinement:** Students build upon their lower-division general education background, applying the associated skills in more discerning or challenging contexts;
4. **Preparation:** Prerequisites include more general courses, student class standing, GPA requirements, or admission to a pre-professional program;
5. **Capstone Courses/Projects:** Though not necessarily specialized or focused on in-depth study of one discipline, student outcomes have an integrative function wherein students integrate knowledge from earlier studies. Outcomes in such courses may correspond to program-level outcomes.

The upper-division general education courses associated with a baccalaureate program must possess the following characteristics, as verified by Curriculum:

1. **Breadth:** Come from at least two disciplines outside of the major, one of which must have an emphasis in written communication, oral communication, or computation;
2. **Complementarity to Major Courses:** May be developed in any discipline, but must relate to the required major coursework of the program;
3. **Restricted Enrollment:** Enrollment is limited to students in the baccalaureate program.

For a baccalaureate program, a minimum of 40 semester credits or equivalent or total upper-division coursework, including the major and general education, is required. The minimum total number of semester credits required is 120. **A major is defined as a single field of study from the Classification of Instructional Programs.** Curriculum may determine that a lower-division course meets the requirements for an identified upper-division course requirement, but the minimum number of upper division units must still be completed. All courses designated as an upper-division major requirement must be completed with a minimum grade of “C” (or “P”) for each course in the major. In contrast to lower-division programs, upper-division programs evidence each of the following characteristics, as verified by Curriculum:

1. **Depth/Focus:** Student outcomes include the development and understanding of the theories and methods of the discipline which may include the applications and limitations of those theories;
2. **Specialization:** Student outcomes include specific intellectual and professional abilities to enable success or progress in a particular field or professional practice;
3. **Refinement:** Students build upon their lower-division general education background, applying the associated skills in more discerning or challenging contexts;
4. **Preparation:** Prerequisites include more general courses, student class standing, GPA requirements, or admission to a pre-professional program;
5. **Capstone Courses/Projects:** Though not necessarily specialized or focused on in-depth study of one discipline, student outcomes may have an integrative function wherein students integrate knowledge from earlier studies. Such outcomes may correspond to course-level outcomes in upper-division capstone courses.

Technical Review - Curriculum Proposals

Proposals for Review for 11/05/2024

Courses

Course Deletions

		M	N	R	Notes	
H	ACC 61	Cost Accounting	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	CIS 54A	Introduction to Animate	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	CIS 72C	Introduction to XML	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 10A	Level I Hairstyling Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 10B	Level II Hairstyling Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 10C	Level III Hairstyling Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 1A	Introduction to Cosmetology Level I	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Holding for courses that use this course as a pre/corequisite.
H	COS 1ADX	Introduction to Cosmetology Level I	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Holding for courses that use this course as a pre/corequisite.
H	COS 1B	Introduction to Cosmetology Level II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Holding for courses that use this course as a pre/corequisite.
H	COS 1BDE	Introduction to Cosmetology Level II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 1BDX	Introduction to Cosmetology Level II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 1C	Cosmetology Business Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 1CDE	Cosmetology Business Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 1CDX	Cosmetology Business Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 200DX	Cosmetology Work Experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 20A	Level I Chemical Texture Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 20B	Level II Chemical Texture Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 30A	Level I Haircutting Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 30B	Level II Haircutting Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 30C	Level III Haircutting Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 40A	Level I Haircoloring and Bleaching Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 40B	Level II Haircoloring and Bleaching Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 57A	Level I Skin Care Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 57B	Level II Skin Care Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

Courses

Course Deletions

		M	N	R	Notes	
H	COS 57C	Level III Skin Care Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 60A	Beginning Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 60ADE	Beginning Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 60ADX	Beginning Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 60B	Level II Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 60BDE	Level II Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 60BDX	Level II Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 60C	Level III Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 60CDE	Level III Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 60CDX	Level III Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 60D	Level IV Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 60DDE	Level IV Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 60DDX	Level IV Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 60E	Level V Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 60E1	Level V Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 60E2	Level V Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 60EDE	Level V Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 60EDX	Level V Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 62A	Level I Esthetician Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 62ADX	Level I Esthetician Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 62B	Level II Esthetician Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 62BDX	Level II Esthetician Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 67B	New Trends and Techniques in Hairdressing B	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 67C	New Trends and Techniques in Hairdressing C	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 67D	New Trends and Techniques in Hairdressing D	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 68B	Special Artistic Effects Used in Competition Hairstyling	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 69B	Mens Hair Design B	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

Courses

Course Deletions

		M	N	R	Notes	
H	COS 69C	Mens Hair Designs C	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 69D	Mens Hair Design D	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 70A	Level I Makeup and Hair Removal Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 70B	Level II Makeup and Hair Removal Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 801	Level VI Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 801DX	Level VI Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 80A	Level I Nail Care Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 80B	Level II Nail Care Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 80C	Level III Nail Care Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 811	Cosmetology Teacher Training	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 812	Level II Esthetician Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 812DX	Level II Esthetician Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 90B	Level II Clinic Floor Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 90C	Level III Clinic Floor Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 95B	Hairstyling Practical Exam Readiness	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 96B	Barbering Practical Exam Readiness Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 97B	Cosmetology Practical Exam Readiness Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 98B	Esthetics Practical Exam Readiness Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	COS 99B	Manicure Practical Exam Readiness Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	HLS 50	Developing a Personal Philosophy of Leadership and Ethics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	SPA 1H	Honors Spanish 1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Course Exclusions

		M	N	R	Notes	
H	DAN D32	Jazz, Beginning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Course is in the MOV KIN ADT. Also, was not included in the minutes (this may have been a typo on the minutes).
H	ENG 48	Contemporary Short Story and Novel	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

Courses

Course Inclusions

		M	N	R	Notes	
H	BIO 8	Principles of Ecology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	HIS 2H	Honors World History since 1500	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	KIN 36	Wellness: Lifestyle Choices	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	MIS 11A	Studio Arts Ensemble I	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	MIS 11B	Studio Arts Ensemble II	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Course Major Modifications

		M	N	R	Notes	
H	ACC 55	Applied Accounting/Bookkeeping	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Needs to be held for CAT-55.
H	ADJ 12	Introduction to Criminalistics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H	ADJ 28	Crime Scene Investigation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	ADJ 3	Concepts of Criminal Law	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Holding for ADJ-3H.
H	ADJ 3H	Honors Concepts of Criminal Law	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Don't see the approval from Norco or MVC in the minutes.
H	CIS 26F	Cisco Networking Security	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Entrance skills.
H	CIS 27F	Cyber Threat Intelligence & Automated Response	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Entrance skills. Check spelling in entrance skills.
H	ELE 73	Electric Motors and Transformers	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Outcomes and objectives may be reversed. Needs to hold for ELC-73.
	ETS 1	Introduction to Ethnic Studies	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	ETS 23	Race, Ethnicity, and Politics in America	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	ETS 3	Introduction to African American Studies	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	ETS 7	Women of Color in the United States	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	ETS 8	Introduction to Black Feminism	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H	HMS 200	Human Services Work Experience	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Course is now HMS specific. The hours do not match the new requirements for work experience courses (54 hours per unit). Minutes may need to be clarified.
H	MAN 73	Electric Motors and Transformers	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Needs to hold for ELC-73.
H	POL 23	Race, Ethnicity and Politics in America	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Crosslisted with ETS-23, which is not here. ETS-23 will be pushed forward to the next TR.

