

DISTRICT TECHNICAL REVIEW COMMITTEE

Meeting Agenda

Tuesday, March 17, 2026

2:30-4:00pm

CAADO 209/Zoom

Committee Members	Guests
<input type="checkbox"/> Steven Schmidt (Chair, MUS)	<input type="checkbox"/> Lijuan Zhai (AVC ES&IE, RCCD)
<input type="checkbox"/> Star Rivera-Lacey (Co-Chair, Deputy Chancellor & Provost)	<input type="checkbox"/> Casandra Greene (CPRO, RCCD)
<input type="checkbox"/> Kelly Douglass (ENGL, RCC)	<input type="checkbox"/> Bryan Medina (CPRO, RCCD)
<input type="checkbox"/> Brian Johnson (MAT, NOR)	<input type="checkbox"/> Nicole Banerjee (AO, RCC)
<input type="checkbox"/> Nick Sinigaglia (PHI, MVC)	<input type="checkbox"/> Nick Franco (AO, NOR)
	<input type="checkbox"/> Deanna Murrell (AO, MVC)
	<input type="checkbox"/> Nicole Brown (CPRO, NOR)
	<input type="checkbox"/> Sabina Fernandez (CPRO, MVC)
Additional Guests:	

Zoom Information

<https://rccd-edu.zoom.us/j/86555446612?pwd=R0dDakVkSzNZQitZZEN0Zm1TTIYvQT09>

+1 669 900 6833 US

Meeting ID: 865 5544 6612

Passcode: 627472

Call to Order:

Agenda and Minutes

1. Approval of Agenda
The agenda will be reviewed, discussed, and considered for approval.
2. Approval of Minutes – March 3, 2026
The minutes will be reviewed, discussed, and considered for approval.

Action Items

1. Curriculum Proposals
Curriculum proposals will be reviewed, discussed, and considered for forwarding to the College Curriculum Committees.

Discussion Items and Public Comment

1. CCN Phase 2B Implementation Standing Item
2. FSA Exceptions Procedure – Kelly Douglass
3. Activity Category – Kelly Douglass
4. Program Submission – Casandra Greene
5. Clerically adding honors course to program – Bryan Medina
6. Open Forum
7. Public Comment for all items on or not otherwise on the agenda.

Adjournment:

Technical Review - Curriculum Proposals

Proposals for Review for 03/17/2026

Courses

Course Deletions

		M	N	R	Notes
H	CAT 78B				
	Advanced Adobe Photoshop	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Nicholas Sinigaglia</i>
	Norco - Graphic Design AS/Cert				
H	CAT 81				
	Introduction to Desktop Publishing using Adobe InDesign	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Nicholas Sinigaglia</i>
	CIS-81 needs to come forward for review and to remove the crosslisting. CIS-81 is also out of compliance.				
H	CIS 897A				
	Windows Operating System and Internet Literacy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Kasey Nguyen</i>
	Cert Operating Systems and Internet Literacy				
H	CIS 897B				
	Linux Operating System and Internet Literacy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Kasey Nguyen</i>
	Cert Operating Systems and Internet Literacy				
H	CIS 897C				
	Mac Operating System and Internet Literacy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Kasey Nguyen</i>
	Cert Operating Systems and Internet Literacy				
H	CUL 842				
	International Cuisine	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<i>David Avalos</i>
	In CC8025 Food Service Career Cert Prep.				
	DFT 24				
	REVIT I-Architectural Drafting	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>Farshid Mirzaei</i>
	DFT 24DE				
	Architectural Drafting	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>Farshid Mirzaei</i>
H	EDU 200				
	Education Work Experience	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<i>Emily Philippsen</i>
	In MOV Education Paraprofessional				
H	ETS 50				
	Introduction to African American Families and Populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Melanie Lindsay PhD.</i>
	Need HMS mods to remove the cross-listing.				
H	ETS 51				
	Introduction to Latina and Latino American Families and Populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Melanie Lindsay PhD.</i>
	Need HMS mods to remove the cross-listing.				
H	ETS 52				
	Introduction to Asian American Families and Populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Melanie Lindsay PhD.</i>
	Need HMS mods to remove the cross-listing.				
H	ETS 53				
	Introduction to Native American Families and Populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Melanie Lindsay PhD.</i>
	Need HMS mods to remove the cross-listing.				
H	FTV 200				
	Telecommunications Work Experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<i>Scott Hernandez</i>
H	HMS 50				
	Introduction to African American Families and Populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Rachel Dyer</i>
	MVC Programs: Drug and Alcohol Studies, Social Work, Behavioral Therapist, Child Welfare, Military Social Work, Multicultural Counseling, Social Justice System Studies				

Courses

Course Deletions

		M	N	R	Notes
H	HMS 51	Introduction to Latina and Latino American Families and Populations		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<i>Rachel Dyer</i>
	MVC Programs: Drug and Alcohol Studies, Social Work, Behavioral Therapist, Child Welfare, Military Social Work, Multicultural Counseling, Social Justice System Studies				
H	HMS 52	Introduction to Asian American Families and Populations		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<i>Rachel Dyer</i>
	MVC Programs: Drug and Alcohol Studies, Social Work, Behavioral Therapist, Child Welfare, Military Social Work, Multicultural Counseling, Social Justice System Studies				
H	HMS 53	Introduction to Native American Families and Populations		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<i>Rachel Dyer</i>
	MVC Programs: Drug and Alcohol Studies, Social Work, Behavioral Therapist, Child Welfare, Military Social Work, Multicultural Counseling, Social Justice System Studies				
	WKX 201	General Work Experience		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<i>Kelly Douglass</i>

Course Exclusions

		M	N	R	Notes
H	CAT 78A	Introduction to Adobe Photoshop		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<i>Kasey Nguyen</i>
H	CAT 79	Introduction to Adobe Illustrator		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<i>Kasey Nguyen</i>
H	CIS 56A	Designing Web Graphics		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<i>Kasey Nguyen</i>
H	CIS 76B	Introduction to Dreamweaver		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<i>Kasey Nguyen</i>
H	CIS 78A	Introduction to Adobe Photoshop		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<i>Kasey Nguyen</i>
H	CIS 79	Introduction to Adobe Illustrator		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<i>Kasey Nguyen</i>
H	CIS 834	Historical Perspective: Napier to Torvalds		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<i>Kasey Nguyen</i>
H	CIS 835	Foundational Approach: Word Problems to Work Flow		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<i>Kasey Nguyen</i>
H	CIS 836	Computational Tools: Calculators to Spreadsheets		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<i>Kasey Nguyen</i>
H	CIS 837	Boolean Formulation: Logic to Relationships		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<i>Kasey Nguyen</i>
H	CIS 838	Pseudocode and Flowcharts: Descriptive to Visual		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<i>Kasey Nguyen</i>
H	CIS 839	Tools of the trade: IDE's to Backup		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<i>Kasey Nguyen</i>
H	PDS 814	Closing Techniques That Win the Sale		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<i>Laura Dunphy</i>
H	PDS 815	Winning Sales Scripts		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<i>Laura Dunphy</i>
H	POLS 20	Latin American Politics		<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<i>Parissa Clark</i>
	In two ADTs.				

Courses

Course Inclusions

		M	N	R	Notes
H	CAT 55		<input checked="" type="checkbox"/>	<input type="checkbox"/>	Applied Accounting/Bookkeeping Dana White Needs minutes from CAT faculty/department.

Course Major Modifications

		M	N	R	Notes
H	ADJ 27		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Forensic & Crime Scene Photography Melissa Matuszak Entrance skills but no prereq; GESLOs, no minutes; PHO-27 is at TR as minor mod, but does not have MOE. Kelly will work with faculty.
H	ADJ 801	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Community Emergency Response Team (CERT) Charles Wilhite No minutes. Outside of class hours math does not appear to be correct for the variable lecture hours listed. Also, this is a cross-listed ADJ, HLS, PSF course, but they are all also cross-disciplined; if they already have it as a cross-discipline, why also have the cross-listed class?
H	ANT 10	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Forensic Anthropology Kanya Godde Chrisco
H	ARE 24		<input checked="" type="checkbox"/>	<input type="checkbox"/>	Revit I-Architectural Drafting Farshid Mirzaei Crosslisted with DFT-24, needs to be moved forward at Chair level.
H	ARE 25		<input checked="" type="checkbox"/>	<input type="checkbox"/>	Revit II-Advanced Architectural Drafting Farshid Mirzaei Waiting for mirrored and crosslisted counterparts.
	ARE 63		<input checked="" type="checkbox"/>	<input type="checkbox"/>	3D Tour, Virtual, Mixed, Augmented and Extended Reality Farshid Mirzaei
	ARE 824		<input checked="" type="checkbox"/>	<input type="checkbox"/>	Revit I-Architectural Drafting Farshid Mirzaei
	ARE 825		<input checked="" type="checkbox"/>	<input type="checkbox"/>	Revit II-Advanced Architectural Drafting Farshid Mirzaei
	ARE 863		<input checked="" type="checkbox"/>	<input type="checkbox"/>	3D Tour, Virtual, Mixed, Augmented and Extended Reality Farshid Mirzaei
H	CIS 70A	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Foundations of Data Science Mark Lehr Hold for MAT-70A.
	COS 60A1		<input type="checkbox"/>	<input checked="" type="checkbox"/>	Cosmetology Concepts Level A1 Madeline Bettencourt
	COS 60A2		<input type="checkbox"/>	<input checked="" type="checkbox"/>	Cosmetology Concepts Level A2 Madeline Bettencourt
	COS 60B1		<input type="checkbox"/>	<input checked="" type="checkbox"/>	Cosmetology Concepts Level B1 Madeline Bettencourt
	COS 60B2		<input type="checkbox"/>	<input checked="" type="checkbox"/>	Cosmetology Concepts Level B2 Madeline Bettencourt
	COS 60B3		<input type="checkbox"/>	<input checked="" type="checkbox"/>	Level II Haircutting Barbering Concepts Madeline Bettencourt
	COS 60C1		<input type="checkbox"/>	<input checked="" type="checkbox"/>	Cosmetology Concepts Level C1 Madeline Bettencourt
	COS 60C2		<input type="checkbox"/>	<input checked="" type="checkbox"/>	Cosmetology Concepts Level C2 Madeline Bettencourt
	COS 60D1		<input type="checkbox"/>	<input checked="" type="checkbox"/>	Cosmetology Concepts Level D1 Madeline Bettencourt
	COS 60D2		<input type="checkbox"/>	<input checked="" type="checkbox"/>	Cosmetology Concepts Level D2 Madeline Bettencourt

Courses

Course Major Modifications

		M	N	R	Notes
COS 62A1	Esthetician Concepts Level A1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Madeline Bettencourt
COS 62A2	Esthetician Concepts Level A2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Madeline Bettencourt
COS 62B1	Esthetician Concepts Level B1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Madeline Bettencourt
COS 62B2	Esthetician Concepts Level B2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Madeline Bettencourt
COS 90A	Level I Clinic Floor Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Madeline Bettencourt
ENP 71	Solopreneurship	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Adam Martin
H ENP 871	Solopreneurship Mirrored to 71, no entry skills, not listed on minutes.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Adam Martin
MATH 70A	Foundations of Data Science	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Caroline Hutchings
H MDA 100	Medical Assisting Externship Prereq line says "And one elective." This may be a programmatic requirement, no way to create entrance skill off of this. Additionally, prereq statement includes courses that are going through deletion. "Instructor approval required" may need to be removed from the prerequisite line since it is a limitation on enrollment.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Lisa Hausladen
H MDA 58A	Medical Transcription/Health Documentation CAT-30 entrance skill link needs to be removed. Entrance skill and link needed for ENGL-C1000.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Lisa Hausladen
H PHO 27	Forensic & Crime Scene Photography Relaunched as major modification to align with ADJ-27.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Matthew Brabant

Course Minor Modifications

		M	N	R	Notes
H ANT 4	Native American Cultures Hold for ETS-27.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Larisa Broyles
ARE 35	History of Architecture-Beginnings through Gothic	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Farshid Mirzaei
ARE 36	History of Architecture: Renaissance to Modern	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Farshid Mirzaei
H ASL 22	American Deaf Culture Online DE components in methods of instruction.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Tommy Korn
H CHE 10	Chemistry for Everyone "Discuss" as an SLO. Needs to be relaunched as a major mod.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Bobbie Grey
DFT 21	Drafting	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Farshid Mirzaei
DFT 52	Geometric Dimensioning & Tolerancing	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Farshid Mirzaei
ENP 50	Introduction to Entrepreneurship	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Adam Martin
ENP 51	Entrepreneurship Basics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Adam Martin

Courses

Course Minor Modifications

		M	N	R	Notes
ENP 52	Starting a Business with Limited Resources	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Adam Martin
ENP 801	Facebook for Business	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Adam Martin
ENP 802	Pinterest and Instagram for Business	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Adam Martin
ENP 803	YouTube for Business	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Adam Martin
ENP 804	Twitter for Business	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Adam Martin
ENP 805	LinkedIn for Business	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Adam Martin
ENP 850	Introduction to Entrepreneurship	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Adam Martin
ENP 851	Entrepreneurship Basics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Adam Martin
ENP 852	Starting a Business with Limited Resources	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Adam Martin

Distance Education

		M	N	R	Notes
DFT 52DE	Geometric Dimensioning & Tolerancing	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Farshid Mirzaei
DFT 821DE	Drafting	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Farshid Mirzaei
DFT 852DE	Geometric Dimensioning & Tolerancing	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Farshid Mirzaei

New Courses

		M	N	R	Notes
H ALR 803	Reading for Academic and Lifelong Literacy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Sonya Nyrop
	States that this meets the requirement for reading, which is not correct. ALR-3 needs to come forward as a major mod.				
DFT 821	Drafting	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Farshid Mirzaei
DFT 852	Geometric Dimensioning & Tolerancing	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Farshid Mirzaei
FIT INV1A	Fire Investigator 1A: Basic Fire Investigation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Kylie Tillema
FIT INV1B	Fire Investigator 1B: Evidence, Documentation, Interviews, and Wildland Course Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Kylie Tillema
FIT INV1C	Fire Investigator 1C: Preparation for Legal Proceedings	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Kylie Tillema
NNA 880	Nursing Assistant Training Program (NATP)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Amy Vermillion
NNA 881	Certified Home Health Aide	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Amy Vermillion
NNA 886	Acute Care Nurse Assistant	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Amy Vermillion
H PHO 24	Creative Drone Photography	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Matthew Brabant
	No entrance skill.				

