RCCD | RIVERSIDE COMMUNITY COLLEGE DISTRICT

DISTRICT TECHNICAL REVIEW COMMITTEE

Meeting Agenda

Tuesday, October 6, 2026 2:30-4:00pm CAADO 209/Zoom

Committee Members	Guests
☐ Steven Schmidt (Chair, MUS)	☐ Lijuan Zhai (AVC ES&IE, RCCD)
☐ Star Rivera-Lacey (Co-Chair, Deputy Chancellor & Provost)	☐ Casandra Greene (CPRO, RCCD)
☐ Kelly Douglass (ENGL, RCC)	☐ Bryan Medina (CPRO, RCCD)
☐ John Alpay (BUS, NOR)	☐ Nicole Banerjee (AO, RCC)
☐ Nick Sinigaglia (PHI, MVC)	☐ Nick Franco (AO, NOR)
	☐ Deanna Murrell (AO, MVC)
	☐ Nicole Brown (CPRO, NOR)
	☐ Sabina Fernandez (CPRO, MVC)
	☐ Abril Vega (CPRO, RCC)
Additional Guests:	

Zoom Information
https://rccd-edu.zoom.us/j/86555446612?pwd=R0dDakVkSzNZQitZZEN0Zm1TTlYvQT09
+1 669 900 6833 US
Meeting ID: 865 5544 6612
Passcode: 627472

Call to Order:

Agenda and Minutes

1. Approval of Agenda
   The agenda will be reviewed, discussed, and considered for approval.

2. Approval of Minutes – September 15, 2026
   The minutes will be reviewed, discussed, and considered for approval.

Action Items

1. Curriculum Proposals
   Curriculum proposals will be reviewed, discussed, and considered for forwarding to the College Curriculum Committees.

Discussion Items and Public Comment

1. CCN Phase 2B Implementation Standing Item
2. SAAM Update – Casandra Greene
3. Lab Content on COR – Casandra Greene
4. TR Annual Process Check In – Bryan Medina
5. Open Forum
6. Public Comment for all items on or not otherwise on the agenda.

Adjournment:

Technical Review - Curriculum Proposals

Proposal for Review for 10/06/2026

Courses

Course Deletions

		M	N	R	Notes
ACC 61DE	**Cost Accounting**	☐	☑	☑	*Jennifer Corr*
ADJ 26	**Ethics and Leadership**	☑	☐	☐	*Kristy Paine*
No impact.					
ADJ 826	**Ethics and Leadership**	☑	☐	☐	*Kristy Paine*
No impact.					
ADJ A10A	**Vice Operations**	☑	☐	☐	*Kristy Paine*
No impact.					
ADJ A11A	**Effective Writing for Law Enforcement**	☑	☐	☐	*Kristy Paine*
No impact.					
ADJ A13A	**Drug Use Recognition**	☑	☐	☐	*Kristy Paine*
No impact.					
ADJ A14A	**Search Warrant Preparation Workshop**	☑	☐	☐	*Kristy Paine*
Prereq option for A14B, at Tech Review.					
ADJ A23A	**Law Enforcement on Tribal Lands**	☑	☐	☐	*Kristy Paine*
No impact.					
ADJ A29A	**Courtroom Testimony/Demeanor**	☑	☐	☐	*Kristy Paine*
No impact.					
ADJ A31A	**Civil Procedures, Advanced (POST)**	☑	☐	☐	*Kristy Paine*
No impact.					
ADJ A3A	**Child Abuse Investigations**	☑	☐	☐	*Kristy Paine*
No impact.					
ADJ A42A	**Crime Scene Inv./video taping, Advanced**	☑	☐	☐	*Kristy Paine*
No impact.					
ADJ A44A	**Laser Operator**	☑	☐	☐	*Kristy Paine*
No impact.					
ADJ A48A	**Basic Criminal Investigation**	☑	☐	☐	*Kristy Paine*
No impact.					
ADJ B3A	**Basic Community Service Officer Academy**	☑	☐	☐	*Kristy Paine*
No impact.					
ADJ T1A	**Traffic Collision Investigation: Basic**	☑	☐	☐	*Kristy Paine*
Prerequisite for A44A and T1B, at Tech Review.					
ADJ T1B	**Intermediate Traffic Collision Investigation**	☑	☐	☐	*Kristy Paine*
Prerequisite for T1C, at Tech Review.					
ADJ T1C	**Traffic Collision Investigation, Advanced**	☑	☐	☐	*Kristy Paine*
Prerequisite for T1D, at Tech Review.					

Courses

Course Deletions

			M	N	R	Notes
	ADJ T1D	Traffic Collision Reconstruction	☑	☐	☐	*Kristy Paine*
	No impact.					
	ADJ T2A	Radar Operations	☑	☐	☐	*Kristy Paine*
	Prerequisite for A44A, at Tech Review.					
H	BUS 12	Opportunity Analysis for Entrepreneurs	☐	☑	☑	*Adam Ek*
	Impact: NOR Entrepreneurship Getting Started cert.					
H	BUS 13	Developing a Successful Business Plan/Model	☐	☑	☑	*Adam Ek*
	Impact: NOR Entrepreneurship Getting Started cert.					
	BUS 58	Marketing the Virtual Office	☐	☐	☑	*Adam Ek*
	No impact.					
	BUS 58DE	Marketing the Virtual Office	☐	☐	☑	*Adam Ek*
	No impact.					
	BUS 73	Exploring the Entrepreneurial Mindset	☐	☐	☑	*Adam Ek*
	Impact: RIV Cyberpreneurship, at Tech Review					
	BUS 73DE	Exploring the Entrepreneurial Mindset	☐	☐	☑	*Adam Ek*
	No impact.					
H	CAT 78B	Advanced Adobe Photoshop	☑	☐	☐	*Nicholas Sinigaglia*
	Norco - Graphic Design AS/Cert					
H	CAT 81	Introduction to Desktop Publishing using Adobe InDesign	☑	☐	☐	*Nicholas Sinigaglia*
	CIS-81 needs to come forward for review and to remove the crosslisting. CIS-81 is also out of compliance.					
	CIS 21B	Linux Operating System Administration II	☐	☐	☑	*Steve Corbin*
	Impact - RIV - Cyber Defense AS; RIV - Information Security & Cyber Defense; RIV - Cyberpreneurship @ TR					
	CMI 200	Community Interpretation Work Experience	☑	☐	☐	*Victor Cisneros*
	No impact.					
H	CON 200	Construction Technology Work Experience	☐	☑	☐	*Brian Johnson*
	Elective in Construction Technology					
	CUL 36	Introduction to Culinary Arts	☐	☐	☑	*David Avalos*
	Impact: RIV Culinary Arts (at Tech Review), Foundational Culinary Arts (at Tech Review)					
	CUL 37	Intermediate Culinary Arts	☐	☐	☑	*David Avalos*
	Impact: RIV Culinary Arts (at Tech Review), Foundational Culinary Arts (at Tech Review)					
	CUL 38	Advanced Culinary Arts	☐	☐	☑	*David Avalos*
	Impact: RIV Culinary Arts (at Tech Review), Foundational Culinary Arts (at Tech Review)					

Courses

Course Deletions

			M	N	R	Notes
	GAM 200	Simulation and Game Development Work Experience	☐	☑	☐	*Brian Johnson*
	No impact.					
H	HIST 19	Modern Russian History	☐	☐	☑	*Doris Namala*
	Impact: RIV HIST ADT					
H	HIST 35	History of Britain	☐	☐	☑	*Doris Namala*
	Impact: RIV HIST ADT					
	MAG 41	Leadership, Trust, and Emotional Intelligence	☐	☐	☑	*Kinnari Bhavsar*
	No impact.					
	MATH 42	Algebra for Statistics and Liberal Arts	☐	☑	☐	*Brian Johnson*
	No impact.					
	NRN 94	Nursing Clinical Devel Practicum	☐	☐	☑	*Amy Vermillion*
	No impact.					
	WKX BIT	Biotechnology Work Exp	☑	☐	☐	*Lisa Hausladen*
	No impact.					

Course Exclusions

			M	N	R	Notes
H	ADJ 200	Administration of Justice Work Experience	☐	☐	☑	*Melissa Matuszak*
	RIV ADT Law, Public Policy					
H	ADJ 8	Juvenile Law and Procedures	☐	☐	☑	*Melissa Matuszak*
	RIV ADT Law, Public Policy					

Course Major Modifications

			M	N	R	Notes
H	ADJ A14B	Search Warrant Execution	☑	☐	☐	*Kristy Paine*
	Every entrance skill needs to be covered by both classes when it is an 'or' situation.					
H	ADM 62	Typography and Graphic Design	☑	☐	☑	*Kwokwai Siu*
	Impact: Cross-listed CIS-59, at TR					
H	ANT 7	Anthropology of Religion	☑	☑	☑	*Larisa Broyles*
	Objectives 6 through 10 seem cummulative and may need to be outcomes. Unclear if there is a District discipline vote. Nick will review.					
H	ART 15	Beginning Ceramics	☐	☐	☑	*Humberto Reynoso*
	Question regarding the material fee. If charging a material fee at registration, the items must become the property of the students. Kelly to reach out to faculty regarding courses with materials fees. Many GESLOs.					
H	ART 16	Intermediate Ceramics	☐	☐	☑	*Humberto Reynoso*
	Question regarding the material fee. If charging a material fee at registration, the items must become the property of the students. Kelly to reach out to faculty regarding courses with materials fees. Many GESLOs.					
H	ART 17	Beginning Drawing	☑	☑	☑	*William Kim*
	Review minutes.					

Courses

Course Major Modifications

			M	N	R	Notes
H	ART 20	Beginning Sculpture	☐	☑	☑	*Humberto Reynoso*
	Review minutes.					
H	ART 21	Intermediate Sculpture	☐	☐	☑	*Humberto Reynoso*
	Entrance skill links missing.					
H	ART 24	Three Dimensional Design	☑	☑	☑	*Humberto Reynoso*
	Question regarding the material fee. If charging a material fee at registration, the items must become the property of the students. Kelly to reach out to faculty regarding courses with materials fees. Many GESLOs.					
H	ART 25A	Watercolor - Beginning	☑	☑	☑	*Megan Lindeman*
H	ART 25B	Watercolor - Intermediate	☑	☑	☑	*Megan Lindeman*
H	ART 30A	Printmaking-Introduction	☐	☐	☑	*Leslie Brown*
H	ART 30B	Printmaking-Intermediate	☐	☐	☑	*Leslie Brown*
H	ART 35A	Illustration - Beginning	☐	☐	☑	*Robert Jew*
H	ART 35B	Illustration - Intermediate	☐	☐	☑	*Robert Jew*
H	ART 36A	Computer Art-Introduction	☑	☑	☑	*William Kim*
H	ART 36B	Computer Art-Intermediate	☑	☑	☑	*William Kim*
H	ART 38	Studio Illustration	☐	☐	☑	*Robert Jew*
H	ART 40A	Figure Drawing-Introduction	☑	☑	☑	*Leslie Brown*
H	ART 40B	Figure Drawing-Intermediate	☑	☑	☑	*Leslie Brown*
H	ART 42A	Studio Figure Drawing-Portfolio Preparation	☑	☐	☑	*Leslie Brown*
H	ART 44A	Beginning Animation Principles	☐	☐	☑	*William Kim*
H	ART 44B	Intermediate Animation Principles	☐	☐	☑	*William Kim*
H	ART 44C	Advanced Animation Principles	☐	☐	☑	*William Kim*
H	ART 46	Studio Sculpture	☐	☐	☑	*Humberto Reynoso*
	Review minutes; rationale states "to address repeatability"; Description states "May be taken a total of two times"; Repeatability states "1"; Material fee is missing justification (material fee is currently in Colleague); Entrance skills not linked; Materials fee review.					
H	ART 47	Studio Ceramics	☐	☐	☑	*Humberto Reynoso*
	Review minutes; Entrance skills not linked; Material fee $1 added with no justification ($15 material fee in Colleague); Description states students pay for their own materials. Materials fee review.					
H	ART 49A	Studio Printmaking-Portfolio Preparation	☐	☐	☑	*Leslie Brown*

Courses

Course Major Modifications

			M	N	R	Notes
H	ART 49B	Studio Printmaking-Portfolio Presentation	☐	☐	☑	*Leslie Brown*
H	ART 50A	Beginning Storyboarding	☐	☐	☑	*William Kim*
H	ART 50B	Intermediate Storyboarding	☐	☐	☑	*William Kim*
		GESLOs				
H	ART 51A	Beginning Animation Production	☐	☐	☑	*William Kim*
H	ART 51B	Intermediate Animation Production	☐	☐	☑	*William Kim*
H	ARTH 31	Introduction to Exhibitions: History, Theory, and Practice	☑	☑	☑	*Bryan Keene*
		Impact: ART-31 cross list. Nick to work with faculty on crosslisted course.				
H	CIS 59	Typography and Graphic Design	☐	☑	☐	*Brian Johnson*
		Impact: ADM-62 Crosslist, at TR; Different GESLOs; ISBN number is different on Lupton text.				
H	CIS 68B	Big Data Fundamentals	☑	☐	☑	*Mark Lehr*
		Has three prereqs listed as 'and', but all of them satisfy the same single entrance skill. Why are three classes needed to satisfy the same entrance skill? Kelly to work with faculty.				
H	CIS 78A	Introduction to Adobe Photoshop	☑	☑	☑	*Scott McLeod*
		Crosslisted to CAT-78A, which is not here.				
H	COMM C1004	Interpersonal Communication	☑	☑	☑	*Angie Burkhart*
		CCN labeling on COR needed. All course content replaced with CCN template content only. Many GESLOs. Kelly to review with faculty.				
H	COMM C1004H	Honors Interpersonal Communication	☑	☑	☑	*Angie Burkhart*
		CCN labeling on COR needed. All course content replaced with CCN template content only. Many GESLOs. Kelly to review with faculty.				
H	CRP 402B	Slabs/Interior-Exterior Footings	☐	☑	☐	*Paul Van Hulle*
		Unit change, in programs.				
H	CRP 403A	Tilt-Up Introduction	☐	☑	☐	*Paul Van Hulle*
		Unit change, in programs.				
H	CRP 404C	Printreading	☐	☑	☐	*Paul Van Hulle*
		Unit change, in programs				
H	CRP 425D	Advanced Printreading	☐	☑	☐	*Paul Van Hulle*
		Unit change, in programs				
H	CRP 428E	Bridge Falsework	☐	☑	☐	*Paul Van Hulle*
		Unit change, in programs.				
H	CRP 429C	Solar Installer Level 1	☐	☑	☐	*Paul Van Hulle*
		Unit change, in programs; hours do not calculate to 1 unit.				
H	CRP 474C	Air, Moisture, and Thermal Barriers	☐	☑	☐	*Paul Van Hulle*
		Unit change, in programs.				

Courses

Course Major Modifications

			M	N	R	Notes
H	DEA 24	Dental Materials for the Dental Assistant	☑	☐	☐	*Lidia Hulshof*
	Impact: Unit change, MOV Dental Assistant (at TR); Review minutes. Multiple prereqs that fulfill the same entrance skill.					
H	DEA 40A	Advanced Chairside Surgical Dental Assistant	☑	☐	☐	*Lidia Hulshof*
	Impact: Unit change, MOV Dental Assistant (at TR); Review minutes. The committee discussed the practice of departments giving blanket approval of curriculum changes.					
H	DEA 40C	Advanced Chairside Restorative Dental Assistant	☑	☐	☐	*Lidia Hulshof*
	Impact: Unit change, Dental Assistant (at TR). Entrance skill link missing for DEA-42. Activity hours listed. Minimum outside of class hours need to be verified. Review minutes.					
H	ECON 5	Economics of the Environment	☑	☐	☑	*Riyad Abubaker*
	Entrance skills with no requisite; Kelly to address.					
H	ECON 9	Economics of Poverty, Inequality and Discrimination	☐	☑	☑	*Tamara Cummings*
	Objectives are too comprehensive. MOE final paragraph is very specific where the rest is general; that paragraph should go to the top. Objectives are like SLOs.					
H	ECON 9H	Honors Economics of Poverty, Inequality and Discrimination	☐	☐	☑	*Tamara Cummings*
	Copy/Paste font errors, Steven will address. Objectives are like SLOs.					
H	ELC 66	National Electrical Code for Electricians	☐	☑	☐	*Khosrow Rad*
	Impact: Title change, Facility Maintenance; Electrician (at TR).					
H	ENGL C1003	Critical Thinking and Writing through Literature	☑	☑	☑	*Tucker Amidon*
H	ENGL C1003H	Critical Thinking and Writing through Literature - Honors	☑	☑	☑	*Tucker Amidon*
	ETS 7	Women of Color in the United States	☑	☑	☑	*Melanie Lindsay*
	ETS 8	Introduction to Black Feminism and Womanism	☑	☑	☑	*Melanie Lindsay*
H	FIT 15	Firefighter Refresher - Core Competencies	☑	☐	☐	*Jim Lambert*
	Fot FIT courses generally, content formatting needs to be reviewed. Is the prerequisite type correct; should it be an LOE? MOE sounds like the instructor writing reports of the students' performance. Course content references lecture hours - class is lab only; Course marked as variable units without range; Unlimited repeatability.					
H	FIT 16	Biddle Physical Ability Test	☑	☐	☐	*Jim Lambert*
	Unlimited repeatability. No Sample Assignments.					
H	FIT C19	Introduction to Wildland Fire Behavior	☑	☐	☐	*Jim Lambert*
	Bullet points in course description.					
H	FIT C19B	Intermediate Wildland Fire Behavior (S-290)	☑	☐	☐	*Jim Lambert*
	Objectives and outcomes are the same.					
H	FIT C19C	Wildland Fire Behavior Calculations (S-390)	☑	☐	☐	*Jim Lambert*
	Entrance skill link with no skill. No sample assignments.					

Courses

Course Major Modifications

			M	N	R	Notes
H	FIT C20	ICS 200: Basic Incident Command System for Initial Response	☑	☐	☐	*Jim Lambert*
	SLO 2 and Objective 7 are the same. Content needs more detail, especially section 1. Content 9 may not be content.					
H	FIT C2C	Incident Management of High Rise Fires	☑	☐	☐	*Jim Lambert*
	All outcomes are the same as objectives.					
H	FIT C30	Intermediate Incident Command System (I-300)	☑	☐	☐	*Jim Lambert*
	Entrance skills for FIT-C20 but course is not listed as a requisite. Course content reads like MOE.					
H	FIT C39	Division/Group Supervisor (S-339)	☑	☐	☐	*Jim Lambert*
	SLO 1 has a spelling error.					
H	FIT C40	Advanced Incident Command System (I-400)	☑	☐	☐	*Jim Lambert*
	Unlimited repeatability; Material fee in Colleague is $75 but listed as $20 in Curriqunet.					
	FIT C43	Operations Section Chief All Risk (S-430AR)	☑	☐	☐	*Jim Lambert*
	Added material fee.					
H	FIT CFO3D	Emergency Service Delivery Responsibilities	☑	☐	☐	*Jim Lambert*
	Unit Change; Impact: MVC Fire Service Leadership					
H	FIT CO2D	All Risk Command Operations	☑	☐	☐	*Jim Lambert*
	Unit Change; Impact: MVC Fire Service Leadership; Add'l Lab Content formatting					
H	FIT COH1	Hazardous Materials Incident Commander	☑	☐	☐	*Jim Lambert*
	Unit Change; Impact: MVC Fire Service Leadership; Entrance skills with no requisite					
	FIT COH2	Hazardous Materials First Responder Operational	☑	☐	☐	*Jim Lambert*
H	FIT COHA	Hazardous Materials First Responder Awareness	☑	☐	☐	*Jim Lambert*
	Missing writing and other assignments. Typo in objective 3.					
H	FIT DO1A	Fire Apparatus Driver/Operator 1A	☑	☐	☐	*Jim Lambert*
	Title change; Impact: MVC Fire Service Leadership; missing Outside of Class Reading and Writing assignments.					
	FIT DO1B	Pumping Apparatus Driver/Operator 1B (2017)	☑	☐	☐	*Jim Lambert*
	FIT DO1C	Aerial Apparatus Operations	☑	☐	☐	*Jim Lambert*
	FIT DO1D	Tillered Apparatus Operations	☑	☐	☐	*Jim Lambert*
H	FIT DO1E	Wildland Fire Apparatus Driver/Operator	☑	☐	☐	*Jim Lambert*
	Hours/Units mismatch					
H	FIT DO1F	Water Tender Operations	☑	☐	☐	*Jim Lambert*
	No sample assignments in reading or writing.					
H	FIT FO2A	Human Resource Management	☑	☐	☐	*Jim Lambert*
	Number change; Impact: MVC Fire Service Leadership; GESLOs					

Courses

Course Major Modifications

			M	N	R	Notes
H	FIT FO2B	Administration and Community Risk Reduction	☑	☐	☐	*Jim Lambert*
	Course number and units change; Impact: MVC Fire Service Leadership; has GESLOs.					
H	FIT FO2C	Initial Incident command	☑	☐	☐	*Jim Lambert*
	Title and course number change; Impact: MVC Fire Service Leadership					
H	FIT FO3A	Human Resources Management	☑	☐	☐	*Jim Lambert*
	Unit, title, number change. Impact: MVC Fire Service Leadership; has non-course requisite, but entrance skills are tied to a course; has unlimited repeatability.					
H	FIT FO3B	Finance and Administration	☑	☐	☐	*Jim Lambert*
	Unit, title, number change. Impact: MVC Fire Service Leadership; has non-course requisite, but entrance skills are tied to a course; has unlimited repeatability.					
H	FIT FO3C	Command of Expanding Incidents	☑	☐	☐	*Jim Lambert*
	Unit, title, number change. Impact: MVC Fire Service Leadership; has non-course requisite, but entrance skills are tied to a course; has unlimited repeatability.					
H	FIT INS1	Instructor I	☑	☐	☐	*Jim Lambert*
	Unit change. Impact: MVC Fire Service Leadership; has repeatability of 1.					
H	FIT INS2	Instructor II	☑	☐	☐	*Jim Lambert*
	Repeatability 2.					
	FIT INS3	Instructor 3	☑	☐	☐	*Jim Lambert*
H	FIT ISP1A	Fire Inspector 1A: Duties and Administration	☑	☐	☐	*Jim Lambert*
	Missing outside of class writing and other assignments.					
H	FIT ISP2B	Fire Inspector 2B: Fire and Life Safety Requirements	☑	☐	☐	*Jim Lambert*
	No outside of class writing assignments.					
H	FIT ISP2C	Fire Inspector 2C: Inspecting New and Existing Fire and Life Safety Systems and Equipment	☑	☐	☐	*Jim Lambert*
	Missing outside of class writing assignments.					
H	FIT ISP2D	Fire Inspector 2D: Hazardous Materials, Operations, and Processes	☑	☐	☐	*Jim Lambert*
	No writing or other outside of class assignments.					
H	FIT R10	Fire Fighter Rescue and Rapid Intervention Crew (RIC) Operations	☑	☐	☐	*Jim Lambert*
	No writing or other outside of class assignments.					
H	FIT R1A	Structural Collapse Specialist 1	☑	☐	☐	*Jim Lambert*
	No outside of class writing assignments.					
	FIT R1B	Structural Collapse Specialist 2	☑	☐	☐	*Jim Lambert*
H	FIT R2A	Confined Space Rescue, Awareness Level	☑	☐	☐	*Jim Lambert*
	Missing sample assignments.					
	FIT R2C	Confined Space Rescue Technician	☑	☐	☐	*Jim Lambert*
	No course materials.					

Courses

Course Major Modifications

			M	N	R	Notes
H	FIT R3	Common Passenger Vehicle Rescue Technician	☑	☐	☐	*Jim Lambert*
	Repeatability of 0 but states course can be taken multiple times.					
H	FIT R4	Rope Rescue Awareness Operations	☑	☐	☐	*Jim Lambert*
	Repeatability of 0 but states course can be taken multiple times; no outside of class writing or other assignments.					
H	FIT R7	Trench Rescue Technician	☑	☐	☐	*Jim Lambert*
	No outside of class writing assignments; Unlimited repeatability.					
H	FIT S130	Firefighter Training	☑	☐	☐	*Jim Lambert*
	Objective 2 and SLO 3 are the same. Objective 1 seems like a compound objective.					
H	FIT S131	Firefighter Type 1	☑	☐	☐	*Jim Lambert*
	Objectives and outcomes are the same. Content needs development. Minutes need to be verified; lists S131A.					
H	FIT S131B	Firefighter Survival	☑	☐	☐	*Jim Lambert*
	Objectives and outcomes are very similar. Total hours should be 27, but listed as 27.25.					
H	FIT S3	Basic Fire Fighter Academy	☑	☐	☐	*Jim Lambert*
	Multiple prereqs for the same entrance skill. Does not have a units breakdown.					
H	FIT S31B	Hazardous Materials & Weapons of Mass Destruction	☑	☐	☐	*Jim Lambert*
H	FIT S3B1	Fire Control 3: Structural Firefighting	☑	☐	☐	*Jim Lambert*
	No outside writing assignments; lab hours error.					
H	FIT S3B2	Fire Control 4A: Ignitable Liquids and Gases Awareness/Operations	☑	☐	☐	*Jim Lambert*
	No outside of class writing assignments.					
H	FIT S3B3	Fire Control 4B: Ignitable Liquids and Gases Technician	☑	☐	☐	*Jim Lambert*
	No outside of class writing assignments.					
H	FIT S3B4	Fire Control 6: Wildland Fire Fighting Essentials	☑	☐	☐	*Jim Lambert*
	Units/hours issue.					
H	FIT S404	Safety Officer (NWCG)	☑	☐	☐	*Jim Lambert*
	No outside of class writing assignments.					
H	FRE 11	Culture and Civilization	☐	☐	☑	*Dominique Voyer*
H	FTV 65	The Director's Art in Filmmaking	☐	☐	☑	*Scott Hernandez*
	Content formatting. Content needs second levels.					
H	ITA 3	Italian 3	☐	☐	☑	*Araceli Calderón*
	UC transferable course, does not have updated text. Error at end of course content.					
H	KIN 16	Introduction to Athletic Training	☐	☑	☑	*Douglas Finfrock*
	GESLOs.					
H	MATH 1C	Calculus III	☑	☑	☑	*Sean Drake*
	Minutes are unclear. Course is changing from 4.33 to 3 lecture and 1 lab.					

Courses

Course Major Modifications

			M	N	R	Notes
H	MATH 70B	Statistics for STEM	☑	☑	☑	*Caroline Hutchings*
	8 GESLOs for 4 SLOs.					
H	POLS 14	Field Work in Community Leadership	☐	☐	☑	*Parissa Clark*
	Title Change; Impact: RIV Community Action and Leadership Academy. Lecture hours are incorrect for the unit value; out of class hours are wrong.					
H	POLS 5	Introduction to Public Law	☑	☑	☑	*Mark Sellick*
	Title Change; Impact: NOR Law, Public Policy ADT, Political Science ADT, ADJ: Corrections Degree, ADJ Cert and Degree At TR: MOV POLS ADT; RIV Law, Public Policy ADT, POLS ADT					
H	POLS 8	Introduction To Public Policy Analysis	☐	☐	☑	*Parissa Clark*
	Title Change; Impact: RIV POLS ADT, at TR.					
H	SPA 2	Spanish 2	☑	☑	☑	*Ruben Contreras*
	Mismatches to SPA-2H; Nick to address.					
H	SPA 2H	Honors Spanish 2	☑	☐	☐	*Fernando Nahon Valero*
	Mismatches to SPA-2; Nick to address.					
H	STAT C1000E	Introduction to Statistics With Embedded Support	☑	☑	☑	*Sean Drake*
	Review minutes. Description needs to state cannot get credit for STAT-C1000 or C1000H.					

Course Minor Modifications

		M	N	R	Notes
ACC 19	Volunteer Income Tax Assistance Training	☐	☑	☑	*Marjorie McPike*
Impact: Mirrored ACC-819 at TR; slight variation in course description; grading method is different; slight variation in MOI and MOE;					
ACC 19L	Volunteer Income Tax Assistance Tax Preparation	☐	☑	☑	*Marjorie McPike*
Impact: Mirrored ACC-819L at TR; slight variation on SLO 1.					
ACC 65	QuickBooks Accounting	☑	☑	☑	*Jennifer Corr*
ACC 66	Governmental and Non-Profit Accounting	☐	☑	☑	*Jennifer Corr*
ACC 819	Volunteer Income Tax Assistance Training	☑	☑	☑	*Marjorie McPike*
Impact: Mirrored ACC-19 at TR; slight variation in course description; grading method is different; slight variation in MOI and MOE; missing CIP code;					
ACC 819L	Volunteer Income Tax Assistance Tax Preparation	☐	☑	☑	*Marjorie McPike*
Impact: Mirrored ACC-19L at TR; slight variation on SLO 1; missing CIP code					
ADJ C2A	Adult Correctional Officer Supplemental Core Course	☑	☐	☐	*Kristy Paine*
ADJ D1B	Dispatcher Update, Public Safety	☑	☐	☐	*Kristy Paine*
ADJ D1C	Communications Training Officer Course	☑	☐	☐	*Kristy Paine*
SLOs with "Understand."					
ADJ D3A	Dispatcher Update - Handling the Rising Tide of Suicide	☑	☐	☐	*Kristy Paine*

Courses

Course Minor Modifications

			M	N	R	Notes
	ADJ D4B	Dispatcher Role in Critical Incidents Advanced	☑	☐	☐	*Kristy Paine*
	ADJ D5A	Dispatcher Public Safety Advanced	☑	☐	☐	*Kristy Paine*
	ADJ W10A	PC 832 Firearms	☑	☐	☐	*Kristy Paine*
	ARTH 11	Visual Description: Writing About Art	☐	☑	☑	*Lauren Johnson*
	ARTH 15	Rome: The Ancient City	☐	☐	☑	*Lauren Johnson*
	ARTH 4	Introduction to Visual Culture	☑	☑	☑	*Lauren Johnson*
	BUS 33	Business Structure and Legal Issues	☐	☑	☐	*Patty Worsham*
	BUS 56	Cyber Law	☐	☐	☑	*Laura Dunphy*
	SLO with "Understand."					
	CHI 11	Chinese Culture and Civilization	☐	☑	☑	*Takashi Suzuki*
H	CUL 20	Fundamentals of Baking I	☐	☐	☑	*David Avalos*
	Impact: Mirrored CUL-820 at TR. Little to no MOI or MOE that shoes it's culinary.					
	DEA 10	Introduction to Dental Assisting and Chairside Assisting	☑	☐	☐	*Lidia Hulshof*
	Review minutes.					
	DEA 21	Introduction to Radiology for Dental Assistants	☑	☐	☐	*Lidia Hulshof*
	Review minutes.					
	DEA 23	Introduction to Dental Sciences	☑	☐	☐	*Lidia Hulshof*
	Review minutes.					
	DEA 30	Intermediate Chairside Dental Assisting	☑	☐	☐	*Candace Fernandez*
	Review minutes.					
	DEA 31	Radiology for Dental Assistants	☑	☐	☐	*Lidia Hulshof*
	Review minutes.					
	DEA 40B	Advanced Chairside Orthodontic Dental Assistant	☑	☐	☐	*Candace Fernandez*
	Review minutes.					
H	DFT 21	Drafting	☐	☑	☐	*Farshid Mirzaei*
	Minutes rationale does not match the change made to the course, appears to be missing vote. GESLOs, crosslisted course has not been launched, and materials do not match the mirrored version.					
H	DFT 52	Geometric Dimensioning & Tolerancing	☐	☑	☐	*Farshid Mirzaei*
	Course content has A with no B. Crosslisted with ENE-52 which has not been launched.					
	ENP 53	Money, Finance and Accounting for Entrepreneurs	☑	☑	☑	*Adam Martin*
	Impact: ENP-853 mirrored course, at TR.					
	ENP 54	Business Model Canvas and Presentations for Entrepreneurs	☑	☑	☑	*Adam Martin*
	Impact: ENP-854 mirrored course, at TR.					

