



# Withdrawal Comparison, Spring Terms 2018, 2019 & 2020

Riverside Community College District  
Board of Trustees  
Planning, Effectiveness, and Governance Committee  
June 9, 2020



- To better understand the withdrawals (W, EW and MW grades) for this semester, a data query\* was performed for all instructional days for the 2018, 2019 and 2020 spring semesters.
- Comparison of withdrawals using “Days into semester”.
  - Day-to-day calendar comparison yields results that are less comparable; different term start dates.
- Spring 2020 had completed 91 calendar days (as of May 18<sup>th</sup>)
  - results are presented in week-long (7 calendar day) intervals



- For reference, this is how the days are collected into weeks for the 2020 spring term.
  - The transition to online courses came at the end of week 5 / start of week 6.

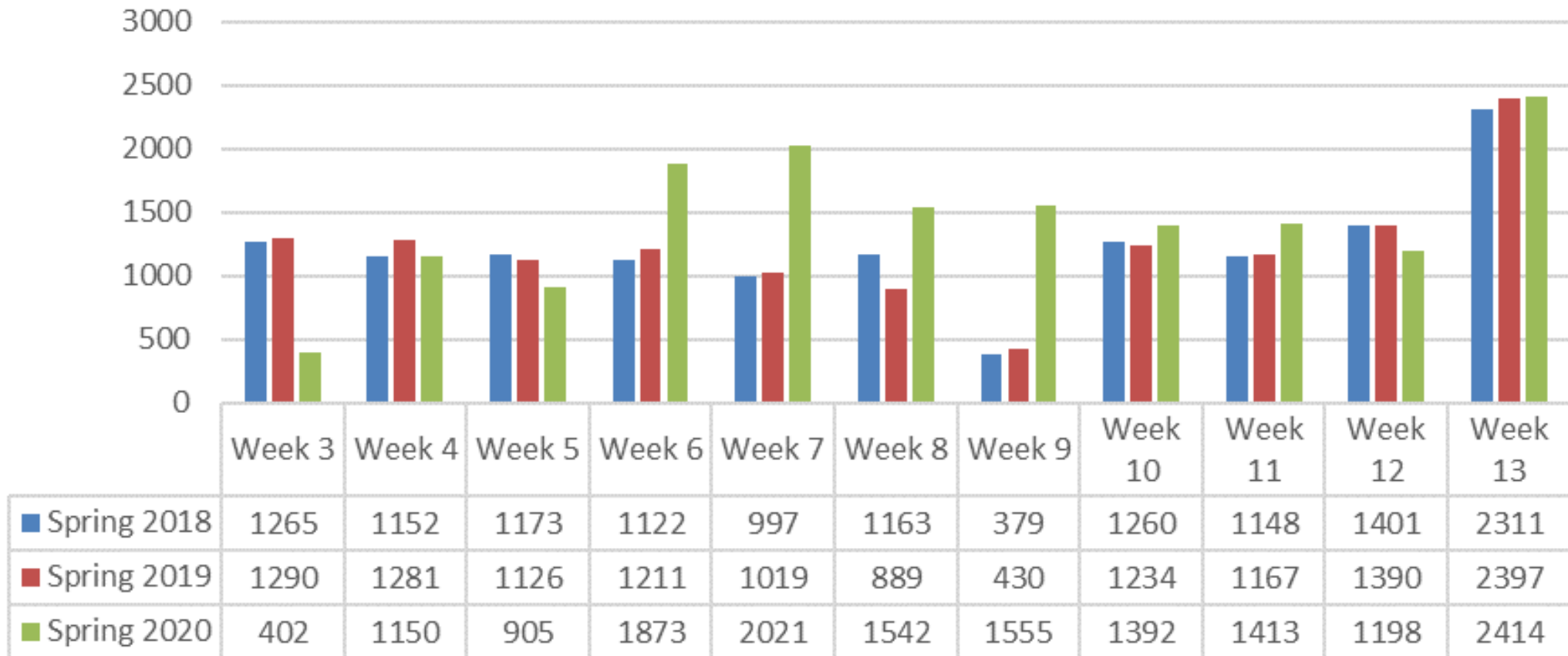
Week	Dates in 2020	Week	Dates in 2020
1	Feb 18 - Feb 24	8	Apr 7 - Apr 13
2	Feb 25 - Mar 2	9	Apr 14 -Apr 20
3	Mar 3 - Mar 9	10	Apr 21 – April 27
4	Mar 10 - Mar 16	11	April 28 – May 4
5	<b>Mar 17 -Mar 23</b>	12	May 5 - May 11
6	<b>Mar 24 - Mar 30</b>	13	May 12 -May 18
7	Mar 31 - Apr 6		



- The following graphics portray the district and college counts in two different ways:
  - The first graphic shows the total number of W, EW and MW grades for weeks 3-13 in the spring 2018, 2019 and 2020 terms.
  - The second graphic shows the same data, substituting a running weekly total to illustrate the cumulative effect of the W grades.

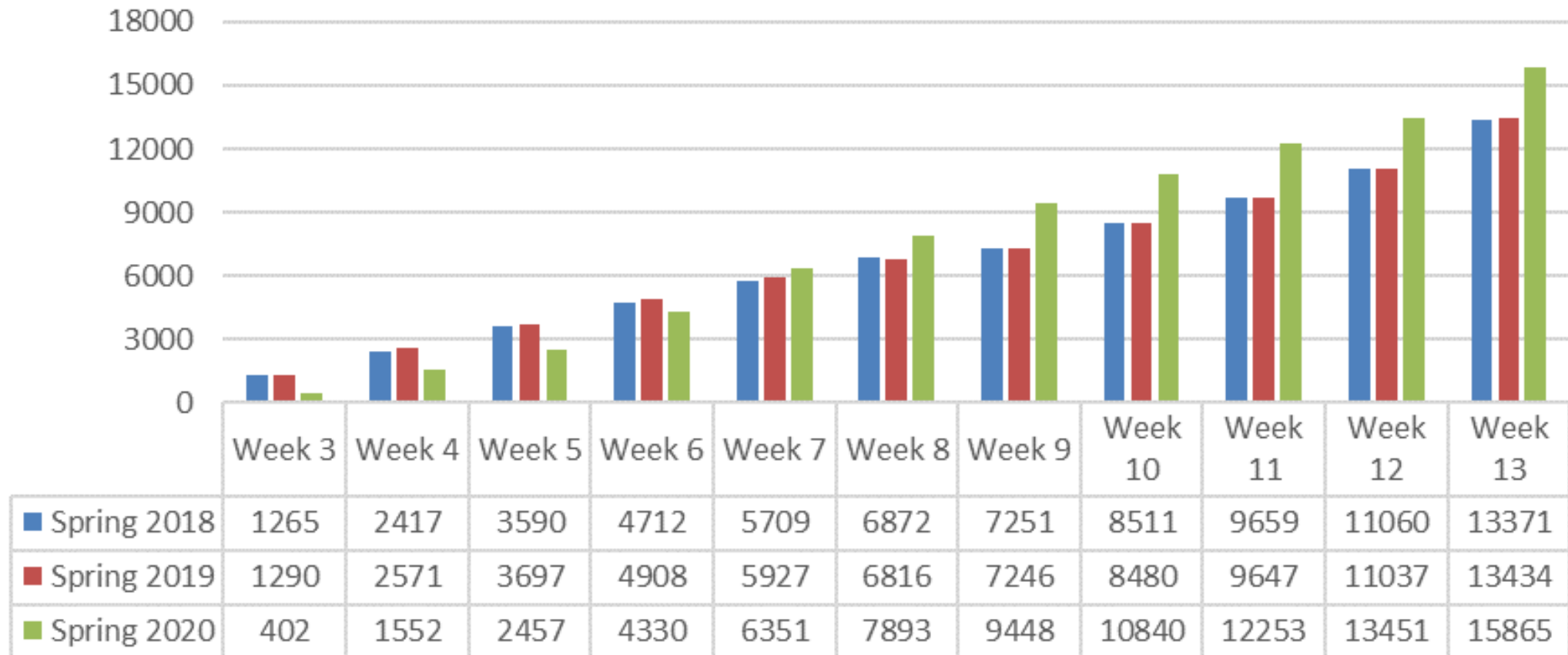


### RCCD-Total W, EW and MW by week, Spring Terms 2018, 2019, and 2020



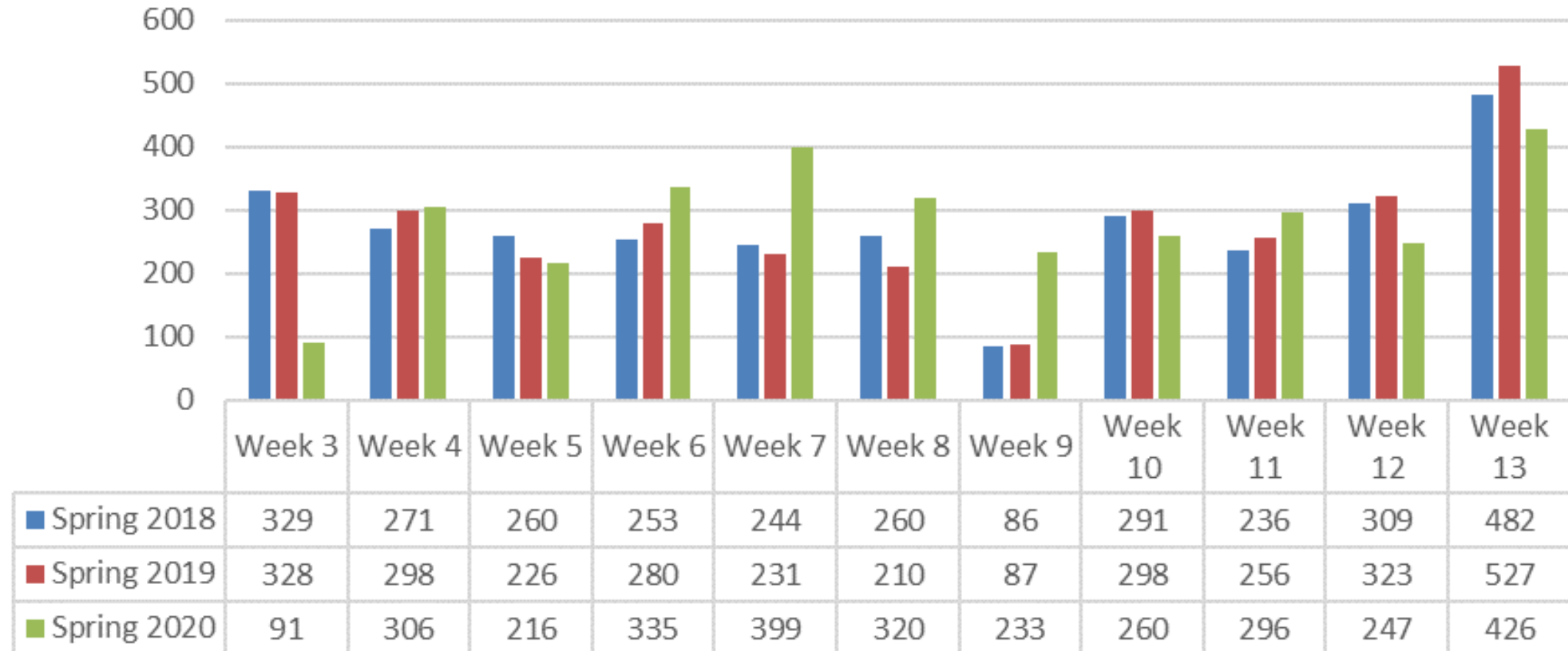


## RCCD-Cumulative Total W, EW and MW by week, Spring Terms 2018, 2019, and 2020



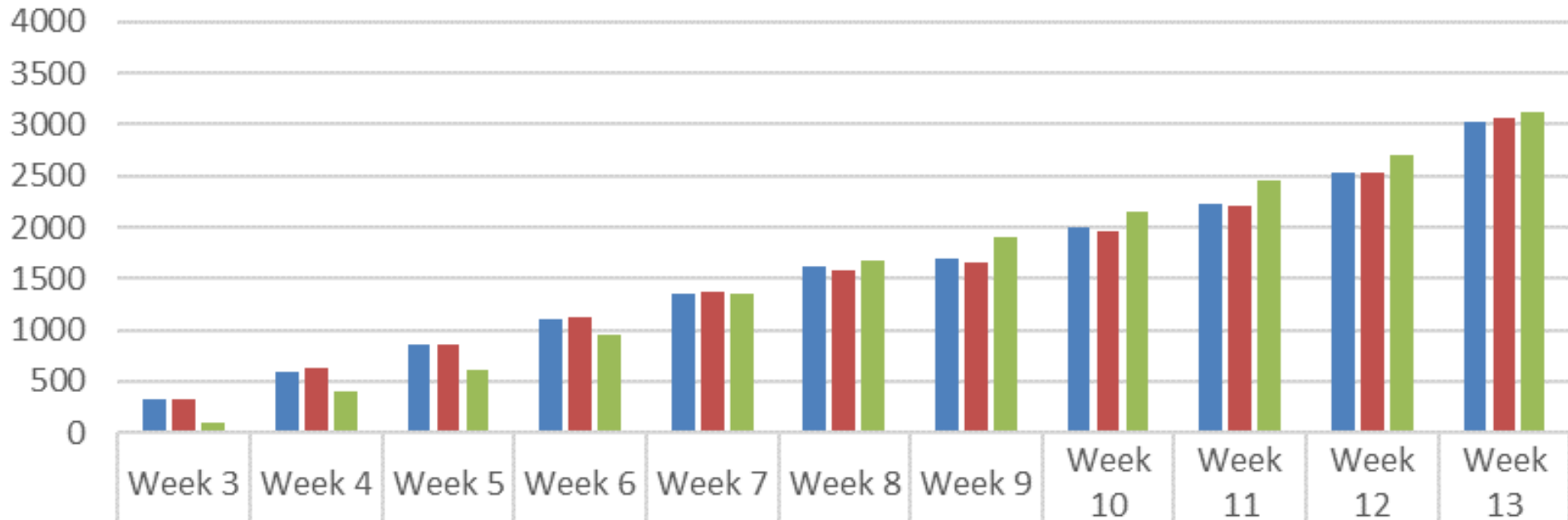


### MVC-Total W, EW and MW by week, Spring Terms 2018, 2019, and 2020





### MVC-Cumulative Total W, EW and MW by week, Spring Terms 2018, 2019, and 2020

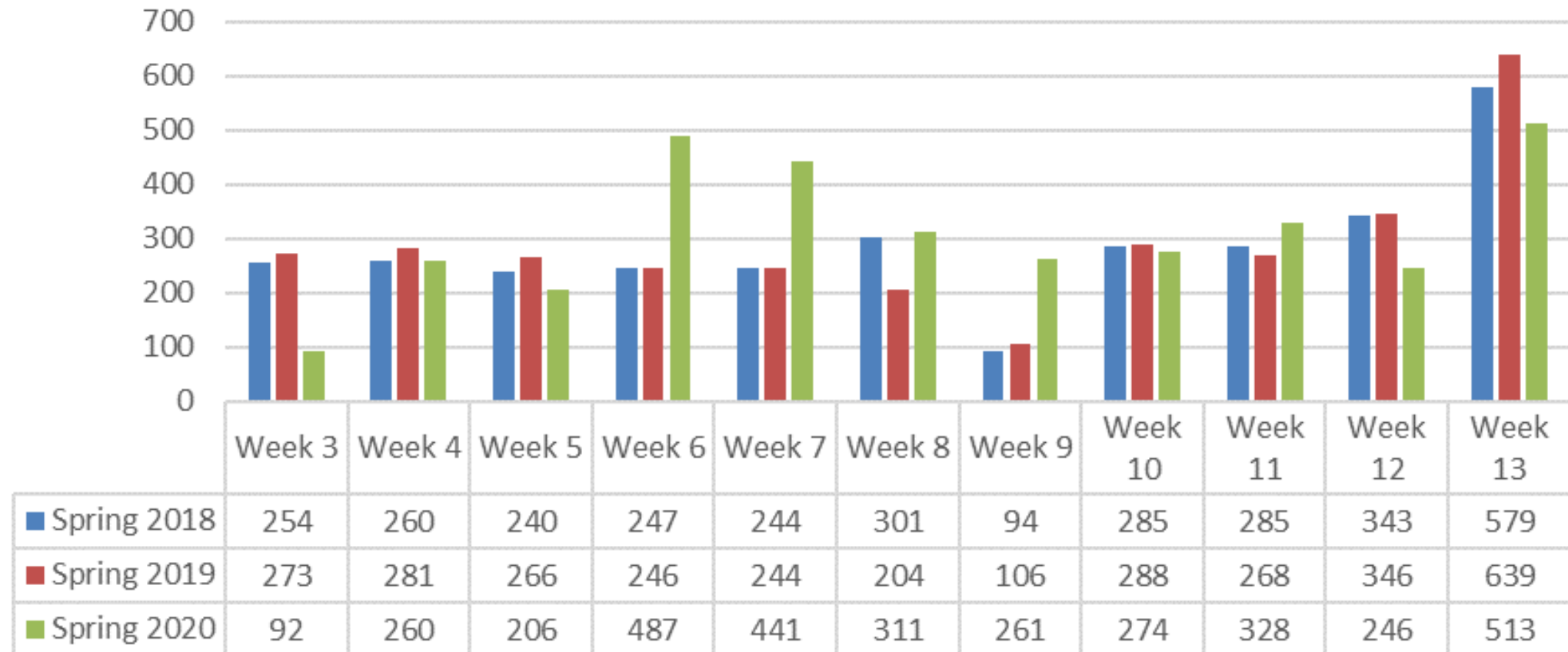


Spring 2018	329	600	860	1113	1357	1617	1703	1994	2230	2539	3021
Spring 2019	328	626	852	1132	1363	1573	1660	1958	2214	2537	3064
Spring 2020	91	397	613	948	1347	1667	1900	2160	2456	2703	3129