Courses

New Courses

		M	N	R	Notes	
H	PHO 25			<input checked="" type="checkbox"/>	Drone Photography for Public Service Sample assignment formatting.	<i>Matthew Brabant</i>
H	PHO 30			<input checked="" type="checkbox"/>	Storytelling and Composition in Photography Sample assignment formatting.	<i>Matthew Brabant</i>
H	PHO 31			<input checked="" type="checkbox"/>	Photography Presentation and Gallery Prep Sample assignment formatting.	<i>Matthew Brabant</i>
H	PHO 32			<input checked="" type="checkbox"/>	Practical Visual Effects for Photography Missing entrance skill.	<i>Matthew Brabant</i>
H	PHO 33			<input checked="" type="checkbox"/>	Food and Product Photography Sample assignment formatting.	<i>Matthew Brabant</i>
H	PHO 38			<input checked="" type="checkbox"/>	Creative Photography No entrance skill. Prereq formatting.	<i>Matthew Brabant</i>
H	PHO 6			<input checked="" type="checkbox"/>	Experimental and Alternative Process Photography No entrance skills. Prereq formatting. Description should be revised.	<i>Matthew Brabant</i>
H	PHO 66			<input checked="" type="checkbox"/>	Self-Promotion For Photographers Sample assignment formatting.	<i>Matthew Brabant</i>

Programs

New Programs

		M	N	R	Notes	
ADT						
	MAG			<input checked="" type="checkbox"/>	Hospitality Management	<i>Kinnari Bhavsar</i>
Degree & Certificate						
H	PHO			<input checked="" type="checkbox"/>	Creative Photography	<i>Matthew Brabant</i>
H	PHO			<input checked="" type="checkbox"/>	Drone Photography	<i>Matthew Brabant</i>
Non-Credit Certificate						
	NNA			<input checked="" type="checkbox"/>	Non-Credit Acute Care Nursing Assistant	<i>Jill Smithen</i>
	NNA			<input checked="" type="checkbox"/>	Non-Credit Home Health Aide	<i>Jill Smithen</i>
	NNA			<input checked="" type="checkbox"/>	Non-Credit Nursing Assistant	<i>Jill Smithen</i>

Program Discontinuance

		M	N	R	Notes	
Non-Credit Certificate						
	CIS	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Coding Prep	<i>Kasey Nguyen</i>
	CIS	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Operating Systems and Internet Literacy	<i>Kasey Nguyen</i>
	PDS	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Sales Techniques	<i>Laura Dunphy</i>

Programs

Program Modifications

M N R Notes

ADT

SJS Social Justice Studies: Chicano Studies Parissa Clark

SJS Social Justice Studies: Ethnic Studies Parissa Clark

Certificate

H PHO Crime Scene Photography Essentials Matthew Brabant
Hold for minutes.

Degree & Certificate

COS Barbering Concepts Madeline Bettencourt

COS Cosmetology Concepts Madeline Bettencourt

COS Esthetician Concepts Madeline Bettencourt

COS Hairstyling Concepts Madeline Bettencourt

EMS Paramedic Robert Fontaine

H PHO Entrepreneurial Photography Matthew Brabant
Hold for minutes.

H PHO Photography Matthew Brabant
Hold for minutes.

Non-Credit Certificate

ARE Noncredit Essential 3D Tour Farshid Mirzaei

ARE Noncredit Essential Revit Farshid Mirzaei

Technical Review - Curriculum Proposals

Proposals for Review for 03/17/2026

Courses

Course Deletions

		M	N	R	Discussion	Action
H	CAT 78B Rationale: Course has not been offered at MVC in several years. As the discipline has no plans to offer it in the foreseeable future we should remove it from the catalog to ensure the catalog represents our actual offerings.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Norco - Graphic Design AS/Cert	
H	CAT 81 Rationale: Course has not been offered at MVC in several years. As the discipline has no plans to offer it in the foreseeable future we should remove it from the catalog to ensure the catalog represents our actual offerings.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	CIS-81 needs to come forward for review and to remove the crosslisting. CIS-81 is also out of compliance.	
H	CIS 897A Rationale: Course has not been offered in the last three years. The course is on the sunset list and needs to be deleted.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Cert Operating Systems and Internet Literacy	
H	CIS 897B Rationale: Course has not been offered in the last three years. The course is on the sunset list and needs to be deleted.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Cert Operating Systems and Internet Literacy	
H	CIS 897C Rationale: Course has not been offered in the last three years. The course is on the sunset list and needs to be deleted.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Cert Operating Systems and Internet Literacy	
H	CUL 842 Rationale: This course is no longer being offered.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	In CC8025 Food Service Career Cert Prep.	
	DFT 24 Rationale: To reduce cross-sections and simplify scheduling. ARE-24/824 and DE stay as the main active course. DFT-24/824 and DE will be deactivated.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
	DFT 24DE Rationale: To reduce cross-sections and simplify scheduling. ARE-24/824 and DE stay as the main active course. DFT-24/824 and DE will be deactivated.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
H	EDU 200 Rationale: This class is no longer offered, instead will be cross- disciplined with EAR 200	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	In MOV Education Paraprofessional	

Courses

Course Deletions

		M	N	R	Discussion	Action
H	ETS 50 Rationale: Upon review of the Course Outline of Record for ETS 50, we respectfully request that this course be removed from the MVC catalog. At this time, we do not intend to offer ETS 50, as it does not align with the epistemologies, theories, or practices central to Ethnic Studies.	Introduction to African American Families and Populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Need HMS mods to remove the cross-listing.
H	ETS 51 Rationale: Upon review of the Course Outline of Record for ETS 51, Ethnic Studies faculty request that this course be removed from the MVC catalog. At this time, we do not intend to offer ETS 51, as it does not align with the epistemologies, theories, or practices central to Ethnic Studies.	Introduction to Latina and Latino American Families and Populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Need HMS mods to remove the cross-listing.
H	ETS 52 Rationale: Upon review of the Course Outline of Record for ETS 52, Ethnic Studies faculty request that this course be removed from the MVC catalog. At this time, we do not intend to offer ETS 52, as it does not align with the epistemologies, theories, or practices central to Ethnic Studies.	Introduction to Asian American Families and Populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Need HMS mods to remove the cross-listing.
H	ETS 53 Rationale: Upon review of the Course Outline of Record for ETS 53, Ethnic Studies faculty request that this course be removed from the MVC catalog. At this time, we do not intend to offer ETS 53, as it does not align with the epistemologies, theories, or practices central to Ethnic Studies.	Introduction to Native American Families and Populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Need HMS mods to remove the cross-listing.
H	FTV 200 Rationale: Course not offered in years	Telecommunications Work Experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	HMS 50 Rationale: HMS respectfully chooses to sunset the ETS cross-listed courses at the request of MVC ETS faculty.	Introduction to African American Families and Populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	MVC Programs: Drug and Alcohol Studies, Social Work, Behavioral Therapist, Child Welfare, Military Social Work, Multicultural Counseling, Social Justice System Studies
H	HMS 51 Rationale: HMS respectfully chooses to sunset the ETS cross-listed courses at the request of MVC ETS faculty.	Introduction to Latina and Latino American Families and Populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	MVC Programs: Drug and Alcohol Studies, Social Work, Behavioral Therapist, Child Welfare, Military Social Work, Multicultural Counseling, Social Justice System Studies

Courses

Course Deletions

		M	N	R	Discussion	Action
H	HMS 52 Rationale: HMS respectfully chooses to sunset the ETS cross-listed courses at the request of MVC ETS faculty.				MVC Programs: Drug and Alcohol Studies, Social Work, Behavioral Therapist, Child Welfare, Military Social Work, Multicultural Counseling, Social Justice System Studies	
	Introduction to Asian American Families and Populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	HMS 53 Rationale: HMS respectfully chooses to sunset the ETS cross-listed courses at the request of MVC ETS faculty.				MVC Programs: Drug and Alcohol Studies, Social Work, Behavioral Therapist, Child Welfare, Military Social Work, Multicultural Counseling, Social Justice System Studies	
	Introduction to Native American Families and Populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	WKX 201 Rationale: This course is being deleted because the Title 5 amendments detailed in the August 30, 2023 Chancellor's Office memo, the need to have occupational work experience move through the specific disciplines in which it is offered, and the existence of WKX 200, there is no longer a need for WKX 201.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	General Work Experience					

Course Exclusions

		M	N	R	Discussion	Action
H	CAT 78A Rationale: Courses have not been offered at MVC in several years or in some cases at all. As the discipline has no plans to offer them in the foreseeable future we should remove them from the catalog to ensure the catalog represents our actual offerings.					
	Introduction to Adobe Photoshop	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	CAT 79 Rationale: Courses have not been offered at MVC in several years or in some cases at all. As the discipline has no plans to offer them in the foreseeable future we should remove them from the catalog to ensure the catalog represents our actual offerings.					
	Introduction to Adobe Illustrator	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	CIS 56A Rationale: Courses have not been offered at MVC in several years or in some cases at all. As the discipline has no plans to offer them in the foreseeable future we should remove them from the catalog to ensure the catalog represents our actual offerings.					
	Designing Web Graphics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Courses

Course Exclusions

M N R Discussion

Action

H **CIS 76B** **Introduction to Dreamweaver**
Rationale: Courses have not been offered at MVC in several years or in some cases at all. As the discipline has no plans to offer them in the foreseeable future we should remove them from the catalog to ensure the catalog represents our actual offerings.

H **CIS 78A** **Introduction to Adobe Photoshop**
Rationale: Courses have not been offered at MVC in several years or in some cases at all. As the discipline has no plans to offer them in the foreseeable future we should remove them from the catalog to ensure the catalog represents our actual offerings.

H **CIS 79** **Introduction to Adobe Illustrator**
Rationale: Courses have not been offered at MVC in several years or in some cases at all. As the discipline has no plans to offer them in the foreseeable future we should remove them from the catalog to ensure the catalog represents our actual offerings.

H **CIS 834** **Historical Perspective: Napier to Torvalds**
Rationale: Courses have not been offered at MVC in several years or in some cases at all. As the discipline has no plans to offer them in the foreseeable future we should remove them from the catalog to ensure the catalog represents our actual offerings.

H **CIS 835** **Foundational Approach: Word Problems to Work Flow**
Rationale: Courses have not been offered at MVC in several years or in some cases at all. As the discipline has no plans to offer them in the foreseeable future we should remove them from the catalog to ensure the catalog represents our actual offerings.

H **CIS 836** **Computational Tools: Calculators to Spreadsheets**
Rationale: Courses have not been offered at MVC in several years or in some cases at all. As the discipline has no plans to offer them in the foreseeable future we should remove them from the catalog to ensure the catalog represents our actual offerings.

Courses

Course Exclusions

M N R Discussion

Action

H **CIS 837** **Boolean Formulation: Logic to Relationships**
 Rationale: Courses have not been offered at MVC in several years or in some cases at all. As the discipline has no plans to offer them in the foreseeable future we should remove them from the catalog to ensure the catalog represents our actual offerings.

H **CIS 838** **Pseudocode and Flowcharts: Descriptive to Visual**
 Rationale: Courses have not been offered at MVC in several years or in some cases at all. As the discipline has no plans to offer them in the foreseeable future we should remove them from the catalog to ensure the catalog represents our actual offerings.

H **CIS 839** **Tools of the trade: IDE's to Backup**
 Rationale: Courses have not been offered at MVC in several years or in some cases at all. As the discipline has no plans to offer them in the foreseeable future we should remove them from the catalog to ensure the catalog represents our actual offerings.

H **PDS 814** **Closing Techniques That Win the Sale**
 Rationale: These courses have not been offered at MVC for several years (in some cases, not at all), and the department has no plans to offer them in the foreseeable future.