Courses

Course Minor Modifications

			M	N	R	Notes
	ENP 55	**Entrepreneurial Simulation - Capstone**	☑	☑	☑	*Adam Martin*
	Impact: ENP-855 mirrored course, at TR.					
	ENP 70	**Building an Entrepreneurial Team**	☑	☑	☑	*Adam Martin*
	Impact: ENP-870 mirrored course, at TR.					
	ENP 853	**Money, Finance and Accounting for Entrepreneurs**	☑	☑	☑	*Adam Martin*
	Impact: ENP-53 mirrored course, at TR.					
	ENP 854	**Business Model Canvas and Presentations for Entrepreneurs**	☑	☑	☑	*Adam Martin*
	Impact: ENP-54 mirrored course, at TR.					
	ENP 855	**Entrepreneurial Simulation - Capstone**	☑	☑	☑	*Adam Martin*
	Impact: ENP-55 mirrored course, at TR.					
	ENP 870	**Building an Entrepreneurial Team**	☑	☑	☑	*Adam Martin*
	Impact: ENP-70 mirrored course, at TR.					
	ETS 44	**Asian American History**	☐	☐	☑	*Lashonda Carter*
	Impact: HIST-44 crosslist, at TR.					
	HIST 1	**World History to 1500**	☑	☑	☑	*Daniel Borses*
	HIST 42	**History of East Asia**	☐	☐	☑	*Daniel Borses*
	Review minutes					
H	**HIST 44**	**Asian American History**	☐	☐	☑	*Daniel Borses*
	Impact: ETS-44 crosslist; course materials don't match cross list; Review minutes.					
	ITA 11	**Italian Culture and Civilization**	☐	☐	☑	*Araceli Calderón*
	JPN 11	**Japanese Culture and Civilization**	☐	☐	☑	*Takashi Suzuki*
	KIN 12	**Sport Psychology**	☑	☑	☑	*Douglas Finfrock*
	KIN 23	**Volleyball Coaching Theory**	☐	☐	☑	*Douglas Finfrock*
	KIN 25	**Sports Officiating - Spring Sports**	☐	☐	☑	*Douglas Finfrock*
	KIN 26	**Foundations of Coaching**	☐	☐	☑	*Douglas Finfrock*
	KIN 27	**Football Theory**	☐	☐	☑	*Douglas Finfrock*
	KIN 34	**Softball Theory**	☐	☐	☑	*Douglas Finfrock*
	KIN A54A	**FastPitch Softball Fundamentals - Beginning**	☐	☐	☑	*Douglas Finfrock*
	KIN A54B	**FastPitch Softball Fundamentals - Advanced**	☐	☐	☑	*Douglas Finfrock*
	KIN A90A	**Weight Training - Beginning**	☐	☑	☑	*Douglas Finfrock*
	KIN A90B	**Weight Training - Intermediate**	☐	☑	☑	*Douglas Finfrock*

Courses

Course Minor Modifications

		M	N	R	Notes
KIN A90C	**Weight Training - Advanced**	☐	☑	☑	*Douglas Finfrock*
KIN V60	**Football Fundamentals, Defensive**	☐	☐	☑	*Douglas Finfrock*
KIN V70	**Water Polo Techniques**	☐	☐	☑	*Douglas Finfrock*
MATH 11	**College Algebra**	☑	☑	☑	*Herbert Morales*
MDA 10	**Medical Terminology**	☑	☐	☐	*Lisa Hausladen*
Review minutes.					
MDA 50	**Medical Assisting Core**	☑	☐	☐	*Lisa Hausladen*
Review minutes.					
MDA 60	**Survey of Human Disease Processes**	☑	☐	☐	*Lisa Hausladen*
Review minutes.					
MDA 61	**Pharmacology for Medical Office Personnel**	☑	☐	☐	*Lisa Hausladen*
Review minutes.					
MDA 62	**CPT/Coding**	☑	☐	☐	*Lisa Hausladen*
Review minutes.					
MDA 63	**Diagnostic Coding**	☑	☐	☐	*Lisa Hausladen*
Review minutes.					
MDA 64	**Advanced Diagnostic Coding**	☑	☐	☐	*Lisa Hausladen*
Review minutes.					
PDS 804	**Motivating Yourself and Others**	☑	☑	☑	*LaNeshia Judon*
RUS 11	**Russian Culture and Civilization**	☐	☐	☑	*Elena Kobzeva-Herzog*
SPA 11	**Spanish Culture and Civilization**	☑	☑	☑	*Norma Flores Martinez*
Review minutes.					
SPA 12	**Latin American Culture and Civilization**	☑	☑	☑	*Norma Flores Martinez*
Review minutes.					
SPA 51	**Introductory Listening Comprehension I**	☐	☐	☑	*Araceli Calderón*
Review minutes.					
SPA 8	**Intermediate Conversation**	☑	☑	☑	*Mario Vega Sanchez*
SPA-3N in prerequisite statement. Review minutes.					
WEL 115A	**SMAW/GMAW Pipe Welding Fundamentals**	☐	☐	☑	*Michael Herrera*
WEL 20	**Blueprint Reading for Welders**	☐	☐	☑	*Michael Herrera*
WEL 22	**Plate and Structural Layout**	☐	☐	☑	*Michael Herrera*
WEL 24	**Pipe Fitting for the Trades**	☐	☐	☑	*Michael Herrera*
WEL 26	**Pipe Layout**	☐	☐	☑	*Michael Herrera*

Courses

Course Minor Modifications

		M	N	R	Notes
WEL 65A	Beginning Shielded Metal Arc Welding	☐	☐	☑	*Michael Herrera*
WEL 65B	Advanced Shielded Metal Arc Welding	☐	☐	☑	*Michael Herrera*
WEL 75A	Gas Metal Arc Welding	☐	☐	☑	*Michael Herrera*
WEL 75B	Flux Cored Arc Welding (FCAW)	☐	☐	☑	*Michael Herrera*
WEL 85A	American Welding Society/Los Angeles City Welding I	☐	☐	☑	*Michael Herrera*
WEL 85B	American Welding Society/Los Angeles City Welding II	☐	☐	☑	*Michael Herrera*
WEL 95A	Introduction to Gas Tungsten Arc Welding	☐	☐	☑	*Michael Herrera*
WEL 95B	Advanced Gas Tungsten Arc Welding (GTAW)	☐	☐	☑	*Michael Herrera*

Distance Education

		M	N	R	Notes
ADJ 150DE	Ethics and Moral Reasoning in Criminal Justice	☑	☑	☐	*Sigrid Williams*
ADJ 200DE	Administration of Justice Work Experience	☑	☑	☑	*Sigrid Williams*
ADJ 29DE	Forensic Studies Capstone Project and Career Preparation	☐	☑	☐	*Sigrid Williams*
ADJ 32DE Review minutes.	Criminal Case Law	☐	☐	☑	*Melissa Matuszak*
ADJ 36DE	Conflict Resolution, Mediation, & De-Escalation in Criminal Justice	☐	☐	☑	*Melissa Matuszak*
ADJ 37DE	Physical Fitness and Wellness for Public Safety Personnel	☐	☑	☐	*Sigrid Williams*
ADJ 50DE	Applied Internship in Criminal Justice	☐	☐	☑	*Melissa Matuszak*
ADJ 837DE	Physical Fitness and Wellness for Public Safety Personnel	☐	☑	☐	*Sigrid Williams*
BIO 14DE	Soil Science and Management	☐	☑	☑	*Ryan Joseph*
BIO 15DE	Soil Sciences and Management Labora	☐	☑	☑	*Ryan Joseph*
CIS 161DE Review minutes.	AI application in CyberSecurity	☐	☐	☑	*Steve Corbin*
CIS 162DE Review minutes.	AI Driven Penetration Testing	☐	☐	☑	*Steve Corbin*
ELC 66DE	National Electrical Code for Electricians	☐	☑	☐	*Khosrow Rad*
GEG 305DE	Science of Natural Hazards and Disasters	☑	☐	☐	*James Hayes*

Courses

Distance Education

		M	N	R	Notes
NXN 70ADE	Standardized Patient Foundations in Healthcare Simulation	☐	☐	☑	*Amy Vermillion*
NXN 70BDE	Applied Standardized Patient Practice in Healthcare Simulation	☐	☐	☑	*Amy Vermillion*
NXN 870ADE	Standardized Patient Foundations in Healthcare Simulation	☐	☐	☑	*Amy Vermillion*
NXN 870BDE	Applied Standardized Patient Practice in Healthcare Simulation	☐	☐	☑	*Amy Vermillion*
NXN 890DE	Immersive Simulation for Clinical Nursing Practice	☐	☐	☑	*Amy Vermillion*
NXN 90DE	Immersive Simulation for Clinical Nursing Practice	☐	☐	☑	*Amy Vermillion*
PHO 18DE	Photoshop, Lightroom, and Printing for Photographers	☐	☐	☑	*Matthew Brabant*
PHO 23DE	Introduction to Drone Photography	☐	☐	☑	*Matthew Brabant*
PHO 24DE	Creative Drone Photography	☐	☐	☑	*Matthew Brabant*
PHO 25DE	Drone Photography for Public Service	☐	☐	☑	*Matthew Brabant*
PHO 30DE	Storytelling and Composition in Photography	☐	☐	☑	*Matthew Brabant*
PHO 31DE	Photography Presentation and Gallery Preparation	☐	☐	☑	*Matthew Brabant*
PHO 32DE	Practical Visual Effects for Photography	☐	☐	☑	*Matthew Brabant*
PHO 33DE	Food and Product Photography	☐	☐	☑	*Matthew Brabant*
PHO 38DE	Creative Photography	☐	☐	☑	*Matthew Brabant*
PHO 66DE	Self-Promotion for Photographers	☐	☐	☑	*Matthew Brabant*
PHO 6DE	Experimental and Alternative Process Photography	☐	☐	☑	*Matthew Brabant*
PHO 8DE	Introduction to Film Photography	☐	☐	☑	*Matthew Brabant*
POLS 14DE	Field Work in Community Leadership	☐	☐	☑	*Parissa Clark*
POLS 8DE	Introduction to Public Policy Analysis	☐	☐	☑	*Parissa Clark*
PSF 101DE	Introduction to Emergency Management	☑	☐	☐	*Charles Wilhite*
PSF 1DE	Introduction to Homeland Security and Terrorism	☑	☐	☐	*Charles Wilhite*
PSF 2DE	Preparedness for Emergencies, Disasters & Homeland Security Incidents	☑	☐	☐	*Charles Wilhite*
PSF 301DE	Leadership and Ethics in Public Safety	☑	☐	☐	*Charles Wilhite*

Courses

Distance Education

			M	N	R	Notes
	PSF 302DE	Media, Crisis and Public Communications	☑	☐	☐	*Charles Wilhite*
	PSF 3DE	Response to Emergencies, Disasters and Homeland Security Incidents	☑	☐	☐	*Charles Wilhite*
	PSF 4DE	Recovery from Emergencies, Disasters and Homeland Security Incidents	☑	☐	☐	*Charles Wilhite*
	PSF 8DE	Public Policy and Administration for Public Safety Leaders	☑	☐	☐	*Charles Wilhite*

Extensive Labs

			M	N	R	Notes
H	ADJ 12L	Introduction to Criminalistics Lab	☐	☐	☑	*Melissa Matuszak*

Contract defines extensive prep lab, the contract is not the purview of curriculum. The contract has historically defined/showed a pattern of approving extensive prep labs in STEM and nursing. Per the contract, are we missing a step? The contract lists the 7 criteria, and then any decision to change the status will be made by majority vote of the members of the affected discipline, forwarded to the VPAA for consultation, and then to the curriculum committees. Consultation and commentary from the VPAAs does not appear to be happening. Historically, VPAA consultation and comment may have been included with the proposal for the curriculum committees to consider. The committee discussed that the proposals should be sent to the VPAA for their consultation, and the form should be updated. Additionally, how do we evaluate criteria 7 regarding the equivalent lab?

			M	N	R	Notes
H	ADJ 28L	Crime Scene Investigation Laboratory	☐	☐	☑	*Melissa Matuszak*
H	ADJ 31L	Cybercrime & Digital Forensics Laboratory	☐	☐	☑	*Melissa Matuszak*
	NXN 70B	Applied Standardized Patient Practice in Healthcare Simulation	☐	☐	☑	*Amy Vermillion*

Review minutes

			M	N	R	Notes
	NXN 870B	Applied Standardized Patient Practice in Healthcare Simulation	☐	☐	☑	*Amy Vermillion*

Review Minutes

			M	N	R	Notes
	NXN 890	Immersive Simulation for Clinical Nursing Practice	☐	☐	☑	*Amy Vermillion*

Review Minutes

			M	N	R	Notes
	NXN 90	Immersive Simulation for Clinical Nursing Practice	☐	☐	☑	*Amy Vermillion*

New Courses

			M	N	R	Notes
H	ADJ 36	Conflict Resolution, Mediation & De-Escalation in Criminal Justice	☐	☐	☑	*Melissa Matuszak*

8 SLOs and 9 Objectives. SLO 1 seems like an assignment.

			M	N	R	Notes
H	ADJ 37	Physical Fitness and Wellness for Public Safety Personnel	☐	☑	☐	*Sigrid Williams*

Impact: Mirrored to ADJ-837; Unit value totals 2.17; has unlimited repeatability; Content formatting.

Courses

New Courses

			M	N	R	Notes
H	ADJ 50	Applied Internship in Criminal Justice	☐	☐	☑	*Melissa Matuszak*
	Repeatability 1; Entrance skills but no prerequisite.					
H	ADJ 837	Physical Fitness and Wellness for Public Safety Personnel	☐	☑	☐	*Sigrid Williams*
	Impact: Mirrored ADJ-37, at TR. Has GE SLOs; Review minutes.					
H	ALR 803	Reading for Academic and Lifelong Literacy	☑	☐	☐	*Sonya Nyrop*
	Impact: Mirrored ALR-3, at TR. SLO with "Understand."					
H	AUT 450	Automotive Apprenticeship Work Experience	☐	☐	☑	*Angelina Alcantar*
	TOP/CIP mismatch. CIP code non-CTE - SAM code Apprenticeship.					
H	CUL 26	Food Cost Accounting	☐	☐	☑	*David Avalos*
	Impact: Mirrored CUL-826 at TR. Discipline specific MOE needed.					
	CUL 56	Front of House Operations	☐	☐	☑	*David Avalos*
	RIV: New Program Hospitality Front of House (at TR); Program Mod Culinary Arts (at TR); Foundational Culinary Arts (at TR)					
	CUL 57	Culinary Production I	☐	☐	☑	*David Avalos*
	RIV: Program Mod Culinary Arts (at TR); Foundational Culinary Arts (at TR)					
	CUL 58	Culinary Production II	☐	☐	☑	*David Avalos*
	RIV: Program Mod Culinary Arts (at TR); Foundational Culinary Arts (at TR)					
H	CUL 820	Fundamentals of Baking I	☐	☐	☑	*David Avalos*
	Impact: Mirrored CUL-20, at TR. Materials fee on non-credit?					
H	DFT 821	Drafting	☐	☑	☐	*Farshid Mirzaei*
	Minutes rationale do not match the change made to the course, appears to be missing vote. GESLOs, crosslisted course has not been launched, and materials do not match the mirrored version.					
H	DFT 852	Geometric Dimensioning & Tolerancing	☐	☑	☐	*Farshid Mirzaei*
	Course content has A with no B. Crosslisted with ENE-52 which has not been launched.					
	EAR 860	Introduction to the Behavior Technician Program	☐	☐	☑	*Amber Lappin*
	EAR 861	Behavior Technician Certification Training	☐	☐	☑	*Amber Lappin*
H	FIT FO4A	Human Resource Management	☑	☐	☐	*Jim Lambert*
	Entrance skills missing; Unit/hour calculation; GESLOs; Unlimited repeatability; Materials fee justification but no fee listed.					
H	FIT FO4B	Community Leadership and Strategic Planning	☑	☐	☐	*Jim Lambert*
	Unlimited repeatability; Course materials fee justification, but no fees listed; requisite statement, but no course; blank SLO with GESLOs attached; no reading/writing assignments.					
H	FIT FO4C	Emergency Services Management	☑	☐	☐	*Jim Lambert*
	Prerequisite is a statement, not a course; Repeatability 1.					

Courses

New Courses

			M	N	R	Notes
H	FIT S200	Wildland Initial Attack Incident Command	☑	☐	☐	*Jim Lambert*
	Course content formatting; Review minutes.					
H	GEG 11	Advanced Geographic Information Systems (GIS)	☑	☐	☑	*James Hayes*
	Entry skill #4 missing link; GESLOs but this is a new course.					
H	SOC 305	Sociological Perspectives on Public Safety and Disaster	☑	☐	☐	*Tracy Kazsuk*
	Prereqs needs SOC-1H, STAT-C1000H, and STAT-C1000E. SOC-1 may need to be an 'and' prerequisite.					

Programs

New Programs

			M	N	R	Notes
Certificate						
H	ADJ	Administration of Justice: Modern Policing	☐	☑	☐	*Sigrid Williams*
	Any reference to the program being a degree must be removed.					
H	CUL	Food Service Career & Certification Preparation	☐	☐	☑	*David Avalos*
	New courses CUL-25, 26, 27, 29					
H	CUL	Hospitality Front of House Operations	☐	☐	☑	*David Avalos*
	New course CUL-29, 56. Regional consortium needed.					
H	SPA	Elementary Spanish	☐	☐	☑	*Araceli Calderón*
	Hold for classes that could be added as electives.					
Degree						
H	ADJ	Forensic Studies	☐	☑	☐	*Sigrid Williams*
	New course ADJ-29.					
Non-Credit Certificate						
H	EAR	Behavior Technician	☐	☐	☑	*Amber Lappin*
	New courses EAR-860, 861. Program listed as workforce prep, but should be short term voc. Needs LMI.					

Program Modifications

			M	N	R	Notes
ADT						
H	PAL	Law, Public Policy, and Society	☐	☐	☑	*LaNeshia Judon*
	TMC needs to be updated to reflect current course numbering and titles.					
	POLS	Political Science	☑	☐	☐	*Tomas Ocampo*
	POLS	Political Science	☐	☐	☑	*Parissa Clark*
Bachelor of Science						
H	PSF	Emergency Management	☑	☐	☐	*Charles Wilhite*
	Hold for SOC-305.					

Programs

Program Modifications

			M	N	R	Notes
Certificate						
H	**CUL**	**Foundational Culinary Arts**	☐	☐	☑	*David Avalos*
	New courses CUL-25, 26, 27, 29, 56, 57, 58					
Degree & Certificate						
H	**CUL**	**Culinary Arts**	☐	☐	☑	*David Avalos*
	New courses CUL-25, 26, 27, 29, 56, 57, 58					
	DEA	**Dental Assistant**	☑	☐	☐	*Candace Fernandez*
	FIT	**Fire Service Leadership**	☑	☐	☐	*Jim Lambert*
Non-Credit Certificate						
H	**CUL**	**Food Service Career & Certification Preparation Non-Credit**	☐	☐	☑	*David Avalos*
	New Courses CUL-820, 829					

Technical Review - Curriculum Proposals

Proposal for Review for 10/06/2026

Courses

Course Deletions

		M	N	R	Discussion	Action
ACC 61DE	**Cost Accounting**	☐	☑	☑		
Rationale:	ACC 61 was deleted, so we are now deleting the DE companion course.					
ADJ 26	**Ethics and Leadership**	☑	☐	☐	No impact.	
Rationale:	This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted (sunsetted).Because I am retiring, I have added other ADJ staff as co-contributors should it be necessary.					
ADJ 826	**Ethics and Leadership**	☑	☐	☐	No impact.	
Rationale:	This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted (sunsetted).Because I am retiring, I have added other ADJ staff as co-contributors should it be necessary.					
ADJ A10A	**Vice Operations**	☑	☐	☐	No impact.	
Rationale:	This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.					
ADJ A11A	**Effective Writing for Law Enforcement**	☑	☐	☐	No impact.	
Rationale:	This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.					
ADJ A13A	**Drug Use Recognition**	☑	☐	☐	No impact.	
Rationale:	This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.					

Courses

Course Deletions

		M	N	R	Discussion	Action
ADJ A14A	**Search Warrant Preparation Workshop**	☑	☐	☐	Prereq option for A14B, at Tech Review.	
Rationale:	This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted (sunsetted).					
ADJ A23A	**Law Enforcement on Tribal Lands**	☑	☐	☐	No impact.	
Rationale:	This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.					
ADJ A29A	**Courtroom Testimony/Demeanor**	☑	☐	☐	No impact.	
Rationale:	This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.					
ADJ A31A	**Civil Procedures, Advanced (POST)**	☑	☐	☐	No impact.	
Rationale:	This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.					
ADJ A3A	**Child Abuse Investigations**	☑	☐	☐	No impact.	
Rationale:	This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.					
ADJ A42A	**Crime Scene Inv./video taping, Advanced**	☑	☐	☐	No impact.	
Rationale:	This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.					
ADJ A44A	**Laser Operator**	☑	☐	☐	No impact.	
Rationale:	This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.					
ADJ A48A	**Basic Criminal Investigation**	☑	☐	☐	No impact.	
Rationale:	This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.					

Courses

Course Deletions

			M	N	R	Discussion	Action
	ADJ B3A	**Basic Community Service Officer Academy**	☑	☐	☐	No impact.	
	Rationale:	This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.					
	ADJ T1A	**Traffic Collision Investigation: Basic**	☑	☐	☐	Prerequisite for A44A and T1B, at Tech Review.	
	Rationale:	This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.					
	ADJ T1B	**Intermediate Traffic Collision Investigation**	☑	☐	☐	Prerequisite for T1C, at Tech Review.	
	Rationale:	This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.					
	ADJ T1C	**Traffic Collision Investigation, Advanced**	☑	☐	☐	Prerequisite for T1D, at Tech Review.	
	Rationale:	This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.					
	ADJ T1D	**Traffic Collision Reconstruction**	☑	☐	☐	No impact.	
	Rationale:	This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.					
	ADJ T2A	**Radar Operations**	☑	☐	☐	Prerequisite for A44A, at Tech Review.	
	Rationale:	This course was reviewed with the Riverside County Sheriff's Department, and it was determined that this course would no longer be offered as a college class or ISA. This course was also on the list to be revised for SAAM and will be deleted.					
H	BUS 12	**Opportunity Analysis for Entrepreneurs**	☐	☑	☑	Impact: NOR Entrepreneurship Getting Started cert.	
	Rationale:	This course is no longer required for any degree or certificate program at Riverside City College.					
H	BUS 13	**Developing a Successful Business Plan/Model**	☐	☑	☑	Impact: NOR Entrepreneurship Getting Started cert.	
	Rationale:	This course is no longer required for any degree or certificate program at Riverside City College.					

Courses

Course Deletions

			M	N	R	Discussion	Action
	BUS 58	**Marketing the Virtual Office**	☐	☐	☑	No impact.	
	Rationale:	This course is no longer required for any degree or certificate program at Riverside City College.					
	BUS 58DE	**Marketing the Virtual Office**	☐	☐	☑	No impact.	
	Rationale:	This course is no longer required for any degree or certificate program at Riverside City College.					
	BUS 73	**Exploring the Entrepreneurial Mindset**	☐	☐	☑	Impact: RIV Cyberpreneurship, at Tech Review	
	Rationale:	This course is no longer required for any degree or certificate program at Riverside City College.					
	BUS 73DE	**Exploring the Entrepreneurial Mindset**	☐	☐	☑	No impact.	
	Rationale:	This course is no longer required for any degree or certificate program at Riverside City College.					
H	**CAT 78B**	**Advanced Adobe Photoshop**	☑	☐	☐	Norco - Graphic Design AS/Cert	
	Rationale:	Course has not been offered at MVC in several years. As the discipline has no plans to offer it in the foreseeable future we should remove it from the catalog to ensure the catalog represents our actual offerings.					
H	**CAT 81**	**Introduction to Desktop Publishing using Adobe InDesign**	☑	☐	☐	CIS-81 needs to come forward for review and to remove the crosslisting. CIS-81 is also out of compliance.	
	Rationale:	Course has not been offered at MVC in several years. As the discipline has no plans to offer it in the foreseeable future we should remove it from the catalog to ensure the catalog represents our actual offerings.					
	CIS 21B	**Linux Operating System Administration II**	☐	☐	☑	Impact - RIV - Cyber Defense AS; RIV - Information Security & Cyber Defense; RIV - Cyberpreneurship @ TR	
	Rationale:	This course is being proposed for deletion due to consistently low enrollment and minimal student demand over multiple semesters. The discipline reviewed the course and determined that it is no longer required to support current program requirements or student learning outcomes. Removing the course will help streamline the curriculum and better align course offerings with student needs and program priorities.					

Courses

Course Deletions

			M	N	R	Discussion	Action
	CMI 200	Community Interpretation Work Experience	☑	☐	☐	No impact.	
	Rationale:	This course is being proposed for deletion because it has never been offered and is no longer aligned with the current restructuring and redevelopment of the CMI program. Removing the course will help streamline the curriculum and allow greater focus and resources to be directed toward researching student and industry needs and developing a stronger program foundation that better prepares future interpreters.					
H	CON 200	Construction Technology Work Experience	☐	☑	☐	Elective in Construction Technology	
	Rationale:	The course has never been offered and there is no plan to offer it in the future.					
	CUL 36	Introduction to Culinary Arts	☐	☐	☑	Impact: RIV Culinary Arts (at Tech Review), Foundational Culinary Arts (at Tech Review)	
	Rationale:	Courses being deleted.					
	CUL 37	Intermediate Culinary Arts	☐	☐	☑	Impact: RIV Culinary Arts (at Tech Review), Foundational Culinary Arts (at Tech Review)	
	Rationale:	Courses being deleted.					
	CUL 38	Advanced Culinary Arts	☐	☐	☑	Impact: RIV Culinary Arts (at Tech Review), Foundational Culinary Arts (at Tech Review)	
	Rationale:	Courses being deleted.					
	GAM 200	Simulation and Game Development Work Experience	☐	☑	☐	No impact.	
	Rationale:	Never offered and no places to offer it in the future.					
H	HIST 19	Modern Russian History	☐	☐	☑	Impact: RIV HIST ADT	
	Rationale:	We have not offered this course since I arrived at RCC in the Fall of 2021 and possibly longer than that, partially because of low enrollment and partially because we no longer have an area expert among the FT history faculty (the 2 reasons are correlated.) We are also intentionally and actively de-centering European history in our course offerings.					
H	HIST 35	History of Britain	☐	☐	☑	Impact: RIV HIST ADT	
	Rationale:	We have not been able to run this course for at least 5 years, even though we have tried to schedule it. It consistently has been canceled due to low enrollment. We are also intentionally and actively de-centering European history in our course					
	MAG 41	Leadership, Trust, and Emotional Intelligence	☐	☐	☑	No impact.	
	Rationale:	The course has never been offered and is not part of a certificate or degree program.					

Courses

Course Deletions

		M	N	R	Discussion	Action
MATH 42	**Algebra for Statistics and Liberal Arts**	☐	☑	☐	No impact.	
Rationale:	Can no longer be offered due to AB1705.					
NRN 94	**Nursing Clinical Devel Practicum**	☐	☐	☑	No impact.	
Rationale:	Clinical site placements are impacted and therefore there is no longer the ability to schedule this elective course. The course has not been offered in several years. We are developing a new simulation elective course to help bridge the gap.					
WKX BIT	**Biotechnology Work Exp**	☑	☐	☐	No impact.	
Rationale:	Course has never been taught and discipline is being excluded from the catalog.					

Course Exclusions

			M	N	R	Discussion	Action
H	**ADJ 200**	**Administration of Justice Work Experience**	☐	☐	☑	RIV ADT Law, Public Policy	
	Rationale:	The Administration of Justice Program at Riverside City College (RCC) is recommending the exclusion of ADJ-200 Administration of Justice Work Experience from its catalog for two primary reasons: first, the course has never been scheduled or offered since its approval, creating an inactive listing in our catalog, and second, its variable credit load and associated instructor workload made consistent scheduling or even initial offering challenging, if not impossible. Furthermore, a newly proposed course, ADJ-50 Applied Internship in Criminal Justice, is designed to more effectively and comprehensively meet the needs for practical student experience within the criminal justice field.					
H	**ADJ 8**	**Juvenile Law and Procedures**	☐	☐	☑	RIV ADT Law, Public Policy	
	Rationale:	The ADJ-8 Juvenile Law and Procedures course has been within the RCC Catalog as an Administration of Justice course for multiple years, but has only been successfully placed on the class schedule a few times since 2015. The reasons for this are twofold: the Administration of Justice program has repeatedly experienced the availability of class sections being removed, despite increased enrollment, through LHSS, requiring ADJ faculty to make sacrifices in regard to class scheduling, section protection, and repeated requests for rotating class schedules in order to ensure student access.					

Courses

Course Major Modifications

			M	N	R	Discussion	Action
H	**ADJ A14B**	**Search Warrant Execution**	☑	☐	☐	Every entrance skill needs to be covered by both classes when it is an 'or' situation.	
	Rationale:	Update hours, course objectives, content, materials. This course is approved by POST and has state certified hours, it will not be modified for SAAM.					
H	**ADM 62**	**Typography and Graphic Design**	☑	☐	☑	Impact: Cross-listed CIS-59, at TR	
	Rationale:	This course is SAAM-affected. Our proposed change involves a modification of lecture and lab hours. The updated lecture hours are 36 and the updated lab hours are 54; thus yielding exactly 3 units for this course. TOP/CIP updates.					
H	**ANT 7**	**Anthropology of Religion**	☑	☑	☑	Objectives 6 through 10 seem cummulative and may need to be outcomes. Unclear if there is a District discipline vote. Nick will review.	
	Rationale:	The Course Outline is missing Course Objectives so the discipline is updating it.					
H	**ART 15**	**Beginning Ceramics**	☐	☐	☑	Question regarding the material fee. If charging a material fee at registration, the items must become the property of the students. Kelly to reach out to faculty regarding courses with materials fees. Many GESLOs.	
	Rationale:	This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary art practices, studio-based instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.					
H	**ART 16**	**Intermediate Ceramics**	☐	☐	☑	Question regarding the material fee. If charging a material fee at registration, the items must become the property of the students. Kelly to reach out to faculty regarding courses with materials fees. Many GESLOs.	
	Rationale:	This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary art practices, studio- based instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.					
H	**ART 17**	**Beginning Drawing**	☑	☑	☑	Review minutes.	
	Rationale:	This modification is proposed to address SAAM compliance revisions related to lecture and lab hour distribution, and to better align with new state/ curric. committee expectations.					

Courses

Course Major Modifications

			M	N	R	Discussion	Action
H	**ART 20**	**Beginning Sculpture**	☐	☑	☑	Review minutes.	
	Rationale:	This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary art practices, studio-based instruction, current transfer expectations, and alignment between objectives, outcomes, content, andassessment methods.					
H	**ART 21**	**Intermediate Sculpture**	☐	☐	☑	Entrance skill links missing.	
	Rationale:	This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary art practices, studio-based instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.					
H	**ART 24**	**Three Dimensional Design**	☑	☑	☑	Question regarding the material fee. If charging a material fee at registration, the items must become the property of the students. Kelly to reach out to faculty regarding courses with materials fees. Many GESLOs.	
	Rationale:	This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary art practices, studio- based instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.					
H	**ART 25A**	**Watercolor - Beginning**	☑	☑	☑		
	Rationale:	This modification is proposed to address SAAM compliance revisions related to lecture and lab hour distribution, and to better align with new state/ curric. committee expectations.					
H	**ART 25B**	**Watercolor - Intermediate**	☑	☑	☑		
	Rationale:	This modification is proposed to address SAAM compliance revisions related to lecture and lab hour distribution, and to better align with new state/ curric. committee expectations.					
H	**ART 30A**	**Printmaking-Introduction**	☐	☐	☑		
	Rationale:	This modification is proposed to address SAAM compliance revisions regarding the distribution of lecture and laboratory hours. The revision also modernizes the Course Outline of Record to better reflect contemporary printmaking practices, studio demonstrations, introduction of technique, material and skill-based instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.					

