RCCD | RIVERSIDE COMMUNITY COLLEGE DISTRICT

DISTRICT TECHNICAL REVIEW COMMITTEE

Meeting Agenda

Tuesday, October 20, 2026 2:30-4:00pm CAADO 209/Zoom

Committee Members	Guests
☐ Steven Schmidt (Chair, MUS)	☐ Lijuan Zhai (AVC ES&IE, RCCD)
☐ Star Rivera-Lacey (Co-Chair, Deputy Chancellor & Provost)	☐ Casandra Greene (CPRO, RCCD)
☐ Kelly Douglass (ENGL, RCC)	☐ Bryan Medina (CPRO, RCCD)
☐ John Alpay (BUS, NOR)	☐ Nicole Banerjee (AO, RCC)
☐ Nick Sinigaglia (PHI, MVC)	☐ Nick Franco (AO, NOR)
	☐ Deanna Murrell (AO, MVC)
	☐ Nicole Brown (CPRO, NOR)
	☐ Sabina Fernandez (CPRO, MVC)
	☐ Abril Vega (CPRO, RCC)
Additional Guests:	

Zoom Information
https://rccd-edu.zoom.us/j/86555446612?pwd=R0dDakVkSzNZQitZZEN0Zm1TTlYvQT09
+1 669 900 6833 US
Meeting ID: 865 5544 6612
Passcode: 627472

Call to Order:

Agenda and Minutes

1. Approval of Agenda
   The agenda will be reviewed, discussed, and considered for approval.

2. Approval of Minutes – October 6, 2026
   The minutes will be reviewed, discussed, and considered for approval.

Action Items

1. Curriculum Proposals
   Curriculum proposals will be reviewed, discussed, and considered for forwarding to the College Curriculum Committees.

Discussion Items and Public Comment

1. CCN Phase 2B Implementation Standing Item
2. SAAM Update – Casandra Greene
3. Future Agenda Plan – Bryan Medina
4. Open Forum
5. Public Comment for all items on or not otherwise on the agenda.

Adjournment:

Technical Review - Curriculum Proposals

Proposal for Review for 10/20/2026

Courses

Course Deletions

			M	N	R	Notes
H	**BUS 12**	**Opportunity Analysis for Entrepreneurs**	☐	☑	☑	*Adam Ek*
	Impact: NOR Entrepreneurship Getting Started cert.					
H	**BUS 13**	**Developing a Successful Business Plan/Model**	☐	☑	☑	*Adam Ek*
	Impact: NOR Entrepreneurship Getting Started cert.					
H	**CAT 78B**	**Advanced Adobe Photoshop**	☑	☐	☐	*Nicholas Sinigaglia*
	Norco - Graphic Design AS/Cert					
H	**CAT 81**	**Introduction to Desktop Publishing using Adobe InDesign**	☑	☐	☐	*Nicholas Sinigaglia*
	CIS-81 needs to come forward for review and to remove the crosslisting. CIS-81 is also out of compliance.					
H	**CON 200**	**Construction Technology Work Experience**	☐	☑	☐	*Brian Johnson*
	Elective in Construction Technology					
H	**CUL 36**	**Introduction to Culinary Arts**	☐	☐	☑	*David Avalos*
	Hold for CUL-56					
H	**CUL 37**	**Intermediate Culinary Arts**	☐	☐	☑	*David Avalos*
	Hold for CUL-56					
H	**CUL 38**	**Advanced Culinary Arts**	☐	☐	☑	*David Avalos*
	Hold for CUL-56					
H	**HIST 19**	**Modern Russian History**	☐	☐	☑	*Doris Namala*
	Impact: RIV HIST ADT					
H	**HIST 35**	**History of Britain**	☐	☐	☑	*Doris Namala*
	Impact: RIV HIST ADT					

Course Exclusions

			M	N	R	Notes
H	**ADJ 200**	**Administration of Justice Work Experience**	☐	☐	☑	*Melissa Matuszak*
	RIV ADT Law, Public Policy, at TR					
H	**ADJ 8**	**Juvenile Law and Procedures**	☐	☐	☑	*Melissa Matuszak*
	RIV ADT Law, Public Policy, at TR					

Course Major Modifications

			M	N	R	Notes
	ADJ 13	**Criminal Investigation**	☑	☑	☑	*Melissa Matuszak*
	TOP/CIP CTE mismatch.					
	ADJ 19	**Introduction to Policing**	☑	☑	☑	*Melissa Matuszak*
	Missing updated minutes.					
	ADJ 2	**Principles and Procedures of the Justice System**	☑	☑	☑	*Melissa Matuszak*
	Minutes are from 2021.					

Courses

Course Major Modifications

			M	N	R	Notes
	ADJ 200	**Administration of Justice Work Experience**	☑	☑	☑	*Sigrid Williams*
	No District Disciipline vote from MVC; RCC is excluding; Missing entrance skills for advisiory.					
	ADJ 24	**Interviewing & Interrogation**	☑	☑	☑	*Melissa Matuszak*
	GESLOs but not a GE course. Minutes are from 2021.					
	ADJ 4	**Legal Aspects of Evidence**	☑	☑	☑	*Melissa Matuszak*
	GESLOs but not a GE course; missing updated minutes.					
	ADJ 5	**Community Relations**	☑	☑	☑	*Melissa Matuszak*
	GESLOs but not a GE coruse; missing updated minutes.					
	ADJ 8	**Juvenile Law and Procedures**	☑	☑	☑	*Charles Wilhite*
	GESLOs but not a GE course. Missing discipline and department minutes.					
	ADJ 9	**Law In American Society**	☑	☑	☑	*Melissa Matuszak*
	Old minutes. Impact ADJ-9H. Description is different; Missing language about not taking 9 and 9H; 9H - SLO 6 has a GESLO that 9 does not have; Sample assignments are different; Materials do not match. Missing updated minutes;					
	ADJ 9H	**Honors Law in American Society**	☑	☑	☑	*Melissa Matuszak*
	Old minutes. Impact ADJ-9. Description is different; Missing language about not taking 9 and 9H; 9H - SLO 6 has a GESLO that 9 does not have; Sample assignments are different; Materials do not match. Missing updated minutes;					
	ALR 3	**Reading for Academic and Lifelong Literacy**	☑	☑	☑	*Sonya Nyrop*
	Impact: Mirrored ALR-803, at TR. Review minutes. Mismatch to ALR-803: Basic Skills Status; Field trips may be required for ALR-3 but not ALR-803; Materials do not match to ALR-803.					
	ARA 11	**Arabic Culture and Civilization**	☐	☐	☑	*Huda Aljord*
	Impact: ARA-11H					
	ARA 11H	**Honors Arabic Culture and Civilization**	☐	☐	☑	*Huda Aljord*
	Impact: ARA-11					
H	**ART 15**	**Beginning Ceramics**	☐	☐	☑	*Humberto Reynoso*
H	**ART 16**	**Intermediate Ceramics**	☐	☐	☑	*Humberto Reynoso*
	Course materials					
H	**ART 24**	**Three Dimensional Design**	☑	☑	☑	*Humberto Reynoso*
	ART 31	**Introduction to Exhibitions: History, Theory, and Practice**	☑	☑	☑	*Lauren Johnson*
	Impact: ARTH-31					
H	**ART 35B**	**Illustration - Intermediate**	☐	☐	☑	*Robert Jew*
H	**ART 38**	**Studio Illustration**	☐	☐	☑	*Robert Jew*
H	**ART 46**	**Studio Sculpture**	☐	☐	☑	*Humberto Reynoso*
H	**ART 47**	**Studio Ceramics**	☐	☐	☑	*Humberto Reynoso*

Courses

Course Major Modifications

			M	N	R	Notes
	ART 48A	Studio Drawing-Portfolio Preparation	☑	☑	☑	*Megan Lindeman*
	ART 48B	Studio Drawing-Portfolio Presentation	☑	☐	☑	*Megan Lindeman*
	ART 6	Art Appreciation	☑	☑	☑	*Lauren Johnson*
	Impact: ART-6H, ARTH-6/6H; SLO, MOI, MOE, Assignments mismatch to ART-6H.					
	ART 6H	Honors Art Appreciation	☑	☑	☑	*Lauren Johnson*
	Impact: ART-6, ARTH-6/6H; SLO, MOI, MOE, Assignments mismatch to ART-6.					
H	ARTH 31	Introduction to Exhibitions: History, Theory, and Practice	☑	☑	☑	*Bryan Keene*
	Impact: ART-31 cross list. Nick to work with faculty on crosslisted course.					
	ARTH 6	Art Appreciation	☑	☑	☑	*Lauren Johnson*
	Impact: ARTH-6H, ART-6/6H. SLO, MOI, MOE, Assignments, field trips, text mismatch to ARTH-6H. Should CIP code be moved to Art History;					
	ARTH 6H	Honors Art Appreciation	☑	☑	☑	*Lauren Johnson*
	Impact: ARTH-6, ART-6/6H. SLO, MOI, MOE, Assignments mismatch to ARTH-6.					
	ASL 1	American Sign Language 1	☑	☑	☑	*Tommy Korn*
	Material Fee notes in Units/Hours tab but nothing in course description.					
	ASL 2	American Sign Language 2	☑	☐	☑	*Tommy Korn*
	Material Fee notes in Units/Hours tab but nothing in course description.					
	ASL 3	American Sign Language 3	☑	☐	☑	*Tommy Korn*
	Material Fee notes in Units/Hours tab but nothing in course description.					
	ASL 4	American Sign Language 4	☐	☐	☑	*Tommy Korn*
	Entry skill links missing; Material Fee notes in Units/Hours tab but nothing in course description.					
H	CIS 78A	Introduction to Adobe Photoshop	☑	☑	☑	*Scott McLeod*
	Crosslisted to CAT-78A, which is not here.					
H	CRP 402B	Slabs/Interior-Exterior Footings	☐	☑	☐	*Paul Van Hulle*
	Unit change, in programs.					
H	CRP 403A	Tilt-Up Introduction	☐	☑	☐	*Paul Van Hulle*
	Unit change, in programs.					
H	CRP 404C	Printreading	☐	☑	☐	*Paul Van Hulle*
	Unit change, in programs					
H	CRP 425D	Advanced Printreading	☐	☑	☐	*Paul Van Hulle*
	Unit change, in programs					
H	CRP 428E	Bridge Falsework	☐	☑	☐	*Paul Van Hulle*
	Unit change, in programs.					
H	CRP 429C	Solar Installer Level 1	☐	☑	☐	*Paul Van Hulle*
	Unit change, in programs; hours do not calculate to 1 unit.					

Courses

Course Major Modifications

			M	N	R	Notes
H	**CRP 474C**	**Air, Moisture, and Thermal Barriers**	☐	☑	☐	*Paul Van Hulle*
	Unit change, in programs.					
H	**ELC 66**	**National Electrical Code for Electricians**	☐	☑	☐	*Khosrow Rad*
	Impact: Title change, Facility Maintenance; Electrician (at TR).					
	ELE 499	**Electrician Apprenticeship Work Experience**	☐	☑	☐	*Khosrow Rad*
	Lists 1-4 lecture hours.					
H	**FTV 65**	**The Director's Art in Filmmaking**	☐	☐	☑	*Scott Hernandez*
	Content formatting. Content needs second levels.					
	HIST C1001	**United States History to 1877**	☑	☑	☑	*Doris Namala*
	HIST C1001H	**United States History to 1877 - Honors**	☑	☑	☑	*Doris Namala*
	HIST C1002	**United States History since 1865**	☑	☑	☑	*Doris Namala*
	HIST C1002H	**United States History since 1865 - Honors**	☑	☑	☑	*Doris Namala*
H	**MATH 70B**	**Statistics for STEM**	☑	☑	☑	*Caroline Hutchings*
	8 GESLOs for 4 SLOs.					
	MATH C2210	**Calculus I: Early Transcendentals**	☑	☑	☑	*Sean Drake*
	MATH C2210E	**Calculus I: Early Transcendentals – Embedded Support**	☑	☑	☑	*Sean Drake*
	MATH C2210H	**Calculus I: Early Transcendentals - Honors**	☐	☑	☑	*Sean Drake*
	MATH C2220	**Calculus II: Early Transcendentals**	☑	☑	☑	*Sean Drake*
H	**POLS 14**	**Field Work in Community Leadership**	☐	☐	☑	*Parissa Clark*
	Title Change; Impact: RIV Community Action and Leadership Academy.					
H	**POLS 5**	**Introduction to Public Law**	☑	☑	☑	*Mark Sellick*
	Title Change; Impact: NOR Law, Public Policy ADT, Political Science ADT, ADJ: Corrections Degree, ADJ Cert and Degree At TR: MOV POLS ADT; RIV Law, Public Policy ADT, POLS ADT. Future discussion needed about minutes/votes norming, the minimum standard for voting/minutes, and the requirement of the minutes vote report.					
H	**POLS 8**	**Introduction To Public Policy Analysis**	☐	☐	☑	*Parissa Clark*
	Title Change; Impact: RIV POLS ADT, at TR.					
	SOC C1000	**Introduction to Sociology**	☑	☑	☑	*Eddie Perez*
	Objective labeling.					
	SOC C1000H	**Introduction to Sociology - Honors**	☐	☑	☑	*Eddie Perez*
	Objective labeling.					
	STAT C1000	**Introduction to Statistics**	☑	☑	☑	*Sean Drake*
	Impact: STAT-C1000E, at TR					

Courses

Course Major Modifications

			M	N	R	Notes
H	**STAT C1000E**	**Introduction to Statistics With Embedded Support**	☑	☑	☑	*Sean Drake*
	Holding for STAT-C1000/H					
	STAT C1000H	**Introduction to Statistics - Honors**	☑	☑	☑	*Sean Drake*
	Impact: STAT-C1000E, at TR					

Course Minor Modifications

			M	N	R	Notes
	ADJ 20	**Introduction to Corrections**	☑	☑	☑	*Kristy Paine*
	ADJ 21	**Control & Supervision in Corrections**	☑	☑	☑	*Kristy Paine*
	ADJ 25	**Introduction to Probation and Parole**	☐	☑	☑	*Sigrid Williams*
H	**DEA 10**	**Introduction to Dental Assisting and Chairside Assisting**	☑	☐	☐	*Lidia Hulshof*
	Holding for minutes.					
H	**DEA 21**	**Introduction to Radiology for Dental Assistants**	☑	☐	☐	*Lidia Hulshof*
	Holding for minutes.					
H	**DEA 23**	**Introduction to Dental Sciences**	☑	☐	☐	*Lidia Hulshof*
	Holding for minutes.					
H	**DEA 30**	**Intermediate Chairside Dental Assisting**	☑	☐	☐	*Candace Fernandez*
	Holding for minutes.					
H	**DEA 31**	**Radiology for Dental Assistants**	☑	☐	☐	*Lidia Hulshof*
	Holding for minutes.					
H	**DEA 40B**	**Advanced Chairside Orthodontic Dental Assistant**	☑	☐	☐	*Candace Fernandez*
	Holding for minutes.					
	MATH 39	**Preparation for Calculus I**	☑	☑	☑	*Amanda Brown*
	Articulation re-submission.					
H	**MDA 10**	**Medical Terminology**	☑	☐	☐	*Lisa Hausladen*
	Review minutes.					
H	**MDA 50**	**Medical Assisting Core**	☑	☐	☐	*Lisa Hausladen*
	Review minutes.					
H	**MDA 60**	**Survey of Human Disease Processes**	☑	☐	☐	*Lisa Hausladen*
	Review minutes.					
H	**MDA 61**	**Pharmacology for Medical Office Personnel**	☑	☐	☐	*Lisa Hausladen*
	Review minutes.					
H	**MDA 62**	**CPT/Coding**	☑	☐	☐	*Lisa Hausladen*
	Review minutes. Textbook publication is 202.					
H	**MDA 63**	**Diagnostic Coding**	☑	☐	☐	*Lisa Hausladen*
	Review minutes.					
H	**MDA 64**	**Advanced Diagnostic Coding**	☑	☐	☐	*Lisa Hausladen*
	Review minutes.					

