

Graduation Outcomes

Riverside Community College District
Board of Trustees

December 7, 2021



Purpose of Presentation

- This presentation will provide an update on graduation outcomes conferred during the past five academic years.
- Topics
 - Counts of awards
 - Time to Degree (*Average Units Earned at Graduation and Average Terms Enrolled at Graduation*)
 - Multiple Awards to Students
 - Unduplicated Student Awards
 - Subsequent Transfers



What Five Years of Data Revealed:

- Counts of awards have increased
- Student units earned and terms enrolled at time of graduation decreased
- Students earning multiple awards have increased
- Students earning an award and subsequently transferring increased



Strategic Planning Context

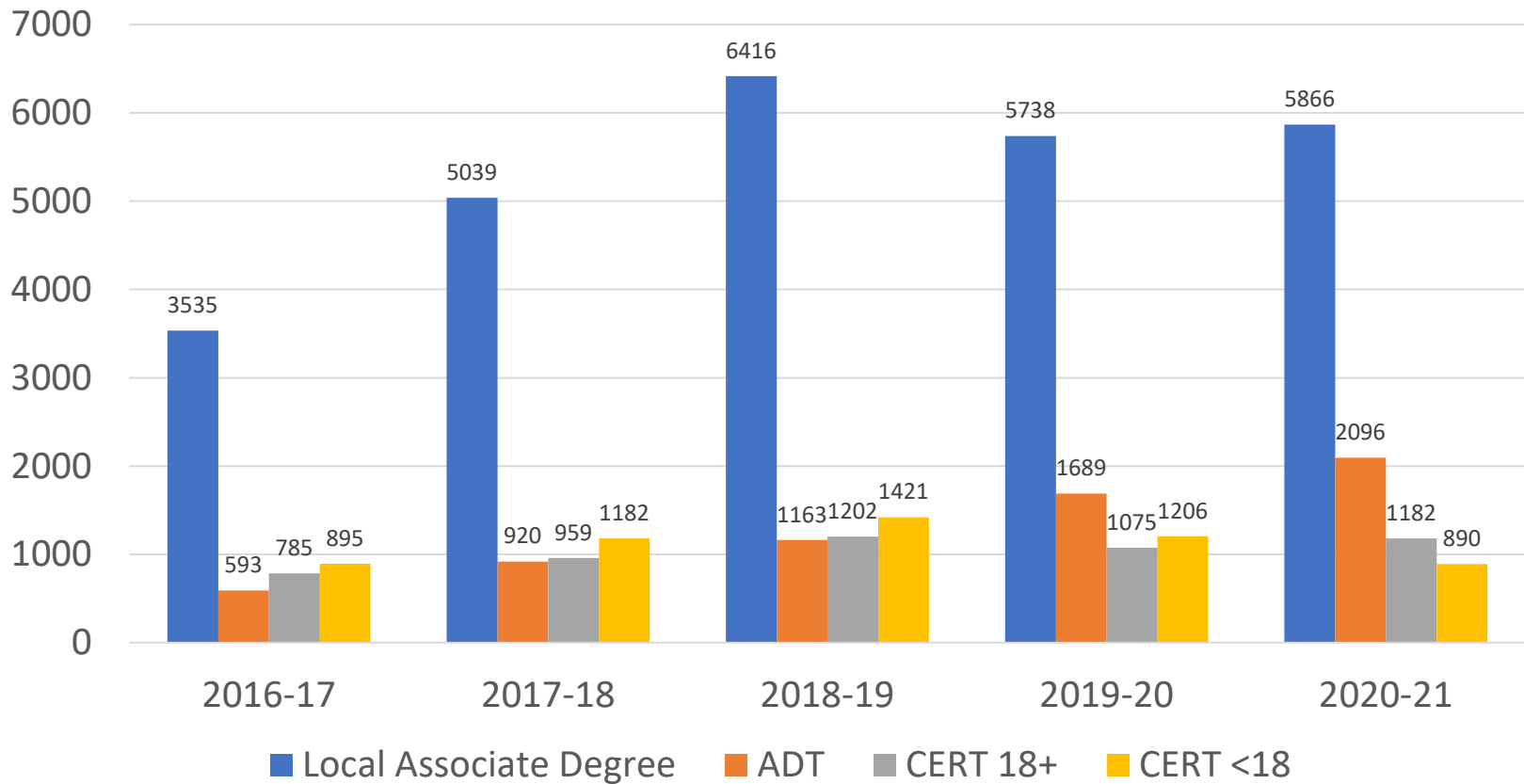
Strategic Goal 2: Student Success

The District will provide clear pathways and support for achieving certificates, degrees, and transfer.

- Objective 2.1: Increase number of AA/AS awards by at least 15% annually.
- Objective 2.2: Increase number of certificates completed by at least 15% annually.
- Objective 2.3: Increase transfer to four-year universities by at least 15% per year.
- Objective 2.6: Reduce time for degree completion for part-time students from 6 to 3-4 years and reduce time for degree completion for full-time students from 6 to 2-3 years.
- Objective 2.7: Reduce number of units for degrees to not exceed 15% above required number of units (reduce by 3 units per year).



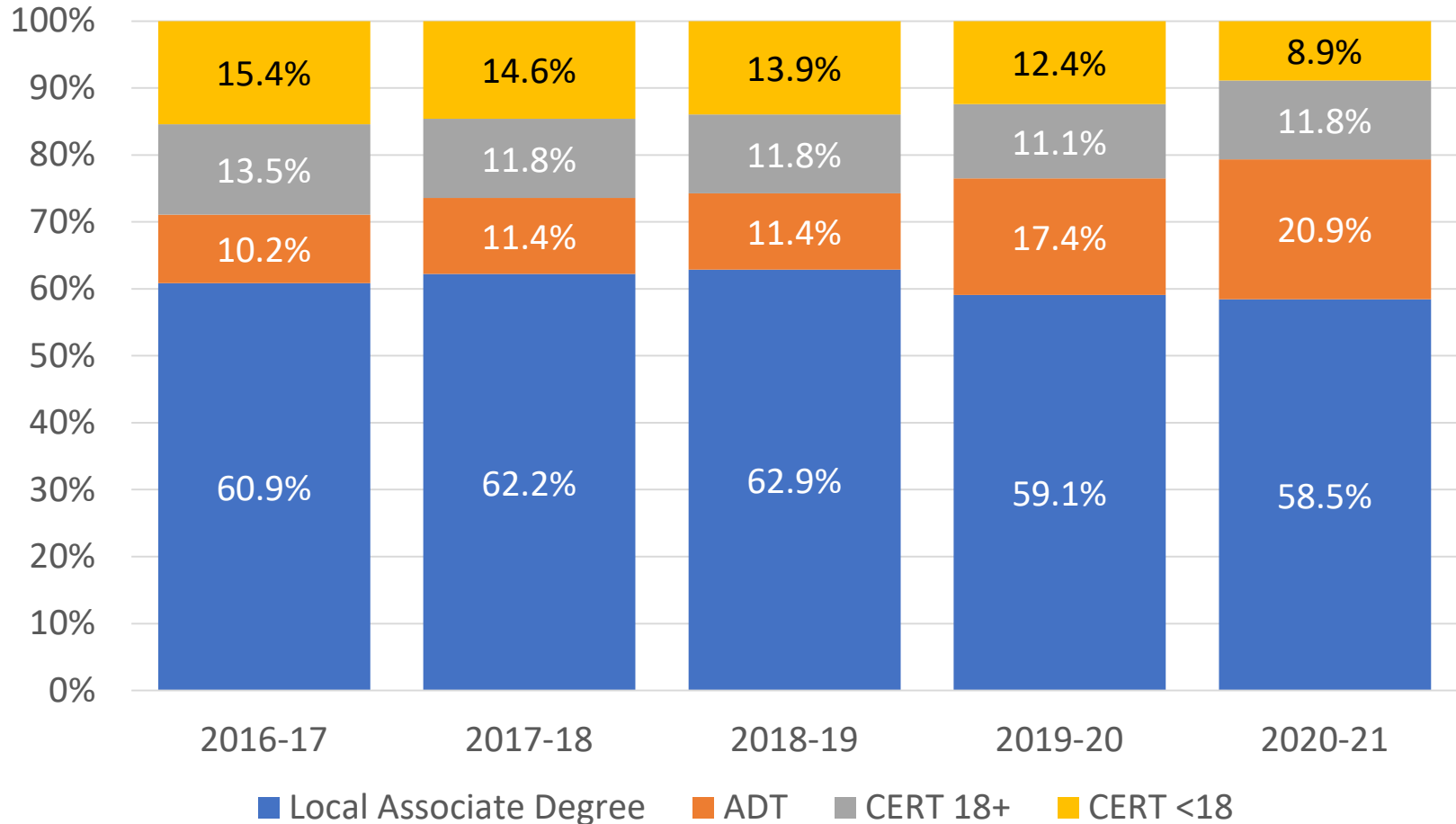
RCCD Awards and Certificates, 2016-17 through 2020-21



