# Grant Managers Brown Bag

## GRANT REPORTING: TELLING YOUR STORY

**NOVEMBER 2022** 

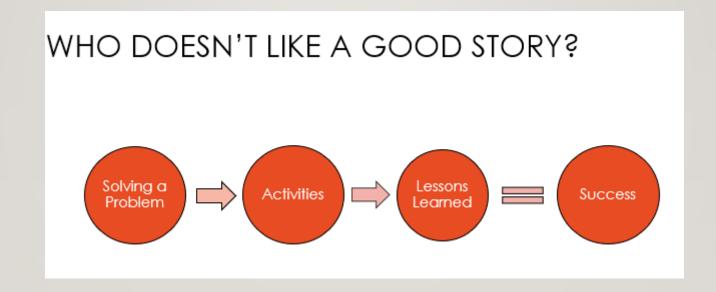
## WHY REPORTING?

- All grants require some kind of report
- While not a grant, it is grant-like
- Future funding depends on good project reporting
- Reporting is a core responsibility of the Grant Manager



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## WHY REPORTING?



## WHY REPORTING?

Reports serve multiple purposes:



## TWO TYPES OF REPORTING

#### NARRATIVE REPORT



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#### FINANCIAL REPORT

		STATI	MENT OF FUNC	CTIONAL EXPENS	ES			
		For t	ne Year Ended S	eptember 30, 201	5			
				Totals for 2014)				
		(**	itir comparative	101013 101 2014)				
	Program Services			Support Services			Totals	
	Education	Enrichment Programs		Total	Management			
	Programs	Wearhouse	Other	<b>Program Services</b>	and General	Fundraising	2015	2014
Pavroll	\$ 2,961,283	\$ 254,559	\$ 297,039	\$ 3,512,881	\$ 207,608	\$ 803,007	\$ 4,523,496	\$ 3,808,14
Wearhouse distributions	* 2,501,205	1,105,563	251,055	1,105,563	207,000	000,000	1,105,563	1,039,88
Payroll taxes and benefits	661,899	67.702	72,198	801,799	42,373	170,827	1,014,999	891,310
Occupancy	108,936	199,366	16,936	325,238	61,628	32,374	419,240	406,86
Assistance to specific individuals	100,550	133,500	412,720	412,720	01,020	54,574	412,720	378,05
Holiday Magic purchases			343,792	343,792			343,792	333,67
Other in-kind expenses	7,327	162,330	92,633	262,290	1,617	20,416	284,323	238,82
Professional services	132,687	5.825	20.409	158,921	44.960	34,593	238,474	197.60
Licenses and fees	48,231	4,003	7,246	59,480	14,251	28,286	102,017	81,12
Postage and shipping	2.221	180	41.095	43,496	825	55,947	100.268	80.07
Transportation	83,262	1,968	1,423	86,653	849	5,337	92,839	78,85
Printing and publications	4,759	497	12,048	17,304	2,429	70,910	90,643	88,49
Special events						87,260	87,260	172,95
Supplies	46,258	6,392	5,184	57,834	8,181	7,325	73,340	53,17
Staff training	54,806	2,163	962	57,931	7,591	6,339	71,861	62,06
Telephone	37,136	1,367	426	38,929	7,180	6,222	52,331	51,61
Meetings	17,402	920	1,356	19,678	6,104	21,951	47,733	36,424
Credit card fees			744	744		38,710	39,454	42,58
Equipment leases	8,306	1,250	991	10,547	6,925	2,670	20,142	15,29
Insurance	7,281	783	869	8,933	6,070	2,341	17,344	24,30
Depreciation	83,444	8,973	9,959	102,376	69,571	26,828	198,775	62,91
Other	15,972	1,943	2,603	20,518	7,779	16,687	44,984	46,15
Total expenses - 2015	\$ 4,281,210	\$ 1,825,784	\$ 1,340,633	\$ 7,447,627	\$ 495,941	\$ 1,438,030	\$ 9,381,598	
Percent of total - 2015	46%	20%	14%	80%	5%	15%	100%	
Total expenses - 2014	\$ 3,605,605	\$ 1,701,631	\$ 1,252,862	\$ 6,560,098	\$ 391,208	\$ 1,239,095		\$ 8,190,40
Percent of total - 2014	44%	21%	15%	80%	5%	15%		100

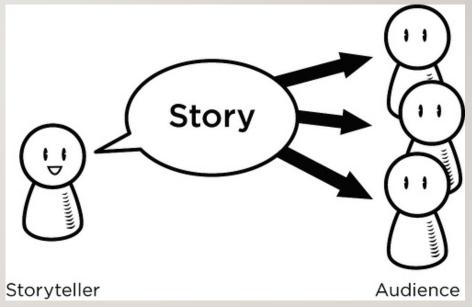
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#### Typical Report Outline

- ✓ Summary Statement
- ✓ Progress toward Objectives/Outcomes
- ✓ Challenges/Changes to Implementation Plan
- ✓ Strategy for Overcoming Challenges
- ✓ Leveraged Resources
- ✓ Success Stories/Unexpected Outcomes and Successes