Courses

Course Minor Modifications

			M	N	R	Notes
H	RUS 11	Russian Culture and Civilization	☐	☐	☑	*Elena Kobzeva-Herzog*
H	SPA 11	Spanish Culture and Civilization	☑	☑	☑	*Norma Flores Martinez*
	Review minutes.					
H	SPA 12	Latin American Culture and Civilization	☑	☑	☑	*Norma Flores Martinez*
	Review minutes.					
H	SPA 51	Introductory Listening Comprehension I	☐	☐	☑	*Araceli Calderón*
	Review minutes. Content mentions 'telecourse'.					
H	SPA 8	Intermediate Conversation	☑	☑	☑	*Mario Vega Sanchez*
	SPA-3N in prerequisite statement. Review minutes.					

Distance Education

			M	N	R	Notes
	ADJ 1HDE	Honors Introduction to Administration of Justice	☑	☑	☑	*Sigrid Williams*
	ADJ 38DE	Career Preparation for Public Safety Majors	☐	☑	☐	*Sigrid Williams*
	ADJ 3HDE	Honors Concepts of Criminal Law	☑	☑	☑	*Sigrid Williams*
H	ADJ 50DE	Applied Internship in Criminal Justice	☐	☐	☑	*Melissa Matuszak*
	As written, course description appears to have a field work/work experience/internship component. If this is work in the field, how can this be fully online?					
	ADJ 838DE	Career Preparation for Public Safety Majors	☐	☑	☐	*Sigrid Williams*
H	CIS 161DE	AI application in CyberSecurity	☐	☐	☑	*Steve Corbin*
	No minutes.					
H	CIS 162DE	AI Driven Penetration Testing	☐	☐	☑	*Steve Corbin*
	No minutes.					
	DEA 42DE	Advanced Supervised Externship	☑	☐	☐	*Lidia Hulshof*
H	NXN 70ADE	Standardized Patient Foundations in Healthcare Simulation	☐	☐	☑	*Amy Vermillion*
	As written, course description appears to have a field work/work experience/internship component. If this is work in the field, how can this be fully online?					
H	NXN 70BDE	Applied Standardized Patient Practice in Healthcare Simulation	☐	☐	☑	*Amy Vermillion*
	As written, course description appears to have a field work/work experience/internship component. If this is work in the field, how can this be fully online?					
H	NXN 870ADE	Standardized Patient Foundations in Healthcare Simulation	☐	☐	☑	*Amy Vermillion*
	As written, course description appears to have a field work/work experience/internship component. If this is work in the field, how can this be fully online?					

Courses

Distance Education

			M	N	R	Notes
H	NXN 870BDE	Applied Standardized Patient Practice in Healthcare Simulation	☐	☐	☑	*Amy Vermillion*
	As written, course description appears to have a field work/work experience/internship component. If this is work in the field, how can this be fully online?					
H	PHO 18DE	Photoshop, Lightroom, and Printing for Photographers	☐	☐	☑	*Matthew Brabant*
	As written, course description appears to have a field work/work experience/internship component. If this is work in the field, how can this be fully online?					
H	PHO 33DE	Food and Product Photography	☐	☐	☑	*Matthew Brabant*
	As written, course description appears to have a field work/work experience/internship component. If this is work in the field, how can this be fully online?					
H	POLS 14DE	Field Work in Community Leadership	☐	☐	☑	*Parissa Clark*
	As written, course description appears to have a field work/work experience/internship component. If this is work in the field, how can this be fully online?					

Extensive Labs

			M	N	R	Notes
H	ADJ 12L	Introduction to Criminalistics Lab	☐	☐	☑	*Melissa Matuszak*
	Contract defines extensive prep lab, the contract is not the purview of curriculum. The contract has historically defined/showed a pattern of approving extensive prep labs in STEM and nursing. Per the contract, are we missing a step? The contract lists the 7 criteria, and then any decision to change the status will be made by majority vote of the members of the affected discipline, forwarded to the VPAA for consultation, and then to the curriculum committees. Consultation and commentary from the VPAAs does not appear to be happening. Historically, VPAA consultation and comment may have been included with the proposal for the curriculum committees to consider. The committee discussed that the proposals should be sent to the VPAA for their consultation, and the form should be updated. Additionally, how do we evaluate criteria 7 regarding the equivalent lab?					
H	ADJ 28L	Crime Scene Investigation Laboratory	☐	☐	☑	*Melissa Matuszak*
H	ADJ 31L	Cybercrime & Digital Forensics Laboratory	☐	☐	☑	*Melissa Matuszak*
H	NXN 70B	Applied Standardized Patient Practice in Healthcare Simulation	☐	☐	☑	*Amy Vermillion*
	Awaiting VPAA feedback. Minutes show approval of new courses, not approval of them as extensive lab.					
H	NXN 870B	Applied Standardized Patient Practice in Healthcare Simulation	☐	☐	☑	*Amy Vermillion*
	Awaiting VPAA feedback. Minutes show approval of new courses, not approval of them as extensive lab.					
H	NXN 890	Immersive Simulation for Clinical Nursing Practice	☐	☐	☑	*Amy Vermillion*
	Awaiting VPAA feedback. Minutes show approval of new courses, not approval of them as extensive lab.					

Courses

Extensive Labs

			M	N	R	Notes
H	NXN 90	Immersive Simulation for Clinical Nursing Practice	☐	☐	☑	*Amy Vermillion*

Awaiting VPAA feedback. Minutes show approval of new courses, not approval of them as extensive lab.

New Courses

			M	N	R	Notes
	ADJ 29	Forensic Studies Capstone Project and Career Preparation	☐	☑	☐	*Sigrid Williams*

Repeatability 2; "Understand" in SLO 4;

			M	N	R	Notes
	ADJ 31L	Cybercrime & Digital Forensics Laboratory	☐	☐	☑	*Melissa Matuszak*
H	ADJ 36	Conflict Resolution, Mediation & De-Escalation in Criminal Justice	☐	☐	☑	*Melissa Matuszak*

8 SLOs and 9 Objectives. SLO 1 seems like an assignment.

			M	N	R	Notes
H	ADJ 37	Physical Fitness and Wellness for Public Safety Personnel	☐	☑	☐	*Sigrid Williams*

Impact: Mirrored to ADJ-837; Mirrored 837 has GESLOs, 37 does not. Unlimited repeatability.

			M	N	R	Notes
	ADJ 38	Career Preparation for Public Safety Majors	☐	☑	☐	*Sigrid Williams*

Unlimited repeatability,

			M	N	R	Notes
	ADJ 44	Crime Mapping Fundamentals & Spatial Analysis for Public Safety	☑	☐	☐	*Nancy Aguirre*
	ADJ 45	Real Time Crime Center Operations and Analysis	☑	☐	☐	*Nancy Aguirre*
H	ADJ 50	Applied Internship in Criminal Justice	☐	☐	☑	*Melissa Matuszak*
H	ADJ 837	Physical Fitness and Wellness for Public Safety Personnel	☐	☑	☐	*Sigrid Williams*

Impact: Mirrored ADJ-37, at TR. Has GE SLOs; Content formatting needs to be addressed.

			M	N	R	Notes
	ADJ 838	Career Preparation for Public Safety Majors	☐	☑	☐	*Sigrid Williams*

Non-credit with GE SLOs

			M	N	R	Notes
H	ALR 803	Reading for Academic and Lifelong Literacy	☑	☐	☐	*Sonya Nyrop*

Impact: Mirrored ALR-3, at TR. SLO with "Understand."

			M	N	R	Notes
H	AUT 450	Automotive Apprenticeship Work Experience	☐	☐	☑	*Angelina Alcantar*

TOP/CIP mismatch. CIP code non-CTE - SAM code Apprenticeship.

			M	N	R	Notes
H	CUL 56	Front of House Operations	☐	☐	☑	*David Avalos*

RIV: New Program Hospitality Front of House (at TR); Program Mod Culinary Arts (at TR); Foundational Culinary Arts (at TR); Content is light for 3.5 unit lab.

Programs

New Programs

M N R Notes

Certificate

H **CUL** **Food Service Career & Certification Preparation** ☐ ☐ ☑ *David Avalos*
New courses CUL-25, 26, 27, 29

H **CUL** **Hospitality Front of House Operations** ☐ ☐ ☑ *David Avalos*
New course CUL-29, 56. Regional consortium needed.

Degree

H **ADJ** **Forensic Studies** ☐ ☑ ☐ *Sigrid Williams*
New course ADJ-29.

Program Modifications

M N R Notes

ADT

H **PAL** **Law, Public Policy, and Society** ☐ ☐ ☑ *LaNeshia Judon*
TMC needs to be updated to reflect current course numbering and titles.

H **POLS** **Political Science** ☑ ☐ ☐ *Tomas Ocampo*
Holding for POLS-5

POLS **Political Science** ☐ ☑ ☐ *Sandra Popiden*
Impact: POLS-5

H **POLS** **Political Science** ☐ ☐ ☑ *Parissa Clark*
Holding for POLS-5

Certificate

H **CUL** **Foundational Culinary Arts** ☐ ☐ ☑ *David Avalos*
New courses CUL-25, 26, 27, 29, 56, 57, 58

POLS **Community Action and Leadership Academy** ☐ ☐ ☑ *Parissa Clark*
Impact: POLS-14, 8

Degree & Certificate

CRP **Apprenticeship Carpentry, Concrete** ☐ ☑ ☐ *Paul Van Hulle*
Impact: CRP-404C, 428E, 429C

CRP **Apprenticeship Carpentry, Drywall Lather** ☐ ☑ ☐ *Paul Van Hulle*
Impact CRP-474C

CRP **Apprenticeship Carpentry, Finish Carpentry** ☐ ☑ ☐ *Paul Van Hulle*
Impact: CRP-404C, 425D

CRP **Apprenticeship Carpentry, Framing** ☐ ☑ ☐ *Paul Van Hulle*
Impact: CRP-404C, 425D

CRP **Apprenticeship Carpentry, Tilt-Up** ☐ ☑ ☐ *Paul Van Hulle*
Impact: CRP-402B, 403A,

H **CUL** **Culinary Arts** ☐ ☐ ☑ *David Avalos*
New courses CUL-25, 26, 27, 29, 56, 57, 58

Programs

Program Modifications

M N R Notes

Non-Credit Certificate

H **CUL** **Food Service Career & Certification Preparation Non-Credit** ☐ ☐ ☑ *David Avalos*

New Courses CUL-820, 829

Technical Review - Curriculum Proposals

Proposal for Review for 10/20/2026

Courses

Course Deletions

			M	N	R	Discussion	Action
H	**BUS 12**	**Opportunity Analysis for Entrepreneurs**	☐	☑	☑	Impact: NOR Entrepreneurship Getting Started cert.	
	Rationale:	This course is no longer required for any degree or certificate program at Riverside City College.					
H	**BUS 13**	**Developing a Successful Business Plan/Model**	☐	☑	☑	Impact: NOR Entrepreneurship Getting Started cert.	
	Rationale:	This course is no longer required for any degree or certificate program at Riverside City College.					
H	**CAT 78B**	**Advanced Adobe Photoshop**	☑	☐	☐	Norco - Graphic Design AS/Cert	
	Rationale:	Course has not been offered at MVC in several years. As the discipline has no plans to offer it in the foreseeable future we should remove it from the catalog to ensure the catalog represents our actual offerings.					
H	**CAT 81**	**Introduction to Desktop Publishing using Adobe InDesign**	☑	☐	☐	CIS-81 needs to come forward for review and to remove the crosslisting. CIS-81 is also out of compliance.	
	Rationale:	Course has not been offered at MVC in several years. As the discipline has no plans to offer it in the foreseeable future we should remove it from the catalog to ensure the catalog represents our actual offerings.					
H	**CON 200**	**Construction Technology Work Experience**	☐	☑	☐	Elective in Construction Technology	
	Rationale:	The course has never been offered and there is no plan to offer it in the future.					
H	**CUL 36**	**Introduction to Culinary Arts**	☐	☐	☑	Hold for CUL-56	
	Rationale:	Courses being deleted.					
H	**CUL 37**	**Intermediate Culinary Arts**	☐	☐	☑	Hold for CUL-56	
	Rationale:	Courses being deleted.					
H	**CUL 38**	**Advanced Culinary Arts**	☐	☐	☑	Hold for CUL-56	
	Rationale:	Courses being deleted.					

Courses

Course Deletions

			M	N	R	Discussion	Action
H	HIST 19	Modern Russian History	☐	☐	☑	Impact: RIV HIST ADT	
	Rationale:	We have not offered this course since I arrived at RCC in the Fall of 2021 and possibly longer than that, partially because of low enrollment and partially because we no longer have an area expert among the FT history faculty (the 2 reasons are correlated.) We are also intentionally and actively de-centering European history in our course offerings.					
H	HIST 35	History of Britain	☐	☐	☑	Impact: RIV HIST ADT	
	Rationale:	We have not been able to run this course for at least 5 years, even though we have tried to schedule it. It consistently has been canceled due to low enrollment. We are also intentionally and actively de-centering European history in our course					

Course Exclusions

			M	N	R	Discussion	Action
H	ADJ 200	Administration of Justice Work Experience	☐	☐	☑	RIV ADT Law, Public Policy, at TR	
	Rationale:	The Administration of Justice Program at Riverside City College (RCC) is recommending the exclusion of ADJ-200 Administration of Justice Work Experience from its catalog for two primary reasons: first, the course has never been scheduled or offered since its approval, creating an inactive listing in our catalog, and second, its variable credit load and associated instructor workload made consistent scheduling or even initial offering challenging, if not impossible. Furthermore, a newly proposed course, ADJ-50 Applied Internship in Criminal Justice, is designed to more effectively and comprehensively meet the needs for practical student experience within the criminal justice field.					
H	ADJ 8	Juvenile Law and Procedures	☐	☐	☑	RIV ADT Law, Public Policy, at TR	
	Rationale:	The ADJ-8 Juvenile Law and Procedures course has been within the RCC Catalog as an Administration of Justice course for multiple years, but has only been successfully placed on the class schedule a few times since 2015. The reasons for this are twofold: the Administration of Justice program has repeatedly experienced the availability of class sections being removed, despite increased enrollment, through LHSS, requiring ADJ faculty to make sacrifices in regard to class scheduling, section protection, and repeated requests for rotating class schedules in order to ensure student access.					

Courses

Course Major Modifications

		M	N	R	Discussion	Action
ADJ 13	**Criminal Investigation**	☑	☑	☑	TOP/CIP CTE mismatch.	
Rationale:	Periodic Review.					
ADJ 19	**Introduction to Policing**	☑	☑	☑	Missing updated minutes.	
Rationale:	Periodic Review.					
ADJ 2	**Principles and Procedures of the Justice System**	☑	☑	☑	Minutes are from 2021.	
Rationale:	Periodic Review.					
ADJ 200	**Administration of Justice Work Experience**	☑	☑	☑	No District Disciipline vote from MVC; RCC is excluding; Missing entrance skills for advisiory.	
Rationale:	Modifications are being made to be in compliance with the State Chancellor's office recommendations.					
ADJ 24	**Interviewing & Interrogation**	☑	☑	☑	GESLOs but not a GE course. Minutes are from 2021.	
Rationale:	Periodic Review.					
ADJ 4	**Legal Aspects of Evidence**	☑	☑	☑	GESLOs but not a GE course; missing updated minutes.	
Rationale:	Periodic Review.					
ADJ 5	**Community Relations**	☑	☑	☑	GESLOs but not a GE coruse; missing updated minutes.	
Rationale:	Periodic Review.					
ADJ 8	**Juvenile Law and Procedures**	☑	☑	☑	GESLOs but not a GE course. Missing discipline and department minutes.	
Rationale:	This major modification changes some of the SLOs to be more consistent with the 2/26/2025 update to the Course Descriptor for C-ID 220--Juvenile Procedures and updates books to the newest edition.					
ADJ 9	**Law In American Society**	☑	☑	☑	Old minutes. Impact ADJ-9H. Description is different; Missing language about not taking 9 and 9H; 9H - SLO 6 has a GESLO that 9 does not have; Sample assignments are different; Materials do not match. Missing updated minutes;	
Rationale:	Periodic Review.					
ADJ 9H	**Honors Law in American Society**	☑	☑	☑	Old minutes. Impact ADJ-9. Description is different; Missing language about not taking 9 and 9H; 9H - SLO 6 has a GESLO that 9 does not have; Sample assignments are different; Materials do not match. Missing updated minutes;	
Rationale:	Periodic Review.					