Source: MIS Referential Files

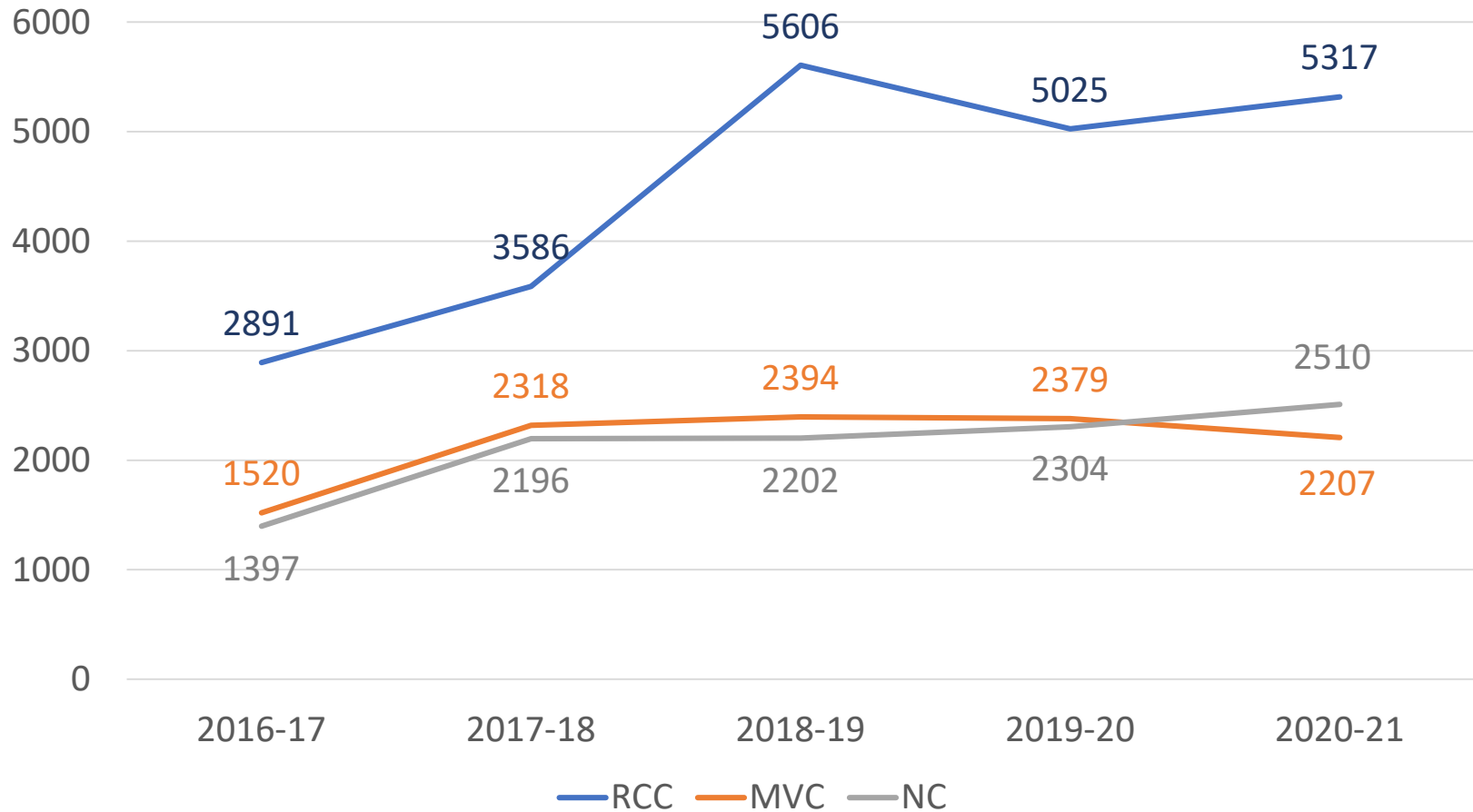


Change in Awards, 2016/17 – 2020-21

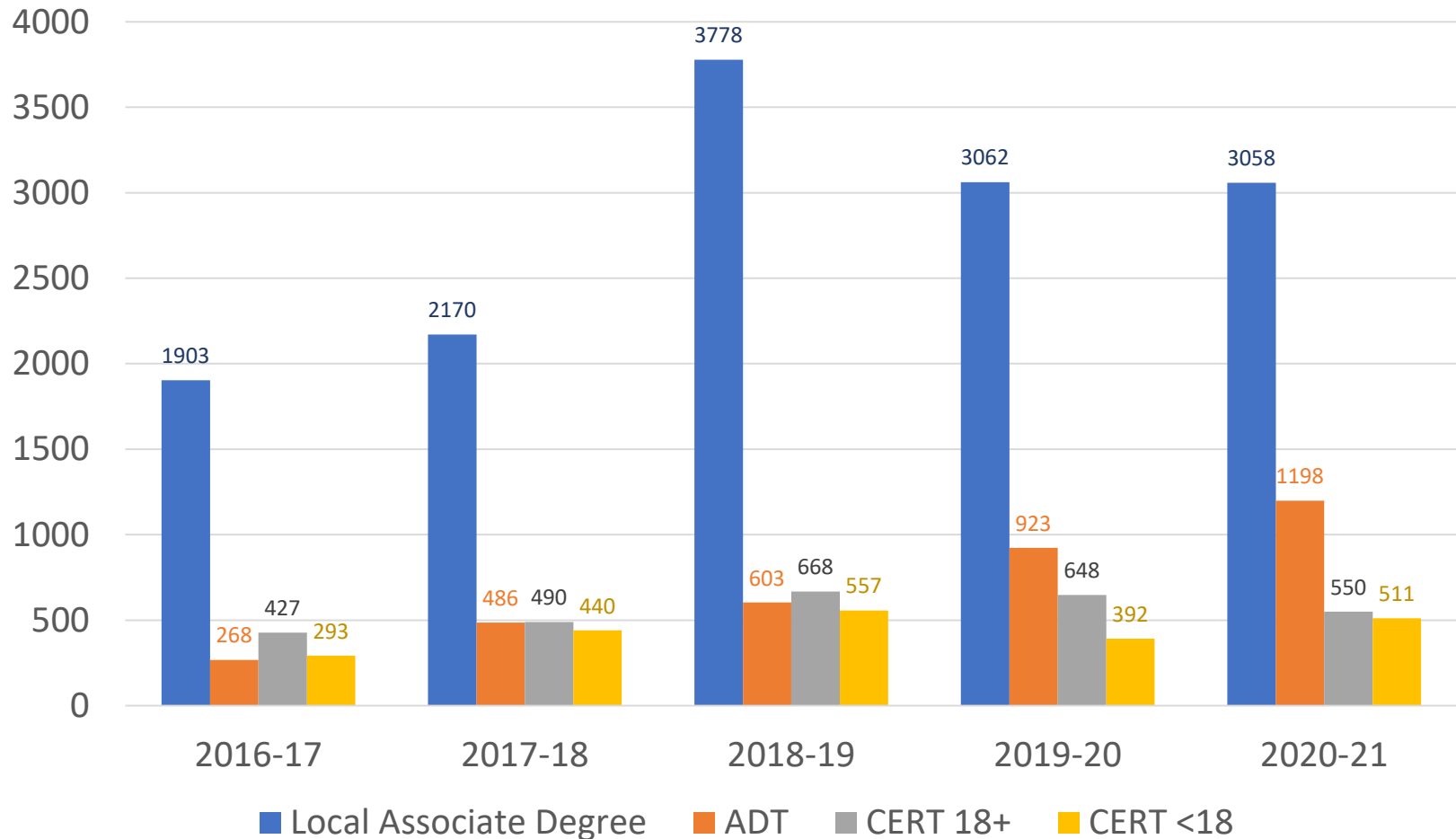




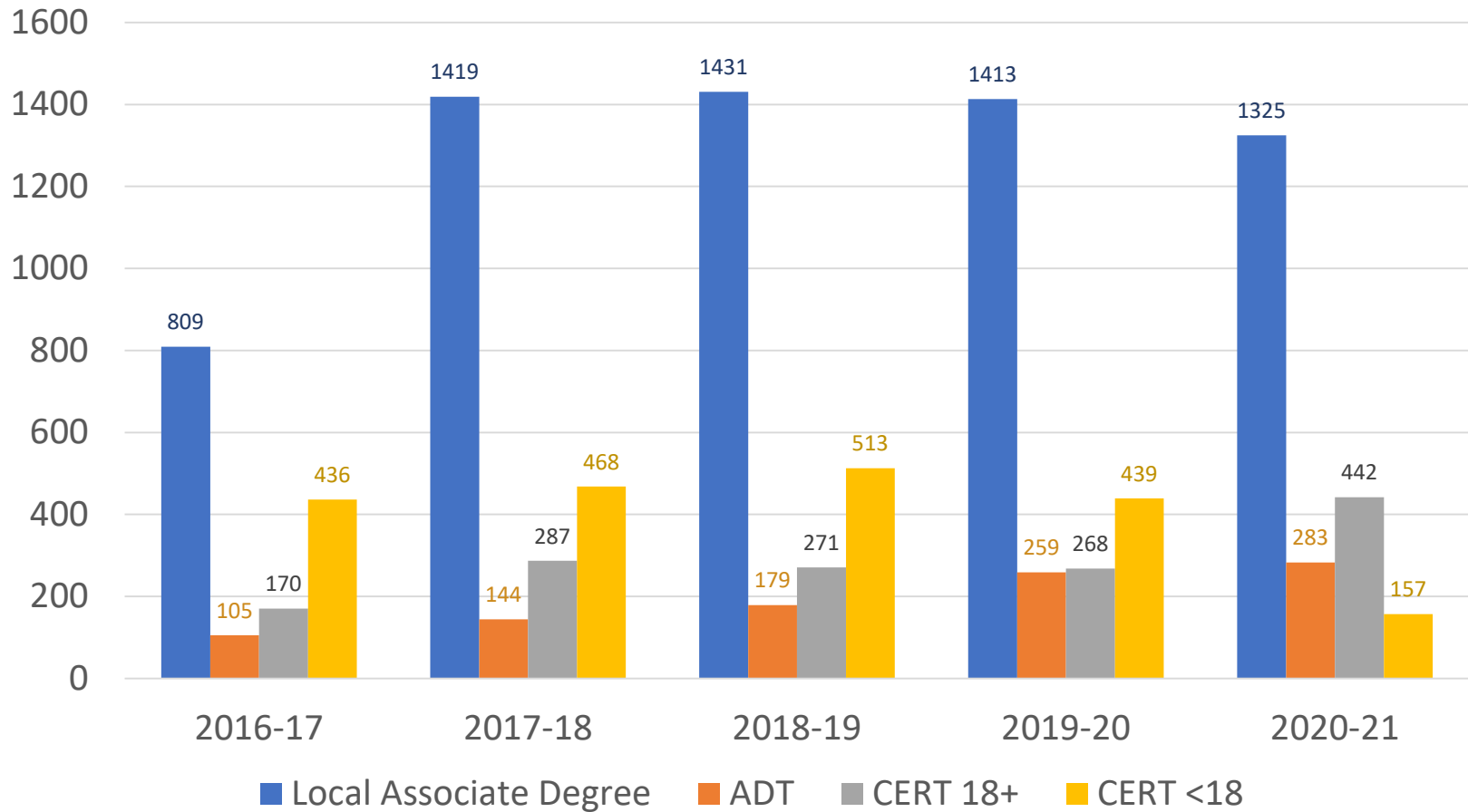
RCCD Awards by College, 2016/17 – 2020-21



RCC Awards by Type

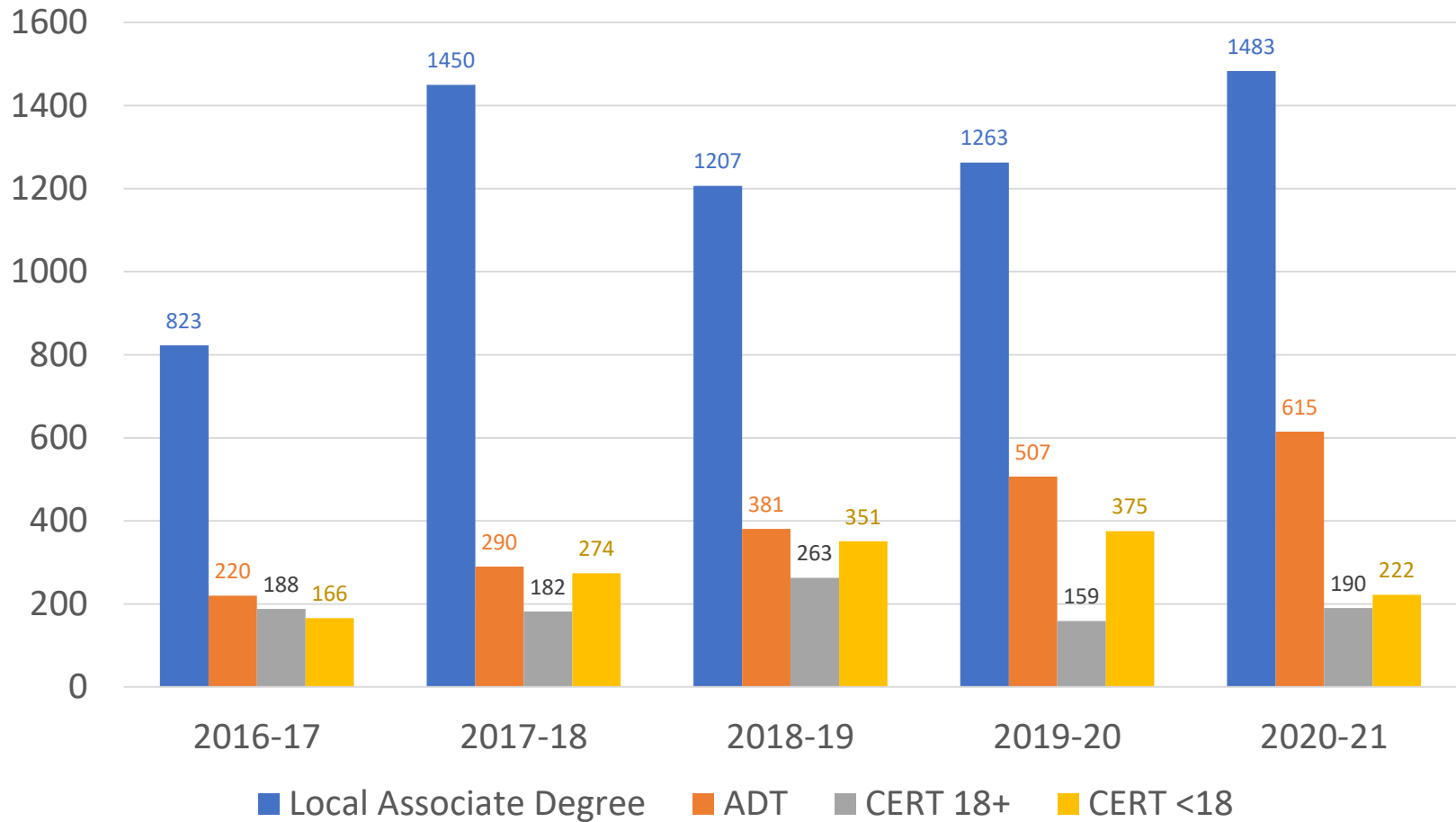


MVC Awards by Type



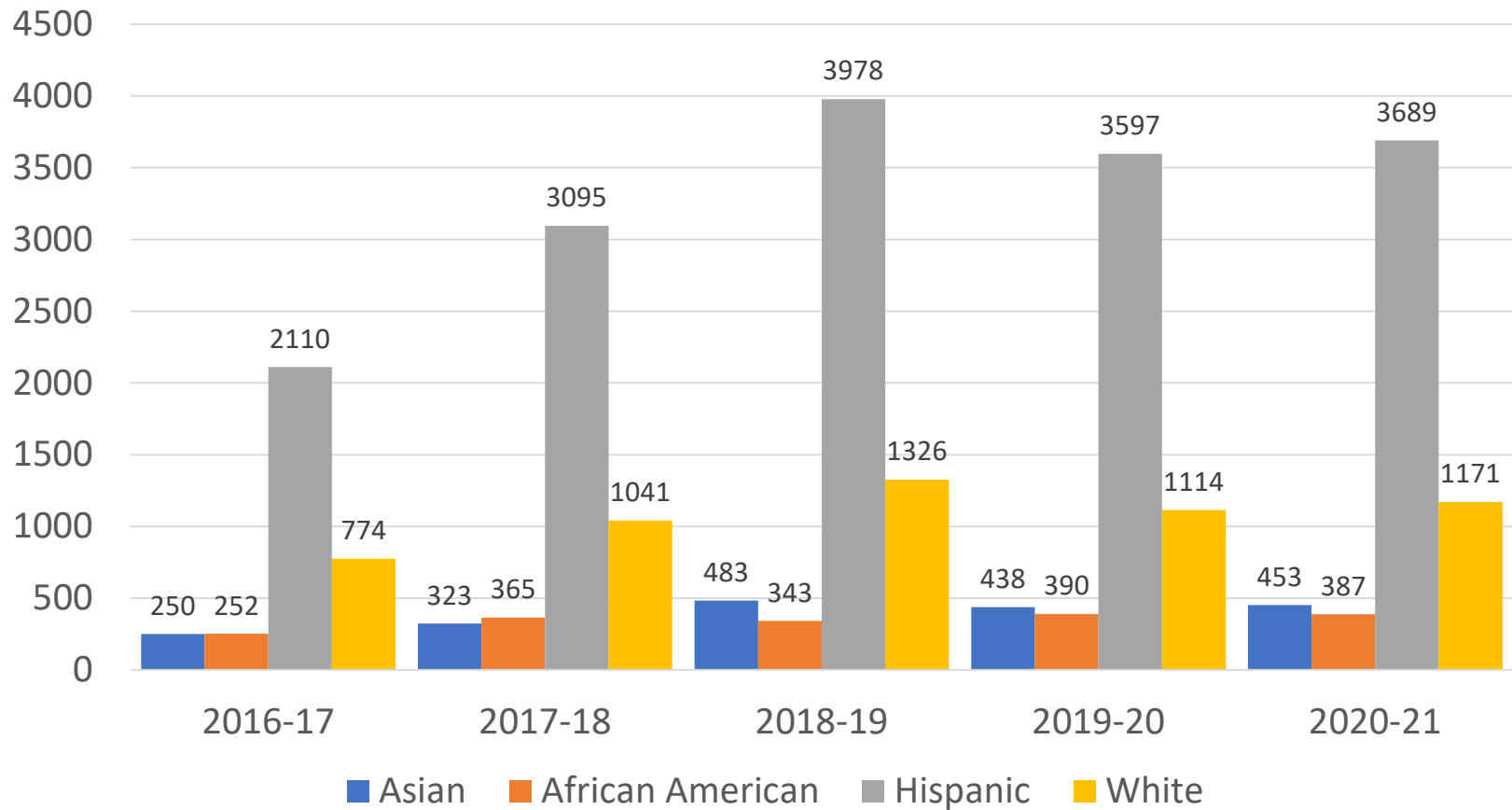


NC Awards by Type



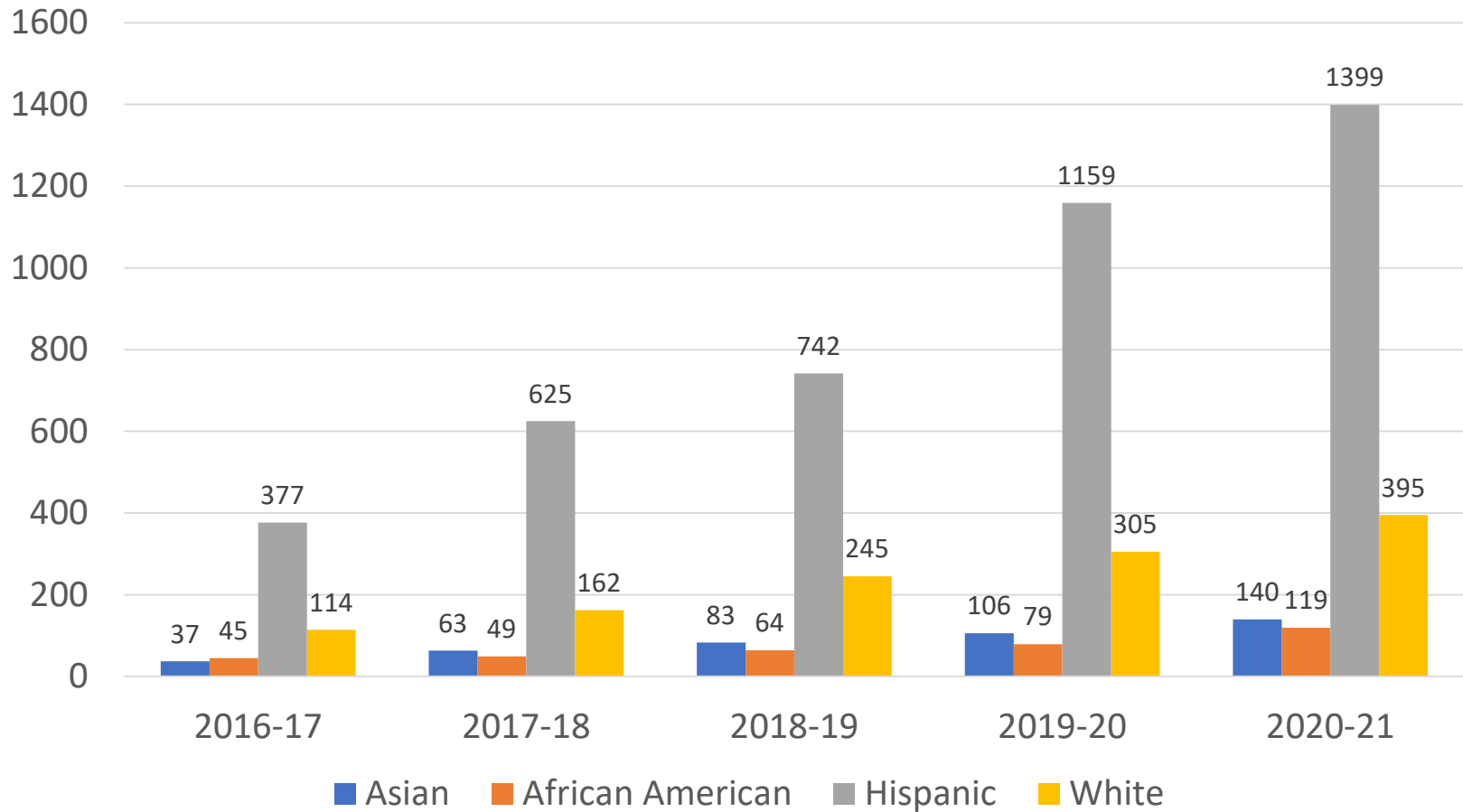


RCCD Local Associate Degrees by Major Ethnic Groups





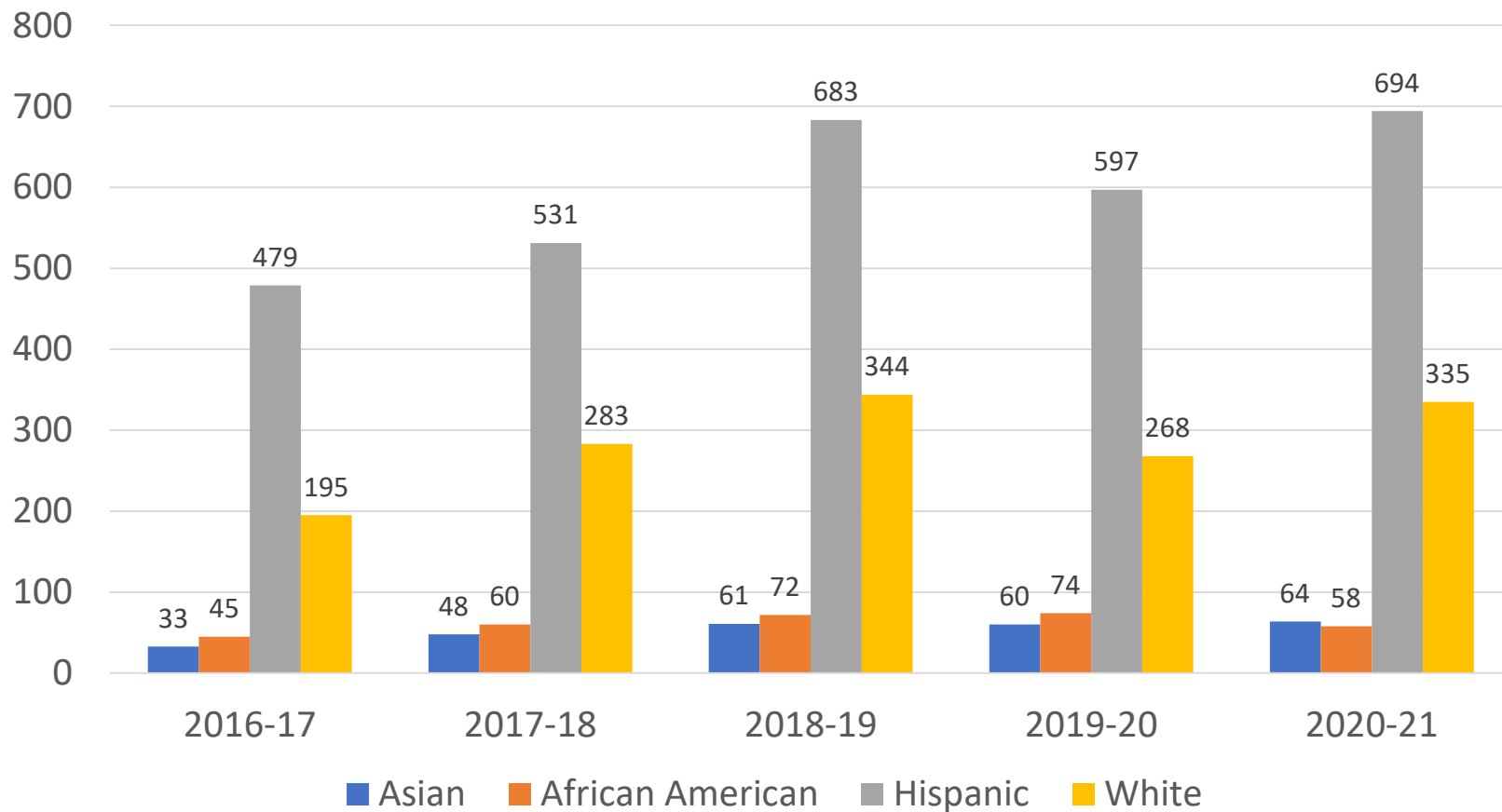
RCCD ADT Awards by Major Ethnic Groups



Source: MIS Referential Files and COCI files.

