

DISTRICT TECHNICAL REVIEW COMMITTEE

Meeting Minutes

Tuesday, December 2, 2025

2:30-4:00pm

CAADO 209/Zoom

Committee Members	Guests
<input checked="" type="checkbox"/> Steven Schmidt (Chair, MUS)	<input checked="" type="checkbox"/> Lijuan Zhai (AVC ES&IE, RCCD)
<input type="checkbox"/> Vacant (Co-Chair, VC Ed. Services)	<input checked="" type="checkbox"/> Bryan Medina (CPRO, RCCD)
<input checked="" type="checkbox"/> Kelly Douglass (ENGL, RCC)	<input checked="" type="checkbox"/> Nicole Banerjee (AO, RCC)
<input checked="" type="checkbox"/> Brian Johnson (MAT, NOR)	<input checked="" type="checkbox"/> Nick Franco (AO, NOR)
<input checked="" type="checkbox"/> Nick Sinigaglia (PHI, MVC)	<input checked="" type="checkbox"/> Deanna Murrell (AO, MVC)
	<input checked="" type="checkbox"/> Sabina Fernandez (CPRO, MVC)
	<input checked="" type="checkbox"/> Casandra Greene (CPRO, RCC)
	<input checked="" type="checkbox"/> Nicole Brown (CPRO, NOR)
Additional Guests:	

Zoom Information

<https://rccd-edu.zoom.us/j/86555446612?pwd=R0dDakVkSzNZQitZZEN0Zm1TTIYvQT09>

+1 669 900 6833 US

Meeting ID: 865 5544 6612

Passcode: 627472

Call to Order: 2:34pm

Agenda and Minutes

1. Approval of Agenda
Motion: Douglass; Second: Sinigaglia
Approved, Unanimous
2. Approval of Minutes – November 18, 2025
Motion: Johnson; Second: Sinigaglia
Correction: Minor Modification CHE-10 is listed as approved, but it should be listed as held. It will be relaunched as a major mod.
Approved, Unanimous

Action Items

1. Curriculum Proposals
2. 2026 Curriculum Calendar
 - a. The committee discussed the 2026 Curriculum Calendar and moving the curriculum deadline to the end of the spring term. At District Academic Senate, Kelly Douglass presented that the Technical Review Committee is considering moving the deadline from the fall term to the end of the spring term.
 - b. The committee recommended minors edits to the formatting of the calendar.
 - c. The committee and classified professional guests discussed the work of performing a review of the curriculum submissions over the summer. The classified professionals can

discuss together what the process might look like, however, Bryan Medina stated he already reviews all proposals as they come forward to Tech Review, and so having additional time over the summer to perform a more thorough review would be beneficial.

- d. Brian Johnson – Can the automated Curriqunet notification e-mails indicate the submission deadline?
 - i. Bryan Medina – Will ask Curriqunet if this is possible.
- e. The College Committees will be notified about the change of deadline next week. The rationale for the change is the increase in volume of curriculum that we anticipate over the next several years.
- f. The committee discussed the need for disciplines to revise courses impacted by SAAM and for disciplines to make decisions regarding their courses by the end of the spring term. The committee discussed the difference between lecture and lab hours. Direct instruction in lecture generates homework and practice outside of class, but the lab does not. Laboratory and activity courses in the faculty contract have the primary function of development and practice of skills. Additionally, the definition in the contract of what an extensive prep lab is helps also to delineate the difference between lecture and lab. Confusion may come from faculty who think that active learning and in-class group work during lecture is the same as lab, but they are not the same.

Discussion Items and Public Comment

1. COR Review Tool – Kelly Douglass
 - a. Kelly Douglass made revisions to the COR review tool based on feedback from the previous meeting. The GESLO, course materials, attachments, and sample assignments sections were clarified.
 - b. Additional edits were recommended:
 - i. In the attachment section, “Attach the the” and to also separate the bullets for attaching the minutes report form and the remainder of the section.
 - ii. In the sample assignments section, “reading assignments entered here should **be**.”
 - c. Kelly will make the revisions and forward the document to the committee.
2. FSA and Originator Permissions Exceptions – Kelly Douglass
 - a. Kelly Douglass made revisions to the document based on feedback from the previous meeting.
 - b. Nick Sinigaglia – Provided language regarding who controls inclusions/exclusions when there is no full-time faculty member with the FSA.
 - i. Kelly will add it to the document
 - c. Nick Sinigaglia – Is there a need to make it clear that this document is only in regards to origination rights and not voting rights?
 - i. The committee discussed that no language addition for this is necessary.
 - d. Kelly Douglass – This document could be added as an addendum to the handbook. Once finalized, it can be added to the website.
3. WKX-200 – Kelly Douglass
 - a. Because there are no WKX faculty members, is there an issue with Kelly, as District Curriculum Chair, launching the modification to WKX-200 to bring it into compliance? Kelly is willing to volunteer.
 - b. Nick Sinigaglia – What is the purpose of this class?
 - i. Kelly Douglass – Some students do get general credit for work that they have but that is not tied to a specific discipline.
 - ii. Casandra Greene – It is also used for some occupational disciplines when they