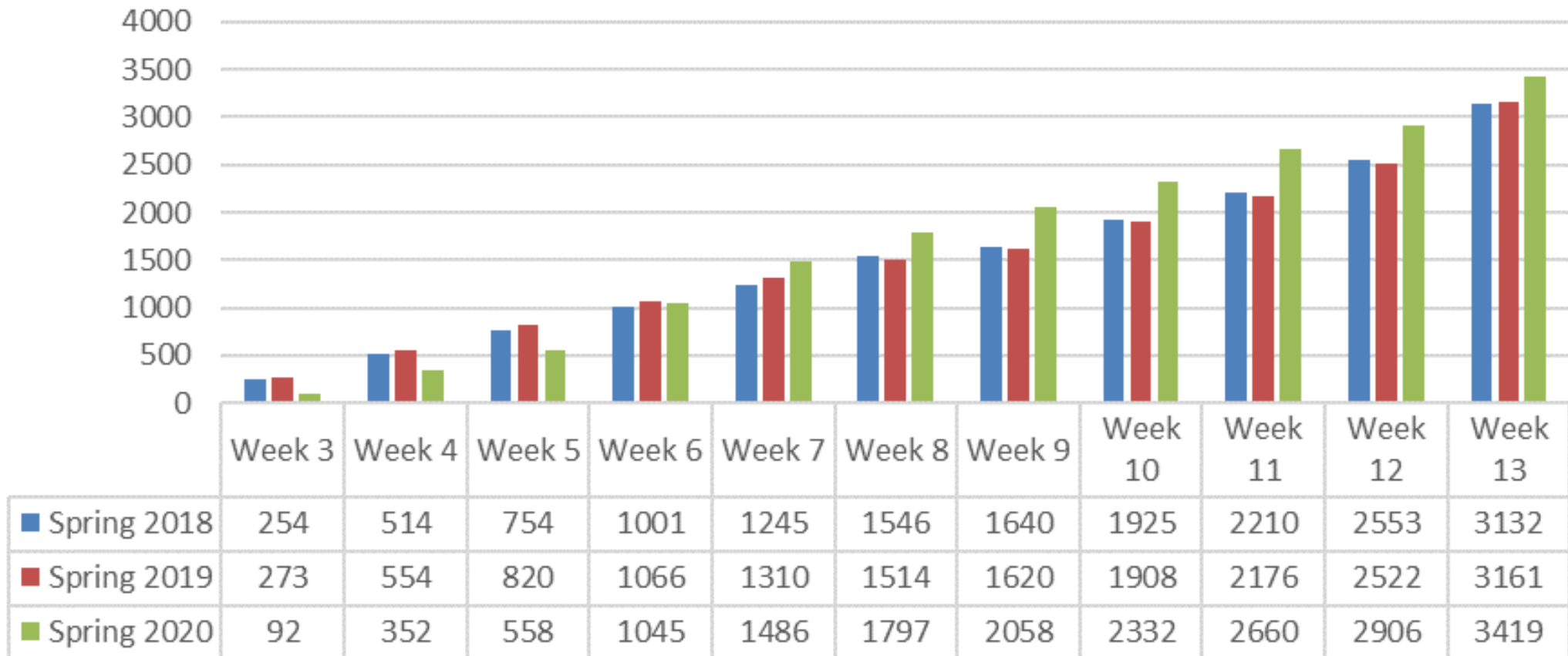


### NC-Total W, EW and MW by week, Spring Terms 2018, 2019, and 2020



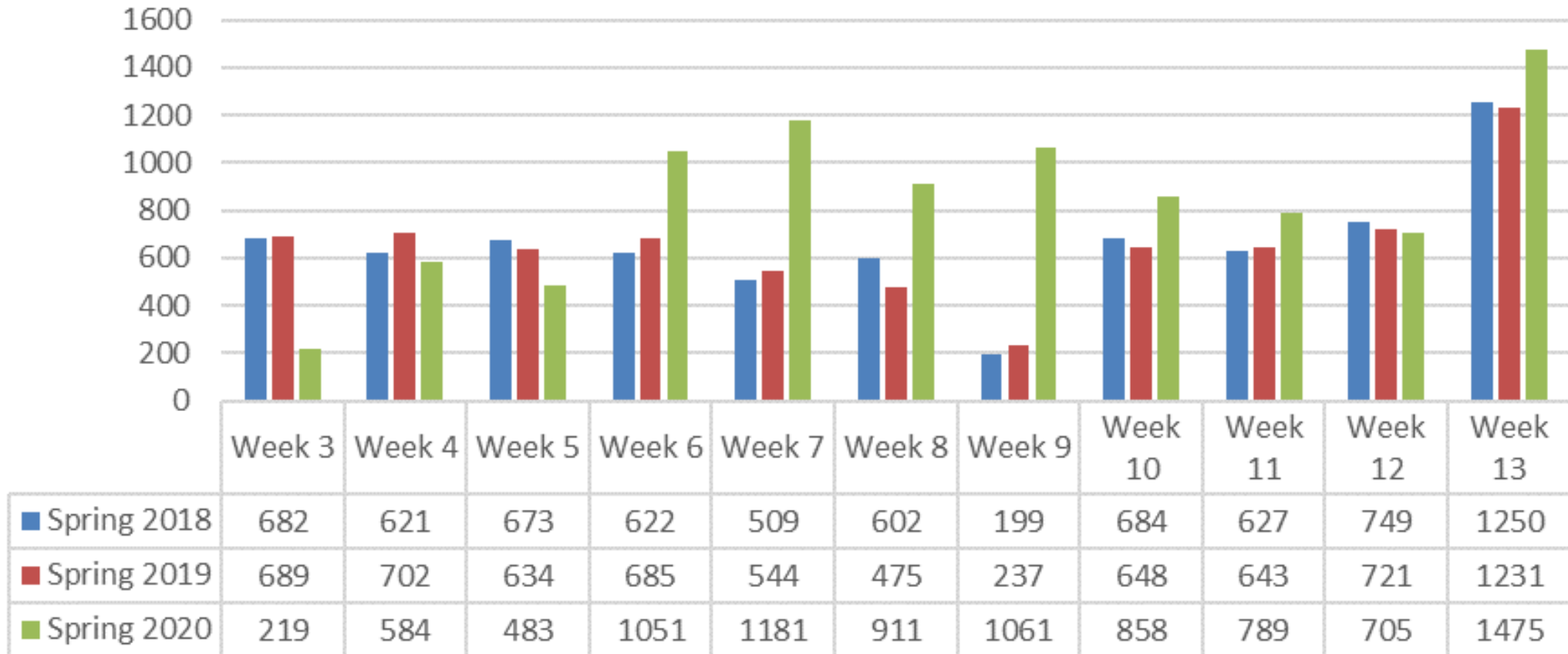


### NC-Cumulative Total W, EW and MW by week, Spring Terms 2018, 2019, and 2020



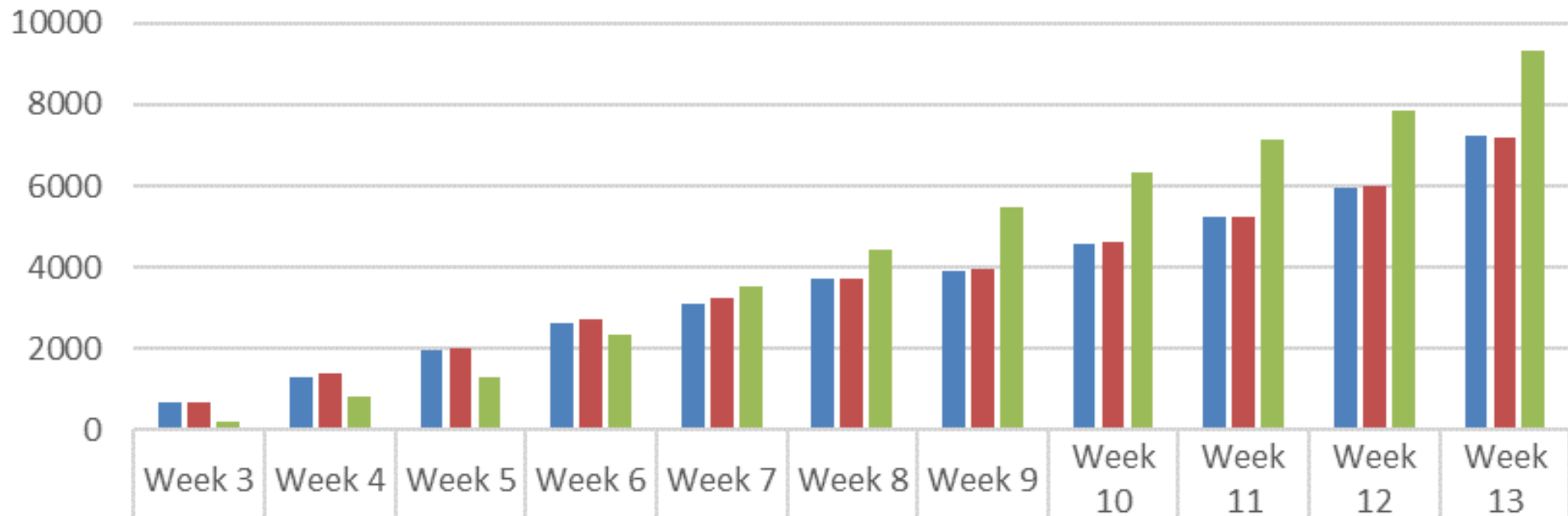


### RCC-Total W, EW and MW by week, Spring Terms 2018, 2019, and 2020





### RCC-Cumulative Total W, EW and MW by week, Spring Terms 2018, 2019, and 2020



	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
■ Spring 2018	682	1303	1976	2598	3107	3709	3908	4592	5219	5968	7218
■ Spring 2019	689	1391	2025	2710	3254	3729	3966	4614	5257	5978	7209
■ Spring 2020	219	803	1286	2337	3518	4429	5490	6348	7137	7842	9317

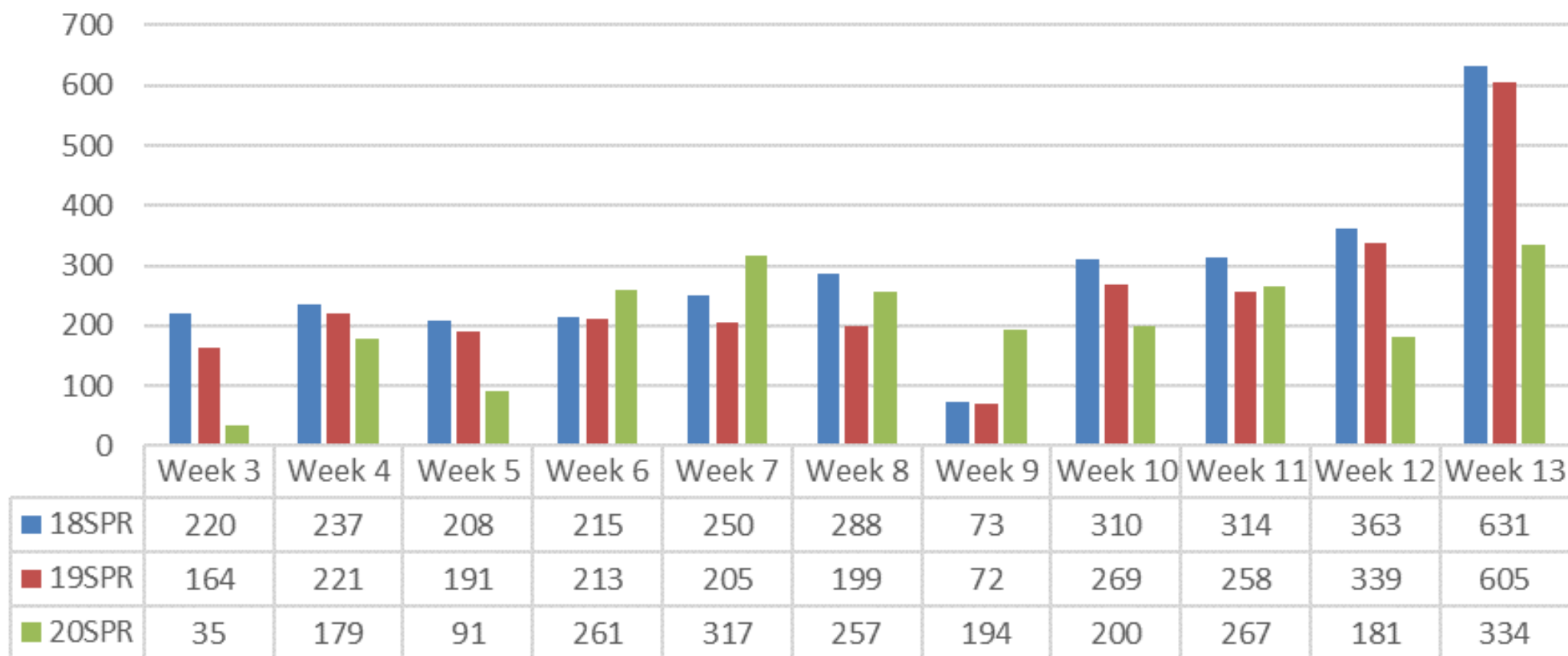


## Highest Withdrawals, Spring 2020 (weeks 3-13) for Discipline and Course

Discipline		Course		
MAT	2316	ENG-1A	English Composition	1090
ENG	1900	MAT-12	Statistics	742
PSY	729	ENG-1B	Critical Thinking and Writing	427
COM	681	PSY-1	General Psychology	347
BIO	611	COM-1	Public Speaking	326
HIS	599	POL-1	American Politics	321
ART	506	BIO-1	General Biology	309
CIS	482	SOC-1	Introduction to Sociology	282
KIN	478	ENG-91	Academic Support for English 1	248
MUS	478	COM-9	Interpersonal Communication	229