Courses

Course Major Modifications

M N R Notes

Course Minor Modifications

M N R Notes

H ACC 40 Accounting for Managers

H ACC 63 Income Tax Accounting

H ACC 801 Setting up QuickBooks for Small Business

H ACC 819 Volunteer Income Tax Assistance Training

H ANT 1L Physical Anthropology Laboratory

H ANT 7 Anthropology of Religion

H CAT 30 Business English

H CAT 31 Business Communication Fundamentals

H CAT 80 Word Processing: Microsoft Word for Windows

H CAT 841 MOSPrep: Microsoft Office Word-Expert Exam Preparation

H CAT 842 MOSPrep: Microsoft Office Excel Expert Exam Preparation

H CAT 843 MOSPrep: Microsoft Office PowerPoint Core Exam Preparation

H CAT 844 MOSPrep: Microsoft Office Access Core Exam Preparation

H CAT 845 MOSPrep: Microsoft Office Outlook Core Exam Preparation

H CAT 90 Microsoft Outlook

H CIS 41B Healthcare Information Security & Privacy for Practitioner

H CIS 41D Advanced Security Concepts and Practices

H CIS 80 Word Processing: Microsoft Word for Windows

H CIS 87B IT Project Management Framework

H CIS 898 Windows, File Management, Internet, and Canvas Basics

H CIS 90 Microsoft Outlook

H CSC 62 Microsoft Access

Courses

Course Minor Modifications

		M	N	R	Notes
DAN 7	Choreography	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
DAN 8	Composition	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
DAN 9	Dance Making	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
DAN D21	Ballet, Beginning	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H DEA 10	Introduction to Dental Assisting and Chairside Assisting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H DEA 20	Infection Control for Dental Assistants	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H DEA 21	Introduction to Radiology for Dental Assistants	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H DEA 22	Introduction to Supervised Externships	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H DEA 23	Introduction to Dental Sciences	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H DEA 24	Dental Materials for the Dental Assistant	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H DEA 30	Intermediate Chairside Dental Assisting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H DEA 31	Radiology for Dental Assistants	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H DEA 32	Intermediate Supervised Externships	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H DEA 40A	Advanced Chairside Surgical Dental Assistant	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H DEA 40B	Advanced Chairside Orthodontic Dental Assistant	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H DEA 40C	Advanced Chairside Restorative Dental Assistant	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H DEA 41	Dental Office Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H ELC 74	Industrial Wiring and Controls	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
H ELC 76	Low Voltage Wiring and Alternate Energy Generation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
H ELC 77	Electrical Theory for Electricians	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
H ENG 38A	Screenwriting: Beginning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H ENG 38B	Screenwriting: Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H ENG 38C	Screenwriting: Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H ENG 4	Writing Tutor Training	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H ENG 48	Short Story and Novel from the Twentieth Century to the Present	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H ENG 9	Introduction to Shakespeare	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

Courses

Course Minor Modifications

		M	N	R	Notes	
H	FIT 16	Biddle Physical Ability Test	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	FIT 17	Fitness and Nutrition for Public Safety Personnel	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	FIT 2	Fire Behavior and Combustion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	FIT 3	Fire Protection Equipment and Systems	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	FIT 5	Fire Prevention	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	FIT C30	Intermediate Incident Command System (I-300)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	FIT C40	Advanced Incident Command System (I-400)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	FIT CFO3A	Human Resources Management Chief Fire Officer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	FIT CFO3B	Budget and Fiscal Responsibilities Chief Fire Officer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	FIT CFO3C	General Administration Functions Chief Fire Officer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	FIT CFO3D	Emergency Service Delivery Responsibilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	FIT CO2A	Human Resource Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	FIT CO2B	General Administrative Functions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	FIT CO2C	Fire Inspections and Investigations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	FIT CO2D	All Risk Command Operations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	FIT CO2E	Wildland Incident Operations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	FIT COH1	Hazardous Materials Incident Commander	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	FIT COH2	Hazardous Materials First Responder Operational	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	FIT DO1A	Fire Apparatus Driver/Operator	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	FIT DO1B	Pumping Apparatus Driver/Operator 1B (2017)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	FIT DO1C	Aerial Apparatus Operations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	FIT DO1D	Tillered Apparatus Operations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	FIT DO1E	Wildland Fire Apparatus Driver/Operator	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	FIT DO1F	Water Tender Operations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	FIT INS1	Instructor I	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	FIT INS2	Instructor II	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	FIT R7	Trench Rescue Technician	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Courses

Course Minor Modifications

		M	N	R	Notes		
H	FIT S3A	Introduction to Fire Academy and Physical Conditioning for Fire Academy Students		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	FIT S404	Safety Officer (NWCG)		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	GUI 47A	Introduction to Career Exploration		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
H	GUI 48	College Success Strategies		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H	GUI 845	College Readiness		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	GUI 847A	Career Readiness		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	GUI 847B	Educational Planning		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	HUM 35	Philosophy of Religion		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H	JOU 150	Introduction to Public Relations		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	JOU 7	Mass Communications		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H	KIN A81A	Cardio and Strength Training, Beginning		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H	KIN A81B	Cardio and Strength Training, Intermediate		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H	KIN A81C	Cardio and Strength Training, Advanced		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H	MDA 58A	Medical Transcription/Health Documentation		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	MDA 58B	Advanced Medical Transcription		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	PSY 10	Personal and Social Adjustment		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

Distance Education

		M	N	R	Notes		
	CAT 898ADE	Introduction to Excel		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	CAT 898BDE	Advanced Excel		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	CIS 862DE	Microsoft Access		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	CIS 894DE	Data Analysis Using Excel and Access		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	CIS 910DE	Introduction to Canvas: Essentials for Online Learning		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	CIS 911DE	Intermediate Canvas: Communicating and Interacting in Canvas		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	CIS 912DE	Advanced Canvas: Assignments and Quizzes		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	DEA 800DE	Infection Control		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Courses

Distance Education

		M	N	R	Notes	
H	DEA 801DE	Radiation Safety	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	DEA 802DE	Coronal Polishing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	DEA 803DE	Pit and Fissure Sealant Application	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	DEA 804DE	California Dental Practice Act	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	DEA 840ADE	Ultrasonic Scaling Permit	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	DEA 840BDE	Orthodontic Assistant Permit	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	ELC 11DE	DC Electronics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	The form is marked as both hybrid and online, but states that exams will be done in person. This should be revised.
H	ELC 13DE	AC Electronics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	The form is marked as both hybrid and online, but states that exams will be done in person. This should be revised.
H	GEG 30ADE	Field Studies in Geography	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H	GEG 30BDE	Field Studies in Geography	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H	GEG 30CDE	Field Studies in Geography	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H	GEG 30DDE	Field Studies in Geography	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	MUS 37DE	Class Guitar	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	NRN 21DE	Acute Care and Chronic Illness II/Mental Health	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	NRN 22DE	Integrated Care Across the Lifespan	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

Distance Education Modifications

		M	N	R	Notes	
H	ADJ 2DE	Principles of Justice System	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H	POL 1DE	American Politics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H	POL 4DE2	Introduction to World Politics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H	PSY 1DE	General Psychology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H	PSY 2DE	Biological Psychology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H	PSY 35DE	Abnormal Psychology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H	PSY 9DE	Developmental Psychology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

Courses

Extensive Labs

MAT 39 **Foundations of Calculus I** M N R Notes

New Courses

H ADJ 12L **Introduction to Criminalistics Laboratory** M N R Notes

Need to verify if corequisites are accurate with partner ADJ-12. Entrance skill links.

H ADJ 28L **Crime Scene Investigation Laboratory** M N R Notes

Need to verify if corequisites are accurate with partner ADJ-28. Entrance skill links.

H ADJ 32 **Criminal Case Law** M N R Notes

No department minutes. Many GESLOs. Large amount of case law content. Formatting issues.

H AHS 61 **Independent Study** M N R Notes

Needs to be held awaiting the finalized Board Policy.

H CIS 910 **Introduction to Canvas: Essentials for Online Learning** M N R Notes

No sample assignments. Concerns about the hours with the amount of content, the purpose of the courses, and the audience of the courses. Faculty notated that these are free courses for the student.

H CIS 911 **Intermediate Canvas: Communicating and Interacting in Canvas** M N R Notes

No sample assignments. Concerns about the hours with the amount of content, the purpose of the courses, and the audience of the courses. Faculty notated that these are free courses for the student.

H CIS 912 **Advanced Canvas: Assignments and Quizzes** M N R Notes

No sample assignments. Concerns about the hours with the amount of content, the purpose of the courses, and the audience of the courses. Faculty notated that these are free courses for the student.

H CUL 829 **Introduction to Food Service** M N R Notes

Content and Methods of Evaluation need to be reviewed.

H ELE 33 **Network Troubleshooting and Methodology in Biomedical Equipment** M N R Notes

If this course or the associated program may have an budget impact, does it get taken to Senate? When you put together the program narrative, the narrative asks for budget impact information. Additionally, there are multiple courses that appear to be overlapping.

H ELE 65 **Programmable controller troubleshooting 1** M N R Notes

Prereq language needs to be reviewed. Entrance skill links. No SLOs.

H KIN A08B **Pickleball, Intermediate** M N R Notes

No prereq or advisory, Entrance Skill not linked to course.

H KIN A08C **Pickleball, Advanced** M N R Notes

No prereq or advisory, Entrance Skill not linked to course.

H MAN 29 **Sensor Logic Systems 1** M N R Notes

Missing SLOs and objectives.