H **PDS 815** **Winning Sales Scripts**
 Rationale: These courses have not been offered at MVC for several years (in some cases, not at all), and the department has no plans to offer them in the foreseeable future.

H **POLS 20** **Latin American Politics** In two ADTs.
 Rationale: At RCC, we feel that POLS 2 (Comparative), offered each semester and taught by our new faculty dedicated to that course, covers these specialized topics. We also don't want students to become confused between POLS 20 Latin American Politics and the high demand POLS 21 Latinx politics. POLS 22, Politics of the Middle East, has never been taught at RCC before. These courses are occasionally taught at MVC and Norco so we need to go the exemption route.

Course Inclusions

M N R Discussion

Action

H **CAT 55** **Applied Accounting/Bookkeeping** Needs minutes from CAT faculty/department.
 Rationale: Applied Accounting/Bookkeeping is a course that will be attached to our Small Business Accounting certificate and Small Business Payroll Accounting certificate. This course should also be an elective in the Accounting Concentration program.

Courses

Course Inclusions

M N R Discussion Action

Course Major Modifications

M N R Discussion Action

H **ADJ 27** **Forensic & Crime Scene Photography**
 Rationale: Periodic review; no changes. Entrance skills but no prereq; GESLOs, no minutes; PHO-27 is at TR as minor mod, but does not have MOE. Kelly will work with faculty.

H **ADJ 801** **Community Emergency Response Team (CERT)**
 Rationale: Add cross listing to PSF-801 No minutes. Outside of class hours math does not appear to be correct for the variable lecture hours listed. Also, this is a cross-listed ADJ, HLS, PSF course, but they are all also cross-disciplined; if they already have it as a cross-discipline, why also have the cross-listed class?

H **ANT 10** **Forensic Anthropology**
 Rationale: We are adding course objectives, updating SLOs to work with the course objectives, and modernizing the textbook choices

H **ARE 24** **Revit I-Architectural Drafting**
 Rationale: To update lab hours to 81 hrs, match with the offered 3.0 units. Crosslisted with DFT-24, needs to be moved forward at Chair level.

H **ARE 25** **Revit II-Advanced Architectural Drafting**
 Rationale: To update lab hours to 81, match the offered 3 units. Waiting for mirrored and crosslisted counterparts.

ARE 63 **3D Tour, Virtual, Mixed, Augmented and Extended Reality**
 Rationale: To reduce the lab hours from 90 to 81 to match the 3.0 units for all ARE63, 863 and DE.

ARE 824 **Revit I-Architectural Drafting**
 Rationale: To update lab hours to 81 hrs, match with the offered 3.0 units. (ARE 24 and 824).

ARE 825 **Revit II-Advanced Architectural Drafting**
 Rationale: To update lab hours to 81 hrs, match with the offered 3.0 units. (ARE 25 and 825)

ARE 863 **3D Tour, Virtual, Mixed, Augmented and Extended Reality**
 Rationale: To reduce the lab hours from 90 to 81 to match the 3.0 units for ARE 63.

H **CIS 70A** **Foundations of Data Science**
 Rationale: SAAM modifications for Lecture/Lab Hours - 54/18 to 45/27 Hold for MAT-70A.

COS 60A1 **Cosmetology Concepts Level A1**
 Rationale: SAAM updates.

Technical Review Proposals for 03/17/2026

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Courses

Course Major Modifications

		M	N	R	Discussion	Action
COS 60A2	Cosmetology Concepts Level A2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	SAAM updates.					
COS 60B1	Cosmetology Concepts Level B1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	SAAM updates.					
COS 60B2	Cosmetology Concepts Level B2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	SAAM updates.					
COS 60B3	Level II Haircutting Barbering Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	SAAM updates.					
COS 60C1	Cosmetology Concepts Level C1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	SAAM updates.					
COS 60C2	Cosmetology Concepts Level C2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	SAAM updates.					
COS 60D1	Cosmetology Concepts Level D1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	SAAM updates.					
COS 60D2	Cosmetology Concepts Level D2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	SAAM updates.					
COS 62A1	Esthetician Concepts Level A1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	SAAM updates.					
COS 62A2	Esthetician Concepts Level A2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	SAAM updates.					
COS 62B1	Esthetician Concepts Level B1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	SAAM updates.					
COS 62B2	Esthetician Concepts Level B2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	SAAM updates.					
COS 90A	Level I Clinic Floor Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	SAAM updates.					
ENP 71	Solopreneurship	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	This proposal is being submitted to add an advisory to the COR.					

Courses

Course Major Modifications

		M	N	R	Discussion	Action
H	ENP 871 Rationale: This proposal is being submitted to add an advisory to the COR.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Mirrored to 71, no entry skills, not listed on minutes.	
	MATH 70A Rationale: Update COR to reflect lecture and lab hour changes.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
H	MDA 100 Rationale: To update requisites.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Prereq line says "And one elective." This may be a programmatic requirement, no way to create entrance skill off of this. Additionally, prereq statement includes courses that are going through deletion. "Instructor approval required" may need to be removed from the prerequisite line since it is a limitation on enrollment.	
H	MDA 58A Rationale: Removal of CAT-30 which is being excluded from the MVC catalog and substituting ENGL-C1000.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	CAT-30 entrance skill link needs to be removed. Entrance skill and link needed for ENGL-C1000.	
H	PHO 27 Rationale: To align with ADJ 27 updates.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Relaunched as major modification to align with ADJ-27.	

Course Minor Modifications

		M	N	R	Discussion	Action
H	ANT 4 Rationale: At this time the discipline is doing a minor modification to update the course materials. We will be working with ETS later this year since the course is cross-listed with ETS-27 to discuss updating course content. MVC has hired a new ETS instructor who does have expertise in Native American Studies and I have had some discussion with her about it but she just arrived at MVC so now is not the right time. We will revisit a major modification later in Academic Year 25-26.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold for ETS-27.	
	ARE 35 Rationale: To update the course materials with current editions	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
	ARE 36 Rationale: To update the course materials with current editions	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		

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Courses

Course Minor Modifications

		M	N	R	Discussion	Action
H	ASL 22 Rationale: ASL 22 has been updated with minor modifications to maintain currency, inclusivity, and alignment with program and transfer goals. The new, updated textbook and supplementary resources support course objectives, while instructional and evaluation methods ensure student engagement and success.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Online DE components in methods of instruction.	
H	CHE 10 Rationale: Textbook update.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	"Discuss" as an SLO. Needs to be relaunched as a major mod.	
	DFT 21 Rationale: Update course materials/books	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
	DFT 52 Rationale: Update book	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
	ENP 50 Rationale: Reviewed; No Updates Needed	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	ENP 51 Rationale: Reviewed; No Updates Needed	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	ENP 52 Rationale: Reviewed; No Updates Needed	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	ENP 801 Rationale: Reviewed; No Updates Needed	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	ENP 802 Rationale: Reviewed; No Updates Needed	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	ENP 803 Rationale: Reviewed; No Updates Needed	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	ENP 804 Rationale: Reviewed; No Updates Needed	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	ENP 805 Rationale: Reviewed; No Updates Needed	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	ENP 850 Rationale: Reviewed; No Updates Needed	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		

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Courses

Course Minor Modifications

M N R Discussion Action

ENP 851 **Entrepreneurship Basics**

Rationale: Reviewed; No Updates Needed

ENP 852 **Starting a Business with Limited Resources**

Rationale: Reviewed; No Updates Needed

Distance Education

M N R Discussion Action

DFT 52DE **Geometric Dimensioning & Tolerancing**

Rationale:

DFT 821DE **Drafting**

Rationale:

DFT 852DE **Geometric Dimensioning & Tolerancing**

Rationale:

New Courses

M N R Discussion Action

H **ALR 803** **Reading for Academic and Lifelong Literacy** States that this meets the requirement for reading, which is not correct. ALR-3 needs to come forward as a major mod.
 Rationale: This course is the noncredit version of ALR 3 and will provide students with an academic support and reading strategies course at no cost.

DFT 821 **Drafting**

Rationale: To increase enrollment by adding a Non-credit option for DFT-21

DFT 852 **Geometric Dimensioning & Tolerancing**

Rationale: To increase enrollment by adding a Non-credit option for DFT-52

FIT INV1A **Fire Investigator 1A: Basic Fire Investigation**

Rationale: Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.

FIT INV1B **Fire Investigator 1B: Evidence, Documentation, Interviews, and Wildland Course Plan**

Rationale: Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.

Courses

New Courses

		M	N	R	Discussion	Action
	FIT INV1C Fire Investigator 1C: Preparation for Legal Proceedings	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	Rationale: Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.					
	NNA 880 Nursing Assistant Training Program (NATP)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: To offer a non-credit option					
	NNA 881 Certified Home Health Aide	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: To provide a non-credit option.					
	NNA 886 Acute Care Nurse Assistant	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: To provide a non-credit option					
H	PHO 24 Creative Drone Photography	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	No entrance skill.	
	Rationale: This class will teach students to creatively analyze and make creative drone images using professional drone standards.					
H	PHO 25 Drone Photography for Public Service	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Sample assignment formatting.	
	Rationale: This drone photography course will teach students skills and protocols needed for drone photography skills and strategies in public service sectors.					
H	PHO 30 Storytelling and Composition in Photography	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Sample assignment formatting.	
	Rationale: This class will teach students how to professionally analyze composition in their photography and add narrative to their images.					
H	PHO 31 Photography Presentation and Gallery Prep	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Sample assignment formatting.	
	Rationale: This course will teach students how to professionally prepare their final images for presentation to the public.					
H	PHO 32 Practical Visual Effects for Photography	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Missing entrance skill.	
	Rationale: This course will prepare students to use visual effects in their photography to creatively enhance photographs before they reach post production.					
H	PHO 33 Food and Product Photography	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Sample assignment formatting.	
	Rationale: This course will teach students how to professionally photograph food and products for small businesses.					
H	PHO 38 Creative Photography	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	No entrance skill. Prereq formatting.	
	Rationale: This course will teach students how to look at the photographic image with a creative approach and a technical background and understanding.					

Technical Review Proposals for 03/17/2026

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Courses

New Courses

M N R Discussion Action

H **PHO 6** [Experimental and Alternative Process Photography](#) No entrance skills. Prereq formatting. Description should be revised.
Rationale: This course will teach students professional concepts with problem solving by experimenting with different photographic medias and printing strategies.

H **PHO 66** [Self-Promotion For Photographers](#) Sample assignment formatting.
Rationale: This course will teach students how to professionally promote themselves in the field of photography.

Programs

New Programs

M N R Discussion Action

ADT

MAG [Hospitality Management](#)
Rationale: To create alignment with the ADT for Hospitality Management at California State University San Bernardino.
Documents: [Narrative](#) [TMC](#)

Degree & Certificate

H **PHO** [Creative Photography](#)
Rationale: This would be a new certificate to provide a professional context and background for students in conjunction with the fortification of photography knowledge and creative photography to prepare the students for transfer. Students will be prepared to start and run a successful photography business as well as participate in photography related professional duties in other fields, as well as be prepared with an advanced level of photographic analysis to transfer to four year institutions.

Documents: [Narrative](#) [LMI](#) [Advisory Committee](#) [Regional Consortium](#)

H **PHO** [Drone Photography](#)
Rationale: This would be a new program to provide professional training in drone photography for students to prove aptitude and skillset to potential employers. Students will become proficient in the core concepts of the camera as well as the ability to fly, operate, and photograph with a drone. Students will gain experience with varying styles of drones from consumer to professional.

Documents: [Narrative](#) [LMI](#) [Advisory Committee](#) [Regional Consortium](#)

Programs

New Programs

M N R Discussion

Action

Non-Credit Certificate

NNA **Non-Credit Acute Care Nursing Assistant**

Rationale: Created new non-credit courses and program to provide students with options.

Documents: [Narrative](#)

NNA **Non-Credit Home Health Aide**

Rationale: Created new non-credit courses and program to provide students with options.

Documents: [Narrative](#)

NNA **Non-Credit Nursing Assistant**

Rationale: Created new non-credit courses and programs to provide students with options.

Documents: [Narrative](#)

Program Discontinuance

M N R Discussion

Action

Non-Credit Certificate

CIS **Coding Prep**

Rationale: There are insufficient resources to realistically support the Program at a sufficient level of quality and the Program has experienced either consistent low enrollment (an average of 50% or more below maximum seat load capacity for courses in the Program over four consecutive semesters) or statistically significant declining Program persistence and completion rates each semester for four semesters, as evidenced by reliable, longitudinal data.

CIS **Operating Systems and Internet Literacy**

Rationale: There are insufficient resources to realistically support the Program at a sufficient level of quality and the Program has experienced either consistent low enrollment (an average of 50% or more below maximum seat load capacity for courses in the Program over four consecutive semesters) or statistically significant declining Program persistence and completion rates each semester for four semesters, as evidenced by reliable, longitudinal data.

Programs

Program Discontinuance

M N R Discussion

Action

Non-Credit Certificate

PDS **Sales Techniques**

Rationale: There are insufficient resources to realistically support the Program at a sufficient level of quality and the Program has experienced either consistent low enrollment (an average of 50% or more below maximum seat load capacity for courses in the Program over four consecutive semesters) or statistically significant declining Program persistence and completion rates each semester for four semesters, as evidenced by reliable, longitudinal data.

