

AMPLIFYING THE VOICE OF STUDENTS WHO LEFT: HIGHLIGHTING OPPORTUNITIES FOR CHANGE

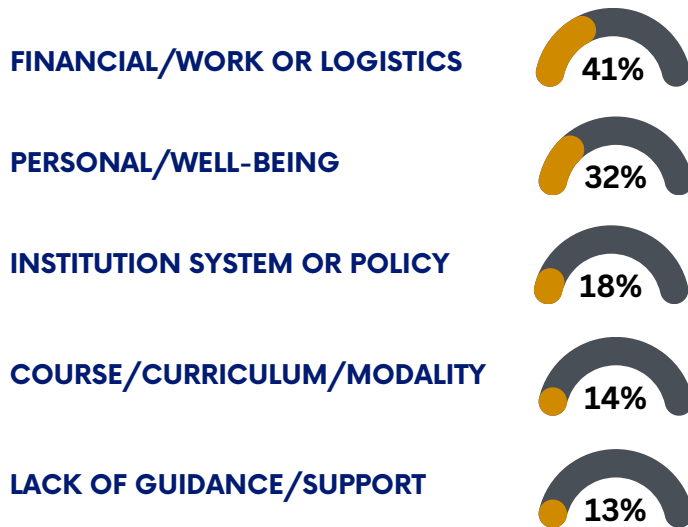


We wanted to gain insight into why students were stopping/dropping out. The study employed two open-ended questions and identified themes. Also, a binary logistic regression was conducted on locally queried data.

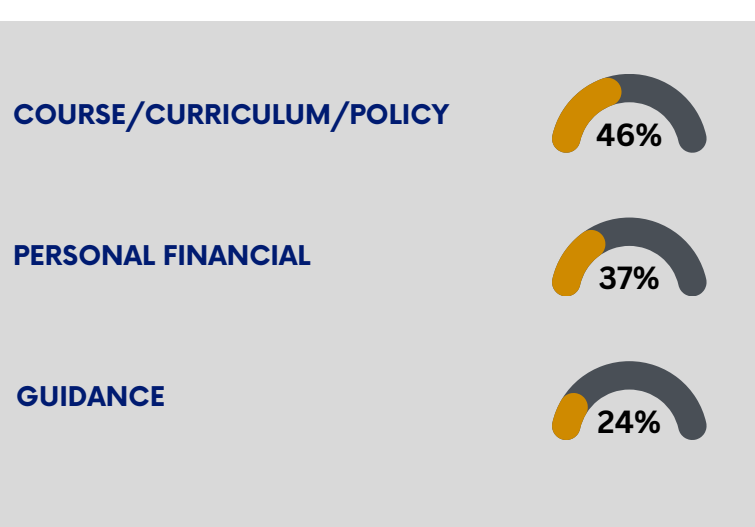
**1 IN 4 RCCD STUDENTS
DROP-OUT/STOP-OUT**
(AVERAGE RATE FROM 2016-2020)



REASONS FOR NO LONGER BEING ENROLLED:



WHAT CAN WE DO FOR YOU TO RETURN?



SURVEY RESULTS



- Q1's top 3 most cited response subcategories were *Personal well being, Work-related, and Financial reasons.*
- Q2's top 3 most cited response subcategories were *Affordability, More Online Courses, and General Counseling.*
- 75% of respondents emphasized that they planned to return.

LOGISTIC REGRESSION



- Male students were 24% more likely to leave.
- Black and Hispanic males were more likely to leave than White student males.
- First Generation College students were 24% more likely to leave.
- Foster youth were 65% more likely to leave.
- EOPS students were 37% LESS likely to leave.