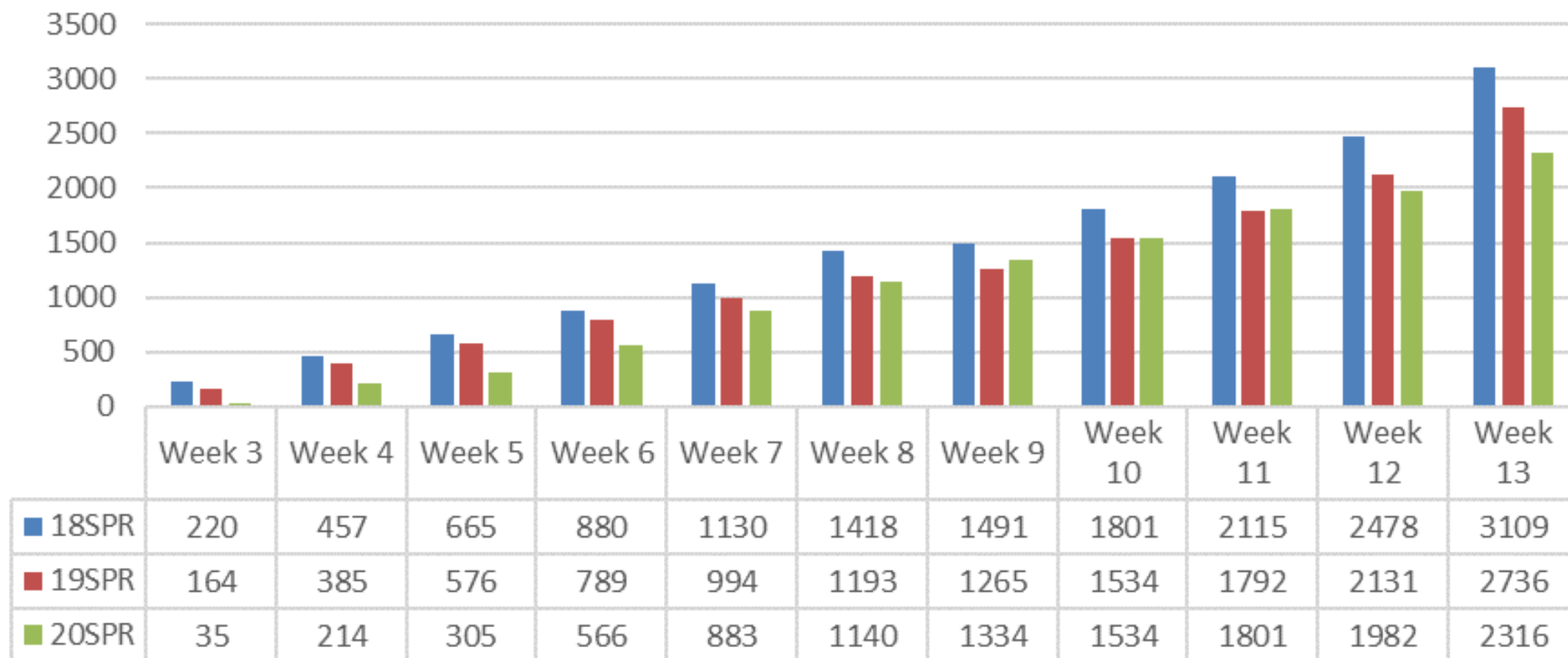


### RCCD-Total W, EW and MW, weeks 3-13, MAT discipline only, Spring Terms 2018, 2019, & 2020



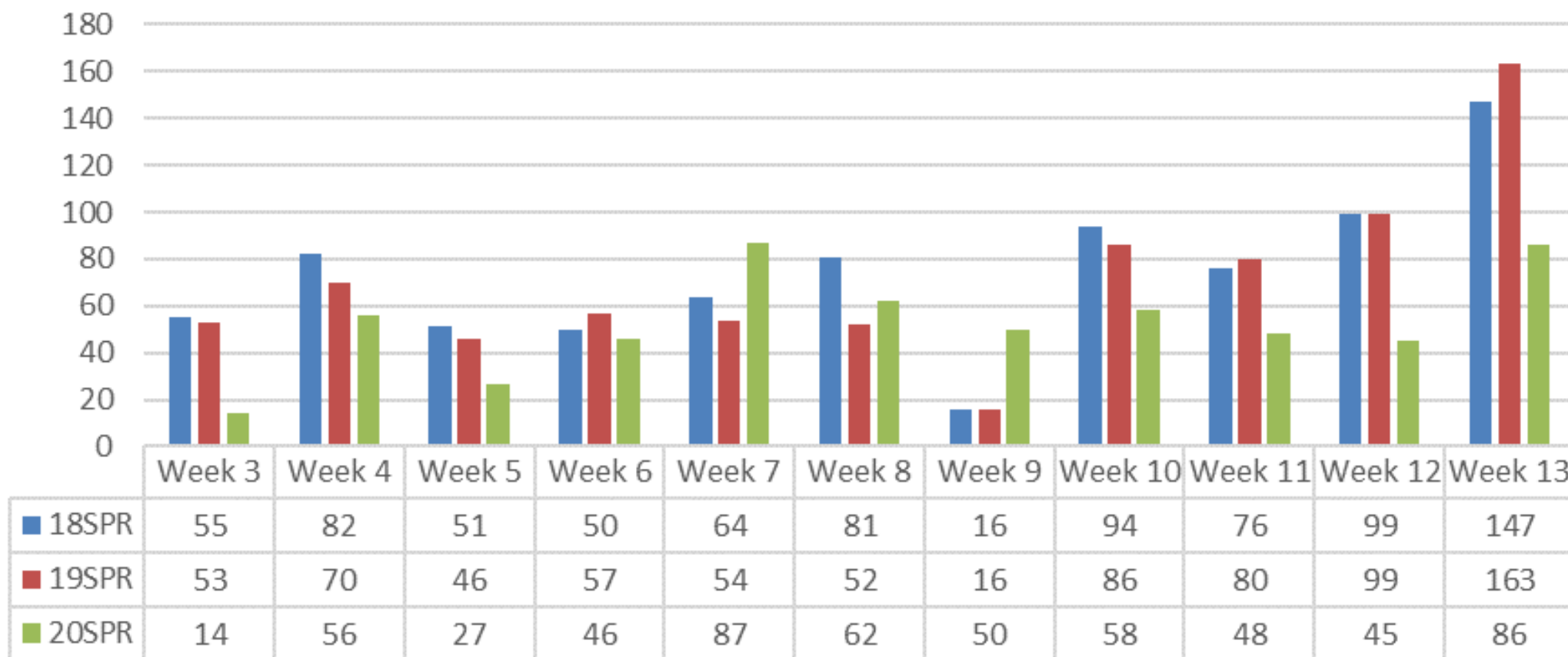


## RCCD-Cumulative Total W, EW and MW, weeks 3-13 MAT discipline only, Spring Terms, 2018, 2019 & 2020





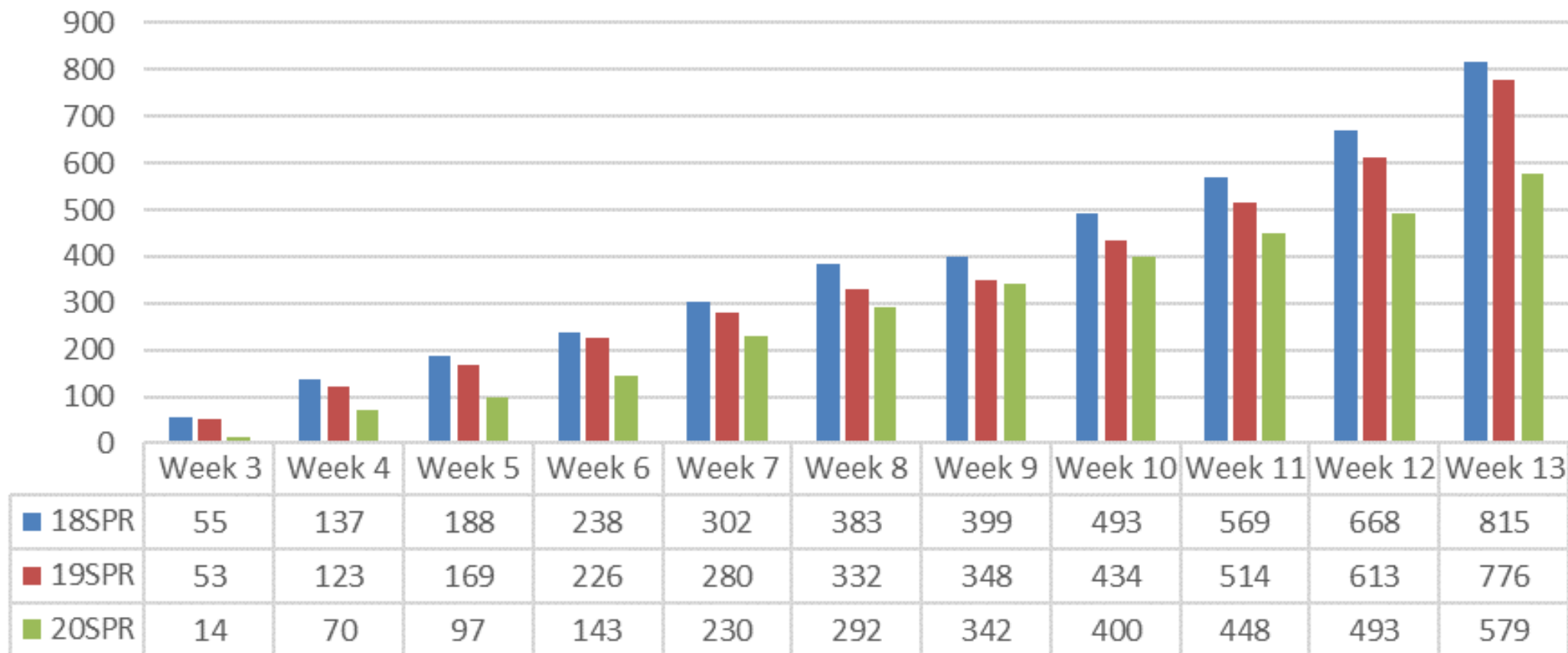
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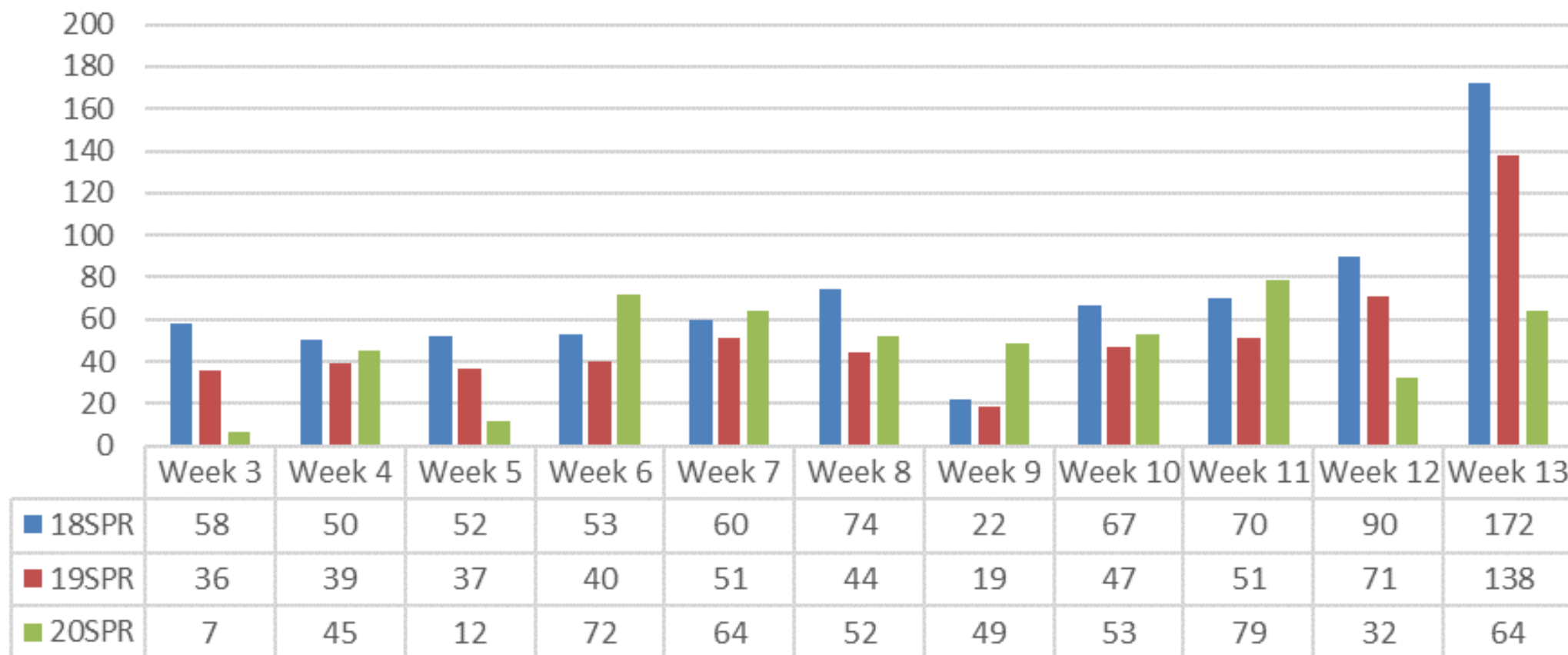


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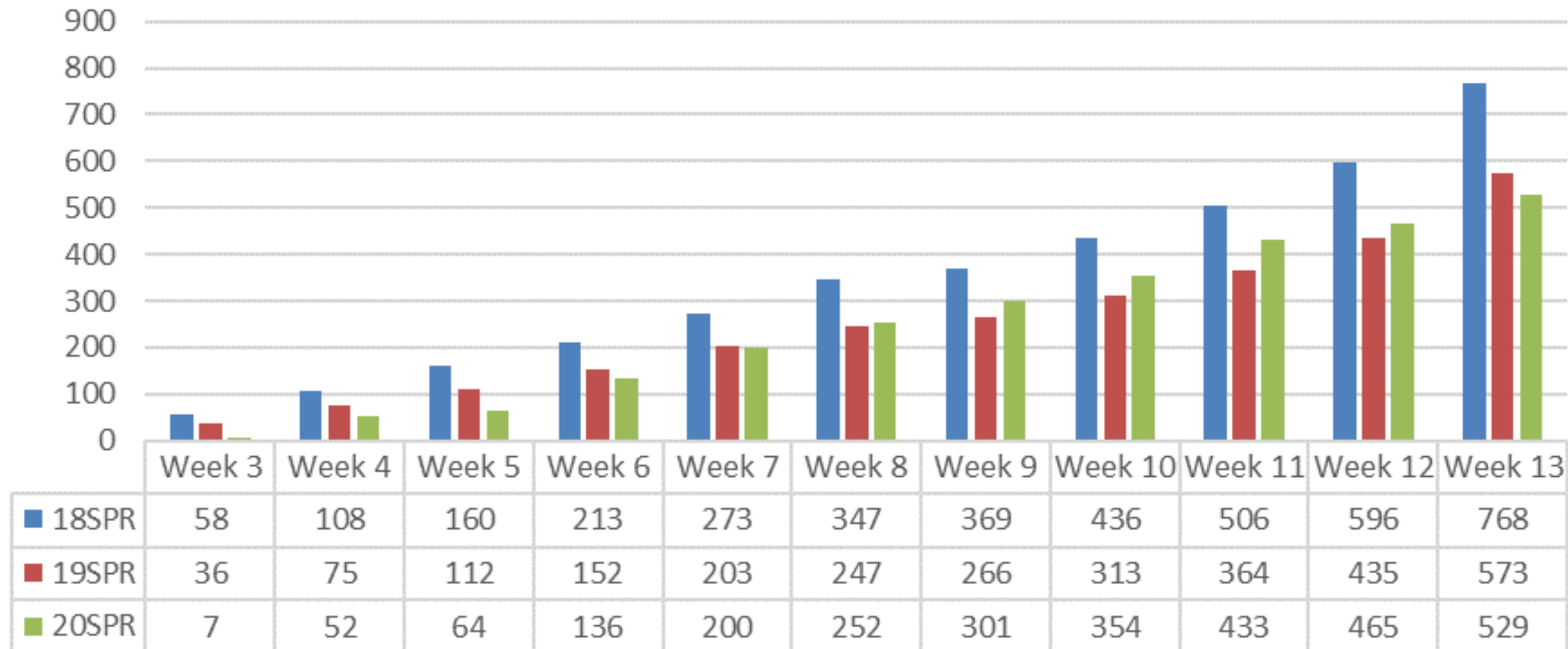


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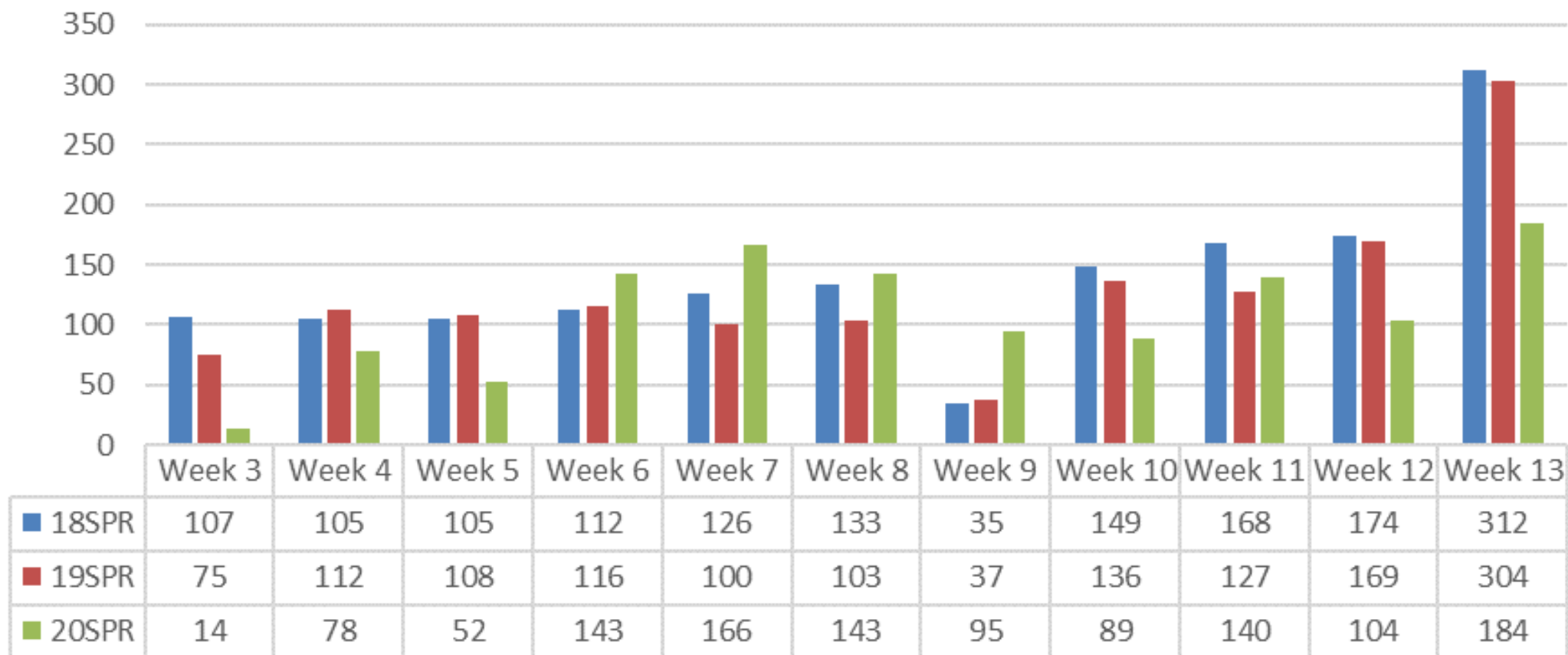