Program Modifications

M N R Discussion

Action

ADT

SJS **Social Justice Studies: Chicano Studies**

Rationale: Removal of POLS-20 from electives; Course has been deleted.

SJS **Social Justice Studies: Ethnic Studies**

Rationale: Removal of POLS-20 from electives; Course has been deleted.

Certificate

H **PHO** **Crime Scene Photography Essentials** Hold for minutes.

Rationale: This is an updated to Crime Scene Photography Essentials CE 1026 by updating the name of PHO 23 to Introduction to Drone Photography.

Degree & Certificate

COS **Barbering Concepts**

Rationale: To meet the standard accounting unit requirements.

COS **Cosmetology Concepts**

Rationale: To meet the standard accounting unit requirements.

COS **Esthetician Concepts**

Rationale: To meet the standard accounting unit requirements.

COS **Hairstyling Concepts**

Rationale: To meet the standard accounting unit requirements.

EMS **Paramedic**

Rationale: Change in SAAM requiring hours to match units

Programs

Program Modifications

M N R Discussion

Action

Degree & Certificate

H **PHO** **Entrepreneurial Photography** Hold for minutes.
Rationale: This is an update to an existing Entrepreneurial Photography Certificate and degree (AS1037/AS1037B/AS1037C/CE1037) that adds the new class PHO-68 Self-Promotion for Photographers and updates the name of PHO 18 to Photoshop, Lightroom, and Editing for Photographers.

H **PHO** **Photography** Hold for minutes.
Rationale: The Photography department is adding 8 new classes and creating two new certificates. One of the new classes is being added the Photography Certificate/Associates to strengthen the education that students will receive.

Non-Credit Certificate

ARE **Noncredit Essential 3D Tour**
Rationale: Updating hours to align with SAAM course updates.

ARE **Noncredit Essential Revit**
Rationale: Updating hours to align with SAAM course updates.

RCCD

**RIVERSIDE COMMUNITY
COLLEGE DISTRICT**

DISTRICT TECHNICAL REVIEW COMMITTEE

Program Documentation for March 17, 2026

Program Outline

Title: Hospitality Management

Originator: Kinnari Bhavsar

Date 3/11/2026

Department: Management

College/Learning Pathway/Engagement Center: Riverside - Business, Information Systems, and Technology

TOPs Code: 1307

CIP Code: 52.0901

College: Moreno Valley College Norco College Riverside City College

(Please note: ADTs are college specific. If multiple colleges wish to adopt this program, a separate proposal and college specific supporting documents are required.)

Type of ADT: Associate in Arts for Transfer Associate in Science for Transfer

This is a: New ADT* Modification to an existing ADT

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**

- Yes, minutes attached Approval Pending
 No Capital or Budgetary Impacts

If this is a modification to an existing ADT, please specify the changes being made:

No

Rationale:

To create alignment with the ADT for Hospitality Management at California State University San Bernardino.

Required Documentation:

Please submit this form and the documents outlined below to your college's Curriculum Program Coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All new and modified ADTs must include the following:

- Evidence of district-wide discipline communication
- College discipline minutes showing approval
- Department minutes showing approval
- Narrative *(See next page)*
- C-ID or Assist Articulation Information, and the most current TMC Template *(Work with your Articulation Officer to obtain this documentation)*

Program Narrative

Item 1. Program Goals and Objectives

This degree is designed to facilitate the student’s passage from Riverside City College to the California State University (CSU) System with an Associate in Science in Hospitality Management for Transfer degree. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor’s Degree in Hospitality Management at a CSU. With this degree the student will be prepared for transfer to the university upper division level. Additionally, the intent of an associate degree for transfer is to assist students in seamlessly transferring to a CSU.

Item 2. Catalog Description

The Associate in Science for transfer in Hospitality Management (AST in Hospitality Management) is designed to provide students a clear pathway to transfer into the CSU system leading to a baccalaureate degree in Hospitality Management. Completion of the AS-T degree also provides guaranteed admission to the CSU system although does not guarantee acceptance to a particular campus or major. The Hospitality Management major also offers a comprehensive educational approach to a career in the hospitality industry. The curriculum is designed to prepare students with both management theories and occupational job skills required to enter any segment of the industry. Students take classes specific to the industry including introduction to hospitality, introduction to the hotel industry, and hospitality law.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Create favorable guest experiences by using professional service management techniques in a hospitality business environment.
2. Demonstrate the behaviors of effective, ethical leaders by demonstrating the fundamental principles of leadership in a hospitality business environment.
3. Describe how hotels and restaurants are organized, with the roles and responsibilities of the various departments and job positions.
4. Demonstrate clear and logical decisions by organizing, analyzing, and interpreting information and formulating rational solutions in a hospitality business environment

Required Courses: 18 units

Course	Title	Units
MAG-60	Introduction to Hospitality Management	3
ECON-C2001/H	Principles of Microeconomics/Honors	3
CUL-50	ServSafe Food Safety	2
MAG-62	Restaurant and Hotel Management	3
ACC-1A or BUS-18A	Principles of Accounting OR Business Law	3
STAT-C1000/H/ PSYC/SOC 48	Introduction to Statistics/Honors OR Statistics for the Behavioral Sciences	4
		4

Elective Courses: 0 units

Course	Title	Units
N/A	N/A	N/A

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ASSOCIATE IN SCIENCE FOR TRANSFER DEGREE

The Associate in Science in Hospitality Management for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of “C” or better (or a “P” if taken as Pass/No Pass).

Program Outline

Title: Acute Care Nursing Assistant

Originator: Jill Smithen

Date 2/18/2026

Department: Nursing

College/Learning Pathway/Engagement Center: Riverside - Health Related Sciences

College: Moreno Valley College Norco College Riverside City College

(Please note: Programs are college specific. If multiple colleges wish to include this program, a separate proposal and college specific supporting documents are required.)

TOPs Code: 1230.30

CIP Code: 513902

Certificate is being proposed as:

Certificate of Completion (CDCP Eligible) **Certificate of Competency (CDCP Eligible)**

Please specify non-credit category:

- Short-Term Vocational Workforce Preparation
 English as a Second Language Elementary and Secondary Basic Skills

Local Non-Credit Certificate (Not CDCP Eligible; Not Submitted to State Chancellor’s Office)

Please specify non-credit category:

- Citizenship for Immigrants Health and Safety
 Parenting Courses for Persons with Substantial Disabilities
 Home Economics Courses for Older Adults

This is a: New non-credit certificate* Modification to an existing non-credit certificate

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**

- Yes, minutes attached Approval Pending
 No Capital or Budgetary Impacts

If this is a modification to an existing non-credit certificate, please specify the changes being made:
(Please be specific! Indicate any changes to title, description, learning outcomes, courses, contact hour values, etc.)

Rationale:
(Please note: This information will be presented to the Board of Trustees.)
Created new non-credit courses and program to provide students with options.

Required Documentation

Please submit this form and the documents outlined below to your college's Curriculum Program Coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All new and modified programs must include the following:

- Evidence of district-wide discipline communication
- College discipline minutes showing approval
- Department minutes showing approval
- Narrative (*See following page*)
- Labor Market Information and Analysis (*For certificates in the Short-Term Vocational category only*)- **not available aside for Nursing Assistant LMI**

Program Narrative

Item 1. Program Goals and Objectives

Must address a valid transfer preparation, workforce preparation, basic skills, civic education, or lifelong learning purpose. The stated goals and objectives of the program must be consistent with the mission of the community colleges as established by the Legislature in Education Code section 66010.4. Often, colleges will include the program level Student Learning Outcomes (SLOs) in this section that identify the program’s goals and objectives. Select an appropriate program goal of either: CTE, for short-term vocational or local, for all other certificates. Note: If the certificate program goal selected is “Career Technical Education (CTE),” then the statement must include the main competencies students will have achieved that are required for a specific occupation. The statement must, at a minimum, clearly indicate the specific occupation(s) or field(s) the program will prepare students to enter and the basic occupational competencies students will acquire.

Increase the number of Acute Care Nursing Assistants to meet the needs of the local community. Allows certified nursing assistants to specialize in the delivery of care in acute care facilities.

Competencies:

- *Basic nursing care*
- *Vital signs*
- *Patient observation*
- *Data collection*
- *Activities of Daily Living*
- *Toileting*
- *Communication*
- *Empathy*
- *Professionalism*

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal.

Prepares the student to function in the acute care settings including hospitals and sub-acute facilities. Designed to assist Certified Nurse Assistants in adapting their nursing skills to the requirements of clients in acute care settings, including communication, patient assessment, observation, reporting and reinforcement of basic skills and procedures. Includes demonstration of required skills and supervised practice in acute care clinical settings.

Program Learning Outcomes

1. Provide quality, safe, patient-centered care as an acute care nursing assistant designed by the state-mandated theory and clinical modules.
2. Demonstrates appropriate ethical, legal and professional principles while implementing the acute care nursing assistant role.
3. Performs the duties of the acute care nursing assistant under the leadership of the licensed vocational or registered nurse.

4. Demonstrates caring behaviors through acute care nursing assistant skills that positively influence health outcomes and displays sensitivity to the values of others.
5. Maintains collaborative relationships with other members of the healthcare team.
6. Uses critical thinking principles as an acute care nursing assistant to recognize and report impending emergencies in the acute care setting.
7. Utilizes technology to perform designated tasks and skills.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. The courses specified must coincide with the courses associated with the certificate proposal record. Within the program requirements table, specify the total student contact hours of each course. Course titles and contact hours must be exact.

Required Courses: 245 hours

Course	Title	Hours	Sequencing
NNA-880	Nursing Assistant Training Program (NATP)	177	Term 1
NNA-886	Acute Care Nursing Assistant	68	Term 1 or Intersession

Elective Courses: hours

Course	Title	Hours	Sequencing

Total Program Hours: 245 hours

Item 4. Master Planning

Describe how the certificate program fits into the mission, curriculum, and master planning of the college and higher education in California.

Mission of Riverside City College: Riverside City College (RCC) is an open-access, Hispanic-Serving Institution (HSI) that builds upon the strengths and socio-cultural experiences of our diverse student population and the communities we serve. Our college advances equity, access, and inclusion by supporting the attainment of workplace skills, career technical certificates, degrees, and transfer programs, which promote social and economic mobility for our students and communities.

The mission of the RCC School of Nursing: The RCC School of Nursing aims to serve our diverse community of learners by providing excellence in nursing education through certificates and degrees that support students in achieving their healthcare career goals. We commit to improving social and economic mobility within healthcare by meeting nursing students where they are, valuing each individuals’ journey towards successful professional practice, and promoting an inclusive, equity-focused nursing environment.

The nursing program contributes to the mission of the college by offering a career pathway towards a non-credit acute care nursing assistant certificate to meet the healthcare needs of the local community and promote social and economic mobility.

Program Outline

Title: Home Health Aide

Originator: Jill Smithen

Date 2/18/2026

Department: Nursing

College/Learning Pathway/Engagement Center: Riverside - Health Related Sciences

College: Moreno Valley College Norco College Riverside City College

(Please note: Programs are college specific. If multiple colleges wish to include this program, a separate proposal and college specific supporting documents are required.)

TOPs Code: 1230.80

CIP Code: 512602

Certificate is being proposed as:

Certificate of Completion (CDCP Eligible) **Certificate of Competency (CDCP Eligible)**

Please specify non-credit category:

Short-Term Vocational

Workforce Preparation

English as a Second Language

Elementary and Secondary Basic Skills

Local Non-Credit Certificate (Not CDCP Eligible; Not Submitted to State Chancellor’s Office)

Please specify non-credit category:

Citizenship for Immigrants

Health and Safety

Parenting

Courses for Persons with Substantial Disabilities

Home Economics

Courses for Older Adults

This is a: New non-credit certificate* Modification to an existing non-credit certificate

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**

Yes, minutes attached

Approval Pending

No Capital or Budgetary Impacts

If this is a modification to an existing non-credit certificate, please specify the changes being made:

(Please be specific! Indicate any changes to title, description, learning outcomes, courses, contact hour values, etc.)

Rationale:

(Please note: This information will be presented to the Board of Trustees.)

Created new non-credit courses and program to provide students with options.

Required Documentation

Please submit this form and the documents outlined below to your college's Curriculum Program Coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All new and modified programs must include the following:

- Evidence of district-wide discipline communication
- College discipline minutes showing approval
- Department minutes showing approval
- Narrative (*See following page*)
- Labor Market Information and Analysis (*For certificates in the Short-Term Vocational category only*)

Program Narrative

Item 1. Program Goals and Objectives

Must address a valid transfer preparation, workforce preparation, basic skills, civic education, or lifelong learning purpose. The stated goals and objectives of the program must be consistent with the mission of the community colleges as established by the Legislature in Education Code section 66010.4. Often, colleges will include the program level Student Learning Outcomes (SLOs) in this section that identify the program’s goals and objectives. Select an appropriate program goal of either: CTE, for short-term vocational or local, for all other certificates. Note: If the certificate program goal selected is “Career Technical Education (CTE),” then the statement must include the main competencies students will have achieved that are required for a specific occupation. The statement must, at a minimum, clearly indicate the specific occupation(s) or field(s) the program will prepare students to enter and the basic occupational competencies students will acquire.