Courses

New Courses

		M	N	R	Notes
H	MAT 101A				
	Corequisite Support for Math 1A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	No objectives.				
H	MAT 111				
	Support Course for MAT-11	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	No corequisite listed or entrance skills. Needs the coreq of MAT-11.				
H	MAT 13				
	Introduction to Statistics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	This is intended to be the embedded support and follow the CCN template. This has the title "Intro to Statistics," but will not have the articulation of MAT-12/STAT-C1000. This will be confusing for students. Is the intent to have this in the MAT discipline or should this be in STAT? Brian will follow up.				
H	MAT 139				
	Corequisite Support for MAT-39	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	No minutes.				
H	MAT 39				
	Foundations of Calculus I	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	No minutes from two of the colleges.				
H	MAT 810				
	TEAS Mathematics Review	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Does this need a limitation on enrollment so only nursing students can take them? Course has GESLOs.				
H	PSY 148				
	Corequisite Support for PSY-48	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	GESLOs; awaiting SOC-148 cross-listed partner.				
H	PSY 60				
	Independent Study in Psychology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Holding for independent study BP/AP.				

Disciplines

Discipline Inclusions

		M	N	R	Notes
H	MIS				
	Music Industry Studies	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Need to verify that faculty has the FSA.				

Programs

New Programs

		M	N	R	Notes
Certificate					
H	ACC				
	Income Tax Preparer	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Regional consortium needed. Missing program learning outcomes.				
	BUS				
	Cannabis Entrepreneur Professional	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Degree					
	ADJ				
	Modern Policing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Non-Credit Certificate					
H	CIS				
	Canvas Skills Mastery: From Basics to Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Holding for courses. Additionally, hour amount seems high for the content. Is this a workforce prep program? What is the audience for these courses?				

Programs

New Programs

M N R Notes

Program Modifications

M N R Notes

ADT

ANT Anthropology

ART Studio Arts

BIO Biology

BIO Environmental Science

COM Communication Studies 2.0

COM Communication Studies 2.0

COM Communication Studies 2.0

CSC Computer Science

EAR Early Childhood Education

ECO Economics

ENG English

FTV Film, Television, and Electronic Media

GEG Geography

GEO Geology

HIS History

JOU Journalism

KIN Kinesiology

KIN Kinesiology

PAL Law, Public Policy, and Society

POL Political Science

PSY Psychology

SJS Social Justice Studies: Asian American Studies

SJS Social Justice Studies: Chicano Studies

SJS Social Justice Studies: Ethnic Studies

SJS Social Justice Studies: Gender Studies

Programs

Program Modifications

M N R Notes

ADT

SJS [Social Justice: African American Studies](#)

SJS [Social Justice: LGBTQ Studies](#)

SJS [Social Justice: Native American and Indigenous Studies](#)

SOC [Social Justice Studies: General](#)

Certificate

ART [Visual Communications - Illustration](#)

COS [Hairstyling Concepts](#)

Degree

BIO [Sustainability in Economics and Society](#)

BIO [Sustainability in Science and Technology](#)

Degree & Certificate

H HMS [Drug and Alcohol Studies](#)

Holding to clarify WKX/HMS-200.

Technical Review - Curriculum Proposals

Proposals for Review for 11/05/2024

Courses

Course Deletions

			M	N	R	Discussion	Action
H	ACC 61	Cost Accounting	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale:	Course material is covered by Principles of Accounting II, ACC 1B class					
H	CIS 54A	Introduction to Animate	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale:	We haven't offered this course in many years. The class is not a part of any of our programs (it used to be). Animate is becoming less relevant over time.					
H	CIS 72C	Introduction to XML	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale:	We have not offered this course in many years. The course did not do well with enrollment when it was offered. It is a stand alone course. Time to delete.					
H	COS 10A	Level I Hairstyling Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale:	Courses will not be offered, a replacement course has been created.					
H	COS 10B	Level II Hairstyling Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale:	Courses will not be offered, a replacement course has been created.					
H	COS 10C	Level III Hairstyling Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale:	Courses will not be offered, a replacement course has been created.					
H	COS 1A	Introduction to Cosmetology Level I	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Holding for courses that use this course as a pre/corequisite.	
	Rationale:	Courses will not be offered, a replacement course has been created.					
H	COS 1ADX	Introduction to Cosmetology Level I	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Holding for courses that use this course as a pre/corequisite.	
	Rationale:	Courses will not be offered, a replacement course has been created.					
H	COS 1B	Introduction to Cosmetology Level II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Holding for courses that use this course as a pre/corequisite.	
	Rationale:	Courses will not be offered, a replacement course has been created.					
H	COS 1BDE	Introduction to Cosmetology Level II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale:	Courses will not be offered, a replacement course has been created.					
H	COS 1BDX	Introduction to Cosmetology Level II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale:	Courses will not be offered, a replacement course has been created.					
H	COS 1C	Cosmetology Business Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale:	Courses will not be offered, a replacement course has been created.					

Courses

Course Deletions

			M	N	R	Discussion	Action	
H	COS 1CDE	Cosmetology Business Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
	Rationale:	Courses will not be offered, a replacement course has been created.						
H	COS 1CDX	Cosmetology Business Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
	Rationale:	Courses will not be offered, a replacement course has been created.						
H	COS 200DX	Cosmetology Work Experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
	Rationale:	Not needed.						
H	COS 20A	Level I Chemical Texture Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
	Rationale:	Courses will not be offered, a replacement course has been created.						
H	COS 20B	Level II Chemical Texture Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
	Rationale:	Courses will not be offered, a replacement course has been created.						
H	COS 30A	Level I Haircutting Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
	Rationale:	Courses will not be offered, a replacement course has been created.						
H	COS 30B	Level II Haircutting Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
	Rationale:	Courses will not be offered, a replacement course has been created.						
H	COS 30C	Level III Haircutting Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
	Rationale:	Courses will not be offered, a replacement course has been created.						
H	COS 40A	Level I Haircoloring and Bleaching Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
	Rationale:	Courses will not be offered, a replacement course has been created.						
H	COS 40B	Level II Haircoloring and Bleaching Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
	Rationale:	Courses will not be offered, a replacement course has been created.						
H	COS 57A	Level I Skin Care Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
	Rationale:	Courses will not be offered, a replacement course has been created.						
H	COS 57B	Level II Skin Care Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
	Rationale:	Courses will not be offered, a replacement course has been created.						
H	COS 57C	Level III Skin Care Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
	Rationale:	Courses will not be offered, a replacement course has been created.						
H	COS 60A	Beginning Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
	Rationale:	Courses will not be offered, a replacement course has been created.						

Courses

Course Deletions

			M	N	R	Discussion	Action	
H	COS 60ADE	Beginning Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
	Rationale:	Courses will not be offered, a replacement course has been created.						
H	COS 60ADX	Beginning Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
	Rationale:	Courses will not be offered, a replacement course has been created.						
H	COS 60B	Level II Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
	Rationale:	Courses will not be offered, a replacement course has been created.						
H	COS 60BDE	Level II Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
	Rationale:	Courses will not be offered, a replacement course has been created.						
H	COS 60BDX	Level II Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
	Rationale:	Courses will not be offered, a replacement course has been created.						
H	COS 60C	Level III Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
	Rationale:	Courses will not be offered, a replacement course has been created.						
H	COS 60CDE	Level III Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
	Rationale:	Courses will not be offered, a replacement course has been created.						
H	COS 60CDX	Level III Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
	Rationale:	Courses will not be offered, a replacement course has been created.						
H	COS 60D	Level IV Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
	Rationale:	Courses will not be offered, a replacement course has been created.						
H	COS 60DDE	Level IV Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
	Rationale:	Courses will not be offered, a replacement course has been created.						
H	COS 60DDX	Level IV Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
	Rationale:	Courses will not be offered, a replacement course has been created.						
H	COS 60E	Level V Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
	Rationale:	Courses will not be offered, a replacement course has been created.						
H	COS 60E1	Level V Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
	Rationale:	Course no longer offered. Not needed to complete CA skateboard requirements.						
H	COS 60E2	Level V Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
	Rationale:	Course no longer offered. Not needed to complete CA skateboard requirements.						