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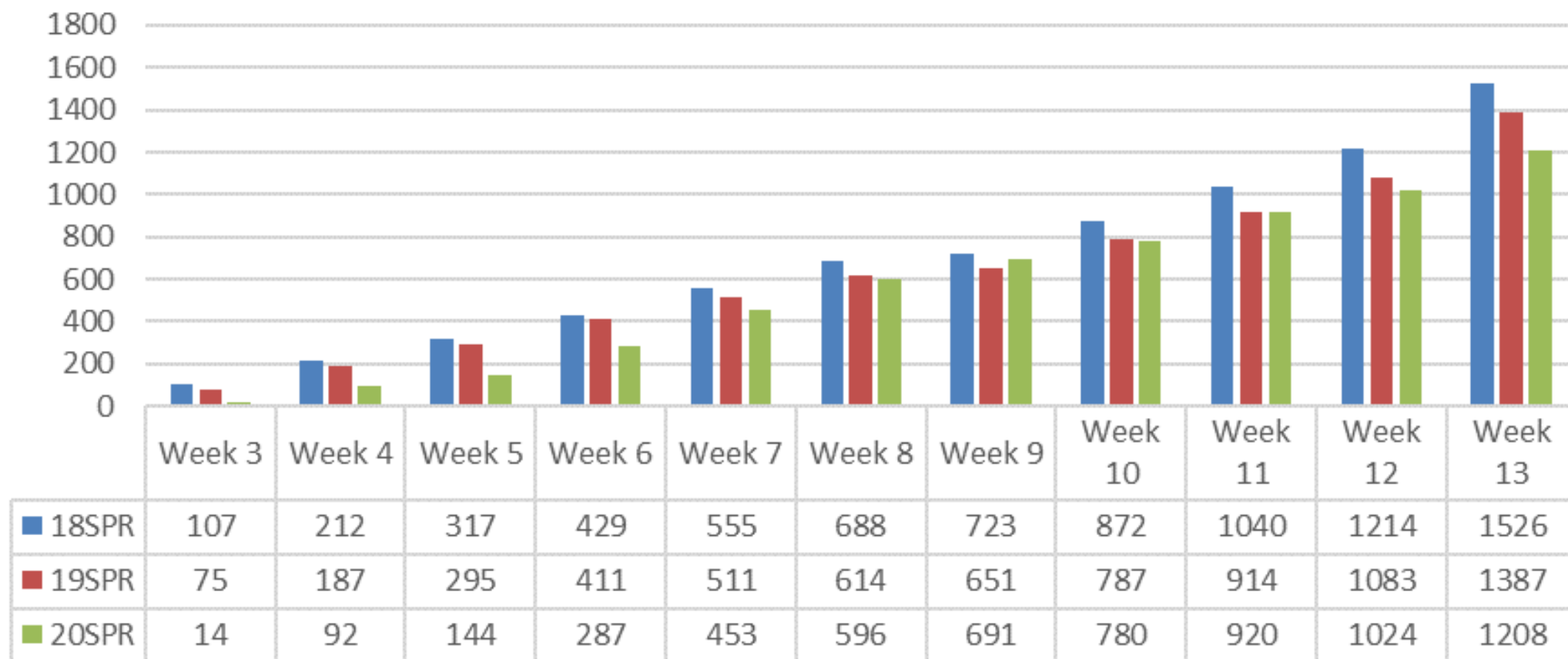


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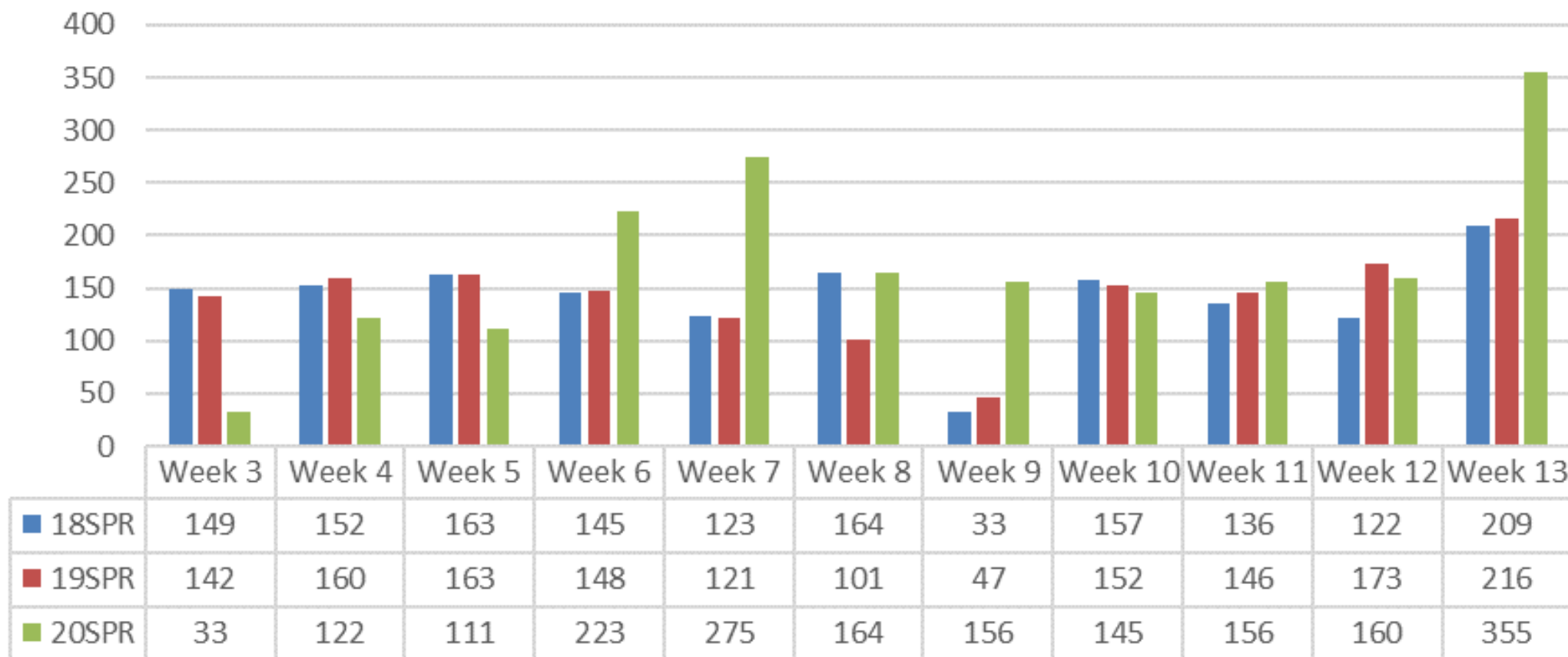