Courses

Course Major Modifications

			M	N	R	Discussion	Action
	ALR 3	**Reading for Academic and Lifelong Literacy**	☑	☑	☑	Impact: Mirrored ALR-803, at TR. Review minutes. Mismatch to ALR-803: Basic Skills Status; Field trips may be required for ALR-3 but not ALR-803; Materials do not match to ALR-803.	
	Rationale:	As this course is no longer a graduation requirement, this information needed to be removed from the COR.					
	ARA 11	**Arabic Culture and Civilization**	☐	☐	☑	Impact: ARA-11H	
	Rationale:	Updating course materials improves learning outcomes, increases critical thinking, incorporates respectful and inclusive materials for all students, enhances the learning experience, and prepares students for the demands of the twenty-first century.					
	ARA 11H	**Honors Arabic Culture and Civilization**	☐	☐	☑	Impact: ARA-11	
	Rationale:	Updating course materials improves learning outcomes, increases critical thinking, incorporates respectful and inclusive materials for all students, enhances the learning experience, and prepares students for the demands of the twenty-first century.					
H	**ART 15**	**Beginning Ceramics**	☐	☐	☑		
	Rationale:	This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary art practices, studio-based instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.					
H	**ART 16**	**Intermediate Ceramics**	☐	☐	☑	Course materials	
	Rationale:	This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary art practices, studio- based instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.					
H	**ART 24**	**Three Dimensional Design**	☑	☑	☑		
	Rationale:	This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary art practices, studio- based instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.					

Courses

Course Major Modifications

			M	N	R	Discussion	Action
	ART 31	**Introduction to Exhibitions: History, Theory, and Practice**	☑	☑	☑	Impact: ARTH-31	
	Rationale:	Revising to align with feedback that the course more clearly articulate that the focus is indeed on art, history, theory, and criticism.					
H	**ART 35B**	**Illustration - Intermediate**	☐	☐	☑		
	Rationale:	This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The updated lecture hours are 27 and the updated lab hours are 81 thus yielding exactly 3 units for this course. CIP update. Added Objectives and textbook update.					
H	**ART 38**	**Studio Illustration**	☐	☐	☑		
	Rationale:	This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The updated lecture hours are 27 and the updated lab hours are 81, thus yielding exactly 3 units for this course. CIP update.					
H	**ART 46**	**Studio Sculpture**	☐	☐	☑		
	Rationale:	Modifying course to address repeatability issue.					
H	**ART 47**	**Studio Ceramics**	☐	☐	☑		
	Rationale:	This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary art practices, studio- based instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.					
	ART 48A	**Studio Drawing-Portfolio Preparation**	☑	☑	☑		
	Rationale:	This modification is proposed to address SAAM compliance revisions related to lecture and lab hour distribution, and to better align with new state/ curric. committee expectations.					
	ART 48B	**Studio Drawing-Portfolio Presentation**	☑	☐	☑		
	Rationale:	This modification is proposed to address SAAM compliance revisions related to lecture and lab hour distribution, and to better align with new state/ curric. committee expectations.					

Courses

Course Major Modifications

			M	N	R	Discussion	Action
	ART 6	**Art Appreciation**	☑	☑	☑	Impact: ART-6H, ARTH-6/6H; SLO, MOI, MOE, Assignments mismatch to ART-6H.	
	Rationale:	This modification is a standard review to update textbooks and receive updated Board of Trustee approval.					
	ART 6H	**Honors Art Appreciation**	☑	☑	☑	Impact: ART-6, ARTH-6/6H; SLO, MOI, MOE, Assignments mismatch to ART-6.	
	Rationale:	This is a major modification to match the major mod of ART-6. Updates to course textbooks were made. Seeking a new BOT approval date.					
H	**ARTH 31**	**Introduction to Exhibitions: History, Theory, and Practice**	☑	☑	☑	Impact: ART-31 cross list. Nick to work with faculty on crosslisted course.	
	Rationale:	Revising to align with feedback that the course more clearly articulate that the focus is indeed on art, history, theory, and criticism.					
	ARTH 6	**Art Appreciation**	☑	☑	☑	Impact: ARTH-6H, ART-6/6H. SLO, MOI, MOE, Assignments, field trips, text mismatch to ARTH-6H. Should CIP code be moved to Art History;	
	Rationale:	This modification is a standard review to update textbook publication dates, align course materials with the ART-6 cross-listed section, and receive updated Board of Trustee approval.					
	ARTH 6H	**Honors Art Appreciation**	☑	☑	☑	Impact: ARTH-6, ART-6/6H. SLO, MOI, MOE, Assignments mismatch to ARTH-6.	
	Rationale:	This is a major modification to match the major mod of ARTH-6. Updates to course textbooks were made. Seeking a new BOT approval date.					
	ASL 1	**American Sign Language 1**	☑	☑	☑	Material Fee notes in Units/Hours tab but nothing in course description.	
	Rationale:	Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 4.0 units, which will be increased to 4.5 units in accordance with SAAM requirements. Additional minor editorial revisions were made throughout the COR to improve clarity, consistency, accessibility, and alignment with current curriculum standards.					
	ASL 2	**American Sign Language 2**	☑	☐	☑	Material Fee notes in Units/Hours tab but nothing in course description.	
	Rationale:	Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 4.0 units, which will be increased to 4.5 units in accordance with SAAM requirements. Additional minor editorial revisions were made throughout the COR to improve clarity, consistency, accessibility, and alignment with current curriculum standards.					

Courses

Course Major Modifications

			M	N	R	Discussion	Action
	ASL 3	**American Sign Language 3**	☑	☐	☑	Material Fee notes in Units/Hours tab but nothing in course description.	
	Rationale:	Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 4.0 units, which will be increased to 4.5 units in accordance with SAAM requirements. Additional minor editorial revisions were made throughout the COR to improve clarity, consistency, accessibility, and alignment with current curriculum standards.					
	ASL 4	**American Sign Language 4**	☐	☐	☑	Entry skill links missing; Material Fee notes in Units/Hours tab but nothing in course description.	
	Rationale:	Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 4.0 units, which will be increased to 4.5 units in accordance with SAAM requirements. Additional minor editorial revisions were made throughout the COR to improve clarity, consistency, accessibility, and alignment with current curriculum standards.					
H	**CIS 78A**	**Introduction to Adobe Photoshop**	☑	☑	☑	Crosslisted to CAT-78A, which is not here.	
	Rationale:	2-year CTE review of course and content. Review and update of lecture/lab hours for SAAM. We are changing from 54 lecture hours and 18 lab hours to 45 lecture hours and 27 lab hours.					
H	**CRP 402B**	**Slabs/Interior-Exterior Footings**	☐	☑	☐	Unit change, in programs.	
	Rationale:	Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.					
H	**CRP 403A**	**Tilt-Up Introduction**	☐	☑	☐	Unit change, in programs.	
	Rationale:	Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.					
H	**CRP 404C**	**Printreading**	☐	☑	☐	Unit change, in programs	
	Rationale:	Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.					

Courses

Course Major Modifications

			M	N	R	Discussion	Action
H	CRP 425D	Advanced Printreading	☐	☑	☐	Unit change, in programs	
	Rationale:	Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.					
H	CRP 428E	Bridge Falsework	☐	☑	☐	Unit change, in programs.	
	Rationale:	Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.					
H	CRP 429C	Solar Installer Level 1	☐	☑	☐	Unit change, in programs; hours do not calculate to 1 unit.	
	Rationale:	Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.					
H	CRP 474C	Air, Moisture, and Thermal Barriers	☐	☑	☐	Unit change, in programs.	
	Rationale:	Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.					
H	ELC 66	National Electrical Code for Electricians	☐	☑	☐	Impact: Title change, Facility Maintenance; Electrician (at TR).	
	Rationale:	Update to course title.					
	ELE 499	Electrician Apprenticeship Work Experience	☐	☑	☐	Lists 1-4 lecture hours.	
	Rationale:	Update to comply with work experience regulations.					
H	FTV 65	The Director's Art in Filmmaking	☐	☐	☑	Content formatting. Content needs second levels.	
	Rationale:	Needs two year update					

Courses

Course Major Modifications

M N R Discussion Action

HIST C1001 **United States History to 1877** ☑ ☑ ☑

Rationale: After completion of the CCN modifications, the course was denied for CSU American Institutions US-1 which is the CSU graduation requirement area for United States History. This major mod addresses the reasons why we were denied in order to keep the CSU American Institutions articulation. Those reasons were specified as needing more clarity regarding the roles of major ethnic and social groups in US History. In particular, I added the RCCD course content (somewhat expanded in light of the reasons for denial) to the required CCN course content. I also slightly expanded the course objectives to match my additions to the course content and did some minor modifications to the methods of instruction and methods of evaluation. I also added a sample assignment which I think strengthens the request to better address 'the roles of major ethnic groups.' Finally, I added a few books under course materials that center Indigenous, African (American), and Asian (American) stories and perspectives. Those book additions also are non-textbook readings, which a UC reviewer asked for. I sincerely hope I addressed all reviewer concerns.

HIST C1001H **United States History to 1877 - Honors** ☑ ☑ ☑

Rationale: After completion of the CCN modifications, the course was denied for CSU American Institutions US-1 which is the CSU graduation requirement area for United States History. This major mod addresses the reasons why we were denied in order to keep the CSU American Institutions articulation. Those reasons were specified as needing more clarity regarding the roles of major ethnic and social groups in US History. In particular, I added the RCCD course content (somewhat expanded in light of the reasons for denial) to the required CCN course content. I also slightly expanded the course objectives to match my additions to the course content and did some minor modifications to the methods of instruction and methods of evaluation. I also added a sample assignment which I think strengthens the request to better address 'the roles of major ethnic groups and also highlights more advanced expectations of Honors students. This, in fact, was another request specific to our submitted Honors courses: we needed to more clearly label what sets the Honors courses apart. So I tried to do that as well throughout the COR. Finally, I added a few books under course materials that center Indigenous, African (American), and Asian (American) stories and perspectives. Those book additions also are non-textbook readings, which a UC reviewer asked for. I sincerely hope I addressed all reviewer concerns.

Courses

Course Major Modifications

		M	N	R	Discussion	Action
HIST C1002	**United States History since 1865**	☑	☑	☑		
Rationale:	After completion of the CCN modifications, the course was denied for CSU American Institutions US-1 which is the CSU graduation requirement area for United States History. This major mod addresses the reasons why we were denied in order to keep the CSU American Institutions articulation. Those reasons were specified as needing more clarity regarding the roles of major ethnic and social groups in US History. In particular, I added the RCCD course content (somewhat expanded in light of the reasons for denial) to the required CCN course content. I also slightly expanded the course objectives to match my additions to the course content and did some minor modifications to the methods of instruction and methods of evaluation. I also added a sample assignment which I think strengthens the request to better address 'the roles of major ethnic groups.' Finally, I added a few books under course materials that center Indigenous, African (American), and Asian (American) stories and perspectives. Those book additions also are non-textbook readings, which a UC reviewer asked for. I sincerely hope I addressed all reviewer concerns.					
HIST C1002H	**United States History since 1865 - Honors**	☑	☑	☑		
Rationale:	After completion of the CCN modifications, the course was denied for CSU American Institutions US-1 which is the CSU graduation requirement area for United States History. This major mod addresses the reasons why we were denied in order to keep the CSU American Institutions articulation. Those reasons were specified as needing more clarity regarding the roles of major ethnic and social groups in US History. In particular, I added the RCCD course content (somewhat expanded in light of the reasons for denial) to the required CCN course content. I also slightly expanded the course objectives to match my additions to the course content and did some minor modifications to the methods of instruction and methods of evaluation. I also added a sample assignment which I think strengthens the request to better address 'the roles of major ethnic groups and also highlights more advanced expectations of Honors students. This, in fact, was another request specific to our submitted Honors courses: we needed to more clearly label what sets the Honors courses apart. So I tried to do that as well throughout the COR. Finally, I added a few books under course materials that center Indigenous, African (American), and Asian (American) stories and perspectives. Those book additions also are non-textbook readings, which a UC reviewer asked for. I sincerely hope I addressed all reviewer concerns.					

Courses

Course Major Modifications

			M	N	R	Discussion	Action
H	**MATH 70B**	**Statistics for STEM**	☑	☑	☑	8 GESLOs for 4 SLOs.	
	Rationale:	Updating lab hours to meet new requiremets. REquesting extensive lab designation					
	MATH C2210	**Calculus I: Early Transcendentals**	☑	☑	☑		
	Rationale:	To reflect a change in name of MATH-1AE to MATH-C2210E in the course description.					
	MATH C2210E	**Calculus I: Early Transcendentals – Embedded Support**	☑	☑	☑		
	Rationale:	We need to change the name of this course from MATH-1AE to MATH-C2210E for CCN compliance.					
	MATH C2210H	**Calculus I: Early Transcendentals - Honors**	☐	☑	☑		
	Rationale:	To reflect a change in name of MATH-1AE to MATH-C2210E in the course description.					
	MATH C2220	**Calculus II: Early Transcendentals**	☑	☑	☑		
	Rationale:	This modification is necessary to be consistent with modifications made to some of the prerequisite courses.					
H	**POLS 14**	**Field Work in Community Leadership**	☐	☐	☑	Title Change; Impact: RIV Community Action and Leadership Academy.	
	Rationale:	POLS 14 is the anchor course for the CALA Certificate in Community Leadership. Because CALA is no longer externally funded, POLS 14 needed an update to make it a service learning course as opposed to an internship. One key difference is that the lab hours are reduced from 81 to 27.					
H	**POLS 5**	**Introduction to Public Law**	☑	☑	☑	Title Change; Impact: NOR Law, Public Policy ADT, Political Science ADT, ADJ: Corrections Degree, ADJ Cert and Degree At TR: MOV POLS ADT; RIV Law, Public Policy ADT, POLS ADT. Future discussion needed about minutes/votes norming, the minimum standard for voting/minutes, and the requirement of the minutes vote report.	
	Rationale:	This course is being modified to best reflect the subject matter (it is being renamed to accurately capture its focus) and to better align it with courses at our system-partner institutions.					
H	**POLS 8**	**Introduction To Public Policy Analysis**	☐	☐	☑	Title Change; Impact: RIV POLS ADT, at TR.	
	Rationale:	POLS 8 is being modified to remove more administrative heavy content and change the title to better articulate to the Public Policy program at UCR.					

Courses

Course Major Modifications

			M	N	R	Discussion	Action
	SOC C1000	Introduction to Sociology	☑	☑	☑	Objective labeling.	
	Rationale:	To be in compliance with Common Course Numbering.					
	SOC C1000H	Introduction to Sociology - Honors	☐	☑	☑	Objective labeling.	
	Rationale:	To Comply with CCN numbering system.					
	STAT C1000	Introduction to Statistics	☑	☑	☑	Impact: STAT-C1000E, at TR	
	Rationale:	To reflect the addition of STAT-C1000E in the course description.					
H	STAT C1000E	Introduction to Statistics With Embedded Support	☑	☑	☑	Holding for STAT-C1000/H	
	Rationale:	The change is proposed only to change the course number to STAT-C1000E to be in compliance with the CCN templates. The course has already been articulated with Cal GETC, and this is the only hurdle that remains for us to offer the course starting in academic year 2027-2028.					
	STAT C1000H	Introduction to Statistics - Honors	☑	☑	☑	Impact: STAT-C1000E, at TR	
	Rationale:	To reflect the addition of STAT-C1000E in the course description.					