Courses

Course Major Modifications

			M	N	R	Discussion	Action
H	**ART 30B**	**Printmaking-Intermediate**	☐	☐	☑		
	Rationale:	This modification is proposed to address SAAM compliance revisions regarding the distribution of lecture and laboratory hours. The revision also modernizes the Course Outline of Record to better reflect contemporary printmaking practices, studio demonstrations, introduction of technique, material and skill-based instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.					
H	**ART 35A**	**Illustration - Beginning**	☐	☐	☑		
	Rationale:	This modification is proposed to address SAAM compliance revisions to lecture and laboratory hour distribution. The updated lecture hours are 27 and the updated lab hours are 81, thus yielding exactly 3 units for this course. CIP update. Added objectives and Course Materials update.					
H	**ART 35B**	**Illustration - Intermediate**	☐	☐	☑		
	Rationale:	This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The updated lecture hours are 27 and the updated lab hours are 81 thus yielding exactly 3 units for this course. CIP update. Added Objectives and textbook update.					
H	**ART 36A**	**Computer Art-Introduction**	☑	☑	☑		
	Rationale:	This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary digital art practices, studio-based instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.					
H	**ART 36B**	**Computer Art-Intermediate**	☑	☑	☑		
	Rationale:	This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary digital art practices, studio-based instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.					
H	**ART 38**	**Studio Illustration**	☐	☐	☑		
	Rationale:	This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The updated lecture hours are 27 and the updated lab hours are 81, thus yielding exactly 3 units for this course. CIP update.					

Courses

Course Major Modifications

			M	N	R	Discussion	Action
H	ART 40A	Figure Drawing-Introduction	☑	☑	☑		
	Rationale:	This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary digital art practices, studio-based instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.					
H	ART 40B	Figure Drawing-Intermediate	☑	☑	☑		
	Rationale:	This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary figure drawing practices, observational studio instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.					
H	ART 42A	Studio Figure Drawing-Portfolio Preparation	☑	☐	☑		
	Rationale:	This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary figure drawing practices, observational studio instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.					
H	ART 44A	Beginning Animation Principles	☐	☐	☑		
	Rationale:	This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary animation practices, studio-based instruction, foundational animation production methods, current transfer expectations, and alignment between objectives, student learning outcomes, course content, and assessment methods.					
H	ART 44B	Intermediate Animation Principles	☐	☐	☑		
	Rationale:	This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary animation practices, studio-based instruction, intermediate animation production methods, current transfer expectations, and alignment between objectives, student learning outcomes, course content, and assessment methods.					

Courses

Course Major Modifications

			M	N	R	Discussion	Action
H	**ART 44C**	**Advanced Animation Principles**	☐	☐	☑		
	Rationale:	This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary animation practices, studio-based instruction, advanced animation production methods, portfolio development, current transfer expectations, and alignment between objectives, student learning outcomes, course content, and assessment methods.					
H	**ART 46**	**Studio Sculpture**	☐	☐	☑	Review minutes; rationale states "to address repeatability"; Description states "May be taken a total of two times"; Repeatability states "1"; Material fee is missing justification (material fee is currently in Colleague); Entrance skills not linked; Materials fee review.	
	Rationale:	Modifying course to address repeatability issue					
H	**ART 47**	**Studio Ceramics**	☐	☐	☑	Review minutes; Entrance skills not linked; Material fee $1 added with no justification ($15 material fee in Colleague); Description states students pay for their own materials. Materials fee review.	
	Rationale:	This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary art practices, studio- based instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.					
H	**ART 49A**	**Studio Printmaking-Portfolio Preparation**	☐	☐	☑		
	Rationale:	This modification is proposed to address SAAM compliance revisions regarding the distribution of lecture and laboratory hours. The revision also modernizes the Course Outline of Record to better reflect contemporary printmaking practices, studio demonstrations, introduction of technique, material and skill-based instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.					
H	**ART 49B**	**Studio Printmaking-Portfolio Presentation**	☐	☐	☑		
	Rationale:	This modification is proposed to address SAAM compliance revisions regarding the distribution of lecture and laboratory hours. The revision also modernizes the Course Outline of Record to better reflect contemporary printmaking practices, studio demonstrations, introduction of technique, material and skill-based instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.					

Courses

Course Major Modifications

			M	N	R	Discussion	Action
H	**ART 50A**	**Beginning Storyboarding**	☐	☐	☑		
	Rationale:	This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary storyboarding practices, studio-based instruction, visual storytelling and animatic production methods, current transfer expectations, and alignment between objectives, student learning outcomes, course content, and assessment methods.					
H	**ART 50B**	**Intermediate Storyboarding**	☐	☐	☑	GESLOs	
	Rationale:	This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary storyboarding practices, studio-based instruction, cinematic storytelling and animatic production methods, current transfer expectations, portfolio development, and alignment between objectives, student learning outcomes, course content, and assessment methods.					
H	**ART 51A**	**Beginning Animation Production**	☐	☐	☑		
	Rationale:	This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary animation production practices, studio-based instruction, animation filmmaking and production pipeline methods, current transfer expectations, and alignment between objectives, student learning outcomes, course content, and assessment methods.					
H	**ART 51B**	**Intermediate Animation Production**	☐	☐	☑		
	Rationale:	This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary animation production practices, studio-based instruction, intermediate animation filmmaking and production pipeline methods, professional workflow development, current transfer expectations, and alignment between objectives, student learning outcomes, course content, and assessment methods.					
H	**ARTH 31**	**Introduction to Exhibitions: History, Theory, and Practice**	☑	☑	☑	Impact: ART-31 cross list. Nick to work with faculty on crosslisted course.	
	Rationale:	Revising to align with feedback that the course more clearly articulate that the focus is indeed on art, history, theory, and criticism.					

Courses

Course Major Modifications

			M	N	R	Discussion	Action
H	CIS 59	Typography and Graphic Design	☐	☑	☐	Impact: ADM-62 Crosslist, at TR; Different GESLOs; ISBN number is different on Lupton text.	
	Rationale:	This course is SAAM-affected. Our proposed change involves a modification of lecture and lab hours. The updated lecture hours are 36 and the updated lab hours are 54; thus yielding exactly 3 units for this course. TOP/CIP updates Course description removed "This course is"					
H	CIS 68B	Big Data Fundamentals	☑	☐	☑	Has three prereqs listed as 'and', but all of them satisfy the same single entrance skill. Why are three classes needed to satisfy the same entrance skill? Kelly to work with faculty.	
	Rationale:	State Guidelines for Lecture/Lab Hours to Units					
H	CIS 78A	Introduction to Adobe Photoshop	☑	☑	☑	Crosslisted to CAT-78A, which is not here.	
	Rationale:	2-year CTE review of course and content. Review and update of lecture/lab hours for SAAM. We are changing from 54 lecture hours and 18 lab hours to 45 lecture hours and 27 lab hours.					
H	COMM C1004	Interpersonal Communication	☑	☑	☑	CCN labeling on COR needed. All course content replaced with CCN template content only. Many GESLOs. Kelly to review with faculty.	
	Rationale:	This course is being modified to align with CCN requirements.					
H	COMM C1004H	Honors Interpersonal Communication	☑	☑	☑	CCN labeling on COR needed. All course content replaced with CCN template content only. Many GESLOs. Kelly to review with faculty.	
	Rationale:	The course is being modified to align with Common Course Number (CCN)					
H	CRP 402B	Slabs/Interior-Exterior Footings	☐	☑	☐	Unit change, in programs.	
	Rationale:	Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.					
H	CRP 403A	Tilt-Up Introduction	☐	☑	☐	Unit change, in programs.	
	Rationale:	Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.					
H	CRP 404C	Printreading	☐	☑	☐	Unit change, in programs	
	Rationale:	Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.					

Courses

Course Major Modifications

			M	N	R	Discussion	Action
H	CRP 425D	**Advanced Printreading**	☐	☑	☐	Unit change, in programs	
	Rationale:	Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.					
H	CRP 428E	**Bridge Falsework**	☐	☑	☐	Unit change, in programs.	
	Rationale:	Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.					
H	CRP 429C	**Solar Installer Level 1**	☐	☑	☐	Unit change, in programs; hours do not calculate to 1 unit.	
	Rationale:	Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.					
H	CRP 474C	**Air, Moisture, and Thermal Barriers**	☐	☑	☐	Unit change, in programs.	
	Rationale:	Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.					
H	DEA 24	**Dental Materials for the Dental Assistant**	☑	☐	☐	Impact: Unit change, MOV Dental Assistant (at TR); Review minutes. Multiple prereqs that fulfill the same entrance skill.	
	Rationale:	This class is being modified to comply with the SAAM accounting method and to update text materials for currency.					
H	DEA 40A	**Advanced Chairside Surgical Dental Assistant**	☑	☐	☐	Impact: Unit change, MOV Dental Assistant (at TR); Review minutes. The committee discussed the practice of departments giving blanket approval of curriculum changes.	
	Rationale:	This course is being modified for compliance with SAAM accounting method and to update course materials for currency.					
H	DEA 40C	**Advanced Chairside Restorative Dental Assistant**	☑	☐	☐	Impact: Unit change, Dental Assistant (at TR). Entrance skill link missing for DEA-42. Activity hours listed. Minimum outside of class hours need to be verified. Review minutes.	
	Rationale:	This course is being modified as part of the Dental Assistant curriculum pattern plan to allow compliance with SAAM accounting, for better curriculum mapping alignment and also for updating the course materials for currency.					
H	ECON 5	**Economics of the Environment**	☑	☐	☑	Entrance skills with no requisite; Kelly to address.	
	Rationale:	As part of the periodic comprehensive program review process, all economics CORs will be updated.					

Courses

Course Major Modifications

			M	N	R	Discussion	Action
H	ECON 9	Economics of Poverty, Inequality and Discrimination	☐	☑	☑	Objectives are too comprehensive. MOE final paragraph is very specific where the rest is general; that paragraph should go to the top. Objectives are like SLOs.	
	Rationale:	As part of the periodic comprehensive program review process for economics, all course outlines of record in the discipline are being updated for materials, student learning outcomes, and course objectives. This modification aligns the course objectives and SLOs with the revised course description.					
H	ECON 9H	Honors Economics of Poverty, Inequality and Discrimination	☐	☐	☑	Copy/Paste font errors, Steven will address. Objectives are like SLOs.	
	Rationale:	As part of the period comprehensive program review process for economics, all course outlines of record in the discipline are being updated for materials, student learning outcomes, and course objectives. This modification aligns the course objectives and SLOs with the revised course description.					
H	ELC 66	National Electrical Code for Electricians	☐	☑	☐	Impact: Title change, Facility Maintenance; Electrician (at TR).	
	Rationale:	Update to course title.					
H	ENGL C1003	Critical Thinking and Writing through Literature	☑	☑	☑		
	Rationale:	This course is SAAM-affected. Our proposed change involves a modification of lecture hours to remove the .33 overhang. The updated lecture hours are 66 and the lab hours will continue at 18, thus yielding exactly 4 units for this course.					
H	ENGL C1003H	Critical Thinking and Writing through Literature - Honors	☑	☑	☑		
	Rationale:	This course is SAAM-affected. Our proposed change involves a modification of lecture hours to remove the .33 overhang. The updated lecture hours are 66 and the lab hours will continue at 18, thus yielding exactly 4 units for this course.					
	ETS 7	Women of Color in the United States	☑	☑	☑		
	Rationale:	Course is being modified for re-review for Cal GETC area 6- Ethnic Studies.					

Courses

Course Major Modifications

M N R Discussion Action

ETS 8 **Introduction to Black Feminism and Womanism** ☑ ☑ ☑

Rationale: An interdisciplinary, comparative, and critical study of Black Feminism and Womanism within the field of Ethnic Studies, with particular emphasis on African American Studies, Africana Studies, and Black Studies. Grounded in African and African diasporic intellectual and cultural traditions, the course introduces students to the historical development of Black/African American Studies and examines how Black women's scholarship, activism, cultural production, and community knowledge have contributed to the development of its concepts, methods, and frameworks. Students examine the historical development and evolution of Black Feminist and Womanist theories, methodologies, and intellectual traditions, including the work of early Black feminist thinkers and Black women's contributions to abolition, Black freedom struggles, feminist movements, and community organizing. Through womanist and Black feminist scholarship, cultural production, historical sources, and community experiences, students examine Black life and human-beingness, identity, gender, sexuality, race, power, self-definition, agency, resistance, care, community, solidarity, liberation, and futurity. Topics include Black feminist thought, Womanism, Africana Womanism, Black feminist epistemology, Black women's activism and organizing, intersectionality, standpoint theory, African-centered approaches, Black queer feminist thought, Afro-futurism, and other approaches to knowledge production, identity, power, agency, resistance, liberation, and futurity. Readings and discussions examine how Black women have theorized, challenged, and resisted anti-Blackness, misogynoir, racism, sexism, classism, colonialism, homophobia, and other forms of structural and social violence. Through comparative Ethnic Studies literature, students examine how Black women's historically specific experiences of racialized and gendered domination are related to, but distinct from, the experiences of American Indian/Native American, Chicana/o/x and Latina/o/x, and Asian American women, while recognizing both shared structures of power and community-specific histories, representations, and forms of resistance. Students analyze literary, historical, philosophical, political, and cultural works including essays, speeches, literature, poetry, oral histories, and visual culture as forms of Black knowledge production, cultural affirmation, resistance, and social transformation. Through critical dialogue, comparative analysis, and community-centered learning, students apply Ethnic Studies and African American Studies frameworks to historical and contemporary issues while examining Black women's individual and collective agency, self-determination, community formation, solidarity, world-making, and contributions to movements for liberation.

Courses

Course Major Modifications

			M	N	R	Discussion	Action
H	**FIT 15**	**Firefighter Refresher - Core Competencies**	☑	☐	☐	Fot FIT courses generally, content formatting needs to be reviewed. Is the prerequisite type correct; should it be an LOE? MOE sounds like the instructor writing reports of the students' performance. Course content references lecture hours - class is lab only; Course marked as variable units without range; Unlimited repeatability.	
	Rationale:	Course units/hours being updated to align with SAAM.					
H	**FIT 16**	**Biddle Physical Ability Test**	☑	☐	☐	Unlimited repeatability. No Sample Assignments.	
	Rationale:	Course units/hours being updated to align with SAAM.					
H	**FIT C19**	**Introduction to Wildland Fire Behavior**	☑	☐	☐	Bullet points in course description.	
	Rationale:	To align with the updated requirements of the National Fire Protection Association, National Wildland Fire Coordinating Group and Caliufornais State Fire Training. Fire Service Training must also be in alignment with the health and Safety Code. California State Fire Marshal (CSFM) training is mandated by Health and Safety Code Sections 13150-13159.8, with regulations in Title 19, Division 1, Chapter 13 of the California Code of Regulations.					
H	**FIT C19B**	**Intermediate Wildland Fire Behavior (S-290)**	☑	☐	☐	Objectives and outcomes are the same.	
	Rationale:	To align with the new 2025 National Wildfire Coordinating Group and National Fire Protection Association Standards.					
H	**FIT C19C**	**Wildland Fire Behavior Calculations (S-390)**	☑	☐	☐	Entrance skill link with no skill. No sample assignments.	
	Rationale:	Update to the 2025 National Wildfire Coordinating Group and National Fire Protection Association Standards					
H	**FIT C20**	**ICS 200: Basic Incident Command System for Initial Response**	☑	☐	☐	SLO 2 and Objective 7 are the same. Content needs more detail, especially section 1. Content 9 may not be content.	
	Rationale:	To update to the revised 2021 State Fire Training ICS-200 Course requirements which are based on the Federal Emergency Management Agency					
H	**FIT C2C**	**Incident Management of High Rise Fires**	☑	☐	☐	All outcomes are the same as objectives.	
	Rationale:	This course is being updated to match the State Fire Trainign Course Plan and National Fire Protection Association Standards.					
H	**FIT C30**	**Intermediate Incident Command System (I-300)**	☑	☐	☐	Entrance skills for FIT-C20 but course is not listed as a requisite. Course content reads like MOE.	
	Rationale:	To comply with the latest version of the State Fire Training and National Wildfire Coordinating Group Course Plan					

Courses

Course Major Modifications

			M	N	R	Discussion	Action
H	FIT C39	Division/Group Supervisor (S-339)	☑	☐	☐	SLO 1 has a spelling error.	
	Rationale:	To align with the new State Fire Training Course plan and all Hazard Response updates.					
H	FIT C40	Advanced Incident Command System (I-400)	☑	☐	☐	Unlimited repeatability; Material fee in Colleague is $75 but listed as $20 in Curriqunet.	
	Rationale:	To align and comply with the updated State Fire Training Course Plans and Federal Emergency Management Agency Standards.					
	FIT C43	Operations Section Chief All Risk (S-430AR)	☑	☐	☐	Added material fee.	
	Rationale:	To align with the updated State Fire Training Course Plan and National Wildland fire Coordinating Group Standards.					
H	FIT CFO3D	Emergency Service Delivery Responsibilities	☑	☐	☐	Unit Change; Impact: MVC Fire Service Leadership	
	Rationale:	To update course to SAMM calculations					
H	FIT CO2D	All Risk Command Operations	☑	☐	☐	Unit Change; Impact: MVC Fire Service Leadership; Add'l Lab Content formatting	
	Rationale:	To update curriculum and modify for SAMM requirements					
H	FIT COH1	Hazardous Materials Incident Commander	☑	☐	☐	Unit Change; Impact: MVC Fire Service Leadership; Entrance skills with no requisite	
	Rationale:	To meet the updated National Fire Protection Associsation Standards					
	FIT COH2	Hazardous Materials First Responder Operational	☑	☐	☐		
	Rationale:	To meet the updated State Fire Training Course Plan and National Fire protection Association Requirements					
H	FIT COHA	Hazardous Materials First Responder Awareness	☑	☐	☐	Missing writing and other assignments. Typo in objective 3.	
	Rationale:	To meet the updated State Fire Training Course Plan and National Fire Protection Association Standards					
H	FIT DO1A	Fire Apparatus Driver/Operator 1A	☑	☐	☐	Title change; Impact: MVC Fire Service Leadership; missing Outside of Class Reading and Writing assignments.	
	Rationale:	To comply with the updated State Fire Training Course Plan and National Fire Protection Association Requirements.					
	FIT DO1B	Pumping Apparatus Driver/Operator 1B (2017)	☑	☐	☐		
	Rationale:	To algin with the State Fire Training updated Course Plan and National Fire Protection Association Standards.					
	FIT DO1C	Aerial Apparatus Operations	☑	☐	☐		
	Rationale:	To comply with the updated State Fire Training Course Plan and National Fire Protection Association Standards.					

Courses

Course Major Modifications

			M	N	R	Discussion	Action
	FIT DO1D	**Tillered Apparatus Operations**	☑	☐	☐		
	Rationale:	To comply with the updated State Fire Training Course Plan and National Fire Protection Association Requirements.					
H	FIT DO1E	**Wildland Fire Apparatus Driver/Operator**	☑	☐	☐	Hours/Units mismatch	
	Rationale:	To align with the updated State Fire Training CoursePlam and National Fire Protection Association Standards					
H	FIT DO1F	**Water Tender Operations**	☑	☐	☐	No sample assignments in reading or writing.	
	Rationale:	To align with State Fire Training course Plan and National Fire Protection Association Standards.					
H	FIT FO2A	**Human Resource Management**	☑	☐	☐	Number change; Impact: MVC Fire Service Leadership; GESLOs	
	Rationale:	To comply with updated State Fire Trianign Course Plans					
H	FIT FO2B	**Administration and Community Risk Reduction**	☑	☐	☐	Course number and units change; Impact: MVC Fire Service Leadership; has GESLOs.	
	Rationale:	This course is being updated to meet the new State Fire Marshall Fire Officer 2B Course plan and be in Compliance with the National Fire Protection Association Standards.					
H	FIT FO2C	**Initial Incident command**	☑	☐	☐	Title and course number change; Impact: MVC Fire Service Leadership	
	Rationale:	To align with new State Fire Training Fire officer guidelines and NFPA Standards.					
H	FIT FO3A	**Human Resources Management**	☑	☐	☐	Unit, title, number change. Impact: MVC Fire Service Leadership; has non-course requisite, but entrance skills are tied to a course; has unlimited repeatability.	
	Rationale:	To align with the 2026 changes from Chief Officer to Fire Officer 3 in alignment with State Fire Training Course Plans and National Fire Protection Association Standards.					
H	FIT FO3B	**Finance and Administration**	☑	☐	☐	Unit, title, number change. Impact: MVC Fire Service Leadership; has non-course requisite, but entrance skills are tied to a course; has unlimited repeatability.	
	Rationale:	To align with State Fire Training, updated course plans for Fire Officer 3 and in compliance with the National Fire Protection Association Standards					
H	FIT FO3C	**Command of Expanding Incidents**	☑	☐	☐	Unit, title, number change. Impact: MVC Fire Service Leadership; has non-course requisite, but entrance skills are tied to a course; has unlimited repeatability.	
	Rationale:	To align with the new State Fire Training Fire Officer 3C Course plan and 2020 National Fire Protection Association Standards					

Courses

Course Major Modifications

			M	N	R	Discussion	Action
H	**FIT INS1**	**Instructor I**	☑	☐	☐	Unit change. Impact: MVC Fire Service Leadership; has repeatability of 1.	
	Rationale:	Course units/hours being updated to align with SAAM.					
H	**FIT INS2**	**Instructor II**	☑	☐	☐	Repeatability 2.	
	Rationale:	Course units/hours being updated to align with SAAM.					
	FIT INS3	**Instructor 3**	☑	☐	☐		
	Rationale:	Course units/hours being updated to align with SAAM.					
H	**FIT ISP1A**	**Fire Inspector 1A: Duties and Administration**	☑	☐	☐	Missing outside of class writing and other assignments.	
	Rationale:	Course units/hours being updated to align with SAAM.					
H	**FIT ISP2B**	**Fire Inspector 2B: Fire and Life Safety Requirements**	☑	☐	☐	No outside of class writing assignments.	
	Rationale:	Course units/hours being updated to align with SAAM.					
H	**FIT ISP2C**	**Fire Inspector 2C: Inspecting New and Existing Fire and Life Safety Systems and Equipment**	☑	☐	☐	Missing outside of class writing assignments.	
	Rationale:	Course units/hours being updated to align with SAAM.					
H	**FIT ISP2D**	**Fire Inspector 2D: Hazardous Materials, Operations, and Processes**	☑	☐	☐	No writing or other outside of class assignments.	
	Rationale:	Course units/hours being updated to align with SAAM.					
H	**FIT R10**	**Fire Fighter Rescue and Rapid Intervention Crew (RIC) Operations**	☑	☐	☐	No writing or other outside of class assignments.	
	Rationale:	Course units/hours being updated to align with SAAM.					
H	**FIT R1A**	**Structural Collapse Specialist 1**	☑	☐	☐	No outside of class writing assignments.	
	Rationale:	Course units/hours being updated to align with SAAM.					
	FIT R1B	**Structural Collapse Specialist 2**	☑	☐	☐		
	Rationale:	Course units/hours being updated to align with SAAM.					
H	**FIT R2A**	**Confined Space Rescue, Awareness Level**	☑	☐	☐	Missing sample assignments.	
	Rationale:	Course units/hours being updated to align with SAAM.					
	FIT R2C	**Confined Space Rescue Technician**	☑	☐	☐	No course materials.	
	Rationale:	Course units/hours being updated to align with SAAM.					
H	**FIT R3**	**Common Passenger Vehicle Rescue Technician**	☑	☐	☐	Repeatability of 0 but states course can be taken multiple times.	
	Rationale:	Course units/hours being updated to align with SAAM.					

Courses

Course Major Modifications

			M	N	R	Discussion	Action
H	**FIT R4**	**Rope Rescue Awareness Operations**	☑	☐	☐	Repeatability of 0 but states course can be taken multiple times; no outside of class writing or other assignments.	
	Rationale:	Course units/hours being updated to align with SAAM.					
H	**FIT R7**	**Trench Rescue Technician**	☑	☐	☐	No outside of class writing assignments; Unlimited repeatability.	
	Rationale:	Course units/hours being updated to align with SAAM.					
H	**FIT S130**	**Firefighter Training**	☑	☐	☐	Objective 2 and SLO 3 are the same. Objective 1 seems like a compound objective.	
	Rationale:	Course units/hours being updated to align with SAAM.					
H	**FIT S131**	**Firefighter Type 1**	☑	☐	☐	Objectives and outcomes are the same. Content needs development. Minutes need to be verified; lists S131A.	
	Rationale:	Course units/hours being updated to align with SAAM.					
H	**FIT S131B**	**Firefighter Survival**	☑	☐	☐	Objectives and outcomes are very similar. Total hours should be 27, but listed as 27.25.	
	Rationale:	Course units/hours being updated to align with SAAM.					
H	**FIT S3**	**Basic Fire Fighter Academy**	☑	☐	☐	Multiple prereqs for the same entrance skill. Does not have a units breakdown.	
	Rationale:	Course units/hours being updated to align with SAAM.					
H	**FIT S31B**	**Hazardous Materials & Weapons of Mass Destruction**	☑	☐	☐		
	Rationale:	Course units/hours being updated to align with SAAM.					
H	**FIT S3B1**	**Fire Control 3: Structural Firefighting**	☑	☐	☐	No outside writing assignments; lab hours error.	
	Rationale:	To align with the 2023 updated State Fire Training Course Plan and be in compliance with National Fire Protection Association Standards.					
H	**FIT S3B2**	**Fire Control 4A: Ignitable Liquids and Gases Awareness/Operations**	☑	☐	☐	No outside of class writing assignments.	
	Rationale:	To align with the updated State Fire Training Course Plan.					
H	**FIT S3B3**	**Fire Control 4B: Ignitable Liquids and Gases Technician**	☑	☐	☐	No outside of class writing assignments.	
	Rationale:	To align with the 2023 State Fire Training Updated Course Plan and National Fire Protection Association Requirements.					
H	**FIT S3B4**	**Fire Control 6: Wildland Fire Fighting Essentials**	☑	☐	☐	Units/hours issue.	
	Rationale:	To align with the updated State Fire Training Course Plan and National Wildland Fire Coordinating Group Standards.					
H	**FIT S404**	**Safety Officer (NWCG)**	☑	☐	☐	No outside of class writing assignments.	
	Rationale:	Course units/hours being updated to align with SAAM.					

Courses

Course Major Modifications

			M	N	R	Discussion	Action
H	**FRE 11**	**Culture and Civilization**	☐	☐	☑		
	Rationale:	Periodic revision.					
H	**FTV 65**	**The Director's Art in Filmmaking**	☐	☐	☑	Content formatting. Content needs second levels.	
	Rationale:	Needs two year update					
H	**ITA 3**	**Italian 3**	☐	☐	☑	UC transferable course, does not have updated text. Error at end of course content.	
	Rationale:	Periodic update and adjusting unit value to accommodate SAAM changes.					
H	**KIN 16**	**Introduction to Athletic Training**	☐	☑	☑	GESLOs.	
	Rationale:	Lecture/Lab hours (45/27) for the course changed to all lecture hours (54)Removal of labratory content from Course Content - this will now be done as part of the lecture and outside-of-class hours					
H	**MATH 1C**	**Calculus III**	☑	☑	☑	Minutes are unclear. Course is changing from 4.33 to 3 lecture and 1 lab.	
	Rationale:	Changing the lecture and lab structure of the class to allow for more contact time with students.					
H	**MATH 70B**	**Statistics for STEM**	☑	☑	☑	8 GESLOs for 4 SLOs.	
	Rationale:	Updating lab hours to meet new requiremets. REquesting extensive lab designation					
H	**POLS 14**	**Field Work in Community Leadership**	☐	☐	☑	Title Change; Impact: RIV Community Action and Leadership Academy. Lecture hours are incorrect for the unit value; out of class hours are wrong.	
	Rationale:	POLS 14 is the anchor course for the CALA Certificate in Community Leadership. Because CALA is no longer externally funded, POLS 14 needed an update to make it a service learning course as opposed to an internship. One key difference is that the lab hours are reduced from 81 to 27.					
H	**POLS 5**	**Introduction to Public Law**	☑	☑	☑	Title Change; Impact: NOR Law, Public Policy ADT, Political Science ADT, ADJ: Corrections Degree, ADJ Cert and Degree At TR: MOV POLS ADT; RIV Law, Public Policy ADT, POLS ADT	
	Rationale:	This course is being modified to best reflect the subject matter (it is being renamed to accurately capture its focus) and to better align it with courses at our system-partner institutions.					
H	**POLS 8**	**Introduction To Public Policy Analysis**	☐	☐	☑	Title Change; Impact: RIV POLS ADT, at TR.	
	Rationale:	POLS 8 is being modified to remove more administrative heavy content and change the title to better articulate to the Public Policy program at UCR.					

Courses

Course Major Modifications

			M	N	R	Discussion	Action
H	SPA 2	Spanish 2	☑	☑	☑	Mismatches to SPA-2H; Nick to address.	
	Rationale:	Periodic update and adjusting unit value to accommodate SAAM changes.					
H	SPA 2H	Honors Spanish 2	☑	☐	☐	Mismatches to SPA-2; Nick to address.	
	Rationale:	Periodic update and adjusting unit value to accommodate SAAM changes.					
H	STAT C1000E	Introduction to Statistics With Embedded Support	☑	☑	☑	Review minutes. Description needs to state cannot get credit for STAT-C1000 or C1000H.	
	Rationale:	The change is proposed only to change the course number to STAT-C1000E to be in compliance with the CCN templates. The course has already been articulated with Cal GETC, and this is the only hurdle that remains for us to offer the course starting in academic year 2027-2028.					

Course Minor Modifications

			M	N	R	Discussion	Action
	ACC 19	Volunteer Income Tax Assistance Training	☐	☑	☑	Impact: Mirrored ACC-819 at TR; slight variation in course description; grading method is different; slight variation in MOI and MOE;	
	Rationale:	2 year curriculum review - no changes needed.					
	ACC 19L	Volunteer Income Tax Assistance Tax Preparation	☐	☑	☑	Impact: Mirrored ACC-819L at TR; slight variation on SLO 1.	
	Rationale:	2 year curriculum review — no changes needed.					
	ACC 65	QuickBooks Accounting	☑	☑	☑		
	Rationale:	Textbook updates					
	ACC 66	Governmental and Non-Profit Accounting	☐	☑	☑		
	Rationale:	Textbook updates					
	ACC 819	Volunteer Income Tax Assistance Training	☑	☑	☑	Impact: Mirrored ACC-19 at TR; slight variation in course description; grading method is different; slight variation in MOI and MOE; missing CIP code;	
	Rationale:	2 year curriculum review — no changes needed.					
	ACC 819L	Volunteer Income Tax Assistance Tax Preparation	☐	☑	☑	Impact: Mirrored ACC-19L at TR; slight variation on SLO 1; missing CIP code	
	Rationale:	2 year curriculum review — no changes needed.					
	ADJ C2A	Adult Correctional Officer Supplemental Core Course	☑	☐	☐		
	Rationale:	Required 2 year review for CTE curriculum. This class has specific hours required by the State of California and will not have any adjustments for lecture or lab hours for SAAM. Update course materials. Verified the CIP Code — it was correct					

Courses

Course Minor Modifications

		M	N	R	Discussion	Action
ADJ D1B	**Dispatcher Update, Public Safety**	☑	☐	☐		
Rationale:	Required 2 year review for CTE curriculum. This class has specific hours required by the State of California and will not have any adjustments for lecture or lab hours for SAAM. Update course materials. Verified the CIP Code — it was correct.					
ADJ D1C	**Communications Training Officer Course**	☑	☐	☐	SLOs with "Understand."	
Rationale:	Required 2 year review for CTE curriculum. This class has specific hours required by the State of California and will not have any adjustments for lecture or lab hours for SAAM. Update course materials. Verified the CIP Code — it was correct.					
ADJ D3A	**Dispatcher Update - Handling the Rising Tide of Suicide**	☑	☐	☐		
Rationale:	Required 2 year review for CTE curriculum. This class has specific hours required by the State of California and will not have any adjustments for lecture or lab hours for SAAM. Update course materials. Verified the CIP Code — it was correct.					
ADJ D4B	**Dispatcher Role in Critical Incidents Advanced**	☑	☐	☐		
Rationale:	Required 2 year review for CTE curriculum. This class has specific hours required by the State of California and will not have any adjustments for lecture or lab hours for SAAM. Update course materials. Verified the CIP Code — it was correct.					
ADJ D5A	**Dispatcher Public Safety Advanced**	☑	☐	☐		
Rationale:	Required 2 year review for CTE curriculum. This class has specific hours required by the State of California and will not have any adjustments for lecture or lab hours for SAAM. Update course materials. Verified the CIP Code — it was correct					
ADJ W10A	**PC 832 Firearms**	☑	☐	☐		
Rationale:	Required 2 year review for CTE curriculum. This class has specific hours required by the State of California and will not have any adjustments for lecture or lab hours for SAAM. Update course materials. Verified the CIP Code — it was correct					
ARTH 11	**Visual Description: Writing About Art**	☐	☑	☑		
Rationale:	Standard review of course content and textbooks.					
ARTH 15	**Rome: The Ancient City**	☐	☐	☑		
Rationale:	Standard review of content and textbooks.					
ARTH 4	**Introduction to Visual Culture**	☑	☑	☑		
Rationale:	Standard curriculum and textbook review.					
BUS 33	**Business Structure and Legal Issues**	☐	☑	☐		
Rationale:	CTE 2-year cycle review. No changes.					