### RCC-Cumulative Total W, EW and MW, weeks 3-13 MAT discipline only, Spring Terms, 2018, 2019 & 2020



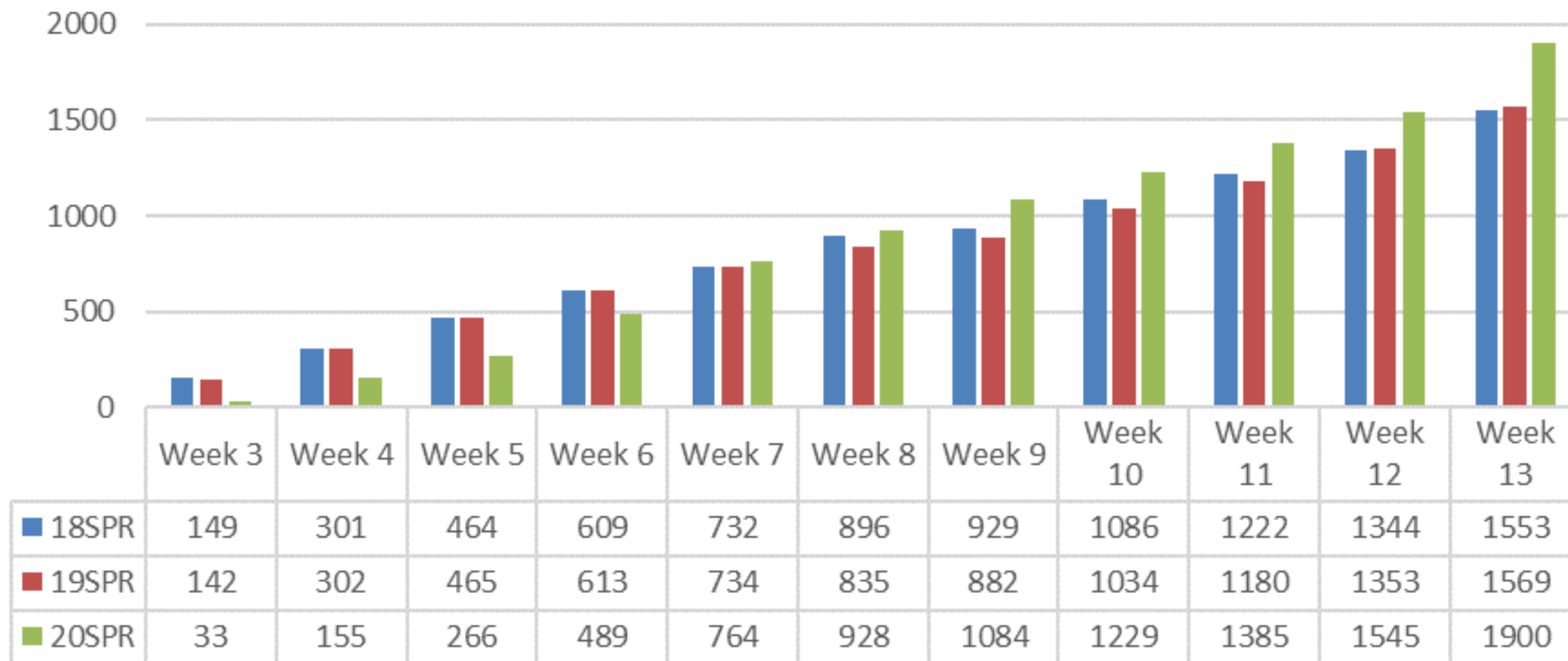


### RCCD-Total W, EW and MW, weeks 3-13, ENG discipline only, Spring Terms 2018, 2019, & 2020



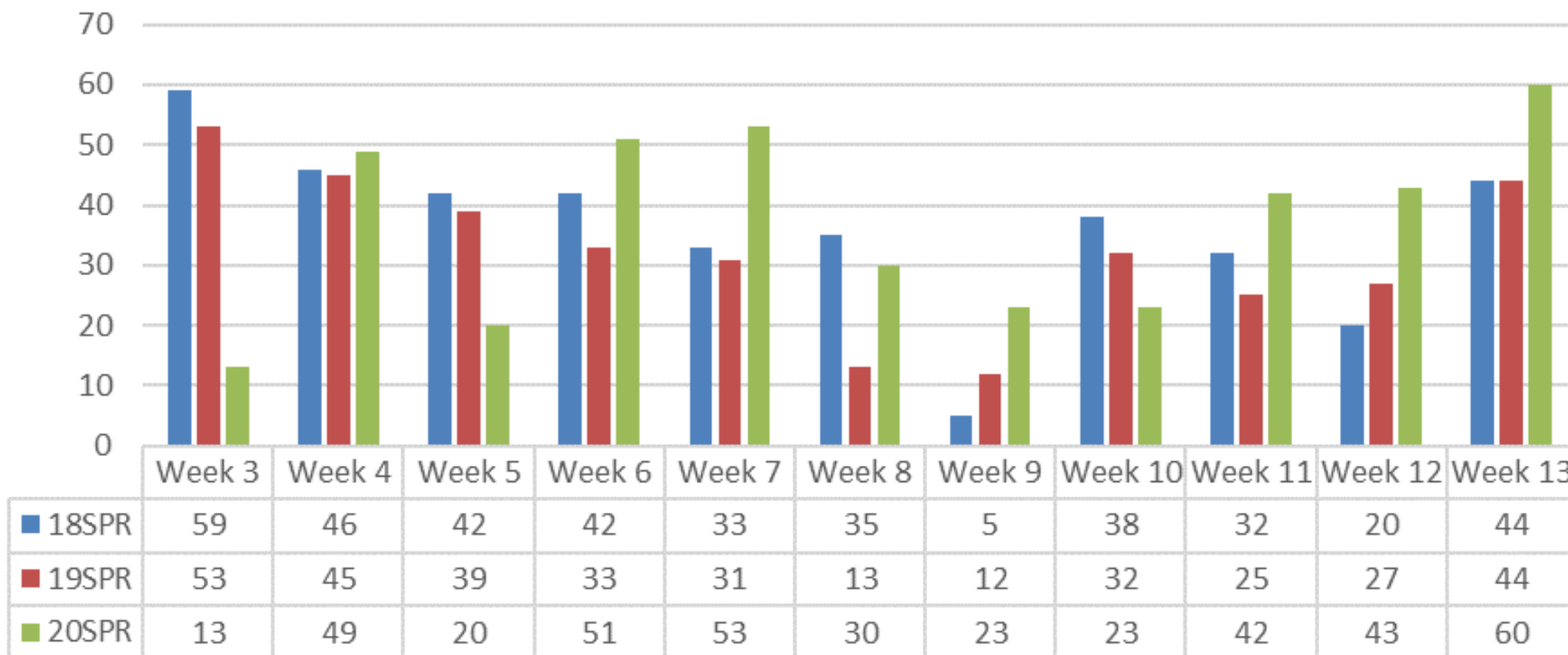


### RCCD-Cumulative Total W, EW and MW, weeks 3-13 ENG discipline only, Spring Terms, 2018, 2019 & 2020





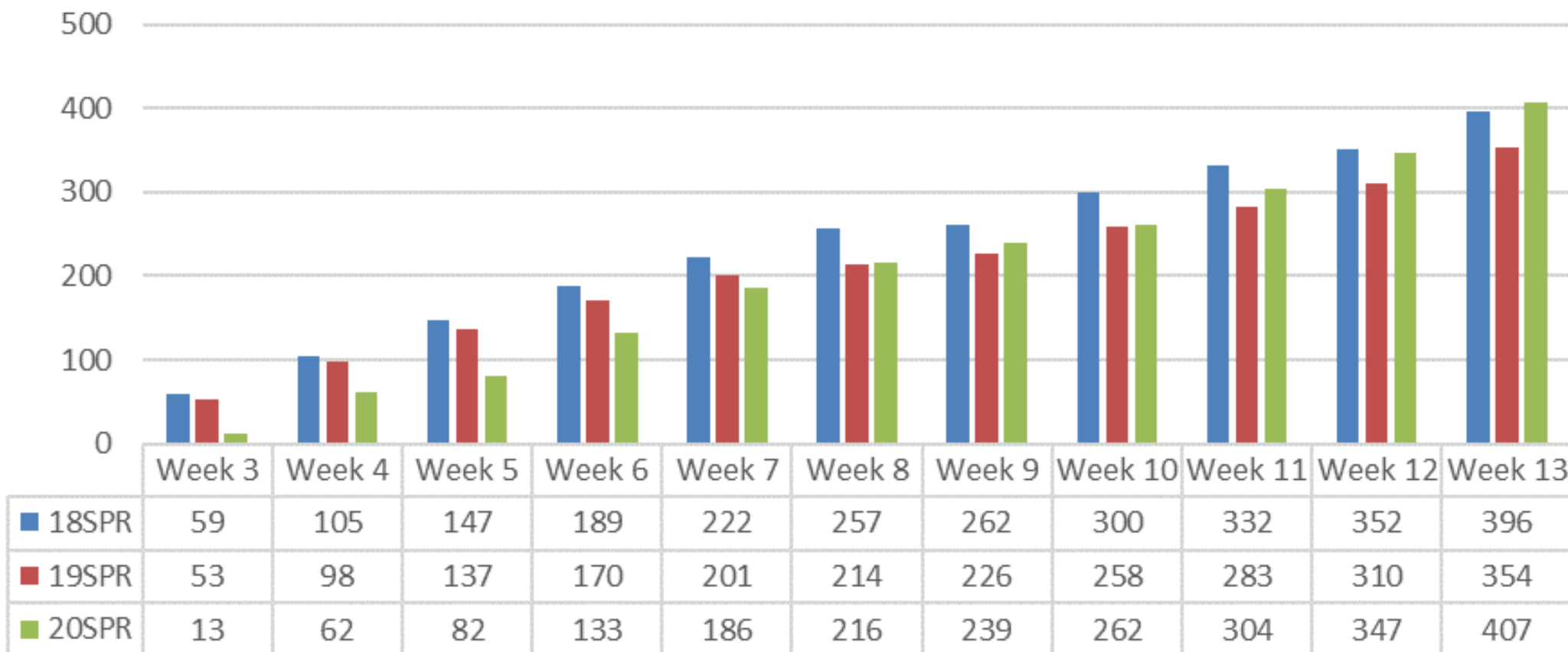
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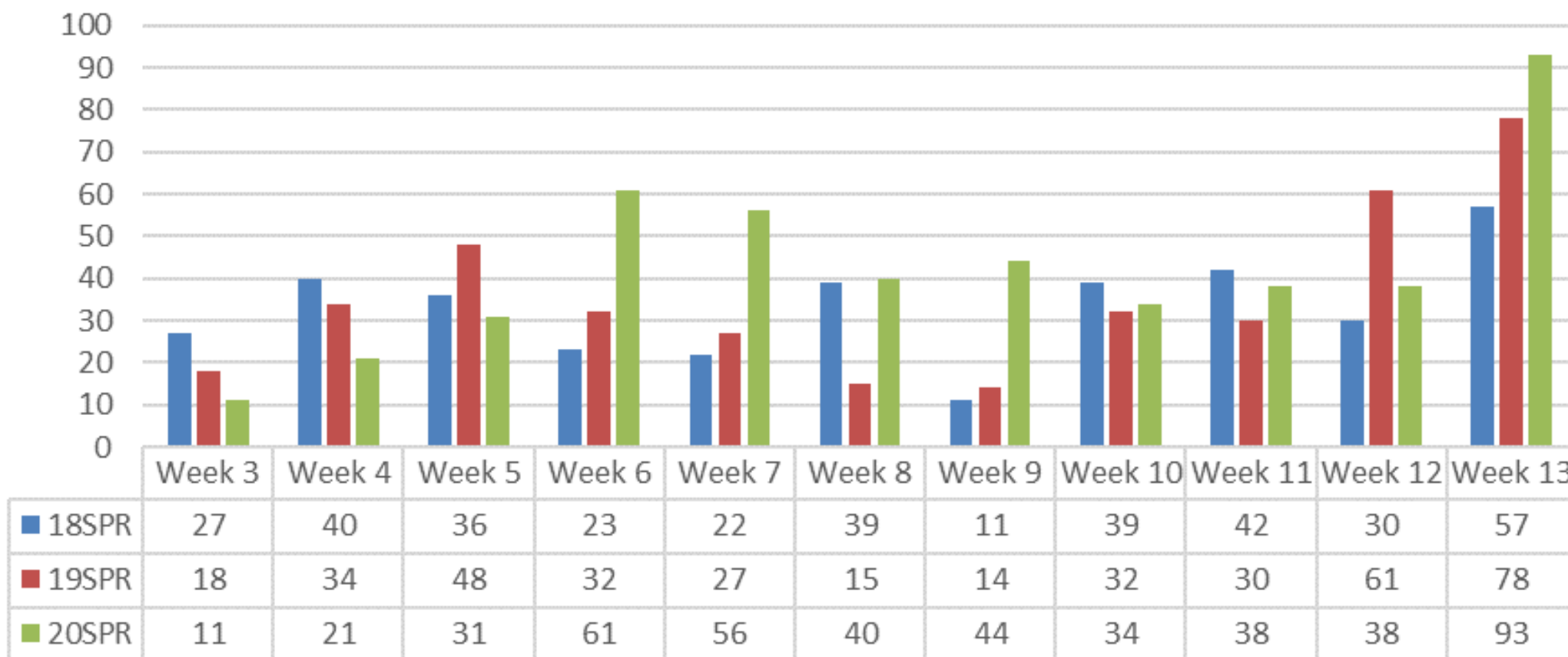


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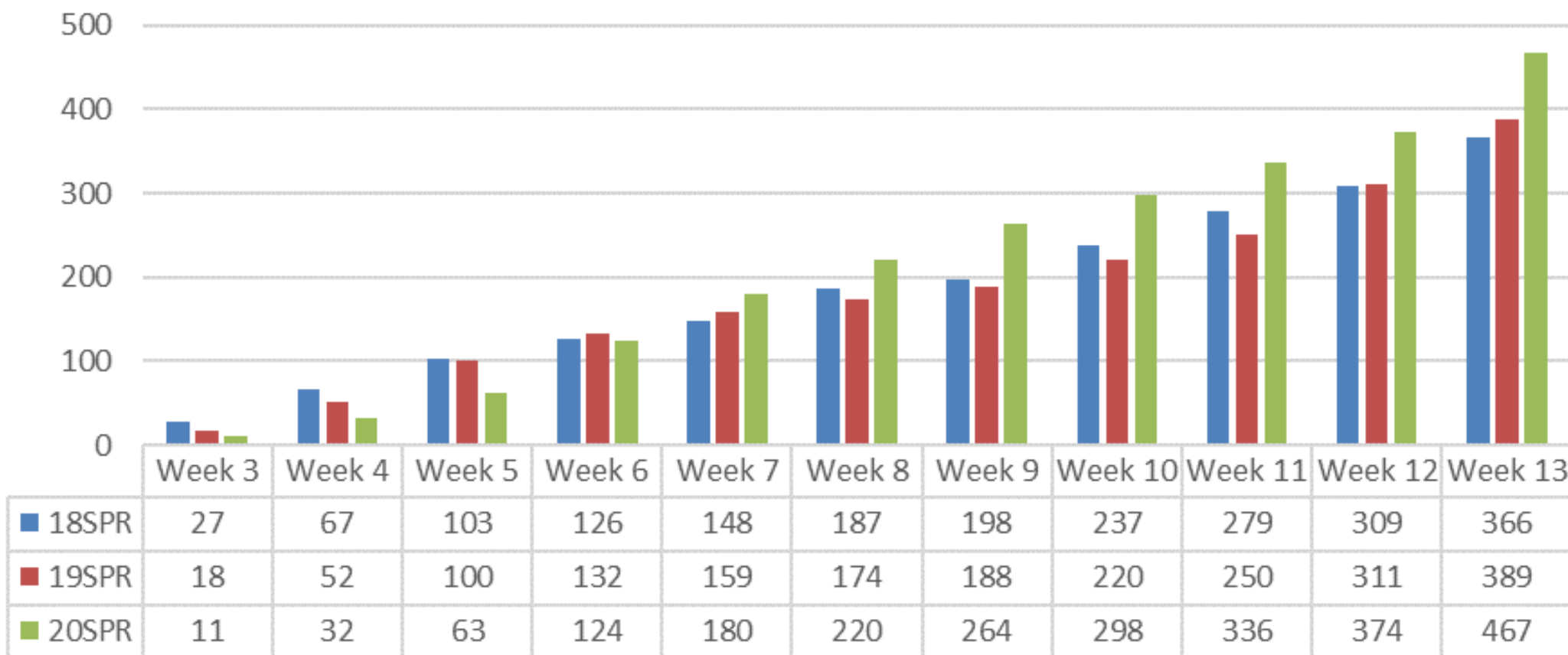


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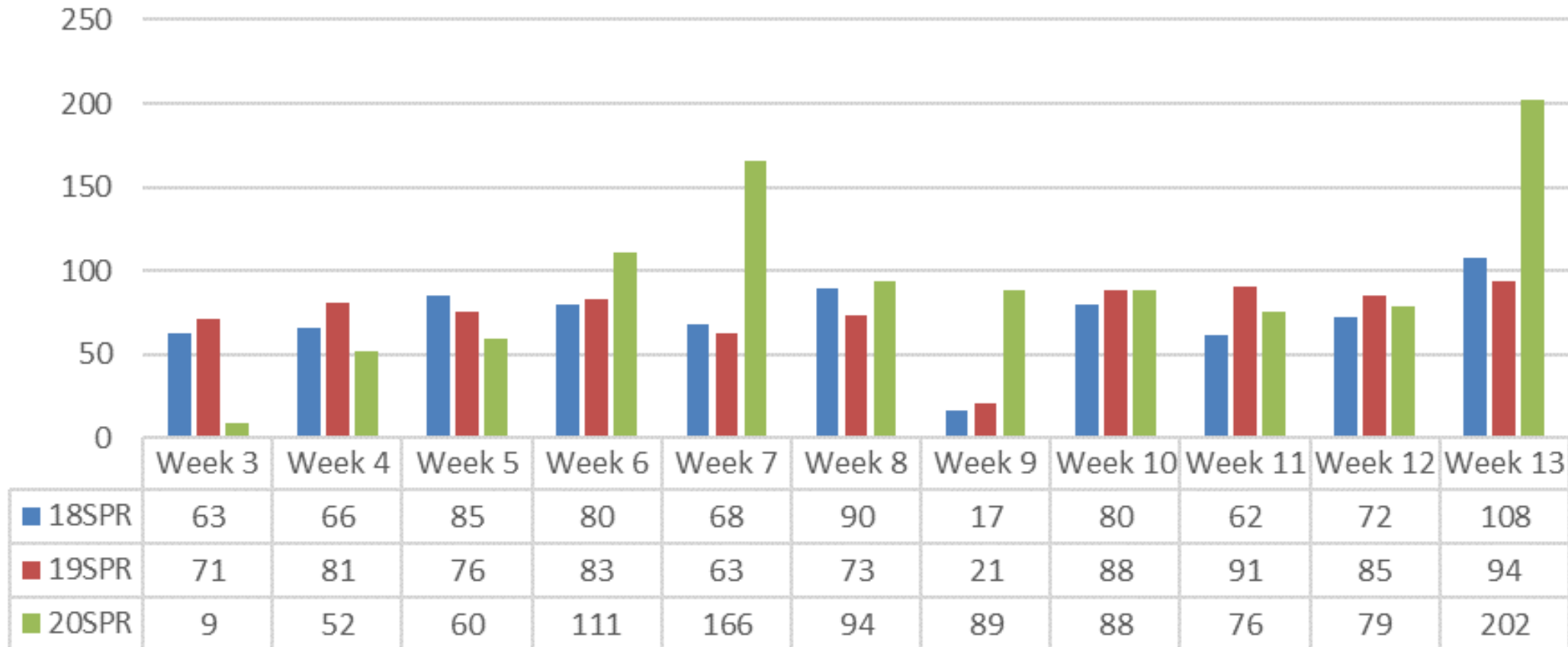


## NC-Cumulative Total W, EW and MW, weeks 3-13 ENG discipline only, Spring Terms, 2018, 2019 & 2020



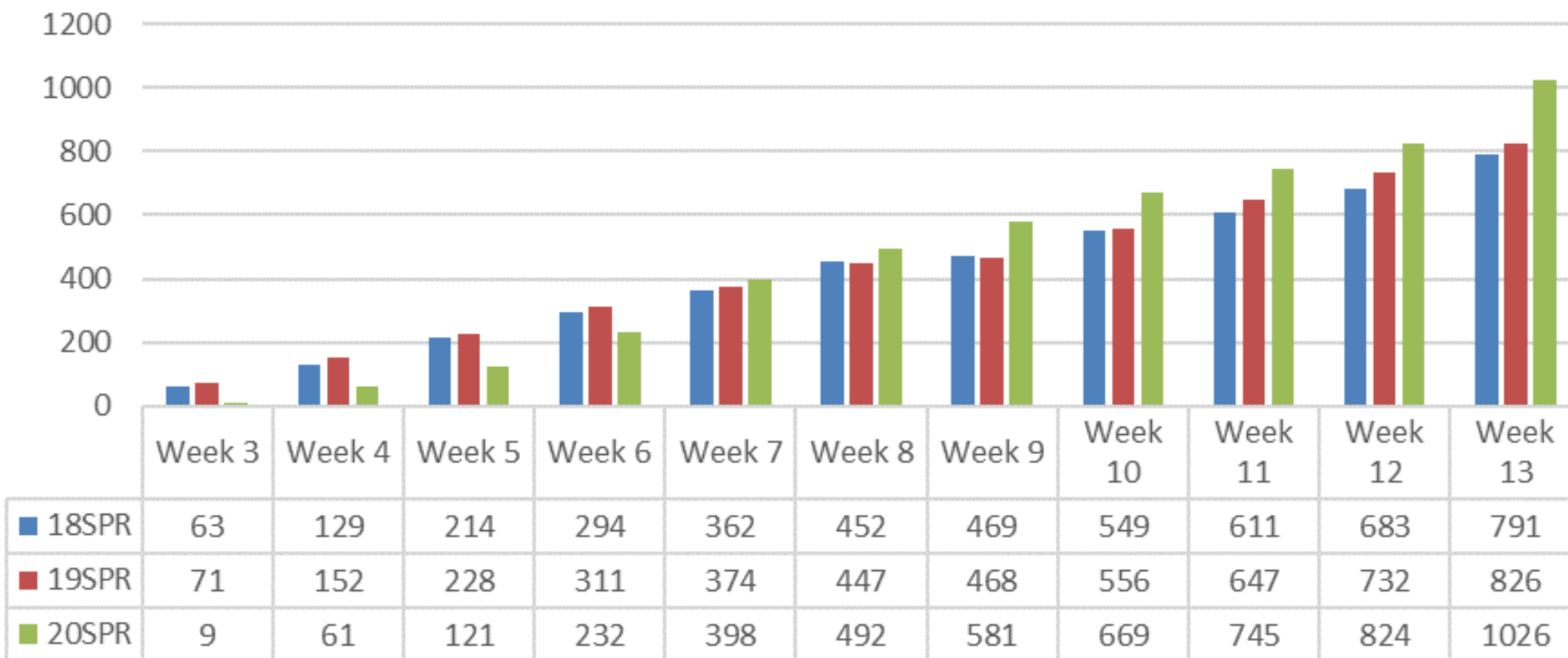


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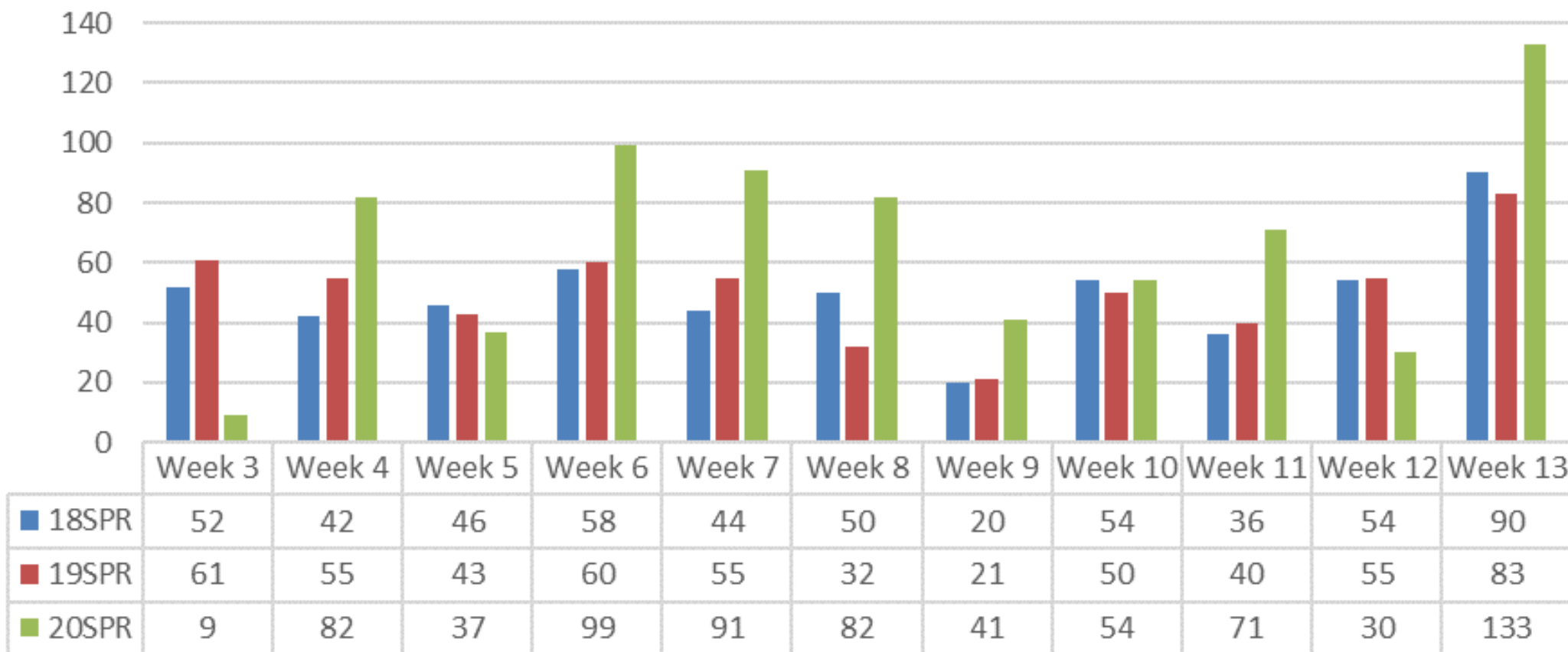