- are unable to fill a section.
 - c. Nick Sinigaglia – There is also a WKX-201. What is this course?
 - i. Kelly will launch a deletion for this course.
 - d. Casandra Greene – The discipline will need a facilitator in Curriquet.
 - i. The committee will ask Patty Worsham if she is willing to volunteer.
4. Curriculum Process and Proposal Volume – Bryan Medina
- a. Bryan Medina proposed the idea of returning curriculum proposals back to draft prior to proposals reaching Tech Review if there are areas of the COR that are missing, including entrance skills/links, objectives, SLOs, GESLOs if course is GE, course content, lab content if course is TBA, MOI, MOE, sample assignments (reading, writing, and outside of class unless the course is noncredit), minutes (old/missing). Proposals would be returned to draft and Bryan would e-mail the originator, curriculum chair, and curriculum coordinator with the details. The deadline for any revisions would be the “clean-up” deadline on the calendar.
 - i. Steven Schmidt stated he would like review this list in writing and further discuss. Missing entrance skills links can, at times, be fixed clerically and would not warrant returning a proposal to draft. However, the committee affirmed they were comfortable with the proposal. This topic will be brought back in the spring.
 - b. Bryan Medina discussed that during the fall term he was approached by some faculty who requested he perform work that he believed was actually faculty purview. The Curriculum Coordinators/Analyst met to discuss and created a list of tasks related to supporting faculty and the curriculum process that they believe fall within their purview, but that tasks such as creating, drafting, or revising curriculum or launching courses in Curriquet are faculty responsibility.
 - i. The committee discussed and affirmed their support for the Curriculum Coordinators and Analyst.
5. Curriquet “Clone” Feature – Bryan Medina
- a. Bryan Medina presented on the “clone” functionality in Curriquet.
 - b. Kelly Douglass – Concerns regarding cloning classes in other disciplines and effectively taking the work of other faculty and modifying it slightly to be a course for another discipline. There is also no notation in the system that the course was generated via the clone feature.
 - c. Nick Sinigaglia – It would be helpful in instances where a faculty member is creating a cross-listed course.
 - d. The committee stated they would be comfortable with the functionality if it can be used only by admin users in the system. Bryan will follow up with Curriquet to see if this is possible.
6. TOP/CIP Transition and Curriquet – Bryan Medina
- a. Bryan Medina discussed that in Curriquet there is an existing CIP code field, but it is currently only accessible by admin users.
 - b. The committee agreed that the field can be moved to the cover tab, below the TOP code, and that it can be a required field.
7. Open Forum
- a. Brian Johnson – In Curriquet, can the attached files be opened as a part of the COR, or is there any other option to make opening the files easier?
 - i. Bryan Medina will ask Curriquet if there are any options.

- b. Nick Sinigaglia – Would like to reiterate that we would like to have batch approval functionality in the system.
 - i. Bryan Medina will also take this back to Curriquet.
 - c. Steven Schmidt – Historically, the originator was on the COR. Do we want to bring that back so it is easier to identify who launched the course?
 - i. Bryan Medina stated he will add the originator to the Tech Review agenda to help with clarity.
 - d. Steven Schmidt – We received an e-mail from Dr. BuShell with the District with questions regarding updating the DE/DX form. Previously, the DE committee and Tech Review worked together as a joint effort to create the form. What should the process be moving forward?
 - i. Kelly Douglass – Any changes around Title 5 or DE should be incorporated into the form if they aren't already. We can clarify certain language to make it better for the curriculum process, but the DE committee probably has a better sense of what the DE requirements are. Whatever the updates are, it should be clear what the difference is between regulatory requirements and best practices. This committee should not be required to enforce best practices.
 - ii. Brian Johnson – It should be clear what they are updating and why they are making those updates.
 - iii. Steven Schmidt – It appears that the work should start with the DE committee.
 - iv. This topic will be placed on the agenda for the next Tech Review.
8. Public Comment for all items on or not otherwise on the agenda.
- a. None.