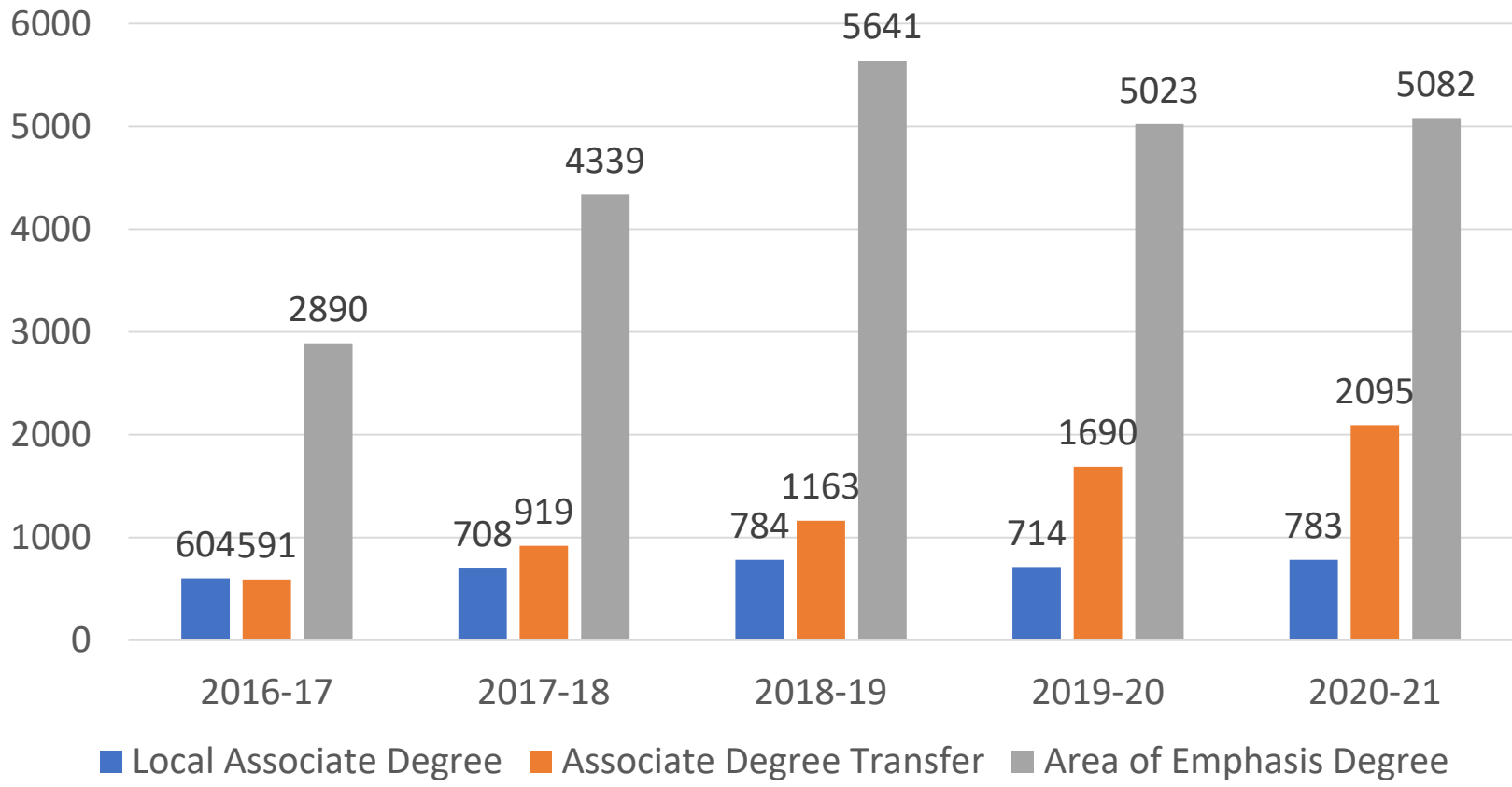


RCCD Certificates (18+ Units) by Major Ethnic Groups





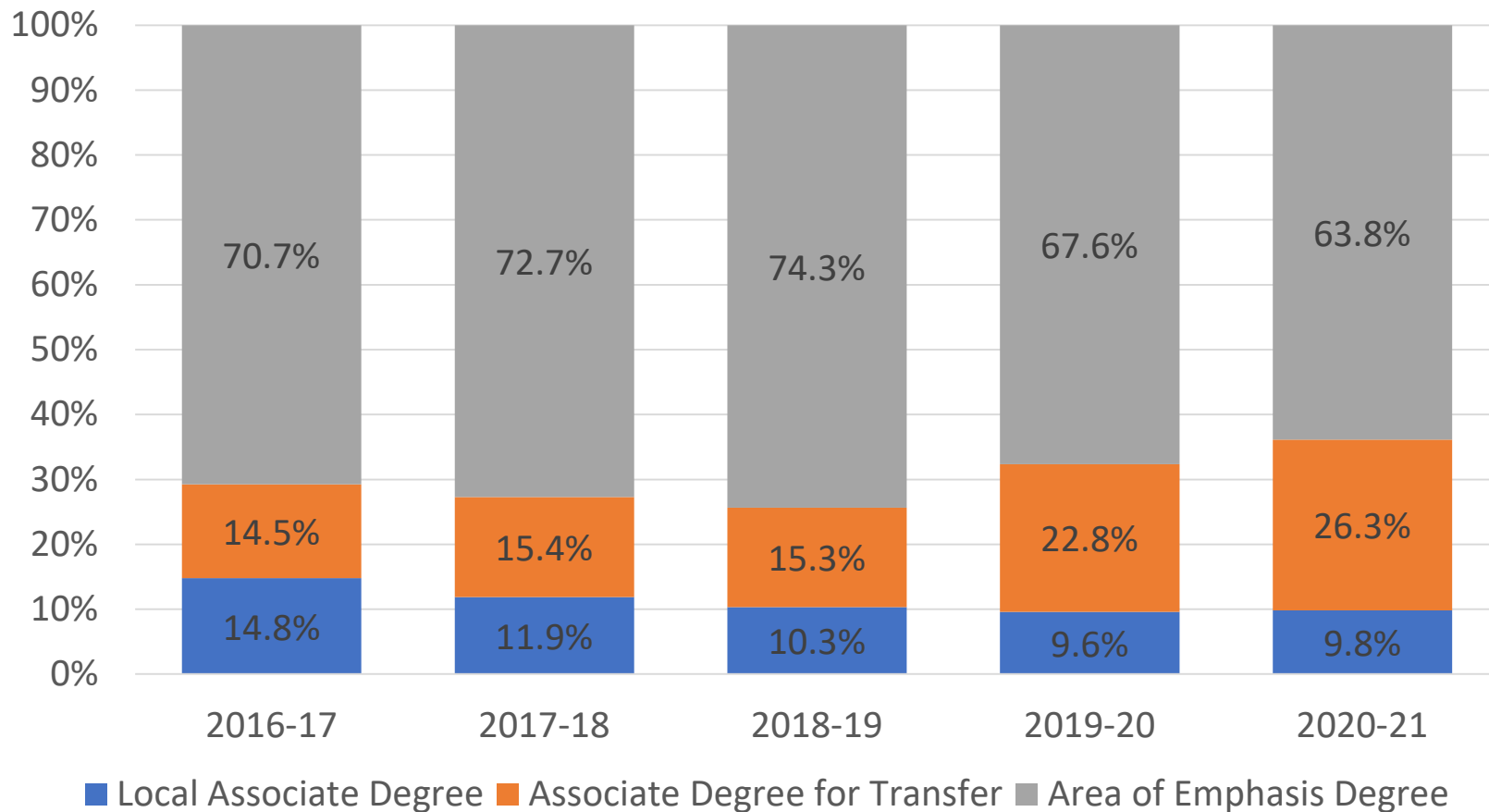
Five-Year Trends of Local Associate Degrees, Associate Degrees for Transfer, and Area of Emphasis Degrees



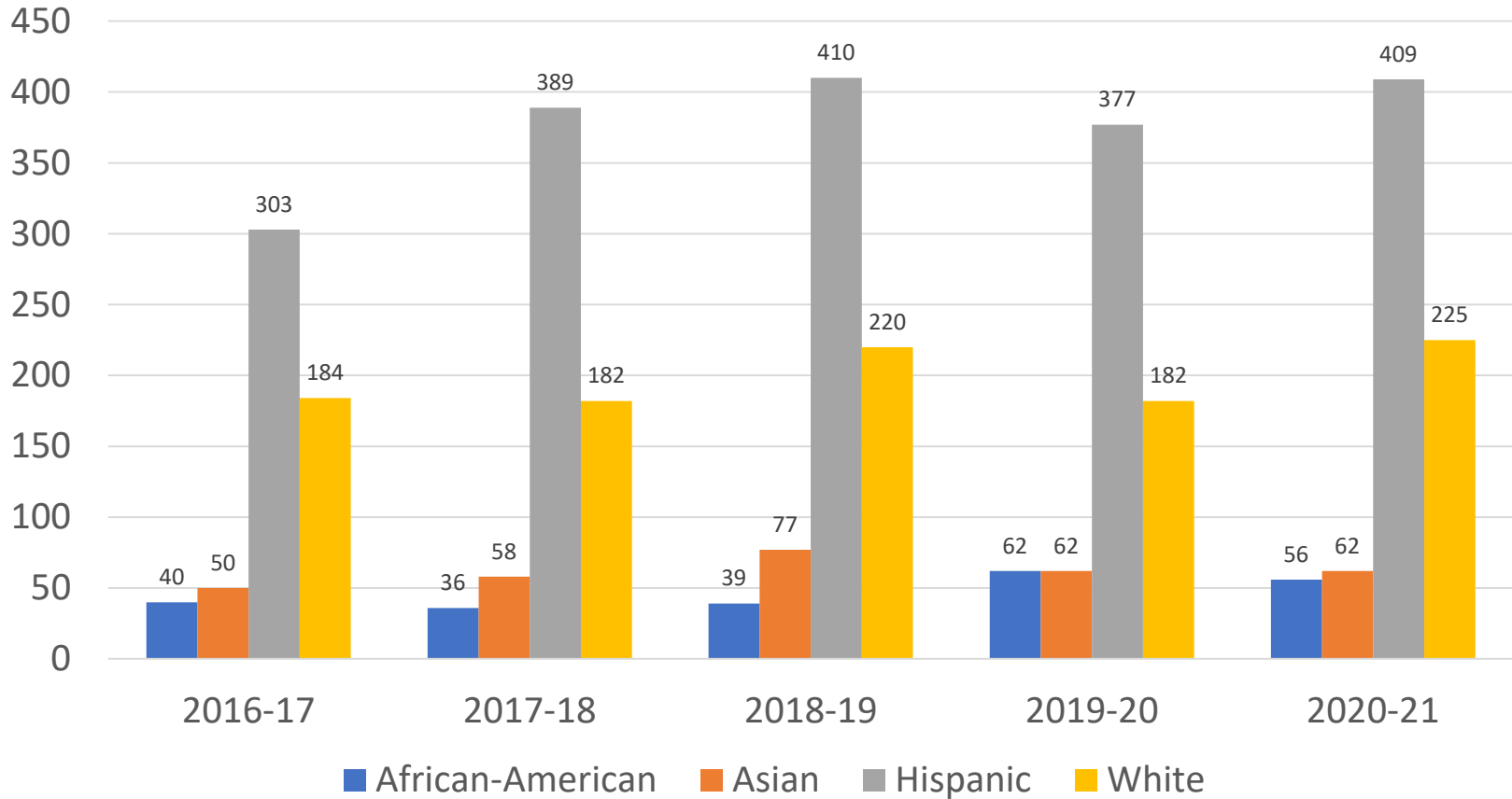
Source: RCCD AOE_ADT Dashboard; <https://app.powerbi.com/groups/001128b8-1a71-459b-ab6b-41d66e488912/reports/692924a0-fb6e-4375-b0dd-9040980510de/ReportSection8adaf8c350485c30982a>



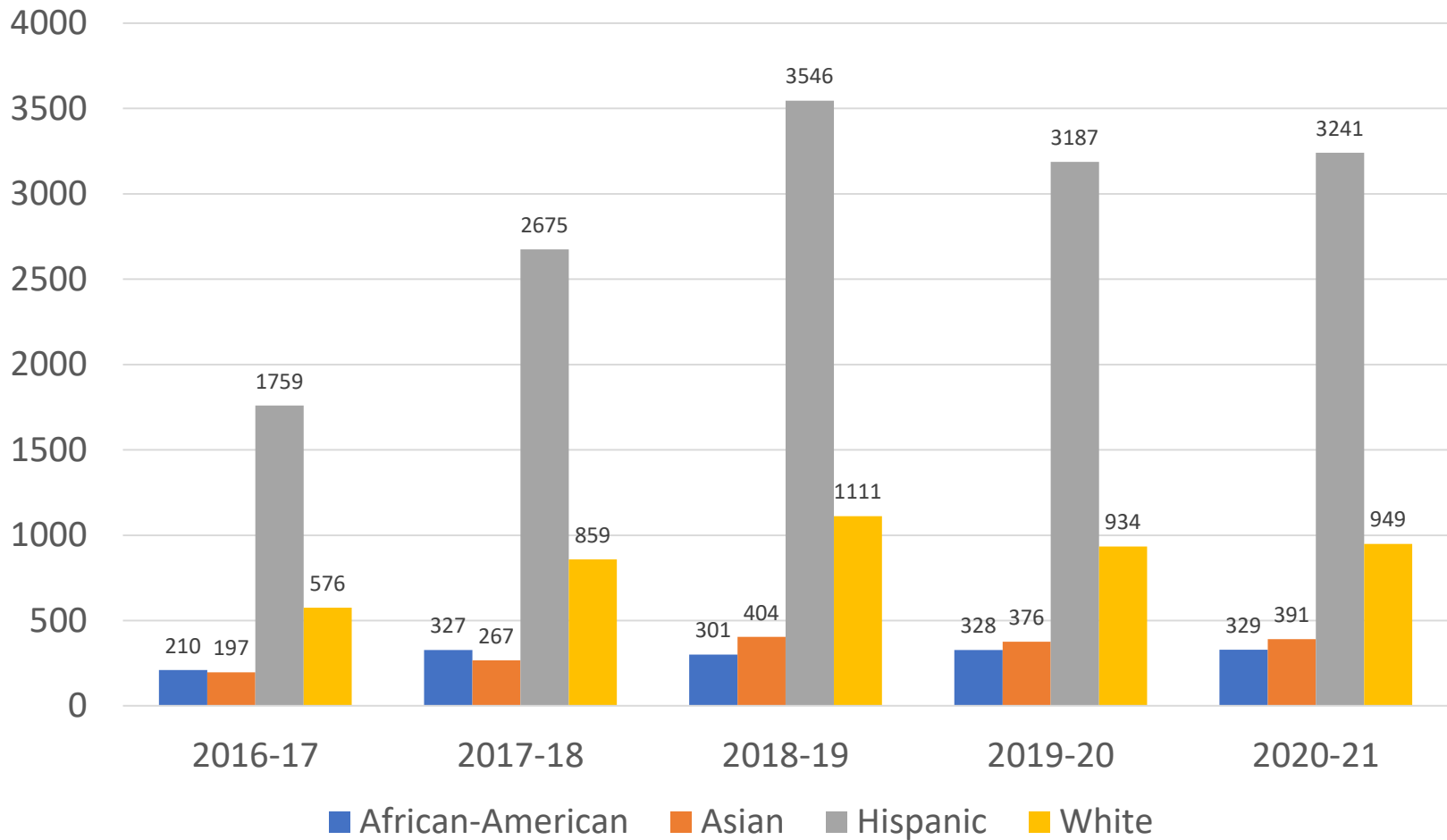
Five-Year Shares of Associate Awards by Type