## RCC-Cumulative Total W, EW and MW, weeks 3-13 ENG discipline only, Spring Terms, 2018, 2019 & 2020



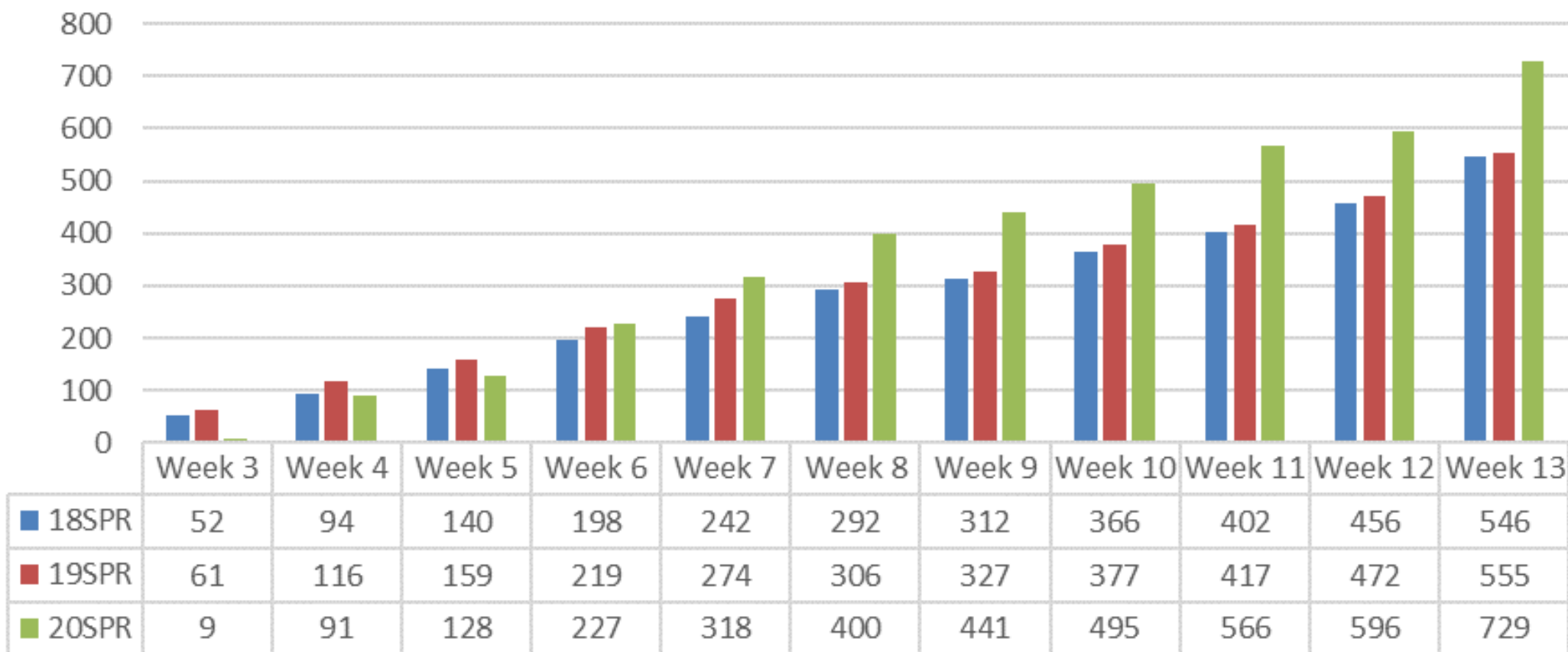


## RCCD-Total W, EW and MW, weeks 3-13, PSY discipline only, Spring Terms 2018, 2019, & 2020



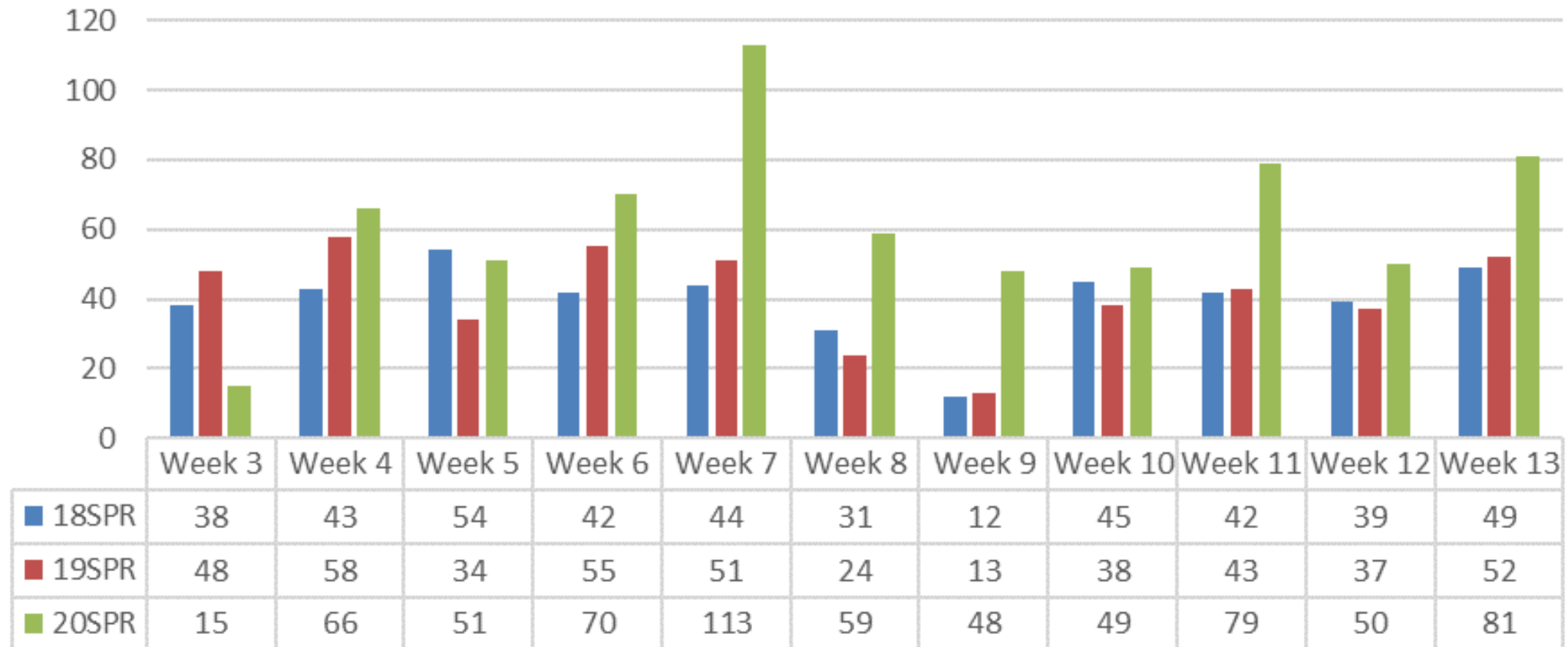


## RCCD-Cumulative Total W, EW and MW, weeks 3-13 PSY discipline only, Spring Terms, 2018, 2019 & 2020





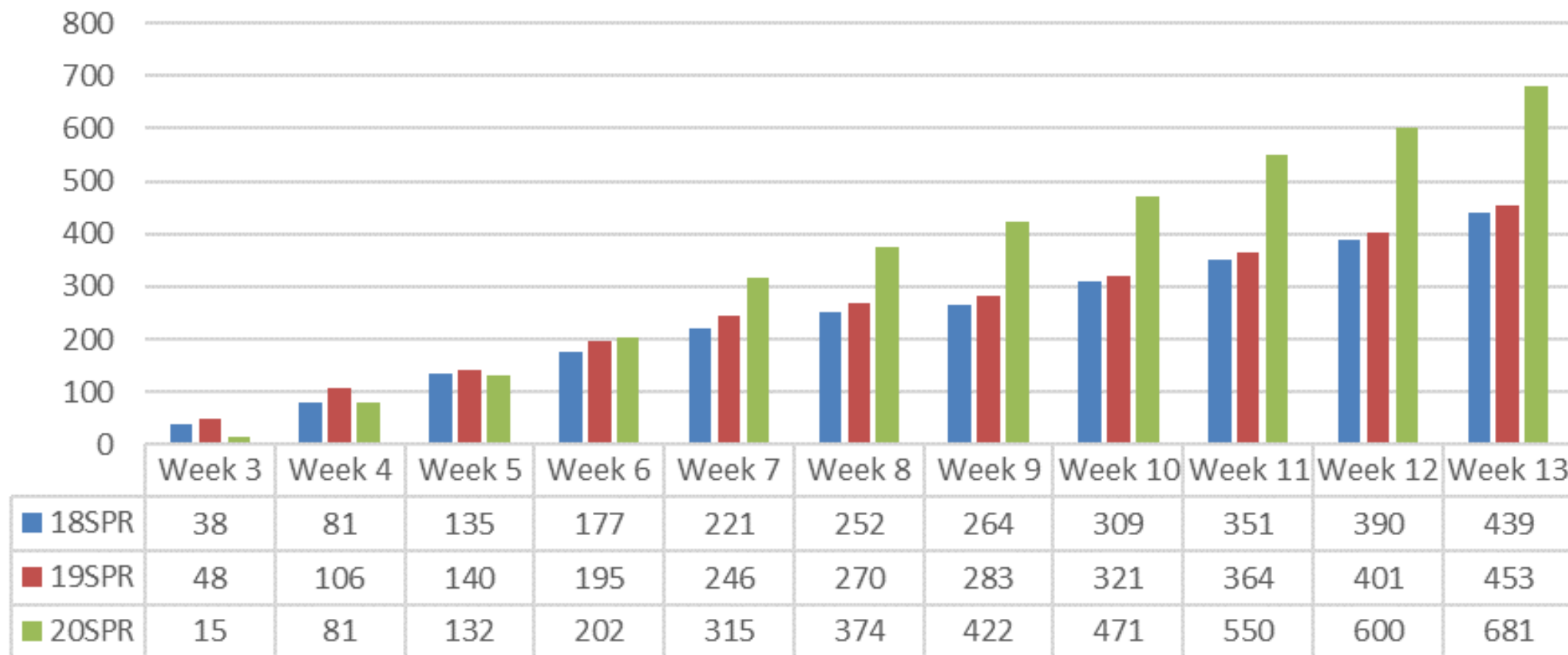
### RCCD-Total W, EW and MW, weeks 3-13, COM discipline only, Spring Terms 2018, 2019, & 2020





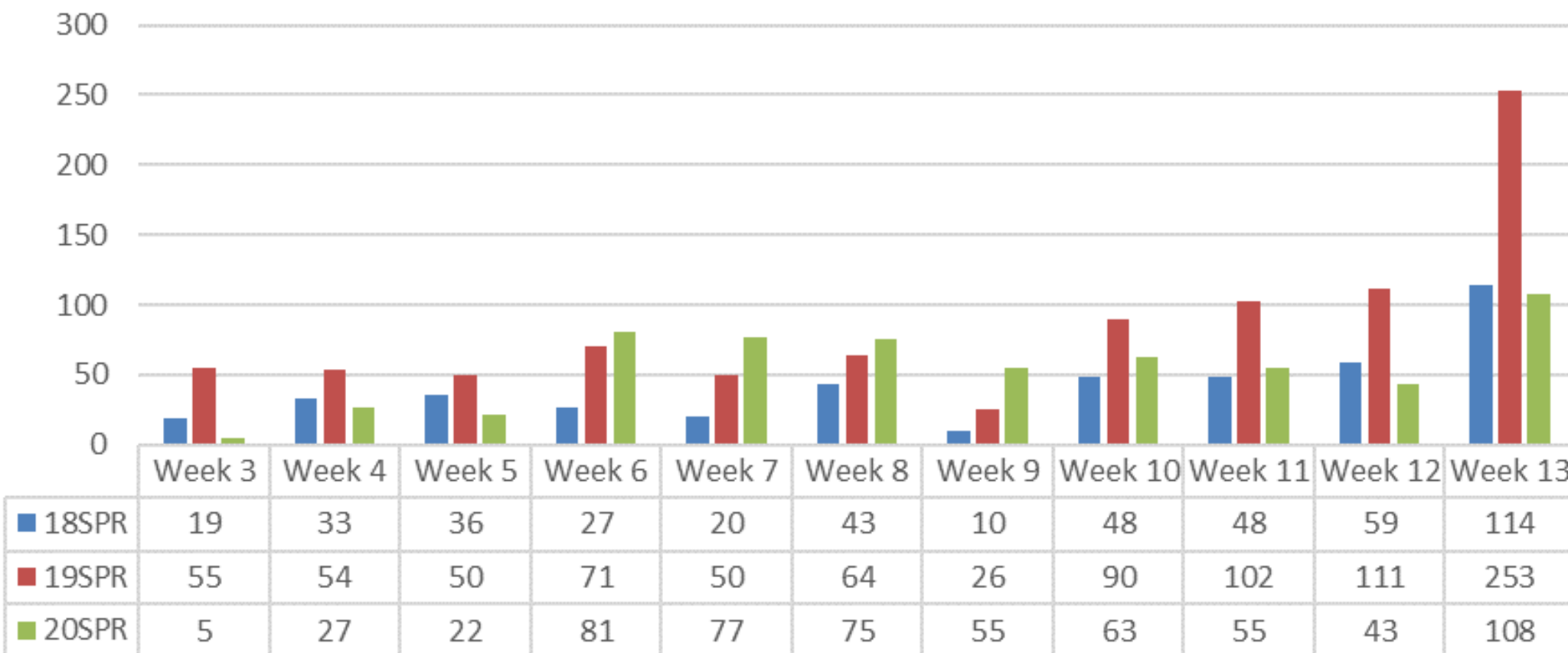


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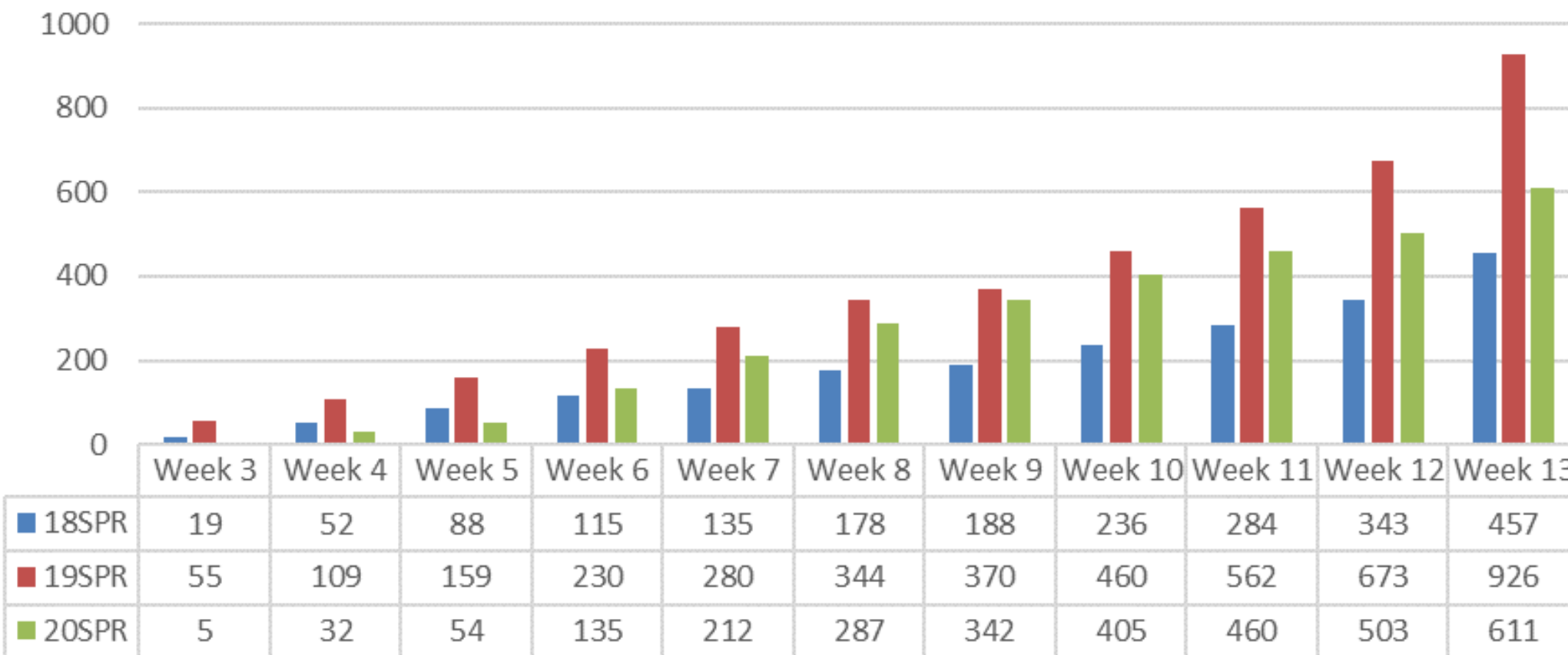


