

PROFESSIONAL GROWTH AND SABBATICAL LEAVE COMMITTEE

May 7, 2015

Minutes

Time: 12:50 – 1:50 pm

CCCconfer

Present: Sylvia Thomas, Admin Co-Chair; Tammy Kearns, Faculty Co-Chair; James Banks; Celia Brockenbrough; Carol Miter; Cyndi Gobatie; Kathleen Saxon (late)

Meeting Called to Order: 1:55 pm

I. Approval of April 2, 2015 Minutes/MSB/Banks/Brockenbrough / (1) abstention

II. Information Only

Committee agreed to tentatively hold November 19th and December 3rd (if needed) for review of Professor applications. The committee wants to wait and see how many applications we receive before scheduling our face-to-face meeting. That decision will be made during our November 5th meeting.

III. Salary Reclassification

Denise Indermuehle – is an Associate Professor of Nursing at RCC. She is requesting approval of her salary reclassification from Column E to Column F based on completion of 15 semester units from the Grand Canyon University in pursuit of her Doctor of Nursing (**pending receipt of official transcript**):

DNP 801	Introduction to DNP Studies	3.00
DNP 805	Health Care Informatics	3.00
DNP 810	Emerging Areas of Human Health	3.00
DNP 815	Scientific Underpinnings	3.00
DNP 820	Translational Research and Evidence-Based Practice	<u>3.00</u>
	Total Semester Units:	15.00

Motion – to accept Denise Indermuehle’s salary reclassification pending receipt of official transcript/**MSB/Banks/Brockenbrough/Unanimous**

IV. Professional Growth

Claudia Castro – is an Assistant Professor in Counseling at RCC. She is requesting approval of her professional growth plan to help advance her to Column E by pursuing the Online Career & Life Planning Certificate Program offered at California State University, Chico for a total of (9) semester units. In addition, she currently has (3) carryover units on file:

SOSC 511	Principles and Techniques of Career Guidance	3.00
SOSC 560	Career/Life Planning Seminar	3.00
SOSC 510	Tests and Measurements for Career Guidance	<u>3.00</u>
	Total semester units:	9.00
	<i>Plus 3 carryover units on file</i>	<u>3.00</u>
	Total:	12.00

Motion – to accept Claudia Castro’s professional growth plan contingent upon earning the Online Career & Life Planning Certificate/**Miter/Banks (vote: 2 ayes / 3 nays) Motion Failed**

The PG & SL Committee has asked that Claudia send clarification on how these undergraduate courses will enhance her faculty service area.

Nicole Abbate – is an Associate Professor in Counseling at RCC. She is requesting approval of her professional growth plan to help advance her to Column F by pursuing the Online Career & Life Planning Certificate Program offered at California State University, Chico for a total of (9) semester units:

SOSC 511	Principles and Techniques of Career Guidance	3.00
SOSC 560	Career/Life Planning Seminar	3.00
SOSC 510	Tests and Measurements for Career Guidance	<u>3.00</u>
	Total semester units:	9.00

Motion – to accept Nicole Abbate’s professional growth plan contingent upon earning the Online Career & Life Planning Certificate/**Brockenbrough/Miter (vote: 2 ayes / 3 nays) Motion Failed**
The PG & SL Committee would like to request clarification on how the Career guidance courses and the Career and Life Planning Certificate will enhance her ability to counsel students on choosing a major.

Hayley Ashby – is an Associate Professor in Library and Learning Resources for RCC. She is requesting acceptance of her professional growth plan to pursue her Ed.D in Organizational Leadership program at Brandman University for a total of 57 semester units for the period 8/31/15 – 8/20/17:

EDOL 700	Transformational Leadership	3.00
EDOL 750	Writing for Research and Publication I	2.00
EDOL 705	Communication and Conflict Resolution	3.00
EDOL 751	Writing for Research and Publication II	2.00
EDOL 706	Team and Group Dynamics	3.00
EDOL 752	Quantitative Research Methods I	2.00
EDOL 707	Organizational Theory and Development	3.00
EDOL 753	Quantitative Research Methods II	2.00
EDOL 708	Strategic Thinking	3.00
EDOL 754	Qualitative Research Methods I	2.00
EDOL 709	Assessment, Evaluation, and Accountability	3.00
EDOL 755	Qualitative Research Methods II	2.00
EDOL 720	Creativity, Innovation, and Sustainable Change	3.00
EDOL 780	Transformational Change	3.00
EDOL 721	The Ethics and Politics of Decision Making	3.00
EDOL 790	Developing the Prospectus	3.00
EDOL 724	The Leader as Change Agent	3.00
EDOL 722	Diversity and Intercultural Aspects of Leadership	3.00
EDOL 723	Innovation in Resource Management	3.00
EDOL 791	Dissertation I	3.00
EDOL 792	Dissertation II	<u>3.00</u>
	Total Semester Units:	57.00

Motion – to accept Hayley Ashby’s professional growth plan to earn her Doctorate of Education in Organizational Leadership/**MSC/Banks/Brockenbrough/Unanimous**

Ladylyn Dominguez – is an Assistant Professor in Counseling at Norco College. She is requesting acceptance of her professional growth plan to earn an Online Teaching and Learning Certificate from California State University East Bay for a total of 12.04 semester units for the period 9/2015 through 6/2016 (*she currently has 3.95 carryover units on file and will be completing a three unit course in May 2015*):

Fall 2015

EDUI 7801	Introduction to Online Teaching and Learning	3.01
EDUI 7802	Teaching Models for Online Instruction	3.01

Winter 2016

EDUI 7803	Technology Tools for Online Instruction	3.01
EDUI 7804	Designing Curriculum for Online Instruction	<u>3.01</u>
	Total Semester Units:	12.04
	<i>Plus carryover units on file:</i>	<u>3.95</u>
	Total:	15.99

Motion – to accept Ladylyn Dominquez’s professional growth plan to earn an Online Teaching and Learning Certificate/**MSC/Brockenbrough/Miter/Unanimous**

Jacqueline Lesch – is an Associate Professor in Library & Learning Resources at RCC. She is requesting acceptance of her professional growth plan to pursue a Doctorate in Leadership for Educational Justice from the University of Redlands School of Education for a total of 42 semesters units. She is currently on Column D and will need an additional 45 semester units to advance to Column G for a total of 60 units. Otherwise, she can wait until she earns her Doctorate and advance to Column H:

830	Foundations of Social Justice Leadership	3.00
840	Educational Inquiry	3.00
850A	Research to Practice Seminar I A	1.00
831	Legal and Ethical Issues in Educational Leadership	3.00
841	Quantitative Research Methods	3.00
850B	Research to Practice Seminar I B	1.00
832	Educational Policy: A Multiple Perspectives Approach	3.00
842	Qualitative Research Methods	3.00
850C	Research to Practice Seminar I C	1.00
860	Dissertation Development and Proposal Writing	3.00
833	Education Finance and Budget	3.00
843	Evidence and Educational Practice	3.00
851A	Research to Practice Seminar II A	1.00
844	Social Justice Leadership for Changing Organizational Systems	3.00
851B	Research to Practice Seminar II B	1.00
835	Critical Theory and Educational Leadership	3.00
851C	Research to Practice Seminar II C	1.00
861	Dissertation Writing (3)	<u>3.00</u>
	Total Semester Units:	42.00

Motion – to accept Jacqueline Lesch’s professional growth plan to earn her Doctorate in Leadership for Educational Justice/**MSC/Banks/Brockenbrough/Unanimous**

- V. **Open Hearing:** All current PG & SL committee members will be returning for 2015-16!
Questions on Professional Growth Plans: Sylvia made a suggestion that all committee members review the PG & SL information sent in advance of the meeting, and if they have any questions, to send them to Debbie. This will give the faculty member time to answer back before the actual meeting so as not to hold up the faculty member from pursuing their goal for professional growth.
Sabbaticals: Sabbaticals leaves have not been granted for 2015-2016. Article 13 is currently open in negotiations so it is possible they will be granted for 2016-2017.

Next Meeting:

**May 28, 2015
12:50-1:50
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