Local Associate Degrees by Major Ethnic Group

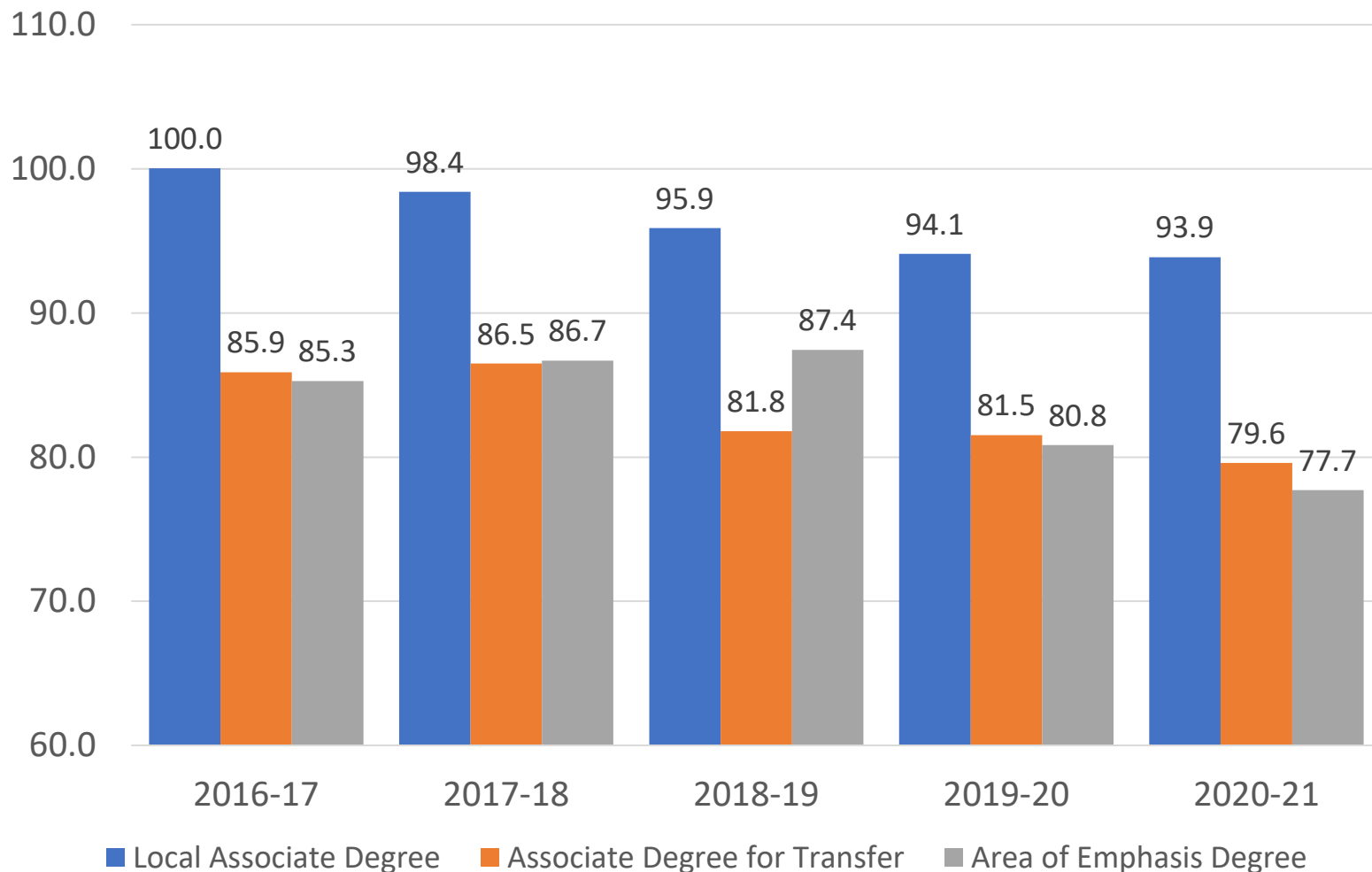


Area of Emphasis Degrees by Major Ethnic Group

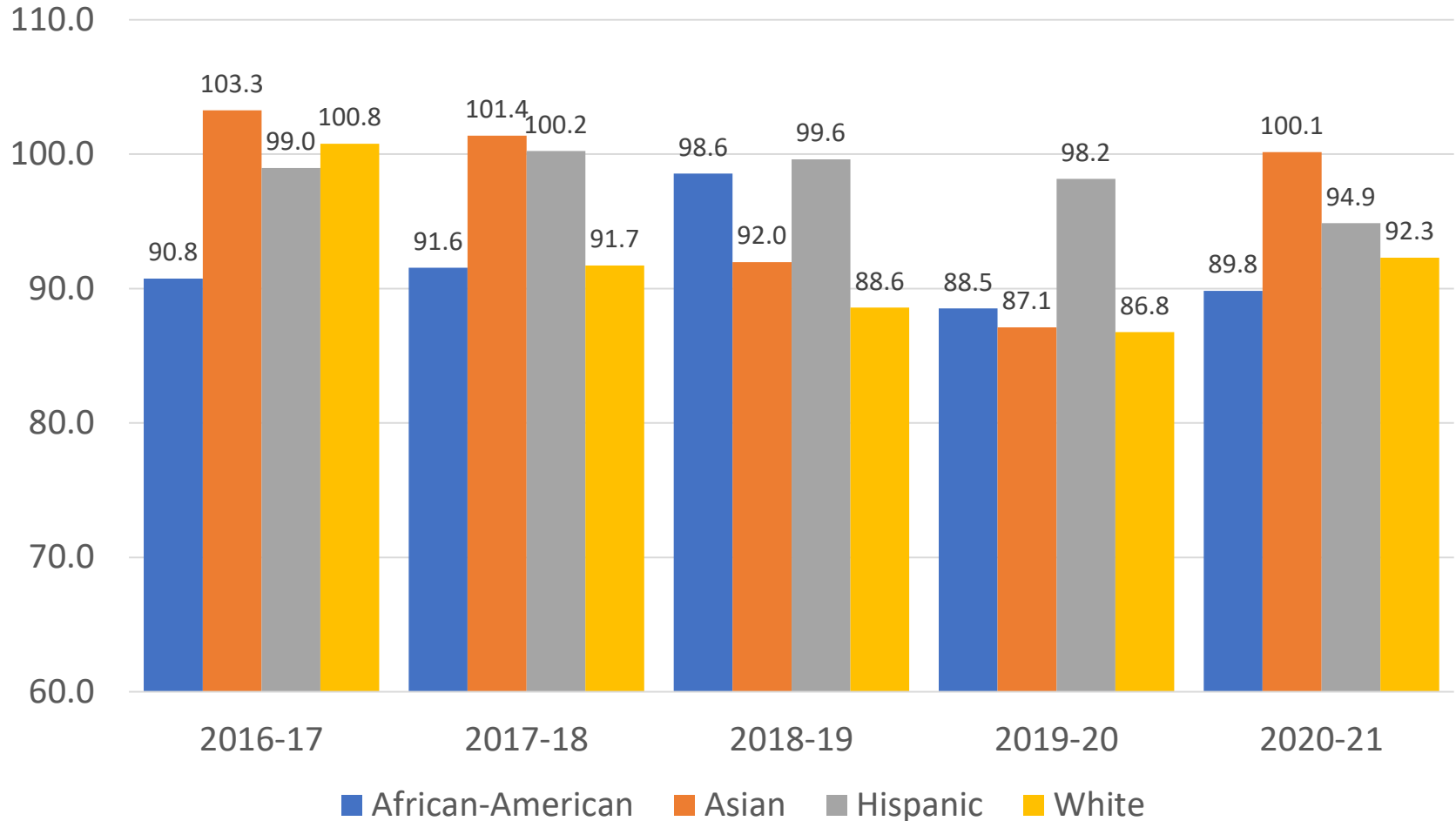




Time to Degree: Average Units Earned by Award Type

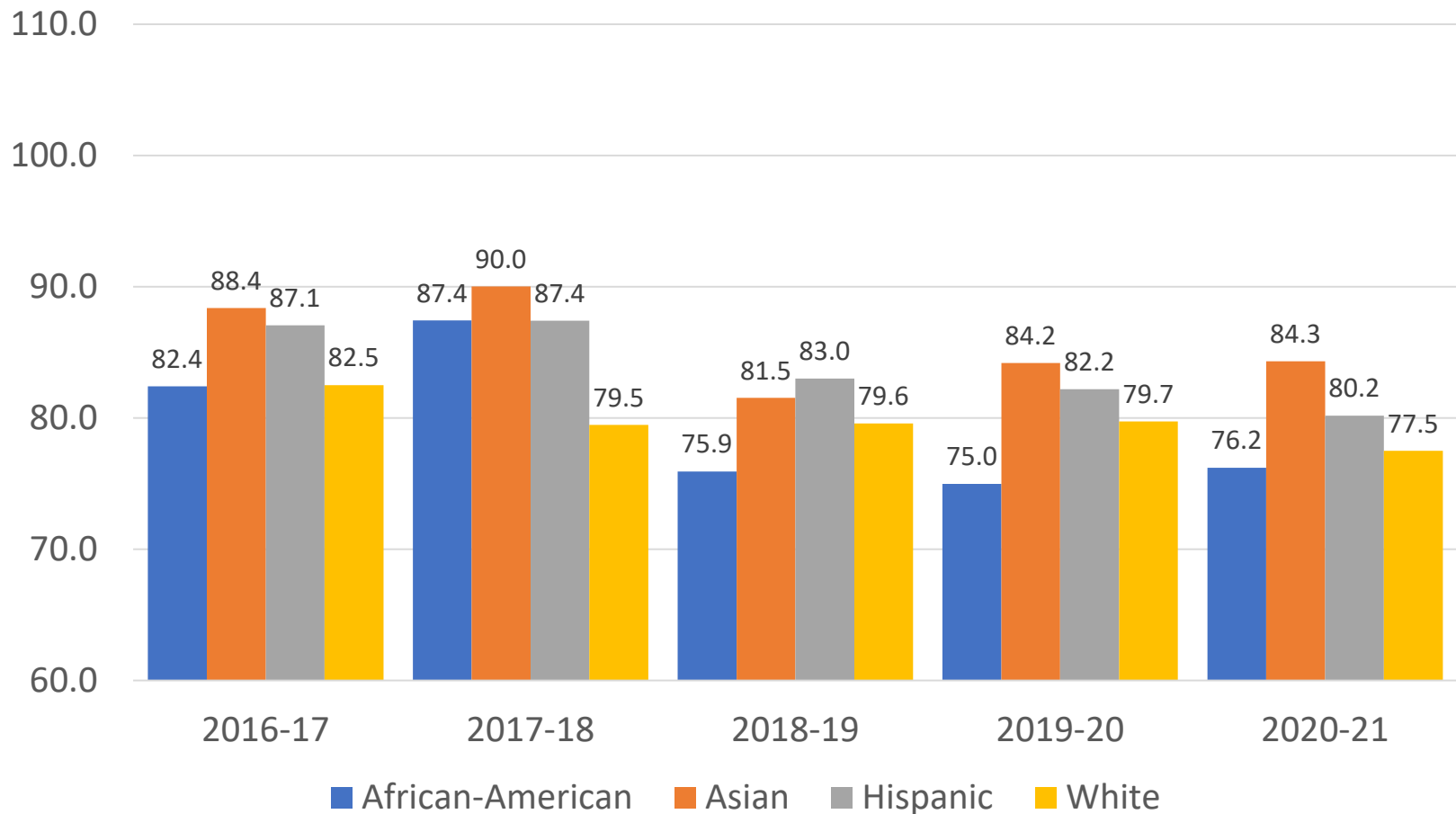


Time to Degree: Average Units Earned – Local Associate Degree by Major Ethnic Group



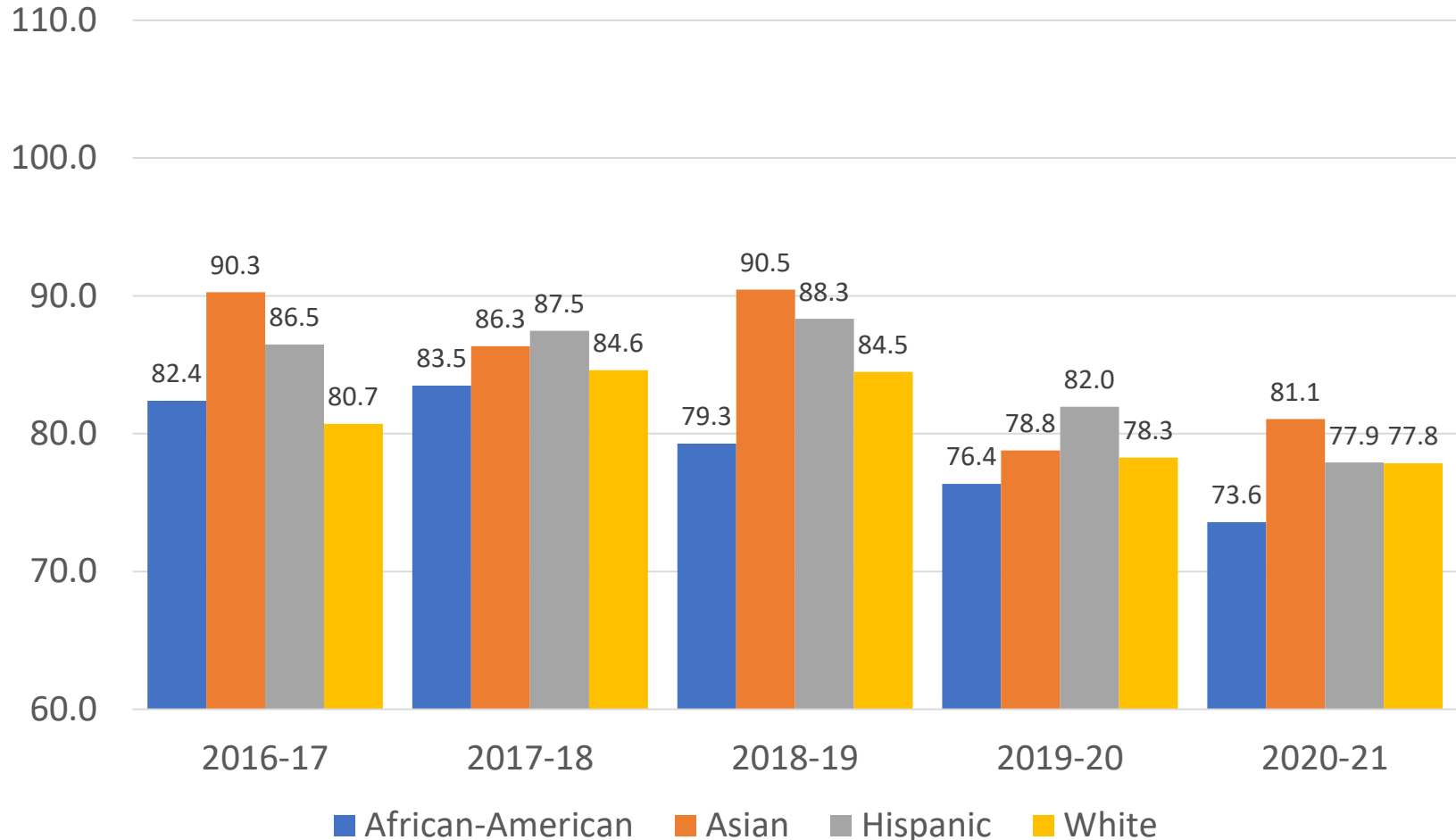
Source: RCCD AOE_ADT Dashboard; <https://app.powerbi.com/groups/001128b8-1a71-459b-ab6b-41d66e488912/reports/692924a0-fb6e-4375-b0dd-9040980510de/ReportSection8adaf8c350485c30982a>

Time to Degree: Average Units Earned – Associate Degrees for Transfer by Major Ethnic Group