Courses

Course Minor Modifications

			M	N	R	Discussion	Action
	BUS 56	**Cyber Law**	☐	☐	☑	SLO with "Understand."	
	Rationale:	2-year CTE Cycle Curriculum Review. Textbook updates.					
	CHI 11	**Chinese Culture and Civilization**	☐	☑	☑		
	Rationale:	Updating course materials.					
H	**CUL 20**	**Fundamentals of Baking I**	☐	☐	☑	Impact: Mirrored CUL-820 at TR. Little to no MOI or MOE that shoes it's culinary.	
	Rationale:	This is a mirror version of CUL820. Textbook update.					
	DEA 10	**Introduction to Dental Assisting and Chairside Assisting**	☑	☐	☐	Review minutes.	
	Rationale:	Regular update of CTE course and course materials for currency.					
	DEA 21	**Introduction to Radiology for Dental Assistants**	☑	☐	☐	Review minutes.	
	Rationale:	This course is modified as part of the CTE regular course update for currency and course material updates.					
	DEA 23	**Introduction to Dental Sciences**	☑	☐	☐	Review minutes.	
	Rationale:	This course is being updated for currency, including updating the text materials.					
	DEA 30	**Intermediate Chairside Dental Assisting**	☑	☐	☐	Review minutes.	
	Rationale:	This class is being updated to currency, including updating textbooks and other resource materials.					
	DEA 31	**Radiology for Dental Assistants**	☑	☐	☐	Review minutes.	
	Rationale:	This class is being updated for currency including the text materials. This course's hours cannot be adjusted due to regulations.					
	DEA 40B	**Advanced Chairside Orthodontic Dental Assistant**	☑	☐	☐	Review minutes.	
	Rationale:	This class is being updated to currency including updating textbooks and other resource materials.					
H	**DFT 21**	**Drafting**	☐	☑	☐	Minutes rationale does not match the change made to the course, appears to be missing vote. GESLOs, crosslisted course has not been launched, and materials do not match the mirrored version.	
	Rationale:	Update course materials/books					
H	**DFT 52**	**Geometric Dimensioning & Tolerancing**	☐	☑	☐	Course content has A with no B. Crosslisted with ENE-52 which has not been launched.	
	Rationale:	Update book					

Courses

Course Minor Modifications

			M	N	R	Discussion	Action
	ENP 53	**Money, Finance and Accounting for Entrepreneurs**	☑	☑	☑	Impact: ENP-853 mirrored course, at TR.	
	Rationale:	Minor modification for cycle update					
	ENP 54	**Business Model Canvas and Presentations for Entrepreneurs**	☑	☑	☑	Impact: ENP-854 mirrored course, at TR.	
	Rationale:	Minor mod for cycle update					
	ENP 55	**Entrepreneurial Simulation - Capstone**	☑	☑	☑	Impact: ENP-855 mirrored course, at TR.	
	Rationale:	Minor mod for cycle update.					
	ENP 70	**Building an Entrepreneurial Team**	☑	☑	☑	Impact: ENP-870 mirrored course, at TR.	
	Rationale:	Minor mod for cycle update					
	ENP 853	**Money, Finance and Accounting for Entrepreneurs**	☑	☑	☑	Impact: ENP-53 mirrored course, at TR.	
	Rationale:	Minor mod for cycle update.					
	ENP 854	**Business Model Canvas and Presentations for Entrepreneurs**	☑	☑	☑	Impact: ENP-54 mirrored course, at TR.	
	Rationale:	Minor mod for cycle update.					
	ENP 855	**Entrepreneurial Simulation - Capstone**	☑	☑	☑	Impact: ENP-55 mirrored course, at TR.	
	Rationale:	Minor mod for cycle update.					
	ENP 870	**Building an Entrepreneurial Team**	☑	☑	☑	Impact: ENP-70 mirrored course, at TR.	
	Rationale:	Minor mod for cycle update.					
	ETS 44	**Asian American History**	☐	☐	☑	Impact: HIST-44 crosslist, at TR.	
	Rationale:	This course is being modified to update the course materials					
	HIST 1	**World History to 1500**	☑	☑	☑		
	Rationale:	Updating textbook recommendations to include newer publications and an OER option.					
	HIST 42	**History of East Asia**	☐	☐	☑	Review minutes	
	Rationale:	Update to course materials, inclusion of new editions of textbooks from earlier iterations of the course					
H	**HIST 44**	**Asian American History**	☐	☐	☑	Impact: ETS-44 crosslist; course materials don't match cross list; Review minutes.	
	Rationale:	Update to course materials, inclusion of newly published textbooks and new editions of older titles found on earlier iterations of the course outline.					
	ITA 11	**Italian Culture and Civilization**	☐	☐	☑		
	Rationale:	Periodic update.					

Courses

Course Minor Modifications

		M	N	R	Discussion	Action
JPN 11	**Japanese Culture and Civilization**	☐	☐	☑		
Rationale:	Updating course materials.					
KIN 12	**Sport Psychology**	☑	☑	☑		
Rationale:	Course Materials Updated					
KIN 23	**Volleyball Coaching Theory**	☐	☐	☑		
Rationale:	Course Materials Update					
KIN 25	**Sports Officiating - Spring Sports**	☐	☐	☑		
Rationale:	Course Materials Update					
KIN 26	**Foundations of Coaching**	☐	☐	☑		
Rationale:	Course Materials Update					
KIN 27	**Football Theory**	☐	☐	☑		
Rationale:	Course Materials Update					
KIN 34	**Softball Theory**	☐	☐	☑		
Rationale:	Course Materials Update					
KIN A54A	**FastPitch Softball Fundamentals - Beginning**	☐	☐	☑		
Rationale:	Course Materials Update					
KIN A54B	**FastPitch Softball Fundamentals - Advanced**	☐	☐	☑		
Rationale:	Course Materials Update					
KIN A90A	**Weight Training - Beginning**	☐	☑	☑		
Rationale:	Course Materials Update					
KIN A90B	**Weight Training - Intermediate**	☐	☑	☑		
Rationale:	Course Materials Update					
KIN A90C	**Weight Training - Advanced**	☐	☑	☑		
Rationale:	Update Course Materials					
KIN V60	**Football Fundamentals, Defensive**	☐	☐	☑		
Rationale:	Course Materials Updated					
KIN V70	**Water Polo Techniques**	☐	☐	☑		
Rationale:	Course Materials Updated					

Courses

Course Minor Modifications

		M	N	R	Discussion	Action
MATH 11	**College Algebra**	☑	☑	☑		
Rationale:	Updating course materials.					
MDA 10	**Medical Terminology**	☑	☐	☐	Review minutes.	
Rationale:	This course is modified as part of the CTE regular course update for currency and course material updates.					
MDA 50	**Medical Assisting Core**	☑	☐	☐	Review minutes.	
Rationale:	This course is modified as part of the CTE regular course update for currency and course material updates.					
MDA 60	**Survey of Human Disease Processes**	☑	☐	☐	Review minutes.	
Rationale:	This course is modified as part of the CTE regular course update for currency and course material updates.					
MDA 61	**Pharmacology for Medical Office Personnel**	☑	☐	☐	Review minutes.	
Rationale:	This course is modified as part of the CTE regular course update for currency and course material updates.					
MDA 62	**CPT/Coding**	☑	☐	☐	Review minutes.	
Rationale:	This course is modified as part of the CTE regular course update for currency and course material updates.					
MDA 63	**Diagnostic Coding**	☑	☐	☐	Review minutes.	
Rationale:	This course is modified as part of the CTE regular course update for currency and course material updates.					
MDA 64	**Advanced Diagnostic Coding**	☑	☐	☐	Review minutes.	
Rationale:	This course is modified as part of the CTE regular course update for currency and course material updates.					
PDS 804	**Motivating Yourself and Others**	☑	☑	☑		
Rationale:	CTE 2-year Course, Content, and Material Review. Textbook materials, OER updates.					
RUS 11	**Russian Culture and Civilization**	☐	☐	☑		
Rationale:	Periodic revision.					
SPA 11	**Spanish Culture and Civilization**	☑	☑	☑	Review minutes.	
Rationale:	Regular COR update.					

Courses

Course Minor Modifications

		M	N	R	Discussion	Action
SPA 12	**Latin American Culture and Civilization**	☑	☑	☑	Review minutes.	
Rationale:	Regular COR update.					
SPA 51	**Introductory Listening Comprehension I**	☐	☐	☑	Review minutes.	
Rationale:	Regular COR update.					
SPA 8	**Intermediate Conversation**	☑	☑	☑	SPA-3N in prerequisite statement. Review minutes.	
Rationale:	Periodic update.					
WEL 115A	**SMAW/GMAW Pipe Welding Fundamentals**	☐	☐	☑		
Rationale:	Textbook update					
WEL 20	**Blueprint Reading for Welders**	☐	☐	☑		
Rationale:	Textbook update					
WEL 22	**Plate and Structural Layout**	☐	☐	☑		
Rationale:	Textbook update					
WEL 24	**Pipe Fitting for the Trades**	☐	☐	☑		
Rationale:	Textbook update					
WEL 26	**Pipe Layout**	☐	☐	☑		
Rationale:	Textbook update					
WEL 65A	**Beginning Shielded Metal Arc Welding**	☐	☐	☑		
Rationale:	Textbook update					
WEL 65B	**Advanced Shielded Metal Arc Welding**	☐	☐	☑		
Rationale:	Textbook update					
WEL 75A	**Gas Metal Arc Welding**	☐	☐	☑		
Rationale:	Textbook update					
WEL 75B	**Flux Cored Arc Welding (FCAW)**	☐	☐	☑		
Rationale:	Textbook update					
WEL 85A	**American Welding Society/Los Angeles City Welding I**	☐	☐	☑		
Rationale:	Textbook update					
WEL 85B	**American Welding Society/Los Angeles City Welding II**	☐	☐	☑		
Rationale:	Textbook update					

Courses

Course Minor Modifications

		M	N	R	Discussion	Action
WEL 95A	**Introduction to Gas Tungsten Arc Welding**	☐	☐	☑		
Rationale:	textbook update					
WEL 95B	**Advanced Gas Tungsten Arc Welding (GTAW)**	☐	☐	☑		
Rationale:	Textbook update					

Distance Education

		M	N	R	Discussion	Action
ADJ 150DE	**Ethics and Moral Reasoning in Criminal Justice**	☑	☑	☐		
Rationale:						
ADJ 200DE	**Administration of Justice Work Experience**	☑	☑	☑		
Rationale:						
ADJ 29DE	**Forensic Studies Capstone Project and Career Preparation**	☐	☑	☐		
Rationale:						
ADJ 32DE	**Criminal Case Law**	☐	☐	☑	Review minutes.	
Rationale:						
ADJ 36DE	**Conflict Resolution, Mediation, & De-Escalation in Criminal Justice**	☐	☐	☑		
Rationale:						
ADJ 37DE	**Physical Fitness and Wellness for Public Safety Personnel**	☐	☑	☐		
Rationale:						
ADJ 50DE	**Applied Internship in Criminal Justice**	☐	☐	☑		
Rationale:						
ADJ 837DE	**Physical Fitness and Wellness for Public Safety Personnel**	☐	☑	☐		
Rationale:						
BIO 14DE	**Soil Science and Management**	☐	☑	☑		
Rationale:						
BIO 15DE	**Soil Sciences and Management Labora**	☐	☑	☑		
Rationale:						
CIS 161DE	**AI application in CyberSecurity**	☐	☐	☑	Review minutes.	
Rationale:						
CIS 162DE	**AI Driven Penetration Testing**	☐	☐	☑	Review minutes.	
Rationale:						

Courses

Distance Education

		M	N	R	Discussion	Action
ELC 66DE	**National Electrical Code for Electricians**	☐	☑	☐		
Rationale:						
GEG 305DE	**Science of Natural Hazards and Disasters**	☑	☐	☐		
Rationale:						
NXN 70ADE	**Standardized Patient Foundations in Healthcare Simulation**	☐	☐	☑		
Rationale:						
NXN 70BDE	**Applied Standardized Patient Practice in Healthcare Simulation**	☐	☐	☑		
Rationale:						
NXN 870ADE	**Standardized Patient Foundations in Healthcare Simulation**	☐	☐	☑		
Rationale:						
NXN 870BDE	**Applied Standardized Patient Practice in Healthcare Simulation**	☐	☐	☑		
Rationale:						
NXN 890DE	**Immersive Simulation for Clinical Nursing Practice**	☐	☐	☑		
Rationale:						
NXN 90DE	**Immersive Simulation for Clinical Nursing Practice**	☐	☐	☑		
Rationale:						
PHO 18DE	**Photoshop, Lightroom, and Printing for Photographers**	☐	☐	☑		
Rationale:						
PHO 23DE	**Introduction to Drone Photography**	☐	☐	☑		
Rationale:						
PHO 24DE	**Creative Drone Photography**	☐	☐	☑		
Rationale:						
PHO 25DE	**Drone Photography for Public Service**	☐	☐	☑		
Rationale:						
PHO 30DE	**Storytelling and Composition in Photography**	☐	☐	☑		
Rationale:						
PHO 31DE	**Photography Presentation and Gallery Preparation**	☐	☐	☑		
Rationale:						
PHO 32DE	**Practical Visual Effects for Photography**	☐	☐	☑		
Rationale:						

Courses

Distance Education

		M	N	R	Discussion	Action
PHO 33DE	**Food and Product Photography**	☐	☐	☑		
Rationale:						
PHO 38DE	**Creative Photography**	☐	☐	☑		
Rationale:						
PHO 66DE	**Self-Promotion for Photographers**	☐	☐	☑		
Rationale:						
PHO 6DE	**Experimental and Alternative Process Photography**	☐	☐	☑		
Rationale:						
PHO 8DE	**Introduction to Film Photography**	☐	☐	☑		
Rationale:						
POLS 14DE	**Field Work in Community Leadership**	☐	☐	☑		
Rationale:						
POLS 8DE	**Introduction to Public Policy Analysis**	☐	☐	☑		
Rationale:						
PSF 101DE	**Introduction to Emergency Management**	☑	☐	☐		
Rationale:						
PSF 1DE	**Introduction to Homeland Security and Terrorism**	☑	☐	☐		
Rationale:						
PSF 2DE	**Preparedness for Emergencies, Disasters & Homeland Security Incidents**	☑	☐	☐		
Rationale:						
PSF 301DE	**Leadership and Ethics in Public Safety**	☑	☐	☐		
Rationale:						
PSF 302DE	**Media, Crisis and Public Communications**	☑	☐	☐		
Rationale:						
PSF 3DE	**Response to Emergencies, Disasters and Homeland Security Incidents**	☑	☐	☐		
Rationale:						
PSF 4DE	**Recovery from Emergencies, Disasters and Homeland Security Incidents**	☑	☐	☐		
Rationale:						
PSF 8DE	**Public Policy and Administration for Public Safety Leaders**	☑	☐	☐		
Rationale:						

Courses

Extensive Labs

			M	N	R	Discussion	Action
H	ADJ 12L	Introduction to Criminalistics Lab	☐	☐	☑	Contract defines extensive prep lab, the contract is not the purview of curriculum. The contract has historically defined/showed a pattern of approving extensive prep labs in STEM and nursing. Per the contract, are we missing a step? The contract lists the 7 criteria, and then any decision to change the status will be made by majority vote of the members of the affected discipline, forwarded to the VPAA for consultation, and then to the curriculum committees. Consultation and commentary from the VPAAs does not appear to be happening. Historically, VPAA consultation and comment may have been included with the proposal for the curriculum committees to consider. The committee discussed that the proposals should be sent to the VPAA for their consultation, and the form should be updated. Additionally, how do we evaluate criteria 7 regarding the equivalent lab?	
	Rationale:	The ADJ-12L class, Introduction to Criminalistics Laboratory, meets the criteria for designation as an extensive preparation laboratory, as defined by the RCCD Faculty Association agreement. This course, a 1.0 unit laboratory course with 54.0 lab hours, is designed to provide students with proficiency in hands-on technical and applied laboratory skill and forensic science techniques pertinent to the analysis of criminal evidence.					
H	ADJ 28L	Crime Scene Investigation Laboratory	☐	☐	☑		
	Rationale:	The ADJ-28L class, Crime Scene Investigation Laboratory, meets the criteria for designation as an extensive preparation laboratory, as defined by the RCCD Faculty Association agreement. This course, a 1.0 unit laboratory course with 54.0 lab hours, is designed to provide students with intensive hands-on experience in the structure and process of crime scene investigation.					
H	ADJ 31L	Cybercrime & Digital Forensics Laboratory	☐	☐	☑		
	Rationale:	The ADJ-31L class, Cybercrime & Digital Forensics Laboratory, meets the criteria for designation as an extensive preparation laboratory, as defined by the RCCD Faculty Association agreement. This course, a 1.0 unit laboratory course with 54.0 lab hours, is designed to provide students with hands-on experience in the critical aspects of cybercrime investigation and digital forensics.					
	NXN 70B	Applied Standardized Patient Practice in Healthcare Simulation	☐	☐	☑	Review minutes	
	Rationale:	Clinical laboratories in the Nursing Education Department are designated extensive preparation for full-time faculty and are designated regular laboratory for part-time faculty because of the different nature of the duties as outlined in their department operations manual.					

Courses

Extensive Labs

		M	N	R	Discussion	Action
NXN 870B	**Applied Standardized Patient Practice in Healthcare Simulation**	☐	☐	☑	Review Minutes	
Rationale:	Clinical laboratories in the Nursing Education Department are designated extensive preparation for full-time faculty and are designated regular laboratory for part-time faculty because of the different nature of the duties as outlined in their department operations manual.					
NXN 890	**Immersive Simulation for Clinical Nursing Practice**	☐	☐	☑	Review Minutes	
Rationale:	Clinical laboratories in the Nursing Education Department are designated extensive preparation for full-time faculty and are designated regular laboratory for part-time faculty because of the different nature of the duties as outlined in their department operations manual.					
NXN 90	**Immersive Simulation for Clinical Nursing Practice**	☐	☐	☑		
Rationale:	Clinical laboratories in the Nursing Education Department are designated extensive preparation for full-time faculty and are designated regular laboratory for part-time faculty because of the different nature of the duties as outlined in their department operations manual.					

Courses

New Courses

			M	N	R	Discussion	Action
H	**ADJ 36**	**Conflict Resolution, Mediation & De-Escalation in Criminal Justice**	☐	☐	☑	8 SLOs and 9 Objectives. SLO 1 seems like an assignment.	
	Rationale:	The landscape of criminal justice operational training has shifted fundamentally toward prioritizing communication, containment, and strategic moderation over physical intervention. Modern public safety agencies demand entry-level personnel who are thoroughly versed in modern, evidence-based tactical communication models. ADJ-36 directly addresses this systemic evolution by providing students with foundational instruction in industry-standard frameworks, including evidence-based de-escalation that integrates contemporary tactical philosophies such as ICAT and CIT, as well as theoretical frameworks to ground practical communication skills within legal and ethical boundaries, to ensure all communication, dispute mitigation, and field interventions adhere strictly to statutory guidelines, Constitutional protections, and prevailing case law. By formalizing these concepts into a dedicated 3-unit lower-division course, the college ensures our administration of justice students enter the field or academy environments possessing the exact tactical communication competencies currently mandated by state legislative bodies and hiring agencies.Further, a primary objective of modern public safety infrastructure is reducing volatile confrontations to safeguard both the practitioner and the public. Resolving disputes within increasingly diverse communities requires an advanced baseline of cultural intelligence and specialized communication strategies. This curriculum directly builds these critical community-facing skill sets by focusing on sociocultural competency, specialized communication needs, and alternative dispute resolutions. Public safety personnel routinely operate within hyper-vigilant, traumatic, and emotionally draining environments. Prolonged exposure to unchecked professional stress leads to career burnout, compromised decision-making, and high organizational turnover. Unique from standard law enforcement curriculum, ADJ-36 introduces internal resilience mechanisms necessary for long-term career success.					

Courses

New Courses

			M	N	R	Discussion	Action
H	ADJ 37	**Physical Fitness and Wellness for Public Safety Personnel**	☐	☑	☐	Impact: Mirrored to ADJ-837; Unit value totals 2.17; has unlimited repeatability; Content formatting.	
	Rationale:	Across California community colleges, physical fitness preparation for public safety careers exists but remains fragmented, discipline-specific, and inconsistently structured, with most programs embedding fitness within academies or offering limited pre-academy conditioning rather than a comprehensive, standalone course. Existing offerings, such as pre academy preparation and wellness conditioning courses, primarily focus on law enforcement or fire pathways and emphasize meeting individual testing requirements (e.g., POST, WSTB, or CPAT), without integrating cross-disciplinary standards or a unified framework. This creates a gap in accessible, structured preparation for students pursuing multiple public safety careers or seeking early, holistic readiness. The proposed course addresses this need by providing a single, standardized approach to physical fitness and wellness that aligns with law enforcement, fire service, and corrections expectations, while emphasizing lifelong health, injury prevention, and performance readiness. This course is also consistent with military physical readiness frameworks, which combine general fitness assessment with job-related performance testing to ensure individuals can meet occupational demands. By offering a dedicated, cross-disciplinary course focused on Physical Ability and Fitness Assessment (PAFA), Norco College will better prepare students to meet statewide hiring standards, improve completion and success rates in academies, meet military physical fitness requirements, and strengthen workforce readiness across the public safety sector.					

Courses

New Courses

			M	N	R	Discussion	Action
H	**ADJ 50**	**Applied Internship in Criminal Justice**	☐	☐	☑	Repeatability 1; Entrance skills but no prerequisite.	
	Rationale:	While traditional classroom instruction provides students with vital foundational knowledge of criminal law, procedures, and systemic structures, it cannot replicate the dynamic, real-world operational environments of active justice agencies. ADJ-50 bridges this gap by establishing a structured, 3-unit course combining 27 lecture hours of academic instruction with 81 hours of supervised laboratory/fieldwork. This hybrid seminar-fieldwork model uniquely pairs direct hands-on experiential learning at an approved agency site with a mandatory concurrent academic seminar component. This academic seminar provides a dedicated space for students to utilize systematic observation techniques to evaluate real-world interactions and policies against the core criminal justice theories learned in prior coursework.The employment and onboarding processes for local, state, and federal criminal justice agencies are uniquely rigorous, frequently involving extensive background investigations, polygraphs, and highly structured panel interviews. ADJ-50 acts as an active workforce pipeline by intentionally preparing students to navigate these complex career pathways. By embedding within an agency, students analyze organizational hierarchies, bureaucracies, jurisdictional scopes, and interagency communications, providing a comprehensive understanding of institutional operations. The curriculum directly refines critical workplace competencies, including professional documentation, workplace communication strategies, teamwork, and networking skills with active practitioners.Integrating undergraduate students into live public safety and public service environments requires stringent ethical, legal, and safety guardrails. ADJ-50 provides rigorous preparatory oversight to ensure students maintain the absolute professional integrity demanded by the field. The curriculum explicitly targets statutory requirements and case law governing confidentiality, professional codes of conduct, conflicts of interest, and the strict maintenance of professional boundaries. Recognizing the high-stress nature of public safety careers, this course introduces proactive personal sustainability practices, including occupational stress mitigation, psychological resilience tactics, financial planning, and burnout prevention. ADJ-50 fills a vital curricular void within the Riverside Community College District by offering a formal mechanism for supervised, credit-bearing fieldwork in administration of justice pathways. By pairing real-world agency immersion with structured legal, ethical, and career-building seminars, this course protects student safety, enhances institutional partnerships with local agencies, and ensures our graduates exit the program with a distinct, verifiable competitive advantage in the labor market.					

Courses

New Courses

			M	N	R	Discussion	Action
H	**ADJ 837**	**Physical Fitness and Wellness for Public Safety Personnel**	☐	☑	☐	Impact: Mirrored ADJ-37, at TR. Has GE SLOs; Review minutes.	
	Rationale:	Across California community colleges, physical fitness preparation for public safety careers exists but remains fragmented, discipline-specific, and inconsistently structured, with most programs embedding fitness within academies or offering limited pre academy conditioning rather than a comprehensive, standalone course. Existing offerings, such as pre academy preparation and wellness conditioning courses, primarily focus on law enforcement or fire pathways and emphasize meeting individual testing requirements (e.g., POST, WSTB or CPAT), without integrating cross-disciplinary standards or a unified framework. This creates a gap in accessible, structured preparation for students pursuing multiple public safety careers or seeking early, holistic readiness. The proposed course addresses this need by providing a single, standardized approach to physical fitness and wellness that aligns with law enforcement, fire service, and corrections expectations, while emphasizing lifelong health, injury prevention, and performance readiness. This course is also consistent with military physical readiness frameworks, which combine general fitness assessment with job-related performance testing to ensure individuals can meet occupational demands. By offering a dedicated, cross-disciplinary course focused on Physical Ability and Fitness Assessment (PAFA), Norco College will better prepare students to meet statewide hiring standards, improve completion and success rates in academies, meet military physical fitness requirements, and strengthen workforce readiness across the public safety sector.					
H	**ALR 803**	**Reading for Academic and Lifelong Literacy**	☑	☐	☐	Impact: Mirrored ALR-3, at TR. SLO with "Understand."	
	Rationale:	This course is the noncredit version of ALR 3 and will provide students with an academic support and reading strategies course at no cost.					
H	**AUT 450**	**Automotive Apprenticeship Work Experience**	☐	☐	☑	TOP/CIP mismatch. CIP code non-CTE - SAM code Apprenticeship.	
	Rationale:	Automotive apprenticeship is an industry driven training system that ensures a highly skilled internationally competitive workforce in automotive. Industry established training and certification standards and provides direction to the system though a variety of ways. This course would support automotive apprenticeship students specifically. Students would primarily be full time employees working in that trade.					
H	**CUL 26**	**Food Cost Accounting**	☐	☐	☑	Impact: Mirrored CUL-826 at TR. Discipline specific MOE needed.	
	Rationale:	In order to mirror this class, we are adjusting this course to be 27 hours; it was 30 hours previously.					

Courses

New Courses

			M	N	R	Discussion	Action
	CUL 56	**Front of House Operations**	☐	☐	☑	RIV: New Program Hospitality Front of House (at TR); Program Mod Culinary Arts (at TR); Foundational Culinary Arts (at TR)	
	Rationale:	This course is a part of a culinary program re-structuring. CUL56 essentially replaces the old CUL36.					
	CUL 57	**Culinary Production I**	☐	☐	☑	RIV: Program Mod Culinary Arts (at TR); Foundational Culinary Arts (at TR)	
	Rationale:	This course is a part of a culinary program re-structuring. CUL57 essentially replaces the old CUL37.					
	CUL 58	**Culinary Production II**	☐	☐	☑	RIV: Program Mod Culinary Arts (at TR); Foundational Culinary Arts (at TR)	
	Rationale:	This course is a part of a culinary program re-structuring. CUL58 essentially replaces the old CUL38.					
H	**CUL 820**	**Fundamentals of Baking I**	☐	☐	☑	Impact: Mirrored CUL-20, at TR. Materials fee on non-credit?	
	Rationale:	This is a mirror version of CUL20					
H	**DFT 821**	**Drafting**	☐	☑	☐	Minutes rationale do not match the change made to the course, appears to be missing vote. GESLOs, crosslisted course has not been launched, and materials do not match the mirrored version.	
	Rationale:	To increase enrollment by adding a Non-credit option for DFT-21					
H	**DFT 852**	**Geometric Dimensioning & Tolerancing**	☐	☑	☐	Course content has A with no B. Crosslisted with ENE-52 which has not been launched.	
	Rationale:	To increase enrollment by adding a Non-credit option for DFT-52					
	EAR 860	**Introduction to the Behavior Technician Program**	☐	☐	☑		
	Rationale:	Prepares students for entry-level employment as behavior technicians in applied behavior analysis settings by introducing foundational knowledge, skills, and terminology aligned with industry expectations and certification pathways.					
	EAR 861	**Behavior Technician Certification Training**	☐	☐	☑		
	Rationale:	Training in the principles and practices of applied behavior analysis (ABA) for entry-level behavior technicians, including defining and measuring behavior, Functional Behavior Assessment, antecedent and consequence interventions, community and social skills instruction, and ethical and professional practice. Second course in a two-course series designed to meet national training requirements and prepare students for behavior technician certification examinations.					

Courses

New Courses

			M	N	R	Discussion	Action
H	FIT FO4A	**Human Resource Management**	☑	☐	☐	Entrance skills missing; Unit/hour calculation; GESLOs; Unlimited repeatability; Materials fee justification but no fee listed.	
	Rationale:	This course is a requirement for certification of Fire Chiefs at the level of Fire Officer IV which is a required certification for Executive Leaders in the Fire Service.					
H	FIT FO4B	**Community Leadership and Strategic Planning**	☑	☐	☐	Unlimited repeatability; Course materials fee justification, but no fees listed; requisite statement, but no course; blank SLO with GESLOs attached; no reading/writing assignments.	
	Rationale:	This course is one of three courses required for certification as a Fire Officer IV which is a requirement within the State Fire Training and Education System.					
H	FIT FO4C	**Emergency Services Management**	☑	☐	☐	Prerequisite is a statement, not a course; Repeatability 1.	
	Rationale:	To meet the requirements of State Fire Training, which is the certification agency for the California Fire Service Trainign Progam.					
H	FIT S200	**Wildland Initial Attack Incident Command**	☑	☐	☐	Course content formatting; Review minutes.	
	Rationale:	California State Fire Training is retiring the Company Officer 2E Wildland Incident Operations Course. This course will be offered as the replacement course using the National Wildland Coordinating Group S-200 Curriculum.					
H	GEG 11	**Advanced Geographic Information Systems (GIS)**	☑	☐	☑	Entry skill #4 missing link; GESLOs but this is a new course.	
	Rationale:	This course is being created to 1) offer students a course that builds on knowledge and skills learned in GEG-8, Introduction to GIS, and 2) add a necessary building block in developing the curriculum for a GIS certificate that the Geography Discipline plans to propose in the near future. Along with existing geospatial courses, GEG-7 Map Interpretation and Analysis, GEG-8, and GEG-9 Environmental Remote Sensing, GEG-11 would allow us to offer a nearly complete curriculum that prepares students to competitively apply for, and succeed in, GIS jobs and positions, or be fully prepared for further study in Geography at 4-year colleges and universities.					
H	SOC 305	**Sociological Perspectives on Public Safety and Disaster**	☑	☐	☐	Prereqs needs SOC-1H, STAT-C1000H, and STAT-C1000E. SOC-1 may need to be an 'and' prerequisite.	
	Rationale:	This course meets the degree requirements for the Bachelor of Science in Emergency Management.					

Programs

New Programs

M N R | Discussion | Action

Certificate

H **ADJ** **Administration of Justice: Modern Policing** ☐ ☑ ☐

Any reference to the program being a degree must be removed.