Increase the number of Home Health Aides to meet the needs of the local community. Allows certified nursing assistants to specialize in the delivery of care in patient homes.

Competencies:

- *Caregiving*
- *Housekeeping*
- *Personal Care*
- *Companionship*
- *Meal planning & preparation*
- *Activities of Daily Living*
- *Toileting*
- *Medication Administration*
- *Communication*
- *Empathy*
- *Professionalism*

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal.

Provides overview of home health care agencies. Focuses on the roles and responsibilities of Certified Home Health Aides. Includes discussion of federal & state regulations, guidelines for provision of direct care in home settings, and supervised clinical practice in home or long-term care settings.

Program Learning Outcomes

1. Provide quality, safe, patient-centered care as a home health aide designed by the state-mandated theory and clinical modules.
2. Demonstrates appropriate ethical, legal and professional principles while implementing the home health aide (HHA) role.
3. Performs the duties of the home health aide (HHA) under the leadership of the licensed vocational or registered nurse.

4. Demonstrates caring behaviors through home health aide skills that positively influence health outcomes and displays sensitivity to the values of others.
5. Maintains collaborative relationships with other members of the healthcare team.
6. Uses critical thinking principles as a home health aide to recognize and report impending emergencies in the home care setting.
7. Utilizes technology to perform designated tasks and skills.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. The courses specified must coincide with the courses associated with the certificate proposal record. Within the program requirements table, specify the total student contact hours of each course. Course titles and contact hours must be exact.

Required Courses: 218 hours

Course	Title	Hours	Sequencing
NNA-880	Nursing Assistant Training Program (NATP)	177	Term 1
NNA-881	Home Health Aide	41	Term 1 or Intersession

Elective Courses: hours

Course	Title	Hours	Sequencing

Total Program Hours: 218 hours

Item 4. Master Planning

Describe how the certificate program fits into the mission, curriculum, and master planning of the college and higher education in California.

Mission of Riverside City College: Riverside City College (RCC) is an open-access, Hispanic-Serving Institution (HSI) that builds upon the strengths and socio-cultural experiences of our diverse student population and the communities we serve. Our college advances equity, access, and inclusion by supporting the attainment of workplace skills, career technical certificates, degrees, and transfer programs, which promote social and economic mobility for our students and communities.

The mission of the RCC School of Nursing: The RCC School of Nursing aims to serve our diverse community of learners by providing excellence in nursing education through certificates and degrees that support students in achieving their healthcare career goals. We commit to improving social and economic mobility within healthcare by meeting nursing students where they are, valuing each individuals’ journey towards successful professional practice, and promoting an inclusive, equity-focused nursing environment.

The nursing program contributes to the mission of the college by offering a career pathway towards a non-credit home health aide certificate to meet the healthcare needs of the local community and promote social and economic mobility.

Program Outline

Title: Nursing Assistant

Originator: Jill Smithen

Date 2/18/2026

Department: Nursing

College/Learning Pathway/Engagement Center: Riverside - Health Related Sciences

College: Moreno Valley College Norco College Riverside City College

(Please note: Programs are college specific. If multiple colleges wish to include this program, a separate proposal and college specific supporting documents are required.)

TOPs Code: 1230.30

CIP Code: 513902

Certificate is being proposed as:

Certificate of Completion (CDCP Eligible) **Certificate of Competency (CDCP Eligible)**

Please specify non-credit category:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Short-Term Vocational | <input type="checkbox"/> Workforce Preparation |
| <input type="checkbox"/> English as a Second Language | <input type="checkbox"/> Elementary and Secondary Basic Skills |

Local Non-Credit Certificate (Not CDCP Eligible; Not Submitted to State Chancellor’s Office)

Please specify non-credit category:

- | | |
|---|--|
| <input type="checkbox"/> Citizenship for Immigrants | <input type="checkbox"/> Health and Safety |
| <input type="checkbox"/> Parenting | <input type="checkbox"/> Courses for Persons with Substantial Disabilities |
| <input type="checkbox"/> Home Economics | <input type="checkbox"/> Courses for Older Adults |

This is a: New non-credit certificate* Modification to an existing non-credit certificate

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**

- | | |
|---|---|
| <input checked="" type="checkbox"/> Yes, minutes attached | <input type="checkbox"/> Approval Pending |
| <input type="checkbox"/> No Capital or Budgetary Impacts | |

If this is a modification to an existing non-credit certificate, please specify the changes being made:
(Please be specific! Indicate any changes to title, description, learning outcomes, courses, contact hour values, etc.)

Rationale:

(Please note: This information will be presented to the Board of Trustees.)

Created new non-credit courses and program to provide students with options.

Required Documentation

Please submit this form and the documents outlined below to your college's Curriculum Program Coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All new and modified programs must include the following:

- Evidence of district-wide discipline communication
- College discipline minutes showing approval
- Department minutes showing approval
- Narrative (*See following page*)
- Labor Market Information and Analysis (*For certificates in the Short-Term Vocational category only*)- **not available aside for Nursing Assistant LMI**

Program Narrative

Item 1. Program Goals and Objectives

Must address a valid transfer preparation, workforce preparation, basic skills, civic education, or lifelong learning purpose. The stated goals and objectives of the program must be consistent with the mission of the community colleges as established by the Legislature in Education Code section 66010.4. Often, colleges will include the program level Student Learning Outcomes (SLOs) in this section that identify the program’s goals and objectives. Select an appropriate program goal of either: CTE, for short-term vocational or local, for all other certificates. Note: If the certificate program goal selected is “Career Technical Education (CTE),” then the statement must include the main competencies students will have achieved that are required for a specific occupation. The statement must, at a minimum, clearly indicate the specific occupation(s) or field(s) the program will prepare students to enter and the basic occupational competencies students will acquire.

Increase the number of Acute Care Nursing Assistants to meet the needs of the local community. Allows certified nursing assistants to specialize in the delivery of care in acute care facilities.

Competencies:

- *Basic nursing care*
- *Vital signs*
- *Patient observation*
- *Data collection*
- *Activities of Daily Living*
- *Toileting*
- *Communication*
- *Empathy*
- *Professionalism*

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal.

Provides theoretical and clinical laboratory components of state-mandated curriculum required to take the state certification examination for nursing assistants. Complies with federal regulations for preparing healthcare workers in long-term care settings. Focuses on the role, performance and responsibilities of nursing assistants (NAs) as members of the healthcare team. Requires evaluation of clinical performance through demonstrated competence on identified skills.

Program Learning Outcomes

1. Provide quality, safe, patient-centered care as designed by the state-mandated theory and clinical modules.
2. Demonstrate appropriate ethical, legal and professional principles while implementing the nursing assistant (NA) role.
3. Perform the duties of the certified nursing assistant under the leadership of a licensed vocational or registered nurse.

4. Demonstrate caring behaviors through nursing assistant skills that positively influence health outcomes and displays sensitivity to the values of others.
5. Maintain collaborative relationships with other members of the healthcare team.
6. Begin to use critical thinking principles to recognize and report impending emergencies in the role of the nursing assistant.
7. Utilize technology to perform designated tasks and skills.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. The courses specified must coincide with the courses associated with the certificate proposal record. Within the program requirements table, specify the total student contact hours of each course. Course titles and contact hours must be exact.

Required Courses: 177 hours

Course	Title	Hours	Sequencing
NNA-880	Nursing Assistant Training Program (NATP)	177	Term 1

Elective Courses: hours

Course	Title	Hours	Sequencing

Total Program Hours: 177 hours

Item 4. Master Planning

Describe how the certificate program fits into the mission, curriculum, and master planning of the college and higher education in California.

Mission of Riverside City College: Riverside City College (RCC) is an open-access, Hispanic-Serving Institution (HSI) that builds upon the strengths and socio-cultural experiences of our diverse student population and the communities we serve. Our college advances equity, access, and inclusion by supporting the attainment of workplace skills, career technical certificates, degrees, and transfer programs, which promote social and economic mobility for our students and communities.

The mission of the RCC School of Nursing: The RCC School of Nursing aims to serve our diverse community of learners by providing excellence in nursing education through certificates and degrees that support students in achieving their healthcare career goals. We commit to improving social and economic mobility within healthcare by meeting nursing students where they are, valuing each individuals’ journey towards successful professional practice, and promoting an inclusive, equity-focused nursing environment.

The nursing program contributes to the mission of the college by offering a career pathway towards a non-credit nursing assistant certificate to meet the healthcare needs of the local community and promote social and economic mobility.

Please submit this form and the documentation indicated below to TechReview@rccd.edu. Once received, it will be routed through the curriculum approval process. For additional information on Program Discontinuance, please refer to Board Policy (BP) / Administrative Policy (AP) 2021.

Program: Coding Prep (MCC8010)
College: Moreno Valley College
Task Force Recommendation: Directive C: Program Discontinuance

Steps for consideration of Program Discontinuance ✓

1. **Does the Program fulfill one or more of the criteria below to be considered for Program discontinuance?**

(Select one or more as appropriate)

The goals and objectives of the Program are no longer appropriate to the Mission of California Community Colleges, the college’s mission or Educational Master Plan, and/or congruent with the institutional Strategic Plan of the District.

The Program curriculum no longer aligns with university transfer majors or, General Education requirements of the Program no longer meet industry needs and lack demand in the current job market and the Program’s field is not considered an emerging industry or career path.

The Program does not meet curriculum standards as defined by Title 5 section 55100.

There are insufficient resources to realistically support the Program at a sufficient level of quality and the Program has experienced either consistent low enrollment (an average of 50% or more below maximum seat load capacity for courses in the Program over four consecutive semesters) or statistically significant declining Program persistence and completion rates each semester for four semesters, as evidenced by reliable, longitudinal data.

The Program has been determined to be out of compliance with existing state or federal laws, i.e., Title 5, section 55130(d), or licensing laws in particular occupations.

There is universal agreement among regular faculty in a Program that it be merged with or replaced by another related Program.
2. **Has the Program Discontinuance Task Force been appropriately assembled?**

(Please specify Task Force membership in meeting minutes – see next page for example.)
3. **Did the Task Force inform the college community that the Program is being considered for discontinuance?**

(Please attach evidence of communication to college community.)
4. **Was the public comment session convened?**

(Please attach Task Force meeting minutes with details of public comment, if any.)
5. **Did Task Force convene after the public comment session to provide directive to the Curriculum Committee?**

(In the Task Force meeting minutes, please specify the directive as voted on by Task Force members. Please see BP/AP 2021 for directive options.)

Task Force Meeting Minutes

Date: 3/6/2026

Time: 2:30 pm

Location: Zoom

Program: Coding Prep (MCC8010)
College: Moreno Valley College

Task Force Members in attendance

<u>Representative</u>	<u>Name</u>	
Department Chair	<u>Kasey Nguyen</u>	voting member
Dean of Instruction	<u>Eric Anthony</u>	voting member
Research & Planning	<u>Daniell Study</u>	voting member
Counseling*	<u>Carmen Perches</u>	voting member
Academic Senate*	<u>Mario Vega Sanchez</u>	voting member
Program Review*	<u>James Hayes (emailed)</u>	voting member
Curriculum Committee*	<u>Nick Sinigaglia</u>	voting member
Regular Discipline Faculty member (1) **	<u>Andrea Stoll</u>	voting member
Regular Discipline Faculty member (2) **	<u>Laura Dunphy</u>	voting member
Regular Discipline Faculty member (3) **	<u>Lisa Hausladen</u>	voting member
Vice President of Academic Affairs***		Chair, non-voting member
Vice Chancellor Educational Services	<u>N/A</u>	non-voting member

* representatives from these areas may not teach in the program

** at most three regular faculty members who teach in the program or closely related field will sit on the committee

*** non-voting member, but may vote in the case of a tie

To: Program Discontinuance Task Force

From: James Hayes, IPRC Chairperson

Date: March 6, 2026

Re: Consideration of *Coding Prep*, *Operating Systems and Internet Literacy*, and *Sales Techniques* for Program Discontinuance

After reviewing the submitted documentation and input from discipline and program faculty regarding the following programs:

Coding Prep (MCC8010)

Operating Systems and Internet Literacy (MCC8008)

Sales Techniques (MCC8016)

I vote to support the discontinuance requests for all three programs.

Sincerely,

James J Hayes

MVC Instructional Program Review Committee, Chairperson

Please submit this form and the documentation indicated below to TechReview@rccd.edu. Once received, it will be routed through the curriculum approval process. For additional information on Program Discontinuance, please refer to Board Policy (BP) / Administrative Policy (AP) 2021.

Program: Operating systems and Internet Literacy (MCC8008)
College: Moreno Valley College
Task Force Recommendation: Directive C: Program Discontinuance

Steps for consideration of Program Discontinuance

✓

1. Does the Program fulfill one or more of the criteria below to be considered for Program discontinuance?

(Select one or more as appropriate)

The goals and objectives of the Program are no longer appropriate to the Mission of California Community Colleges, the college’s mission or Educational Master Plan, and/or congruent with the institutional Strategic Plan of the District.