Courses

Course Deletions

			M	N	R	Discussion	Action	
H	COS 60EDE	Level V Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
	Rationale:	Courses will not be offered, a replacement course has been created.						
H	COS 60EDX	Level V Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
	Rationale:	Courses will not be offered, a replacement course has been created.						
H	COS 62A	Level I Esthetician Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
	Rationale:	Courses will not be offered, a replacement course has been created.						
H	COS 62ADX	Level I Esthetician Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
	Rationale:	Courses will not be offered, a replacement course has been created.						
H	COS 62B	Level II Esthetician Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
	Rationale:	Courses will not be offered, a replacement course has been created.						
H	COS 62BDX	Level II Esthetician Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
	Rationale:	Courses will not be offered, a replacement course has been created.						
H	COS 67B	New Trends and Techniques in Hairdressing B	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
	Rationale:	Courses will not be offered, a replacement course has been created.						
H	COS 67C	New Trends and Techniques in Hairdressing C	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
	Rationale:	Courses will not be offered, a replacement course has been created.						
H	COS 67D	New Trends and Techniques in Hairdressing D	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
	Rationale:	Courses will not be offered, a replacement course has been created.						
H	COS 68B	Special Artistic Effects Used in Competition Hairstyling	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
	Rationale:	Courses will not be offered, a replacement course has been created.						
H	COS 69B	Mens Hair Design B	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
	Rationale:	Courses will not be offered, a replacement course has been created.						
H	COS 69C	Mens Hair Designs C	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
	Rationale:	Courses will not be offered, a replacement course has been created.						
H	COS 69D	Mens Hair Design D	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
	Rationale:	Courses will not be offered, a replacement course has been created.						
H	COS 70A	Level I Makeup and Hair Removal Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
	Rationale:	Courses will not be offered, a replacement course has been created.						

Courses

Course Deletions

		M	N	R	Discussion	Action
H	COS 70B Rationale: Courses will not be offered, a replacement course has been created.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
H	COS 801 Rationale: The course is no longer offered. Not needed to meet CA skateboard requirements.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
H	COS 801DX Rationale: The course is no longer offered. Not needed to complete CA skateboard requirements.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
H	COS 80A Rationale: Courses will not be offered, a replacement course has been created.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
H	COS 80B Rationale: Courses will not be offered, a replacement course has been created.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
H	COS 80C Rationale: Courses will not be offered, a replacement course has been created.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
H	COS 811 Rationale: The course is no longer offered. Not needed to meet CA skateboard requirements.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
H	COS 812 Rationale: The course is no longer offered. Not needed to meet CA skateboard requirements.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
H	COS 812DX Rationale: The course is no longer offered. Not needed to meet CA skateboard requirements.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
H	COS 90B Rationale: Courses will not be offered, a replacement course has been created.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
H	COS 90C Rationale: Courses will not be offered, a replacement course has been created.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
H	COS 95B Rationale: Courses will not be offered, a replacement course has been created.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		

Courses

Course Deletions

		M	N	R	Discussion	Action
H	COS 96B Rationale: Courses will not be offered, a replacement course has been created.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
H	COS 97B Rationale: Courses will not be offered, a replacement course has been created.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
H	COS 98B Rationale: Courses will not be offered, a replacement course has been created.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
H	COS 99B Rationale: Courses will not be offered, a replacement course has been created.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	HLS 50 Rationale: This course was being offered in conjunction with the Riverside County Sheriff's Department, who is no longer interested in offering the course. The curriculum was proprietary, and the Sheriff's Department paid for instructors to go to the required instructor training. With the Sheriff's loss of interest, it is no longer feasible to offer this class.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	SPA 1H Rationale: Spanish 1H has not been offered in many years.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Course Exclusions

		M	N	R	Discussion	Action
H	DAN D32 Rationale: This course has not been offered at Moreno Valley College since 2019. During that year 3 course sections ran with an average enrollment rate of 29.5%. The School of Visual and Performing Arts (SVPA) at MVC does not currently (and likely will not) have the requisite infrastructure to support an offering of this course. Therefore, DAN-D32 should be excluded from the college catalog.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Course is in the MOV KIN ADT. Also, was not included in the minutes (this may have been a typo on the minutes).	
H	ENG 48 Rationale: This course has not had sufficient enrollment in the last several attempts to offer it, so the department has removed it from its rotation in favor of courses students are more likely to enroll in.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		

Courses

Course Inclusions

M N R Discussion

Action

H **BIO 8** **Principles of Ecology**

Rationale: Increasing the number of courses offered at MVC will increase the overall enrollment at the College. Additionally, there is a lot of wonderful opportunities near MVC that allow for unique ways to study ecology not available to the other schools, specifically referring to the Jaeger Desert Institute, which allows for students to learn about the natural world on campus, and the Lake Perris Reservoir, which is about 15 minutes from campus and will allow for opportunities for students to develop an appreciation for local conservation and potential employment opportunities. Finally, the success of the Environmental Science course (BIOL 19) demonstrates student demand for new biological courses that focus on natural systems and our role in them.

H **HIS 2H** **Honors World History since 1500**

Rationale: In an effort to provide more options for MVC Honors students, we plan to include History 2 Honors into the course offering rotation. This is in part possible due to the recent FT faculty hire in the discipline of History who is an expert in this field of study.

H **KIN 36** **Wellness: Lifestyle Choices**

Rationale: Adding KIN 36 would improve our department by expanding our class offerings. Students within the district would have another opportunity to complete the course. And lastly, we are trying to really push for having more wellness courses since our discipline is focused on self-improvement.

H **MIS 11A** **Studio Arts Ensemble I**

Rationale: MVC would like to adopt an ensemble course sequence focusing on the performance of commercial (popular) music styles including Soul, R&B, Blues and Rock. There is already strong evidence of student interest in this area as demonstrated through the MVC Music Club's public facing portfolio of popular ensemble recordings and performances. However, other than the Gospel Choir (which is only applicable to singers), MVC's music curriculum consists entirely of traditional Classical ensemble curriculum.

Courses

Course Inclusions

		M	N	R	Discussion	Action
H	MIS 11B Rationale:					
	Studio Arts Ensemble II	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	MVC would like to adopt an ensemble course sequence focusing on the performance of commercial (popular) music styles including Soul, R&B, Blues and Rock. There is already strong evidence of student interest in this area as demonstrated through the MVC Music Club's public facing portfolio of popular ensemble recordings and performances. However, other than the Gospel Choir (which is only applicable to singers), MVC's music curriculum consists entirely of traditional Classical ensemble curriculum.					

Course Major Modifications

		M	N	R	Discussion	Action
H	ACC 55 Rationale:					
	Applied Accounting/Bookkeeping	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Needs to be held for CAT-55.	
	Course requires update for our discipline's Equity SLO and textbook update review.					
H	ADJ 12 Rationale:					
	Introduction to Criminalistics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	This major modification to ADJ-12 removes all specific mentions of laboratory exercises/content (in support of the launch of the new ADJ course ADJ-12L Intro to Criminalistics Laboratory).					
H	ADJ 28 Rationale:					
	Crime Scene Investigation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	ADJ-28 is undergoing a major modification to remove lab hours and mentions/objectives related to laboratory-specific or field-specific exercises, to support the launch of the new ADJ-28L Crime Scene Investigations Laboratory course.					
H	ADJ 3 Rationale:					
	Concepts of Criminal Law	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Holding for ADJ-3H.	
	Major modification is needed to include verbiage that concisely outlines the course learning objectives and content to prove that it meets IGETC and CALGETC requirements as a GE course in Social and Behavioral Sciences.					
H	ADJ 3H Rationale:					
	Honors Concepts of Criminal Law	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Don't see the approval from Norco or MVC in the minutes.	
	Major modification is needed to include verbiage that concisely outlines the course learning objectives and content to prove that it meets IGETC and CALGETC requirements as a GE course in Social and Behavioral Sciences.					