Rationale: The certificate in Modern Policing is a multi-disciplinary program for students who intend on becoming peace officers in the state of California, earning an associate's degree, and/or transferring to a California State University (CSU) or other four-year institution for a bachelor's degree in Criminal Justice or related majors. The intention for the Modern Policing certificate and the future of law enforcement is to be inclusive of the diverse perspectives of stakeholders, the 2020 Call to Action against systemic racism, the California Community Colleges system goals for equity as laid forth in the California Community Colleges Vision 2030, and the requirements of the latest legislation, AB 992, signed into law on October 1, 2025, by Governor Newsom. This proposed certificate for Modern Policing is the culmination of work from numerous stakeholders throughout our system to provide a prescriptive framework of courses to create a degree that leads to employment in the field. AB 992 have identified the multi-disciplinary disciplines that should be included in the certificate of Modern Policing. The curriculum will contribute to an officer's critical thinking skills and emotional intelligence. Graduates with this degree will exhibit cultural competence, which is the ability to honor and respect the beliefs, language, interpersonal styles, behaviors, and lifestyles of those receiving and providing services. The Modern Policing certificate is not intended to replace existing ADTs in Administration of Justice or local associate's degrees in administration of justice. It is intended to be a option that meets the requirements in AB 992

Documents: Narrative LMI Advisory Committee Regional Consortium

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H **CUL** **Food Service Career & Certification Preparation** ☐ ☐ ☑

New courses CUL-25, 26, 27, 29

Rationale: This is a credit version of the existing non-credit Food Service Career & Certification Preparation.

Documents: Narrative LMI Advisory Committee Regional Consortium

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H **CUL** **Hospitality Front of House Operations** ☐ ☐ ☑

New course CUL-29, 56. Regional consortium needed.

Rationale: This stackable certificate will allow students to prove competency in front-of-house operations. Students will be able to work in industry as a server or continue their education.

Documents: Narrative LMI Advisory Committee Regional Consortium

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Programs

New Programs

M N R | Discussion | Action

Certificate

H **SPA** **Elementary Spanish** ☐ ☐ ☑ Hold for classes that could be added as electives.

Rationale: The Elementary Spanish Certificate of Achievement enhances students' intercultural awareness and elementary Spanish communication skills. This certificate is a transformative milestone in students' personal, academic, and/or professional goals.

Documents: Narrative

Degree

H **ADJ** **Forensic Studies** ☐ ☑ ☐ New course ADJ-29.

Rationale: The associate of science in Forensic Studies provides students with a strong interdisciplinary foundation for transfer into bachelor's programs in forensic science, criminal justice, criminology, public administration, or related fields. This degree emphasizes analytical reasoning, scientific inquiry, and effective communication while introducing students to the principles and practices used in modern forensic investigation. With only one existing AS degree in Crime and Intelligence and six related crime scene investigation certificates currently offered in the region, this program fills a significant gap by offering a comprehensive academic pathway that supports both transfer and career preparation. The Forensic Studies degree equips students with the foundational knowledge needed for advanced study and for pursuing careers in forensic laboratories, investigative agencies, and other justice related professions.

Documents: Narrative LMI Advisory Committee Regional Consortium

Non-Credit Certificate

H **EAR** **Behavior Technician** ☐ ☐ ☑ New courses EAR-860, 861. Program listed as workforce prep, but should be short term voc. Needs LMI.

Rationale: This is a new certificate designed to prepare students for entry-level employment as Behavior Technicians in Applied Behavior Analysis (ABA) settings. The program aligns with nationally recognized behavior technician competencies and supports workforce demand for behavioral health, special education, and autism support services.

Documents: Narrative LMI

Programs

Program Modifications

			M	N	R	Discussion	Action
ADT							
H	**PAL**	**Law, Public Policy, and Society**	☐	☐	☑	TMC needs to be updated to reflect current course numbering and titles.	
	Rationale:	Removing ADJ-8 and ADJ-200 from the RCC catalog.					
	POLS	**Political Science**	☑	☐	☐		
	Rationale:	The discipline has updated the POLS-5 course title to align with similar courses offered at 2 and 4-year colleges and universities. This change will update the Political Science Transfer Model Curriculum at MVC to include the correct course title.					
	POLS	**Political Science**	☐	☐	☑		
	Rationale:	The RCC POLS ADT is being modified to reflect the new course titles and modified COR's for POLS 5 and 8.					
Bachelor of Science							
H	**PSF**	**Emergency Management**	☑	☐	☐	Hold for SOC-305.	
	Rationale:	Addition of SOC-305, Sociological Perspectives on Public Safety and Disaster, to the upper-division General Education requirements and necessitated unit value changes, adding 3 upper division major units and subtracting 3 upper division elective units.					
Certificate							
H	**CUL**	**Foundational Culinary Arts**	☐	☐	☑	New courses CUL-25, 26, 27, 29, 56, 57, 58	
	Rationale:	This modification is being made to better align the culinary academy curriculum with industry standards. This will also allow the possibility for articulation to 4 year universities.					
Degree & Certificate							
H	**CUL**	**Culinary Arts**	☐	☐	☑	New courses CUL-25, 26, 27, 29, 56, 57, 58	
	Rationale:	This modification is being made to better align the culinary academy curriculum with industry standards outlined by the American Culinary Federation.					
	DEA	**Dental Assistant**	☑	☐	☐		
	Rationale:	Changes in the program hours and units to comply with the Chancellor's requirements to SAAM. Units to DEA courses: DEA-20, DEA-24, DEA-22, DEA-32, DEA-40A, DEA-40C, DEA-41. Included new course of DEA-42. Slightly edited program goals and program learning outcomes.					

Programs

Program Modifications

M N R | Discussion | Action

Degree & Certificate

FIT **Fire Service Leadership** ☑ ☐ ☐

Rationale: Curriculum updates implemented by California State Fire Training rendered MVC's Fire and Chief Fire Officer degree paths obsolete. These changes consolidated and efficiently aligned course content enabling students to obtain each course in less time.

Non-Credit Certificate

H

CUL **Food Service Career & Certification Preparation Non-Credit** ☐ ☐ ☑ New Courses CUL-820, 829

Rationale: This certificate is being modified in response to changes in the culinary curriculum.

RCCD | RIVERSIDE COMMUNITY COLLEGE DISTRICT

DISTRICT TECHNICAL REVIEW COMMITTEE

Program Documentation for October 6, 2026

Program Outline

Title: Administration of Justice: Modern Policing

Originator: Sigrid Williams **Date** 5/4/2026

Department: School of Human and Public Services

College/Learning Pathway/Engagement Center: Norco - School of Social & Behavioral Sciences

☐ **Moreno Valley College** ☒ **Norco College** ☐ **Riverside City College**
(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 2105.60 **CIP Code: 43.0107**

Type of Program:
☒ Certificate of Achievement only ☐ Locally approved certificate (8-units or less) only
☐ Associate Degree only ☐ Certificate of Achievement and Degree

Type of Associate Degree: ☐ Associate of Arts ☐ Associate of Science

This is a: ☒ New certificate/degree* ☐ Modification to an existing certificate/degree

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**
☒ Yes, minutes attached ☐ Approval Pending
☒ No Capital or Budgetary Impacts

If this is a modification to an existing certificate/degree, please specify the changes being made:
(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)

Rationale:
(Please note: This information will be presented to the Board of Trustees.)

The certificate in Modern Policing is a multi-disciplinary program for students who intend on becoming peace officers in the state of California, earning an associate's degree, and/or transferring to a California State University (CSU) or other four-year institution for a bachelor's degree in Criminal Justice or related majors.

The intention for the Modern Policing certificate and the future of law enforcement is to be inclusive of the diverse perspectives of stakeholders, the 2020 Call to Action against systemic racism, the California Community Colleges system goals for equity as laid forth in the California Community Colleges Vision 2030, and the requirements of the latest legislation, AB 992, signed into law on October 1, 2025, by Governor Newsom.

This proposed certificate for Modern Policing is the culmination of work from numerous stakeholders throughout our system to provide a prescriptive framework of courses to create a degree that leads to employment in the field. AB 992 have identified the multi-disciplinary disciplines that should be included in the certificate of Modern Policing. The curriculum will contribute to an officer's critical thinking skills and emotional intelligence. Graduates with this degree will exhibit cultural competence, which is the ability to honor and respect the beliefs, language, interpersonal styles, behaviors, and lifestyles of those receiving and providing services. The Modern Policing certificate is not intended to replace existing ADTs in Administration of Justice or local associate's degrees in administration of justice. It is intended to be a option that meets the requirements in AB 992.

Required Documentation

Please submit this form and the documents outlined below to your college's Instructional Program Support Coordinator (IPSC) and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

☒ Evidence of district-wide discipline communication
☒ Department minutes showing approval
☒ Narrative *(see following page)*
☐ Transfer preparation documentation *(only if applicable)*

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor's Office for approval.*

☒ Labor Market Information and Analysis *(Required for new programs and modifications.)*
☒ Advisory Committee Recommendation *(Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.)*
☒ Regional Consortium Recommendation *(Required for new programs only.)*

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

This interdisciplinary certificate is to meet signed legislation (AB 992) and designed to facilitate the student's seamless transfer into law enforcement, continued learning towards an associate's degree from Norco College to the California State University (CSU) System. This certificate will satisfy the lower division requirements for the eventual conferral of the bachelor's degree in relevant major disciplines at the CSU and will provide preparation for students who wish to pursue a career in law enforcement. This interdisciplinary certificate highlights coursework that is appropriate for a student considering a profession in law enforcement as it emphasizes the development of logical, analytical and communication skills, introduces students to the legal field, and provides preparation of further study in a variety of majors such as Political Science, Communication Studies, or Social and Behavioral Sciences.

As a community college, we must strive to assist individuals within our region in obtaining educational skills, whether through general education or career and technical training. As a community college district serving historically underserved populations, there should be a focus on both establishing equity-based programming as well as creating opportunities for career and technical education programs that result in higher-paying salary expectations upon completion. This can be achieved through the creation of certificate and degree programs which will provide skills and experience in the administration of justice field, specifically law enforcement with salaries that meet or exceed cost-of-living estimates.

Existing law requires peace officers in this state to meet specified minimum standards, including age and education requirements. Existing law requires the office of the Chancellor of the California Community Colleges to develop a modern policing degree program, with the Commission on Peace Officer Standards and Training and other stakeholders to serve as advisors. Beginning in 2025, existing law was changed to include a certificate, an Associate's Degree in Modern Policing, and/or a bachelor's degree for employment as a peace officer under AB 992.

The School of Human and Public Services, specifically the Administration of Justice discipline provides this opportunity for many interested students within California. At state and county levels, entry requirements for employment opportunities are broad and wages are higher than careers within similar entry level requirements.

According to the Labor Market Analysis, this degree will meet the supply gap, afford an above-average livable wage, and meet the educational requirements from the state. Other findings through the labor market analysis include:

Demand: In 2023, there were 13,943 jobs in occupations related to justice administration in the IE/D region. Regional employment for this occupation group is projected to increase by 12% through 2028 with 1,485 openings projected annually. Exhibit 1 displays the job count, five-year projected job growth, and job openings in the region.

- The number of jobs related to the middle-skill occupations listed above is projected to increase 12% through 2028, with 1,485 annual job openings (new and replacement jobs).

- Hourly entry-level wages for all occupations are above living wage at the 25th percentile hourly wage ranging from $31.00 to $64.37 in IE/D.
- There were 849 online job postings from 169 employers over the past 12-months with the highest postings for Border Patrol Agents and Police Officers.
- Most job postings for target occupations require a high school diploma or equivalent (48%), followed by bachelor's degree (43%), and associate degree (9%).

Exhibit 1. Five-year projections for occupations related to justice administration, IE/D Region, 2023-2028

Occupation	SOC	2023 Jobs	2028 Jobs	2023 - 2028 % Change	5-Yr Openings (New + Replacement Jobs)	Annual Openings (New + Replacement Jobs)
First-Line Supervisors of Correctional Officers	33-1011	611	654	7%	292	58
First-Line Supervisors of Police and Detectives	33-1012	804	975	21%	459	92
Bailiffs	33-3011	202	222	10%	165	33
Correctional Officers and Jailers	33-3012	4,129	4,340	5%	2,030	406
Detectives and Criminal Investigators	33-3021	1,301	1,433	10%	628	126
Police and Sheriff's Patrol Officers	33-3051	6,896	7,942	15%	3,852	770
Total		**13,943**	**15,566**	**12%**	**7,427**	**1,485**

SOURCE: LIGHTCAST 2024.2

The Riverside County Sheriff's Department, along with San Bernardino County Sheriff and Los Angeles County Sheriff, are actively recruiting to fill multiple vacancies for deputies. The starting salary range for deputies as shown in the LMI, average an annual mean wage of $111K. After completion of the academy (after hire) and a probationary training period, deputies are eligible for a promotion (and higher salary range) within 1 year. The California Highway Patrol is also recruiting. They are currently showing they are understaffed by 17% and in need of officers throughout the state.

Exhibit 2: Employment and Wage

State	Employment (1)	Employment per thousand jobs	Location quotient (9)	Hourly mean wage	Annual mean wage (2)
California	68,010	3.79	0.89	$ 53.74	$ 111,770
Los Angeles-Long Beach-Anaheim, CA	23,980	3.88	0.91	$ 53.91	$ 112,130

Today's demand is an important indicator of which skills employers are looking for in the current market. The LMA displays those demands in Exhibit 3.

Exhibit 3: Top 10 in-demand skills from employer job ads, IE/D Region, Aug 2023 – July 2024

Common skills	Total Postings	Skill Growth Relative to Market
Investigation	343	Growing
Operations	307	Stable
Communication	208	Lagging
Tactfulness	190	Growing
Spanish Language	142	Lagging
Management	134	Stable
English Language	106	Growing
Writing	106	Growing
Composure	104	Growing
Planning	95	Growing

Specialized skills	Total Postings	Skill Growth Relative to Market
Law Enforcement	331	Growing
Rehabilitation	165	Stable
Patrolling	144	Rapidly Growing
Forensic Psychology	137	Growing
International Laws	136	Stable
Motorcycles	132	Stable
All Terrain Vehicles	131	Stable
Code Enforcement	128	Growing
Criminal Justice	110	Stable
Economics	98	Rapidly Growing

Computer Skills	Total Postings	Skill Growth Relative to Market
Firewall	43	Rapidly Growing
Microsoft Word	31	Stable
Microsoft Excel	25	Growing
Microsoft Outlook	20	Rapidly Growing
Microsoft PowerPoint	17	Rapidly Growing
Microsoft Office	10	Growing
Operating Systems	9	Rapidly Growing
Database Systems	7	Growing
Database Application	6	Growing
RSA (Cryptosystem)	6	Stable

SOURCE: LIGHTCAST 2024.2

Supply

- On average, there were 1,434 annual awards conferred by educational institutions over the last 3 years in related fields: 859 from community colleges and 575 from other institutions (e.g., 4-year universities, private schools).
- IE/D community college students that exited these programs in the 2021-22 academic year earned a median annual wage of $41,218 ($19.82 per hour).

- 57% of students that exited their program in 2021-22 reported that they are working in a job closely related to their field of study.
- Community college programs play an important role diversifying the talent pipeline in these occupations. Most IE/D professionals in justice administration occupations are White (39%), "mid-career" age category (56%), and male (77%). Most community college students in related programs are Hispanic/Latino (66%), "pre-career/college" age category (65%), and female (57%).

This narrative and LMA report does not include potential career opportunities in private correctional facilities, but options may exist there for students interested in the field as well.

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal.

The Modern Policing certificate guides students toward careers in law enforcement and policing, at local, county, state and federal law enforcement agencies. The certificate program provides a seamless transition for students who plan to work in law enforcement, wish to earn an associate's degree and/or transfer to a four-year university. The program also complies with current state legislation which will require all peace officers in California to earn either an interdisciplinary certificate in policing or a degree.

Program Learning Outcomes:

Upon successful completions of the certificate, students will be able to:

- **Define** and recognize the fundamental duties, obligations, and philosophies of a multicultural society and the importance of social justice in the criminal justice system, and law enforcement profession.
- Effectively and ethically **apply** analytical and critical thinking skills to evaluate and assess law enforcement interactions with multicultural communities, the American justice system, and the impact of the law and legal system on traditionally marginalized or minoritized communities and individuals.
- **Analyze** the generational impact of events and the implementation of culturally competent and emotionally intelligent policing practices within the American justice system.
- **Analyze** the key concepts/theories of past and current practices of law enforcement in the criminal justice system.
- **Assess** historical and present-day diversity and human rights issues as it pertains to the interactions of society and the police.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

Required Courses for the Certificate: 3 .units (Admin. of Justice) Choose One

Course	Title	Units	Sequencing
ADJ-1	Introduction to Administration of Justice	3	Semester 1, Fall
ADJ-5	Community Relations	3	Semester 1, Fall
ADJ-19	Introduction to Policing	3	Semester 1, Fall

Required Courses for the Certificate: 3 .units (Communication) Choose One

Course	Title	Units	Sequencing
COMM12	Intercultural Communications	3	Semester 1, Fall
COMM-C1000/H	Introduction to Public Speaking	3	Semester 1, Fall

Required Courses for the Certificate: 3 .units (Ethics) Choose One

Course	Title	Units	Sequencing
ADJ-150	Ethic and Moral Reasoning in Criminal Justice	3	Semester 2, Spring
PHI-12	Introduction to Ethics	3	Semester 1, Fall

Required Courses for the Certificate: 3 .units (Psychology) Choose One

Course	Title	Units	Sequencing
PSYC 8	Social Psychology	3	Semester 2, Spring
PSYC-C1000	Introduction to Psychology	3	Semester 1, Fall

Required Courses for the Certificate: 4 .units (Writing) Choose One

Course	Title	Units	Sequencing
ENGL-C1003/H	Critical Thinking and Writing through Literature/Honors	4	Semester 2, Spring
ENGL-C1000/H	Academic Reading and Writing/Honors	4	Semester 2, Spring

Those in bold are required for the AS degree in Modern Policing. Those not bolded are elective courses towards an ADJ degree and/or a course required under the current GE pattern (CalGETC).

Total Program Units: 16 .units

Certificate of Achievement

The Certificate of Achievement in Modern Policing will be awarded upon completion of the certificate requirements.

Item 4. Master Planning

Must address how the certificate/degree fits in the mission, curriculum, and master planning of the college and higher education in California.

The Modern Policing Certificate (and degree) provides a specialized academic focus meeting the latest legislation signed into law on October 1, 2025 (AB 992). This focus is beneficial at a community college level due to the job outlook for entry-level positions within both the region and state. The implementation of this certificate will provide students enrolling at the college an opportunity to complete a 16-unit certificate to assist in obtaining employment while also being exposed to the benefits of attending a community college, including career and employment planning and readiness, networking, tutoring, various student services and assistance, and the support and mentorship of faculty and staff. This certificate meets one of the six guided pathways within the ADJ discipline and can be used as a guided pathway in the other five pathways.

Students enrolled in the certificate program could easily continue their education beyond the certificate and also graduate with an associate degree. Alternatively, students enrolled in any associate degree program could also easily pursue this certificate program to bolster their employability while transferring to complete their undergraduate degrees, especially students looking to enter specific professions within our criminal justice system or social and behavioral sciences. Potential interested students could also come from other behavioral science programs including students from sociology, psychology, social work, or pre-law/pathway to law school students who are interested in corrections-related professions or justice movements.

To best serve the greatest number of students, the master plan for the certificate includes offering the administration of justice and GE discipline classes in a variety of modalities including hybrid and distant education, as well as integrating current scheduling changes within the ADJ program to offer the classes in a manner most beneficial and effective for students.

Item 5. Enrollment and Completer Projections

Projection of number of students to earn certificate/degree annually.

This degree is a state mandate for all peace officers beginning in 2031. As such, with 40% of our 85,000 peace officers in the state that do not possess a degree, and the need to hire more than 10,000 to bring us up to standards here in the Inland Empire, our program will grow exponentially. I anticipate additional enrollment numbers to exceed 100 beginning in 2027-2028, with dozens of additional program awards, and higher retention rates.

Item 6. Place of Program in Curriculum/Similar Programs

Must address how the certificate/degree fits in college's existing inventory.

Currently, the ADJ program offers an associate degree, two associate degree for transfer (ADT), and 3 state approved certificates (Administration of Justice, Corrections, and Crime Scene Investigations). Within the program curriculum, all the existing courses are in the district catalog. No new courses have been created for this certificate offering.

Item 7. Similar Programs at Other Colleges in Service Area

Justification of need for certificate/degree in the region.

There are currently no programs being offered in the Inland Empire or the state that offer a certificate in modern policing that meet the requirements set by the state in AB 992.

Item 8. Transfer Preparation Information (if applicable)

If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.

N/A

43.0107 Criminal Justice/Police Science

Program Outline

Title: Food Service Career & Certification Preparation

Originator: David Avalos **Date** 6/2/2026

Department: Culinary

College/Learning Pathway/Engagement Center: Riverside - Advanced Technical Arts and Trades

☐ **Moreno Valley College** ☐ **Norco College** ☒ **Riverside City College**
(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 1306.00 **CIP Code:** 12.0500

Type of Program:
☒ Certificate of Achievement only ☐ Locally approved certificate (8-units or less) only
☐ Associate Degree only ☐ Certificate of Achievement and Degree

Type of Associate Degree: ☐ Associate of Arts ☐ Associate of Science

This is a: ☒ New certificate/degree* ☐ Modification to an existing certificate/degree

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**
☐ Yes, minutes attached ☐ Approval Pending
☒ No Capital or Budgetary Impacts

If this is a modification to an existing certificate/degree, please specify the changes being made:
(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)

Rationale:
(Please note: This information will be presented to the Board of Trustees.)

This certificate is being modified in response to changes in the culinary curriculum

This is also a credit version of a non-credit Food Service Career & Certification Preparation

Required Documentation

Please submit this form and the documents outlined below to your college's Curriculum Program Coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

☒ Evidence of district-wide discipline communication
☒ College discipline minutes showing approval
☒ Department minutes showing approval
☒ Narrative *(see following page)*
☐ Transfer preparation documentation *(only if applicable)*

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor's Office for approval.*

☒ Labor Market Information and Analysis *(Required for new programs and modifications.)*
☒ Advisory Committee Recommendation *(Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.)*
☒ Regional Consortium Recommendation *(Required for new programs only.)*

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

Item 1. Program Goals and Objectives

For programs with a vocational TOPs code, must address a valid workforce preparation purpose. For programs with a non-vocational TOPs code, must address a valid workforce preparation, basic skills, civic education, or local purpose. May address transfer preparation if applicable.

This program is designed for those wishing to enter the foodservice industry as an entry-level cook or for those in the Riverside City College Cook & Pastry Apprenticeship Program. These courses teach the fundamentals of Safety & Sanitation, Menu planning, Food Cost Accounting, Purchasing & Receiving, and Food Preparation.

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal.

This program is designed for those wishing to enter the foodservice industry as an entry-level cook or for those in the Riverside City College Cook & Pastry Apprenticeship Program. These courses teach the fundamentals of Safety & Sanitation, Menu planning, Food Cost Accounting, Purchasing & Receiving, and Food Preparation.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Demonstrate the importance of food service sanitation and safety by identifying the vulnerable aspects within the food service environment in terms of their potential for physical, biological, and chemical contamination.
2. Demonstrate a working knowledge of menu selection and development, working with emphasis on determining the use of food items on the menu that are most suitable for a particular establishment.
3. Perform mathematical functions related to the food service operation that include costing recipes and menus.
4. Perform current regulations for inspecting and grading various food products, proper techniques of receiving, storing, and rotating and requisition of those food products, and proper procedures to inventory those products.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

Required Courses: ____ units

Course	Title	Units	Sequencing

CUL 50	ServeSafe Food Safety	2	S1
CUL29	Introduction to Food Service	1.5	S1
CUL25	Menu Planning	1.5	S2
CUL26	Food Cost Accounting	1.5	S3
CUL27	Culinary Purchasing and Receiving	1.5	S1
CUL20	Fundamentals of Baking I	2	S2

Elective Courses: ____ units

Course	Title	Units	Sequencing

Total Program Units: __10__ units

Item 4. Master Planning
Must address how the certificate/degree fits in the mission, curriculum, and master planning of the college and higher education in California.

The Food Service Career and Culinary Certificate includes the core classes offered in the culinary academy program.

Item 5. Enrollment and Completer Projections
Projection of number of students to earn certificate/degree annually.

The culinary academy enrolls 32 students a semester for the fall, winter and spring semesters. Additionally, the culinary courses aligned with the Americal Culinary Federation (CUL 50, 25, 26, and 27) will have 10 seats open to students in the culinary apprenticeship program or the general student body.

Item 6. Place of Program in Curriculum/Similar Programs
Must address how the certificate/degree fits in college's existing inventory.

Students enrolled in this culinary program will complete this certificate by taking all the culinary lecture only courses. This certificate is stackable if students choose to also take the lab/kitchen courses in order to complete their comprehensive culinary journey.

Item 7. Similar Programs at Other Colleges in Service Area
Justification of need for certificate/degree in the region.

RCC is the only college in the RCCD which offers a culinary program.

Item 8. Transfer Preparation Information (if applicable)
If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.

Program Outline

Title: Hospitality Front of House Operations Certificate

Originator: David Avalos **Date** 6/2/2026

Department: Advanced Technical Arts and Trades

College/Learning Pathway/Engagement Center: Riverside - Advanced Technical Arts and Trades

☐ **Moreno Valley College** ☐ **Norco College** ☒ **Riverside City College**
(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 1306.00 **CIP Code: 12.0500**

Type of Program:
☐ Certificate of Achievement only ☒ Locally approved certificate (8-units or less) only
☐ Associate Degree only ☐ Certificate of Achievement and Degree

Type of Associate Degree: ☐ Associate of Arts ☐ Associate of Science

This is a: ☒ New certificate/degree* ☐ Modification to an existing certificate/degree

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**
☐ Yes, minutes attached ☐ Approval Pending
☒ No Capital or Budgetary Impacts

If this is a modification to an existing certificate/degree, please specify the changes being made:
(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)

N/A

Rationale:
(Please note: This information will be presented to the Board of Trustees.)

This stackable certificate will allow students to prove competency in front of house operations. Students will be able to work in industry as a server or continue their education.

Required Documentation

Please submit this form and the documents outlined below to your college's Instructional Program Support Coordinator (IPSC) and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

☐ Evidence of district-wide discipline communication

☐ Department minutes showing approval

☐ Narrative *(see following page)*

☐ Transfer preparation documentation *(only if applicable)*

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor's Office for approval.*

☐ Labor Market Information and Analysis *(Required for new programs and modifications.)*

☐ Advisory Committee Recommendation *(Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.)*

☐ Regional Consortium Recommendation *(Required for new programs only.)*

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

Item 1. Program Goals and Objectives

For programs with a vocational TOPs code, must address a valid workforce preparation purpose. For programs with a non-vocational TOPs code, must address a valid workforce preparation, basic skills, civic education, or local purpose. May address transfer preparation if applicable.

The Hospitality Front-of-House Operations Certificate equips students with the knowledge, skills, and professional behaviors needed to provide exceptional guest service and support effective hospitality operations. The program prepares students to communicate professionally, utilize industry technologies, work collaboratively in diverse environments, and apply leadership and problem-solving skills in front-of-house hospitality settings.

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal.

This certificate prepares students to work in the hospitality industry in front of house operations. Students will gain hands-on experience in the RCC restaurant and earn ServSafe certification.

Program Learning Outcomes

Upon completion of the Hospitality Front-of-House Operations Certificate, students will be able to:

1. Demonstrate professional guest service skills that promote positive customer experiences and reflect industry standards for hospitality excellence.
2. Apply effective communication and interpersonal skills to interact with guests, colleagues, and supervisors in diverse hospitality environments.
3. Utilize hospitality technologies and operational procedures, including reservation, point-of-sale, and guest service systems, to support front-of-house operations.
4. Demonstrate leadership, teamwork, and problem-solving skills to contribute to efficient operations and address common challenges in hospitality settings.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

Required Courses: 7 units

Course	Title	Units	Sequencing
CUL 50	ServSafe Food Safety	2	Fall, Winter, Spring, Summer

CUL 56	Front of House Operations	3.5	Fall, Winter, Spring
CUL 29	Introduction to Food Service	1.5	Fall, Winter, Spring

Elective Courses: ____ units

Course	Title	Units	Sequencing

Total Program Units: 7 units

Item 4. Master Planning
Must address how the certificate/degree fits in the mission, curriculum, and master planning of the college and higher education in California.

This is the first certificate in a sequence of stackable certificates and degrees in culinary arts. This certificate is designed for students who would like to work in a restaurant in the front of house, or continue in their education to be come professional chefs.

Culinary Stackable Certificate/Degree Sequence- Front of House Operations Certificate (7 units) -> Foundational Culinary Arts Certificate (23.5 units) -> Culinary Arts Certificate (31.5 units) -> Culinary Arts Associate Degree of Science

Item 5. Enrollment and Completer Projections
Projection of number of students to earn certificate/degree annually.

32 students are expected to complete the certificate each semester during the fall, winter and spring semesters.

Item 6. Place of Program in Curriculum/Similar Programs
Must address how the certificate/degree fits in college's existing inventory.

Students enrolled in the culinary academy program will complete this certificate in their first semester. This certificate is stackable, and designed for students who would like to work in the front of house in a restaurant. Students will be able to continue their education and enroll in further certificates and degrees.

Item 7. Similar Programs at Other Colleges in Service Area
Justification of need for certificate/degree in the region.

Riverside City College is the only college in the district with a culinary program. RCC also has a Baking and Pastry program which compliments the culinary program.

Item 8. Transfer Preparation Information (if applicable)
If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.

Not applicable.

Program Outline of Record – Credit Degrees and Certificates

Program Outline

Title: Elementary Spanish

Originator: Araceli Calderón **Date** 5/29/2026

Department: World Languages

College/Learning Pathway/Engagement Center: Riverside - Languages and Humanities

☐ **Moreno Valley College** ☐ **Norco College** ☒ **Riverside City College**
(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 110500 **CIP Code:** 160905

Type of Program:
☒ Certificate of Achievement only ☐ Locally approved certificate (8-units or less) only
☐ Associate Degree only ☐ Certificate of Achievement and Degree

Type of Associate Degree: ☐ Associate of Arts ☐ Associate of Science

This is a: ☒ New certificate/degree* ☐ Modification to an existing certificate/degree

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**
☐ Yes, minutes attached ☐ Approval Pending
☒ No Capital or Budgetary Impacts

If this is a modification to an existing certificate/degree, please specify the changes being made:
(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)

Rationale:
(Please note: This information will be presented to the Board of Trustees.)

The Elementary Spanish Certificate of Achievement enhances students' intercultural awareness and elementary Spanish communication skills. This certificate is a transformative milestone in students' personal, academic, and/or professional goals.

Required Documentation

Please submit this form and the documents outlined below to your college's Curriculum Program Coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

☒ Evidence of district-wide discipline communication
☒ College discipline minutes showing approval
☒ Department minutes showing approval
☒ Narrative *(see following page)*
☐ Transfer preparation documentation *(only if applicable)*

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor's Office for approval.*

☐ Labor Market Information and Analysis *(Required for new programs and modifications.)*
☐ Advisory Committee Recommendation *(Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.)*
☐ Regional Consortium Recommendation *(Required for new programs only.)*

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

Item 1. Program Goals and Objectives

The Elementary Spanish Certificate of Achievement recognizes students who complete 16-18 units. (13-units of required courses and 3-5 units of elective courses). This certificate builds foundational functional fluency while helping students navigate a rapidly globalizing society through the acquisition of communicative competency and development of intercultural awareness, appreciation, and understanding. Through the completion of this certificate, students may enhance their personal, academic, and professional growth by gaining valuable language skill and cultural knowledge.

By completing this certificate, students will demonstrate their commitment to cultural awareness and knowledge of elementary Spanish, which are necessary to succeed in personal and professional settings. This certificate is open to students from all majors and pathways and can be earned alongside an associate degree, program certificate, or transfer pathway.

Item 2. Catalog Description

This certificate is designed for students wishing to pursue elementary-level studies in the Spanish language and culture. Upon completion, students develop skills in reading, writing, listening, and speaking at the elementary level, enabling them to communicate effectively in a variety of professional settings. This certificate emphasizes the acquisition of communicative competence and the development of intercultural awareness, appreciation, and understanding. Students may complete coursework while fulfilling requirements for the California State University (CSU) and University of California (UC) systems. This achievement represents a significant milestone in a students' pathway toward their professional and personal goals.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Demonstrate critical thinking skills in Spanish by interpreting and articulating ideas, questions, opinions, and information at the elementary level, both orally and in writing.
2. Analyze the practices, products, and perspectives of Spanish-speaking countries and peoples around the world by comparing Hispanic cultures and their own culture.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

Required Courses: 13 units

Note: If a student places out of any required course and is not awarded units for that course, the student must take additional units to compensate for the course/units needed to reach 16-18 units for the certificate. Appropriate course substitutions may be from the courses listed below. Any other course substitution must be approved by the Spanish faculty of World Languages.