Adjournment: 4:59pm

2026 Riverside Community College District Curriculum Calendar

January 2026						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January	
1	Legal Holiday/Day of Observance
19	Legal Holiday/Day of Observance

July 2026						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

July	
3	Legal Holiday/Day of Observance

February 2026						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

February	
13	Legal Holiday/Day of Observance
16	Legal Holiday/Day of Observance
24	College Curriculum Committee

August 2026						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August	
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March 2026						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

March	
3	Tech Review and DCC
10	College Curriculum Committee
17	Tech Review and DCC
24	College Curriculum Committee
31	Legal Holiday/Day of Observance

September 2026						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

September	
1	Tech Review and DCC
7	Legal Holiday/Day of Observance
8	College Curriculum Committee
15	Tech Review and DCC
22	College Curriculum Committee

April 2026						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

April	
7	Tech Review and DCC
13-19	Spring Break
21	Tech Review and DCC
28	College Curriculum Committee

October 2026						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

October	
2	June Submission Clean Up Deadline [^]
6	Tech Review and DCC
9	Jun Sub Clean Up Dept Chair/Facilitator Deadline [*]
13	College Curriculum Committee
20	Tech Review and DCC
27	College Curriculum Committee

May 2026						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

May	
5	Tech Review and DCC
12	College Curriculum Committee
19	Tech Review and DCC
25	Legal Holiday/Day of Observance
26	College Curriculum Committee

November 2026						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

November	
3	Tech Review - Last Possible [*]
10	College Curric/Special DCC - Last Possible [*]
11	Legal Holiday/Day of Observance
16	Chancellor's Cabinet - Last Possible [*]
17	Tech Review and DCC
23-27	Classes not in session

June 2026						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

June	
2	Tech Review and DCC
5	Launch Deadline - All Courses and Programs
12	Deadline for Department Chairs and Facilitators
19	Legal Holiday/Day of Observance

December 2026						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

December	
1	Tech Review and DCC
1	Board Committee - Last Possible [*]
8	College Curriculum Committee
8	Board Regular Meeting - Last Possible [*]

*Anticipated dates. Final dates TBD.

[^]Clean-Up Proposals are those impacted by proposal submissions in June, such as cross-listed counterparts, program modifications due to title changes or unit increases, etc.

TR/DCC meet 1st 3rd Tues; College Comm. meet 2nd 4th Tues

No mtngs: 1st week of term, finals week, or WIN/SUM

Technical Review Notes

Proposals and Notes for 12/02/2025

Courses

Course Deletions

		M	N	R	Action	Douglass	Johnson	Sinigaglia
CIS 65	Introduction to Microsoft PowerPoint	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
CIS 897A	Windows Operating System and Internet Literacy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
CIS 897B	Linux Operating System and Internet Literacy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
CIS 897C	Mac Operating System and Internet Literacy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
CUL 842	International Cuisine	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
EDU 200	Education Work Experience In MOV Education Paraprofessional	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
ETS 50	Introduction to African American Families and Populations Need HMS mods to remove the cross-listing.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
ETS 51	Introduction to Latina and Latino American Families and Populations Need HMS mods to remove the cross-listing.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
ETS 52	Introduction to Asian American Families and Populations Need HMS mods to remove the cross-listing.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
ETS 53	Introduction to Native American Families and Populations Need HMS mods to remove the cross-listing.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
FTV 200	Telecommunications Work Experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y

Course Exclusions

		M	N	R	Action	Douglass	Johnson	Sinigaglia
BUS 24	Business Communications	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
CAT 30	Business English	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
CAT 78A	Introduction to Adobe Photoshop	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
CAT 79	Introduction to Adobe Illustrator	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
CIS 56A	Designing Web Graphics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
CIS 72A	Introduction to Web Page Creation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y

Courses

Course Exclusions

		M	N	R	Action	Douglass	Johnson	Sinigaglia
CIS 72B	Intermediate Web Page Creation Using Cascading Style Sheets (CSS)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
CIS 76B	Introduction to Dreamweaver	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
CIS 78A	Introduction to Adobe Photoshop	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
CIS 79	Introduction to Adobe Illustrator	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
CIS 834	Historical Perspective: Napier to Torvalds	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
CIS 835	Foundational Approach: Word Problems to Work Flow	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
CIS 836	Computational Tools: Calculators to Spreadsheets	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
CIS 837	Boolean Formulation: Logic to Relationships	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
CIS 838	Pseudocode and Flowcharts: Descriptive to Visual	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
CIS 839	Tools of the trade: IDE's to Backup	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
GUI 845	College Readiness	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
GUI 847A	Career Readiness	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
GUI 847B	Educational Planning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
GUI 848	Student Success	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
PDS 814	Closing Techniques That Win the Sale	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
PDS 815	Winning Sales Scripts	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
POLS 20	Latin American Politics In two ADTs.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y