### RCCD-Total W, EW and MW, weeks 3-13, BIO discipline only, Spring Terms 2018, 2019, & 2020



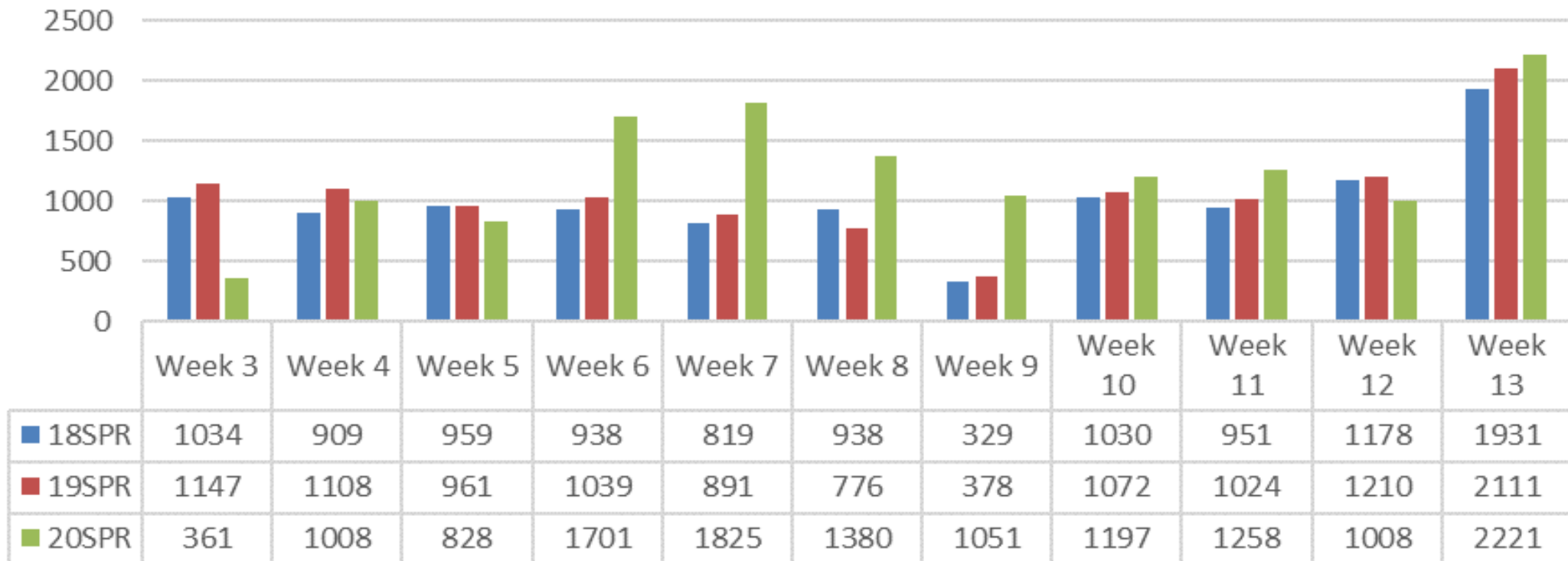


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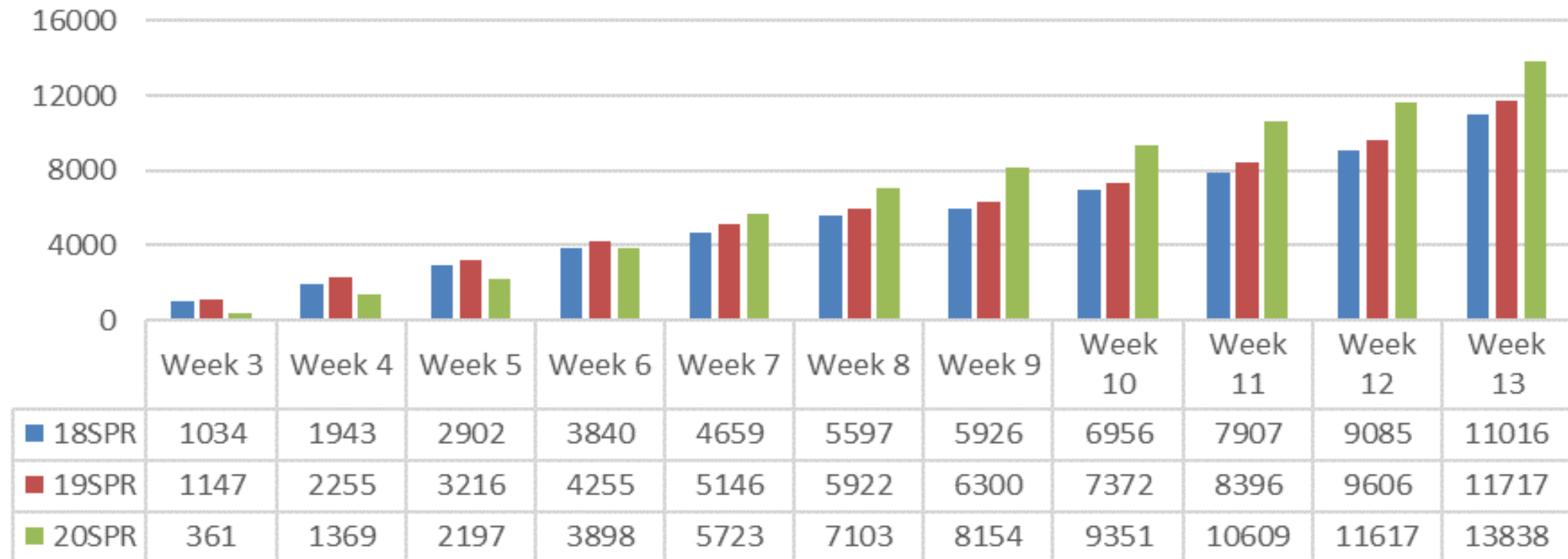


### RCCD-Total W, EW and MW, weeks 3-13, CSU/UC Transferable Courses only, Spring Terms 2018, 2019, & 2020



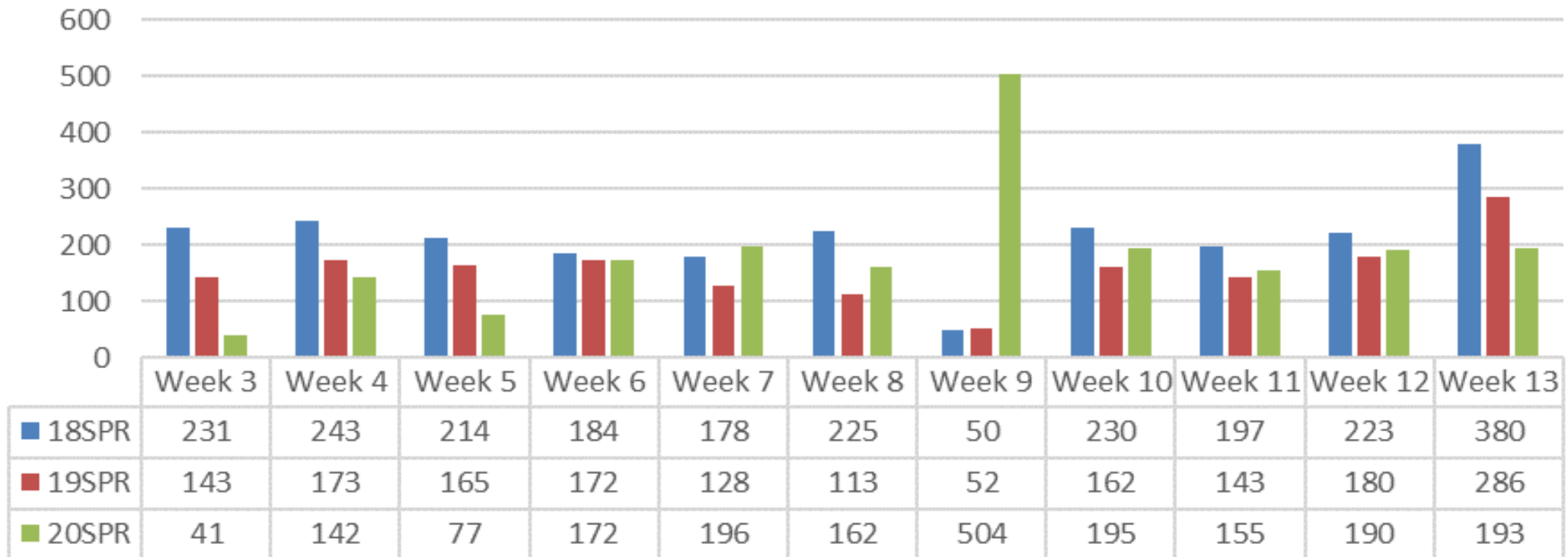


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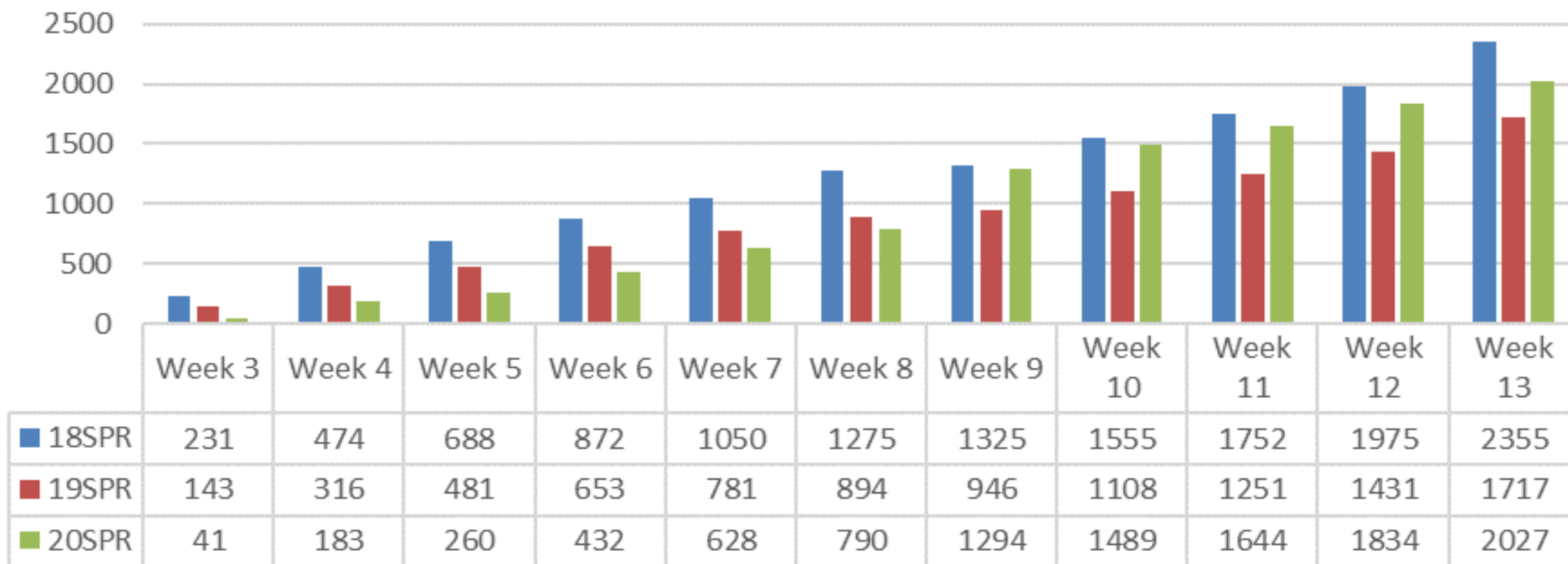


### RCCD-Total W, EW and MW, weeks 3-13, Non-Transferable Courses only, Spring Terms 2018, 2019, & 2020



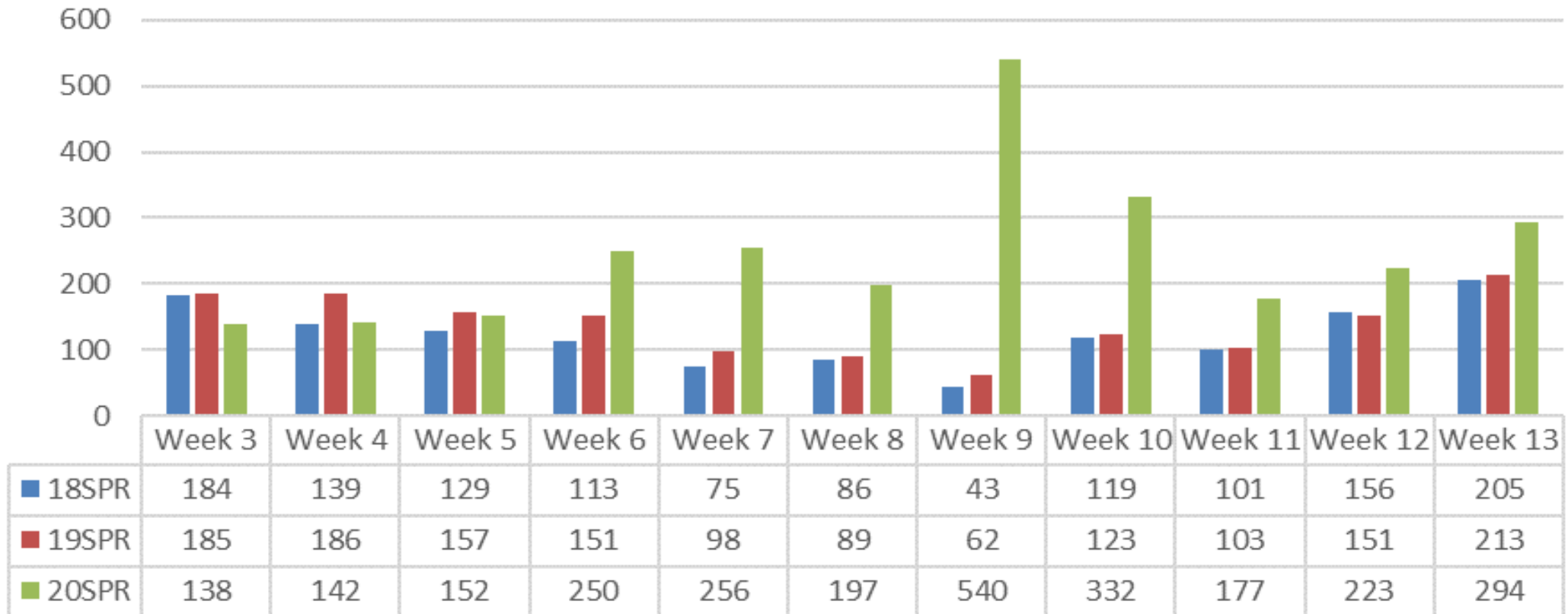


### RCCD-Cumulative Total W, EW and MW, weeks 3-13, Non-transferable Courses only, Spring Terms 2018, 2019, & 2020





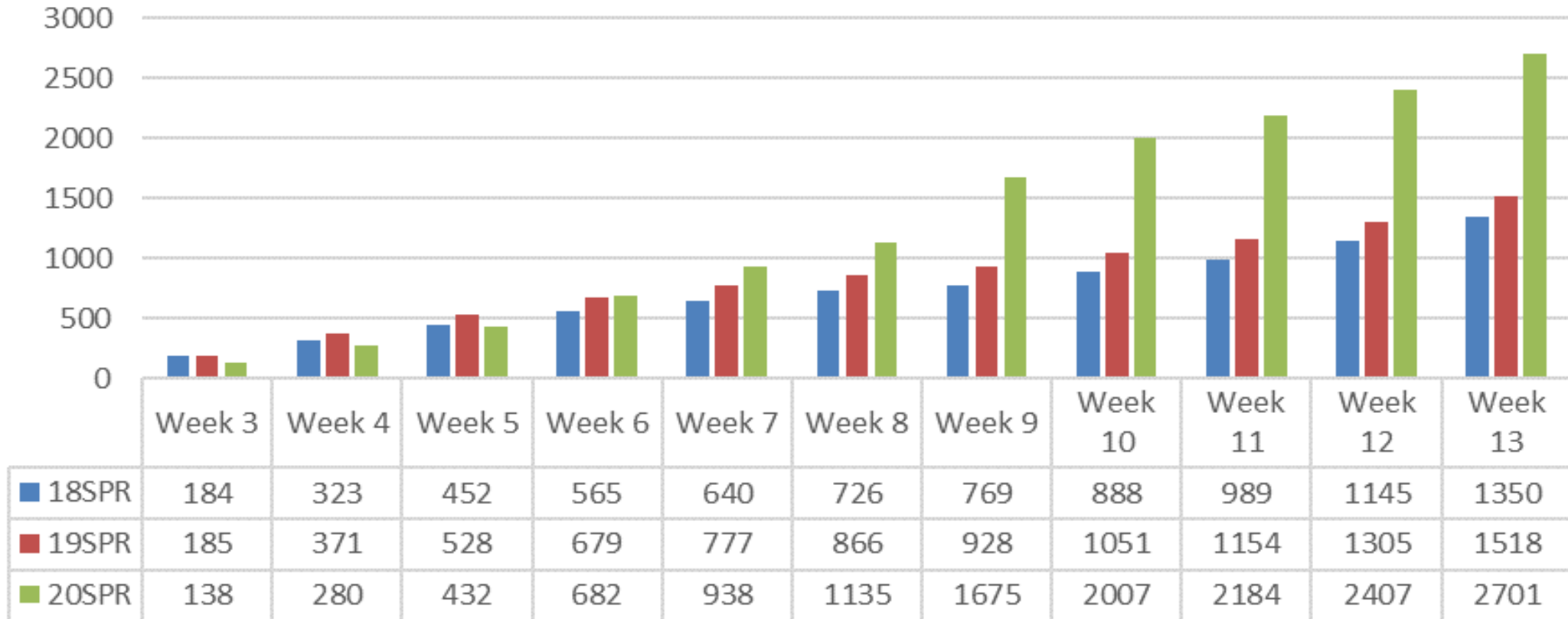
### RCCD-Total W, EW and MW, weeks 3-13, CTE Courses only, Spring Terms 2018, 2019, & 2020