Course Minor Modifications

			M	N	R	Discussion	Action
	ADJ 20	Introduction to Corrections	☑	☑	☑		
	Rationale:	2 year CTE review of content. Update textbooks					
	ADJ 21	Control & Supervision in Corrections	☑	☑	☑		
	Rationale:	CTE review of curriculumUpdate textbooks					
	ADJ 25	Introduction to Probation and Parole	☐	☑	☑		
	Rationale:	This course needed to be updated in multiple capacities: textbooks needed expansion and updating, course content and student learning outcomes needed to be reviewed to ensure best practices and trends within correctional science,					
H	DEA 10	Introduction to Dental Assisting and Chairside Assisting	☑	☐	☐	Holding for minutes.	
	Rationale:	Regular update of CTE course and course materials for currency.					
H	DEA 21	Introduction to Radiology for Dental Assistants	☑	☐	☐	Holding for minutes.	
	Rationale:	This course is modified as part of the CTE regular course update for currency and course material updates.					

Courses

Course Minor Modifications

			M	N	R	Discussion	Action
H	DEA 23	Introduction to Dental Sciences	☑	☐	☐	Holding for minutes.	
	Rationale:	This course is being updated for currency, including updating the text materials.					
H	DEA 30	Intermediate Chairside Dental Assisting	☑	☐	☐	Holding for minutes.	
	Rationale:	This class is being updated to currency, including updating textbooks and other resource materials.					
H	DEA 31	Radiology for Dental Assistants	☑	☐	☐	Holding for minutes.	
	Rationale:	This class is being updated for currency including the text materials. This course's hours cannot be adjusted due to regulations.					
H	DEA 40B	Advanced Chairside Orthodontic Dental Assistant	☑	☐	☐	Holding for minutes.	
	Rationale:	This class is being updated to currency including updating textbooks and other resource materials.					
	MATH 39	Preparation for Calculus I	☑	☑	☑	Articulation re-submission.	
	Rationale:	Update text to support articulation.					
H	MDA 10	Medical Terminology	☑	☐	☐	Review minutes.	
	Rationale:	This course is modified as part of the CTE regular course update for currency and course material updates.					
H	MDA 50	Medical Assisting Core	☑	☐	☐	Review minutes.	
	Rationale:	This course is modified as part of the CTE regular course update for currency and course material updates.					
H	MDA 60	Survey of Human Disease Processes	☑	☐	☐	Review minutes.	
	Rationale:	This course is modified as part of the CTE regular course update for currency and course material updates.					
H	MDA 61	Pharmacology for Medical Office Personnel	☑	☐	☐	Review minutes.	
	Rationale:	This course is modified as part of the CTE regular course update for currency and course material updates.					
H	MDA 62	CPT/Coding	☑	☐	☐	Review minutes. Textbook publication is 202.	
	Rationale:	This course is modified as part of the CTE regular course update for currency and course material updates.					

Courses

Course Minor Modifications

			M	N	R	Discussion	Action
H	MDA 63 Rationale:	Diagnostic Coding This course is modified as part of the CTE regular course update for currency and course material updates.	☑	☐	☐	Review minutes.	
H	MDA 64 Rationale:	Advanced Diagnostic Coding This course is modified as part of the CTE regular course update for currency and course material updates.	☑	☐	☐	Review minutes.	
H	RUS 11 Rationale:	Russian Culture and Civilization Periodic revision.	☐	☐	☑		
H	SPA 11 Rationale:	Spanish Culture and Civilization Regular COR update.	☑	☑	☑	Review minutes.	
H	SPA 12 Rationale:	Latin American Culture and Civilization Regular COR update.	☑	☑	☑	Review minutes.	
H	SPA 51 Rationale:	Introductory Listening Comprehension I Regular COR update.	☐	☐	☑	Review minutes. Content mentions 'telecourse'.	
H	SPA 8 Rationale:	Intermediate Conversation Periodic update.	☑	☑	☑	SPA-3N in prerequisite statement. Review minutes.	

Distance Education

			M	N	R	Discussion	Action
	ADJ 1HDE Rationale:	Honors Introduction to Administration of Justice	☑	☑	☑		
	ADJ 38DE Rationale:	Career Preparation for Public Safety Majors	☐	☑	☐		
	ADJ 3HDE Rationale:	Honors Concepts of Criminal Law	☑	☑	☑		
H	ADJ 50DE Rationale:	Applied Internship in Criminal Justice	☐	☐	☑	As written, course description appears to have a field work/work experience/internship component. If this is work in the field, how can this be fully online?	

Courses

Distance Education

			M	N	R	Discussion	Action
	ADJ 838DE Rationale:	Career Preparation for Public Safety Majors	☐	☑	☐		
H	CIS 161DE Rationale:	AI application in CyberSecurity	☐	☐	☑	No minutes.	
H	CIS 162DE Rationale:	AI Driven Penetration Testing	☐	☐	☑	No minutes.	
	DEA 42DE Rationale:	Advanced Supervised Externship	☑	☐	☐		
H	NXN 70ADE Rationale:	Standardized Patient Foundations in Healthcare Simulation	☐	☐	☑	As written, course description appears to have a field work/work experience/internship component. If this is work in the field, how can this be fully online?	
H	NXN 70BDE Rationale:	Applied Standardized Patient Practice in Healthcare Simulation	☐	☐	☑	As written, course description appears to have a field work/work experience/internship component. If this is work in the field, how can this be fully online?	
H	NXN 870ADE Rationale:	Standardized Patient Foundations in Healthcare Simulation	☐	☐	☑	As written, course description appears to have a field work/work experience/internship component. If this is work in the field, how can this be fully online?	
H	NXN 870BDE Rationale:	Applied Standardized Patient Practice in Healthcare Simulation	☐	☐	☑	As written, course description appears to have a field work/work experience/internship component. If this is work in the field, how can this be fully online?	
H	PHO 18DE Rationale:	Photoshop, Lightroom, and Printing for Photographers	☐	☐	☑	As written, course description appears to have a field work/work experience/internship component. If this is work in the field, how can this be fully online?	
H	PHO 33DE Rationale:	Food and Product Photography	☐	☐	☑	As written, course description appears to have a field work/work experience/internship component. If this is work in the field, how can this be fully online?	
H	POLS 14DE Rationale:	Field Work in Community Leadership	☐	☐	☑	As written, course description appears to have a field work/work experience/internship component. If this is work in the field, how can this be fully online?	

Courses

Extensive Labs

			M	N	R	Discussion	Action
H	ADJ 12L	Introduction to Criminalistics Lab	☐	☐	☑	Contract defines extensive prep lab, the contract is not the purview of curriculum. The contract has historically defined/showed a pattern of approving extensive prep labs in STEM and nursing. Per the contract, are we missing a step? The contract lists the 7 criteria, and then any decision to change the status will be made by majority vote of the members of the affected discipline, forwarded to the VPAA for consultation, and then to the curriculum committees. Consultation and commentary from the VPAAs does not appear to be happening. Historically, VPAA consultation and comment may have been included with the proposal for the curriculum committees to consider. The committee discussed that the proposals should be sent to the VPAA for their consultation, and the form should be updated. Additionally, how do we evaluate criteria 7 regarding the equivalent lab?	
	Rationale:	The ADJ-12L class, Introduction to Criminalistics Laboratory, meets the criteria for designation as an extensive preparation laboratory, as defined by the RCCD Faculty Association agreement. This course, a 1.0 unit laboratory course with 54.0 lab hours, is designed to provide students with proficiency in hands-on technical and applied laboratory skill and forensic science techniques pertinent to the analysis of criminal evidence.					
H	ADJ 28L	Crime Scene Investigation Laboratory	☐	☐	☑		
	Rationale:	The ADJ-28L class, Crime Scene Investigation Laboratory, meets the criteria for designation as an extensive preparation laboratory, as defined by the RCCD Faculty Association agreement. This course, a 1.0 unit laboratory course with 54.0 lab hours, is designed to provide students with intensive hands-on experience in the structure and process of crime scene investigation.					
H	ADJ 31L	Cybercrime & Digital Forensics Laboratory	☐	☐	☑		
	Rationale:	The ADJ-31L class, Cybercrime & Digital Forensics Laboratory, meets the criteria for designation as an extensive preparation laboratory, as defined by the RCCD Faculty Association agreement. This course, a 1.0 unit laboratory course with 54.0 lab hours, is designed to provide students with hands-on experience in the critical aspects of cybercrime investigation and digital forensics.					
H	NXN 70B	Applied Standardized Patient Practice in Healthcare Simulation	☐	☐	☑	Awaiting VPAA feedback. Minutes show approval of new courses, not approval of them as extensive lab.	
	Rationale:	Clinical laboratories in the Nursing Education Department are designated extensive preparation for full-time faculty and are designated regular laboratory for part-time faculty because of the different nature of the duties as outlined in their department operations manual.					

Courses

Extensive Labs

			M	N	R	Discussion	Action
H	NXN 870B	Applied Standardized Patient Practice in Healthcare Simulation	☐	☐	☑	Awaiting VPAA feedback. Minutes show approval of new courses, not approval of them as extensive lab.	
	Rationale:	Clinical laboratories in the Nursing Education Department are designated extensive preparation for full-time faculty and are designated regular laboratory for part-time faculty because of the different nature of the duties as outlined in their department operations manual.					
H	NXN 890	Immersive Simulation for Clinical Nursing Practice	☐	☐	☑	Awaiting VPAA feedback. Minutes show approval of new courses, not approval of them as extensive lab.	
	Rationale:	Clinical laboratories in the Nursing Education Department are designated extensive preparation for full-time faculty and are designated regular laboratory for part-time faculty because of the different nature of the duties as outlined in their department operations manual.					
H	NXN 90	Immersive Simulation for Clinical Nursing Practice	☐	☐	☑	Awaiting VPAA feedback. Minutes show approval of new courses, not approval of them as extensive lab.	
	Rationale:	Clinical laboratories in the Nursing Education Department are designated extensive preparation for full-time faculty and are designated regular laboratory for part-time faculty because of the different nature of the duties as outlined in their department operations manual.					

New Courses

			M	N	R	Discussion	Action
	ADJ 29	Forensic Studies Capstone Project and Career Preparation	☐	☑	☐	Repeatability 2; "Understand" in SLO 4;	
	Rationale:	This capstone and career preparation course is an important addition to our program and new AS Degree in Forensic Studies because it will provide students with an opportunity to integrate their academic knowledge with practical skills and professional readiness in a structured, culminating experience. This type of course allows students to apply concepts from forensic science, criminal investigation, and evidence analysis to real-world scenarios while developing essential career skills such as report writing, critical thinking, and professional communication. It also supports transition to employment or transfer by guiding students through resume development, networking, and understanding workforce expectations. Also, no other college in the region currently offers a Forensic Studies degree, making this course a unique and valuable component that strengthens program identity, meets workforce demand, and provides students with a distinct career pathway within the criminal justice and forensic science fields.					

Courses

New Courses

M N R | Discussion | Action

ADJ 31L **Cybercrime & Digital Forensics Laboratory** ☐ ☐ ☑

Rationale: Modern criminal justice, asset protection, and corporate cybersecurity sectors have shifted decisively away from purely theoretical frameworks toward highly technical, applied execution. To satisfy state and federal rules of evidence and ensure digital findings are legally admissible, entry-level practitioners must possess immediate, practical competency in technical forensic methodologies.ADJ-31L provides a dedicated, 54-hour experiential learning environment that bridges the gap between conceptual knowledge and physical execution. The corequisite lecture (ADJ-31) introduces critical legal and forensic concepts, but a lab environment is uniquely required for students to safely operate industry-standard software and hardware. This course is designed to provide hands-on experience in forensically sound data acquisition, file system extraction and analysis, mobile and cloud investigations, and the rigorous documentation involved in these real world investigations. Without this dedicated laboratory component, students cannot develop the practical, interdisciplinary skillsets demanded by accredited digital forensic environments adhering to rigorous international quality guidelines like ANAB (ISO/IEC 27037 and ISO/IEC 27042).

Courses

New Courses

			M	N	R	Discussion	Action
H	**ADJ 36**	**Conflict Resolution, Mediation & De-Escalation in Criminal Justice**	☐	☐	☑	8 SLOs and 9 Objectives. SLO 1 seems like an assignment.	
	Rationale:	The landscape of criminal justice operational training has shifted fundamentally toward prioritizing communication, containment, and strategic moderation over physical intervention. Modern public safety agencies demand entry-level personnel who are thoroughly versed in modern, evidence-based tactical communication models. ADJ-36 directly addresses this systemic evolution by providing students with foundational instruction in industry-standard frameworks, including evidence-based de-escalation that integrates contemporary tactical philosophies such as ICAT and CIT, as well as theoretical frameworks to ground practical communication skills within legal and ethical boundaries, to ensure all communication, dispute mitigation, and field interventions adhere strictly to statutory guidelines, Constitutional protections, and prevailing case law. By formalizing these concepts into a dedicated 3-unit lower-division course, the college ensures our administration of justice students enter the field or academy environments possessing the exact tactical communication competencies currently mandated by state legislative bodies and hiring agencies.Further, a primary objective of modern public safety infrastructure is reducing volatile confrontations to safeguard both the practitioner and the public. Resolving disputes within increasingly diverse communities requires an advanced baseline of cultural intelligence and specialized communication strategies. This curriculum directly builds these critical community-facing skill sets by focusing on sociocultural competency, specialized communication needs, and alternative dispute resolutions. Public safety personnel routinely operate within hyper-vigilant, traumatic, and emotionally draining environments. Prolonged exposure to unchecked professional stress leads to career burnout, compromised decision-making, and high organizational turnover. Unique from standard law enforcement curriculum, ADJ-36 introduces internal resilience mechanisms necessary for long-term career success.					

Courses

New Courses		M	N	R	Discussion	Action
H	**ADJ 37**	**Physical Fitness and Wellness for Public Safety Personnel**	☐	☑	☐	Impact: Mirrored to ADJ-837; Mirrored 837 has GESLOs, 37 does not. Unlimited repeatability.	
	Rationale:	Across California community colleges, physical fitness preparation for public safety careers exists but remains fragmented, discipline-specific, and inconsistently structured, with most programs embedding fitness within academies or offering limited pre-academy conditioning rather than a comprehensive, standalone course. Existing offerings, such as pre academy preparation and wellness conditioning courses, primarily focus on law enforcement or fire pathways and emphasize meeting individual testing requirements (e.g., POST, WSTB, or CPAT), without integrating cross-disciplinary standards or a unified framework. This creates a gap in accessible, structured preparation for students pursuing multiple public safety careers or seeking early, holistic readiness. The proposed course addresses this need by providing a single, standardized approach to physical fitness and wellness that aligns with law enforcement, fire service, and corrections expectations, while emphasizing lifelong health, injury prevention, and performance readiness. This course is also consistent with military physical readiness frameworks, which combine general fitness assessment with job-related performance testing to ensure individuals can meet occupational demands. By offering a dedicated, cross-disciplinary course focused on Physical Ability and Fitness Assessment (PAFA), Norco College will better prepare students to meet statewide hiring standards, improve completion and success rates in academies, meet military physical fitness requirements, and strengthen workforce readiness across the public safety sector.					
	ADJ 38	**Career Preparation for Public Safety Majors**	☐	☑	☐	Unlimited repeatability,	
	Rationale:	Across California community colleges, Administration of Justice programs provide strong academic foundations but often lack a structured, standalone course focused specifically on the hiring process for criminal justice careers. While introductory and certificate courses address system knowledge, students frequently enter hiring processes without sufficient preparation for application procedures, interviews, background investigations, and testing requirements. This course addresses that gap by providing practical, hands-on preparation aligned with hiring standards used by law enforcement and corrections agencies in California. By offering focused training in application development, interview performance, and hiring expectations, Norco College will improve student readiness, increase hiring success rates, and strengthen workforce outcomes in public safety careers.					

