

# GRANT MANAGERS BROWN BAG

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JUNE 2021



# STARTING THE NEW YEAR – DISCUSSION TOPICS

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- Grant Management Handbook
  - Grants Function Structure
  - How can we help?
  - Ethics and Conflicts of Interest
- Time and Effort Reporting
- Questions



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# GRANT MANAGEMENT HANDBOOK

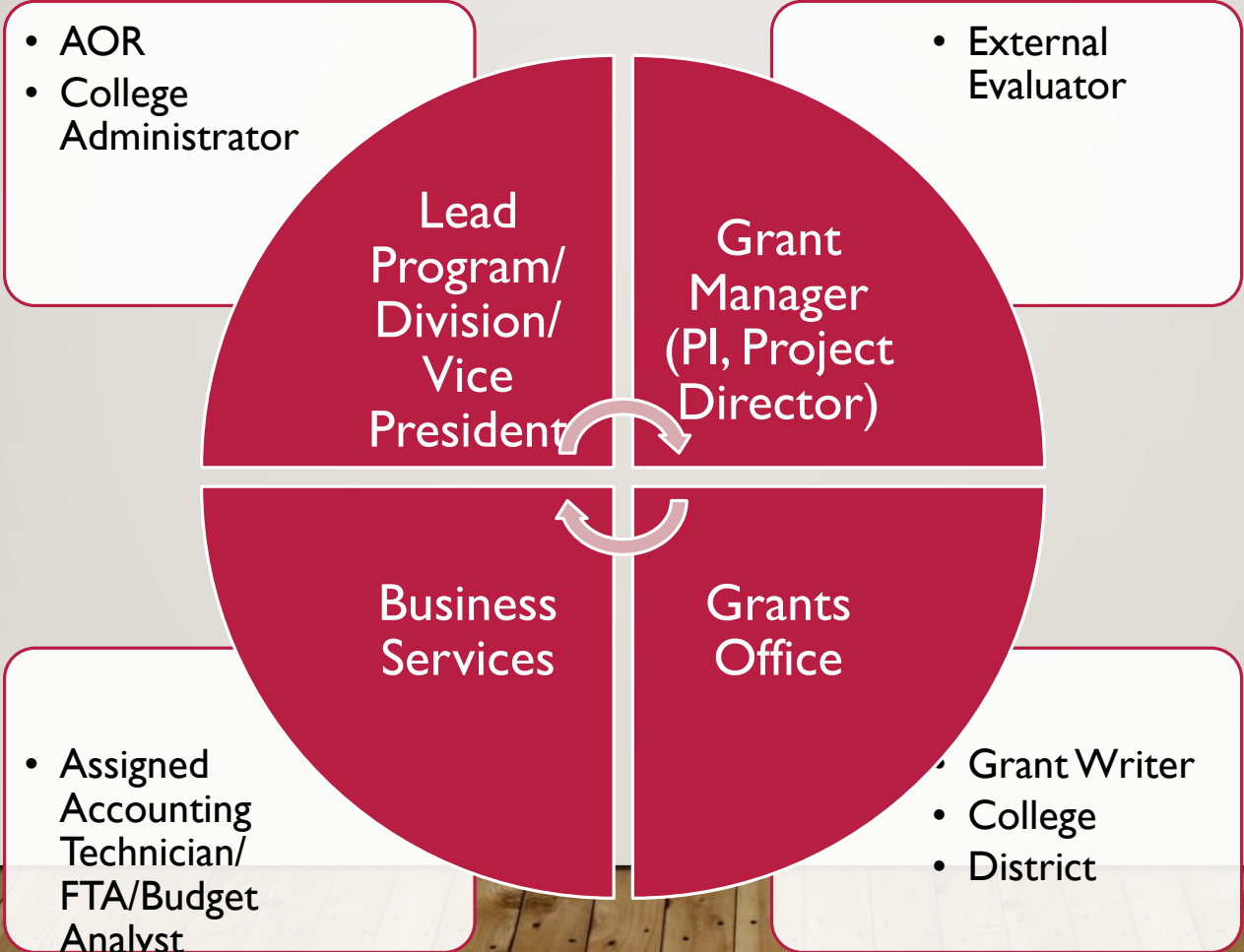
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# THE GRANT TEAM: ROLES AND RESPONSIBILITIES