The Program curriculum no longer aligns with university transfer majors or, General Education requirements of the Program no longer meet industry needs and lack demand in the current job market and the Program’s field is not considered an emerging industry or career path.

The Program does not meet curriculum standards as defined by Title 5 section 55100.

There are insufficient resources to realistically support the Program at a sufficient level of quality and the Program has experienced either consistent low enrollment (an average of 50% or more below maximum seat load capacity for courses in the Program over four consecutive semesters) or statistically significant declining Program persistence and completion rates each semester for four semesters, as evidenced by reliable, longitudinal data.

The Program has been determined to be out of compliance with existing state or federal laws, i.e., Title 5, section 55130(d), or licensing laws in particular occupations.

There is universal agreement among regular faculty in a Program that it be merged with or replaced by another related Program.

2. Has the Program Discontinuance Task Force been appropriately assembled?
(Please specify Task Force membership in meeting minutes – see next page for example.)

3. Did the Task Force inform the college community that the Program is being considered for discontinuance?
(Please attach evidence of communication to college community.)

4. Was the public comment session convened?
(Please attach Task Force meeting minutes with details of public comment, if any.)

5. Did Task Force convene after the public comment session to provide directive to the Curriculum Committee?
(In the Task Force meeting minutes, please specify the directive as voted on by Task Force members. Please see BP/AP 2021 for directive options.)

Task Force Meeting Minutes

Date: 3/6/2026

Time: 2:30 p.m.

Location: Zoom

Program: Operating systems and Internet Literacy (MCC8008)

College: Moreno Valley College

Task Force Members in attendance

<u>Representative</u>	<u>Name</u>	
Department Chair	<u>Kasey Nguyen</u>	voting member
Dean of Instruction	<u>Eric Anthony</u>	voting member
Research & Planning	<u>Daniell Study</u>	voting member
Counseling*	<u>Carmen Perches</u>	voting member
Academic Senate*	<u>Mario Vega Sanchez</u>	voting member
Program Review*	<u>James Hayes (emailed)</u>	voting member
Curriculum Committee*	<u>Nick Sinigaglia</u>	voting member
Regular Discipline Faculty member (1) **	<u>Andrea Stoll</u>	voting member
Regular Discipline Faculty member (2) **	<u>Laura Dunphy</u>	voting member
Regular Discipline Faculty member (3) **	<u>Lisa Hausladen</u>	voting member
Vice President of Academic Affairs***		Chair, non-voting member
Vice Chancellor Educational Services	<u>N/A</u>	non-voting member

* representatives from these areas may not teach in the program

** at most three regular faculty members who teach in the program or closely related field will sit on the committee

*** non-voting member, but may vote in the case of a tie

Please submit this form and the documentation indicated below to TechReview@rccd.edu. Once received, it will be routed through the curriculum approval process. For additional information on Program Discontinuance, please refer to Board Policy (BP) / Administrative Policy (AP) 2021.

Program: Sales Techniques (MCC8016)
College: Moreno Valley College
Task Force Recommendation: Directive C: Program Discontinuance

Steps for consideration of Program Discontinuance ✓

1. **Does the Program fulfill one or more of the criteria below to be considered for Program discontinuance?**

(Select one or more as appropriate)

The goals and objectives of the Program are no longer appropriate to the Mission of California Community Colleges, the college’s mission or Educational Master Plan, and/or congruent with the institutional Strategic Plan of the District.

The Program curriculum no longer aligns with university transfer majors or, General Education requirements of the Program no longer meet industry needs and lack demand in the current job market and the Program’s field is not considered an emerging industry or career path.

The Program does not meet curriculum standards as defined by Title 5 section 55100.

There are insufficient resources to realistically support the Program at a sufficient level of quality and the Program has experienced either consistent low enrollment (an average of 50% or more below maximum seat load capacity for courses in the Program over four consecutive semesters) or statistically significant declining Program persistence and completion rates each semester for four semesters, as evidenced by reliable, longitudinal data.

The Program has been determined to be out of compliance with existing state or federal laws, i.e., Title 5, section 55130(d), or licensing laws in particular occupations.

There is universal agreement among regular faculty in a Program that it be merged with or replaced by another related Program.
2. **Has the Program Discontinuance Task Force been appropriately assembled?**
(Please specify Task Force membership in meeting minutes – see next page for example.)
3. **Did the Task Force inform the college community that the Program is being considered for discontinuance?**
(Please attach evidence of communication to college community.)
4. **Was the public comment session convened?**
(Please attach Task Force meeting minutes with details of public comment, if any.)
5. **Did Task Force convene after the public comment session to provide directive to the Curriculum Committee?**
(In the Task Force meeting minutes, please specify the directive as voted on by Task Force members. Please see BP/AP 2021 for directive options.)

Task Force Meeting Minutes

Date: 3/6/2026

Time: 2:30 p.m.

Location: Zoom

Program: Certificate of Completion Sales Techniques (MCC8016)

College: Moreno Valley College

Task Force Members in attendance

<u>Representative</u>	<u>Name</u>	
Department Chair	<u>Laura Dunphy</u>	voting member
Dean of Instruction	<u>Eric Anthony</u>	voting member
Research & Planning	<u>Daniell Study</u>	voting member
Counseling*	<u>Carmen Perches</u>	voting member
Academic Senate*	<u>Mario Vega Sanchez</u>	voting member
Program Review*	<u>James Hayes (emailed)</u>	voting member
Curriculum Committee*	<u>Nick Sinigaglia</u>	voting member
Regular Discipline Faculty member (1) **	<u>Andrea Stoll</u>	voting member
Regular Discipline Faculty member (2) **	<u>Kasey Nguyen</u>	voting member
Regular Discipline Faculty member (3) **	<u>Lisa Hausladen</u>	voting member
Vice President of Academic Affairs***		Chair, non-voting member
Vice Chancellor Educational Services	<u>N/A</u>	non-voting member

* representatives from these areas may not teach in the program

** at most three regular faculty members who teach in the program or closely related field will sit on the committee

*** non-voting member, but may vote in the case of a tie

To: Program Discontinuance Task Force

From: James Hayes, IPRC Chairperson

Date: March 6, 2026

Re: Consideration of *Coding Prep*, *Operating Systems and Internet Literacy*, and *Sales Techniques* for Program Discontinuance

After reviewing the submitted documentation and input from discipline and program faculty regarding the following programs:

Coding Prep (MCC8010)

Operating Systems and Internet Literacy (MCC8008)

Sales Techniques (MCC8016)

I vote to support the discontinuance requests for all three programs.

Sincerely,

James J Hayes

MVC Instructional Program Review Committee, Chairperson

Program Narrative

Program Modification: Riverside City: Social Justice Studies: Chicano Studies

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

This degree is designed to facilitate the student's passage from Riverside City College to the California State University (CSU) System with an Associate in Arts in Social Justice Studies: Chicano Studies for Transfer. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree in Chicana and Latina Studies at a CSU. With this degree the student will be prepared for transfer to the university upper division level. Additionally, the intent of an associate degree for transfer is to assist students in seamlessly transferring to a CSU.

Catalog Description

The Associate in Arts for Transfer in Social Justice Studies: Chicano Studies is designed to provide a clear pathway to a CSU major and baccalaureate programs in Chicana/Latina Studies or Mexican-American Studies. Chicana and Latina Studies offer a multidisciplinary approach to the study of Chicana and Latina identities, culture, art, literature, politics, history, and society in Latin America and in the United States. Through the Arts, Humanities, and Social Sciences, the Chicana and Latina Studies Program incorporates theories of race and ethnicity, the importance of language and identification, human rights and indigenous populations, and the study of comparative social and political movements to examine the ways that we currently understand Latin American, Latina, African-Caribbean, and Chicana culture. To support this multidisciplinary approach, the Chicana and Latina Studies program offers courses that cover history, psychology, politics, literature, film, art, ethnic studies, and gender studies. The degree requires a minimum of 18 units lower division work in Chicana and Latina Studies and related disciplines and is combined with the California State General Education Pattern to prepare students to take upper division courses at a California State University. California Community College students who are awarded an ADT are guaranteed admission with junior standing somewhere in the CSU system. This priority does not guarantee admission to specific majors or campuses.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Understand the historical foundations of Chicana and Latina Studies and make connections with contemporary white supremacy and racial justice issues.
2. Read, write, and discuss orally a variety of texts written by and about Chicanas and the Chicana movement.
3. Use art, film, music, and literature to critically examine and explore the history and struggle of Chicanas and Latinas in the United States and throughout Latin America.

4. Analyze the histories and experiences of Chicanxs and Latinxs and the contributions they have made to racial justice, social justice, and the fight for equality in the United States.
5. Examine the ethical and moral implications inherent in the experiences of Chicanxs and Latinxs in their quest for social, moral, and economic justice.
6. Compare and contrast Chicax and Latinx experiences with other experiences that are a part of or separate from Latin American tradition.
7. Use qualitative and quantitative research methods in the behavioral and social sciences to better analyze issues related to Chicax and Latinx Studies.

Program Requirements

Required Courses

Units: 9.00

COURSE	TITLE	UNITS
ETS-1	Introduction to Ethnic Studies	3.00
<i>Select one of the following:</i>		3.00
SOC-15	Introduction to Women's Studies	3.00
SOC-25	Introduction to the Sociology of Sex and Gender	3.00
<i>Select one of the following:</i>		3.00
ETS-2	Introduction to Chicax and Latinx Studies	3.00
HIST-31	Introduction to Chicax and Latinx Studies	3.00

Elective Courses

Units: 9.00-10.00

COURSE	TITLE	UNITS
<i>Choose three courses from at least two areas:</i>		9.00-10.00
<i>Area 1 - History or Government</i>		3.00
<i>Only one may be used:</i>		3.00
ETS-21	Latinx Politics	3.00
POLS-21	Latinx Politics	3.00
HIST-25	History of Mexico	3.00
HIST-32	History of Early Latin America	3.00
HIST-33	History of Modern Latin America	3.00
<i>Area 2 - Arts and Humanities</i>		3.00
ARTH-13	Pre-Columbian Art History	3.00
ARTH-14	Latin American Art: Colonial to the Present	3.00
ENGL-25	Latinx Literature of the United States	3.00
ETS-7	Women of Color in the United States	3.00

SPA-12	Latin American Culture and Civilization	3.00
<i>Area 3 - Social Science</i>		3.00
ETS-40	Interdisciplinary Research Methods in Ethnic Studies	3.00
<i>Only one may be used:</i>		3.00
SOC-10	Race and Ethnic Relations	3.00
SOC-10H	Honors Race and Ethnic Relations	3.00
<i>Area 4 - Quantitative Reasoning and Research Methods</i>		4.00
<i>Only one may be used:</i>		4.00
STAT-C1000	Introduction to Statistics	4.00
STAT-C1000H	Introduction to Statistics - Honors	4.00
PSYC-48	Statistics for the Behavioral Sciences	4.00
SOC-48	Statistics for the Behavioral Sciences	4.00

Total: 18.00-19.00

Associate in Art for Transfer

The Associate in Art in Social Justice Studies: Chicano Studies for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Narrative

Program Modification: Riverside City: Social Justice Studies: Ethnic Studies

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

This degree is designed to facilitate the student's passage from Riverside City College to the California State University (CSU) System with an Associate in Arts in Social Justice Studies: Ethnic Studies for Transfer. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree in an Ethnic Studies discipline at a CSU. With this degree the student will be prepared for transfer to the university upper division level. Additionally, the intent of an associate degree for transfer is to assist students in seamlessly transferring to a CSU.

Catalog Description

The Associate in Arts for Transfer in Social Justice Studies: Ethnic Studies is designed to provide a clear pathway to a CSU major and baccalaureate programs in Social Justice or Ethnic Studies, or to programs focused on ethnic groups such as Africana Studies, Asian American Studies, Chicanx/Latinx Studies, or Native American and Indigenous Studies. Ethnic Studies is an inter-disciplinary and multi-disciplinary study that explores the ways that ethnicity, race, racism, and white supremacy shape the experiences of Black, Indigenous, and people of color in the United States. This discipline draws from the perspectives of other fields, such as History, Sociology, Anthropology, Education, Music, Art, and Literature to offer courses that present a diversity of topics. California Community College students who are awarded an ADT are guaranteed admission with junior standing somewhere in the CSU system. This priority does not guarantee admission to specific majors or campuses.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Utilize theoretical perspectives as they relate to structures and systems of power and oppression including critical ethnic studies, Critical Race Theory (CRT), feminist theory, or queer and transgender theory.
2. Understand the historical foundations of Ethnic Studies, its constitutive disciplines, and make connections with contemporary racial and social justice issues.
3. Employ the principles of Ethnic Studies to identify, explore, and analyze examples of white supremacy, racism, prejudice, discrimination, or oppression in historical or cultural frameworks.
4. Identify and describe the general history of Black, Indigenous, and people of color in the United States.
5. Develop strategies and employ plans for empowering people to pursue social justice for all groups that are unfairly oppressed in our current society.