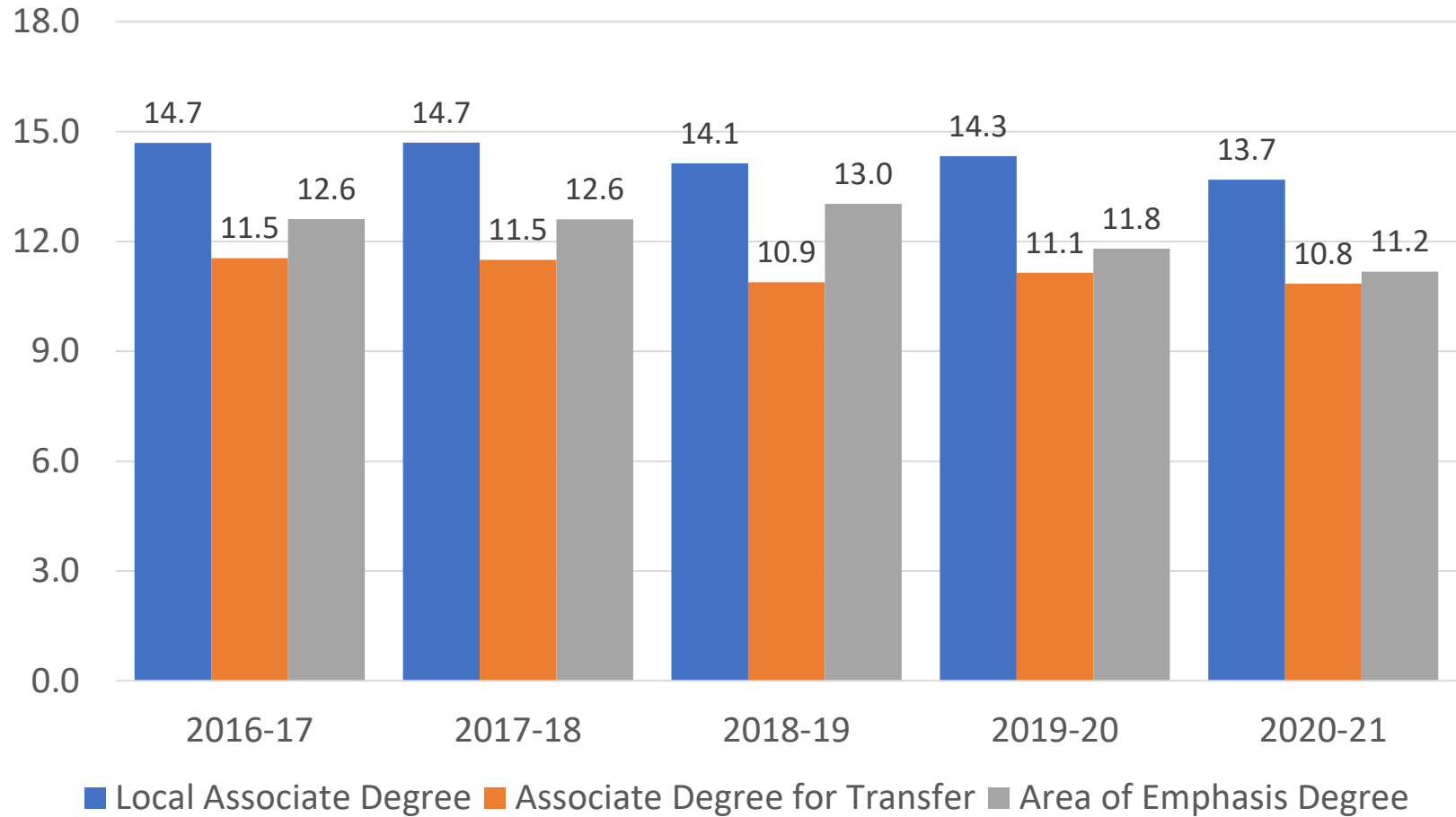
Source: RCCD AOE_ADT Dashboard; <https://app.powerbi.com/groups/001128b8-1a71-459b-ab6b-41d66e488912/reports/692924a0-fb6e-4375-b0dd-9040980510de/ReportSection8adaf8c350485c30982a>

Time to Degree: Average Units Earned Area of Emphasis Degrees by Major Ethnic Group

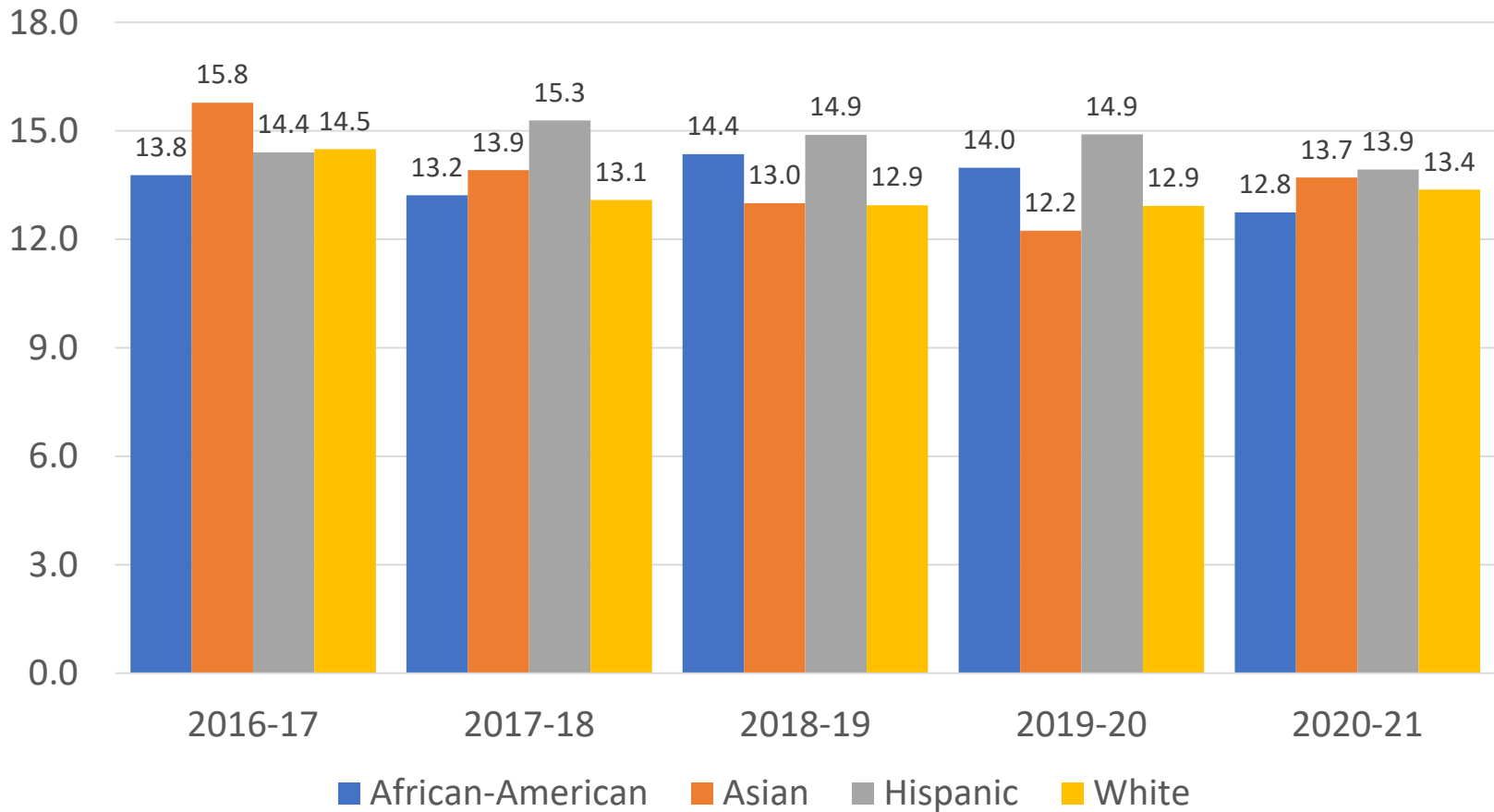


Source: RCCD AOE_ADT Dashboard; <https://app.powerbi.com/groups/001128b8-1a71-459b-ab6b-41d66e488912/reports/692924a0-fb6e-4375-b0dd-9040980510de/ReportSection8adaf8c350485c30982a>

Time to Degree: Average Terms Enrolled at Graduation, by Award

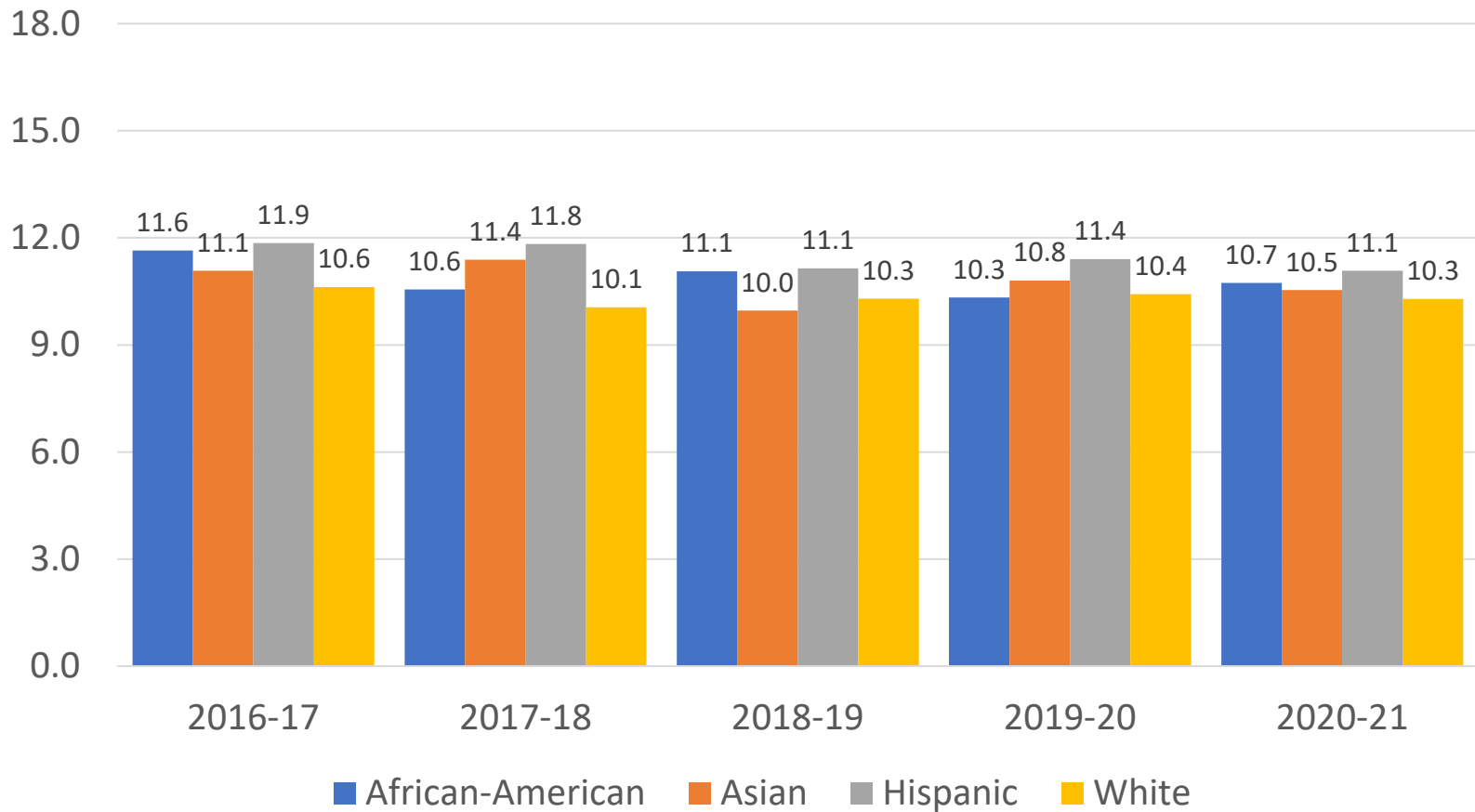


Time to Degree: Average Terms Enrolled for Local Associate Degrees by Major Ethnic Groups



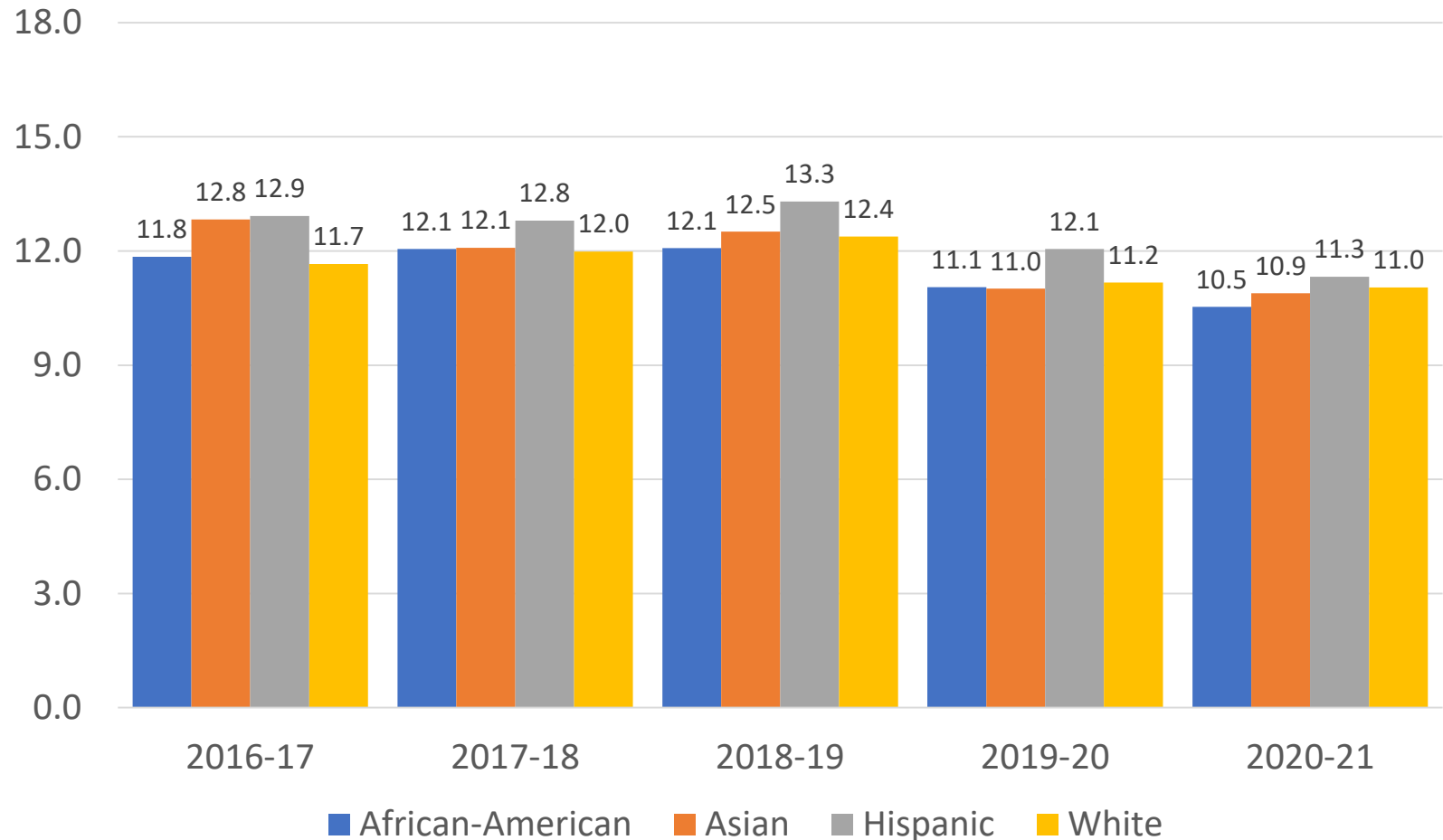


Time to Degree: Average Terms Enrolled for Associate Degrees for Transfer by Major Ethnic Groups





