

Equity in Success



• **Guided Pathways - Issue:** Guided Pathways are structured to provide all students with clear enrollment avenues, course-taking patterns, and support services resulting in increased student access, equity and success. Unfortunately, barriers such as lack of prep courses, counselor-to-student ratio, and funding for wrap-around support services prevent Guided Pathways from fully being implemented. Wrap-around support in the student centers is central to student success and is related to their standard of care.

Legislative Actions: To provide this equitable Standard of Care, RCCD requires, at a minimum, 50 educational advisors (\$114,538/year per advisor), 10 counselors (\$163,142/year per counselor),

150 peer mentors (\$12,100/year per mentor), and basic equipment for the engagement centers (\$800,000) for a total budget of \$9,143,898 per year for staff and a one-time allocation of \$800,000 for equipment. Additional funding for mandatory training and development requirements for 10-15 hours are needed for faculty (full-time and adjunct) and classified staff who are crucial for the support and sustainability of this program.

• **High School Partnership Program, Dual-Enrollment, College, and Career Access Pathways (CCAP), and Middle/Early College - Issue:** Educational attainment rates in the Inland Empire are among some of the lowest in the state. RCCD needs

to expand the pipeline of students entering college through dual enrollment, concurrent enrollment, Summer Bridge, Upward Bound, and other programs that specifically target this population.

Legislative Actions: Support changes to California Education Code and Title 5 regulations to accommodate the needs of high school students enrolled in dual enrollment courses. RCCD requests \$9,143,898 per year for staff and a one-time allocation of \$800,000 for equipment. Additional funding for mandatory training and development requirements for 10-15 hours are needed for faculty (full-time and adjunct) and classified staff who are crucial for the support and sustainability of this program.

• **Future of Workforce**

Development - Issue: Significant economic and educational barriers exist across the Inland Empire. RCCD seeks to increase the percentage of certificate and degree holders in the region by providing access to apprenticeships that address regional industry talent needs.

Legislative Actions: Advocate for continued funding and resources for college-based workforce development. Support regional apprenticeship programs that provide students with higher educational certificates and degrees that lead to higher paying careers.

• **Clinical Placements - Issue:** Private training facilities are paying clinical sites for students to intern at their locations creating a direct path to employment opportunities which diverts students from public institutions. To stay competitive, the District needs more financial support for instructional staff, equipment, and logistical resources.

Legislative Actions: Support legislation that will prohibit clinical institutions from accepting financial incentives, such as monetary donations and scholarships from private education programs to secure clinical placements. Support increased funding for these clinical placement programs.

• **Emergency Medical Services (EMS) Program - Issue:** Riverside County and the state of California are facing a critical shortage of paramedics for first-response fire departments and ambulance transport providers. The Ben Clark Training Center (BCTC), located at Moreno Valley College (MVC) School of Public Safety, offers Emergency Medical Services training for Emergency Medical Technicians (EMTs) and Paramedics.



Legislative Actions: Seek legislative support and pilot funding for cross-disciplinary programs between nursing and EMS. Advocate for more apprenticeship programs in EMS and other health services to decrease the shortage.

• **Inland Empire Technical Trade Center (IETTC) - Issue:** The Inland Empire suffers from low rates of degree attainment and high rates of multi-generational poverty in marginalized communities throughout the region. Approximately 54% of the region's current workforce is neither formally trained nor skilled and earns insufficient pay with no benefits in jobs and no viable career pathway. The IETTC is a response to the urgent need for good paying jobs, a diverse job market, and skilled workforce for the region.

Legislative Actions: Partnering with the Inland Empire Labor Council, Building Trades Council, Southwest Carpenters, IBEW, and others, RCCD will continue to plan

for a regional center to meet current and future workforce needs with funding from federal, state and local resources.

• **Apprenticeships & Internships Pathways - Issue:** The Inland Empire suffers from high rates of multi-generational poverty with approximately 54% of the region's workforce possessing neither formal training nor skills. RCCD participates in the LAUNCH Apprenticeship Network Hub with the primary goal of connecting students and employers with available apprenticeship programs and resources throughout the region. Additionally, internships are limited in the region and are often unpaid opportunities.

Legislative Actions: RCCD was awarded \$4,697,637 to support the LAUNCH Apprenticeship Network including a subaward for \$2,221,776. RCCD requests \$120,000 for planning and \$1.5 million for implementation and expansion.

• **Noncredit Programming for People with Disabilities and Older Adults - Issue:**

The most recent census shows that 7.4% of individuals below the age of 65 in Riverside County have a disability. The Center of Excellence reports show that the fastest growing age group in the RCCD area is residents of 65 and older. By 2024, this age group is projected to grow by 24% in the Moreno Valley College area, by 20.7% in the Norco College area, and by 19.7% in the Riverside City College area. The projected increases in the older adult populations for all three RCCD colleges warrant exploration of senior citizen curriculum expansion. This is a large population and many of them will be allowed to access education through online and hybrid learning.

Legislative Actions: Advocate for full apportionment for noncredit classes that serve people with disabilities and older adults. Advocate for support services and dedicated counselors for adults with disabilities. Support Higher Education initiatives that offer funding to provide classes to people with disabilities and older adults.

• **Increase Transfer Rates - Issue:** RCCD receives \$674.94 per student who transfers into a CSU, UC or private institution. With RCCD transferring about 42% of students each academic year to these institutions, it is imperative RCCD receive increased funding to support these transfers. Work to adopt and integrate the Program Pathway Tracker software to create more associate degree transfers (ADT).

Legislative Actions: Advocate and support legislation that increases funding to California Community Colleges (CCC) to support transfer efforts. Advocate and support

legislation to make the Student-Centered Funding Formula more equitable for CCC to increase student transfers. Develop and adopt a statewide ADT curriculum to assist students with transferring to CSUs and UCs.

• **Baccalaureate Degree Program - Issue:**

President Bush created an Executive Order to help correct the lack of communication amongst governmental agencies in response to the US attack on September 11. This included the establishment of the Department of Homeland Security (DHS) and restructuring of Federal Emergency Management Agency (FEMA). The educational component was addressed with mostly graduate level training and education for incumbent response personnel from the military, law enforcement and fire. Federal funding went into training and education in which many incumbents first-response personnel

received graduate level training. As these individuals retire, a void has been created that has left training and education in the undergraduate area open. The idea of a bachelor's degree in emergency management has not been fully implemented nor deployed. None of California's public universities offer a bachelor's degree in emergency management or Homeland Security. However, all 10 of California's most populous cities, and seven of the 10 largest counties, require a bachelor's degree for entry level Emergency Management positions. This leaves expensive private universities as the only option for students who wish to earn a degree in this field.

Legislative Actions: Support the development and approval of a Bachelor of Science program for the Moreno Valley College Education Center within the School of Public Safety certificate and degree course offerings.