Course Major Modifications

		M	N	R	Action	Douglass	Johnson	Sinigaglia
ADJ 801	Community Emergency Response Team (CERT) No minutes. Outside of class hours math does not appear to be correct for the variable lecture hours listed. Also, this is a cross-listed ADJ, HLS, PSF course, but they are all also cross-disciplined; if they already have it as a cross-discipline, why also have the cross-listed class?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
ARE 24	Revit I-Architectural Drafting Waiting for mirrored and crosslisted counterparts.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
ARE 25	Revit II-Advanced Architectural Drafting Waiting for mirrored and crosslisted counterparts.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y

Courses

Course Major Modifications

		M	N	R	Action	Douglass	Johnson	Sinigaglia
CIS 70A	Foundations of Data Science	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Hold for MAT-70A.								
ENP 871	Solopreneurship	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Mirrored to 71, no entry skills, not listed on minutes.								
FTV 48	Short Film Production	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Content format issues. Lists a \$160 fees in the materials section, is this appropriate? Is this an instructional cost? SLOs and Objectives are the same.								
FTV 65	The Director's Art in Filmmaking	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Content is single level. SLOs and objectives are the same.								

Course Minor Modifications

		M	N	R	Action	Douglass	Johnson	Sinigaglia
ANT 4	Native American Cultures	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Hold for ETS-27.								
ASL 22	American Deaf Culture	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Online DE components in methods of instruction.								
PHO 27	Forensic & Crime Scene Photography	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Assignments could be further developed.								

Distance Education

		M	N	R	Action	Douglass	Johnson	Sinigaglia
PSYC 9HDE	Developmental Psychology Honors	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y

New Courses

		M	N	R	Action	Douglass	Johnson	Sinigaglia
ALR 803	Reading for Academic and Lifelong Literacy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
States that this meets the requirement for reading, which is not correct. ALR-3 needs to come forward as a major mod.								
PHO 24	Creative Drone Photography	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
No entrance skill.								
PHO 25	Drone Photography for Public Service	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Sample assignment formatting.								
PHO 30	Storytelling and Composition in Photography	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Sample assignment formatting.								

Courses

New Courses

		M	N	R	Action	Douglass	Johnson	Sirigaglia
PHO 31	Photography Presentation and Gallery Prep	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Sample assignment formatting.								
PHO 32	Practical Visual Effects for Photography	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Missing entrance skill.								
PHO 33	Food and Product Photography	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Sample assignment formatting.								
PHO 38	Creative Photography	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
No entrance skill. Prereq formatting.								
PHO 6	Experimental and Alternative Process Photography	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
No entrance skills. Prereq formatting. Description should be revised.								
PHO 66	Self-Promotion For Photographers	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Sample assignment formatting.								
PSYC 9H	Developmental Psychology - Honors	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y

Programs

New Programs

		M	N	R	Action	Douglass	Johnson	Sirigaglia
Degree & Certificate								
PHO	Creative Photography	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
PHO	Drone Photography	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y

Non-Credit Certificate

CIS	Canvas Skills Mastery: From Basics to Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
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Questions regarding whether this program and the courses actually apply to the work force prep category that is permitted for non-credit courses. The PCAH contains a definition: "courses in speaking, listening, reading, writing, mathematics, decision-making and problem solving that are necessary to participate in job-specific technical training." The argument is that job-specific technical training is any class you take that is workforce prep offered through Canvas, which is many of the CTE. Couldn't a similar argument be made about MAT, or any other discipline? Per the annual certification, this is under the local college's approval, and so the decision needs to be made locally. At the RCC meeting, students did think there were benefits to having Canvas courses, although perhaps not in a three course series.

Programs

Program Discontinuances

		M	N	R	Action	Douglass	Johnson	Sinigaglia
Certificate								
GUI	College Career Readiness and Student Educational Planning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
GUI	College Student Success	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y

Program Modifications

		M	N	R	Action	Douglass	Johnson	Sinigaglia
Certificate								
CIS	IT Technician Pathway: IT Systems Support and Sales	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
PHO	Crime Scene Photography Essentials Hold for minutes.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Degree & Certificate								
PHO	Entrepreneurial Photography Hold for minutes.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
PHO	Photography Hold for minutes.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y