Courses

Course Major Modifications

		M	N	R	Discussion	Action
H	CIS 26F Rationale: This Cisco Academy course has been updated to align with industry technology and practices. The industry certification has been retired, so that has been removed from the description and the description updated. The course is a complement to the CCNA track CIS-26A, B and C for entry-level network security professionals and covers in depth content only topically covered in the lower level courses.			<input checked="" type="checkbox"/>	Entrance skills.	
H	CIS 27F Rationale: The prerequisite is impeding student progress to completion, as the recommended course sequencing does not align with the prerequisite of CIS-27B. These are not sequential courses but complimentary courses, and so they can be taken simultaneously. We would like to remove the prerequisite and only leave the advisory courses in place.			<input checked="" type="checkbox"/>	Entrance skills. Check spelling in entrance skills.	
H	ELE 73 Rationale: Updating textbooks and add objective(s).		<input checked="" type="checkbox"/>	<input type="checkbox"/>	Outcomes and objectives may be reversed. Needs to hold for ELC-73.	
	ETS 1 Rationale: Norco submitted ETS-1, ETS 3, ETS 7, and ETS 8 for IGETC Area 7 in December 2022. At the end of Spring 2023, Norco received the GE Reviewers decisions in which they determined that the courses did not meet the Ethnic Studies core competency criteria. Since RCC had already approved the courses at that time, the reviewers provisionally approved the courses for Norco/IGETC Area 7. However, the reviewers stipulated a sunset date of Fall 2025 for this approval – for both IGETC Area 7 and CSU GE Area F. And, they asked that the course outlines be revised and re-submitted as in Fall of 2025, Cal-GETC will replace CSU GE and IGETC.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	ETS 23 Rationale: Modifications to allow POL/ETS 23 to satisfy CA Constitution requirement.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		

Courses

Course Major Modifications

M N R Discussion

Action

ETS 3 **Introduction to African American Studies**

Rationale: Norco submitted ETS-1, ETS 3, ETS 7, and ETS 8 for IGETC Area 7 in December 2022. At the end of Spring 2023, Norco received the GE Reviewers decisions in which they determined that the courses did not meet the Ethnic Studies core competency criteria. Since RCC had already approved the courses at that time, the reviewers provisionally approved the courses for Norco/IGETC Area 7. However, the reviewers stipulated a sunset date of Fall 2025 for this approval – for both IGETC Area 7 and CSU GE Area F. And, they asked that the course outlines be revised and re-submitted as in Fall of 2025, Cal-GETC will replace CSU GE and IGETC.

ETS 7 **Women of Color in the United States**

Rationale: Norco submitted ETS-1, ETS 3, ETS 7, and ETS 8 for IGETC Area 7 in December 2022. At the end of Spring 2023, Norco received the GE Reviewers decisions in which they determined that the courses did not meet the Ethnic Studies core competency criteria. Since RCC had already approved the courses at that time, the reviewers provisionally approved the courses for Norco/IGETC Area 7. However, the reviewers stipulated a sunset date of Fall 2025 for this approval – for both IGETC Area 7 and CSU GE Area F. And, they asked that the course outlines be revised and re-submitted as in Fall of 2025, Cal-GETC will replace CSU GE and IGETC.

ETS 8 **Introduction to Black Feminism**

Rationale: Norco submitted ETS-1, ETS 3, ETS 7, and ETS 8 for IGETC Area 7 in December 2022. At the end of Spring 2023, Norco received the GE Reviewers decisions in which they determined that the courses did not meet the Ethnic Studies core competency criteria. Since RCC had already approved the courses at that time, the reviewers provisionally approved the courses for Norco/IGETC Area 7. However, the reviewers stipulated a sunset date of Fall 2025 for this approval – for both IGETC Area 7 and CSU GE Area F. And, they asked that the course outlines be revised and re-submitted as in Fall of 2025, Cal-GETC will replace CSU GE and IGETC.

H **HMS 200** **Human Services Work Experience** Course is now HMS specific. The hours do not match the new requirements for work experience courses (54 hours per unit). Minutes may need to be clarified.

Rationale: The HMS 200 major modification is completed in alignment with state regulatory work experience requirements (See 5 Cal. Code Regs. § 52010). The HMS discipline is updating the HMS 200 course with the purposes of adding to the Drug and Alcohol Studies certificate.

Courses

Course Major Modifications

		M	N	R	Discussion	Action
H	MAN 73 Rationale: Updating textbooks and add objective(s).	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Needs to hold for ELC-73.	
H	POL 23 Rationale: Updating to meet CA Constitution articulation requirements.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Crosslisted with ETS-23, which is not here. ETS-23 will be pushed forward to the next TR.	

Course Minor Modifications

		M	N	R	Discussion	Action
H	ACC 40 Rationale: Course materials update.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
H	ACC 63 Rationale: Course requires annual textbook updates due to tax law changes.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
H	ACC 801 Rationale: Course requires periodic course materials updates. Updated to align with ACC 802 and ACC 803 course materials, which are the courses needed to complete the QuickBooks project started in ACC 801.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
H	ACC 819 Rationale: The discipline has reviewed the current COR and found it up to date. We are submitting this as an 'empty' minor mod seeking a refreshed BOT approval date.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
H	ANT 1L Rationale: This minor modification adds an updated textbook to the recommended "Course Materials".	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
H	ANT 7 Rationale: This minor modification is being done to update the Course Materials to textbooks published within the last few years.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
H	CAT 30 Rationale: Two-year review for CTE	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
H	CAT 31 Rationale: Two-year review for CTE. Check course materials.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
H	CAT 80 Rationale: Two-year CTE Review.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		

Courses

Course Minor Modifications

		M	N	R	Discussion	Action
H	CAT 841 Rationale: CTE two-year review completed. No textbook listed. Free web-based materials are used and Gmetrix training software provided to students at no cost.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
H	CAT 842 Rationale: CTE Two-year review. Textbook removed. Free web-based materials are available and GMetrix software training practice is provided to the students at no cost.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
H	CAT 843 Rationale: CTE two-year review completed. Textbook removed. Free, web-based materials provided, Gmetrix training practice software provided at no cost to the student.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
H	CAT 844 Rationale: CTE two-year review completed. Textbooks removed. Free web-based materials provided. Gmetrix training software provided free of charge.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
H	CAT 845 Rationale: CTE two-year review completed. Textbook removed. Free web-based material available. GMetrix training software access provided to students free of charge.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
H	CAT 90 Rationale: Two-Year CTE Review	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
H	CIS 41B Rationale: Update course materials/textbook.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
H	CIS 41D Rationale: Updating course textbooks.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
H	CIS 80 Rationale: Two-year CTE review.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
H	CIS 87B Rationale: Updating course materials.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
H	CIS 898 Rationale: Two-year review. Update for Windows Operating System.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
H	CIS 90 Rationale: Two-year CTE Review	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		

Courses

Course Minor Modifications

		M	N	R	Discussion	Action
H	CSC 62 Rationale: Review of content and books for currency-2 year review 9/2024	Microsoft Access	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	DAN 7 Rationale: Updating textbook	Choreography	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	DAN 8 Rationale: Textbook update	Composition	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	DAN 9 Rationale: Updating textbook	Dance Making	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	DAN D21 Rationale: Updating textbooks	Ballet, Beginning	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H	DEA 10 Rationale: Updating COR for currency and textbooks.	Introduction to Dental Assisting and Chairside Assisting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	DEA 20 Rationale: Updating COR for currency and textbooks.	Infection Control for Dental Assistants	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	DEA 21 Rationale: Updating COR for currency and textbooks.	Introduction to Radiology for Dental Assistants	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	DEA 22 Rationale: Updating COR for currency and textbooks.	Introduction to Supervised Externships	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	DEA 23 Rationale: Updating COR for currency and textbooks.	Introduction to Dental Sciences	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	DEA 24 Rationale: Updating COR for currency and textbooks.	Dental Materials for the Dental Assistant	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	DEA 30 Rationale: Updating COR for currency and textbooks.	Intermediate Chairside Dental Assisting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	DEA 31 Rationale: Updating COR for currency and textbooks.	Radiology for Dental Assistants	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	DEA 32 Rationale: Updating COR for currency and textbooks.	Intermediate Supervised Externships	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Courses

Course Minor Modifications

		M	N	R	Discussion	Action
H	DEA 40A Rationale: Updating COR for currency and textbooks.	Advanced Chairside Surgical Dental Assistant	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	DEA 40B Rationale: Updating COR for currency and textbooks.	Advanced Chairside Orthodontic Dental Assistant	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	DEA 40C Rationale: Updating COR for currency and textbooks.	Advanced Chairside Restorative Dental Assistant	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	DEA 41 Rationale: Updating COR for currency and textbooks.	Dental Office Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	ELC 74 Rationale: Updating textbook.	Industrial Wiring and Controls	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
H	ELC 76 Rationale: Adding textbook.	Low Voltage Wiring and Alternate Energy Generation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
H	ELC 77 Rationale: Updating textbook.	Electrical Theory for Electricians	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
H	ENG 38A Rationale: Updating textbook information and minor language adjustments to reduce confusion on representation and identity.	Screenwriting: Beginning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	ENG 38B Rationale: Updating textbook information and minor language adjustments to reduce confusion on representation and identity.	Screenwriting: Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	ENG 38C Rationale: Updating textbook information and minor language adjustments to reduce confusion on representation and identity.	Screenwriting: Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	ENG 4 Rationale: Updated the textbooks to more current/contemporary sources.	Writing Tutor Training	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H	ENG 48 Rationale: Updating the textbooks.	Short Story and Novel from the Twentieth Century to the Present	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H	ENG 9 Rationale: Updating the textbooks to include multiple OER options and a few single-author texts.	Introduction to Shakespeare	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