Courses

New Courses

		M	N	R	Discussion	Action
ADJ 44	**Crime Mapping Fundamentals & Spatial Analysis for Public Safety**	☑	☐	☐		
Rationale:	The increasing use of Geographic Information Systems (GIS) in public safety organizations has created a need for professionals who can analyze, visualize, and communicate spatial information. Crime and intelligence analysis increasingly rely on location-based data to identify patterns, detect emerging trends, and support strategic decision-making. The course aligns with industry practices and employer expectations for crime analysts and intelligence analysts, where proficiency in GIS and spatial analysis has become an increasingly valuable and often required competency.					
ADJ 45	**Real Time Crime Center Operations and Analysis**	☑	☐	☐		
Rationale:	Public safety organizations increasingly rely on Real-Time Crime Centers (RTCCs) to integrate technology, intelligence, and analytical resources in support of crime prevention, investigations, and public safety operations. This course provides students with foundational knowledge of RTCC technologies, operational practices, and analytical techniques used to collect, analyze, and disseminate actionable information. It aligns with emerging workforce needs in crime analysis, intelligence analysis, public safety technology, and intelligence-led policing.					

Courses

New Courses

M N R | Discussion | Action

H **ADJ 50** **Applied Internship in Criminal Justice** ☐ ☐ ☑

Rationale: While traditional classroom instruction provides students with vital foundational knowledge of criminal law, procedures, and systemic structures, it cannot replicate the dynamic, real-world operational environments of active justice agencies. ADJ-50 bridges this gap by establishing a structured, 3-unit course combining 27 lecture hours of academic instruction with 81 hours of supervised laboratory/fieldwork. This hybrid seminar-fieldwork model uniquely pairs direct hands-on experiential learning at an approved agency site with a mandatory concurrent academic seminar component. This academic seminar provides a dedicated space for students to utilize systematic observation techniques to evaluate real-world interactions and policies against the core criminal justice theories learned in prior coursework.The employment and onboarding processes for local, state, and federal criminal justice agencies are uniquely rigorous, frequently involving extensive background investigations, polygraphs, and highly structured panel interviews. ADJ-50 acts as an active workforce pipeline by intentionally preparing students to navigate these complex career pathways. By embedding within an agency, students analyze organizational hierarchies, bureaucracies, jurisdictional scopes, and interagency communications, providing a comprehensive understanding of institutional operations. The curriculum directly refines critical workplace competencies, including professional documentation, workplace communication strategies, teamwork, and networking skills with active practitioners.Integrating undergraduate students into live public safety and public service environments requires stringent ethical, legal, and safety guardrails. ADJ-50 provides rigorous preparatory oversight to ensure students maintain the absolute professional integrity demanded by the field. The curriculum explicitly targets statutory requirements and case law governing confidentiality, professional codes of conduct, conflicts of interest, and the strict maintenance of professional boundaries. Recognizing the high-stress nature of public safety careers, this course introduces proactive personal sustainability practices, including occupational stress mitigation, psychological resilience tactics, financial planning, and burnout prevention. ADJ-50 fills a vital curricular void within the Riverside Community College District by offering a formal mechanism for supervised, credit-bearing fieldwork in administration of justice pathways. By pairing real-world agency immersion with structured legal, ethical, and career-building seminars, this course protects student safety, enhances institutional partnerships with local agencies, and ensures our graduates exit the program with a distinct, verifiable competitive advantage in the labor market.

Courses

New Courses

			M	N	R	Discussion	Action
H	**ADJ 837**	**Physical Fitness and Wellness for Public Safety Personnel**	☐	☑	☐	Impact: Mirrored ADJ-37, at TR. Has GE SLOs; Content formatting needs to be addressed.	
	Rationale:	Across California community colleges, physical fitness preparation for public safety careers exists but remains fragmented, discipline-specific, and inconsistently structured, with most programs embedding fitness within academies or offering limited pre academy conditioning rather than a comprehensive, standalone course. Existing offerings, such as pre academy preparation and wellness conditioning courses, primarily focus on law enforcement or fire pathways and emphasize meeting individual testing requirements (e.g., POST, WSTB or CPAT), without integrating cross-disciplinary standards or a unified framework. This creates a gap in accessible, structured preparation for students pursuing multiple public safety careers or seeking early, holistic readiness. The proposed course addresses this need by providing a single, standardized approach to physical fitness and wellness that aligns with law enforcement, fire service, and corrections expectations, while emphasizing lifelong health, injury prevention, and performance readiness. This course is also consistent with military physical readiness frameworks, which combine general fitness assessment with job-related performance testing to ensure individuals can meet occupational demands. By offering a dedicated, cross-disciplinary course focused on Physical Ability and Fitness Assessment (PAFA), Norco College will better prepare students to meet statewide hiring standards, improve completion and success rates in academies, meet military physical fitness requirements, and strengthen workforce readiness across the public safety sector.					
	ADJ 838	**Career Preparation for Public Safety Majors**	☐	☑	☐	Non-credit with GE SLOs	
	Rationale:	Across California community colleges, Administration of Justice programs provide strong academic foundations but often lack a structured, standalone course focused specifically on the hiring process for criminal justice careers. While introductory and certificate courses address system knowledge, students frequently enter hiring processes without sufficient preparation for application procedures, interviews, background investigations, and testing requirements. This course addresses that gap by providing practical, hands-on preparation aligned with hiring standards used by law enforcement and corrections agencies in California. By offering focused training in application development, interview performance, and hiring expectations, Norco College will improve student readiness, increase hiring success rates, and strengthen workforce outcomes in public safety careers.					

Courses

New Courses

			M	N	R	Discussion	Action
H	ALR 803	**Reading for Academic and Lifelong Literacy**	☑	☐	☐	Impact: Mirrored ALR-3, at TR. SLO with "Understand."	
	Rationale:	This course is the noncredit version of ALR 3 and will provide students with an academic support and reading strategies course at no cost.					
H	AUT 450	**Automotive Apprenticeship Work Experience**	☐	☐	☑	TOP/CIP mismatch. CIP code non-CTE - SAM code Apprenticeship.	
	Rationale:	Automotive apprenticeship is an industry driven training system that ensures a highly skilled internationally competitive workforce in automotive. Industry established training and certification standards and provides direction to the system though a variety of ways. This course would support automotive apprenticeship students specifically. Students would primarily be full time employees working in that trade.					
H	CUL 56	**Front of House Operations**	☐	☐	☑	RIV: New Program Hospitality Front of House (at TR); Program Mod Culinary Arts (at TR); Foundational Culinary Arts (at TR); Content is light for 3.5 unit lab.	
	Rationale:	This course is a part of a culinary program re-structuring. CUL56 essentially replaces the old CUL36.					

Programs

New Programs

			M	N	R	Discussion	Action
Certificate							
H	CUL	**Food Service Career & Certification Preparation**	☐	☐	☑	New courses CUL-25, 26, 27, 29	
	Rationale:	This is a credit version of the existing non-credit Food Service Career & Certification Preparation.					
	Documents:	Narrative LMI Advisory Committee Regional Consortium					
H	CUL	**Hospitality Front of House Operations**	☐	☐	☑	New course CUL-29, 56. Regional consortium needed.	
	Rationale:	This stackable certificate will allow students to prove competency in front-of-house operations. Students will be able to work in industry as a server or continue their education.					
	Documents:	Narrative LMI Advisory Committee Regional Consortium					

Programs

New Programs

M N R | Discussion | Action

Degree

H **ADJ** **Forensic Studies** ☐ ☑ ☐ New course ADJ-29.

Rationale: The associate of science in Forensic Studies provides students with a strong interdisciplinary foundation for transfer into bachelor's programs in forensic science, criminal justice, criminology, public administration, or related fields. This degree emphasizes analytical reasoning, scientific inquiry, and effective communication while introducing students to the principles and practices used in modern forensic investigation. With only one existing AS degree in Crime and Intelligence and six related crime scene investigation certificates currently offered in the region, this program fills a significant gap by offering a comprehensive academic pathway that supports both transfer and career preparation. The Forensic Studies degree equips students with the foundational knowledge needed for advanced study and for pursuing careers in forensic laboratories, investigative agencies, and other justice related professions.

Documents: **Narrative** **LMI** **Advisory Committee** **Regional Consortium**

Program Modifications

M N R | Discussion | Action

ADT

H **PAL** **Law, Public Policy, and Society** ☐ ☐ ☑ TMC needs to be updated to reflect current course numbering and titles.

Rationale: Removing ADJ-8 and ADJ-200 from the RCC catalog.

H **POLS** **Political Science** ☑ ☐ ☐ Holding for POLS-5

Rationale: The discipline has updated the POLS-5 course title to align with similar courses offered at 2 and 4-year colleges and universities. This change will update the Political Science Transfer Model Curriculum at MVC to include the correct course title.

POLS **Political Science** ☐ ☑ ☐ Impact: POLS-5

Rationale: ADT was modified to reflect the POLS-5 course title change.

H **POLS** **Political Science** ☐ ☐ ☑ Holding for POLS-5

Rationale: The RCC POLS ADT is being modified to reflect the new course titles and modified COR's for POLS 5 and 8.

Programs

Program Modifications

			M	N	R	Discussion	Action
Certificate							
H	**CUL**	**Foundational Culinary Arts**	☐	☐	☑	New courses CUL-25, 26, 27, 29, 56, 57, 58	
	Rationale:	This modification is being made to better align the culinary academy curriculum with industry standards. This will also allow the possibility for articulation to 4 year universities.					
	POLS	**Community Action and Leadership Academy**	☐	☐	☑	Impact: POLS-14, 8	
	Rationale:	This certificate lives in the EGP Department at RCC, specifically Political Science. The district discipline has been notified. The only change to this certificate is the field hours down to 27 and the title of POLS 14 is now "Field Work in Community Leadership."					
Degree & Certificate							
	CRP	**Apprenticeship Carpentry, Concrete**	☐	☑	☐	Impact: CRP-404C, 428E, 429C	
	Rationale:	Updating due to curriculum updates.					
	CRP	**Apprenticeship Carpentry, Drywall Lather**	☐	☑	☐	Impact CRP-474C	
	Rationale:	Updates due to curriculum changes.					
	CRP	**Apprenticeship Carpentry, Finish Carpentry**	☐	☑	☐	Impact: CRP-404C, 425D	
	Rationale:	Updating due to curriculum updates.					
	CRP	**Apprenticeship Carpentry, Framing**	☐	☑	☐	Impact: CRP-404C, 425D	
	Rationale:	Update due to curriculum updates.					
	CRP	**Apprenticeship Carpentry, Tilt-Up**	☐	☑	☐	Impact: CRP-402B, 403A,	
	Rationale:	Updated due to updated curriculum.					
H	**CUL**	**Culinary Arts**	☐	☐	☑	New courses CUL-25, 26, 27, 29, 56, 57, 58	
	Rationale:	This modification is being made to better align the culinary academy curriculum with industry standards outlined by the American Culinary Federation.					
Non-Credit Certificate							
H	**CUL**	**Food Service Career & Certification Preparation Non-Credit**	☐	☐	☑	New Courses CUL-820, 829	
	Rationale:	This certificate is being modified in response to changes in the culinary curriculum.					

RCCD | RIVERSIDE COMMUNITY COLLEGE DISTRICT

DISTRICT TECHNICAL REVIEW COMMITTEE

Program Documentation for October 20, 2026

Program Outline of Record – Credit Degrees and Certificates

Program Outline

Title: Food Service Career & Certification Preparation

Originator: David Avalos **Date** 6/2/2026

Department: Culinary

College/Learning Pathway/Engagement Center: Riverside - Advanced Technical Arts and Trades

☐ **Moreno Valley College** ☐ **Norco College** ☒ **Riverside City College**
(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 1306.00 **CIP Code:** 12.0500

Type of Program:
☒ Certificate of Achievement only ☐ Locally approved certificate (8-units or less) only
☐ Associate Degree only ☐ Certificate of Achievement and Degree

Type of Associate Degree: ☐ Associate of Arts ☐ Associate of Science

This is a: ☒ New certificate/degree* ☐ Modification to an existing certificate/degree

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**
☐ Yes, minutes attached ☐ Approval Pending
☒ No Capital or Budgetary Impacts

If this is a modification to an existing certificate/degree, please specify the changes being made:
(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)

Rationale:
(Please note: This information will be presented to the Board of Trustees.)

This certificate is being modified in response to changes in the culinary curriculum

This is also a credit version of a non-credit Food Service Career & Certification Preparation

Required Documentation

Please submit this form and the documents outlined below to your college's Curriculum Program Coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

☒ Evidence of district-wide discipline communication
☒ College discipline minutes showing approval
☒ Department minutes showing approval
☒ Narrative *(see following page)*
☐ Transfer preparation documentation *(only if applicable)*

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor's Office for approval.*

☒ Labor Market Information and Analysis *(Required for new programs and modifications.)*
☒ Advisory Committee Recommendation *(Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.)*
☒ Regional Consortium Recommendation *(Required for new programs only.)*

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

Item 1. Program Goals and Objectives

For programs with a vocational TOPs code, must address a valid workforce preparation purpose. For programs with a non-vocational TOPs code, must address a valid workforce preparation, basic skills, civic education, or local purpose. May address transfer preparation if applicable.

This program is designed for those wishing to enter the foodservice industry as an entry-level cook or for those in the Riverside City College Cook & Pastry Apprenticeship Program. These courses teach the fundamentals of Safety & Sanitation, Menu planning, Food Cost Accounting, Purchasing & Receiving, and Food Preparation.

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal.

This program is designed for those wishing to enter the foodservice industry as an entry-level cook or for those in the Riverside City College Cook & Pastry Apprenticeship Program. These courses teach the fundamentals of Safety & Sanitation, Menu planning, Food Cost Accounting, Purchasing & Receiving, and Food Preparation.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Demonstrate the importance of food service sanitation and safety by identifying the vulnerable aspects within the food service environment in terms of their potential for physical, biological, and chemical contamination.
2. Demonstrate a working knowledge of menu selection and development, working with emphasis on determining the use of food items on the menu that are most suitable for a particular establishment.
3. Perform mathematical functions related to the food service operation that include costing recipes and menus.
4. Perform current regulations for inspecting and grading various food products, proper techniques of receiving, storing, and rotating and requisition of those food products, and proper procedures to inventory those products.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

Required Courses: ____ units

Course	Title	Units	Sequencing

CUL 50	ServeSafe Food Safety	2	S1
CUL29	Introduction to Food Service	1.5	S1
CUL25	Menu Planning	1.5	S2
CUL26	Food Cost Accounting	1.5	S3
CUL27	Culinary Purchasing and Receiving	1.5	S1
CUL20	Fundamentals of Baking I	2	S2

Elective Courses: ____ units

Course	Title	Units	Sequencing

Total Program Units: __10__ units

Item 4. Master Planning
Must address how the certificate/degree fits in the mission, curriculum, and master planning of the college and higher education in California.

The Food Service Career and Culinary Certificate includes the core classes offered in the culinary academy program.

Item 5. Enrollment and Completer Projections
Projection of number of students to earn certificate/degree annually.

The culinary academy enrolls 32 students a semester for the fall, winter and spring semesters. Additionally, the culinary courses aligned with the Americal Culinary Federation (CUL 50, 25, 26, and 27) will have 10 seats open to students in the culinary apprenticeship program or the general student body.

Item 6. Place of Program in Curriculum/Similar Programs
Must address how the certificate/degree fits in college's existing inventory.

Students enrolled in this culinary program will complete this certificate by taking all the culinary lecture only courses. This certificate is stackable if students choose to also take the lab/kitchen courses in order to complete their comprehensive culinary journey.