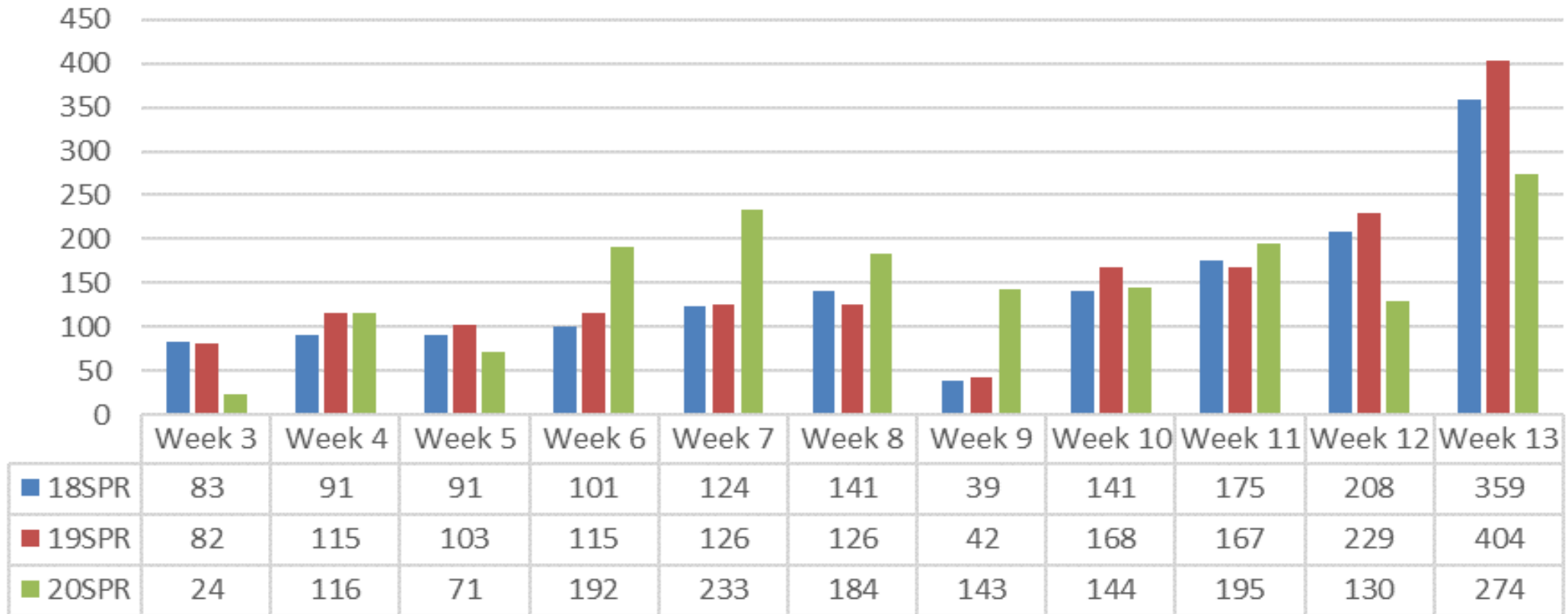


### RCCD-Cumulative Total W, EW and MW, weeks 3-13, CTE Courses only, Spring Terms 2018, 2019, & 2020



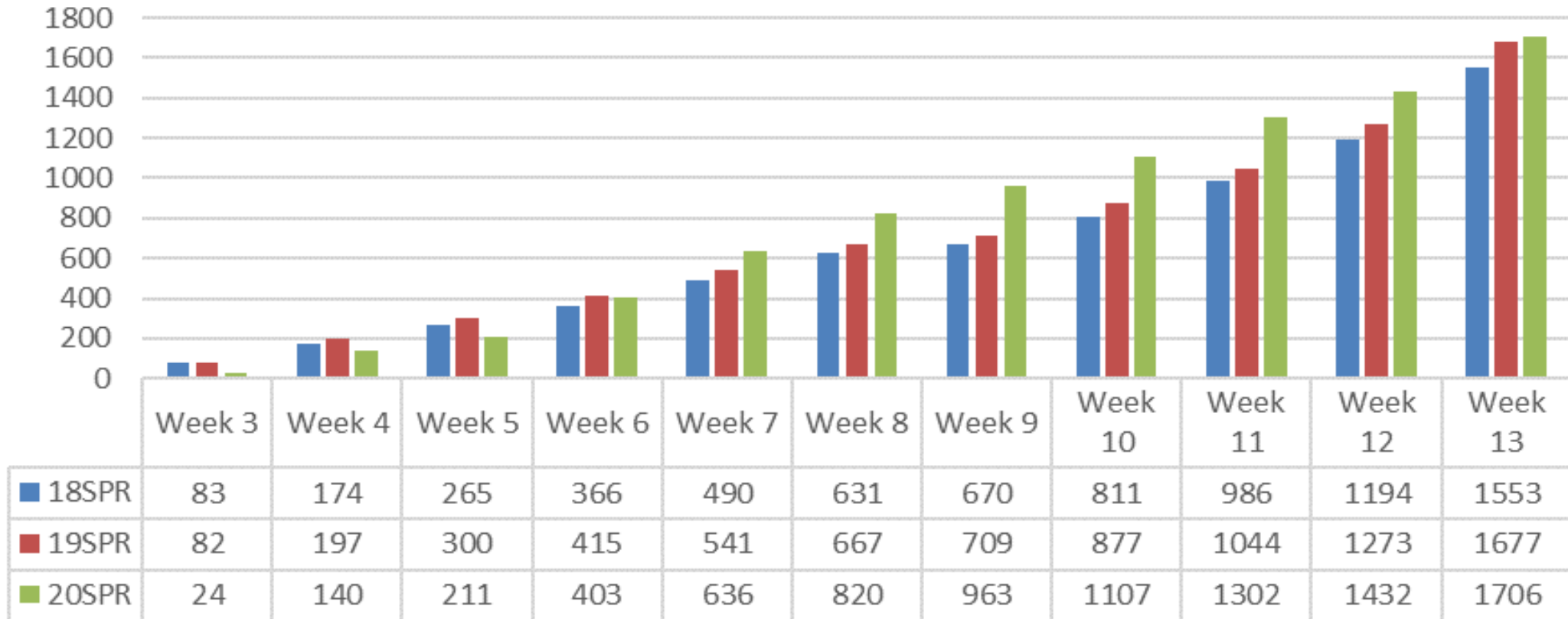


### RCCD-Total W, EW and MW, weeks 3-13, GP MAT Courses only, Spring Terms 2018, 2019, & 2020



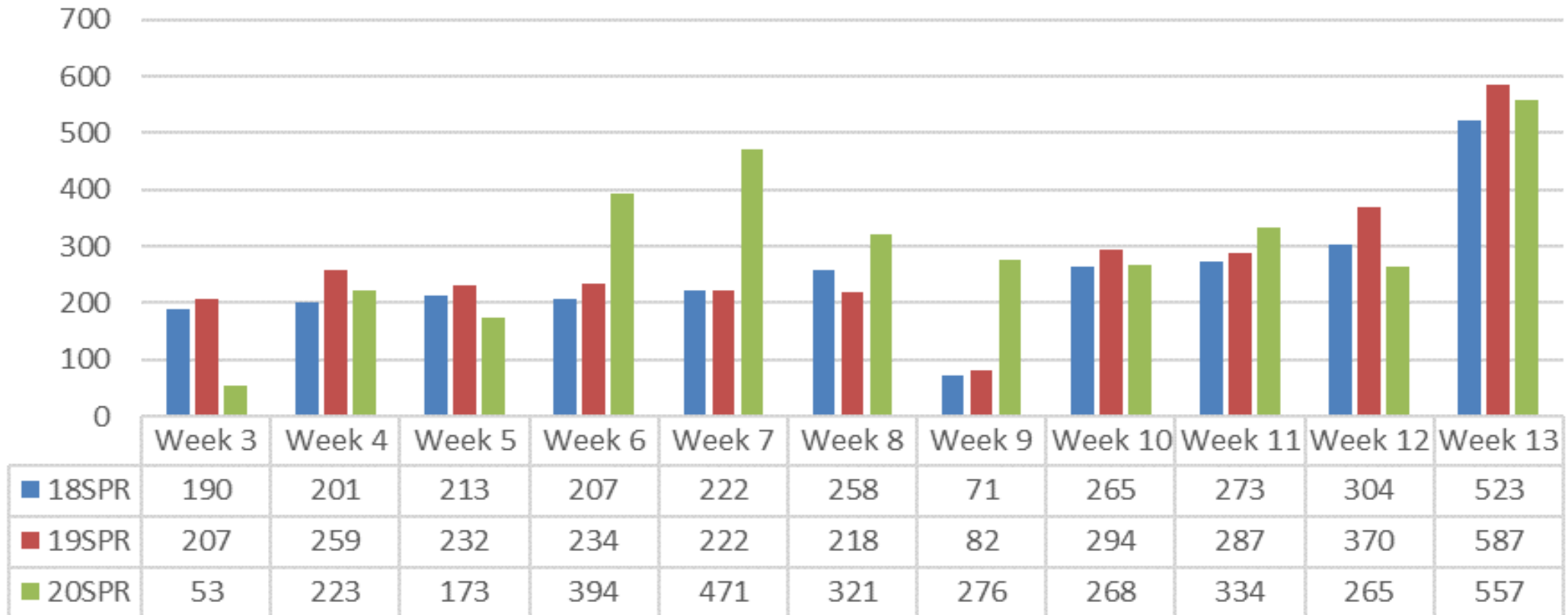


### RCCD-Cumulative Total W, EW and MW, weeks 3-13, GP MAT Courses only, Spring Terms 2018, 2019, & 2020



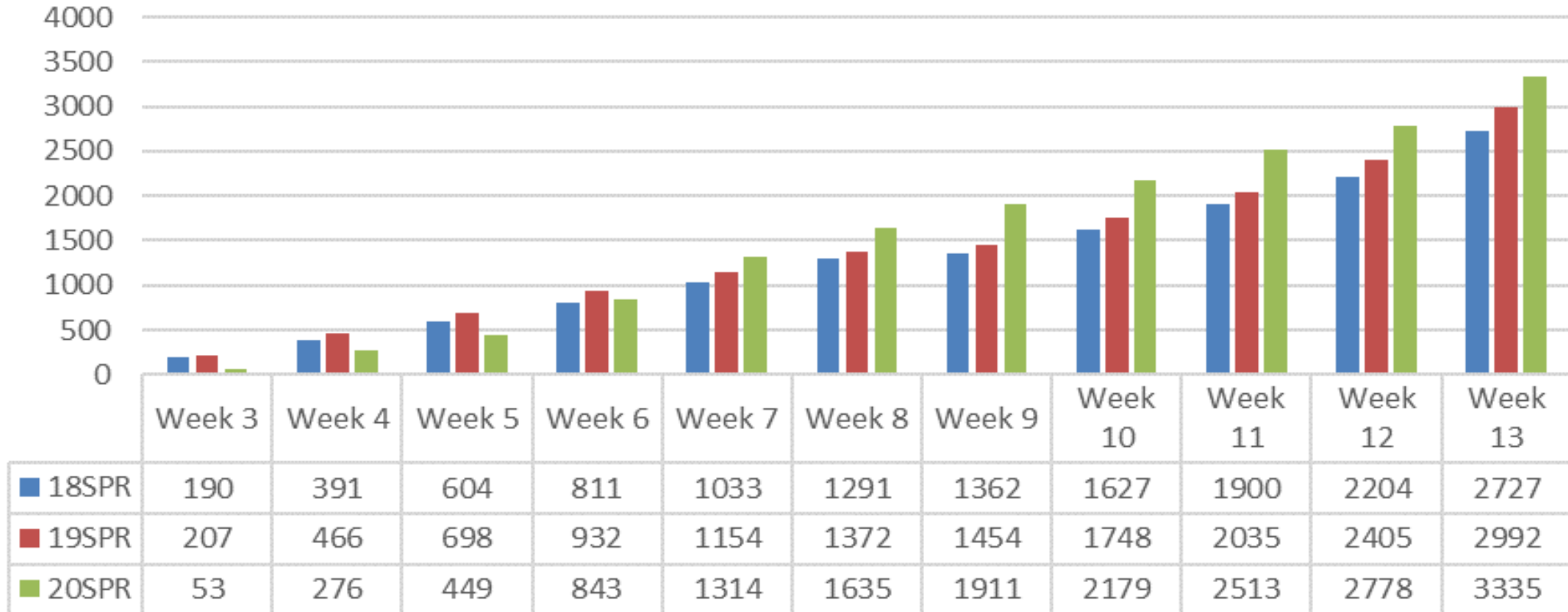


### RCCD-Total W, EW and MW, weeks 3-13, GP ENG Courses only, Spring Terms 2018, 2019, & 2020





### RCCD-Cumulative Total W, EW and MW, weeks 3-13, GP ENG Courses only, Spring Terms 2018, 2019, & 2020





- Spring 2018 and 2019 were very similar in terms of W grades, but this trend is different for spring 2020.
- In the earlier weeks of spring 2020 (through week 5), the counts of W grades were lower than previous terms
  - perhaps owing to improved counseling and clearer pathways for students
- The earlier (and lower) counts of 2020 W grades offset the cumulative totals, so that any increase in W grades due to the changes instructional mode may have been mitigated.



## Future research activities:

- Complete the analysis for the current spring term.
- Conduct an analysis of withdrawals based on course attributes.
- Merge with student demographic files to examine equity issues.



- *For those who care...the code used for 2020:*

LIST STUDENT.ACAD.CRED WITH STC.TERM EQ '20SPR' WITH  
(R17.STC.FINAL.GRADE EQ 'W' 'MW' 'EW' OR R17.STC.VERIFIED.GRADE  
EQ 'W' 'MW' 'EW')

STC.PERSON.ID R17.STC.LAST.NAME R17.STC.FIRST.NAME STC.TERM  
R17.STC.SEC.LOCATION STC.COURSE.NAME STC.SECTION.NO  
STC.CURRENT.STATUS STC.CURRENT.STATUS.DATE  
R17.STC.FINAL.GRADE R17.STC.VERIFIED.GRADE  
R17.STC.CURRENT.STAT.REASON R17.STC.STATUS.REASON.DESC  
STUDENT.ACAD.CRED.CHGDATE STUDENT.ACAD.CRED.CHGOPR





# Withdrawal Comparison, Spring Terms 2018, 2019 & 2020

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