#### A Grant Report should:

- Document that substantial progress has been made
- 2) Include facts and examples
- 3) Be concise
- 4) Be written professionally
- 5) Reflect the reporting period
- 6) Submitted on time



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#### A Grant Report should not:

- Include activities not included in the Scope of Work unless they are supplemental or leveraged resources
- Air the college or district's dirty laundry
- Include changes to the grant that require prior approval unless already requested elsewhere
- Lead to more questions

Areas that cause the most headache

- Outlining Substantial Progress
- Documenting Program Impact, including Outcome Reporting



## Outlining Substantial Progress

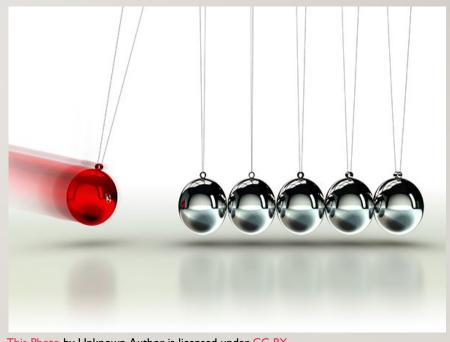
- Note progress toward each activity
- 2) Reference Project Work Plan
- 3) Should review the work plan at least quarterly



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#### **Documenting Program Impact**

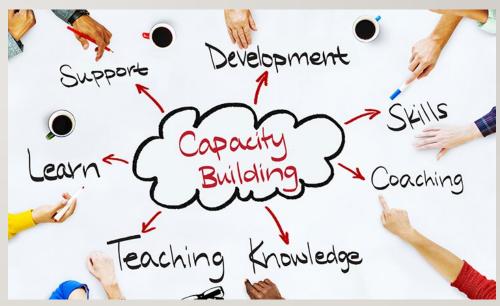
- What has changed as a result of grant
- How have the intended recipients benefitted from the grant
  - Students
  - Faculty
  - Programs
  - Colleges/District
  - Community



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#### **Documenting Program Impact**

- Reference purpose of grant, such as
  - Build capacity
  - Improve student success
  - Strengthen learning environment
- Include Outputs and Outcomes
  - Outputs indicate what was done
  - Outcomes measure how outputs changed the baseline
- Use data to document impact



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#### QUANTITATIVE DATA

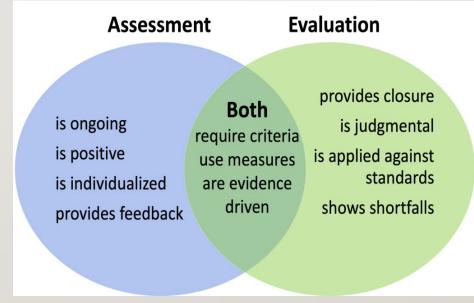
- Great way to tell the story with facts
- Can be measured
- Examples include:
  - Output: Number of students who attended
  - Outcome: Percentage of students who demonstrated a change in attitude as a result of attendance

#### **QUALITATIVE DATA**

- Great way to tell the story around program successes and accomplishments
- Anecdotal rather than factual
- Examples include:
  - Student success stories
  - Photos and videos
  - Responses to Satisfaction Surveys

#### The Challenge of Impact Reporting

- Need to plan ahead
- Identify strategies for collecting the information
  - Database development
  - Surveys
  - Coordination with IE/IR Office
- May need to contract with an evaluator
- Difficult to report on impact at the last minute



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## FINANCIAL REPORTS

- Tells the story in numbers
- Documents how funding was spent
- Addresses issues of compliance and fidelity with grant award requirements
- Used to substantiate "substantial progress"



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## FINANCIAL REPORTS

#### How To:

- 1) Report only allowable costs
- Have documentation on file for all expenses charged to grant and included in report
- 3) Confirm numbers with Business Services
- 4) Secure signature of CBO or designee if signature is necessary



## FINANCIAL REPORT

#### Where the headaches arise:

- Galaxy may not be accurate
  - May not be possible that report matches the numbers in Galaxy
  - Manual changes to Galaxy may be necessary



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## **GRANT REPORTING**

#### **Best Practices**

- Develop a good relationship with your program officer
- Communicate with the program officer regularly
- Reconcile grant budget monthly
- Review work plan at least quarterly
- Identify the evaluation plan at the beginning
- Ask for help



# HOW CAN GRANTS & SPONSORED PROGRAMS ASSIST

- District Grants
  - Brainstorm strategies to assess and evaluate impact
  - Assist with identification/selection project evaluator
  - Review and edit narrative reports
  - Meet quarterly to monitor fiscal spending
  - Prepare financial reports
  - Secure authorizing or certifying signatures

- College Grants
  - Provide technical assistance upon request
  - Connect grant managers with others within college who may assist
  - Review and edit narrative reports
  - Secure authorizing or certifying signatures from district personnel

## **QUESTIONS**



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