Item 7. Similar Programs at Other Colleges in Service Area
Justification of need for certificate/degree in the region.

RCC is the only college in the RCCD which offers a culinary program.

Item 8. Transfer Preparation Information (if applicable)
If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.

Program Outline of Record – Credit Degrees and Certificates

Program Outline

Title: Hospitality Front of House Operations Certificate

Originator: David Avalos **Date** 6/2/2026

Department: Advanced Technical Arts and Trades

College/Learning Pathway/Engagement Center: Riverside - Advanced Technical Arts and Trades

☐ **Moreno Valley College** ☐ **Norco College** ☒ **Riverside City College**
(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 1306.00 **CIP Code: 12.0500**

Type of Program:
☐ Certificate of Achievement only ☒ Locally approved certificate (8-units or less) only
☐ Associate Degree only ☐ Certificate of Achievement and Degree

Type of Associate Degree: ☐ Associate of Arts ☐ Associate of Science

This is a: ☒ New certificate/degree* ☐ Modification to an existing certificate/degree

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**
☐ Yes, minutes attached ☐ Approval Pending
☒ No Capital or Budgetary Impacts

If this is a modification to an existing certificate/degree, please specify the changes being made:
(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)

N/A

Rationale:
(Please note: This information will be presented to the Board of Trustees.)

This stackable certificate will allow students to prove competency in front of house operations. Students will be able to work in industry as a server or continue their education.

Required Documentation

Please submit this form and the documents outlined below to your college's Instructional Program Support Coordinator (IPSC) and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

☐ Evidence of district-wide discipline communication

☐ Department minutes showing approval

☐ Narrative *(see following page)*

☐ Transfer preparation documentation *(only if applicable)*

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor's Office for approval.*

☐ Labor Market Information and Analysis *(Required for new programs and modifications.)*

☐ Advisory Committee Recommendation *(Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.)*

☐ Regional Consortium Recommendation *(Required for new programs only.)*

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

Item 1. Program Goals and Objectives

For programs with a vocational TOPs code, must address a valid workforce preparation purpose. For programs with a non-vocational TOPs code, must address a valid workforce preparation, basic skills, civic education, or local purpose. May address transfer preparation if applicable.

The Hospitality Front-of-House Operations Certificate equips students with the knowledge, skills, and professional behaviors needed to provide exceptional guest service and support effective hospitality operations. The program prepares students to communicate professionally, utilize industry technologies, work collaboratively in diverse environments, and apply leadership and problem-solving skills in front-of-house hospitality settings.

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal.

This certificate prepares students to work in the hospitality industry in front of house operations. Students will gain hands-on experience in the RCC restaurant and earn ServSafe certification.

Program Learning Outcomes

Upon completion of the Hospitality Front-of-House Operations Certificate, students will be able to:

1. Demonstrate professional guest service skills that promote positive customer experiences and reflect industry standards for hospitality excellence.
2. Apply effective communication and interpersonal skills to interact with guests, colleagues, and supervisors in diverse hospitality environments.
3. Utilize hospitality technologies and operational procedures, including reservation, point-of-sale, and guest service systems, to support front-of-house operations.
4. Demonstrate leadership, teamwork, and problem-solving skills to contribute to efficient operations and address common challenges in hospitality settings.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

Required Courses: 7 units

Course	Title	Units	Sequencing
CUL 50	ServSafe Food Safety	2	Fall, Winter, Spring, Summer

CUL 56	Front of House Operations	3.5	Fall, Winter, Spring
CUL 29	Introduction to Food Service	1.5	Fall, Winter, Spring

Elective Courses: ____ units

Course	Title	Units	Sequencing

Total Program Units: 7 units

Item 4. Master Planning
Must address how the certificate/degree fits in the mission, curriculum, and master planning of the college and higher education in California.

This is the first certificate in a sequence of stackable certificates and degrees in culinary arts. This certificate is designed for students who would like to work in a restaurant in the front of house, or continue in their education to be come professional chefs.

Culinary Stackable Certificate/Degree Sequence- Front of House Operations Certificate (7 units) -> Foundational Culinary Arts Certificate (23.5 units) -> Culinary Arts Certificate (31.5 units) -> Culinary Arts Associate Degree of Science

Item 5. Enrollment and Completer Projections
Projection of number of students to earn certificate/degree annually.

32 students are expected to complete the certificate each semester during the fall, winter and spring semesters.

Item 6. Place of Program in Curriculum/Similar Programs
Must address how the certificate/degree fits in college's existing inventory.

Students enrolled in the culinary academy program will complete this certificate in their first semester. This certificate is stackable, and designed for students who would like to work in the front of house in a restaurant. Students will be able to continue their education and enroll in further certificates and degrees.

Item 7. Similar Programs at Other Colleges in Service Area
Justification of need for certificate/degree in the region.

Riverside City College is the only college in the district with a culinary program. RCC also has a Baking and Pastry program which compliments the culinary program.

Item 8. Transfer Preparation Information (if applicable)
If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.

Not applicable.

Program Outline of Record – Credit Degrees and Certificates

Program Outline

Title: Forensic Studies

Originator: Sigrid Williams and Selena McKay-Davis **Date** 4/30/2026

Department: School of Human and Public Service/Administration of Justice

College/Learning Pathway/Engagement Center: Norco - School of Social & Behavioral Sciences

☐ **Moreno Valley College** ☒ **Norco College** ☐ **Riverside City College**
(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 2105.40 **CIP Code: 43.0107 Criminal Justice/Police Science**
SOC Code: **19-4092 Forensic Science Technicians**

Type of Program:
☐ Certificate of Achievement only ☐ Locally approved certificate (8-units or less) only
☒ Associate Degree only ☐ Certificate of Achievement and Degree

Type of Associate Degree: ☐ Associate of Arts ☒ Associate of Science

This is a: ☒ New certificate/degree* ☐ Modification to an existing certificate/degree

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**
☐ Yes, minutes attached ☐ Approval Pending
☒ No Capital or Budgetary Impacts

If this is a modification to an existing certificate/degree, please specify the changes being made:
(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)

Rationale:
(Please note: This information will be presented to the Board of Trustees.)

The associate in science in Forensic Studies provides students with a strong interdisciplinary foundation for transfer into bachelor's programs in forensic science, criminal justice, criminology, public administration, or related fields. This degree emphasizes analytical reasoning, scientific inquiry, and effective communication while introducing students to the principles and practices used in modern forensic investigation. With only one existing AS degree in Crime and Intelligence and six related crime scene investigation certificates currently offered in the region, this program fills a significant gap by offering a comprehensive academic pathway that supports both transfer and career preparation. The Forensic Studies degree equips students with the foundational knowledge needed for advanced study and for pursuing careers in forensic laboratories, investigative agencies, and other justice-related professions.

Required Documentation

Please submit this form and the documents outlined below to your college's Curriculum Program Coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

☒ Evidence of district-wide discipline communication
☒ College discipline minutes showing approval
☒ Department minutes showing approval
☒ Narrative *(see following page)*
☐ Transfer preparation documentation *(only if applicable)*

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor's Office for approval.*

☒ Labor Market Information and Analysis *(Required for new programs and modifications.)*
☒ Advisory Committee Recommendation *(Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.)*
☒ Regional Consortium Recommendation *(Required for new programs only.)*

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

Item 1. Program Goals and Objectives

For programs with a vocational TOPs code, must address a valid workforce preparation purpose. For programs with a non-vocational TOPs code, must address a valid workforce preparation, basic skills, civic education, or local purpose. May address transfer preparation if applicable.

Program Goals

The Forensic Studies program is designed to provide students with a strong interdisciplinary foundation that supports seamless transfer to the California State University (CSU) system and prepares them for careers in forensic laboratories, investigative agencies, and related justice professions. The degree aims to develop students' analytical reasoning, scientific literacy, and communication skills while introducing them to the principles of criminal investigation and forensic analysis. As part of Norco College's commitment to serving a diverse and historically underserved region, the program also seeks to expand equitable access to high-quality educational pathways that lead to livable-wage careers in the administration of justice field. Labor market data indicates a regional supply gap and strong wage potential, positioning this degree as a meaningful contributor to workforce needs and student economic mobility.

Additional goals of the program would include:

- Degree option that intertwines forensic skills with crime scene investigation techniques
- Provides a living wage
- Provide sworn candidates with a balanced understanding of criminal law concepts, applied techniques in crime scene investigation and forensic skills
- Educate and enable non-sworn support staff to competently assist crime scene investigations without fouling legal restrictions
- Blend the best and most essential of the law enforcement education with hands-on training in basic forensic science skills.

Program Objectives

Graduates of the Forensic Studies program will be able to:

- Demonstrate foundational knowledge of forensic science, criminal investigation, and the scientific methods used in evidence analysis.
- Apply logical, analytical, and communication skills to evaluate information, interpret evidence, and articulate investigative findings.
- Understand the interdisciplinary connections between forensic studies and related fields such as biology, chemistry, criminal justice, and the social and behavioral sciences.
- Meet lower-division academic requirements for transfer into CSU bachelor's programs in forensic science, criminal justice, criminology, public administration, or related disciplines.
- Identify potential career pathways in forensic and investigative fields and select electives that support specialized academic or professional interests.
- Contribute to regional workforce needs by entering career and technical education pathways that offer competitive wages and align with state and county employment requirements.

The Center of Excellence (COE) also recognizes the importance of this new program. According to the latest data from the COE:

- The number of jobs related to the assessed occupation is projected to increase by 14% through 2028, with 44 annual job openings (new and replacement jobs).
- The hourly entry-level wage for this occupation is above the living wage at the 25th percentile, with the hourly wage at $31.30 per hour in the IE/D.
- There were 46 online job postings from 24 employers over the past 12 months, with the highest postings for crime analysts and criminalists.
- Most job postings for target occupations require a high school diploma or equivalent (44%), followed by a bachelor's degree (36%), an associate degree (16%), and an advanced degree (4%).

In summary, all labor market index (LMI) criteria are met, including the current supply gap, all (100%) of annual job openings for this occupation have entry-level hourly wages above the regional living wage and while the typical entry-level education for this occupation is a bachelor's degree, 34% of all workers in the field have completed some college or an associate degree as their highest level of education.

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal.

The Associate in Science in Forensic Studies prepares students for careers as forensic technicians or coroner technicians and supports current law enforcement personnel seeking CSI-related advancement. The program provides hands-on instruction in crime scene processing, documentation, investigative strategies, evidence collection and preservation, fingerprint examination, crime scene photography, microscopic analysis, chemistry, and biology. Students learn to identify and process evidence, manage chain of custody, and understand legal considerations related to physical evidence. This foundation supports immediate employment in forensic settings and serves as preparation for advanced study and careers as criminalists, forensic scientists, or crime scene investigators.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Demonstrate ability to observe objectively and to collect data and facts to make an informed judgment.
2. Apply the rules of evidence, forensic science techniques and technology, and report writing to crime scene situations and scenarios.
3. Assess the techniques of crime scene searches, evidence analysis, and courtroom demeanor related to a variety of criminal investigation situations.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

Required Courses: __20__.units

Course	Title	Units	Sequencing
ADJ-1/H	Introduction to Administration of Justice Honors Introduction to Administration of Justice	3.0	Semester 1, Fall
ADJ-4	Legal Aspects of Evidence	3.0	Semester 2, Spring
ADJ-12	Introduction to Criminalistics	3.0	Semester 2, Spring
ADJ-13	Criminal Investigation	3.0	Semester 1, Fall
ADJ-14	Advanced Criminal Investigation	3.0	Semester 3, Fall
ADJ-27	Forensic & Crime Scene Photography	3.0	Semester 3, Fall
ADJ-29	Forensic Studies Capstone Project and Career Prep.	2.0	Semester 4, Spring

Required Course: __3__.units (Choose one of the following)

Course	Title	Units	Sequencing
ADJ-150	Ethics and Moral Reasoning in Criminal Justice	3.0	Semester 2, Spring
PHI-12	Introduction to Ethics	3.0	Semester 1, Fall

Elective Courses: __6__.units (Choose two of the following)

Course	Title	Units	Sequencing
ADJ-2	Principles and Procedures of the Justice System	3.0	Semester 3, Fall
ADJ-5	Community Relations	3.0	Semester 4, Spring
ANT-10	Forensic Anthropology	3.0	Semester 3, Fall
PSYC- 42	Forensic and Legal Psychology	3.0	Semester 4, Spring

Required GE Courses: __15__.units

Course	Title	Units	Sequencing
ENGL-C1000/H	Academic Reading and Writing Academic Reading and Writing - Honors	4.0	Semester 1, Fall
COMM-C1000/H	Introduction to Public Speaking Introduction to Public Speaking - Honors	3.0	Semester 2, Spring
BIO-1/H	General Biology/ Honors General Biology	4.0	Semester 1, Fall
CHE-2A	Introductory Chemistry, 1	4.0	Semester 2, Spring

Required GE Courses: __4__.units (Choose one of the following)

Course	Title	Units	Sequencing
MATH-70B	Statistics for STEM	4.0	Semester 3, Fall
SOC-48	Statistics for the Behavioral Sciences	4.0	Semester 4, Spring
STAT-C1000/H	Introduction to Statistics Introduction to Statistics - Honors	4.0	Semester 3, Fall
PSYC-48	Statistics for the Behavioral Sciences	4.0	Semester 4, Spring

Total Program Units: __48__.units

Item 4. Master Planning

Must address how the certificate/degree fits in the mission, curriculum, and master planning of the college and higher education in California.

The proposed Forensic Studies degree aligns strongly with Norco College's mission to provide accessible, high-quality educational pathways that support both transfer and workforce preparation for the region's diverse student population. By offering an interdisciplinary curriculum grounded in scientific inquiry, analytical reasoning, and justice-system applications, the program complements existing Administration of Justice offerings while expanding academic options in a high-demand field identified in statewide and regional master planning. The degree supports California's higher-education goals by creating a clear lower-division pathway into CSU forensic science, criminal justice, and related bachelor's programs, while also addressing documented labor-market needs for skilled forensic and investigative personnel. As part of the college's long-term planning, the program strengthens career and technical education opportunities that lead to livable-wage employment, advances equity by opening access to specialized justice-sector careers, and contributes to the broader statewide effort to prepare a workforce capable of meeting the evolving needs of public safety and forensic services.

Item 5. Enrollment and Completer Projections

Projection of number of students to earn certificate/degree annually.

A reasonable projection, based on regional labor-market demand and enrollment patterns in comparable Administration of Justice and forensic-related programs, is that the Forensic Studies degree would produce approximately 20–30 graduates annually once fully established. Labor Market Index data for the Inland Empire/Desert Region shows a persistent supply gap for forensic science technicians, crime scene specialists, and related investigative roles, indicating strong and sustained student interest in programs aligned with these careers.

Item 6. Place of Program in Curriculum/Similar Programs

Must address how the certificate/degree fits in college's existing inventory.

The proposed Forensic Studies degree fits naturally within Norco College's existing Administration of Justice (ADJ) inventory by expanding the academic and career pathways already available to students while filling a clear curricular gap. Norco College currently offers ADJ degrees and certificates focused on law enforcement, corrections, and general justice-system foundations; however, none provide a dedicated pathway into forensic science, crime scene investigation, or evidence-based analytical roles. The Forensic Studies degree builds on the strengths of the ADJ discipline such as criminal law, investigative procedures, and justice-system operations, while adding scientifically oriented coursework that aligns with emerging workforce needs and student interest.

This addition strengthens the School of Human and Public Services by diversifying program options, supporting both transfer and CTE pathways, and creating a coherent academic progression from introductory ADJ courses to specialized forensic study. By complementing rather than duplicating existing offerings, the degree enhances the college's program inventory and broadens opportunities for students seeking careers in modern investigative and forensic fields.

Item 7. Similar Programs at Other Colleges in Service Area

Justification of need for certificate/degree in the region.