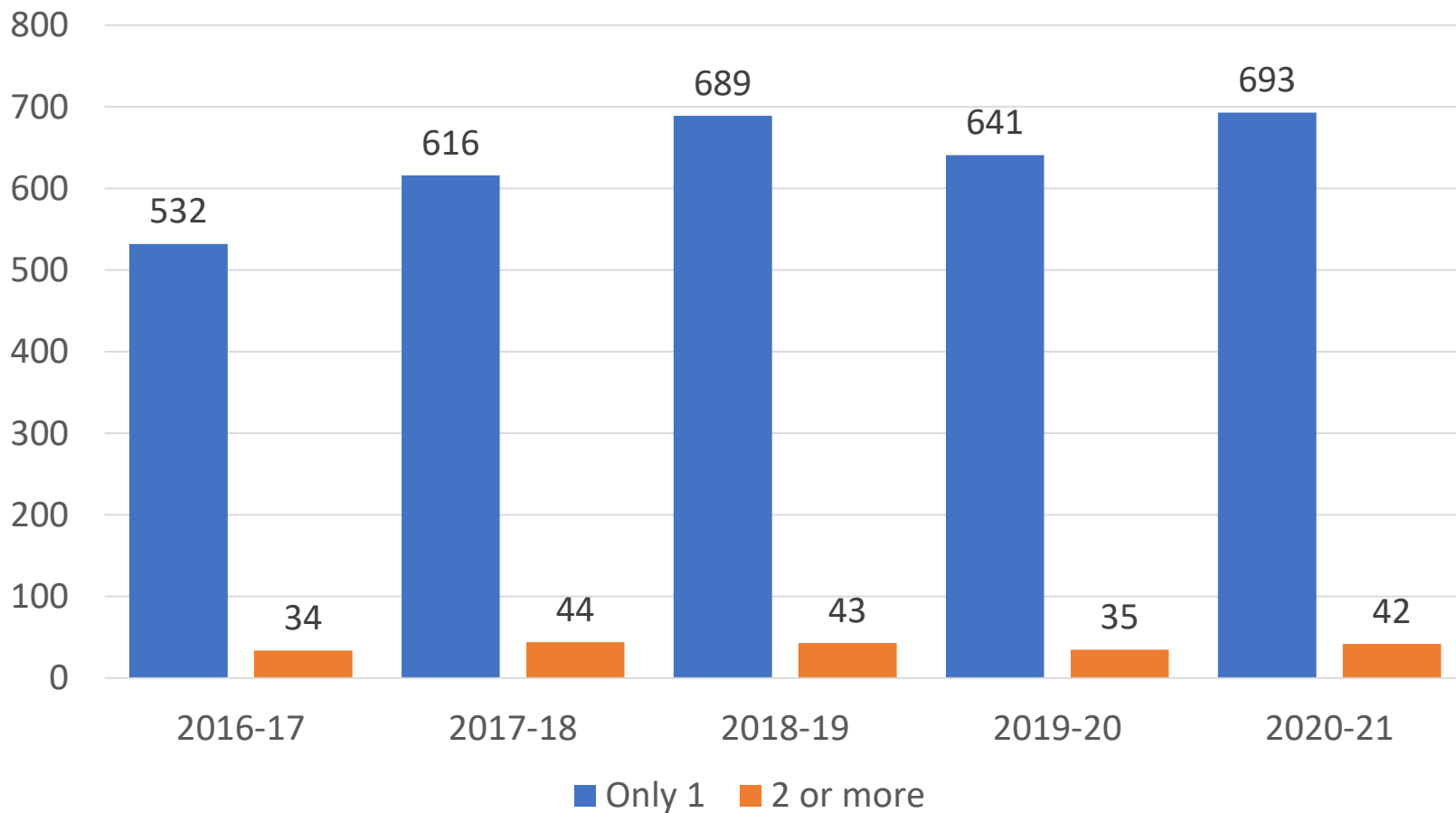
Time to Degree: Average Terms Enrolled for Area of Emphasis Degrees by Major Ethnic Groups



Source: RCCD AOE_ADT Dashboard; <https://app.powerbi.com/groups/001128b8-1a71-459b-ab6b-41d66e488912/reports/692924a0-fb6e-4375-b0dd-9040980510de/ReportSection8adaf8c350485c30982a>