6. Engage critical thinking and communication skills with a focus on racial, cultural, transnational, and global awareness.
7. Use statistics or research methods in the humanities and social sciences to better analyze issues related to Ethnic Studies and Social Justice Studies.
8. Analyze issues across multiple disciplines through a racial justice lens.

Program Requirements

Required Courses

Units: 9.00

COURSE	TITLE	UNITS
ETS-1	Introduction to Ethnic Studies	3.00
<i>Select one of the following:</i>		3.00
SOC-15	Introduction to Women's Studies	3.00
SOC-25	Introduction to the Sociology of Sex and Gender	3.00
<i>Select one of the following:</i>		3.00
ETS-2	Introduction to Chicax and Latinx Studies	3.00
HIST-31	Introduction to Chicax and Latinx Studies	3.00
ETS-3	Introduction to African American Studies	3.00
ETS-7	Women of Color in the United States	3.00

Elective Courses

Units: 9.00-10.00

COURSE	TITLE	UNITS
<i>Choose three courses from at least two areas:</i>		9.00-10.00
<i>Area 1 - History or Government</i>		3.00
<i>Only one may be used:</i>		3.00
ETS-2	Introduction to Chicax and Latinx Studies	3.00
HIST-31	Introduction to Chicax and Latinx Studies	3.00
<i>Only one may be used:</i>		3.00
ETS-14	African American History I	3.00
HIST-14	African American History I	3.00
<i>Only one may be used:</i>		3.00
ETS-15	African American History II	3.00
HIST-15	African American History II	3.00
<i>Only one may be used:</i>		3.00
ETS-21	Latinx Politics	3.00
POLS-21	Latinx Politics	3.00

<i>Only one may be used:</i>		3.00
ETS-23	Race, Ethnicity, and Politics in America	3.00
POLS-23	Race, Ethnicity and Politics in America	3.00
<i>Only one may be used:</i>		3.00
ETS-28	Native American History to 1871	3.00
HIST-28	Native American History to 1871	3.00
<i>Only one may be used:</i>		3.00
ETS-29	Native American History II: Contemporary Society	3.00
HIST-29	Native American History II: Contemporary Society	3.00
<i>Only one may be used:</i>		3.00
ETS-44	Asian American History	3.00
HIST-44	Asian American History	3.00
HIST-16	African History to 1800	3.00
HIST-17	African History from 1800 to Present	3.00
HIST-25	History of Mexico	3.00
HIST-32	History of Early Latin America	3.00
HIST-33	History of Modern Latin America	3.00
HIST-42	History of East Asia	3.00
<i>Area 2 - Arts and Humanities</i>		3.00
ARTH-9	African Art History	3.00
ARTH-12	Asian Art History	3.00
ENGL-18	Survey of Native American Literature	3.00
ENGL-20	Survey of African American Literature	3.00
ENGL-24	Survey of Asian American Literature	3.00
ENGL-25	Latinx Literature of the United States	3.00
ETS-3	Introduction to African American Studies	3.00
ETS-7	Women of Color in the United States	3.00
ETS-8	Introduction to Black Feminism	3.00
<i>Only one may be used:</i>		3.00
ETS-13	Survey of Black Thought	3.00
PHI-14	Survey of Black Thought	3.00
<i>Only one may be used:</i>		3.00
MUS-89	Music of Multicultural America	3.00
MUS-89H	Honors Music of Multicultural America	3.00
PHI-19	Native American Thought	3.00
SPA-12	Latin American Culture and Civilization	3.00

<i>Area 3 - Social Science</i>		3.00
<i>Only one may be used:</i>		3.00
ANT-4	Native American Cultures	3.00
ETS-27	Native American Cultures	3.00
ETS-40	Interdisciplinary Research Methods in Ethnic Studies	3.00
<i>Only one may be used:</i>		3.00
SOC-10	Race and Ethnic Relations	3.00
SOC-10H	Honors Race and Ethnic Relations	3.00
<i>Area 4 - Quantitative Reasoning and Research Methods</i>		4.00
<i>Only one may be used:</i>		4.00
STAT-C1000	Introduction to Statistics	4.00
STAT-C1000H	Introduction to Statistics - Honors	4.00
PSYC-48	Statistics for the Behavioral Sciences	4.00
SOC-48	Statistics for the Behavioral Sciences	4.00

Total: 18.00-19.00

Associate in Art for Transfer

The Associate in Art in Social Justice Studies: Ethnic Studies for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Outline

Title: Barbering Concepts

Originator: Madeline Bettencourt

Date 2/18/2026

Department: Cosmetology

Moreno Valley College Norco College Riverside City College
(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 300700

CIP Code: 12.0401

Type of Program:

Certificate of Achievement only Locally approved certificate (less than 8 units) only
 Associate Degree only Certificate of Achievement and Degree

Type of Associate Degree:

Associate of Arts Associate of Science

This is a: New certificate/degree Modification to an existing certificate/degree

If this is a modification to an existing certificate/degree, please specify the changes being made:
Standard accounting update, unit update.

Rationale:

To meet the standard accounting unit requirements.

Required Documentation

Please submit this form and the documents outlined below to your college coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

Evidence of district-wide discipline communication
 Department minutes showing approval
 Narrative (*see following page*)
 Transfer preparation documentation (*only if applicable*)

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor's Office for approval.*

Labor Market Information and Analysis (*Required for new programs and modifications.*)
 Advisory Committee Recommendation (*Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.*)
 Regional Consortium Recommendation (*Required for new programs only.*)

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

Item 1. Program Goals and Objectives

Mission of Riverside City College: Riverside City College provides a high-quality affordable education and engages with a diverse community of learners by offering pre-college, transferable, and career-technical courses leading to locally-approved and state-approved certificates, associate degrees, associate degrees for transfer, and transfer. Based on a learner-centered philosophy, the College fosters critical thinking; develops information competency and technological literacy; expands communication skills, and promotes self-development and global awareness. To encourage student success, the College provides comprehensive learning and student support services; co-curricular activities; and community and Arts programs. RCC supports and empowers students as they work toward individual achievement, intellectual curiosity, and life-long learning.

The Barbering Concepts certificate program provides high quality affordable education that engages with a diverse community of learners offering career- technical courses that will lead to a state-approved certificate. The Barbering Concepts Certificate prepares individuals to provide professional cosmetic services in barber shop, salons, resorts, casinos and other related industry establishments. This includes courses in hair design, hair sculpting, chemical, safety and sanitation, management, customer service, and preparation for practicing as licensed barber in the state of California. Courses in applicable professional labor laws and regulations in the barbering industry, physiology, anatomy, electricity and ergonomics are also covered in depth. Emphasis is placed on passing state licensing exam and industry entry skills.

PROGRAM LEARNING OUTCOMES

Upon successful completion of this program, students should be able to:

1. Identify the organizations responsible for advancing the barbering profession and explain the function of state barber boards.
2. Deduce valid conclusions, compare viable techniques and apply principles in preparation of the California State Board of Barbering and Cosmetology practical and written exam.
3. Identify and analyze concepts leading to synthesis of theory for the state board written exam. Produce a business plan and portfolio.
4. Demonstrate entry level skills in a clinic laboratory setting. Demonstrate workplace behaviors (soft skills) necessary for success in the cosmetology industry.

Item 2. Catalog Description

The Barbering Concepts Certificate prepares individuals to provide professional cosmetic services in barber shops, salons, resorts, casinos and other related industry establishments. This includes courses in hair design, hair sculpting, chemical, esthetic and other cosmetic services, safety and sanitation, management, customer service, and preparation for practicing as licensed barbers in the state of California. Courses in applicable professional labor laws and regulations in the barbering industry

physiology, anatomy, electricity and ergonomics are also covered in depth. Emphasis is placed on passing state licensing exam and industry entry skills.,

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

Required Courses: 46 units

Course	Title	Units	Sequencing
COS-60A1	Cosmetology Concepts Level A1	6.5	Term 1
COS-60A2	Cosmetology Concepts Level A2	6.5	Term 2
COS-60B1	Cosmetology Concepts Level B1	5.5	Term 3
COS-60B3	Level IV Haircutting Barbering Concepts	7.5	Term 4
COS-60C1	Cosmetology Concepts Level C1	5.5	Term 5
COS-60C2	Cosmetology Concepts Level C2	5.5	Term 6
COS-60D1	Cosmetology Concepts Level D1	4.5	Term 7
COS-60D2	Cosmetology Concepts Level D2	4.5	Term 8

Total Program Units: 46 units

Item 4. Master Planning

Program supports the college mission by offering career opportunities for students. The barbering concepts program prepares students for the workforce through the instruction of care and styling of hair, and care of complexion, including hygiene, customer relations, and salon/barber shop management.

In 2021, there were 18,847 jobs in the barbering occupational group in the Inland Empire/Desert Region. This occupational group is projected to increase employment by 31% by 2026, with 4,055 job openings expected annually.

Item 5. Enrollment and Completer Projections

Enrollment projections are 26 per cohort with a new cohort beginning two-three times per year. Completer projections are 52-78 per year.

Item 6. Place of Program in Curriculum/Similar Programs

The courses offered with this barbering concepts program will overlap in similar programs within the cosmetology department. The curriculum will overlap from barbering to cosmetology, esthetics, manicuring, and hairstyling.

Item 7. Similar Programs at Other Colleges in Service Area

No barbering programs exist at community colleges in the area.

Item 8. Transfer Preparation Information (if applicable)

If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.

Program Outline

Title: Cosmetology Concept

Originator: Madeline Bettencourt

Date 2/18/2026

Department: Cosmetology

Moreno Valley College **Norco College** **Riverside City College**

(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 300400

CIP Code: 12.0401

Type of Program:

- Certificate of Achievement only Locally approved certificate (less than 8 units) only
 Associate Degree only Certificate of Achievement and Degree

Type of Associate Degree:

- Associate of Arts Associate of Science

This is a: New certificate/degree Modification to an existing certificate/degree

If this is a modification to an existing certificate/degree, please specify the changes being made:
Standard accounting update, unit update.

Rationale:

To meet the standard accounting unit requirements.

Required Documentation

Please submit this form and the documents outlined below to your college coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

- Evidence of district-wide discipline communication
 Department minutes showing approval
 Narrative *(see following page)*
 Transfer preparation documentation *(only if applicable)*

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor's Office for approval.*

- Labor Market Information and Analysis *(Required for new programs and modifications.)*
 Advisory Committee Recommendation *(Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.)*
 Regional Consortium Recommendation *(Required for new programs only.)*

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for*

approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.

Program Narrative

Item 1. Program Goals and Objectives

- Deduce valid conclusions, compare, and contrast viable techniques and apply principles in preparation of the California State Board of Barbering and Cosmetology practical and written exam.
- Identify and analyze concepts leading to synthesis of theory for the state board written exam. Produce a business plan and portfolio.
- Demonstrate entry-level industry skills in a clinic laboratory setting.
- Demonstrate workplace behaviors (“soft skills”) necessary for success in the cosmetology industry

Item 2. Catalog Description

This program prepares individuals to provide professional cosmetic services in salons, resorts, casinos, dermatologist’s offices and other related industry establishments. This includes courses in hair design, hair sculpting, chemical, esthetic and other cosmetic services, safety and sanitation, management, customer service, and preparation for practicing as licensed cosmetologist in the state of California. Courses in applicable professional labor laws and regulations in the cosmetology industry, physiology, anatomy, electricity and ergonomics are also covered in depth. Emphasis is placed on passing state licensing exam and industry entry skills.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

Required Courses: 44 units

Course	Title	Units	Sequencing
COS-60A1	Cosmetology Concepts Level A1	6.5	Term 1
COS-60A2	Cosmetology Concepts Level A2	6.5	Term 2
COS-60B1	Cosmetology Concepts Level B1	5.5	Term 3
COS-60B2	Cosmetology Concepts Level B2	5.5	Term 4
COS-60C1	Cosmetology Concepts Level C1	5.5	Term 5
COS-60C2	Cosmetology Concepts Level C2	5.5	Term 6
COS-60D1	Cosmetology Concepts Level D1	4.5	Term 7
COS-60D2	Cosmetology Concepts Level D2	4.5	Term 8

Total Program Units: 44 units

Item 4. Master Planning

Program supports the college mission by offering career opportunities for students.

Item 5. Enrollment and Completer Projections

Approximately 60 students annually

Item 6. Place of Program in Curriculum/Similar Programs

Currently in place.

Item 7. Similar Programs at Other Colleges in Service Area

Item 8. Transfer Preparation Information (if applicable)

If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.

Program Outline

Title: Esthetician Concepts

Originator: Madeline Bettencourt

Date 2/18/2026

Department: Cosmetology

Moreno Valley College **Norco College** **Riverside City College**
(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 3007.00 CIP Code: 12.0401

Type of Program:

Certificate of Achievement only Locally approved certificate (less than 8 units) only
 Associate Degree only Certificate of Achievement and Degree

Type of Associate Degree:

Associate of Arts Associate of Science

This is a: New certificate/degree Modification to an existing certificate/degree

If this is a modification to an existing certificate/degree, please specify the changes being made:

Standard accounting update, unit update.

Rationale:

To meet the standard accounting unit requirements.