Courses

Course Minor Modifications

			M	N	R	Discussion	Action
H	FIT 16 Rationale: CTE two-year review.	Biddle Physical Ability Test	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	FIT 17 Rationale: CTE two-year review.	Fitness and Nutrition for Public Safety Personnel	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	FIT 2 Rationale: Update course materials	Fire Behavior and Combustion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	FIT 3 Rationale: Update of course materials	Fire Protection Equipment and Systems	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	FIT 5 Rationale: Course materials update	Fire Prevention	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	FIT C30 Rationale: CTE two-year review.	Intermediate Incident Command System (I-300)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	FIT C40 Rationale: CTE two-year review.	Advanced Incident Command System (I-400)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	FIT CFO3A Rationale: CTE two-year review.	Human Resources Management Chief Fire Officer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	FIT CFO3B Rationale: CTE two-year review.	Budget and Fiscal Responsibilities Chief Fire Officer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	FIT CFO3C Rationale: CTE two-year review.	General Administration Functions Chief Fire Officer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	FIT CFO3D Rationale: CTE two-year review.	Emergency Service Delivery Responsibilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	FIT CO2A Rationale: CTE two-year review.	Human Resource Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	FIT CO2B Rationale: CTE two-year review.	General Administrative Functions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	FIT CO2C Rationale: CTE two-year review.	Fire Inspections and Investigations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Courses

Course Minor Modifications

			M	N	R	Discussion	Action
H	FIT CO2D Rationale: CTE two-year review.	All Risk Command Operations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	FIT CO2E Rationale: CTE two-year review.	Wildland Incident Operations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	FIT COH1 Rationale: CTE two-year review.	Hazardous Materials Incident Commander	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	FIT COH2 Rationale: CTE two-year review.	Hazardous Materials First Responder Operational	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	FIT DO1A Rationale: CTE two-year review.	Fire Apparatus Driver/Operator	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	FIT DO1B Rationale: CTE two-year review.	Pumping Apparatus Driver/Operator 1B (2017)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	FIT DO1C Rationale: CTE two-year review.	Aerial Apparatus Operations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	FIT DO1D Rationale: CTE two-year review.	Tillered Apparatus Operations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	FIT DO1E Rationale: CTE two-year review.	Wildland Fire Apparatus Driver/Operator	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	FIT DO1F Rationale: CTE two-year review.	Water Tender Operations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	FIT INS1 Rationale: CTE two-year review.	Instructor I	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	FIT INS2 Rationale: CTE two-year review.	Instructor II	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	FIT R7 Rationale: CTE two-year review.	Trench Rescue Technician	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	FIT S3A Rationale: CTE two-year review.	Introduction to Fire Academy and Physical Conditioning for Fire Academy Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Courses

Course Minor Modifications

		M	N	R	Discussion	Action
H	FIT S404 Rationale: CTE two-year review.	Safety Officer (NWCG)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	GUI 47A Rationale: Updated books and added outside of class reading assignments.	Introduction to Career Exploration	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
H	GUI 48 Rationale: Submitting update to stay on track with regular curriculum approval timelines. Updating textbooks	College Success Strategies	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H	GUI 845 Rationale: Submitting update to stay on track with regular curriculum approval timelines.	College Readiness	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	GUI 847A Rationale: Books and sample assignments updates only.	Career Readiness	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	GUI 847B Rationale: Books and sample assignments updates only.	Educational Planning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	HUM 35 Rationale: Updating course materials per curriculum requirements. Other COR elements reviewed by discipline and left unchanged/approved.	Philosophy of Religion	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H	JOU 150 Rationale: Correcting the textbook year published.	Introduction to Public Relations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	JOU 7 Rationale: Adding an updated version of textbook.	Mass Communications	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H	KIN A81A Rationale: Update course materials.	Cardio and Strength Training, Beginning	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H	KIN A81B Rationale: Update course materials.	Cardio and Strength Training, Intermediate	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H	KIN A81C Rationale: Update Course Materials	Cardio and Strength Training, Advanced	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H	MDA 58A Rationale: Updating possible course materials only.	Medical Transcription/Health Documentation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Courses

Course Minor Modifications

		M	N	R	Discussion	Action
H	MDA 58B Advanced Medical Transcription Rationale: Updating possible course material only.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	PSY 10 Personal and Social Adjustment Rationale: Update the course materials.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		

Distance Education

		M	N	R	Discussion	Action
	CAT 898ADE Introduction to Excel Rationale:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	CAT 898BDE Advanced Excel Rationale:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	CIS 862DE Microsoft Access Rationale:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	CIS 894DE Data Analysis Using Excel and Access Rationale:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	CIS 910DE Introduction to Canvas: Essentials for Online Learning Rationale:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	CIS 911DE Intermediate Canvas: Communicating and Interacting in Canvas Rationale:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	CIS 912DE Advanced Canvas: Assignments and Quizzes Rationale:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
H	DEA 800DE Infection Control Rationale:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	DEA 801DE Radiation Safety Rationale:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	DEA 802DE Coronal Polishing Rationale:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	DEA 803DE Pit and Fissure Sealant Application Rationale:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	DEA 804DE California Dental Practice Act Rationale:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Courses

Distance Education

		M	N	R	Discussion	Action
H	DEA 840ADE Ultrasonic Scaling Permit Rationale:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	DEA 840BDE Orthodontic Assistant Permit Rationale:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	ELC 11DE DC Electronics Rationale:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	The form is marked as both hybrid and online, but states that exams will be done in person. This should be revised.	
H	ELC 13DE AC Electronics Rationale:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	The form is marked as both hybrid and online, but states that exams will be done in person. This should be revised.	
H	GEG 30ADE Field Studies in Geography Rationale:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
H	GEG 30BDE Field Studies in Geography Rationale:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
H	GEG 30CDE Field Studies in Geography Rationale:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
H	GEG 30DDE Field Studies in Geography Rationale:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	MUS 37DE Class Guitar Rationale:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	NRN 21DE Acute Care and Chronic Illness II/Mental Health Rationale: The ADN program received a grant to develop a hybrid course option for students completing the second year of the ADN program. The hybrid option will be available to Licensed Vocational Nurses who desire to continue their education toward their Associate Science degree in Nursing. After the grant requirements are met, the hybrid option may be open to include other ADN students who may want to continue the second year of the program in a hybrid course format. The hybrid course would provide instruction for seminar content online with face-to-face contact time with students during their assigned clinical rotations. This program would provide increased accessibility and flexibility for students who need to work while continuing their education.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		

Courses

Distance Education

M N R Discussion

Action

NRN 22DE **Integrated Care Across the Lifespan**

Rationale: The ADN program received a grant to develop a hybrid course option for students completing the second year of the ADN program. The hybrid option will be available to Licensed Vocational Nurses who desire to continue their education toward their Associate Science degree in Nursing. After the grant requirements are met, the hybrid option may be open to include other ADN students who may want to continue the second year of the program in a hybrid course format. The hybrid course would provide instruction for seminar content online with face-to-face contact time with students during their assigned clinical rotations. This program would provide increased accessibility and flexibility for students who need to work while continuing their education.

Distance Education Modifications

M N R Discussion

Action

H **ADJ 2DE** **Principles of Justice System**

Rationale: This course has been offered as a face to face since its inception. However, with the advent of technology, WEBCT, this course offering should be modernized to allow for a web enhanced, hybrid or online student environment to meet the ever changing needs of our student population.

H **POL 1DE** **American Politics**

Rationale:

H **POL 4DE2** **Introduction to World Politics**

Rationale:

H **PSY 1DE** **General Psychology**

Rationale:

H **PSY 2DE** **Biological Psychology**

Rationale:

H **PSY 35DE** **Abnormal Psychology**

Rationale:

H **PSY 9DE** **Developmental Psychology**

Rationale:

Courses

Extensive Labs

M N R

Discussion

Action

MAT 39 **Foundations of Calculus I**

Rationale: The Riverside Community College District Math Discipline believes the 54 hours of lab for Math 39 meets the criteria outlined in Article X Section J 2c of the Faculty Association Agreement. Therefore, this proposal is to request the classification of Math 39 lab hours as lab hours requiring extensive preparation and student evaluation.