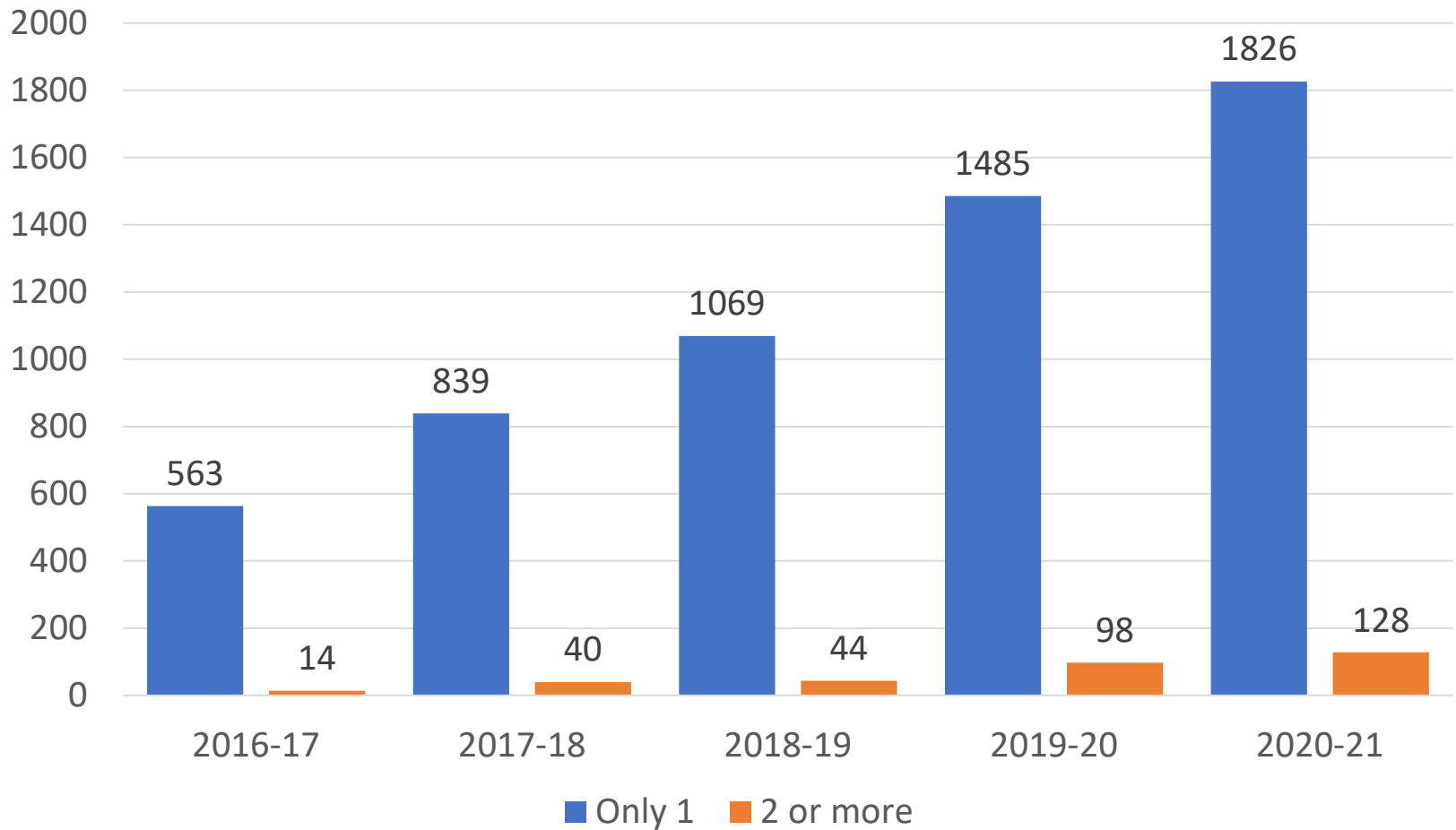


Multiple Local Associate Degree Awards to Students



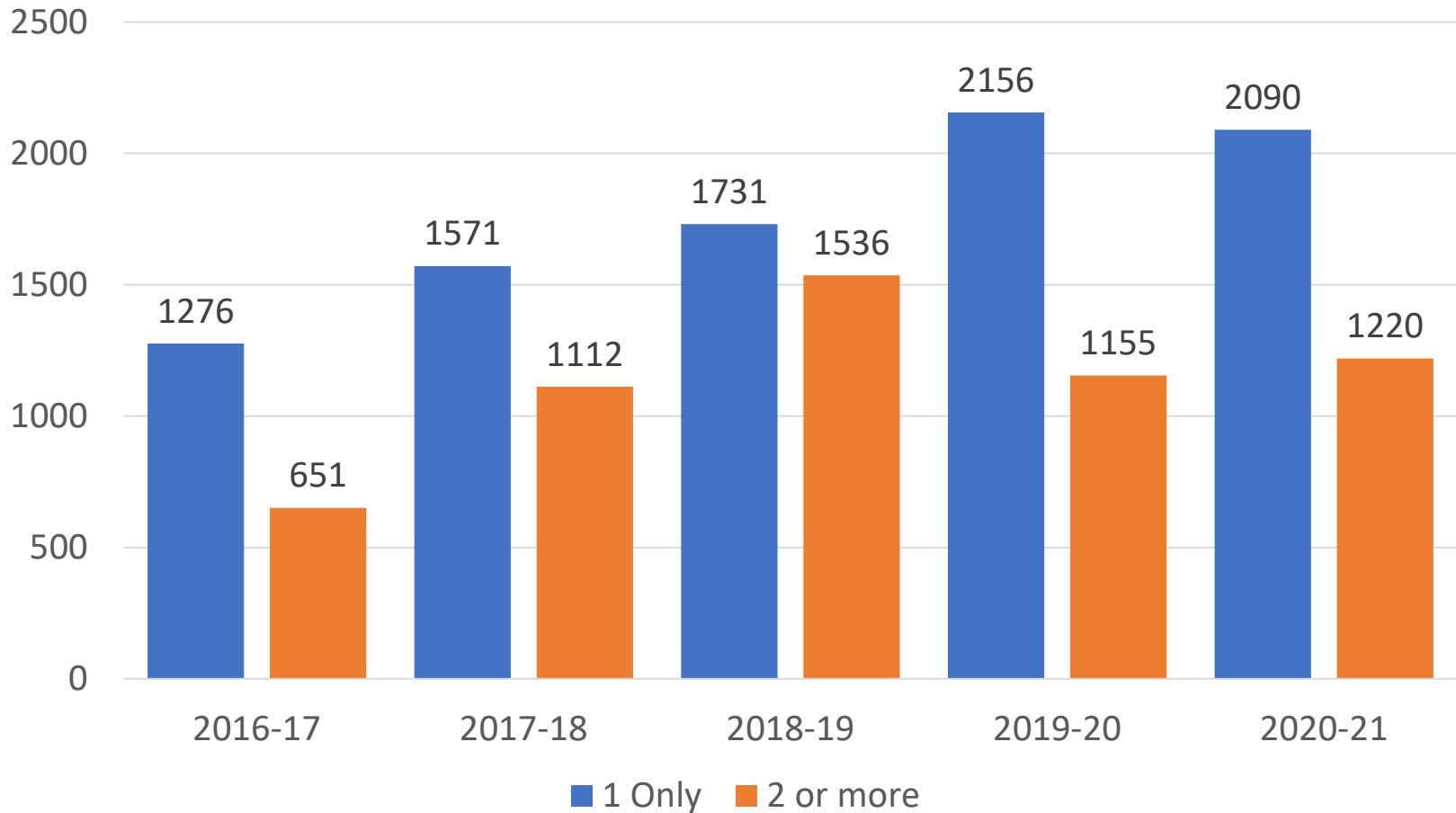


Multiple Associate Degrees for Transfer to Unique Students

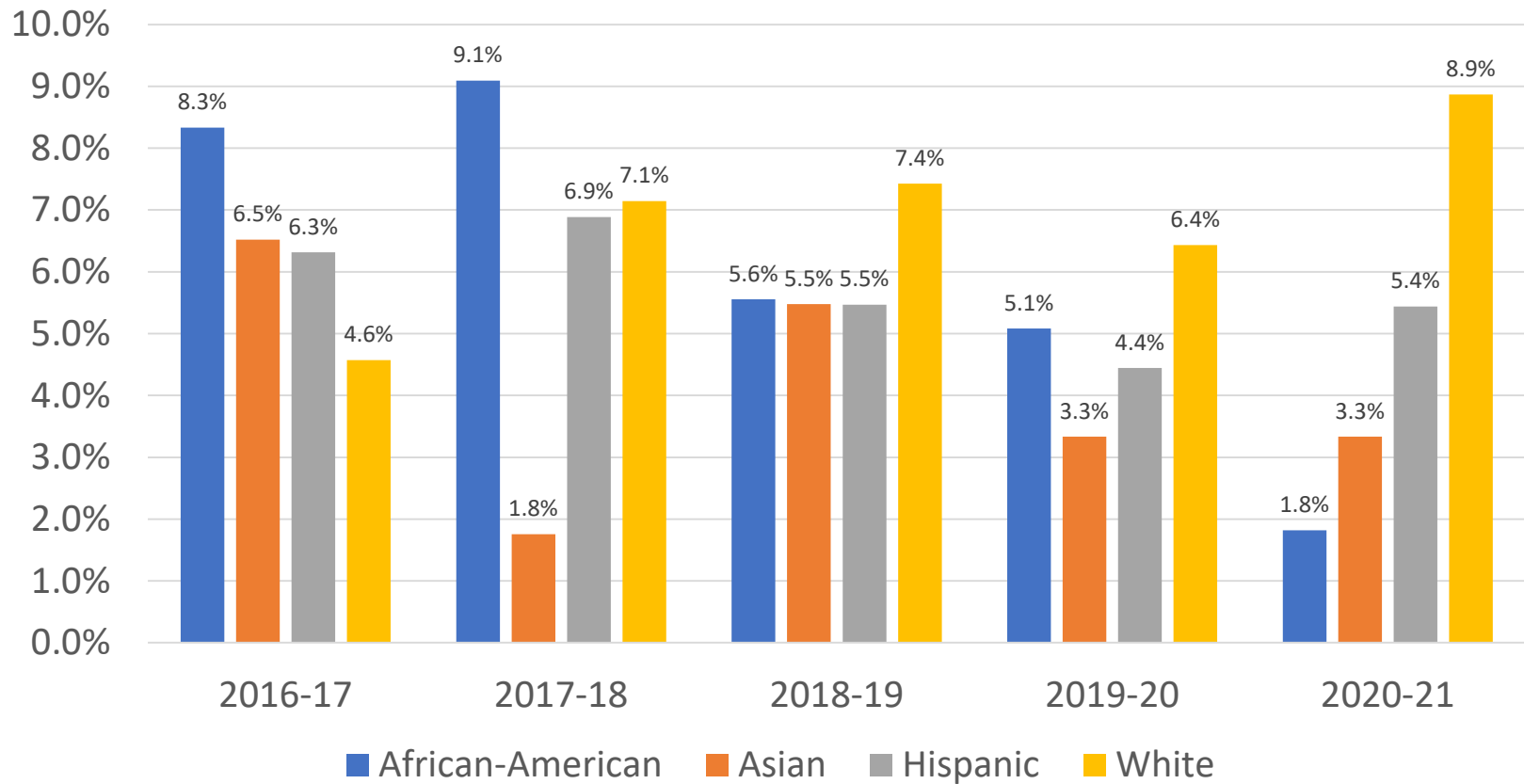




Multiple Area of Emphasis Awards to Unique Students

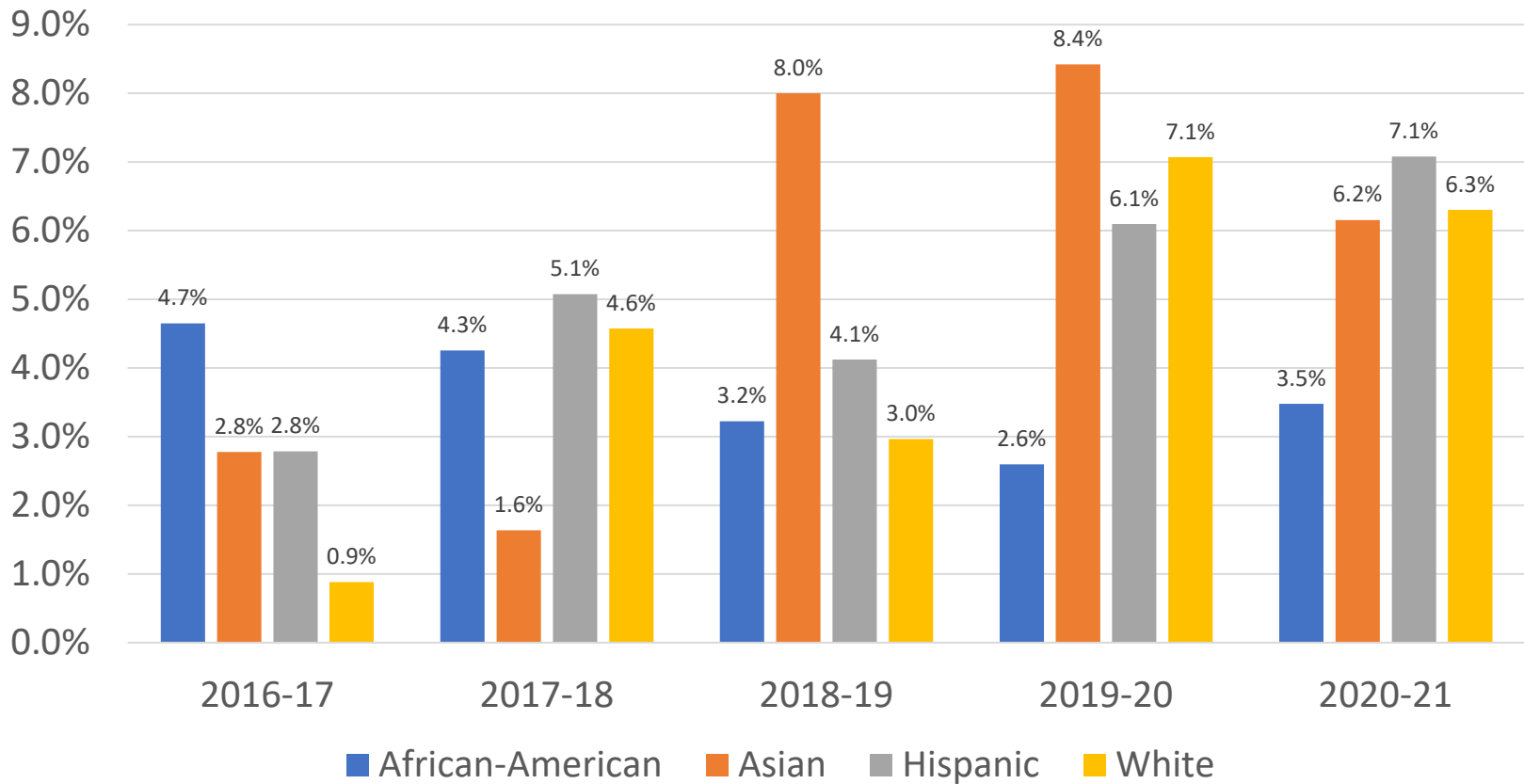


2+ Local Associate Degrees to Unique Students, by Major Ethnic Groups



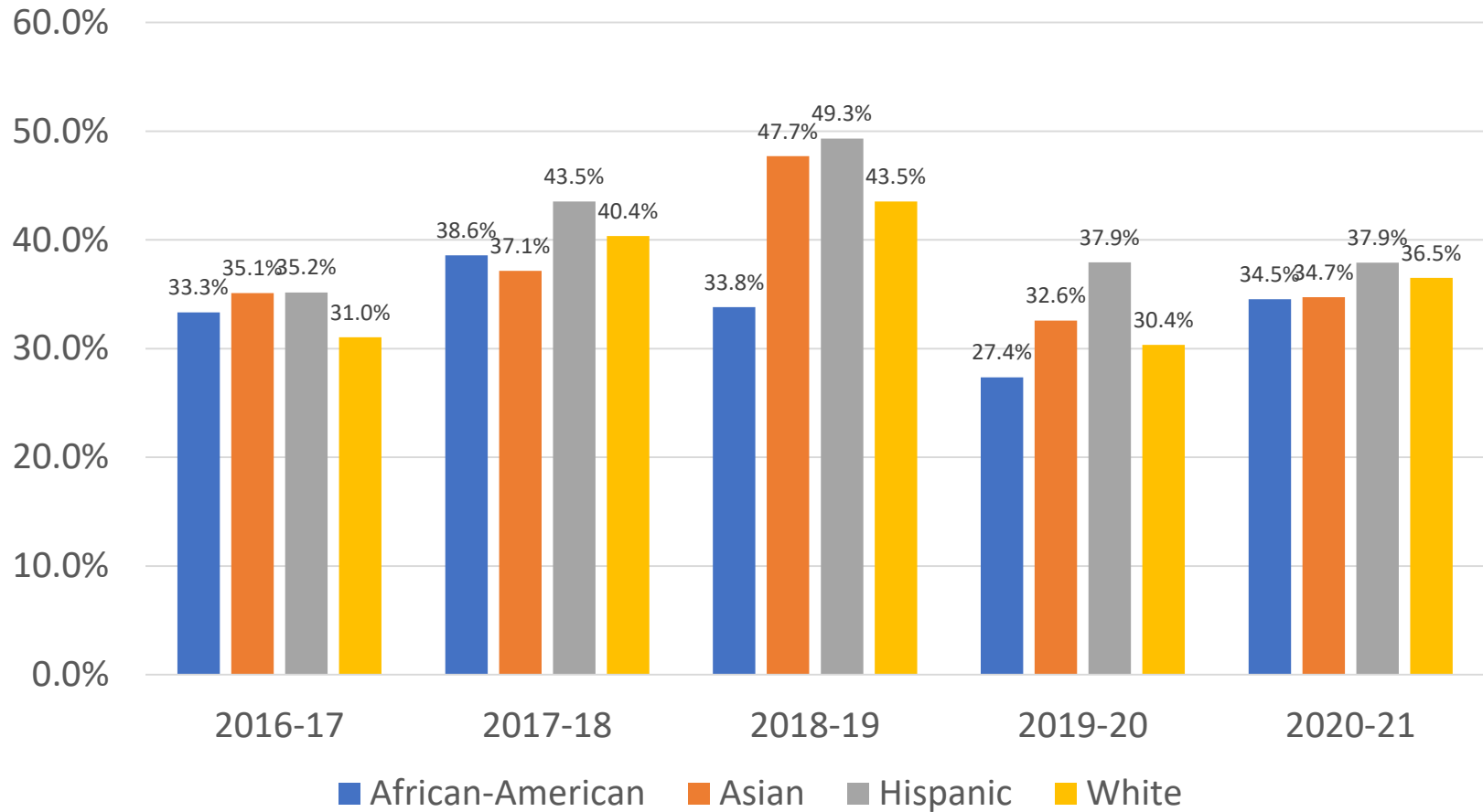


2+ Associate Degrees for Transfer to Unique Students, by Major Ethnic Groups



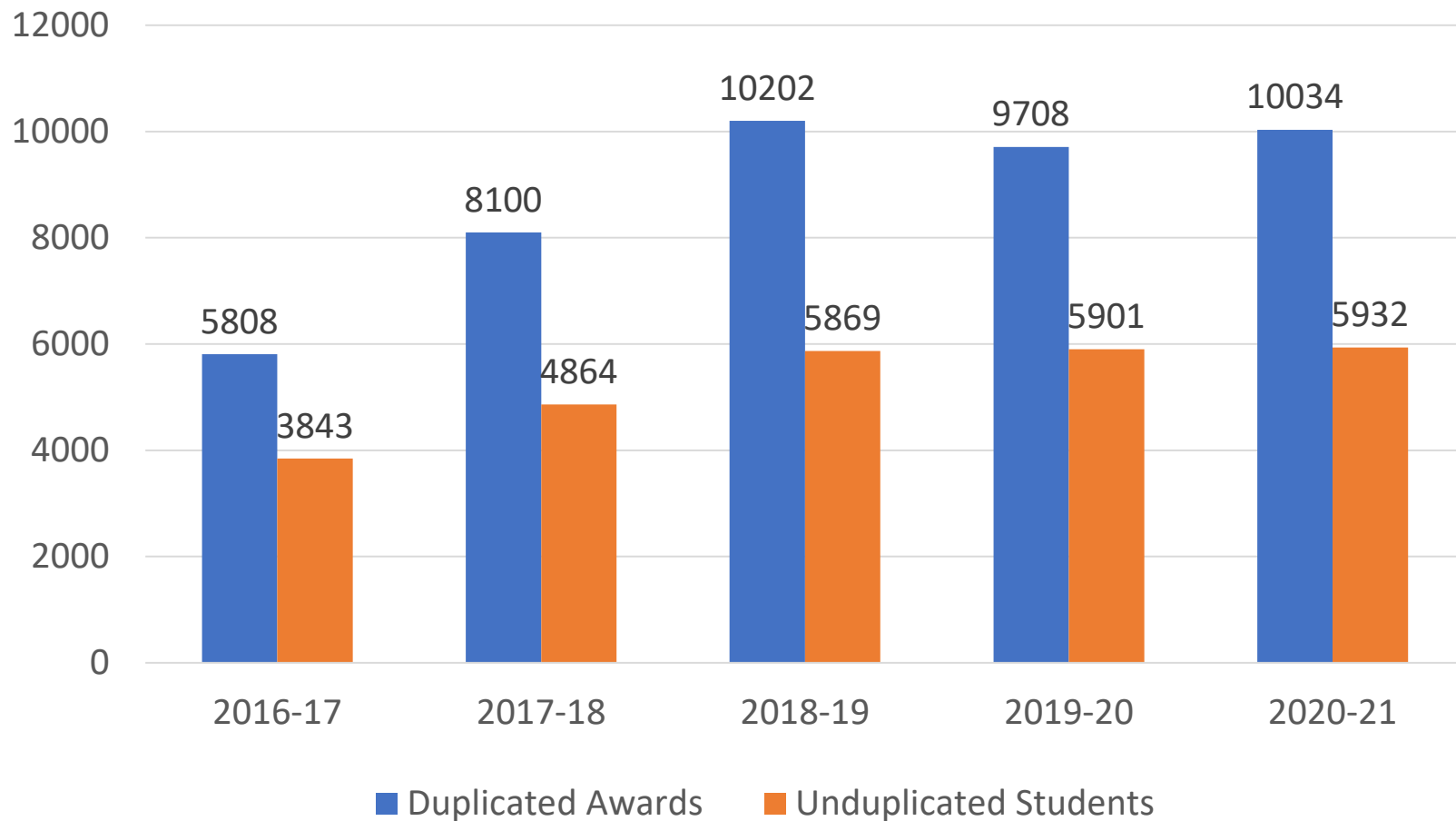


2+ Area of Emphasis Degrees to Unique Students, by Major Ethnic Groups



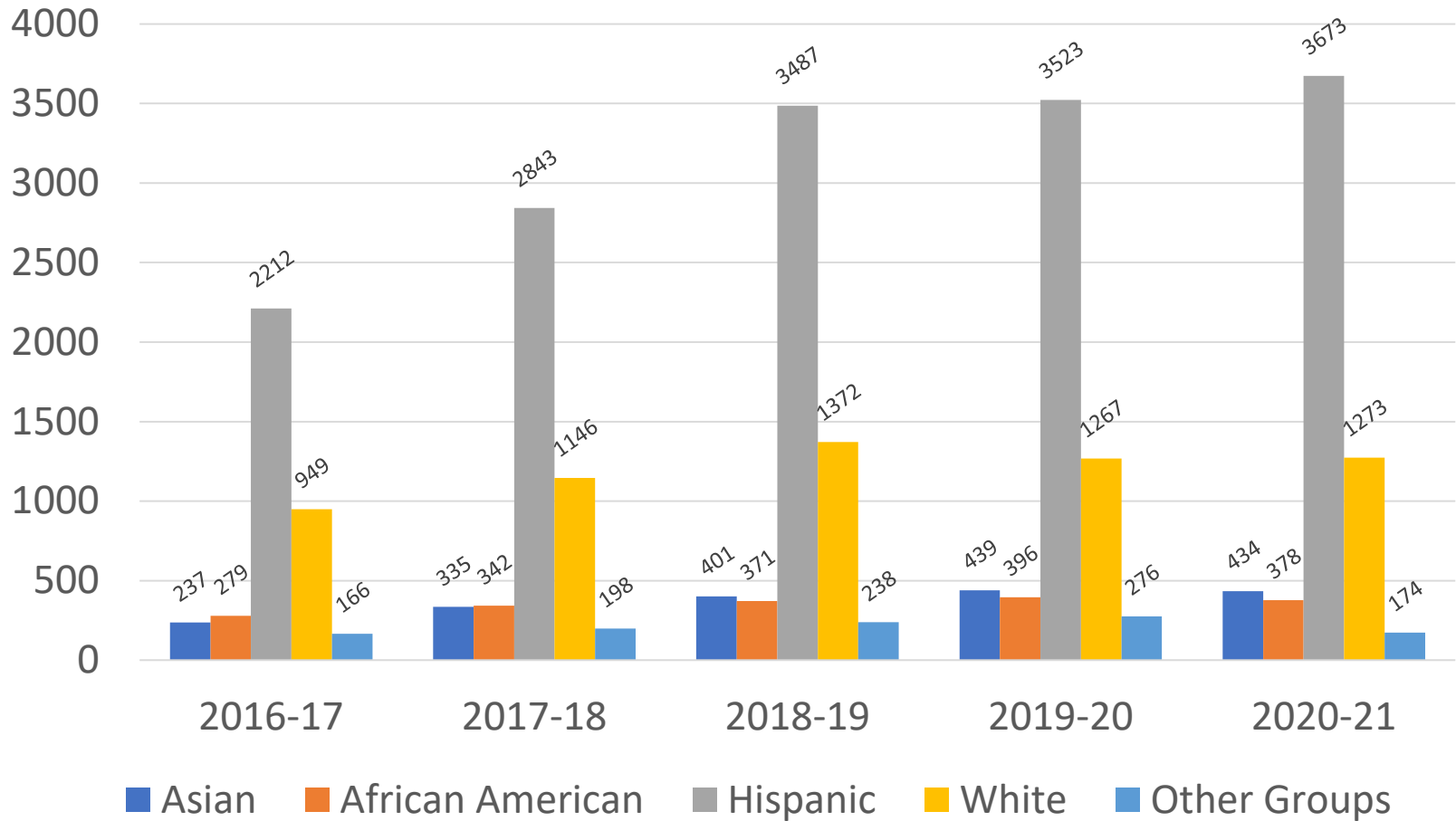


Duplicated Awards and Unduplicated Students



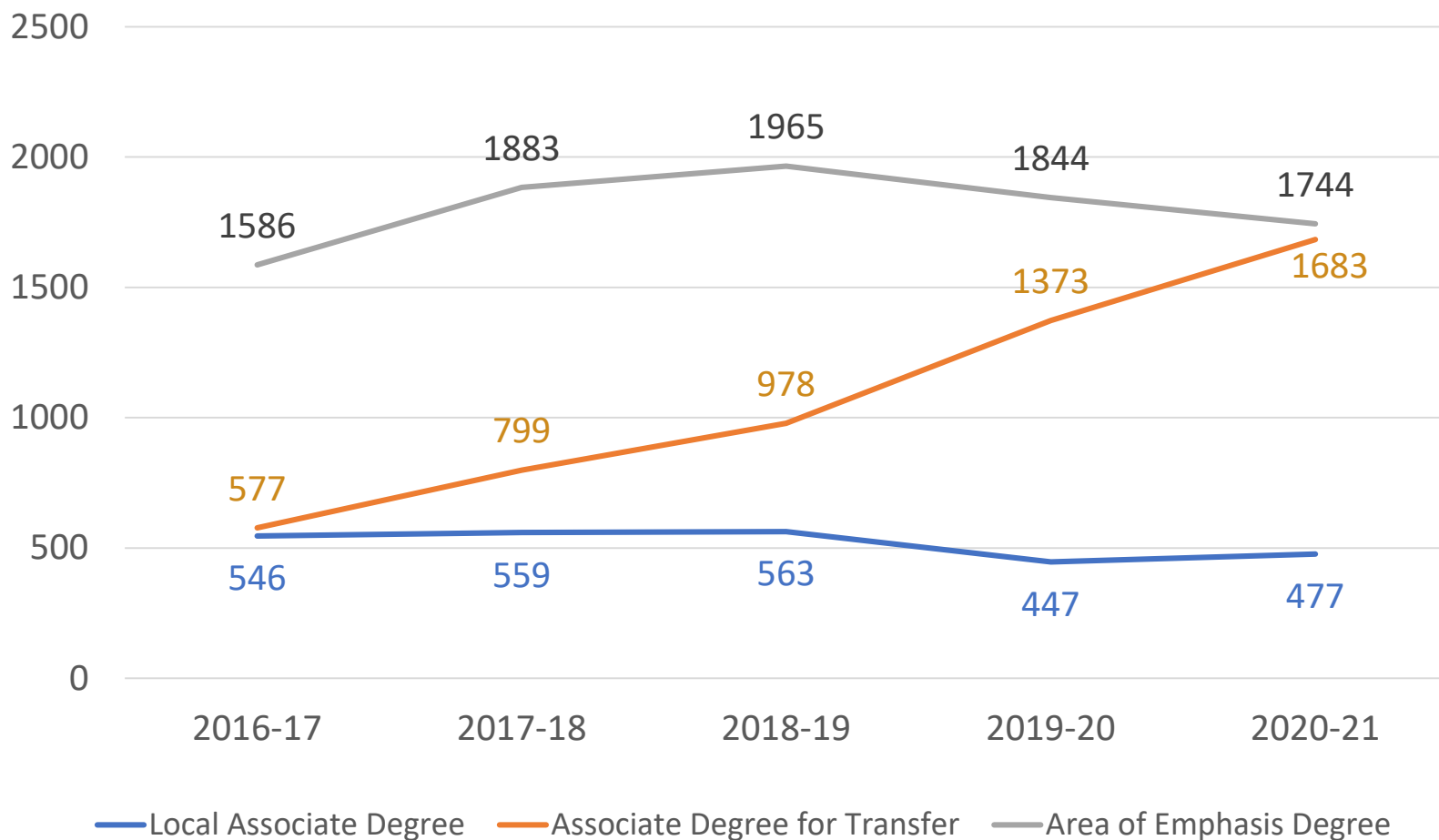


Unduplicated Student Award Recipients, by Ethnic Groups





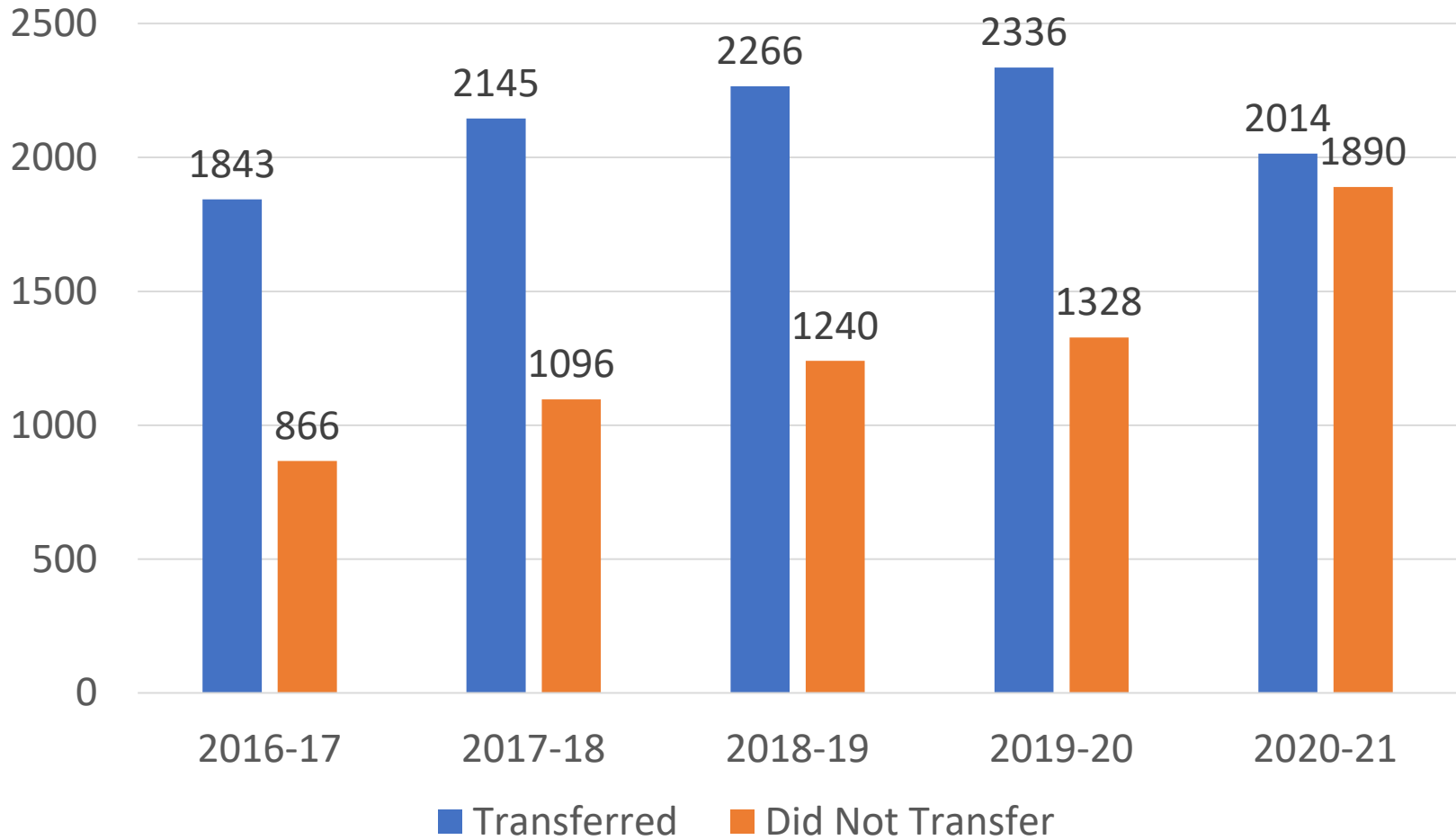
Unduplicated Associate Awards, 2016-17 through 2020-21



Source: RCCD AOE_ADT Dashboard; <https://app.powerbi.com/groups/001128b8-1a71-459b-ab6b-41d66e488912/reports/692924a0-fb6e-4375-b0dd-9040980510de/ReportSection8adaf8c350485c30982a>

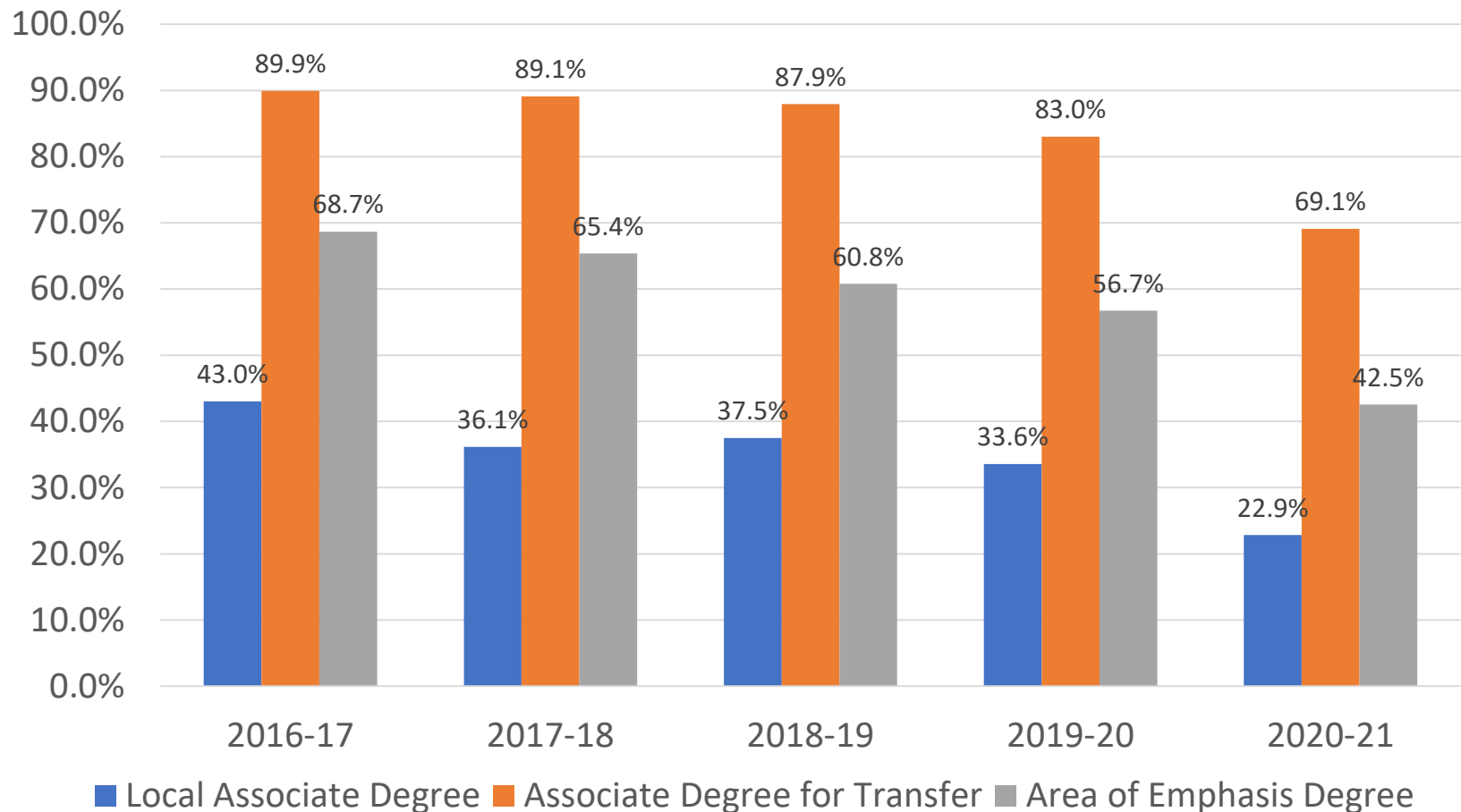


Unduplicated Associate Award Recipient Transfer Volume



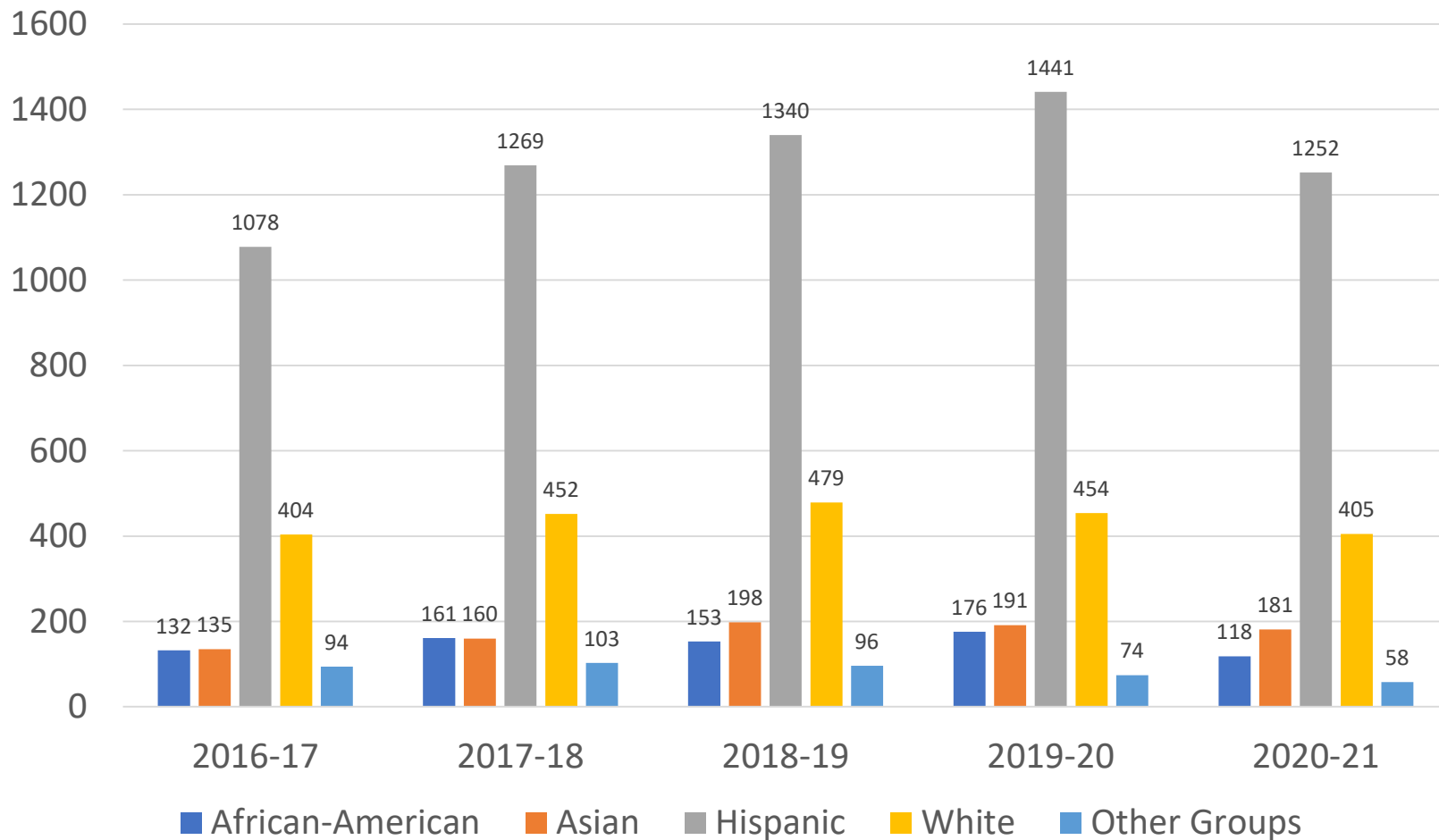