Course	Title	Units	Sequencing
SPA-1	Spanish 1	5	Semester 1, Fall
SPA-2	Spanish 2	5	Semester 2, Spring
SPA-11 or SPA-12	Spanish 11 or Spanish 12	3	Any term

Elective Courses: 3-5 units

Course	Title	Units	Sequencing
SPA-3	Spanish	5	Any term
SPA-4	Spanish	5	Any term
SPA-8	Spanish Intermediate Conversation	3	Any term
SPA-11	Spanish Culture and Civilization	3	Any term
SPA-12	Latin American Culture and Civilization	3	Any term
ANT-2/2H	Cultural Anthropology/Honors	3	Any term
ANT-5	Cultures of Ancient Mexico	3	Any term
ANT-8	Language and Culture	3	Any term
ARTH-13	Pre-Columbian Art History	3	Any term
ARTH-14	Latin American Art: Colonial to the Present	3	Any term
COMM-12	Intercultural Communication	3	Any term
ENGL-25	Latinx Literature of the United States	3	Any term
ETS-1	Introduction to Ethnic Studies	3	Any term

ETS-4	Introduction to Chicana/o/x and Latina/o/x Studies	3	Any term
ETS-21 or POLS-21	Latinx Politics	3	Any term
GEG-2	Human Geography	3	Any term
HIST-25	History of Mexico	3	Any term
HIST-31 or ETS-2	Introduction of Chicanx and Latinx Studies	3	Any term
SOC-1/1H	Introduction to Sociology/Honors	3	Any term
SOC-10/10H	Race and Ethnic Relations/Honors	3	Any term
SOC-25	Introduction to the Sociology of Sex and Gender	3	Any term

Total Program Units: 16-18 units

Item 4. Master Planning

The Elementary Spanish Certificate of Achievement empowers students to gain new language skills and cultural awareness. It advances equity, diversity, and inclusion. Students who complete the certificate will reach their academic, personal, and/or professional goals.

This certificate does not require to invest of resources. Students who earn the certificate will demonstrate basic knowledge and skills in the Spanish language and culture. This may be attractive to employers and will satisfy students' personal goals.

This certificate will allow students who are not on an academic pathway to demonstrate their achievement. This certificate is open to all students thus it is an equitable certificate.

Item 5. Enrollment and Completer Projections

Enrollment/completion projection is 10-15 students per school year.

Item 6. Place of Program in Curriculum/Similar Programs

N/A

Item 7. Similar Programs at Other Colleges in Service Area

RCCD will be the first district in the community college system to offer this certificate.

Item 8. Transfer Preparation Information (if applicable)
N/A

Program Outline of Record – Credit Degrees and Certificates

Program Outline

Title: Forensic Studies

Originator: Sigrid Williams and Selena McKay-Davis **Date** 4/30/2026

Department: School of Human and Public Service/Administration of Justice

College/Learning Pathway/Engagement Center: Norco - School of Social & Behavioral Sciences

☐ **Moreno Valley College** ☒ **Norco College** ☐ **Riverside City College**
(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 2105.40 **CIP Code:** 43.0107 Criminal Justice/Police Science
SOC Code: 19-4092 Forensic Science Technicians

Type of Program:
☐ Certificate of Achievement only ☐ Locally approved certificate (8-units or less) only
☒ Associate Degree only ☐ Certificate of Achievement and Degree

Type of Associate Degree: ☐ Associate of Arts ☒ Associate of Science

This is a: ☒ New certificate/degree* ☐ Modification to an existing certificate/degree

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**
☐ Yes, minutes attached ☐ Approval Pending
☒ No Capital or Budgetary Impacts

If this is a modification to an existing certificate/degree, please specify the changes being made:
(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)

Rationale:
(Please note: This information will be presented to the Board of Trustees.)

The associate in science in Forensic Studies provides students with a strong interdisciplinary foundation for transfer into bachelor's programs in forensic science, criminal justice, criminology, public administration, or related fields. This degree emphasizes analytical reasoning, scientific inquiry, and effective communication while introducing students to the principles and practices used in modern forensic investigation. With only one existing AS degree in Crime and Intelligence and six related crime scene investigation certificates currently offered in the region, this program fills a significant gap by offering a comprehensive academic pathway that supports both transfer and career preparation. The Forensic Studies degree equips students with the foundational knowledge needed for advanced study and for pursuing careers in forensic laboratories, investigative agencies, and other justice-related professions.

Required Documentation

Please submit this form and the documents outlined below to your college's Curriculum Program Coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

☒ Evidence of district-wide discipline communication
☒ College discipline minutes showing approval
☒ Department minutes showing approval
☒ Narrative *(see following page)*
☐ Transfer preparation documentation *(only if applicable)*

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor's Office for approval.*

☒ Labor Market Information and Analysis *(Required for new programs and modifications.)*
☒ Advisory Committee Recommendation *(Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.)*
☒ Regional Consortium Recommendation *(Required for new programs only.)*

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

Item 1. Program Goals and Objectives

For programs with a vocational TOPs code, must address a valid workforce preparation purpose. For programs with a non-vocational TOPs code, must address a valid workforce preparation, basic skills, civic education, or local purpose. May address transfer preparation if applicable.

Program Goals

The Forensic Studies program is designed to provide students with a strong interdisciplinary foundation that supports seamless transfer to the California State University (CSU) system and prepares them for careers in forensic laboratories, investigative agencies, and related justice professions. The degree aims to develop students' analytical reasoning, scientific literacy, and communication skills while introducing them to the principles of criminal investigation and forensic analysis. As part of Norco College's commitment to serving a diverse and historically underserved region, the program also seeks to expand equitable access to high-quality educational pathways that lead to livable-wage careers in the administration of justice field. Labor market data indicates a regional supply gap and strong wage potential, positioning this degree as a meaningful contributor to workforce needs and student economic mobility.

Additional goals of the program would include:

- Degree option that intertwines forensic skills with crime scene investigation techniques
- Provides a living wage
- Provide sworn candidates with a balanced understanding of criminal law concepts, applied techniques in crime scene investigation and forensic skills
- Educate and enable non-sworn support staff to competently assist crime scene investigations without fouling legal restrictions
- Blend the best and most essential of the law enforcement education with hands-on training in basic forensic science skills.

Program Objectives

Graduates of the Forensic Studies program will be able to:

- Demonstrate foundational knowledge of forensic science, criminal investigation, and the scientific methods used in evidence analysis.
- Apply logical, analytical, and communication skills to evaluate information, interpret evidence, and articulate investigative findings.
- Understand the interdisciplinary connections between forensic studies and related fields such as biology, chemistry, criminal justice, and the social and behavioral sciences.
- Meet lower-division academic requirements for transfer into CSU bachelor's programs in forensic science, criminal justice, criminology, public administration, or related disciplines.
- Identify potential career pathways in forensic and investigative fields and select electives that support specialized academic or professional interests.
- Contribute to regional workforce needs by entering career and technical education pathways that offer competitive wages and align with state and county employment requirements.

The Center of Excellence (COE) also recognizes the importance of this new program. According to the latest data from the COE:

- The number of jobs related to the assessed occupation is projected to increase by 14% through 2028, with 44 annual job openings (new and replacement jobs).
- The hourly entry-level wage for this occupation is above the living wage at the 25th percentile, with the hourly wage at $31.30 per hour in the IE/D.
- There were 46 online job postings from 24 employers over the past 12 months, with the highest postings for crime analysts and criminalists.
- Most job postings for target occupations require a high school diploma or equivalent (44%), followed by a bachelor's degree (36%), an associate degree (16%), and an advanced degree (4%).

In summary, all labor market index (LMI) criteria are met, including the current supply gap, all (100%) of annual job openings for this occupation have entry-level hourly wages above the regional living wage and while the typical entry-level education for this occupation is a bachelor's degree, 34% of all workers in the field have completed some college or an associate degree as their highest level of education.

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal.

The Associate in Science in Forensic Studies prepares students for careers as forensic technicians or coroner technicians and supports current law enforcement personnel seeking CSI-related advancement. The program provides hands-on instruction in crime scene processing, documentation, investigative strategies, evidence collection and preservation, fingerprint examination, crime scene photography, microscopic analysis, chemistry, and biology. Students learn to identify and process evidence, manage chain of custody, and understand legal considerations related to physical evidence. This foundation supports immediate employment in forensic settings and serves as preparation for advanced study and careers as criminalists, forensic scientists, or crime scene investigators.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Demonstrate ability to observe objectively and to collect data and facts to make an informed judgment.
2. Apply the rules of evidence, forensic science techniques and technology, and report writing to crime scene situations and scenarios.
3. Assess the techniques of crime scene searches, evidence analysis, and courtroom demeanor related to a variety of criminal investigation situations.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

Required Courses: 20 units

Course	Title	Units	Sequencing
ADJ-1/H	Introduction to Administration of Justice Honors Introduction to Administration of Justice	3.0	Semester 1, Fall
ADJ-4	Legal Aspects of Evidence	3.0	Semester 2, Spring
ADJ-12	Introduction to Criminalistics	3.0	Semester 2, Spring
ADJ-13	Criminal Investigation	3.0	Semester 1, Fall
ADJ-14	Advanced Criminal Investigation	3.0	Semester 3, Fall
ADJ-27	Forensic & Crime Scene Photography	3.0	Semester 3, Fall
ADJ-29	Forensic Studies Capstone Project and Career Prep.	2.0	Semester 4, Spring

Required Course: 3 units (Choose one of the following)

Course	Title	Units	Sequencing
ADJ-150	Ethics and Moral Reasoning in Criminal Justice	3.0	Semester 2, Spring
PHI-12	Introduction to Ethics	3.0	Semester 1, Fall

Elective Courses: 6 units (Choose two of the following)

Course	Title	Units	Sequencing
ADJ-2	Principles and Procedures of the Justice System	3.0	Semester 3, Fall
ADJ-5	Community Relations	3.0	Semester 4, Spring
ANT-10	Forensic Anthropology	3.0	Semester 3, Fall
PSYC- 42	Forensic and Legal Psychology	3.0	Semester 4, Spring

Required GE Courses: 15 units

Course	Title	Units	Sequencing
ENGL-C1000/H	Academic Reading and Writing Academic Reading and Writing - Honors	4.0	Semester 1, Fall
COMM-C1000/H	Introduction to Public Speaking Introduction to Public Speaking - Honors	3.0	Semester 2, Spring
BIO-1/H	General Biology/ Honors General Biology	4.0	Semester 1, Fall
CHE-2A	Introductory Chemistry, 1	4.0	Semester 2, Spring

Required GE Courses: 4 units (Choose one of the following)

Course	Title	Units	Sequencing
MATH-70B	Statistics for STEM	4.0	Semester 3, Fall
SOC-48	Statistics for the Behavioral Sciences	4.0	Semester 4, Spring
STAT-C1000/H	Introduction to Statistics Introduction to Statistics - Honors	4.0	Semester 3, Fall
PSYC-48	Statistics for the Behavioral Sciences	4.0	Semester 4, Spring

Total Program Units: 48 units

Item 4. Master Planning

Must address how the certificate/degree fits in the mission, curriculum, and master planning of the college and higher education in California.

The proposed Forensic Studies degree aligns strongly with Norco College's mission to provide accessible, high-quality educational pathways that support both transfer and workforce preparation for the region's diverse student population. By offering an interdisciplinary curriculum grounded in scientific inquiry, analytical reasoning, and justice-system applications, the program complements existing Administration of Justice offerings while expanding academic options in a high-demand field identified in statewide and regional master planning. The degree supports California's higher-education goals by creating a clear lower-division pathway into CSU forensic science, criminal justice, and related bachelor's programs, while also addressing documented labor-market needs for skilled forensic and investigative personnel. As part of the college's long-term planning, the program strengthens career and technical education opportunities that lead to livable-wage employment, advances equity by opening access to specialized justice-sector careers, and contributes to the broader statewide effort to prepare a workforce capable of meeting the evolving needs of public safety and forensic services.

Item 5. Enrollment and Completer Projections

Projection of number of students to earn certificate/degree annually.

A reasonable projection, based on regional labor-market demand and enrollment patterns in comparable Administration of Justice and forensic-related programs, is that the Forensic Studies degree would produce approximately 20–30 graduates annually once fully established. Labor Market Index data for the Inland Empire/Desert Region shows a persistent supply gap for forensic science technicians, crime scene specialists, and related investigative roles, indicating strong and sustained student interest in programs aligned with these careers.

Item 6. Place of Program in Curriculum/Similar Programs

Must address how the certificate/degree fits in college's existing inventory.

The proposed Forensic Studies degree fits naturally within Norco College's existing Administration of Justice (ADJ) inventory by expanding the academic and career pathways already available to students while filling a clear curricular gap. Norco College currently offers ADJ degrees and certificates focused on law enforcement, corrections, and general justice-system foundations; however, none provide a dedicated pathway into forensic science, crime scene investigation, or evidence-based analytical roles. The Forensic Studies degree builds on the strengths of the ADJ discipline such as criminal law, investigative procedures, and justice-system operations, while adding scientifically oriented coursework that aligns with emerging workforce needs and student interest.

This addition strengthens the School of Human and Public Services by diversifying program options, supporting both transfer and CTE pathways, and creating a coherent academic progression from introductory ADJ courses to specialized forensic study. By complementing rather than duplicating existing offerings, the degree enhances the college's program inventory and broadens opportunities for students seeking careers in modern investigative and forensic fields.

Item 7. Similar Programs at Other Colleges in Service Area

Justification of need for certificate/degree in the region.

The region currently offers only one AS degree in Crime and Intelligence and six related certificates, suggesting that Norco College's new degree would attract both new students and those already pursuing justice-sector pathways. As the program gains visibility and integrates with existing CTE and transfer pipelines, annual completions may trend upward, reflecting both workforce demand and the college's mission to expand equitable access to high-wage public safety careers.

Item 8. Transfer Preparation Information (if applicable)

If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.

N/A

Program Outline of Record – Non-Credit Certificates

Program Outline

Title: Behavior Technician

Originator: Amber Lappin **Date** 6/5/2026

Department: Early Childhood Education

College/Learning Pathway/Engagement Center: Riverside - Education and Teacher Preparation

College: ☐ **Moreno Valley College** ☐ **Norco College** ☒ **Riverside City College**
(Please note: Programs are college specific. If multiple colleges wish to include this program, a separate proposal and college specific supporting documents are required.)

TOPs Code: 1299.00 **CIP Code:51.0899**

Certificate is being proposed as:
☒ **Certificate of Completion (CDCP Eligible)** ☐ **Certificate of Competency (CDCP Eligible)**
Please specify non-credit category:
☐ Short-Term Vocational ☒ Workforce Preparation
☐ English as a Second Language ☐ Elementary and Secondary Basic Skills

☐ **Local Non-Credit Certificate (Not CDCP Eligible; Not Submitted to State Chancellor's Office)**
Please specify non-credit category:
☐ Citizenship for Immigrants ☐ Health and Safety
☐ Parenting ☐ Courses for Persons with Substantial Disabilities
☐ Home Economics ☐ Courses for Older Adults

This is a: ☒ New non-credit certificate* ☐ Modification to an existing non-credit certificate

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**
☐ Yes, minutes attached ☐ Approval Pending
☒ No Capital or Budgetary Impacts

If this is a modification to an existing non-credit certificate, please specify the changes being made:
(Please be specific! Indicate any changes to title, description, learning outcomes, courses, contact hour values, etc.)

Rationale:
(Please note: This information will be presented to the Board of Trustees.)

This is a new certificate designed to prepare students for entry-level employment as Behavior Technicians in Applied Behavior Analysis (ABA) settings. The program aligns with nationally recognized behavior technician competencies and supports workforce demand in behavioral health, special education, and autism support services.

Required Documentation

Please submit this form and the documents outlined below to your college's Curriculum Program Coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All new and modified programs must include the following:

☒ Evidence of district-wide discipline communication
☒ College discipline minutes showing approval
☒ Department minutes showing approval
☒ Narrative *(See following page)*
☐ Labor Market Information and Analysis *(For certificates in the Short-Term Vocational category only)*

Program Narrative

Item 1. Program Goals and Objectives

The Behavior Technician Certificate is a short-term vocational Career Technical Education (CTE) program designed to prepare students for entry-level employment as Behavior Technicians in Applied Behavior Analysis (ABA) settings. The program supports the mission of California community colleges by providing accessible workforce preparation that leads directly to employment in high-demand behavioral health and special education support roles.

The program prepares students to work in educational, clinical, and community-based settings serving individuals with autism spectrum disorder and other developmental disabilities. Upon completion of the certificate, students will be able to apply foundational Applied Behavior Analysis (ABA) principles in the direct implementation of behavior intervention and skill acquisition programs under the supervision of licensed or certified professionals.

Program competencies include the ability to define and measure behavior operationally, collect and interpret behavioral data, implement skill acquisition procedures, apply prompting and reinforcement strategies, support behavior reduction plans using antecedent and consequence interventions, and assist in conducting Functional Behavior Assessments (FBA). Students will also demonstrate understanding of ethical and professional standards required in behavior technician roles, including confidentiality, professional conduct, and scope of practice.

Program level Student Learning Outcome (SLO): Upon successful completion of the program, students will be able to perform the duties of a behavior technician by implementing Applied Behavior Analysis procedures accurately, collecting and recording behavioral data with fidelity, and supporting behavior and skill acquisition plans under supervision.

This certificate prepares students to pursue entry-level employment as Behavior Technicians and supports eligibility preparation for nationally recognized credentialing pathways such as the Registered Behavior Technician (RBT), Board Certified Autism Technician (BCAT), and Applied Behavior Analysis Technician (ABAT) certifications.

Item 2. Catalog Description

The Behavior Technician Certificate prepares students for entry-level employment as Behavior Technicians in Applied Behavior Analysis (ABA) settings. This program is designed for individuals seeking to work in educational, clinical, and community-based environments supporting individuals with autism spectrum disorder and other developmental disabilities.
Students will gain foundational knowledge and applied skills in the principles of Applied Behavior Analysis, including defining and measuring behavior, data collection and analysis, skill acquisition procedures, prompting and reinforcement strategies, and behavior reduction interventions using antecedent and consequence-based approaches. The program also includes instruction in Functional Behavior Assessment (FBA), basic behavior intervention planning, and professional and ethical standards for behavior technician practice.

Upon completion of the certificate, students will be prepared to implement behavior-analytic procedures under supervision and perform the core duties of a behavior technician in accordance with industry expectations. The program also provides preparation for students pursuing nationally recognized behavior technician credentialing pathways, including the Registered Behavior Technician (RBT), Board Certified Autism Technician (BCAT), and Applied Behavior Analysis Technician (ABAT) certifications.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Implement Applied Behavior Analysis (ABA) procedures with fidelity, including skill acquisition and behavior reduction strategies, under supervision in educational, clinical, or community settings.
2. Collect, record, and interpret behavioral data accurately to support data-based decision-making in behavior intervention and skill development programs.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. The courses specified must coincide with the courses associated with the certificate proposal record. Within the program requirements table, specify the total student contact hours of each course. Course titles and contact hours must be exact.

Required Courses: ____ hours

Course	Title	Hours	Sequencing
EAR-860	Introduction to the Behavior Technician Program	24	Semester 1, Fall
EAR-861	Behavior Technician Certification Training	24	Semester 2, Spring

Elective Courses: ____ hours

Course	Title	Hours	Sequencing

Total Program Hours: 48 hours

Item 4. Master Planning

The Behavior Technician Certificate aligns with the mission of Riverside City College and the California Community Colleges system by providing accessible, high-quality workforce preparation that leads directly to employment in a high-demand field. The program supports the college's commitment to career technical education, student success, and equitable access to workforce pathways in behavioral health and special education support services.
This certificate is consistent with regional and statewide workforce priorities in the growing field of Applied Behavior Analysis (ABA), particularly in services supporting individuals with autism spectrum disorder and other developmental disabilities. The program addresses documented labor market demand for entry-level behavior technicians in educational, clinical, and community-based settings.

Within the college curriculum, this program provides a structured pathway for students to gain foundational competencies in behavior analysis, data collection, behavior intervention implementation, and professional ethical practice. It supports alignment with existing instructional pathways in education, allied health, and human services by offering a clear entry point into specialized behavioral support roles.

At the state level, the program aligns with California Community Colleges' emphasis on workforce development, Strong Workforce priorities, and career pathways that lead to living-wage employment in high-growth occupations. The certificate also provides stackable skills that support continued education and advancement within the field of behavior analysis and related human services professions.

RCCD RIVERSIDE COMMUNITY COLLEGE DISTRICT
MORENO VALLEY COLLEGE | NORCO COLLEGE | RIVERSIDE CITY COLLEGE

Program Narrative

Program Modification: Riverside City: Law, Public Policy, and Society

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Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

This interdisciplinary degree is designed to facilitate the student's seamless transfer from Riverside City College to the California State University (CSU) System with an Associate in Arts in Law, Public Policy, and Society for Transfer degree. This degree will satisfy the lower division requirements for the eventual conferral of the bachelor's degree in relevant major disciplines at the CSU and will provide preparation for students who wish to pursue a career in the field of law. This interdisciplinary degree highlights coursework that is appropriate for a student considering law school as it emphasizes the development of logical, analytical and communication skills, introduces students to the legal field, and provides preparation of further study in a variety of majors such as Philosophy, Economics, Political Science, Communication Studies, History, or Social and Behavioral Sciences. Students who opt to pursue this course of study are encouraged to engage in further exploration of one or more specific majors as they select electives for degree completion.

Catalog Description

This interdisciplinary degree is designed to facilitate the student's seamless transfer from Riverside City College to the California State University (CSU) System with an Associate in Arts in Law, Public Policy, and Society for Transfer degree. This interdisciplinary degree highlights coursework that is appropriate for a student considering law school as it emphasizes the development of logical, analytical and communication skills, introduces students to the legal field, and provides preparation of further study in a variety of majors such as Philosophy, Economics, Political Science, Communication Studies, History, or Social and Behavioral Sciences. Students who opt to pursue this course of study are encouraged to engage in further exploration of one or more specific majors as they select electives for degree completion.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Evaluate current legal and social issues by applying the relevant judicial framework.
2. Analyze issues by applying relevant rules of law, ethical standards, and social mores.
3. Produce and evaluate arguments based on appropriate legal concepts and evidence.

Program Requirements

Required Courses **Units:** 26.00-27.00

COURSE	TITLE	UNITS

PHI-12	Introduction to Ethics	3.00
Select one:		4.00
ENGL-C1000	Academic Reading and Writing	4.00
ENGL-C1000H	Academic Reading and Writing - Honors	4.00
Select one:		3.00
POLS-C1000	American Government and Politics	3.00
POLS-C1000H	American Government and Politics - Honors	3.00
Select one:		3.00
ADJ-1	Introduction to the Administration of Justice	3.00
ADJ-1H	Honors Introduction to the Administration of Justice	3.00
ADJ-2	Principles and Procedures of the Justice System	3.00
ADJ-3	Concepts of Criminal Law	3.00
ADJ-3H	Honors Concepts of Criminal Law	3.00
Select one:		3.00
COMM-C1000	Introduction to Public Speaking	3.00
COMM-C1000H	Introduction to Public Speaking - Honors	3.00
COMM-6	Small Group Communication	3.00
Select one:		3.00-4.00
ENGL-C1003	Critical Thinking and Writing through Literature	4.00
ENGL-C1003H	Critical Thinking and Writing through Literature - Honors	4.00
COMM-2	Introduction to Persuasion	3.00
COMM-3	Critical Thinking, Argumentative Writing, and Debate	3.00
Select one:		4.00
STAT-C1000	Introduction to Statistics	4.00
STAT-C1000H	Introduction to Statistics - Honors	4.00
PSYC-48	Statistics for the Behavioral Sciences	4.00
SOC-48	Statistics for the Behavioral Sciences	4.00
Select one:		3.00
HIST-C1001	United States History to 1877	3.00
HIST-C1001H	United States History to 1877 - Honors	3.00
HIST-C1002	United States History since 1865	3.00
HIST-C1002H	United States History since 1865 - Honors	3.00

Electives - List A **Units:** 6.00

COURSE	TITLE	UNITS
Select two courses from two of the areas listed below. (Note: course must not have been used above)		6.00
Area 1: Administrative of Justice/Criminal Justice/Criminology		3.00
ADJ-1	Introduction to the Administration of Justice	3.00
ADJ-1H	Honors Introduction to the Administration of Justice	3.00
ADJ-2	Principles and Procedures of the Justice System	3.00
ADJ-3	Concepts of Criminal Law	3.00
ADJ-3H	Honors Concepts of Criminal Law	3.00
ADJ-4	Legal Aspects of Evidence	3.00
ADJ-5	Community Relations	3.00
ADJ-20	Introduction to Corrections	3.00
SOC-20	Introduction To Criminology	3.00
Area 2: Business		3.00
BUS-18A	Business Law I	3.00
Area 3: Economics		3.00
ECON-C2001	Principles of Microeconomics	3.00
ECON-C2001H	Principles of Microeconomics - Honors	3.00
ECON-C2002	Principles of Macroeconomics	3.00
ECON-C2002H	Principles of Macroeconomics - Honors	3.00
Area 4: Political Science		3.00
POLS-2	Comparative Politics	3.00
POLS-2H	Honors Comparative Politics	3.00
POLS-4	Introduction to World Politics	3.00
POLS-4H	Honors Introduction to World Politics	3.00
POLS-11	Political Theory	3.00
Area 5: Public Policy		3.00
ETS-1	Introduction to Ethnic Studies	3.00
SOC-2	American Social Problems	3.00
ADJ-9	Law In American Society	3.00
ADJ-9H	Honors Law in American Society	3.00
POLS-5	Introduction to Public Law	3.00
Area 6: Diversity		3.00
ANT-2	Cultural Anthropology	3.00

ANT-2H	Honors Cultural Anthropology	3.00
COMM-12	Intercultural Communication	3.00
GEG-2	Human Geography	3.00
SOC-10	Race and Ethnic Relations	3.00
SOC-10H	Honors Race and Ethnic Relations	3.00
SOC-25	Introduction to the Sociology of Sex and Gender	3.00

Area 7: College Success		3.00
GUI-48	College Success Strategies	3.00

Total: 32.00-33.00

Associate in Art for Transfer

The Associate in Art in Law, Public Policy, and Society for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

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MORENO VALLEY COLLEGE | NORCO COLLEGE | RIVERSIDE CITY COLLEGE

Program Outline of Record – Associate Degree for Transfer (ADT)

Program Outline

Title: Political Science

Originator: Tomas Ocampo **Date** 9/2/2025
Department: Humanities, Education, Social and Behavioral Sciences
College/Learning Pathway/Engagement Center: Moreno Valley - Humanities, Education, Social and Behavioral Sciences Engagement Center

TOPs Code: 2207.00 Political Science **CIP Code:** 45.1001 Political Science and Government, General.

College: ☒ **Moreno Valley College** ☐ **Norco College** ☐ **Riverside City College**
(Please note: ADTs are college specific. If multiple colleges wish to adopt this program, a separate proposal and college specific supporting documents are required.)

Type of ADT: ☒ Associate in Arts for Transfer ☐ Associate in Science for Transfer

This is a: ☐ New ADT* ☒ Modification to an existing ADT

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**

☐ Yes, minutes attached ☐ Approval Pending
☐ No Capital or Budgetary Impacts

If this is a modification to an existing ADT, please specify the changes being made:
(Please be specific! Indicate any changes such as title, description, learning outcomes, courses, unit values, etc.)
Course title change to POLS-5, which will be ”Introduction to Law”.

Rationale:
(Please note: This information will be presented to the Board of Trustees.)
The discipline has updated the POLS-5 course title to align with similar courses offered at 2 and 4-year colleges and universities. This change will update the Political Science Transfer Model Curriculum at MVC to include the correct course title.

Required Documentation:

Please submit this form and the documents outlined below to your college's Curriculum Program Coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All new and modified ADTs must include the following:
☒ Evidence of district-wide discipline communication
☒ College discipline minutes showing approval
☒ Department minutes showing approval
☒ Narrative *(See next page)*
☐ C-ID or Assist Articulation Information, and the most current TMC Template *(Work with your Articulation Officer to obtain this documentation)*

Program Narrative

Item 1. Program Goals and Objectives

Must address a valid transfer preparation purpose.

The Associate in Arts in Political Science for Transfer degree is a curricular pattern designed specifically to transfer students as Political Science majors with junior status to the CSU system. Though the Associate in Arts in Political Science for Transfer also provides broad general preparation for Political Science majors entering any four-year university, students must consult the specific requirements of any non-CSU campus to which they are applying. This degree will assist students in seamlessly transferring to a CSU.

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal. The language list below is required at the end of the catalog description. Please replace the highlighted text with the language appropriate for this specific ADT. Course titles and unit values must be exact.

The Associate in Arts in Political Science for Transfer degree is a curricular pattern designed specifically to transfer students as Political Science majors with junior status to the CSU system. Though the Associate in Arts in Political Science for Transfer also provides broad general preparation for Political Science majors entering any four-year university, students must consult the specific requirements of any non-CSU campus to which they are applying. This degree will assist students in seamlessly transferring to a CSU.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Describe, explain, and evaluate American political institutions, political systems, policies and processes.
2. Identify and analyze the major current global and domestic political theories and ideologies.
3. Objectively explain critical issues in American, Comparative and World politics and be able to use theories and debates to argue convincingly in defense of a position, selecting examples to illustrate points and organizing these appropriately.
4. Employ a variety of current social scientific methodologies in the research, analysis and evaluation of data.
5. Demonstrate critical thinking ability including the understanding of alternative explanations and the forming of conclusions from the data presented.

Required Courses: 9 units

Course	Title	Units
POLS-C1000/ POLS-C1000H	American Government and Politics/ American Government and Politics - Honors	3
POLS-2	Comparative Politics	3
POLS-4	Introduction to World Politics	3
POLS-11	Political Theory	3

List A:
Choose two courses from the following: 6-7 units

Course	Title	Units
POLS-5	Introduction to Public Law	3
POLS-23	Race, Ethnicity, and Politics in America	3
ECON-6/ POLS-6	Introduction To Political Economy	3
STAT-C1000/ STAT-C1000H OR PSYC-48/ SOC-48	Introduction to Statistics/ Introduction to Statistics – Honors OR Statistics for the Behavioral Sciences	4 4

List B:
Select one courses from the following: 3 units

Course	Title	Units
ECON-4	Introduction to Economics	3
ECON-C2002 /ECON-C2002H	Principles of Macroeconomics/ Principles of Macroeconomics - Honors	3
HIST-C1001/ HIST-C1001H	United States History to 1877/ United States History to 1877 - Honors	3
HIST-C1002/ HIST-C1002H	United States History since 1865 / United States History since 1865 - Honors	3

Total : 18-19 units

ASSOCIATE IN [ARTS] FOR TRANSFER DEGREE
The Associate in [Arts] in [Political Science] for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

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Program Outline of Record – Associate Degree for Transfer (ADT)

Program Outline

Title: Political Science

Originator: Parissa Clark **Date** 9/14/2026
Department: Economics, Geography and Political Science
College/Learning Pathway/Engagement Center: Riverside - Social and Behavioral Sciences

TOPs Code: 2207.00 Political Science **CIP Code:** 45.1001 Political Science and Government General

College: ☐ **Moreno Valley College** ☐ **Norco College** ☒ **Riverside City College**
(Please note: ADTs are college specific. If multiple colleges wish to adopt this program, a separate proposal and college specific supporting documents are required.)

Type of ADT: ☒ Associate in Arts for Transfer ☐ Associate in Science for Transfer

This is a: ☐ New ADT* ☒ Modification to an existing ADT

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**

☐ Yes, minutes attached ☐ Approval Pending
☐ No Capital or Budgetary Impacts

If this is a modification to an existing ADT, please specify the changes being made:
(Please be specific! Indicate any changes such as title, description, learning outcomes, courses, unit values, etc.)

Rationale:
The RCC POLS ADT is being modified to reflect the new course titles and modified COR's for POLS 5 and 8.

Required Documentation:

Please submit this form and the documents outlined below to your college's Curriculum Program Coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All new and modified ADTs must include the following:
☒ Evidence of district-wide discipline communication
☒ College discipline minutes showing approval
☒ Department minutes showing approval
☒ Narrative *(See next page)*
☒ C-ID or Assist Articulation Information, and the most current TMC Template *(Work with your Articulation Officer to obtain this documentation)*

Program Narrative

Item 1. Program Goals and Objectives

Must address a valid transfer preparation purpose.