## POST-AWARD

Grant Manager	College Grants	District Grants	College Business Services	District Budget & Fiscal Services
<ul style="list-style-type: none"> <li>• Lead day to day development and implementation of grant activities, including evaluation and sustainability plans as outlined in grant application</li> <li>• Understand and adhere to local, state, and federal grant policies, procedures, and requirements, including allowable and unallowable costs, documentation and reporting requirements</li> <li>• Initiate and approve all grant expenditures, including requisitions, travel requests, payroll, and contracts</li> <li>• Document and track grant expenditures</li> <li>• Reconcile monthly financial statements</li> <li>• Complete and submit all required programmatic and fiscal reports, working with assigned accounting technician as appropriate</li> <li>• Serve as the institutional liaison with the funding entity, responding to all inquiries and requests in a timely manner</li> <li>• Communicate grant successes and outcomes with constituent groups, including college President and District Chancellor as appropriate</li> </ul>	<ul style="list-style-type: none"> <li>• Negotiate budgets as required, working in conjunction with grant managers, institutional administrators, and assigned accounting technicians</li> <li>• Assist with the processing of new college grant awards as requested</li> <li>• Help connect new grant managers to available resources, including those available at the District office</li> <li>• Review and edit performance reports, budget or goal modification, communications with program officers, and other formal responses to funding agency requests</li> <li>• Coordinate with District Grants Office and/or Business Services Office to ensure that college grants are spending down in a timely manner and making satisfactory progress toward grant outcomes</li> <li>• Provide support and training to grant administrative specialists at the colleges</li> </ul>	<ul style="list-style-type: none"> <li>• Negotiate budgets as required, working in conjunction with grant managers, institutional administrators, and assigned accounting technicians</li> <li>• Assist with the processing of new District grant awards as requested</li> <li>• Work with grant managers of District grants to ensure that District grants are spending down and drawing down grant funds in a timely manner and making satisfactory progress toward grant outcomes</li> <li>• Review and edit performance reports, budget or goal modification, communications with program officers, and other formal responses to funding agency requests</li> <li>• Provide technical assistance and support to the colleges with regard to post-award functions</li> <li>• Offer professional development for faculty, staff, and administrators working on grants throughout District</li> <li>• To the extent possible, develop tools, resources, and documentation strategies for use across the district</li> </ul>	<ul style="list-style-type: none"> <li>• Process new grant awards granted to college, assisting grant managers as they transfer their grant budgets to the District's budget form</li> <li>• Send new award, budget documents, and supporting information to Office of Budget and Fiscal Services for account code setup</li> <li>• Provide fiscal oversight for all grants awarded to the college, working with grant manager to monitor and track grant expenditures</li> <li>• Review and approve payroll, purchasing, travel, and contract requests for college grants prior to processing</li> <li>• Prepare invoices for reimbursement, as applicable to grant</li> <li>• Work with grant managers for college grants to ensure grants are spending down in a timely manner</li> <li>• Work with grant managers of college grants to prepare financial reports for submission to funding source</li> </ul>	<ul style="list-style-type: none"> <li>• Process new grant awards granted to District, assisting grant manager as they transfer their grant budget to the District's budget form</li> <li>• Setup new grant account codes for all grants awarded to colleges and District</li> <li>• Prepare documents for approval/acceptance by Board of Trustees</li> <li>• Provide fiscal oversight for all grants awarded to the District, working with grant manager to monitor and track grant expenditures</li> <li>• Review and approve payroll, purchasing, travel, and contract requests for District grants prior to processing</li> <li>• Draw down funds in a timely manner and provide copies to grant managers</li> <li>• Work with grant managers of District grants to prepare financial reports for submission to funding source</li> <li>• Oversee annual District audit as required by Office of Management Budget Uniform Guidance</li> </ul>



# ETHICS AND CONFLICT OF INTEREST

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## Remember Allowable, Necessary, Reasonable, Allocable, Consistent, and Adequately Documented

- *Conflicts of Interest in Fact* occur when an actual conflict exists between the grant manager and the  
  
Example: An example is when goods or services are purchased from a friend or family member, paying a *higher* price than the market value.
- *Conflicts of Interest in Appearance* occur when something looks bad, but is generally not illegal, inappropriate, or a risk to the grant  
  
Example: If a Grant Manager contracts with a local agency for specific services to the target population and that contract is under the required bid threshold, it may first seem as if there is not conflict. However, upon closer inspection, the agency is managed by a friend, who will benefit financially from the agreement, thus resulting in a conflict of interest *in appearance*.

## 6 Questions: Are Your Grants Free from Conflicts of Interest?

(Taken in part from “How Safe is Your Grant from Conflicts of Interest?” by Lucy Morgan for [blog.myFedTrainer.com](http://blog.myFedTrainer.com), September 29, 2019)

- 1) **Related Party Purchases:** Were the goods and services purchased from a *related party* such as a family member or business associate of an employee?
- 2) **Related Party Employment:** Was a person hired by the organization in a business or personal relationship with someone else in the organization?
- 3) **Outside Influence:** Was there *undue influence* by anyone within or outside the organization concerning the choice of a vendor or a sub-grant award decision?
- 4) **Inadequate Competition:** Was the procurement made *without* full and open competition, if competition was required?
- 5) **Questionable Consultants:** Was a consultant hired *without* using a fair selection process including determining a reasonable pay rate for the specific verifiable type of work to be done?
- 6) **Circumventing Controls:** Are managers or others able to *override or circumvent* established procurement controls and policies?