Percentage of Unduplicated Associate Award Recipient Transfer Volume, by Degree Type



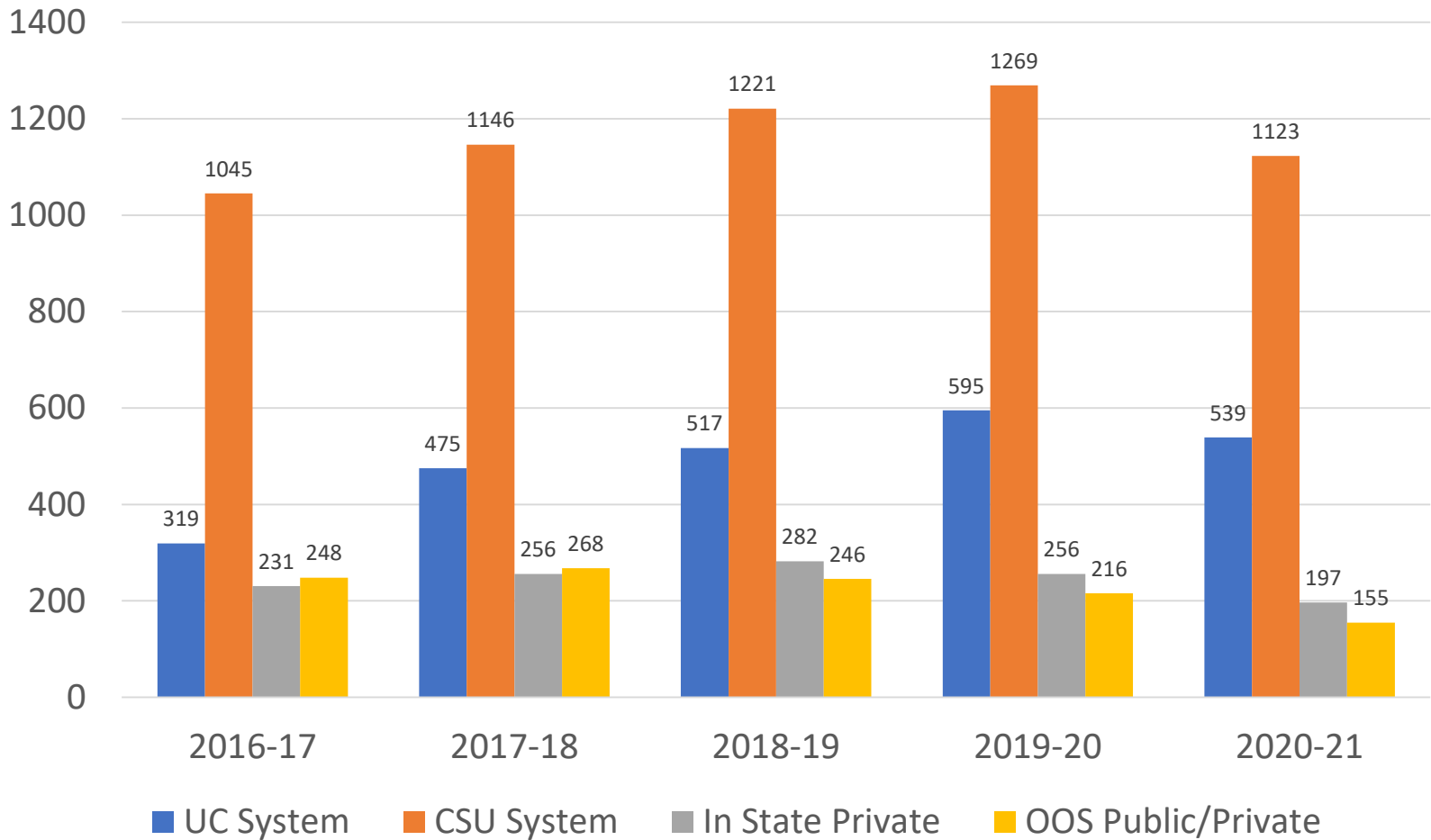


Unduplicated Award Recipients who Transferred, by Ethnicity





Unduplicated Associate Award Recipients who Transferred and Where





Observations

- Numbers of awards have increased during the past five years, with the share of Associate Degree for Transfer doubling.
 - Certificates of 18+ Units continued increase
- Average units earned at graduation have decreased between 6-7 units, thereby using fewer student resources (time, money, etc.)
- Average terms enrolled at graduation have also decreased overall, reducing students' tenure between 1-1.4 terms



Observations

- The proportion of student earning multiple awards has increased, especially for students graduating with Area of Emphasis degrees
- Students with Associate Degrees for Transfer transferred at higher rates than students with Local Associate Degrees and Area of Emphasis degrees.
- Students who earned an award and subsequently transferred increased from 2016-17 through 2018-19.
 - Degree earning transfers to the California State University increased 7% and transfers to the University of California increased 69% during the past five years.

Graduation Outcomes

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