The region currently offers only one AS degree in Crime and Intelligence and six related certificates, suggesting that Norco College's new degree would attract both new students and those already pursuing justice-sector pathways. As the program gains visibility and integrates with existing CTE and transfer pipelines, annual completions may trend upward, reflecting both workforce demand and the college's mission to expand equitable access to high-wage public safety careers.

Item 8. Transfer Preparation Information (if applicable)

If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.

N/A

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Program Narrative

Program Modification: Riverside City: Law, Public Policy, and Society

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Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

This interdisciplinary degree is designed to facilitate the student's seamless transfer from Riverside City College to the California State University (CSU) System with an Associate in Arts in Law, Public Policy, and Society for Transfer degree. This degree will satisfy the lower division requirements for the eventual conferral of the bachelor's degree in relevant major disciplines at the CSU and will provide preparation for students who wish to pursue a career in the field of law. This interdisciplinary degree highlights coursework that is appropriate for a student considering law school as it emphasizes the development of logical, analytical and communication skills, introduces students to the legal field, and provides preparation of further study in a variety of majors such as Philosophy, Economics, Political Science, Communication Studies, History, or Social and Behavioral Sciences. Students who opt to pursue this course of study are encouraged to engage in further exploration of one or more specific majors as they select electives for degree completion.

Catalog Description

This interdisciplinary degree is designed to facilitate the student's seamless transfer from Riverside City College to the California State University (CSU) System with an Associate in Arts in Law, Public Policy, and Society for Transfer degree. This interdisciplinary degree highlights coursework that is appropriate for a student considering law school as it emphasizes the development of logical, analytical and communication skills, introduces students to the legal field, and provides preparation of further study in a variety of majors such as Philosophy, Economics, Political Science, Communication Studies, History, or Social and Behavioral Sciences. Students who opt to pursue this course of study are encouraged to engage in further exploration of one or more specific majors as they select electives for degree completion.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Evaluate current legal and social issues by applying the relevant judicial framework.
2. Analyze issues by applying relevant rules of law, ethical standards, and social mores.
3. Produce and evaluate arguments based on appropriate legal concepts and evidence.

Program Requirements

Required Courses **Units:** 26.00-27.00

COURSE	TITLE	UNITS

PHI-12	Introduction to Ethics	3.00
Select one:		4.00
ENGL-C1000	Academic Reading and Writing	4.00
ENGL-C1000H	Academic Reading and Writing - Honors	4.00
Select one:		3.00
POLS-C1000	American Government and Politics	3.00
POLS-C1000H	American Government and Politics - Honors	3.00
Select one:		3.00
ADJ-1	Introduction to the Administration of Justice	3.00
ADJ-1H	Honors Introduction to the Administration of Justice	3.00
ADJ-2	Principles and Procedures of the Justice System	3.00
ADJ-3	Concepts of Criminal Law	3.00
ADJ-3H	Honors Concepts of Criminal Law	3.00
Select one:		3.00
COMM-C1000	Introduction to Public Speaking	3.00
COMM-C1000H	Introduction to Public Speaking - Honors	3.00
COMM-6	Small Group Communication	3.00
Select one:		3.00-4.00
ENGL-C1003	Critical Thinking and Writing through Literature	4.00
ENGL-C1003H	Critical Thinking and Writing through Literature - Honors	4.00
COMM-2	Introduction to Persuasion	3.00
COMM-3	Critical Thinking, Argumentative Writing, and Debate	3.00
Select one:		4.00
STAT-C1000	Introduction to Statistics	4.00
STAT-C1000H	Introduction to Statistics - Honors	4.00
PSYC-48	Statistics for the Behavioral Sciences	4.00
SOC-48	Statistics for the Behavioral Sciences	4.00
Select one:		3.00
HIST-C1001	United States History to 1877	3.00
HIST-C1001H	United States History to 1877 - Honors	3.00
HIST-C1002	United States History since 1865	3.00
HIST-C1002H	United States History since 1865 - Honors	3.00

Electives - List A **Units:** 6.00

COURSE	TITLE	UNITS
Select two courses from two of the areas listed below. (Note: course must not have been used above)		6.00
Area 1: Administrative of Justice/Criminal Justice/Criminology		3.00
ADJ-1	Introduction to the Administration of Justice	3.00
ADJ-1H	Honors Introduction to the Administration of Justice	3.00
ADJ-2	Principles and Procedures of the Justice System	3.00
ADJ-3	Concepts of Criminal Law	3.00
ADJ-3H	Honors Concepts of Criminal Law	3.00
ADJ-4	Legal Aspects of Evidence	3.00
ADJ-5	Community Relations	3.00
ADJ-20	Introduction to Corrections	3.00
SOC-20	Introduction To Criminology	3.00
Area 2: Business		3.00
BUS-18A	Business Law I	3.00
Area 3: Economics		3.00
ECON-C2001	Principles of Microeconomics	3.00
ECON-C2001H	Principles of Microeconomics - Honors	3.00
ECON-C2002	Principles of Macroeconomics	3.00
ECON-C2002H	Principles of Macroeconomics - Honors	3.00
Area 4: Political Science		3.00
POLS-2	Comparative Politics	3.00
POLS-2H	Honors Comparative Politics	3.00
POLS-4	Introduction to World Politics	3.00
POLS-4H	Honors Introduction to World Politics	3.00
POLS-11	Political Theory	3.00
Area 5: Public Policy		3.00
ETS-1	Introduction to Ethnic Studies	3.00
SOC-2	American Social Problems	3.00
ADJ-9	Law In American Society	3.00
ADJ-9H	Honors Law in American Society	3.00
POLS-5	Introduction to Public Law	3.00
Area 6: Diversity		3.00
ANT-2	Cultural Anthropology	3.00

ANT-2H	Honors Cultural Anthropology	3.00
COMM-12	Intercultural Communication	3.00
GEG-2	Human Geography	3.00
SOC-10	Race and Ethnic Relations	3.00
SOC-10H	Honors Race and Ethnic Relations	3.00
SOC-25	Introduction to the Sociology of Sex and Gender	3.00

Area 7: College Success		3.00
GUI-48	College Success Strategies	3.00

Total: 32.00-33.00

Associate in Art for Transfer

The Associate in Art in Law, Public Policy, and Society for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

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Program Outline of Record – Associate Degree for Transfer (ADT)

Program Outline

Title: Political Science

Originator: Tomas Ocampo **Date** 9/2/2025
Department: Humanities, Education, Social and Behavioral Sciences
College/Learning Pathway/Engagement Center: Moreno Valley - Humanities, Education, Social and Behavioral Sciences Engagement Center

TOPs Code: 2207.00 Political Science **CIP Code:** 45.1001 Political Science and Government, General.

College: ☒ **Moreno Valley College** ☐ **Norco College** ☐ **Riverside City College**
(Please note: ADTs are college specific. If multiple colleges wish to adopt this program, a separate proposal and college specific supporting documents are required.)

Type of ADT: ☒ Associate in Arts for Transfer ☐ Associate in Science for Transfer

This is a: ☐ New ADT* ☒ Modification to an existing ADT

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**

☐ Yes, minutes attached ☐ Approval Pending
☐ No Capital or Budgetary Impacts

If this is a modification to an existing ADT, please specify the changes being made:
(Please be specific! Indicate any changes such as title, description, learning outcomes, courses, unit values, etc.)
Course title change to POLS-5, which will be ”Introduction to Law”.

Rationale:
(Please note: This information will be presented to the Board of Trustees.)
The discipline has updated the POLS-5 course title to align with similar courses offered at 2 and 4-year colleges and universities. This change will update the Political Science Transfer Model Curriculum at MVC to include the correct course title.

Required Documentation:

Please submit this form and the documents outlined below to your college's Curriculum Program Coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All new and modified ADTs must include the following:
☒ Evidence of district-wide discipline communication
☒ College discipline minutes showing approval
☒ Department minutes showing approval
☒ Narrative *(See next page)*
☐ C-ID or Assist Articulation Information, and the most current TMC Template *(Work with your Articulation Officer to obtain this documentation)*

Program Narrative

Item 1. Program Goals and Objectives

Must address a valid transfer preparation purpose.

The Associate in Arts in Political Science for Transfer degree is a curricular pattern designed specifically to transfer students as Political Science majors with junior status to the CSU system. Though the Associate in Arts in Political Science for Transfer also provides broad general preparation for Political Science majors entering any four-year university, students must consult the specific requirements of any non-CSU campus to which they are applying. This degree will assist students in seamlessly transferring to a CSU.

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal. The language list below is required at the end of the catalog description. Please replace the highlighted text with the language appropriate for this specific ADT. Course titles and unit values must be exact.

The Associate in Arts in Political Science for Transfer degree is a curricular pattern designed specifically to transfer students as Political Science majors with junior status to the CSU system. Though the Associate in Arts in Political Science for Transfer also provides broad general preparation for Political Science majors entering any four-year university, students must consult the specific requirements of any non-CSU campus to which they are applying. This degree will assist students in seamlessly transferring to a CSU.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Describe, explain, and evaluate American political institutions, political systems, policies and processes.
2. Identify and analyze the major current global and domestic political theories and ideologies.
3. Objectively explain critical issues in American, Comparative and World politics and be able to use theories and debates to argue convincingly in defense of a position, selecting examples to illustrate points and organizing these appropriately.
4. Employ a variety of current social scientific methodologies in the research, analysis and evaluation of data.
5. Demonstrate critical thinking ability including the understanding of alternative explanations and the forming of conclusions from the data presented.

Required Courses: 9 units

Course	Title	Units
POLS-C1000/ POLS-C1000H	American Government and Politics/ American Government and Politics - Honors	3
POLS-2	Comparative Politics	3
POLS-4	Introduction to World Politics	3
POLS-11	Political Theory	3

List A:
Choose two courses from the following: 6-7 units

Course	Title	Units
POLS-5	Introduction to Public Law	3
POLS-23	Race, Ethnicity, and Politics in America	3
ECON-6/ POLS-6	Introduction To Political Economy	3
STAT-C1000/ STAT-C1000H OR PSYC-48/ SOC-48	Introduction to Statistics/ Introduction to Statistics – Honors OR Statistics for the Behavioral Sciences	4 4

List B:
Select one courses from the following: 3 units

Course	Title	Units
ECON-4	Introduction to Economics	3
ECON-C2002 /ECON-C2002H	Principles of Macroeconomics/ Principles of Macroeconomics - Honors	3
HIST-C1001/ HIST-C1001H	United States History to 1877/ United States History to 1877 - Honors	3
HIST-C1002/ HIST-C1002H	United States History since 1865 / United States History since 1865 - Honors	3

Total : 18-19 units

ASSOCIATE IN [ARTS] FOR TRANSFER DEGREE
The Associate in [Arts] in [Political Science] for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

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Program Outline of Record – Associate Degree for Transfer (ADT)

Program Outline

Title: Political Science

Originator: Parissa Clark **Date** 9/14/2026
Department: Economics, Geography and Political Science
College/Learning Pathway/Engagement Center: Riverside - Social and Behavioral Sciences

TOPs Code: 2207.00 Political Science **CIP Code:** 45.1001 Political Science and Government General

College: ☐ **Moreno Valley College** ☐ **Norco College** ☒ **Riverside City College**
(Please note: ADTs are college specific. If multiple colleges wish to adopt this program, a separate proposal and college specific supporting documents are required.)

Type of ADT: ☒ Associate in Arts for Transfer ☐ Associate in Science for Transfer

This is a: ☐ New ADT* ☒ Modification to an existing ADT

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**

☐ Yes, minutes attached ☐ Approval Pending
☐ No Capital or Budgetary Impacts

If this is a modification to an existing ADT, please specify the changes being made:
(Please be specific! Indicate any changes such as title, description, learning outcomes, courses, unit values, etc.)

Rationale:
The RCC POLS ADT is being modified to reflect the new course titles and modified COR's for POLS 5 and 8.

Required Documentation:

Please submit this form and the documents outlined below to your college's Curriculum Program Coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All new and modified ADTs must include the following:
☒ Evidence of district-wide discipline communication
☒ College discipline minutes showing approval
☒ Department minutes showing approval
☒ Narrative *(See next page)*
☒ C-ID or Assist Articulation Information, and the most current TMC Template *(Work with your Articulation Officer to obtain this documentation)*

Program Narrative

Item 1. Program Goals and Objectives

Must address a valid transfer preparation purpose.

The Associate in Arts in Political Science for Transfer Degree is designed to prepare the student for transfer tofour-year institutions of higher education and specifically intended to satisfy the lower division requirements forthe Baccalaureate in Arts in Political Science at the California State University. This degree is designed toprepare students to understand and critically appraise American political system and central issues in Americanpolitics, to evaluate topics in the key areas of political science, to clearly express political science concepts inscholarly writing, and to demonstrate an understanding of these ideas through their application to contemporarypolitical problems.

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal. The language list below is required at the end of the catalog description. Please replace the highlighted text with the language appropriate for this specific ADT. Course titles and unit values must be exact.

The Associate in Arts in Political Science for Transfer Degree is designed to prepare the student for transfer to four-year institutions of higher education and specifically intended to satisfy the lower division requirements for the Baccalaureate in Arts in Political Science at the California State University. This degree is designed to prepare students to understand and critically appraise the American political system and central issues in American politics, to evaluate topics in the key areas of political science, to clearly express political science concepts in scholarly writing, and to demonstrate an understanding of these ideas through their application to contemporary political problems.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Describe, explain, and evaluate relationships between diverse identity and interest groups with American political institutions, political systems, policies and processes.
2. Identify and analyze the major current global and domestic political theories and ideologies.
3. Explain and critique issues in American, Comparative and World Politics and be able to use theoriesand debates to argue convincingly in defense of a position, selecting examples to illustrate points andorganizing these appropriately.
4. Employ a variety of current social scientific methodologies in the research, analysis and evaluation ofdata.

Program Requirements

Required Courses: 12 units

Course	Title	Units
POLS-11	Political Theory	3
	Select one of the following:	*3*
POLS-C1000	American Government and Politics	3
POLS-C1000H	American Government and Politics - Honors	3
	Select one of the following:	*3*
POLS-2	Comparative Politics	3

POLS-2H	Honors Comparative Politics	3
	Select one of the following:	*3*
POLS-4	Introduction to World Politics	3
POLS-4H	Honors Introduction to World Politics	3

Elective Courses: 6-8 units
List A: 3-4 units

Course	Title	Units
	Select one of the following:	*3-4*
POLS-5	Introduction to Public Law (new title)	3
POLS-8	Introduction to Public Policy Analysis (new title)	3
POLS-13	Introduction to American Foreign Policy	3
	Only one of the following may be used:	*3*
ETS-21	Latinx Politics	3
POLS-21	Latinx Politics	3
	Only one of the following may be used:	*4*
STAT-C1000	Introduction to Statistics	4
STAT-C1000H	Introduction to Statistics - Honors	4
PSYC-48	Statistics for the Behavioral Sciences	4
SOC-48	Statistics for the Behavioral Sciences	4
	Only one of the following may be used:	*3*
POLS-6	Introduction to Political Economy	3
ECON-6	Introduction to Political Economy	3

List B: 3-4 units

Course	Title	Units
	Select one course from the following:	*3-4*
	Any course from List A not already used	3-4
ECON-C2002	Principles of Macroeconomics	3
ECON-C2002H	Principles of Macroeconomics - Honors	3
GEG-2	Human Geography	3
HIST-C1001	United States History to 1877	3
HIST-C1001H	United States History to 1877 - Honors	3
POLS-17	Politics of Developing Countries	3
POLS-23	Race, Ethnicity, and Politics in America	3
ETS-23	Race, Ethnicity, and Politics in America	3
PSYC-8	Social Psychology	3
PSYC-50	Research Methods in Psychology	4
SOC-50	Introduction to Social Research Methods	3
SOC-2	American Social Problems	3
SOC-3	Social Inequality	3

Total: 18-20 units

ASSOCIATE IN ARTS FOR TRANSFER DEGREE
The Associate in Art in Political Science for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Outline

Title: Foundational Culinary Arts

Originator: David Avalos **Date** 6/2/2026

Department: Advanced Technical Arts and Trades

College/Learning Pathway/Engagement Center: Riverside - Advanced Technical Arts and Trades

☐ **Moreno Valley College** ☐ **Norco College** ☒ **Riverside City College**
(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 1306.00 **CIP Code: 12..0500**

Type of Program:
☒ Certificate of Achievement only ☐ Locally approved certificate (8-units or less) only
☐ Associate Degree only ☐ Certificate of Achievement and Degree

Type of Associate Degree: ☐ Associate of Arts ☐ Associate of Science

This is a: ☐ New certificate/degree* ☒ Modification to an existing certificate/degree

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**
☐ Yes, minutes attached ☐ Approval Pending
☒ No Capital or Budgetary Impacts

If this is a modification to an existing certificate/degree, please specify the changes being made:
(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)

- The content in CUL 36, CUL 37, and CUL 38 are being broken up into smaller unit courses to better support students.