Required Documentation

Please submit this form and the documents outlined below to your college coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

Evidence of district-wide discipline communication
 Department minutes showing approval
 Narrative *(see following page)*
 Transfer preparation documentation *(only if applicable)*

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor’s Office for approval.*

Labor Market Information and Analysis *(Required for new programs and modifications.)*
 Advisory Committee Recommendation *(Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.)*
 Regional Consortium Recommendation *(Required for new programs only.)*

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

Item 1. Program Goals and Objectives

Mission of Riverside City College: Riverside City College provides a high-quality affordable education and engages with a diverse community of learners by offering pre-college, transferable, and career-technical courses leading to locally-approved and state-approved certificates, associate degrees, associate degrees for transfer, and transfer. Based on a learner-centered philosophy, the College fosters critical thinking; develops information competency and technological literacy; expands communication skills, and promotes self-development and global awareness. To encourage student success, the College provides comprehensive learning and student support services; co-curricular activities; and community and Arts programs. RCC supports and empowers students as they work toward individual achievement, intellectual curiosity, and life-long learning.

The Esthetician Concepts certificate and degree program provides high quality affordable education that engages with a diverse community of learners offering career- technical courses that will lead to a state-approved certificate. The Esthetician Concepts Certificate prepares individuals to provide professional cosmetic services in salons, resorts, casinos and other related industry establishments. This includes courses in skin care, hair removal, chemical, esthetic and other cosmetic services, safety and sanitation, management, customer service, and preparation for practicing as licensed esthetician in the state of California. Courses in applicable professional labor laws and regulations in the esthetic industry, physiology, anatomy, electricity and ergonomics are also covered in depth. Emphasis is placed on passing state licensing exam and industry entry skills.

Upon successful completion of this program, students should be able to:

1. Deduce valid conclusions, compare viable techniques and apply principles in preparation of the California State Board of Barbering and Cosmetology practical and written exam.
2. Identify and analyze concepts leading to synthesis of theory for the state board written exam. Produce a business plan and portfolio.
3. Demonstrate entry level skills in a clinic laboratory setting.
4. Demonstrate workplace behaviors (soft skills) necessary for success in the cosmetology industry.

Item 2. Catalog Description

The Esthetician Concepts program prepares individuals to provide professional cosmetic services in salons, spas, resorts, casinos and other related industry establishments. This includes courses in skin care, hair removal, makeup and other cosmetic services, safety and sanitation, management, customer service, and preparation for practicing as licensed estheticians in the state of California. Courses in applicable professional labor laws and regulations in the esthetician industry, physiology, anatomy, electricity and ergonomics are also covered in depth. Emphasis is placed on passing state licensing exam and industry entry skills.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

Required Courses: 22 units

Course	Title	Units	Sequencing
COS-62A1	Esthetician Concepts Level A1	5.5	Term 1
COS-62A2	Esthetician Concepts Level A2	5.5	Term 2
COS-62B1	Esthetician Concepts Level B1	5.5	Term 3
COS-62B2	Esthetician Concepts Level B2	5.5	Term 4

Total Program Units: 22 units

Item 4. Master Planning

Program supports the college mission by offering career opportunities for students. This program prepares individuals for esthetics occupations through the instruction of care and the skin, and care of complexion, including hygiene, customer relations, and salon management

In 2021, there were 804 jobs in the esthetician occupational group in the Inland Empire/Desert Region. This occupational group is projected to increase employment by 42% by 2026. Employers in the region will need to hire 1,143 workers over the next five years to fill new jobs and backfill jobs that workers are permanently vacating (includes occupational transfers and retirements).

Item 5. Enrollment and Completer Projections

Approximately 90 students annually

Item 6. Place of Program in Curriculum/Similar Programs

Currently in place.

Item 7. Similar Programs at Other Colleges in Service Area

N/A

Item 8. Transfer Preparation Information (if applicable)

If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.

Program Outline

Title: Hairstyling Concepts

Originator: Madeline Bettencourt

Date 2/18/2026

Department: Cosmetology

Moreno Valley College **Norco College** **Riverside City College**
(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 300400 CIP Code: 12.0401

Type of Program:

Certificate of Achievement only Locally approved certificate (less than 8 units) only
 Associate Degree only Certificate of Achievement and Degree

Type of Associate Degree: Associate of Arts Associate of Science

This is a: New certificate/degree Modification to an existing certificate/degree

If this is a modification to an existing certificate/degree, please specify the changes being made:
Standard accounting update, unit update.

Rationale:

To meet the standard accounting unit requirements.

Required Documentation

Please submit this form and the documents outlined below to your college coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

- Evidence of district-wide discipline communication
- Department minutes showing approval
- Narrative *(see following page)*
- Transfer preparation documentation *(only if applicable)*

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor’s Office for approval.*

- Labor Market Information and Analysis *(Required for new programs and modifications.)*
- Advisory Committee Recommendation *(Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.)*
- Regional Consortium Recommendation *(Required for new programs only.)*

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor’s Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

Item 1. Program Goals and Objectives

- Deduce valid conclusions, compare, and contrast viable techniques and apply principles in preparation of the California State Board of Barbering and Cosmetology practical and written exam.
- Identify and analyze concepts leading to synthesis of theory for the state board written exam. Produce a business plan and portfolio.
- Demonstrate entry-level industry skills in a clinic laboratory setting.
- Demonstrate workplace behaviors (“soft skills”) necessary for success in the cosmetology industry

Item 2. Catalog Description

This program prepares individuals to provide professional cosmetic services in salons, resorts, casinos, dermatologist’s offices and other related industry establishments. This includes courses in hair design, hair sculpting and other cosmetic services, safety and sanitation, management, customer service, and preparation for practicing as licensed cosmetologist in the state of California. Courses in applicable professional labor laws and regulations in the cosmetology industry, physiology, anatomy, electricity and ergonomics are also covered in depth. Emphasis is placed on passing state licensing exam and industry entry skills.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

Required Courses: 22 units

Course	Title	Units	Sequencing
COS-60A1	Cosmetology Concepts Level A1	6.5	Term 1
COS-60A2	Cosmetology Concepts Level A2	6.5	Term 2
COS-60D1	Cosmetology Concepts Level D1	4.5	Term 7
COS-60D2	Cosmetology Concepts Level D2	4.5	Term 8

Total Program Units: 22 units

Item 4. Master Planning

Program supports the college mission by offering career opportunities for students.

Employment Outlook: California (2022–2032)

- Estimated employment (2022): 36,600
- Projected employment (2032): 38,700
- Job growth: +2,100 jobs (+5.7%)
- Total job openings (2022–2032): 52,820

Item 5. Enrollment and Completer Projections

Approximately 60 students annually

Item 6. Place of Program in Curriculum/Similar Programs

Currently in place.

Item 7. Similar Programs at Other Colleges in Service Area

Item 8. Transfer Preparation Information (if applicable)

If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.

Program Outline

Title: Paramedic

Originator: Bob Fontaine

Date 3/2/2026

Department: Public Safety

Moreno Valley College **Norco College** **Riverside City College**
(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 1251.00 CIP Code:51.0904

Type of Program:

Certificate of Achievement only Locally approved certificate (less than 8 units) only
 Associate Degree only Certificate of Achievement and Degree

Type of Associate Degree:

Associate of Arts Associate of Science

This is a:

New certificate/degree Modification to an existing certificate/degree

If this is a modification to an existing certificate/degree, please specify the changes being made:

Due to the change in SAAM reporting for the state, we are required to change the hours to match units being issued. We also change some of the hours to meet our needs in the program.

Rationale:

Change in SAAM requiring hours to match units.

Required Documentation

Please submit this form and the documents outlined below to your college coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

- Evidence of district-wide discipline communication
- Department minutes showing approval
- Narrative *(see following page)*
- Transfer preparation documentation *(only if applicable)*

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor’s Office for approval.*

- Labor Market Information and Analysis *(Required for new programs and modifications.)*
- Advisory Committee Recommendation *(Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.)*

Regional Consortium Recommendation (*Required for new programs only.*)

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor’s Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

Item 1. Program Goals and Objectives

Upon successful completion of this program, students should be able to:

- *Demonstrate the ability to analyze medical and psycho-social strategies while diagnosing and treating illnesses or injuries.*
- *Perform assessments and treatments that show integration of modern technology and current treatment protocols.*
- *Evaluate complex medical and emergency conditions and implement emergency scene management strategies to ensure the health and safety of emergency services workers and patients.*
- *Defend the use of active listening and communication skills so as to render empathetic, respectful, and compassionate patient care and foster constructive relationships with fellow emergency services workers.*

Item 2. Catalog Description

This program prepares individuals, under the remote supervision of physicians, to recognize, assess, and manage medical emergencies in prehospital settings and to supervise ambulance personnel. This includes instruction in basic, intermediate, and advanced EMS procedures; emergency surgical procedures; medical triage; rescue operations; crisis scene management and personal supervision; equipment operation and maintenance; patient stabilization, monitoring, and care; drug administration; identification and preliminary diagnosis of disease and injuries; communication and computer operations; basic anatomy, physiology, pathology, and toxicology; and professional standards and regulations.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

Required Courses: 38.5 units

Course	Title	Units	Sequencing
EMS 60	Patient Assessment and Airway Management	4	Semester 1, Fall
EMS 61	Introduction to Medical Pathophysiology	3	Semester 2, Spring
EMS 62	Emergency Pharmacology	4	
EMS 63	Cardiology	4	
EMS 70	Trauma Management	3	
EMS 71	Clinical Medical Specialty I	1.5	
EMS 80	Medical Emergencies	4	
EMS 81	Special Populations	4	
EMS 82	Special Topics	3	
EMS 83	Clinical Medical Specialty II	1.5	
EMS 91	Paramedic Field Internship	9	

Elective Courses: units

Course	Title	Units	Sequencing

Total Program Units: 41 units

Item 4. Master Planning

The paramedic program is needed to provide training and education to the citizens of California.

Item 5. Enrollment and Completer Projections

The program will run two cohorts of 24 (spring and fall starts) for a total of 48 students per course.

Item 6. Place of Program in Curriculum/Similar Programs

This is a stand-alone program and will not impact any other program.

Item 7. Similar Programs at Other Colleges in Service Area

College of the Desert started a paramedic program in fall 24, but will not impact our program.

Item 8. Transfer Preparation Information (if applicable)

The paramedic program is CSU transferable and some of the units will change in EMS 70, 81,82 and 90.

Program Narrative

Program Modification: Norco: Noncredit Essential 3D Tour

Award Type: Certificate of Completion

Program Goals and Objectives

The Essential 3D Tour program prepares students with the knowledge and skill in reading Architectural documents and blueprints with technics in presenting an existing building in a three-dimensional virtual tour for later remodeling or design. Students learn to set and use advanced building scanner/camera and drones in presenting spatial aspects of building in a virtual walkthrough or virtual fly around the building and landscapes.

Building scanner, camera and virtual tour software will be provided by college. Students need software access and a computer for home assignments.

Catalog Description

The Essential 3D Tour program prepares students with the knowledge and skill in reading Architectural documents and blueprints with technics in presenting an existing building in a three-dimensional virtual tour for later remodeling or design. Students learn to set and use advanced building scanner/camera and drones in presenting spatial aspects of building in a virtual walkthrough or virtual fly around the building and landscapes.

Building scanner, camera and virtual tour software will be provided by college. Students need software access and a computer for home assignments.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Read Architectural documents and blueprints.
2. Prepare a visual 3D presentation inside or outside a building for potential clients.

Program Requirements

Required Courses

Hours 162.00

COURSE	TITLE	SEQUENCE	HOURS
CON-862	Print Reading for Construction	YR 1 - Fall	54.00
ARE-863	3D Tour, Virtual, Mixed, Augmented and Extended Reality	YR 1 - Spring	108.00

Total: 162.00

Master Planning

This certificate serves our students by providing a unique educational opportunity with cutting-edge technology to a diverse group of talents in creating job opportunity for students, entrepreneurs, and professionals who need to update their skills in the field.

Program Narrative

Program Modification: Norco: Noncredit Essential Revit

Award Type: Certificate of Completion

Program Goals and Objectives

This program prepares students with the knowledge and skill in using Autodesk Revit Architecture for building Information Modeling on computer to document building information and drawings with architectural details. Students learn to render their architectural design and present solar study using Revit.

Catalog Description

This program prepares students with the knowledge and skill in using Autodesk Revit Architecture for building Information Modeling on computer to document building information and drawings with architectural details. Students learn to render their architectural design and present solar study using Revit.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Prepare Architectural drawings including plan, elevation, roof using Autodesk Revit.
2. Prepare Architectural rendering, solar study and perspectives using Autodesk Revit.

Program Requirements

Required Courses				Hours 216.00
COURSE	TITLE	SEQUENCE	HOURS	
ARE-824	Revit I-Architectural Drafting	YR 1 - Fall	108.00	
ARE-825	Revit II-Advanced Architectural Drafting	YR 1 - Spring	108.00	

Total: 216.00

Master Planning

This certificate serves our students by providing a unique educational opportunity with a cutting-edge technology to a diverse group of talents in creating job opportunity for students, entrepreneurs and professionals who need to update their skills in the architecture drafting field.