# HOW CAN YOU HELP US HELP YOU?

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- Share copies of all formal communications with the funding source with the Grants Office
  - Grant Award Notifications
  - Budget Modifications
  - Performance Reports
  - Audit Reports
  - Formal Communications from Program Officers
- Invite Grants Office to relevant training hosted by sponsor
- Invite us to review reports, communications, other information requested by the sponsor



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# TIME AND EFFORT REPORTING

## An Overview

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### Time and Effort Reports:

- Reflect the percentage distribution of effort expended by employees involved in externally funded grants, contracts, and cooperative agreements
- Must be completed by all employees whose time is committed to an externally sponsored project, regardless of whether such time is paid by a federally sponsored agreement, a private foundation, or is an unpaid contribution, i.e. cost share match.
- Includes an “after-the-fact effort” reporting system.
- Represent, in percentages totaling 100%, a reasonable estimate of an employee’s compensated effort, which includes all teaching, administration, service, or other activity for which an individual received compensation
- Is NOT the same as payroll distributions





# TIME AND EFFORT REPORTING

## Grant Manager Responsibilities

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- Work with College Administration to set up projected payroll/effort distribution as outlined in the grant application
- Distribute Time and Effort Reports to all employees funded by grant
- Collect Time and Effort Reports on a monthly basis
- Confirm % of time reported matches % of time charged to grant
- If there is a discrepancy, work with Accounting Technician to transfer charges
- Retain Time and Effort Reports in the grant file, sharing copies with Business Services as requested; often requested during annual audit



# WHO NEEDS TO COMPLETE THIS TIME AND EFFORT FORM?

- 1) All salaried staff and administrators charged to the grant
- 2) All faculty receiving release time on a grant
- 3) All faculty on an Hourly Based Faculty Special Project
- 4) Faculty on a Lump Sum Faculty Special Project do not need to fill out a Time and Effort Report

## Time and Effort Certification Form

Time and effort reporting is essential to document that the time charged to a grant award matches the effort expended on a grant award. For this reason, each person employed, in part or in whole, directly or as part of a required match, on a grant-funded project must report the distribution of total time and effort expended on a monthly basis on all activities, including both grant-funded and non-grant-funded activities. The Grant Manager for each listed grant will collect monthly Time and Effort report from each employee and then review and certify the time distribution. If there are deviations between what is budgeted and what actually occurs, the Grant Manager will work with the Budget Analyst to adjust the Personnel expenditures for the month. Employees assigned to more than one grant will need to submit a Time and Effort report to each grant manager who will sign and certify.

### Institutional Information

District     Moreno Valley     Norco     Riverside

Name: \_\_\_\_\_  Permanent Full-Time     Permanent Part-Time

Title/Department (or Program): \_\_\_\_\_

Reporting Period: Month: \_\_\_\_\_ Year: \_\_\_\_\_

Provide a breakdown of your activities during this reporting period, including activities funded by both the institution and by grants and other external sources. The total must equal 100% of your time.

### Institutionally Funded Activities:

- Teaching and Teaching-Related Activities \_\_\_\_\_ %
- Advising & Other Student Services \_\_\_\_\_ %
- Other Activities \_\_\_\_\_ %

### Externally Funded Activities: (list Project Name and Budget Code for each project which time is applied)

	Check Box if Match	
1) Project Name: _____ Budget Code: _____	<input type="checkbox"/>	_____ %
2) Project Name: _____ Budget Code: _____	<input type="checkbox"/>	_____ %
3) Project Name: _____ Budget Code: _____	<input type="checkbox"/>	_____ %
4) Project Name: _____ Budget Code: _____	<input type="checkbox"/>	_____ %
<b>TOTAL (Must equal 100%)</b>		_____ %

I certify the percentages of effort shown above represents a true and accurate report of my effort for the period indicated. (Sign electronically and push through Adobe for signature)

Employee Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Certifying Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Note: The Grant Manager is the Certifying Official for all grant-funded employees; if the Grant Manager is the Employee, his/her immediate supervisor or designee is the Certifying Official.

Above breakdown differs by 5% or more than how employee was paid and an adjustment to the salary expenditure is required. Submit a copy to Budget Office.

# QUESTIONS???

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## Grants Team

- Mary Ann Doherty, Dean, Grants & Business Services, Moreno Valley College
  - Gustavo Ocegüera, Dean, Grants & Student Equity, Norco College
  - Rachel Weiss, Dean, Grants Development & Administration, Riverside City College
- \* \* \* \* \*
- Cristina Cervantes, Administrative Assistant, Grants & Sponsored Programs, RCCD
  - Rebecca Crippin, Grant Writer, RCCD
  - Cindy Lenzion, Grant Specialist, RCCD
  - Laurie McQuay-Peninger, Executive Director, Grants & Sponsored Programs, RCCD
  - Sheryl Plumley, Assistant Director, CTE Projects/Strong Workforce Program, RCCD