The Associate in Arts in Political Science for Transfer Degree is designed to prepare the student for transfer tofour-year institutions of higher education and specifically intended to satisfy the lower division requirements forthe Baccalaureate in Arts in Political Science at the California State University. This degree is designed toprepare students to understand and critically appraise American political system and central issues in Americanpolitics, to evaluate topics in the key areas of political science, to clearly express political science concepts inscholarly writing, and to demonstrate an understanding of these ideas through their application to contemporarypolitical problems.

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal. The language list below is required at the end of the catalog description. Please replace the highlighted text with the language appropriate for this specific ADT. Course titles and unit values must be exact.

The Associate in Arts in Political Science for Transfer Degree is designed to prepare the student for transfer to four-year institutions of higher education and specifically intended to satisfy the lower division requirements for the Baccalaureate in Arts in Political Science at the California State University. This degree is designed to prepare students to understand and critically appraise the American political system and central issues in American politics, to evaluate topics in the key areas of political science, to clearly express political science concepts in scholarly writing, and to demonstrate an understanding of these ideas through their application to contemporary political problems.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Describe, explain, and evaluate relationships between diverse identity and interest groups with American political institutions, political systems, policies and processes.
2. Identify and analyze the major current global and domestic political theories and ideologies.
3. Explain and critique issues in American, Comparative and World Politics and be able to use theoriesand debates to argue convincingly in defense of a position, selecting examples to illustrate points andorganizing these appropriately.
4. Employ a variety of current social scientific methodologies in the research, analysis and evaluation ofdata.

Program Requirements

Required Courses: 12 units

Course	Title	Units
POLS-11	Political Theory	3
	Select one of the following:	*3*
POLS-C1000	American Government and Politics	3
POLS-C1000H	American Government and Politics - Honors	3
	Select one of the following:	*3*
POLS-2	Comparative Politics	3

POLS-2H	Honors Comparative Politics	3
	Select one of the following:	*3*
POLS-4	Introduction to World Politics	3
POLS-4H	Honors Introduction to World Politics	3

Elective Courses: 6-8 units
List A: 3-4 units

Course	Title	Units
	Select one of the following:	*3-4*
POLS-5	Introduction to Public Law (new title)	3
POLS-8	Introduction to Public Policy Analysis (new title)	3
POLS-13	Introduction to American Foreign Policy	3
	Only one of the following may be used:	*3*
ETS-21	Latinx Politics	3
POLS-21	Latinx Politics	3
	Only one of the following may be used:	*4*
STAT-C1000	Introduction to Statistics	4
STAT-C1000H	Introduction to Statistics - Honors	4
PSYC-48	Statistics for the Behavioral Sciences	4
SOC-48	Statistics for the Behavioral Sciences	4
	Only one of the following may be used:	*3*
POLS-6	Introduction to Political Economy	3
ECON-6	Introduction to Political Economy	3

List B: 3-4 units

Course	Title	Units
	Select one course from the following:	*3-4*
	Any course from List A not already used	3-4
ECON-C2002	Principles of Macroeconomics	3
ECON-C2002H	Principles of Macroeconomics - Honors	3
GEG-2	Human Geography	3
HIST-C1001	United States History to 1877	3
HIST-C1001H	United States History to 1877 - Honors	3
POLS-17	Politics of Developing Countries	3
POLS-23	Race, Ethnicity, and Politics in America	3
ETS-23	Race, Ethnicity, and Politics in America	3
PSYC-8	Social Psychology	3
PSYC-50	Research Methods in Psychology	4
SOC-50	Introduction to Social Research Methods	3
SOC-2	American Social Problems	3
SOC-3	Social Inequality	3

Total: 18-20 units

ASSOCIATE IN ARTS FOR TRANSFER DEGREE
The Associate in Art in Political Science for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Outline of Record – Baccalaureate Degree

Program Outline

Title: Bachelor of Science in Emergency Management

Originator: Charles Wilhite **Date** 5/29/2026

Department: School of Public Safety

College/Learning Pathway/Engagement Center: Moreno Valley - Public Safety Engagement Center

☒ **Moreno Valley College** ☐ **Norco College** ☐ **Riverside City College**
(Please note: All degrees are college specific. If multiple colleges wish to adopt this degree, a separate proposal and college specific supporting documents are required.)

TOPs Code: 2199.00 *Other Public and Protective Services **CIP Code:** 43.0302 (99.9999-Unknown)

Type of Baccalaureate Degree: ☒ Bachelor of Science

This is a: ☐ New degree* ☒ Modification to an existing degree

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**

☒ Yes, minutes attached ☐ Approval Pending
☐ No Capital or Budgetary Impacts

If this is a modification to an existing degree, please specify the changes being made:
(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)
Addition of SOC-305, Sociological Perspectives on Public Safety and Disaster, to the upper-division General Education requirements and necessitated unit value changes, adding 3 upper division major units and subtracting 3 upper division elective units..

Rationale:
(Please note: This information will be presented to the Board of Trustees.)

The Riverside Community College District and Moreno Valley College are recognized throughout the region as leaders in public safety education and in addition to Administration of Justice, Fire Technology, Emergency Medical Services, and Crime Analysis, MVC's School of Public Safety currently offers associate's degrees in Emergency Management and Homeland Security. However, despite the fact over 80% of California public agencies that employ Emergency Managers require a bachelor's degree for entry level positions, there are no public institutions in California offering a Bachelor's degree in Emergency Management. The lack of a baccalaureate program limits the ability of both new and experienced professionals to gain the necessary academic credentials to advance in their careers and serve their communities effectively. Additionally, AB-89, passed by the legislature in 2021, will require

California Peace Officers to hold a bachelor's degree. As demonstrated by the attached Labor Market Analysis from the Inland Empire/Desert Center of Excellence for Labor Market Research, there is a demonstrated need both regionally and statewide for Emergency Management professionals, and this degree will fill that need, leading to high paying jobs.

Required Documentation

Please submit this form and the documents outlined below to your college's Curriculum Program Coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All new or modified degrees:

☐ Evidence of district-wide discipline communication (PSF Discipline is unique to MVC)
☒ Department minutes showing approval
☒ Narrative *(see following page)*

In addition, all new degrees require the following:

☐ Labor Market Information and Analysis
☐ Evidence of Consultation with Regional Employers and Workforce Development Boards
☐ Advisory Committee Recommendation
☐ Regional Consortium Recommendation

Program Narrative

Item 1. Program Goals and Objectives

Must address unmet workforce needs and may address transfer preparation.

1. Recognize the types of natural, manmade, and technological hazards that can negatively impact a community.
2. Demonstrate the leadership, problem solving, analytical, and decision-making skills required in the field of emergency management.
3. Demonstrate skills necessary to prepare for, mitigate, respond to, and recover from manmade and natural disasters.
4. Analyze the fundamental roles and responsibilities of the professional emergency manager.
5. Evaluate ethical, social, civic, cultural, and political issues that have a direct impact on the discipline of emergency management and disaster planning services.
6. Evaluate research about the management and practical application of emergencies and disaster planning using quantitative and qualitative analytical tools.
7. Design effective written and oral communications (including crisis communication) in the discipline and practice of disaster preparedness and emergency management.
8. Design, develop, and assess simulated exercises to evaluate and improve emergency readiness and response capabilities.

Item 2. Administrative Plan

Includes, but is not limited to, the governing board of the district's funding plan for its specific district.

Moreno Valley College has a history of strong fiscal management and is well-positioned to offer a Bachelor of Science degree in Emergency Management and financial capacity to support the new baccalaureate program while maintaining other educational programs and services. The four-year budget for the baccalaureate program shows the college's commitment to providing the necessary resources for the program's implementation and sustainability. All revenues generated will be reinvested to ensure the program's success.

In addition to the revenue and expenses detailed in the attached budget, the Riverside Community College District, Riverside County College District Foundation, Riverside County Strong Workforce, and the Riverside County Department of Emergency Management have all committed to providing marketing, academic, administrative and career placement services to ensure student success. Additionally, the appropriate use of Perkins, Workforce Innovation and Opportunity Act (WIOA), and other grant funding is also being explored.

Baccalaureate Program Expenditure Summary (4 Year Projections)
EMS Bachelor Degree Program Model (2 years)

	Year 1	Year 2	Year 3	Year 4	Total
PROGRAM REVENUE					
Tuition Revenue (1st semester $46 *3 units * 5 courses* 50 students) + (2nd semester $130 *3 units * 5 courses* 50 students), (2nd Year Spring and forward = 100 students)	$ 132,000	$ 327,000	$ 327,000	$ 327,000	$ 1,113,000
Apportionment (1st Year = 4.5 FTES x 5 courses x 2 semsters x $5,294) (2nd Year = 4.5 FTES x 10 courses x 2 semsters x $5,294)	$ 238,230	$ 476,460	$ 476,460	$ 476,460	$ 1,667,610
ESTIMATED NET REVENUE	**$ 370,230.00**	**$ 803,460.00**	**$ 803,460.00**	**$ 803,460.00**	**$ 2,780,610.00**
PERSONNEL EXPENDITURES					
Instructional Faculty					
Full Time					
Salary	$ 96,165	$ 98,569	$ 101,033	$ 103,559	$ 399,326
Fixed Charges	$ 24,426	$ 25,037	$ 25,662	$ 26,304	$ 101,429
Health Insurance	$ 32,522	$ 33,335	$ 34,169	$ 35,023	$ 135,050
Associate					
Salary	$ 24,041	$ 123,211	$ 126,291	$ 129,449	$ 402,992
Fixed Charges	$ 6,106	$ 31,296	$ 32,078	$ 32,880	$ 102,360
Health Insurance	$ 8,131	$ 41,669	$ 42,711	$ 43,779	$ 136,290
Short-Term Student Help, Instructional					
Short-Term Student Help, Instructional...Tutor & SI (1st Year: 3 Hours*28 weeks* $16.5 *2 Tutors) + (2nd year and beyond : 15 Hours*28 weeks* $18 *2 Tutors)	$ 2,772	$ 15,120	$ 15,120	$ 15,120	$ 48,132
Fixed Charges	$ 50	$ 272	$ 272	$ 272	$ 866
Non-Instructional Faculty					
Program Director - Salary	$ 24,041	$ 24,642	$ 25,258	$ 25,890	$ 99,831
Program Director - Fixed Charges	$ 6,106	$ 6,259	$ 6,416	$ 6,576	$ 25,357
Program Director - Health Insurance	$ 8,131	$ 8,334	$ 8,542	$ 8,756	$ 33,762
Counseling - Salary	$ 24,041	$ 49,284	$ 50,517	$ 51,779	$ 175,622
Counseling - Fixed Charges	$ 6,106	$ 12,518	$ 12,831	$ 13,152	$ 44,608
Counseling - Health Insurance	$ 8,131	$ 16,668	$ 17,084	$ 17,512	$ 59,394
Classified Professionals					
Academic Evaluations Specialist–Salary	$ 9,059	$ 18,571	$ 19,035	$ 19,511	$ 66,176
Academic Evaluations Specialist–Fixed Charges	$ 3,311	$ 6,788	$ 6,957	$ 7,131	$ 24,187
Academic Evaluations Specialist - Health Insurance	$ 3,730	$ 7,646	$ 7,837	$ 8,033	$ 27,245
Student Service Tech (Admissions) - Salary	$ 8,662	$ 17,756	$ 18,200	$ 18,655	$ 63,274
Student Service Tech (Admissions) - Fixed Charges	$ 3,166	$ 6,490	$ 6,652	$ 6,818	$ 23,126
Student Service Tech (Admissions) - Health Insurance	$ 3,730	$ 7,646	$ 7,837	$ 8,033	$ 27,245
Educational Advisor--Salary	$ 19,968	$ 40,934	$ 20,979	$ 21,503	$ 103,384
Educational Advisor-Fixed Charges	$ 7,298	$ 14,961	$ 7,668	$ 7,859	$ 37,787
Educational Advisor - Health Insurance	$ 7,459	$ 15,291	$ 7,837	$ 8,033	$ 38,620
SUBTOTAL PERSONNEL EXPENDITURES	**$ 340,151.75**	**$ 634,297.55**	**$ 600,987.03**	**$ 615,626.90**	**$ 2,176,063.24**
OPERATING EXPENDITURES					
4210/4230 Reference and Other Books	$ 1,000	$ 1,000	$ 1,200	$ 1,440	$ 4,640
4320 Instructional Supplies	$ 1,000	$ 1,000	$ 1,200	$ 1,440	$ 4,640
4350/4351 Instructional Media Materials	$ 500	$ 500	$ 600	$ 720	$ 2,320
4555 Copying and Printing	$ 300	$ 300	$ 360	$ 432	$ 1,392
4575 Software < $200	$ 1,000	$ 1,000	$ 1,200	$ 1,440	$ 4,640
4590 Office & Other Supplies	$ 500	$ 500	$ 600	$ 720	$ 2,320
5210-5220 Meetings/Conferences/Travel Expenses	$ 1,000	$ 2,000	$ 2,400	$ 2,880	$ 8,280
5310/5320 Memberships / Dues	$ 500	$ 500	$ 600	$ 720	$ 2,320
5649 Computer Software Maintenance/Lic	$ 1,000	$ 1,000	$ 1,200	$ 1,440	$ 4,640
5740 Advertising	$ 4,000	$ 12,000	$ 14,400	$ 17,280	$ 47,680
6312 Library Subscriptions	$ 500	$ 500	$ 600	$ 720	$ 2,320
6485 Comp Equip Addt'l $200 to $4,999	$ -	$ 20,000	$ -	$ 30,000	$ 50,000
SUBTOTAL PERSONNEL EXPENDITURES	**$ 11,300.00**	**$ 40,300.00**	**$ 24,360.00**	**$ 59,232.00**	**$ 135,192.00**
TOTAL DIRECT EXPENSES	**$ 351,452**	**$ 674,598**	**$ 625,347**	**$ 674,859**	**$ 2,311,255**
INDIRECT EXPENSES					
College Overhead rate (5%)	**$ 17,573**	**$ 33,730**	**$ 31,267**	**$ 33,743**	**$ 115,563**
TOTAL DIRECT EXPENSES	**$ 369,024**	**$ 708,327**	**$ 656,614**	**$ 708,602**	**$ 2,426,818**
NET REVENUE	**$ 1,206**	**$ 95,133**	**$ 146,846**	**$ 94,858**	**$ 353,792**

1/10/2025
\\SHERRI\Business Services\Nader_\MVC as 01.25.21 -\Projects_MVC\Bachelor's Degree in Emergency Management\12.23.24_Overview_Tabs_NG\EM Bachelor's Degree working budget calculator (01.06.25).xlsx CBS_NG

Item 3. Expertise, Resources, and Student Interest

Documentation of the district's expertise, resources, and student interest to offer a quality baccalaureate degree in the proposed field of study.

Faculty:

The curriculum plan calls for the addition of 15 units (5 classes) for each of the two first semesters the program is offered. Those courses will be taught by existing full and part-time faculty. MVC's plan calls for the addition of one full-time faculty member in year 2, whose load will be split between acting as the program director (.2 FTE) and teaching (.8 FTE). Existing full and part time faculty will continue to teach other classes in the program.

Staff:

Moreno Valley College plans to utilize existing staffing resources to support the new Emergency Management program including admissions and records, veterans' services, outreach, financial aid, evaluations, student support services, basic needs, associated students and campus life, financial aid, Accessibility Resource Center, tutoring and academic success center (ASC), and student health and mental health services. We recognize that resources reallocation may be needed in some support areas. Please see the next section for additional information.

Administration:

The proposed Bachelor of Science: Emergency Management program will be managed and supported by the Dean of the School of Public Safety and the Vice President of Instruction. The Vice President of Student Services will oversee support services led by the deans of Enrollment Services, Student Affairs, and Student Development. The Vice President of Administrative Services will oversee all facilities service needs.

Student Interest:

To gauge student interest, surveys were distributed to approximately 250 students currently enrolled in Fire Technology, Emergency Medical Services, and Emergency Management and Homeland Security courses at the MVC School of Public Safety. Two-hundred students (80%) responded to the survey. Of the respondents, 15% reported having previously earned a bachelor's degree, and 16% an associate's degree.

Ninety-four percent of the students (186/198) indicated that they would be very likely or highly likely to pursue a Bachelor's Degree in Emergency Management at MVC. Additionally, all but 2 (98%) felt that a Bachelor's Degree in Emergency Management would assist them in reaching their Educational Goals, and 96% (189/197) believed that a Bachelor's Degree in Emergency Management would improve their promotional or career opportunities. Finally, and extremely enlightening, 71% said that the only way they would be able to pursue a bachelor's degree is if it were offered at Moreno Valley College. In post-survey discussions, the most common reason given by those who endorsed this view was finances and

the belief that they could not afford either the tuition at one of the private colleges that offer the degree or did not wish to take on the student loan debt that would be required.

Item 4. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, student learning outcomes, and information relevant to program goal.

The Bachelor of Science in Emergency Management is designed to give students the skills and knowledge necessary for emergency management or public safety leadership positions, including fire, law enforcement and emergency medical services. The curriculum is designed to provide the learner with the technical and professional knowledge necessary to meet local, state, and national safety responsibilities both in the public and private sectors, preparing for, mitigating, responding to, and recovering from natural and manmade disasters.

All courses designated as an upper division major requirement must be completed with a grade of "C" (or "P") for or better for each course in the major.

1. Program Requirements and Prerequisite Skills

Admission to Moreno Valley College does not guarantee admission to the baccalaureate degree program. Students who wish to declare a major in the baccalaureate degree program must meet minimum criteria in order to be admitted into the program. Admission into the program may be selective due to limitations in the number of students who can be accommodated in the program, and/or other limitations. Students admitted to the baccalaureate degree program must be able to meet the essential elements of the courses and programs.

Moreno Valley College uses a multicriteria screening process to evaluate applicants for admissions. This process may include, but shall not necessarily be limited to, all of the following:

- Academic degree as defined above.
- Grade-point average in relevant coursework.
- Any relevant work or volunteer experience.
- Professional licensing and/or state/national certification.
- Portfolio review for identification for Credit for Prior Learning.
- Life experiences or special circumstances of an applicant, including, but to necessarily limited to, the following experiences or circumstances: disability, low family income, first generation of family to attend college, need to work, disadvantages social or educational environment, extenuating circumstances, refugee, or veteran status.

- Proficient or advanced level coursework in languages other than English.

Consistent with Education Code Sections 66025.8, 66025.91 and 66025.92, priority enrollment and admissions is offered to military veterans (15 years), foster youth, students in the Community College Extended Opportunity Programs and Services Program, students eligible for Disabled Student Programs and Services, and students who are California Work Opportunity and Responsibility to children recipients.

The following prerequisite skills are required (pre-requisite skills can be demonstrated through completion of the lower division major courses):

1. Given a case study, discuss the nature of the threat of terrorism in America and the ways this threat has changed over the last thirty years.
2. Identify and assess the roles and responsibilities of Federal, State, Local and Tribal Agencies in Homeland Security.
2. Identify the types of manmade, technological and natural hazards that affect the United States.
3. Articulate the various stages of Emergency Management.
4. Explain the incident command system and how it functions.

2. Admission Requirements and/or Enrollment Limitations

Students interested in pursuing the Bachelor of Science in Emergency Management must meet the following requirements to be admitted to the program:

1. Completion with a "C" or better at least 60 lower division semester units, including:

   a. Either the RCCD or Cal-GETC general education pattern, as listed in the college catalog.

   b. HLS-1/PSF-1 Introduction to Homeland Security and Terrorism (3) and
   HLS-101/PSF-101 Introduction to Emergency Management (3)

   c. At least 15 additional units from:
   HLS-2/PSF-2 Preparedness for Emergencies, Disasters & Homeland Security Incidents (3)
   HLS-3/PSF-3 Response to Emergencies, Disasters and Homeland Security Incidents (3)
   HLS-4/PSF-4 Recovery in Emergencies, Disasters and Homeland Security Incidents (3)
   GEG-8 Introduction to Geographic Information Systems, with Lab (3)
   BUS-77A Introduction to Project Management (4)
   PSF-8 Administration for Public Safety Leaders (3)
   SOC- 1/SOC-1H Introduction to Sociology/Honors Introduction to Sociology (3)
   PSYC-C1000/PSYC-C1000H Introduction to Psychology/Introduction to Psychology – Honors (3)
   One of the following:
   STAT-C1000/ STAT-C1000H Introduction to Statistics/Introduction to Statistics - Honors (4)
   or
   PSYC- 48 Statistics for the Behavioral Sciences (4)
   or

SOC-48 Statistics for the Behavioral Sciences (4)

2. Submission of an online application to Moreno Valley College

3. Submission of a letter of application stating the student's interests and goals.

4. Submission of official transcripts* of all college-level course work to Admissions and Records.

*Applicants may submit unofficial transcripts for review by the departmental faculty. However, under college policy, admission decisions are contingent upon receipt of official transcripts.

Students may be permitted to transfer no more than 70 semester (105 quarter) units from another institution which does not offer bachelor's degrees or their equivalents, for example, community colleges, to the Bachelor's Degree Program.

Program Learning Outcomes
Upon successful completion of this program, students should be able to:

1. Recognize the types of natural, manmade, and technological hazards that can negatively impact a community.
2. Demonstrate the leadership, problem solving, analytical, and decision-making skills required in the field of emergency management.
3. Demonstrate skills necessary to prepare for, mitigate, respond to, and recover from manmade and natural disasters.
4. Analyze the fundamental roles and responsibilities of the professional emergency manager.
5. Evaluate ethical, social, civic, cultural, and political issues that have a direct impact on the discipline of emergency management and disaster planning services.
6. Evaluate research about the management and practical application of emergencies and disaster planning using quantitative and qualitative analytical tools.
7. Design effective written and oral communications (including crisis communication) in the discipline and practice of disaster preparedness and emergency management.
8. Design, develop, and assess simulated exercises to evaluate and improve emergency readiness and response capabilities.

Item 5. Program Requirements

Includes course requirements, faculty, facilities, and sequencing that reflect program goals.

Lower Division Required Courses: __35__.units

Course	Title	Units	Sequencing
HLS-1/ PSF-1	Introduction to Homeland Security and Terrorism	3	1*
HLS-101/ PSF-101	Introduction to Emergency Management	3	1*
HLS-2/ PSF-2	Preparedness for Emergencies, Disasters & Homeland Security Incidents	3	1/2
HLS-3/ PSF-3	Response to Emergencies, Disasters and Homeland Security Incidents	3	1/2**
HLS-4/ PSF-4	Recovery in Emergencies, Disasters and Homeland Security Incidents	3	1/2 **
PSYC-C1000/ PSYC-C1000H	Introduction to Psychology/ Introduction to Psychology - Honors	3	1/2**
SOC-1/ SOC-1H	Introduction to Sociology/Honors Introduction to Sociology	3	1/2 **
STAT-C1000/ STAT-C1000H OR PSYC-48/ SOC-48	Introduction to Statistics/Introduction to Statistics – Honors OR Statistics for the Behavioral Sciences	4	1/2**
GEG-8	Introduction to Geographic Information Systems, with Lab	3	1/2**
BUS-77A	Introduction to Project Management	4	1/2**
PSF-8	Public Administration for Public Safety Leaders	3	1/2**

***Required prior to admission to Bachelor's Degree Program**
**** Depending on classes completed prior to admission to Bachelor's Degree Program**

Lower Division Elective Courses: __0__.units

Course	Title	Units	Sequencing

Upper Division General Education Courses: __12__.units

Course	Title	Units	Sequencing
GEG-305	Science of Natural Hazards and Disasters	3	3
ENGL-304	Writing for Government	3	1
PSYC-306	Psychology of Disaster	3	4
SOC-305	**Sociological Perspectives on Public Safety and Disaster**	3	2/3

Upper Division Required Courses: __30__.units

Course	Title	Units	Sequencing
PSF-301	Leadership and Ethics in Public Safety	3	2
PSF-302	Media, Crisis and Public Communications	3	2
ACC-307	Public Safety Finance	3	2
PSF-308	Information Systems in Emergency Management	3	2
PSF-309	Human Resources in Public Safety Management	3	3
PSF-310	Emergency Exercise Design and Evaluation	3	3
PSF-311	Whole Community Approach – Government Partners, Non-Profit and Allied Organizations in Public Safety	3	4
PSF-312	Grants Management in Emergency Management	3	4
PSF-313	Public Health and Disasters	3	4
PSF-314	Research Methods and Analytical Techniques for Public Safety Management	3	3

Upper Division Elective Courses: _3__.units

Course	Title	Units	Sequencing
PSF-315	Emergency Management Capstone	3	4
PSF-316	Emergency Management Internship	3	4

Degree Units	
Lower Division Major Units	35
GE Units	34
Double Count Units	12
Elective Units	3
Upper Division Major Units	33
Upper Division GE Units	12
Double Count Units	0
Electives	15
Total Degree Units	**120**

Faculty

Dean Phil Rawlings, M.S.
Dean Rawlings is the Dean of Instruction at the Moreno Valley College School of Public Safety, overseeing EMS, Fire, Emergency Management and Administration of Justice programs for the Riverside Community College District, Moreno Valley College. Before joining MVC, Dean Rawlings had a career in Fire and Rescue Services, Emergency Medical Service (EMS), Emergency Services Management and service to the public that spanned 36 years, beginning in 1988. He served for four years on CAL FIRE Incident Management Team 6 (IMT6), one of 6 type 1 IMT's in the State of California. Chief Rawlings ended his 25-year career with CAL FIRE as Division Chief of Support Services at the Ben Clark Training Center in Riverside, California with five operational Bureaus and approximately 150 personnel under his direct supervision.

Dean Rawlings holds an Associate of Science Degree in EMS, a Bachelor of Science Degree in Emergency Medical Care with a minor in Education and a Master of Science Degree in Emergency Services Management. He is also an accredited Chief EMS Officer through the Center for Public Safety Excellence. Mr. Rawlings currently serves on numerous working groups at the local and state level related to EMS, Emergency Management and Fire programs.

Associate Professor Charles K. Wilhite, J.D., Ph.D.
Dr. Charles Wilhite is the Program Director for Homeland Security and Emergency Management at Moreno Valley College School of Public Safety. He has over 30 years of experience as a university and community college instructor, including 8 years as tenure track faculty. Prior to joining the School of Public Safety full-time, Dr. Wilhite was a Captain with the Riverside County Sheriff's Department, retiring following a 30-year career. At the time of his retirement, he was a senior member of the Sheriff's

Emergency Response Team, responsible for all-hazard Emergency Management for one of California's largest law enforcement agencies.

Dr. Wilhite holds a Ph.D. and M.A. Degrees in Psychology, a Juris Doctorate, a B.S. in Political Science and Criminal Justice and an Associate's Degree in Administration of Justice. He is also a licensed attorney. Dr. Wilhite is a member of the International Emergency Managers Association and the California Emergency Services Association.

Professor Robert Fontaine, M.A.
Professor Bob Fontaine is the Department Chair of the School of Public Safety and Director of the EMS program. He is the founding member of SoCal Heal a nonprofit organization that conducts Interprofessional Educational events with several health-related universities in the region. In 2022 he became a site visitor for the Committee of Accredited EMS programs and performs several site visits each year across the county.

He has taught thousands of EMT and paramedic students over his career and many of them are still working in the region. His approach to teaching EMS has always been to inspire and educate the future of EMS. He is passionate about preparing the next generation to leave the system better then they found it.

Professor Fontaine has a B.A in Business, a M.A. in Organizational Leadership, and a Graduate Certificate in Emergency Management.

Assistant Professor Emily Craig, M.A.
Professor Craig started her career in EMS in 2006, working as an Emergency Medical Technician and Paramedic. During this time she served as an adjunct EMS instructor at the Moreno Valley College School of Public Safety. Before joining the School of Public Safety as tenure track faculty, she worked for the Riverside County Fire Department as an EMS Specialist and Senior EMS Specialist, gaining extensive knowledge in Emergency Management.

Professor Craig completed her Master of Science in Emergency Services Administration from California State University, Long Beach. She created a Crisis Comfort Canine Program for Riverside County Fire as part of her thesis project to help combat PTS in the fire service and continues to be a leader in public safety mental health.

Adjunct Professor Sherry Colgan-Stone, Ed.D.
Dr. Stone currently serves as the full-time Emergency Services Coordinator for the Riverside County Sheriff 's Office. She also serves as a consultant for County Offices of Education, K-12 School Districts and Institutions of Higher Education (IHEs) and as an Agency Instructor for Texas A&M's Texas Engineering Extension Service's (TEEX) Institute for Law Enforcement and Protective Services Excellence (ILEPSE). Prior to working for the Sheriff's Department, she spent 36 years working in the fields of education and mental health, 24 of those years focusing on campus safety, security, and emergency management at the District and County level.

She earned a bachelor's degree in Social Sciences, master's degree in Educational Administration and Doctorate of Education (Ed.D.) in Organizational leadership. She holds both a California Single-Subject

Teaching Credential and an Administrative Services Credential. With a certificate in Grant Writing and Management, Dr. Stone has developed successful federal, state and local grant applications.

Dr. Stone serves as an Advisory Member on the Board of Directors and as an Education Sector Chief for the San Diego InfraGard and serves as the Deputy Regional Representative for InfraGard National's Pacific Region. She also sits on the Board of Directors for the Joyful Child Foundation.

Adjunct Professor Joseph Duncan, Ph.D.(c)
Professor Joe Dunlap is assigned to the Riverside County Sheriff's Emergency Response Team, responsible for all-hazards emergency management in one of America's largest counties. With 16 years of experience in law enforcement, Joe has specialized in emergency management resource deployment, budget analysis, and policy development. He was involved in significant emergency responses, including some of the largest wildland fires in Riverside County, search and rescue efforts, and the challenges posed by the 2020 riots and COVID-19 pandemic. These experiences gave him valuable insights into applying emergency management principles in real-world situations.

Professor Dunlap is pursuing his Doctorate in Emergency Management at Jacksonville State University and is expected to graduate in 2026. Professor Dunlap holds a Master's in Homeland Security from George Washington University and a Bachelor's in Criminal Justice Administration from Union Institute and University.

Adjunct Professor Zuzzette Bricker, Ph.D(c)
Professor Zuzzette Bricker is the Emergency Manager for the Pechanga Band of Indians. She has over 25 years of emergency management experience in both the public and private sectors, including health care, utilities, and city and county government.

She holds the Certified Emergency Manager (CEM) designation by the International Association of Emergency Managers and is certified as an instructor both by FEMA and the California Office of Emergency Services. She is a Ph.D. candidate in Emergency Management, and holds a Master's degree in Administration of Justice & Security and Bachelor of Healthcare Administration degree.

Additional faculty will need to be hired in years 2-4 as the program grows. Through the various outreach efforts with industry professionals used to develop the program proposal, several candidates with extensive industry experience have been identified and encouraged to apply for open positions as they become available.

Facilities

The Emergency Management program is housed at Moreno Valley College's School of Public Safety (SOPS). SOPS includes Administration of Justice, Fire Technology, Emergency Medical Services, Homeland Security and Emergency Management disciplines, in addition to the general education courses necessary for SOPS students to complete their degrees. SOPS is located at the Ben Clark Public Safety Training Center, a collaborative partnership between Moreno Valley College, the Riverside County Sheriff's Department, the California Department of Forestry and Fire Protection (CalFire), the California Highway Patrol, and the Riverside County Probation Department. Moreno Valley College recently completed a 17,500 SF classroom and administration building that includes modern classrooms equipped with

technology that allows for in-person and remote learning. Additionally, voters recently approved a bond measure that will help add a second building which will double the college's available classroom space.

SOPS already has state of the art simulation labs used in its existing programs and those resources will be available to baccalaureate students. Additionally, because of the collaborative nature of the Ben Clark Training Center, MVC students not only have access to MVC's classroom and simulation lab space to complete their entire degree, they also have access to the advanced training facilities of the center's law enforcement and fire service partners to allow for real-world scenario training.

Based on current projections SOPS has the capacity to provide services necessary for students in the Bachelor's Degree Program. Additionally, the Riverside Community College District is currently in the process of increasing support staff, particularly in counseling, in accordance with Guided Pathways initiatives, which will benefit bachelor's degree students.