New Courses

M N R

Discussion

Action

H ADJ 12L **Introduction to Criminalistics Laboratory**

Rationale: ADJ-12 Introduction to Criminalistics historically was allotted 12 hours of lab within the 54 hours lecture, resulting in a 3 credit course for ADJ-12. Criminalistics and Forensic Science is a laboratory heavy discipline and the course should reflect this; 12 hours total is not nearly enough time to meet the basic best practices standards for a college-level course in forensic sciences, and students must be engaged in opportunities to build, develop, and demonstrate basic and intermediate laboratory skills specific to criminalistics and forensic science, for both academic knowledge and awareness as well as industry-specific competitiveness in hiring and employability. Criminalistics is a specific knowledge and skill-heavy specialization within STEM that requires an equal, if not more, amount of time/hours/exposure/experience/guidance to laboratory courses that are more common, such as those provided in Biology, Chemistry, Physics, and Anthropology. The creation of ADJ-12L, the 1 credit laboratory course, reflects this commitment to student academic knowledge and expansion along with industry-specific skillbuilding and best practices guidance, placing RCC students within this discipline and within the course with cutting-edge and unique experience and exposure, particularly as there are no currently known classes at any other community college within the state that offer the criminalistics laboratory course; this also appears to be reflected in its notable absence from the CSU system as well.

Need to verify if corequisites are accurate with partner ADJ-12. Entrance skill links.

Courses

New Courses

		M	N	R	Discussion	Action
H	ADJ 28L Rationale: Crime Scene Investigation Laboratory ADJ-28 Crime Scene Investigation, a new offering, was initially created with the intention of matching existing lab hour courses (ADJ-12, ADJ-31) which had 12 lab hours for 54 hours of lecture. However, Crime Scene Investigation is a skills-heavy specialization requiring significant technical knowledge and demonstrable ability and educational offerings should reflect this. 12 hours total is not nearly enough time to meet the basic best practices standards for a college-level course in crime scene investigation and its multiple knowledge domains, and students must be engaged in opportunities to build, develop, and demonstrate basic and intermediate level skill and technical ability specific to crime scene investigation industry needs and best practices.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Need to verify if corequisites are accurate with partner ADJ-28. Entrance skill links.	
H	ADJ 32 Rationale: Criminal Case Law Criminal case law is the foundation of all real world and industry-specific procedure; the absence of criminal case law courses, with an intense focus upon legal knowledge and analysis, is glaring within the review of current California criminal justice education systems, especially within an undergraduate level. This course will allow students to obtain directed and repeated intensive education, exposure, and knowledge analysis within case law pertinent to criminal law, with a specific focus upon the 4th, 5th, and 6th Amendments.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	No department minutes. Many GESLOs. Large amount of case law content. Formatting issues.	
H	AHS 61 Rationale: Independent Study To provide students with an opportunity to complete independent research projects and/or other scholastic/creativity in art history, as a way to gain first-hand experience in the field and advance their academic and/or career goals.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Needs to be held awaiting the finalized Board Policy.	
H	CIS 910 Rationale: Introduction to Canvas: Essentials for Online Learning This course is the first of three in a series leading to a non-credit certificate. It has been developed to help students become proficient in navigating and utilizing the platform's features effectively. As Canvas is widely used for managing course materials, assignments, and course navigation, a foundational understanding is essential for academic success.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	No sample assignments. Concerns about the hours with the amount of content, the purpose of the courses, and the audience of the courses. Faculty notated that these are free courses for the student.	

Courses

New Courses

M N R

Discussion

Action

H **CIS 911** **Intermediate Canvas: Communicating and Interacting in Canvas** No sample assignments. Concerns about the hours with the amount of content, the purpose of the courses, and the audience of the courses. Faculty notated that these are free courses for the student.

Rationale: This course is the second of three in a series leading to a non-credit certificate. It has been developed to help students become proficient in navigating and utilizing the platform's features effectively. As Canvas is widely used for managing course materials, assignments, and course navigation, a foundational understanding is essential for academic success.

H **CIS 912** **Advanced Canvas: Assignments and Quizzes** No sample assignments. Concerns about the hours with the amount of content, the purpose of the courses, and the audience of the courses. Faculty notated that these are free courses for the student.

Rationale: This course is the second of three in a series leading to a non-credit certificate. It has been developed to help students become proficient in navigating and utilizing the platform's features effectively. As Canvas is widely used for managing course materials, assignments, and course navigation, a foundational understanding is essential for academic success.

H **CUL 829** **Introduction to Food Service** Content and Methods of Evaluation need to be reviewed.

Rationale: This program is designed for those wishing to enter the food service industry as an entry level cook or for those in the Riverside City College Cook and Pastry Apprenticeship Program. This course is also required within the Food Service Career & Certification Preparation - Certificate of Competency - CC8025

H **ELE 33** **Network Troubleshooting and Methodology in Biomedical Equipment** If this course or the associated program may have an budget impact, does it get taken to Senate? When you put together the program narrative, the narrative asks for budget impact information. Additionally, there are multiple courses that appear to be overlapping.

Rationale: For students and new healthcare professionals, an introduction to medical equipment is an essential part of their education and training. It lays the foundation for more advanced learning and specialization in specific areas of medicine and medical technology.

Courses

New Courses

		M	N	R	Discussion	Action
H	ELE 65 Rationale:			<input checked="" type="checkbox"/>		Prereq language needs to be reviewed. Entrance skill links. No SLOs.
	Programmable controller troubleshooting 1 This course/program is based on SACA certifications. SACA certifications are industry-driven, developed for industry by industry. They are developed through a rigorous process that begins with the creation of truly international skill standards, endorsed by leading experts in Industry 4.0 technologies throughout the world. Certification examinations are created based on these standards, pilot tested, and statistically analyzed to ensure quality. Each certification includes a proctored hands-on evaluation and an online test to ensure that candidates for certification can "do" as well as "know." SACA uses an annual review process for all certifications to ensure that standards and examinations remain current and relevant in the fast-changing world of Industry 4.0. https://www.saca.org/smart-automation-certifications/#:~:text=SACA%20certifications%20are%20industry%2Ddriven,4.0%20technologies%20throughout%20the%20world.&type=arts from well-known industry leaders, such as Rockwell Automation, FANUC, Ashley Furniture, Kohler, Foxconn, Boeing, and Hershey, were instrumental in making sure SACA's Industry 4.0 certifications reflect the competencies that industry needs. A list of companies that SACA and Amatrol worked with to develop the certification is included on this website: https://www.saca.org/about-us-smart-automation-certification-alliance/acknowledgments/ SACA sits at the forefront of the effort to certify students and workers who demonstrate the required knowledge and hands-on smart automation skills employers so desperately need. SACA's certifications were developed in conjunction with industry partners who could speak from experience about their needs when it comes to workers able to work alongside a variety of advanced automation technologies. SACA offers a wide variety of certifications in popular industrial skill areas, including certifications at the Associate, Specialist, and Professional level. For those wishing to focus on building a strong foundation of skills employers need, SACA also offers many micro-credentials that allow students and workers to add certifications as they master new areas. For workers, SACA certifications can help market their smart automation skills to potential employers. For those employers, SACA certifications represent confirmation that a worker has the skills to hit the ground running in the workplace. To learn more about Industry 4.0 certifications and how SACA can help both future workers and industrial employers begin the task of bridging the Industry 4.0 skills gap, contact SACA for more					

Courses

New Courses

		M	N	R	Discussion	Action
	information. https://www.saca.org/2024/02/08/saca-endresshauser-see-experts-for-technical-work-group/					
H	KIN A08B Rationale: We are leveling Pickleball into A08A, A08B, and A08C to allow students to improve their Pickleball skills.			<input checked="" type="checkbox"/>	No prereq or advisory, Entrance Skill not linked to course.	
H	KIN A08C Rationale: We are leveling Pickleball into A08A, A08B, and A08C to allow students to improve their Pickleball skills.			<input checked="" type="checkbox"/>	No prereq or advisory, Entrance Skill not linked to course.	
H	MAN 29 Rationale: Creating a new course for a new manufacturing certificate.		<input checked="" type="checkbox"/>	<input type="checkbox"/>	Missing SLOs and objectives.	
H	MAT 101A Rationale: This course is designed to strengthen students' skills necessary for success in learning the concepts of MAT-1A (Calculus I). It is to be offered concurrently with MAT-1A.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	No objectives.	
H	MAT 111 Rationale: Students will need either a pass/no pass grade.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	No corequisite listed or entrance skills. Needs the coreq of MAT-11.	
H	MAT 13 Rationale: A 6 unit course combining our current MAT-12 and MAT-112 while satisfying the CCN STAT-C1000E requirements. Combining these courses can eliminate the co-requisite requirement, potentially reducing confusion for students and improving equity in access to support. This change streamlines our course offerings and enhances the overall student experience.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	This is intended to be the embedded support and follow the CCN template. This has the title "Intro to Statistics," but will not have the articulation of MAT-12/STAT-C1000. This will be confusing for students. Is the intent to have this in the MAT discipline or should this be in STAT? Brian will follow up.	
H	MAT 139 Rationale: MAT-39 is a concurrent co-requisite course for students needing STEM learning skills, arithmetic, and algebra support for MAT-36.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	No minutes.	
H	MAT 39 Rationale: This course is being created with the goal that RCCD will comply with the California Community College Chancellor's Office by offering a single-semester, innovative course to prepare students for first-semester calculus.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	No minutes from two of the colleges.	