Rationale:
(Please note: This information will be presented to the Board of Trustees.)
This modification is being made to better align the culinary academy curriculum with industry standards outlined by the American Culinary Federation. The culinary courses are currently 8.5 units, and these are being broken into smaller unit courses, to allow students more flexibility in course taking patterns, in alignment with equity-minded student success best practices. This will also allow the possibility for articulation to 4 year universities.

Required Documentation

Please submit this form and the documents outlined below to your college's Instructional Program Support Coordinator (IPSC) and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

☐ Evidence of district-wide discipline communication
☐ Department minutes showing approval
☐ Narrative *(see following page)*
☐ Transfer preparation documentation *(only if applicable)*

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor's Office for approval.*

☐ Labor Market Information and Analysis *(Required for new programs and modifications.)*
☐ Advisory Committee Recommendation *(Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.)*
☐ Regional Consortium Recommendation *(Required for new programs only.)*

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

Item 1. Program Goals and Objectives

For programs with a vocational TOPs code, must address a valid workforce preparation purpose. For programs with a non-vocational TOPs code, must address a valid workforce preparation, basic skills, civic education, or local purpose. May address transfer preparation if applicable.

1. Demonstrate learned customer service, wait staffing and point of sale system knowledge in a working dining room setting.
2. Employ proper safety and sanitation principles to the receiving, storage, preparation, and service of food.
3. Formulate menus utilizing menu design techniques, conversion of written recipes, and calculations of food costing and menu pricing.
4. Demonstrate practical and theoretical knowledge of classical and contemporary cooking methods for both hot food and baking/pastry arts.
5. Demonstrate practical knowledge of classical knife cuts. Apply learned cooking methods to international cuisines.
6. Demonstrate proficiency in piping skills, mold usage, plate presentation, and other artistic techniques used in the garde manger kitchen as well as hot food, cold food, and pastry presentation.

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal.

This program prepares individuals to provide professional chefs and related hospitality services in restaurants and other commercial food establishments. This includes instruction in recipe and menu planning, preparing and cooking foods, supervising and training kitchen assistance, the management of food supplies and kitchen resources, including cost and inventory controls, aesthetics of food preparation and presentation, as well as training in a wide variety of cuisines and culinary techniques.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

Required Courses: 23.5 units

Course	Title	Units	Sequencing
CUL 50	ServSafe Food Safety	2	S1
CUL 25	Menu Planning	1.5	S2

CUL 29	Introduction to Food Service	1.5	S1
CUL 26	Food Cost Accounting	1.5	S3
CUL 27	Culinary Purchasing and Receiving	1.5	S1
CUL 56	Front of House Operations	3.5	S1
CUL 57	Culinary Production I	6	S2
CUL 58	Culinary Production II	6	S3

Elective Courses: ____ units

Course	Title	Units	Sequencing

Total Program Units: 23.5_ units

Item 4. Master Planning
Must address how the certificate/degree fits in the mission, curriculum, and master planning of the college and higher education in California.

The Foundational Culinary Certificate includes the core classes offered in the culinary academy program.

Culinary Stackable Certificate/Degree Sequence- Front of House Operations Certificate (7 units) -> Foundational Culinary Arts Certificate (23.5 units) -> Culinary Arts Certificate (31.5 units) -> Culinary Arts Associate Degree of Science

Item 5. Enrollment and Completer Projections
Projection of number of students to earn certificate/degree annually.

The culinary academy enrolls 32 students a semester for the fall, winter and spring semesters.

Item 6. Place of Program in Curriculum/Similar Programs
Must address how the certificate/degree fits in college's existing inventory.

This is the primary certificate that students in the culinary arts academy will complete. They may continue to earn a Culinary Arts Certificate or degree.

Item 7. Similar Programs at Other Colleges in Service Area
Justification of need for certificate/degree in the region.

RCC is the only college in the RCCD which offers a culinary program.

Item 8. Transfer Preparation Information (if applicable)
If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.

RCCD | RIVERSIDE COMMUNITY COLLEGE DISTRICT
MORENO VALLEY COLLEGE | NORCO COLLEGE | RIVERSIDE CITY COLLEGE

Program Outline of Record – Credit Degrees and Certificates

Program Outline

Title: Culinary Arts - Associate of Science Degree and Certificate of Achievement - AS2000/AS2000C/CE2000

Originator: David Avalos **Date** 6/2/2026

Department: Advanced Technical Arts and Trades

College/Learning Pathway/Engagement Center: Riverside - Advanced Technical Arts and Trades

☐ **Moreno Valley College** ☐ **Norco College** ☒ **Riverside City College**
(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 1306.00 **CIP Code: 12.0500**

Type of Program:
☐ Certificate of Achievement only ☐ Locally approved certificate (8-units or less) only
☐ Associate Degree only ☒ Certificate of Achievement and Degree

Type of Associate Degree: ☐ Associate of Arts ☒ Associate of Science

This is a: ☐ New certificate/degree* ☒ Modification to an existing certificate/degree

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**
☐ Yes, minutes attached ☐ Approval Pending
☒ No Capital or Budgetary Impacts

If this is a modification to an existing certificate/degree, please specify the changes being made:
(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)
- CUL 36, CUL 37, and CUL 38 are being broken up into smaller unit courses
- Students will have the option to take MAG-56- Human Resource Management OR MAG- 60 Into to Hospitality Management, which will better serve students interested in transferring. MAG 60 will also meet the American Culinary Federation management requirements.

Rationale:
(Please note: This information will be presented to the Board of Trustees.)
This modification is being made to better align the culinary academy curriculum with industry standards outlined by the American Culinary Federation. The culinary courses are currently 8 units, and these are being broken into smaller unit courses, to allow students more flexibility in course taking patterns, in alignment with equity-minded student success best practices. This will also allow for articulation to 4 year universities.

Required Documentation

Please submit this form and the documents outlined below to your college's Instructional Program Support Coordinator (IPSC) and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

☐ Evidence of district-wide discipline communication
☐ Department minutes showing approval
☐ Narrative *(see following page)*
☐ Transfer preparation documentation *(only if applicable)*

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor's Office for approval.*

☐ Labor Market Information and Analysis *(Required for new programs and modifications.)*
☐ Advisory Committee Recommendation *(Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.)*
☐ Regional Consortium Recommendation *(Required for new programs only.)*

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

Item 1. Program Goals and Objectives

For programs with a vocational TOPs code, must address a valid workforce preparation purpose. For programs with a non-vocational TOPs code, must address a valid workforce preparation, basic skills, civic education, or local purpose. May address transfer preparation if applicable.

Upon successful completion of this program, students should be able to:

1. Demonstrate learned customer service, wait staffing and point of sale system knowledge in a working dining room setting.
2. Employ proper safety and sanitation principles to the receiving, storage, preparation, and service of food.
3. Formulate menus utilizing menu design techniques, conversion of written recipes, and calculations of food costing and menu pricing.
4. Demonstrate practical and theoretical knowledge of classical and contemporary cooking methods for both hot food and baking/pastry arts.
5. Demonstrate practical knowledge of classical knife cuts. Apply learned cooking methods to international cuisines.
6. Demonstrate proficiency in piping skills, mold usage, plate presentation, and other artistic techniques used in the garde manger kitchen as well as hot food, cold food, and pastry presentation.

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal.

This program prepares individuals to provide professional chefs and related hospitality services in restaurants and other commercial food establishments. This includes instruction in recipe and menu planning, preparing and cooking foods, supervising and training kitchen assistance, the management of food supplies and kitchen resources, including cost and inventory controls, aesthetics of food preparation and presentation, as well as training in a wide variety of cuisines and culinary techniques.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

Required Courses: 28.5 units

Course	Title	Units	Sequencing
CUL 50	ServSafe	2	S1
CUL 29	Introduction to Food Service	1.5	S1
CUL 25	Menu Planning	1.5	S2

CUL 26	Food Cost Accounting	1.5	S3
CUL 27	Culinary Purchasing and Receiving	1.5	S1
CUL 56	Front of House Operations	3.5	S1
CUL 57	Culinary Production I	6	S2
CUL 58	Culinary Production II	6	S3
KIN 4	Nutrition	3	S2
CUL 20	Fundamentals of Baking I	2	S2

Elective Courses: 3 units

Course	Title	Units	Sequencing
MAG 56	Human Resource Management	3	S3
MAG 60	Introduction to Hospitality Management	3	S3

Total Program Units: 31.5 units

Item 4. Master Planning

Must address how the certificate/degree fits in the mission, curriculum, and master planning of the college and higher education in California.

The Foundational Culinary Certificate includes the core classes offered in the culinary academy program. This certificate and degree prepares students to work in the culinary industry or transfer to a university in culinary arts.

Culinary Stackable Certificate/Degree Sequence- Front of House Operations Certificate (7 units) -> Foundational Culinary Arts Certificate (22.5 units) -> Culinary Arts Certificate (31.5 units) -> Culinary Arts Associate Degree of Science

Item 5. Enrollment and Completer Projections

Projection of number of students to earn certificate/degree annually.

The culinary academy enrolls 32 students a semester for the fall, winter and spring semesters. Additionally, the culinary courses aligned with the American Culinary Federation (CUL 50, 25, 26, and 27) will have 10 seats open to students in the culinary apprenticeship program or the general student body.

Item 6. Place of Program in Curriculum/Similar Programs

Must address how the certificate/degree fits in college's existing inventory.

This is the final certificate in the culinary arts stackable certificate sequence.

Item 7. Similar Programs at Other Colleges in Service Area

Justification of need for certificate/degree in the region.

RCC is the only college in the RCCD which offers a culinary program.

Item 8. Transfer Preparation Information (if applicable)

If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.

This certificate is designed to allow students to transfer to a Culinary Arts bachelor's degree program. Cal Poly Pomona is currently the only program in the inland empire which aligns with a culinary industry focused degree similar to this one.

Program Outline of Record – Non-Credit Certificates

Program Outline

Title: Food Service Career & Certification Preparation - Certificate of Competency - CC8025

Originator: David Avalos **Date** 6/2/2025

Department: Culinary

College/Learning Pathway/Engagement Center: Riverside - Advanced Technical Arts and Trades

College: ☐ **Moreno Valley College** ☐ **Norco College** ☒ **Riverside City College**
(Please note: Programs are college specific. If multiple colleges wish to include this program, a separate proposal and college specific supporting documents are required.)

TOPs Code: 1306.00 **CIP Code:** 12.0500

Certificate is being proposed as:

☒ **Certificate of Completion (CDCP Eligible)** ☐ **Certificate of Competency (CDCP Eligible)**

Please specify non-credit category:

☒ Short-Term Vocational ☐ Workforce Preparation
☐ English as a Second Language ☐ Elementary and Secondary Basic Skills

☐ **Local Non-Credit Certificate (Not CDCP Eligible; Not Submitted to State Chancellor's Office)**

Please specify non-credit category:

☐ Citizenship for Immigrants ☐ Health and Safety
☐ Parenting ☐ Courses for Persons with Substantial Disabilities
☐ Home Economics ☐ Courses for Older Adults

This is a: ☐ New non-credit certificate* ☒ Modification to an existing non-credit certificate

*** New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**

☐ Yes, minutes attached ☐ Approval Pending
☒ No Capital or Budgetary Impacts

If this is a modification to an existing non-credit certificate, please specify the changes being made:
(Please be specific! Indicate any changes to title, description, learning outcomes, courses, contact hour values, etc.)

Rationale:
This certificate is being modified in response to changes in the culinary curriculum.

Required Documentation

Please submit this form and the documents outlined below to your college's Curriculum Program Coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All new and modified programs must include the following:

☒ Evidence of district-wide discipline communication
☒ College discipline minutes showing approval
☒ Department minutes showing approval
☒ Narrative *(See following page)*
☒ Labor Market Information and Analysis *(For certificates in the Short-Term Vocational category only)*

Program Narrative

Item 1. Program Goals and Objectives

Must address a valid transfer preparation, workforce preparation, basic skills, civic education, or lifelong learning purpose. The stated goals and objectives of the program must be consistent with the mission of the community colleges as established by the Legislature in Education Code section 66010.4. Often, colleges will include the program level Student Learning Outcomes (SLOs) in this section that identify the program's goals and objectives. Select an appropriate program goal of either: CTE, for short-term vocational or local, for all other certificates. Note: If the certificate program goal selected is "Career Technical Education (CTE)," then the statement must include the main competencies students will have achieved that are required for a specific occupation. The statement must, at a minimum, clearly indicate the specific occupation(s) or field(s) the program will prepare students to enter and the basic occupational competencies students will acquire.

This program is designed for those wishing to enter the foodservice industry as an entry-level cook or for those in the Riverside City College Cook & Pastry Apprenticeship Program. These courses teach the fundamentals of Safety & Sanitation, Menu planning, Food Cost Accounting, Purchasing & Receiving, and Food Preparation.

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal.

This program is designed for those wishing to enter the foodservice industry as an entry-level cook or for those in the Riverside City College Cook & Pastry Apprenticeship Program. These courses teach the fundamentals of Safety & Sanitation, Menu planning, Food Cost Accounting, Purchasing & Receiving, and Food Preparation.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Demonstrate the importance of food service sanitation and safety by identifying the vulnerable aspects within the food service environment in terms of their potential for physical, biological, and chemical contamination.
2. Demonstrate a working knowledge of menu selection and development, working with emphasis on determining the use of food items on the menu that are most suitable for a particular establishment.
3. Perform mathematical functions related to the food service operation that include costing recipes and menus.
4. Perform current regulations for inspecting and grading various food products, proper techniques of receiving, storing, and rotating and requisition of those food products, and proper procedures to inventory those products.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. The courses specified must coincide with the courses associated with the certificate proposal record. Within the program requirements table, specify the total student contact hours of each course. Course titles and contact hours must be exact.

Required Courses: 180 hours

Course	Title	Hours	Sequencing
CUL 850	ServeSafe Food Safety	54	S1
CUL 829	Introduction to Food Service	27	S1
CUL 825	Menu Planning	27	S2
CUL 826	Food Cost Accounting	27	S3
CUL 827	Culinary Purchasing and Receiving	27	S1
CUL 820	Fundamentals of Baking I	36	S2

Elective Courses: ____ hours

Course	Title	Hours	Sequencing

Total Program Hours: 198 hours

Item 4. Master Planning

Describe how the certificate program fits into the mission, curriculum, and master planning of the college and higher education in California.

Riverside Community College District is dedicated to the success of its students and to the development of the communities it serves. By facilitating its Colleges and learning centers to provide educational and student services, it meets the needs and expectations of its unique communities of learners. The District provides the Colleges with leadership in the areas of advocacy, resource stewardship, and planning.

The Food Service Career Certification program aligns with the college's mission by serving those that have interest in the culinary field. It serves a diverse population that helps men and women find work as cooks in numerous food service establishments and meets the needs and expectations of both the college and food industry.