SOPS currently has over 250 laptops, most of which are loaded with the software that will be needed for completion of the Bachelor's Degree Program. Additionally, the budget includes additional funding for laptops and software licensing.

As indicated in the following section, the bachelor's degree is expected to be self-sufficient the first year of the program and revenue generating from the second year and beyond, which will ensure that the program has the capacity to continue and possibly grow should workforce need and student interest support expansion. Additionally, the college and district are committed to providing necessary start-up funding to ensure the program launches successfully. Additionally, our grants specialists are actively compiling information on grant opportunities to help fund supplies and infrastructure and provide additional funding for students to assist them in completing the degree program.

Item 6. Master Planning

Describes how the program fits in the mission, curriculum, and master planning of the college and higher education in California.

The mission of the Riverside Community College District includes offering educational opportunities that promote social and economic mobility for its students and demonstrates leadership in the region and the state by providing high quality instructional programs and by advancing social justice for all. This Degree program directly advances that mission. It provides a pathway for graduates of RCCD's public safety Associates Degrees to continue their undergraduate education and achieve a low cost Bachelor of Science degree.

Item 7. Enrollment and Completer Projections

Projection of number of students to earn degree annually.

The School of Public Safety offers 17 Associate of Science Degrees, and 18 Certificates of Achievement in addition to the Regional Law Enforcement Academy, Corrections Academy, State Firefighter One Academy, Emergency Medical Technician and Paramedic Academies. Given the long-standing commitment to public safety education and training for local, tribal, state, territorial and federal government partners, and the Inland Empire's vulnerability to natural disasters, and local Emergency

Management Director and Public Safety Management needs, Moreno Valley College in an ideal position to develop and implement the proposed degree.

Moreno Valley College's (MVC) School of Public Safety Currently has seen a significant increase in enrollment over the las two academic years, having surpassed pre-Covid enrollments (Table 3).

The Bachelor's Degree in Emergency Management is designed so that any of the SOPS Associates Degrees can serve as a feeder into the Bachelor's Degree Program. Additionally, many community colleges offer degrees similar to those offered at SOPS, many of which are already articulated with our programs.

Because the proposed bachelor's Degree includes not only core coursework in Emergency Management, but also includes coursework in public sector budget and finance, human resources management, technical writing, and related topics, it is appropriate not only for aspiring Emergency Managers, but also law enforcement, fire service, and emergency medical service professionals. This unique feature of the program is a large reason it is supported by Riverside County's Police and Fire Chiefs.

In academic year 2023-2024, the School of Public Safety Awarded 107 Associates Degrees, and 679 certificates.

It is anticipated that 50 students a year will complete the Bachelor of Science Degree program.

Item 8. Place of Program in Curriculum/Similar Programs

How it fits in college's existing program inventory.

The School of Public Safety offers 17 Associate of Science Degrees, and 18 Certificates of Achievement in addition to the Regional Law Enforcement Academy, Corrections Academy, State Firefighter One Academy, Emergency Medical Technician and Paramedic Academies. The Associates Degrees in Homeland Security/Emergency Management, Fire Technology, Emergency Medical Services, and Administration of Justice are all expected to feed into this degree.

Item 9. Similar Programs at Other Colleges in Service Area

Justification of need for program in the local community or region of the district.

This will be the first Bachelors of Science in Emergency Management at any public institution (CCC, CSU, UC) in California, and the first Bachelors degree of any kind in the Inland/Desert Region.

Program Outline

Title: Foundational Culinary Arts

Originator: David Avalos **Date** 6/2/2026

Department: Advanced Technical Arts and Trades

College/Learning Pathway/Engagement Center: Riverside - Advanced Technical Arts and Trades

☐ **Moreno Valley College** ☐ **Norco College** ☒ **Riverside City College**
(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 1306.00 **CIP Code: 12..0500**

Type of Program:
☒ Certificate of Achievement only ☐ Locally approved certificate (8-units or less) only
☐ Associate Degree only ☐ Certificate of Achievement and Degree

Type of Associate Degree: ☐ Associate of Arts ☐ Associate of Science

This is a: ☐ New certificate/degree* ☒ Modification to an existing certificate/degree

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**
☐ Yes, minutes attached ☐ Approval Pending
☒ No Capital or Budgetary Impacts

If this is a modification to an existing certificate/degree, please specify the changes being made:
(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)

- The content in CUL 36, CUL 37, and CUL 38 are being broken up into smaller unit courses to better support students.

Rationale:
(Please note: This information will be presented to the Board of Trustees.)
This modification is being made to better align the culinary academy curriculum with industry standards outlined by the American Culinary Federation. The culinary courses are currently 8.5 units, and these are being broken into smaller unit courses, to allow students more flexibility in course taking patterns, in alignment with equity-minded student success best practices. This will also allow the possibility for articulation to 4 year universities.

Required Documentation

Please submit this form and the documents outlined below to your college's Instructional Program Support Coordinator (IPSC) and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

☐ Evidence of district-wide discipline communication
☐ Department minutes showing approval
☐ Narrative *(see following page)*
☐ Transfer preparation documentation *(only if applicable)*

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor's Office for approval.*

☐ Labor Market Information and Analysis *(Required for new programs and modifications.)*
☐ Advisory Committee Recommendation *(Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.)*
☐ Regional Consortium Recommendation *(Required for new programs only.)*

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

Item 1. Program Goals and Objectives

For programs with a vocational TOPs code, must address a valid workforce preparation purpose. For programs with a non-vocational TOPs code, must address a valid workforce preparation, basic skills, civic education, or local purpose. May address transfer preparation if applicable.

1. Demonstrate learned customer service, wait staffing and point of sale system knowledge in a working dining room setting.
2. Employ proper safety and sanitation principles to the receiving, storage, preparation, and service of food.
3. Formulate menus utilizing menu design techniques, conversion of written recipes, and calculations of food costing and menu pricing.
4. Demonstrate practical and theoretical knowledge of classical and contemporary cooking methods for both hot food and baking/pastry arts.
5. Demonstrate practical knowledge of classical knife cuts. Apply learned cooking methods to international cuisines.
6. Demonstrate proficiency in piping skills, mold usage, plate presentation, and other artistic techniques used in the garde manger kitchen as well as hot food, cold food, and pastry presentation.

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal.

This program prepares individuals to provide professional chefs and related hospitality services in restaurants and other commercial food establishments. This includes instruction in recipe and menu planning, preparing and cooking foods, supervising and training kitchen assistance, the management of food supplies and kitchen resources, including cost and inventory controls, aesthetics of food preparation and presentation, as well as training in a wide variety of cuisines and culinary techniques.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

Required Courses: 23.5 units

Course	Title	Units	Sequencing
CUL 50	ServSafe Food Safety	2	S1
CUL 25	Menu Planning	1.5	S2

CUL 29	Introduction to Food Service	1.5	S1
CUL 26	Food Cost Accounting	1.5	S3
CUL 27	Culinary Purchasing and Receiving	1.5	S1
CUL 56	Front of House Operations	3.5	S1
CUL 57	Culinary Production I	6	S2
CUL 58	Culinary Production II	6	S3

Elective Courses: ____ units

Course	Title	Units	Sequencing

Total Program Units: 23.5_ units

Item 4. Master Planning
Must address how the certificate/degree fits in the mission, curriculum, and master planning of the college and higher education in California.

The Foundational Culinary Certificate includes the core classes offered in the culinary academy program.

Culinary Stackable Certificate/Degree Sequence- Front of House Operations Certificate (7 units) -> Foundational Culinary Arts Certificate (23.5 units) -> Culinary Arts Certificate (31.5 units) -> Culinary Arts Associate Degree of Science

Item 5. Enrollment and Completer Projections
Projection of number of students to earn certificate/degree annually.

The culinary academy enrolls 32 students a semester for the fall, winter and spring semesters.

Item 6. Place of Program in Curriculum/Similar Programs
Must address how the certificate/degree fits in college's existing inventory.

This is the primary certificate that students in the culinary arts academy will complete. They may continue to earn a Culinary Arts Certificate or degree.

Item 7. Similar Programs at Other Colleges in Service Area
Justification of need for certificate/degree in the region.

RCC is the only college in the RCCD which offers a culinary program.

Item 8. Transfer Preparation Information (if applicable)
If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.

Program Outline

Title: Culinary Arts - Associate of Science Degree and Certificate of Achievement - AS2000/AS2000C/CE2000

Originator: David Avalos **Date** 6/2/2026

Department: Advanced Technical Arts and Trades

College/Learning Pathway/Engagement Center: Riverside - Advanced Technical Arts and Trades

☐ **Moreno Valley College** ☐ **Norco College** ☒ **Riverside City College**
(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 1306.00 **CIP Code: 12.0500**

Type of Program:
☐ Certificate of Achievement only ☐ Locally approved certificate (8-units or less) only
☐ Associate Degree only ☒ Certificate of Achievement and Degree

Type of Associate Degree: ☐ Associate of Arts ☒ Associate of Science

This is a: ☐ New certificate/degree* ☒ Modification to an existing certificate/degree

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**
☐ Yes, minutes attached ☐ Approval Pending
☒ No Capital or Budgetary Impacts

If this is a modification to an existing certificate/degree, please specify the changes being made:
(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)
- CUL 36, CUL 37, and CUL 38 are being broken up into smaller unit courses
- Students will have the option to take MAG-56- Human Resource Management OR MAG- 60 Into to Hospitality Management, which will better serve students interested in transferring. MAG 60 will also meet the American Culinary Federation management requirements.

Rationale:
(Please note: This information will be presented to the Board of Trustees.)
This modification is being made to better align the culinary academy curriculum with industry standards outlined by the American Culinary Federation. The culinary courses are currently 8 units, and these are being broken into smaller unit courses, to allow students more flexibility in course taking patterns, in alignment with equity-minded student success best practices. This will also allow for articulation to 4 year universities.

Required Documentation

Please submit this form and the documents outlined below to your college's Instructional Program Support Coordinator (IPSC) and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

☐ Evidence of district-wide discipline communication
☐ Department minutes showing approval
☐ Narrative *(see following page)*
☐ Transfer preparation documentation *(only if applicable)*

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In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor's Office for approval.*

☐ Labor Market Information and Analysis *(Required for new programs and modifications.)*
☐ Advisory Committee Recommendation *(Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.)*
☐ Regional Consortium Recommendation *(Required for new programs only.)*

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

Item 1. Program Goals and Objectives

For programs with a vocational TOPs code, must address a valid workforce preparation purpose. For programs with a non-vocational TOPs code, must address a valid workforce preparation, basic skills, civic education, or local purpose. May address transfer preparation if applicable.

Upon successful completion of this program, students should be able to:

1. Demonstrate learned customer service, wait staffing and point of sale system knowledge in a working dining room setting.
2. Employ proper safety and sanitation principles to the receiving, storage, preparation, and service of food.
3. Formulate menus utilizing menu design techniques, conversion of written recipes, and calculations of food costing and menu pricing.
4. Demonstrate practical and theoretical knowledge of classical and contemporary cooking methods for both hot food and baking/pastry arts.
5. Demonstrate practical knowledge of classical knife cuts. Apply learned cooking methods to international cuisines.
6. Demonstrate proficiency in piping skills, mold usage, plate presentation, and other artistic techniques used in the garde manger kitchen as well as hot food, cold food, and pastry presentation.

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal.

This program prepares individuals to provide professional chefs and related hospitality services in restaurants and other commercial food establishments. This includes instruction in recipe and menu planning, preparing and cooking foods, supervising and training kitchen assistance, the management of food supplies and kitchen resources, including cost and inventory controls, aesthetics of food preparation and presentation, as well as training in a wide variety of cuisines and culinary techniques.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

Required Courses: 28.5 units

Course	Title	Units	Sequencing
CUL 50	ServSafe	2	S1
CUL 29	Introduction to Food Service	1.5	S1
CUL 25	Menu Planning	1.5	S2

CUL 26	Food Cost Accounting	1.5	S3
CUL 27	Culinary Purchasing and Receiving	1.5	S1
CUL 56	Front of House Operations	3.5	S1
CUL 57	Culinary Production I	6	S2
CUL 58	Culinary Production II	6	S3
KIN 4	Nutrition	3	S2
CUL 20	Fundamentals of Baking I	2	S2

Elective Courses: 3 units

Course	Title	Units	Sequencing
MAG 56	Human Resource Management	3	S3
MAG 60	Introduction to Hospitality Management	3	S3

Total Program Units: 31.5 units

Item 4. Master Planning

Must address how the certificate/degree fits in the mission, curriculum, and master planning of the college and higher education in California.

The Foundational Culinary Certificate includes the core classes offered in the culinary academy program. This certificate and degree prepares students to work in the culinary industry or transfer to a university in culinary arts.

Culinary Stackable Certificate/Degree Sequence- Front of House Operations Certificate (7 units) -> Foundational Culinary Arts Certificate (22.5 units) -> Culinary Arts Certificate (31.5 units) -> Culinary Arts Associate Degree of Science

Item 5. Enrollment and Completer Projections

Projection of number of students to earn certificate/degree annually.

The culinary academy enrolls 32 students a semester for the fall, winter and spring semesters. Additionally, the culinary courses aligned with the American Culinary Federation (CUL 50, 25, 26, and 27) will have 10 seats open to students in the culinary apprenticeship program or the general student body.

Item 6. Place of Program in Curriculum/Similar Programs

Must address how the certificate/degree fits in college's existing inventory.

This is the final certificate in the culinary arts stackable certificate sequence.

Item 7. Similar Programs at Other Colleges in Service Area

Justification of need for certificate/degree in the region.

RCC is the only college in the RCCD which offers a culinary program.

Item 8. Transfer Preparation Information (if applicable)

If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.

This certificate is designed to allow students to transfer to a Culinary Arts bachelor's degree program. Cal Poly Pomona is currently the only program in the inland empire which aligns with a culinary industry focused degree similar to this one.

RCCD | RIVERSIDE COMMUNITY COLLEGE DISTRICT
MORENO VALLEY COLLEGE | NORCO COLLEGE | RIVERSIDE CITY COLLEGE

Program Narrative

Program Outline

Title: Dental Assistant

Originator: Candace Fernandez **Date** 9/22/2026

Department Health and Human Services

College/Learning Pathway/Engagement Center: Moreno Valley - Business, Health and Human Services Engagement Center

☒ **Moreno Valley College** ☐ **Norco College** ☐ **Riverside City College**
(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: *1240.10 Dental Assistant **CIP Code:** 51.0601 Dental Assistant/ Assisting

Type of Program:
☐ Certificate of Achievement only ☐ Locally approved certificate (8-units or less) only
☐ Associate Degree only ☒ Certificate of Achievement and Degree

Type of Associate Degree: ☐ Associate of Arts ☒ Associate of Science

This is a: ☐ New certificate/degree* ☒ Modification to an existing certificate/degree

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**
☐ Yes, minutes attached ☐ Approval Pending
☐ No Capital or Budgetary Impacts

If this is a modification to an existing certificate/degree, please specify the changes being made:
(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)

Changes in the program hours and units to comply with the Chancellor's requirements to SAAM. Units to DEA courses: DEA-20, DEA-24, DEA-22, DEA-32, DEA-40A,DEA-40C, DEA-41. Included new course of DEA-42. Slightly edited program goals and program learning outcomes.

Rationale:
(Please note: This information will be presented to the Board of Trustees.)

Changes in the program hours and units to comply with the Chancellor's requirements to SAAM.

RCCD | RIVERSIDE COMMUNITY COLLEGE DISTRICT
MORENO VALLEY COLLEGE | NORCO COLLEGE | RIVERSIDE CITY COLLEGE

Program Narrative

Required Documentation

Please submit this form and the documents outlined below to your college's Curriculum Program Coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

☐ Evidence of district-wide discipline communication - N/A
☐ College discipline minutes showing approval
☒ Department minutes showing approval
☒ Narrative *(see following page)*
☐ Transfer preparation documentation *(only if applicable)*

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor's Office for approval.*

☒ Labor Market Information and Analysis *(Required for new programs and modifications.)*
☒ Advisory Committee Recommendation *(Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.)*
☒ Regional Consortium Recommendation *(Required for new programs only.)*

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

Item 1. Program Goals and Objectives

For programs with a vocational TOPs code, must address a valid workforce preparation purpose. For programs with a non-vocational TOPs code, must address a valid workforce preparation, basic skills, civic education, or local purpose. May address transfer preparation if applicable.

The program prepares individuals to provide patient care, take dental radiographs (x-rays), prepare patients and equipment for dental procedures as well as discharge office administrative functions under the supervision of dentists. The curriculum includes instructions in dental office management tasks, general office duties, reception and patient intake, patient scheduling, equipment maintenance and sterilization, dental radiography and radiation safety, pre and postoperative patient care and instructions, chairside assisting and direct patient care in general and specialty practice, taking impressions, infection control, Dental Practice Act, pit and fissure sealant application, coronal polish and supervised clinical practice

PROGRAM GOALS • Maintain compliance with the Commission on Dental Accreditation and the Dental Practice Act of California • Provide a quality and equitable dental assistant curriculum that prepares the student to successfully complete the National Certification Exam (CDA) and California State Registered Dental Assistant Exam (RDA). • Maintain proficient dental assistant faculty and staff to ensure a high-quality educational program. • Prepare the student for dental assisting employment as an integral member of the dental health team by integrating modern technologies and digital tools essential for contemporary clinical practice.

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal.

The program prepares individuals to provide patient care, take dental radiographs (x-rays), prepare patients and equipment for dental procedures as well as discharge office administrative functions under the supervision of dentists. The curriculum includes instructions in dental office management tasks, general office duties, reception and patient intake, patient scheduling, equipment maintenance and sterilization, dental radiography and radiation safety, pre and postoperative patient care and instructions, chairside assisting and direct patient care in general and specialty practice, taking impressions, infection control, Dental Practice Act, pit and fissure sealant application, coronal polish and supervised clinical practice.

PROGRAM LEARNING OUTCOMES

Upon successful completion of this program, students should be able to:

1. Collect diagnostic data and perform clinical supportive treatments as outlined by the State Dental Practice Act
2. Perform business office procedures as related to dental practices
3. Adhering to the American Dental Assistance Associations Code of Ethical Conduct and apply this to established ethical, legal and regulatory concepts for dental assisting
4. Demonstrate professional interpersonal and communication skills to effectively interact with diverse populations

PROGRAM PREREQUISITE: Previous Academic GPA (either high-school or college course work if attempted) of 2.0 or higher.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

Required Courses: **34.00** units

Course	Title	Units	Sequencing
DEA-10	Introduction to Dental Assisting and Chairside Assisting	4.5	Semester 1, Fall
DEA-20	Infection Control for Dental Assistants	2	Semester 1, Fall
DEA-21	Introduction to Radiology for Dental Assistants	2.5	Semester 1, Fall
DEA-22	Introduction to Supervised Externships	1.5	Semester 1, Fall
DEA-23	Introduction to Dental Sciences	3	Semester 1, Fall
DEA-24	Dental Materials for the Dental Assistant	2.5	Semester 1, Fall
DEA-30	Intermediate Chairside Dental Assisting	2	Winter Intersession
DEA-31	Radiology for Dental Assistants	1	Winter Intersession
DEA-32	Intermediate Supervised Externships	1	Winter Intersession
DEA-40A	Advanced Chairside Surgical Dental Assistant	2.5	Semester 2, Spring
DEA-40B	Advanced Chairside Orthodontic Dental Assistant	2	Semester 2, Spring
DEA-40C	Advanced Chairside Restorative Dental Assistant	2.5	Semester 2, Spring
DEA-41	Dental Office Management	2	Semester 2, Spring
DEA-42	Advanced Supervised Externship	5	Semester 2, Spring

Total Program Units: **34.00** units

Item 4. Master Planning

Must address how the certificate/degree fits in the mission, curriculum, and master planning of the college and higher education in California.

The Moreno Valley College Dental Assistant Program provides the students with a quality, equitable education that prepares them to be highly competent, professional, and caring licensed dental assistants. Our graduates go on to serve the dental community and community at large by working in various dental offices in the region. This fits in and aligns with the institution's mission to educate and empower students, to provide equitable access to education and serve the community.

Item 5. Enrollment and Completer Projections

Projection of number of students to earn certificate/degree annually.

The Moreno Valley College Dental Assistant program can graduate up to 24 students annually. The cohort size is limited by accreditation and state requirements.

Item 6. Place of Program in Curriculum/Similar Programs

Must address how the certificate/degree fits in college's existing inventory.

The program is part of Health Human and Public Services Department.

Item 7. Similar Programs at Other Colleges in Service Area

Justification of need for certificate/degree in the region.

The Moreno Valley College Dental Assistant Program is one of the two community college programs in the region with Chaffey College being the other. The environmental scan shows a high demand for dental assistants with a 14% increase in employment, and 808 job openings annually for the next five years.

Item 8. Transfer Preparation Information (if applicable)

If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.

N/A

Program Outline

Title: Fire Service Leadership

Originator: Jim Lambert **Date** 9/24/2026

Department: EMS, Fire, Law

College/Learning Pathway/Engagement Center: Moreno Valley - Public Safety Engagement Center

☒ **Moreno Valley College** ☐ **Norco College** ☐ **Riverside City College**
(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 2133.00 Fire Technology **CIP Code: 43.0202 Fire Services Administration**

Type of Program:
☐ Certificate of Achievement only ☐ Locally approved certificate (8-units or less) only
☐ Associate Degree only ☒ Certificate of Achievement and Degree

Type of Associate Degree: ☐ Associate of Arts ☒ Associate of Science

This is a: ☐ New certificate/degree* ☒ Modification to an existing certificate/degree

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**
☐ Yes, minutes attached ☐ Approval Pending
☐ No Capital or Budgetary Impacts

If this is a modification to an existing certificate/degree, please specify the changes being made:
(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)

Updated course sequencing. No changes to description or PLOs.

Rationale:
(Please note: This information will be presented to the Board of Trustees.)

Curriculum updates implemented by California State Fire Training rendered MVC's Fire and Chief Fire Officer degree paths obsolete. These changes consolidated and efficiently aligned course content enabling students to obtain each course in less time.

Required Documentation

Please submit this form and the documents outlined below to your college's Curriculum Program Coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

☐ Evidence of district-wide discipline communication
☒ College discipline minutes showing approval
☒ Department minutes showing approval
☒ Narrative *(see following page)*
☐ Transfer preparation documentation *(only if applicable)*

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor's Office for approval.*

☒ Labor Market Information and Analysis *(Required for new programs and modifications.)*
☐ Advisory Committee Recommendation *(Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.)*
☒ Regional Consortium Recommendation *(Required for new programs only.)*

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

Item 1. Program Goals and Objectives

For programs with a vocational TOPs code, must address a valid workforce preparation purpose. For programs with a non-vocational TOPs code, must address a valid workforce preparation, basic skills, civic education, or local purpose. May address transfer preparation if applicable.

This degree proposal accommodates fire service personnel by adjusting to curriculum changes imposed by the California Office of State Fire Training (SFT). Incorporating current SFT courses with ethical curriculum focused on cultural change will enable Moreno Valley College (MVC) to provide an educational degree path beneficial to organizations that serve our local communities. Additionally, this program replaces the previous obsolete Fire Officer and Chief Fire Officer degree paths based on the aforementioned changes.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

- Demonstrate skills and knowledge that is expected of upper level management positions within the fire service through application of leadership, management, and ethical decision-making models.
- Analyze complex emergency response scenarios and effectively identify strategies and tactics for successful mitigation.
- Develop mission-specific goals and strategies to support executive leadership and effectively manage fire department daily operations as well as all-risk situations.
- Competently apply and continuously analyze intergovernmental relationships between city, county, state, and federal agencies as thy are defined in the National Incident Management system and the State of California Master Mutual Aid Plan.

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal.

This program is a professional development program designed for experienced firefighters within the firefighting industry. Modeled after the California State Fire Marshal's Company Officer and Chief Officer Certification Program, this program allows students to take courses to satisfy the certification requirements of the State Fire Marshal while simultaneously earning degree credit. The program emphasizes ethical managerial leadership practices and provides breadth in areas of instruction, command, human resources, administration, leadership, ethics, and organizational finance.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

- Demonstrate skills and knowledge that is expected of upper level management positions

within the fire service through application of leadership, management, and ethical decision-making models.
- Analyze complex emergency response scenarios and effectively identify strategies and tactics for successful mitigation.
- Develop mission-specific goals and strategies to support executive leadership and effectively manage fire department daily operations as well as all-risk situations.
- Competently apply and continuously analyze intergovernmental relationships between city, county, state, and federal agencies as thy are defined in the National Incident Management system and the State of California Master Mutual Aid Plan.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

The required courses may be completed in two sequential semesters.

Required Courses: 18.5 units

Course	Title	Units	Sequencing
FIT-COH1	Hazardous Materials Incident Commander	1	Semester 1, Fall
FIT-C30	Intermediate Incident Command System (I-300)	1.5	Semester 1, Fall
FIT-FO2A	Human Resource Management	2	**Semester 2, Spring**
FIT-FO2B	Administration and Community Risk Reduction	2	Semester 1, Fall
FIT-FO2C	Initial Incident Command	2	Semester 1, Fall
FIT-FO3A	All Risk Command Operations	2	Semester 1, Fall
FIT-FO3B	Finance and Administration	2	**Semester 2, Spring**
FIT-FO3C	Command of Expanding Incidents	2	**Semester 2, Spring**
FIT-INS1	Instructor I	1.5	**Semester 1, Fall**
FIT-INS2	Instructor II	1.5	**Semester 2, Spring**
FIT-C40	Advanced Incident Command	1	**Semester 1, Fall**

Total Program Units: 18.5 Units

The **Associate of Science Degree in Fire Service Leadership** will be awarded upon completion of the degree requirements, including general education and other graduation requirements as described in The catalog.

Item 4. Master Planning

Must address how the certificate/degree fits in the mission, curriculum, and master planning of the college and higher education in California.

The Fire Service Leadership degree path aligns with current State Fire Training curriculum and serves to provide profession development and career progression while incorporating a variety of industry specific courses with progressive courses focused on managerial leadership.

Need

Curriculum updates implemented by California State Fire Training rendered MVC's Fire and Chief Fire Officer degree paths obsolete. These changes consolidated and efficiently aligned course content enabling students to obtain each course in less time. Based on labor market information, the need for these courses will continue to rise due to the increased need for new firefighters driven by population growth in communities and attrition rates in this career field. Additionally, these courses provide fire technology students the "next step" in their education and professional career development.

Program Cost

The update in curriculum simply replaces courses we were already teaching in this program area and adds no additional cost.

Item 5. Enrollment and Completer Projections

Projection of number of students to earn certificate/degree annually.

The courses listed are currently being successfully offered each semester and average 20 -30 students per class. This pathway simply culminates in a degree for the courses students need and are already completing.

Item 6. Place of Program in Curriculum/Similar Programs

Must address how the certificate/degree fits in college's existing inventory.

All required courses are available in the Moreno Valley College inventory and will be offered at Ben Clark Training Center.

Item 7. Similar Programs at Other Colleges in Service Area

Justification of need for certificate/degree in the region.

Similar courses are offered at other colleges offering Fire Technology programs. This degree path is unique because incorporates Chief Fire Officer and Instructor certification courses.

Item 8. Transfer Preparation Information (if applicable) – N/A

If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.

Program Outline of Record – Non-Credit Certificates

Program Outline

Title: Food Service Career & Certification Preparation - Certificate of Competency - CC8025

Originator: David Avalos **Date** 6/2/2025

Department: Culinary

College/Learning Pathway/Engagement Center: Riverside - Advanced Technical Arts and Trades

College: ☐ **Moreno Valley College** ☐ **Norco College** ☒ **Riverside City College**
(Please note: Programs are college specific. If multiple colleges wish to include this program, a separate proposal and college specific supporting documents are required.)

TOPs Code: 1306.00 **CIP Code:** 12.0500

Certificate is being proposed as:
☒ **Certificate of Completion (CDCP Eligible)** ☐ **Certificate of Competency (CDCP Eligible)**
Please specify non-credit category:
☒ Short-Term Vocational ☐ Workforce Preparation
☐ English as a Second Language ☐ Elementary and Secondary Basic Skills

☐ **Local Non-Credit Certificate (Not CDCP Eligible; Not Submitted to State Chancellor's Office)**
Please specify non-credit category:
☐ Citizenship for Immigrants ☐ Health and Safety
☐ Parenting ☐ Courses for Persons with Substantial Disabilities
☐ Home Economics ☐ Courses for Older Adults

This is a: ☐ New non-credit certificate* ☒ Modification to an existing non-credit certificate

*** New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**
☐ Yes, minutes attached ☐ Approval Pending
☒ No Capital or Budgetary Impacts

If this is a modification to an existing non-credit certificate, please specify the changes being made:
(Please be specific! Indicate any changes to title, description, learning outcomes, courses, contact hour values, etc.)

Rationale:
This certificate is being modified in response to changes in the culinary curriculum.

Required Documentation

Please submit this form and the documents outlined below to your college's Curriculum Program Coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All new and modified programs must include the following:

☒ Evidence of district-wide discipline communication
☒ College discipline minutes showing approval
☒ Department minutes showing approval
☒ Narrative *(See following page)*
☒ Labor Market Information and Analysis *(For certificates in the Short-Term Vocational category only)*

Program Narrative

Item 1. Program Goals and Objectives

Must address a valid transfer preparation, workforce preparation, basic skills, civic education, or lifelong learning purpose. The stated goals and objectives of the program must be consistent with the mission of the community colleges as established by the Legislature in Education Code section 66010.4. Often, colleges will include the program level Student Learning Outcomes (SLOs) in this section that identify the program's goals and objectives. Select an appropriate program goal of either: CTE, for short-term vocational or local, for all other certificates. Note: If the certificate program goal selected is "Career Technical Education (CTE)," then the statement must include the main competencies students will have achieved that are required for a specific occupation. The statement must, at a minimum, clearly indicate the specific occupation(s) or field(s) the program will prepare students to enter and the basic occupational competencies students will acquire.

This program is designed for those wishing to enter the foodservice industry as an entry-level cook or for those in the Riverside City College Cook & Pastry Apprenticeship Program. These courses teach the fundamentals of Safety & Sanitation, Menu planning, Food Cost Accounting, Purchasing & Receiving, and Food Preparation.

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal.

This program is designed for those wishing to enter the foodservice industry as an entry-level cook or for those in the Riverside City College Cook & Pastry Apprenticeship Program. These courses teach the fundamentals of Safety & Sanitation, Menu planning, Food Cost Accounting, Purchasing & Receiving, and Food Preparation.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Demonstrate the importance of food service sanitation and safety by identifying the vulnerable aspects within the food service environment in terms of their potential for physical, biological, and chemical contamination.
2. Demonstrate a working knowledge of menu selection and development, working with emphasis on determining the use of food items on the menu that are most suitable for a particular establishment.
3. Perform mathematical functions related to the food service operation that include costing recipes and menus.
4. Perform current regulations for inspecting and grading various food products, proper techniques of receiving, storing, and rotating and requisition of those food products, and proper procedures to inventory those products.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. The courses specified must coincide with the courses associated with the certificate proposal record. Within the program requirements table, specify the total student contact hours of each course. Course titles and contact hours must be exact.

Required Courses: 180 hours

Course	Title	Hours	Sequencing
CUL 850	ServeSafe Food Safety	54	S1
CUL 829	Introduction to Food Service	27	S1
CUL 825	Menu Planning	27	S2
CUL 826	Food Cost Accounting	27	S3
CUL 827	Culinary Purchasing and Receiving	27	S1
CUL 820	Fundamentals of Baking I	36	S2

Elective Courses: ___ hours

Course	Title	Hours	Sequencing

Total Program Hours: 198 hours

Item 4. Master Planning

Describe how the certificate program fits into the mission, curriculum, and master planning of the college and higher education in California.

Riverside Community College District is dedicated to the success of its students and to the development of the communities it serves. By facilitating its Colleges and learning centers to provide educational and student services, it meets the needs and expectations of its unique communities of learners. The District provides the Colleges with leadership in the areas of advocacy, resource stewardship, and planning.

The Food Service Career Certification program aligns with the college's mission by serving those that have interest in the culinary field. It serves a diverse population that helps men and women find work as cooks in numerous food service establishments and meets the needs and expectations of both the college and food industry.