Courses

New Courses

		M	N	R	Discussion	Action
H	MAT 810 Rationale: TEAS Mathematics Review This is a non-credit course designed to review material in order to help students pass the TEAS test for Nursing. Students will complete assignments in order to practice their skills. A completion rate of 70% is considered a "Pass".	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Does this need a limitation on enrollment so only nursing students can take them? Course has GESLOs.	
H	PSY 148 Rationale: Corequisite Support for PSY-48 Per request of counselors, this support course is being created for students who require support alongside their statistics course but would prefer to take PSY-48 as their statistics course. It will be similar to what Mat-112 is to Mat-12, and is modeled after the successful implementation of the behavioral statistics support course in San Diego Community College District.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	GESLOs; awaiting SOC-148 cross-listed partner.	
H	PSY 60 Rationale: Independent Study in Psychology Psychology majors want to gain experience in performing research studies.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Holding for independent study BP/AP.	

Disciplines

Discipline Inclusions

		M	N	R	Discussion	Action
H	MIS Rationale: Music Industry Studies The School of Visual and Performing arts at MVC is interested in adopting the MIS discipline in order to allow for the inclusion of commercial music curriculum. The initial anticipated offering will include Studio Arts Ensemble I & II (MIS-11A & MIS-11B). This addition will provide MVC students with a more equitable academic experience through providing them with more diverse and practical ensemble options. MVC currently has the resources to support the initial ensemble offering. Additionally, due to recent expansion in the area of music technology, the faculty anticipate having the physical infrastructure in place to support more MIS curriculum in the near future. In summary, this discipline adoption will facilitate the adoption of music curriculum which will better prepare our students for 21st century careers in music.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Need to verify that faculty has the FSA.	

Programs

New Programs

M N R Discussion

Action

Certificate

H **ACC** **Income Tax Preparer** Regional consortium needed. Missing program learning outcomes.
Rationale: This tax preparer preparation program provides students with the knowledge to prepare individual, small business, and payroll tax returns and obtain entry-level positions as tax preparers or bookkeepers.

Documents: [Narrative](#) [LMI](#) [Advisory Committee](#) [Regional Consortium](#)

BUS **Cannabis Entrepreneur Professional**
Rationale: The cannabis industry is booming, and the need for trained professionals and entrepreneurs continues to rise. The certificate will provide foundational knowledge and skills for entrepreneurs interested in starting their own business or working at a dispen

Documents: [Narrative](#) [LMI](#) [Advisory Committee](#) [Regional Consortium](#)

Degree

ADJ **Modern Policing**
Rationale: This Associate of Science Degree in Modern Policing is a result of the legislation of California AB89. The degree follows the recommendations of the State Chancellor's Office Taskforce.

Documents: [Narrative](#) [LMI](#) [Advisory Committee](#) [Regional Consortium](#)

Non-Credit Certificate

H **CIS** **Canvas Skills Mastery: From Basics to Advanced** Holding for courses. Additionally, hour amount seems high for the content. Is this a workforce prep program? What is the audience for these courses?
Rationale: The Canvas Skills Mastery noncredit certificate will equip learners with essential skills to effectively navigate and utilize Canvas for academic success. As the primary platform for web-enhanced, hybrid, and online instruction, mastering Canvas ensures students can fully engage with course materials, submit assignments, and communicate with instructors and peers. This program courses enhance digital literacy and fosters independence in managing learning in an increasingly technology-driven educational environment.

Documents: [Narrative](#)

Programs

Program Modifications

M N R Discussion

Action

ADT

ANT **Anthropology**

Rationale: Updating program to align with CalGETC.

ART **Studio Arts**

Rationale: Updating program to align with CalGETC. Adding ART-44A as an option for students.

BIO **Biology**

Rationale: Updating program to align with CalGETC.

BIO **Environmental Science**

Rationale: Updating PSY/SOC-48 to 4 units.

COM **Communication Studies 2.0**

Rationale: Modification to program due to title change to course, COM-3 and submitting the new TMC with Cal-GETC.

COM **Communication Studies 2.0**

Rationale: Updating program to align with CalGETC; Title Update to COM-3.

COM **Communication Studies 2.0**

Rationale: Updating program to align with CalGETC.

CSC **Computer Science**

Rationale: Updating program to align with CalGETC.

EAR **Early Childhood Education**

Rationale: Periodic review.

ECO **Economics**

Rationale: Updating ADT to align with CalGETC.

ENG **English**

Rationale: This update is being made to delete ENG-48 from List C on the ADT as it will be excluded from the college inventory by 2025. In addition, ENG-9, ENG-20, ENG-25, and ENG-45 are being moved from List C to List B to provide our English majors with more choic

FTV **Film, Television, and Electronic Media**

Rationale: Updating program to align with CalGETC.

Programs

Program Modifications

M N R Discussion

Action

ADT

GEG **Geography**

Rationale: Updating program to align with CalGETC.

GEO **Geology**

Rationale: Updating program to align with CalGETC.

HIS **History**

Rationale: The ADT in History is being modified to reflect the changes required by the state under the new Cal-GETC standards. Elective courses are being included/excluded to align with state changes.

JOU **Journalism**

Rationale: Updating PSY/SOC-48 to 4 units; COM-3 title change.

KIN **Kinesiology**

Rationale: Updating PSY/SOC-48 to 4 units; Removing DAN courses no longer offered by the college. Minor updates to the narrative, description, and program learning outcomes; Adding additional options to List A.

KIN **Kinesiology**

Rationale: Updating PSY/SOC-48 to 4 units; Adding KIN-A08A as an elective option.

PAL **Law, Public Policy, and Society**

Rationale: Updating PSY/SOC-48 to 4 units.

POL **Political Science**

Rationale: Updating PSY/SOC-48 to 4 units.

PSY **Psychology**

Rationale: Updating PSY/SOC-48 to 4 units.

SJS **Social Justice Studies: Asian American Studies**

Rationale: Updating PSY/SOC-48 to 4 units.

SJS **Social Justice Studies: Chicano Studies**

Rationale: Updating PSY/SOC-48 to 4 units.

SJS **Social Justice Studies: Ethnic Studies**

Rationale: Updating PSY/SOC-48 to 4 units.

Programs

Program Modifications

M N R Discussion

Action

ADT

SJS **Social Justice Studies: Gender Studies**

Rationale: Updating PSY/SOC-48 to 4 units.

SJS **Social Justice: African American Studies**

Rationale: Updating PSY/SOC-48 to 4 units.

SJS **Social Justice: LGBTQ Studies**

Rationale: Updating PSY/SOC-48 to 4 units.

SJS **Social Justice: Native American and Indigenous Studies**

Rationale: Updating PSY/SOC-48 to 4 units.

SOC **Social Justice Studies: General**

Rationale: Updating PSY/SOC-48 to 4 units.

Certificate

ART **Visual Communications - Illustration**

Rationale: Removing ADM-2C from required courses.

COS **Hairstyling Concepts**

Rationale: Updating course requirements to align with state requirements and support student success.

Degree

BIO **Sustainability in Economics and Society**

Rationale: Updating PSY/SOC-48 to 4 units.

BIO **Sustainability in Science and Technology**

Rationale: Updating course sequence.

Degree & Certificate

H **HMS** **Drug and Alcohol Studies** Holding to clarify WKX/HMS-200.

Rationale: Per the recommendation of the Social Work, Human Services, & Counseling Practices Discipline and Department approval, this modification is proposed to align with the Certified Addiction Treatment Counselor (CATC) 1 pathway.